IPEDS 2023-24
Data Collection System

Student Financial Aid 2023-24

Institution: University of Nebraska at Kearney (181215)

User ID: P1812153

User ID: P1812153

Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

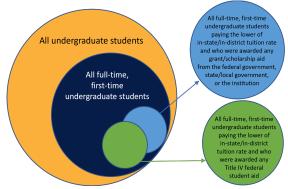
Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- · Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- · Undergraduate Student Counts

You will be asked to report information for:

- o All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions

In the fields below, report the number of students enrolled in Fall 2022.

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	4,269	4,427
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	4,159	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	110	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	846	945
06	Of those on line 05, those awarded any: • Federal Work Study, • Loans to students. • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	788	944
07	Of those on line 05, those awarded any: • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution	770	944
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	635	647
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid	460	561

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government	Any time during academic yea 2022-23
Information from	om Part A	Fall 2022
All undergraduate students (This number is carried forward t	4,269	
Degree/certificate-seeking undergraduate students (This nur	4,159	
Non-degree/non-certificate-seeking undergraduate students	(This number is carried forward from Part A, Line 04.)	110

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

			2022-23										
Aid Type		All undergraduate students			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates					
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	3,383	79	35,393,612	10,462	3,347	80	35,076,272	10,480	36	33	317,340	8,815
02	Federal Pell Grants	1,432	34	6,633,521	4,632	1,432	34	6,633,521	4,632	0	0	0	
03	Federal loans to students	1,585	37	9,493,958	5,990	1,585	38	9,493,958	5,990	0	0	0	

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	
	1

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022		
01 Full-time, first-time degree/certificate-seeking undergraduate stude (This number is carried forward from Part A, Line 05)		dents 84		46
Full-time, first-time students:		YOUR CURF	ENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fa	III 2022	Fall 2021
		Number of students	Percentage of students	Percentage of students
02	paying in-district tuition rates	0	0	0
03	paying in-state tuition rates	709	84	86
04	paying out-of-state tuition rates	137	16	14
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	Grant or scholarship aid from: federal government state/local government the institution Loans to students from: the federal government other sources, including private or other loans Do not include:	Any time during academic year 2022-23
	 grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	846
(This number is carried forward from Part A, Line 06) • Full-time, first-time degree/certificate-seeking undergraduate students awarded: • Federal Work Study • Loans to students • Grant or scholarship aid from the federal government, state/local government, or the institution • Other sources known to the institution	788
(This number is carried forward from Part A, Line 07) • Full-time, first-time degree/certificate-seeking undergraduate students awarded: · Loans to students · Grant or scholarship aid from the federal government, state/local government, or the institution	770
(This number is carried forward from Part A, Line 08) • Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: • Grant or scholarship aid from the federal government, state/local government, or the institution	635

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

	acco cracent counte mann a cach are caregory (e.g	Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)						
Aid Type			YOUR PRIOR YEAR DATA					
			Fall 20	22		Fall 2021		
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students		
01	Grants or scholarships from the federal government, state/local government, or the institution	731	86	6,417,747	✓ 8,779	7,282		
02	Federal grants and scholarship aid	280	33	1,426,600	5,095	2,892		
03	Federal Pell Grants	280	33	1,372,979	4,903	4,525		
04	Other federal grants and scholarship aid	17	2	53,621	3,154	1,213		
05	State/local_government_grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	153	18	664,025	4 ,340	2,859		
06	Institutional grant or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	696	82	4,327,122	✓ 6,217	5,443		
07	Loans to students	340	40	2,263,131	6,656	6,618		
08	Federal loans to students	328	39	1,633,914	4,981	5,028		
09	Other loans to students (including private loans)	61	7	629,217	10,315	10,713		

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this
 comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students'
 should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4
 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the
 SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Motor

