I. Call to order

II. Roll Call

III. Approval of Agenda

IV. Action on Faculty Senate Minutes: 01April2021

V. Special Presentations
   - Bully Prevention Committee Report

VI. Reports of Faculty Senate Standing Committees
   A. Oversight Committee: FS Roster 2021-2022
      - Faculty Senate Exec Committee Elections
   
   B. Executive Committee:
   C. President’s Report: 19April2021;
      - End of the Year Report
   
   D. Academic Affairs: 22April2021
   E. Academic Freedom and Tenure Committee:
   F. Academic Information and Technology Committee:
   G. Artists and Lecturers Committee:
   H. Athletic Committee:
   I. E-campus Committee:
   J. Faculty Welfare Committee: 20April2021
   K. Grievance Committee:
   L. Library Committee: 09March2021, 13April2021
   M. Professional Conduct Committee:
   N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees
   A. Assessment Committee:
   B. Women, Gender and Ethnic Studies Advisory Committee:
   C. International Studies Advisory Council: 25March2021
   D. Parking:
   E. Safety Committee:
   F. World Affairs Conference Committee:
VIII. Reports from Academic Councils
   A. Graduate Council: **08 April 2021**
   B. General Studies Council: **01 April 2021**
   C. Council on Undergraduate Education:
   D. Student Success Council:
   E. Equity, Access, and Diversity Committee

IX. Unfinished/Old Business
   A. Update: Bullying Prevention

X. New Business
   A. FS Distinguished Service Award
   B. Incoming President Plan of Action: Ben Malczyk

XI. General Faculty Comments
   A. Finals Week/Dead Week Policy:
      [https://www.unk.edu/offices/registrar/academic_policies_handbook/Final_Exam_Schedules.php](https://www.unk.edu/offices/registrar/academic_policies_handbook/Final_Exam_Schedules.php)

XII. Adjournment:
I. Call to order
II. Roll Call
III. Approval of Agenda
   A. Motion Karl Borden, Second Ross Taylor
IV. Action on Faculty Senate Minutes: **04March2021**
   A. Motion Michelle McKelvey, Second Claude Louishomme
V. Special Presentations
   A. Chancellor Kristensen
      i. Lot of positives this year, despite the conditions
         1. CCC was down in enrollment 10% which wasn’t uncommon around the country, UNK was down less than 1% even with no new international students
         2. 81% retention rate is outstanding and leads peers
         3. We are at our best as a residential campus, 68% were in person = usual year is 76% in person.
         4. Two Rivers Health District has worked well with us, the area is ahead of the rest of the state in terms of vaccination rates
         5. Scheduling
            a. J-term popular with students
            b. 8-week credit hour offerings in a semester maybe coming
         6. Having on campus events, football, lip-sync, etc., was good
         7. Opened Discovery Hall
         8. College Park in GI
      ii. Pell Grant increases will match cost of CC education, we’ll need to deal with that going forward
      iii. Admissions
         1. we think we have found the bottom of the trend
         2. Jodi is a good hire and is enthusiastic
         3. Numbers currently look very good, especially compared to 2 years ago
      iv. Sports:
         1. Wrestling, National runner up
         2. Women’s Basketball did very well
         3. Track several academic All-Americans
      v. National Magazine Rating = #6 in a 12 state region
vi. Scholarship
1. 386% increase in research funding over the last 3 years.
2. Education program rated in top 10% of the country
3. Our students are admitted to the Med Center at a 50-60% rate which far out paces the general student due much in part to our outstanding education.

vii. Financials
1. Budget Forum on Thursday morning, April 8, 2021
2. News looks a little better than expected last fall
3. COVID cost a lot, down ~$4mm cash, hopefully get some help from the federal government to mitigate this
4. Tuition freezes will be tough
5. New Nebraskan Scholarship look to be breaking even already in the first year (170 is number to beat and looks almost assured.)
6. Deferred maintenance looks likely to be extended by the state legislature later this year ~$600mm to the university over the next 30 years.
7. Looking to expand rural health links which will likely bring in funding through the next decade

viii. Classroom updates
1. Better cameras in most of the classrooms
2. New technology in 38 (?) classrooms
3. 2 gigabyte internet currently, moving to 20 gigabyte

