12-month Enrollment 2010-11

Institution: University of Nebraska at Kearney (181215)

User ID: P1812152

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

•Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

•Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have guestions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notas

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Institution: University of Nebraska at Kearney (181215) User ID: P1812152			
12-Month Reporting Period and Instructional Activity Units Which 12-month period you will use to report your <u>unduplicated count</u> and instructional activity hours?			
	•	July 1, 2009 through June 30, 2010	
	0	September 1, 2009 through August 31, 2010	
Und	ergr	aduate instructional activity data may be reported in Part B in units of contact hours or credit hours.	
Whic	ch in	nstructional activity units will you use to report undergraduate instructional activity?	
Plea	se n	ote that any graduate student instructional activity must be reported in credit hours.	
	0	Contact hours	
	•	Credit hours	
	0	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)	
You may use the space below to provide context for the data you've reported above.			

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Part A - Unduplicated Count 12-month Unduplicated Count by Race/Ethnicity and Gender for the 2009-10 Reporting Period

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students	
Men			
Nonresident alien	342	24	
Black, non-Hispanic	51	14	
American Indian/Alaska Native		,	
Asian/Pacific Islander	5	10	
Hispanic	19	4	
	103	20	
White, non-Hispanic	1,990	727	
Race and ethnicity unknown	146	51	
Total men	2,656	850	
Total men prior year	2,630	763	
Women			
Nonresident alien	262	50	
Black, non-Hispanic	6	30	
American Indian/Alaska Native	10	10	
Asian/Pacific Islander	20	22	
<u>Hispanic</u>	135	35	
White, non-Hispanic			
Race and ethnicity unknown	2,259	1,631	
	200	76	
Total women Total women prior year	2,892	1,854	
	2,892 5,548	1,701 2,704	
Grand total (2009-10)	0,010	2,701	
Prior year data: Unduplicated headcount (2008-09)	5,522	2,464	
Total enrollment Fall 2009 NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.	5,031	1,619	

Institution: University of Nebraska at Kearney (181215) User ID: P1812152 2010

Part B - Instructional Activity
12-month Instructional Activity for July 1, 2009 through June 30, 2

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	142,411	142,260
Graduate level:		
Credit hour activity	21 422	19,575

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	4,747	4,742
Graduate student FTE	893	816
Total FTE students	5,640	5,558

Calendar system (as reported on the prior year IC survey Semester component):

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used ONLY if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you	Yes	No
like to report a more accurate number for FTE		
enrollment?		

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount	8,252	
Undergraduate student unduplicated headcount	5,548	
Graduate student unduplicated headcount	2,704	
Total 12-month full-time equivalent (FTE) student enrollment	5,640	
Undergraduate student FTE	4,747	
Graduate student FTE	893	
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Explanation Report

There are no explanations for selected survey and institution