### October 2021

**Color of the Month: Orange/Naranja**

**Shape of the Month: Square/Cuadro**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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</thead>
</table>
| Tucker Turtle  
*Beginning of the Year Study—Week 5/Feelings*
*Rhyme: Hey Diddle, Diddle* | HWT: Letter F & #1  
*Pre-K Swim Lessons* | Second Step: Review  
*Second Step Week 5: Following Directions*
*Self Regulation: “Bee’ing Me” & “I am Waiting”*
*Solutions Kit Role Play* | Self Regulation: “Solutions Song” & Solution Kit Overview | Social Story: Tucker Turtle | Library Reads  
Ms. Kersten  
Mrs. Sara  
Mrs. Kim | 1 |
| GYM  
*Beginning of the Year Study—Week 6/Fire Safety*
*Rhyme: Pat-a-cake* | HWT: Letter E & #2  
*Pre-K Swim Lessons* | Fire Safety Presentations |  |  | Wear Orange  
Library Reads  
Mrs. Tasha  
Mrs. Janis  
Mrs. Kim | 8 |
| Feeling Words—Happy  
*Tree Study—Week 1/Fall*
*Rhyme: Old Mother Hubbard* | HWT: Letter H & #2  
*Pre-K Swim Lessons* | Second Step Week 6: Asking for What you Need |  |  | Self Story: The Way I Feel | 15 |
| Book Fair  
*Fall Break Sign Up*  
*Fall Spirit Week*  
*Parents of PEC Meeting*  
*Dress of the Dead*  
*HWT: Letter L #3*  
*Parents of PEC Meeting @ 4:00*  
*Dress Like a Superhero*  
*Pre-K Swim Lessons*  
*Second Step Week 8: Identifying Feelings-Sad*  
*Self Regulation: “How Do You Feel?” & “Bee’ing Me”*  
*Parent/Teacher 4pm-6pm*  
*Parent/Teacher 4pm-6pm*  
*Helping Others*  
*Parent/Teacher 4pm-6pm*  
*Your Choice*  
*Trick-or-Treat on Campus 9:30-11:00* | Fall Break Sign Up 19  
*Second Step Week 7: Identifying Feelings-Happy*
*Parent/Teacher 4pm-6pm* | Fall Break Sign Up 19  
*Second Step Week 7: Identifying Feelings-Happy*
*Parent/Teacher 4pm-6pm* |  |  | Social Story: (About Sadness)  
Parent/Teacher 4pm-6pm | 21 |
| Library Reads  
Mrs. Tasha  
Mrs. Janis  
Mrs. Kim | 22 |
| 23 |
| 24 |
| 25 |
| 26 |
| 27 |
| 28 |
| 29 |
| 30 |