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	4,159		
02	Number of students awarded aid		1,432	1,585
03	Percentage awarded aid		34	38
04	Total amount of aid awarded		6,633,521	9,493,958
05	Average amount of aid awarded		4,632	5,990
06	Full-time, first-time degree/certificate seeking undergraduate students	846		
07	Number of students awarded aid		280	328
80	Percentage awarded aid		33	39
09	Total amount of aid awarded		1,372,979	1,633,914
10	Average amount of aid awarded		4,903	4,981
11	All other degree/certificate seeking undergraduate students	3,313		
12	Number of students awarded aid		1,152	1,257
13	Percentage awarded aid		35	38
14	Total amount of aid awarded		5,260,542	7,860,044
15	Average amount of aid awarded		4,566	6,253
16	All non-degree/non-certificate-seeking undergraduate students	110		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic yea	r	2020-21	2021-22	2022-23
Published tuition and required	l fees:			
In-district				
	Tuition	6,292	6,292	6,220
	Required fees	1,670	1,694	1,764
	Tuition + fees total	7,962	7,986	7,98
<u>In-state</u>				
	Tuition	6,292	6,292	6,220
	Required fees	1,670	1,694	1,76-
	Tuition + fees total	7,962	7,986	7,98
<u>Out-of-state</u>				
	Tuition	12,498	12,498	12,036
	Required fees	1,666	1,740	1,75
	Tuition + fees total	14,164	14,238	13,78
Books and su	pplies	700	712	75
On-campus:				
Food and housing	g	10,776	11,080	11,39
Other expenses		4,640	4,522	4,724
Food and housin	g and other expenses	15,416	15,602	16,11
Off-campus (not with family):				
Food and housing	g	10,776	11,080	11,39
Other expenses		4,640	4,522	4,724
Food and housin	g and other expenses	15,416	15,602	16,11
Off-campus (with family):				
Other expenses		4,640	4,522	4,72

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period	
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	Grant or scholarship aid from: federal government state/local government he institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts	Any time during academic year 2022-23	

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Inform	nation from Part A:	YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	602	647	635
Repor	Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	506	565	550
03	Off-campus (with family)	33	20	19
04	Off-campus (not with family).	32	32	32
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	31	30	34
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	4,227,147	4,772,907	5,231,535
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	7,022	7,377	8,239

①You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

1	Ion-applicable	

Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid	Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts	Any time during academic year 2022-23

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Infor	mation from Part A:	2020-21	2021	-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	496		561	460
Repo	Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA		YOUR CURRENT YEAR DATA
		2020-21	2021	-22	2022-23
02	<u>On-campus</u>	2020-21	2021-	510	2022-23
02	On-campus Off-campus (with family)		2021-		
		435		510	415

	Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid								
	2020-21								
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	• Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1				
Income level		Col. 1	Col. 2	Col. 3	Col. 4				
01	\$0-30,000	121	121	1,127,974	9,322				
02	\$30,001-48,000	76	76	707,032	9,303				
03	\$48,001-75,000	90	89	672,064	7,467				
04	\$75,001-110,000	115	97	596,555	5,187				
05	\$110,001 and more	94	61	244,619	2,602				
06	Total all income levels	496	444	3,348,244	6,750				

	2021-22							
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1			
	Income level	Col. 1	Col. 2	Col. 3	Col. 4			
01	\$0-30,000	113	112	1,044,978	9,248			
02	\$30,001-48,000	100	99	899,631	8,996			
03	\$48,001-75,000	120	114	895,371	7,461			
04	\$75,001-110,000	109	80	470,859	4,320			
05	\$110,001 and more	119	74	339,937	2,857			
06	Total all income levels	561	479	3,650,776	6,508			

		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Incor	ne level	Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	92	92	1,036,342	11,265
02	\$30,001-48,000	68	68	736,132	10,825
03	\$48,001-75,000	89	88	881,375	9,903
04	\$75,001-110,000	104	96	611,223	5,877
05	\$110,001 and more	107	80	398,173	3,721
06	Total all income levels	460	424	3,663,245	7,964

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	•

Section 1: Part F

Part F - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Cost of attendance components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		lished <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	2020-21	2021-22	2022-23
01	Published <u>tuition</u> an	nd required fees (lower of in-state or in-district tuition rate for public institutions)	7,962	7,986	7,98
02	Books and supplies		700	712	750
03	Food and housing a	and <u>other expenses</u> by living arrangement			
	03a	On-campus	15,416	15,602	16,114
	03b	Off-campus (with family)	4,640	4,522	4,72
	03c	Off-campus (not with family)	15,416	15,602	16,114
04	Number of these stu	udents by living arrangement	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
	04a	On-campus	506	565	550
	04b	Off-campus (with family)	33	20	19
	04c	Off-campus (not with family)	32	32	32
	04d	Unknown	31	30	34
05	(excluding unknown	or food and housing and other expenses by number of students for each living arrangement values) the formula for this calculation	14,793	15,243	15,754
06	Total cost of attenda	ance sted using the following formula: [F01+F02+F05]	23,455	23,941	24,488
07		grant or scholarship aid awarded to these students from the following sources: the federal ocal government, and the institution	7,022	7,377	8,239
08		Il <u>net price</u> for these students ted using the following formula: [F06-F07]	16,433	16,564	16,24

As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable			

Section 1: Part G

Part G - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

		Cost of attendance of components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> an	d required fees (lower of in-state or in-district tuition rate for public institutions)	7,962	7,986	7,98
02	Books and supplies		700	712	75
03	Food and housing a	nd <u>other expenses</u> by living arrangement			
	03a	<u>On-campus</u>	15,416	15,602	16,11
	03b	Off-campus (with family)	4,640	4,522	4,72
	03c	Off-campus (not with family)	15,416	15,602	16,1
04	Number of these stu	idents by living arrangement			
	04a	On-campus	435	510	4
	04b	Off-campus (with family)	33	19	
	04c	Off-campus (not with family)	28	32	:
	04d	Unknown	0	0	
05	(excluding unknown	or food and housing and other expenses by number of students for each living arrangement values) the formula for this calculation	14,699	15,227	15,71
06 07	Average amount of g	ance by income level ted using the following formula: [G01+G02+G05] grant or scholarship aid awarded to these students from the following sources: the federal bocal government, and the institution	23,361	23,925	24,45
	07a	\$0-30,000	9,322	9,248	11,20
	07b	\$30,001-48,000	9,303	8,996	10,8
	07c	\$48,001-75,000	7,467	7,461	9,9
	07d	\$75,001-110,000	5,187	4,320	5,8
	07e	\$110,001 and more	2,602	2,857	3,7
	07f	Total all income levels	6,750	6,508	7,90
08	lower of in-state or income level.	I <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the n-district tuition rate for public institutions) who were awarded any Title IV federal student aid by ted using the following formula: [G06-G07]			
	08a	\$0-30,000	14,039	14,677	13,18
	08b	\$30,001-48,000	14,058	14,929	13,62
	08c	\$48,001-75,000	15,894	16,464	14,54
	08d	\$75,001-110,000	18,174	19,605	18,5
	08e	\$110,001 and more	20,759	21,068	20,7
	08f	Total all income levels	16,611	17,417	16,48

(Pyou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	*

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note

- Report for Post-9/11 GI Bill Benefits: July 1, 2022 June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 September 30, 2023

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

		YOUR CURRENT YEAR DATA					
		2022-23					
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution			
	(1)	(2)	(3)				
Post-9/11 GI Bill Benefits							
Undergraduate students	47	268,727	5,718	4,647			
Graduate students	15	60,010	4,001	3,569			
Total	62	328,737	5,302	4,401			
Department of Defense Tuition Assistance Program							
Undergraduate students	25	60,895	2,436	2,713			
Graduate students	12	16,500	1,375	1,594			
Total	37	77,395	2,092	2,442			

Prepared by Prepared by

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:						
Email:						
How many staff from your	institution only were involved in the data of	collection and reporting pro	cess of this survey component?			
Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data		Revising and Locking Data				
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator, website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Reporter Type	Academic			
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours			
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Full-time Undergraduate			
Levels of Enrollment Offered	Full-time Graduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)			
System	University of Nebraska			

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	4,159		
02	Number of students awarded aid		1,432	1,585
03	Percentage awarded aid		34	38
04	Total amount of aid awarded		6,633,521	9,493,958
05	Average amount of aid awarded		4,632	5,990
06	Full-time, first-time degree/certificate seeking undergraduate students	846		
07	Number of students awarded aid		280	328
08	Percentage awarded aid		33	39
09	Total amount of aid awarded		1,372,979	1,633,914
10	Average amount of aid awarded		4,903	4,981
11	All other degree/certificate seeking undergraduate students	3,313		
12	Number of students awarded aid		1,152	1,257
13	Percentage awarded aid		35	38
14	Total amount of aid awarded		5,260,542	7,860,044
15	Average amount of aid awarded		4,566	6,253
16	All non-degree/non-certificate-seeking undergraduate students	110		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information					
Cost of attendance for full-time, first-time undergraduate students					
Charges for full academic year	2020-21	2021-22	2022-23		
Published <u>In-state</u> Tuition + fees total	7,962	7,986	7,984		
Published <u>Out-of-state</u> Tuition + fees total	14,164	14,238	13,786		
Books and supplies	700	712	750		
On-campus: Food and housing	10,776	11,080	11,390		
On-campus: Other expenses	4,640	4,522	4,724		
Off-campus (not with family): Food and housing	10,776	11,080	11,390		
Off-campus (not with family): Other expenses	4,640	4,522	4,724		
Off-campus (with family): Other expenses	4,640	4,522	4,724		

	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	16,433	16,564	16,249
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	14,039	14,677	13,187
\$30,001-48,000	14,058	14,929	13,627
\$48,001-75,000	15,894	16,464	14,549
\$75,001-110,000	18,174	19,605	18,575
\$110,001 and more	20,759	21,068	20,731
Total all income levels	16,611	17,417	16,488

Military Service Members and Veteran's Benefits				
Type of benefit/assistance		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	
Post-9/11	Post-9/11 GI Bill Benefits			
	Undergraduate students	47	268,727	
	Graduate students	15	60,010	
	Total	62	328,737	
Departmen	Department of Defense Tuition Assistance Program			
	Undergraduate students	25	60,895	
	Graduate students	12	16,500	
	Total	37	77,395	

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options	
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students					
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,761 and 6,125 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	Change in institutional merit strategy – more higher value remission awards were made to the incoming fresh	man class			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 531 and 1,895 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	Change in packaging strategy which increased the value of SEOG awards. Goal to decrease the number of new amount awarded.	eds based grants a	warded by in	creasing the \$\$	
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 2,210 and 3,574 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	In 2022 we award all FTF-F student a HEERF grant of between \$750-\$1500 depending on their need. This lower cohort skewed the average down.	er grant number av	arded to ALL	students in this	
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 2,177 and 3,541 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	New State Grant Program (NE Careers) which is an annual award of \$10,000 per student thus increasing the a	verage amount aw	arded		
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 6,600 and 7,964 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	New State Grant Program (NE Careers) which is an annual award of \$10,000 per student thus increasing the a Pell Grant, change in merit tuition strategy.	verage amount aw	arded. Stand	ard increase in annual	
Screen: Full-time	, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The number entered is outside the expected range of between 24 and 42 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes		
Reason	Reduced COVID concern prompted more students to attend in-person classes and live on campus, resulting in	n fewer "off campu	s" students.		
Screen Entry	The number entered is outside the expected range of between 24 and 42 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes		
Reason	Reduced COVID concern prompted more students to attend in-person classes and live on campus, resulting in	n fewer "off campu	s" students.		