ix. Questions:
1. J-term becoming a financial benefit?
   a. A little more flexibility for students
   b. Offers Study Abroad for short study-abroads
   c. Internships
   d. To offer classes they will need to be financially viable
   e. Biggest danger, land grant doesn’t think it’s a good idea
2. Health
   a. Much better, Cancer Free today, Diabetes reasonably under control. Not 100% but feeling good.
3. If RIF goes forward when will the faculty know?
   a. Needs to honor collective bargaining agreement
   b. Want to invoke a conversation, not a day 1 ‘here’s the cuts’ type thing
   c. Look at how to define overstaffing, are there departments to combine, how do we reallocate the faculty to the correct areas
   d. Looking to be a long process
   e. Thursday budget discussion will have some information
   f. No list of who’s going to be eliminated
VI. Reports of Faculty Senate Standing Committees
   A. Oversight Committee:
   B. Executive Committee:
   C. President’s Report:
   D. Academic Affairs: 25 March 2021
   E. Academic Freedom and Tenure Committee:
   F. Academic Information and Technology Committee:
   G. Artists and Lecturers Committee:
   H. Athletic Committee:
   I. E-campus Committee:
   J. Faculty Welfare Committee: 05 March 2021
   K. Grievance Committee:
   L. Library Committee: 09 February 2021
   M. Professional Conduct Committee:
   N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees
   A. Assessment Committee:
   B. Women, Gender and Ethnic Studies Advisory Committee:
   C. International Studies Advisory Council: 25 February 2021
   D. Parking:
   E. Safety Committee:
   F. World Affairs Conference Committee:

VIII. Reports from Academic Councils
   A. Graduate Council: 11 March 2021
   B. General Studies Council: 04 March 2021
   C. Council on Undergraduate Education:
   D. Student Success Council:
   E. Equity, Access, and Diversity Committee

IX. Unfinished/Old Business
   A. Bullying Prevention Ad Hoc Committee update
      i. Have offered workshops to people in supervisory levels
      ii. 2 sessions already offered, a 3rd session is in the works
      iii. Part of this is a survey, those results will result in a report later that will be
           provided at the April 29th meeting

X. New Business
   A. Elections
      i. Almost all department elections have been finalized
      ii. Oversight Committee will put together slate for executive committee for the
          April 29th meeting

XI. General Faculty Comments
   A. Parking pass for return to campus
      i. No reprieve currently. There is a fees committee that might pro-rate parking, but
         the Parking Committee has no real say about that.
      ii. Concern about who would be eligible and the logistics of it.
   B. Drop and Add dates we have have never been set to match UNL and

XII. Adjournment:
   A. Motion Hobbs, Second Borden
Faculty Senate President’s Report

UNK Administration & FS Executive Committee Meeting Agenda

Monday, April 19th, 2021 – 1:00 pm – Student Union - Chancellor’s Dining Room
Zoom Option: https://unk.zoom.us/j/7797586033
ID: 779 758 6033

Members, UNK Administration
Chancellor, Doug Kristensen
SVCAA Charles Bicak
VCBF Jon Watts
VCEMM Kelly Bartling
Dean Gilbert Hinga
SACEA John Falconer

Members, FS Exec Committee
Martonia Gaskill, President
Jon Dettman, President Elect
Ross Taylor, Past President
Derek Boeckner, Secretary
Ford Clark, FS Representative
Dawn Mollenkopf, Parliamentarian

FYI Items

- Faculty Senate Guest Speaker: None
- Last Faculty Senate meeting with the administration
- Faculty Senate Slate for the 2021-2022 academic year
    -----Announced (pending vote at FS meeting)

- Bullying Prevention Workshops concluded for spring

Workshops were given during spring. These included a survey and we will go over the information this week (Mollenkopf). It seems that a significant percentage of participants has experienced bullying and/or is interested in additional anti-bullying training.

Discussion Topics

- Campus Inclusion Conversations
  Gaskill: The Campus Inclusion Conversations have been positive. Are there plans to continue these?

  Bicak: These will continue in some form. CAS is hosting their own conversation series. Turning Point USA student caused some controversy recently, but we are not going to try to limit viewpoints.
Campus Conversations on Budget and Staffing

Gaskill: Are there plans for continued conversations about budget and staffing?

Kristensen: There will be one this Thursday. Chance for feedback based on data. Budget portion was well received based on good news about no new additional cuts this year. This leads to uncertainty, but I think it was a prudent move to defer cuts. Feedback on overstaffing has been constructive.

Finals Week/Dead Week Policy

Gaskill: Dead week policy: there's still confusion regarding this. Reminders may be needed. We’ll need communication to faculty reminding of them of the policy. We have new deans and faculty who will not know or remember the expectations.

Bicak: Will ask the deans to remind faculty

Developments/plans for the fall semester

- Timeline for workforce reduction
- Masks and vaccines

FS are getting questions about fall conditions and policies and whether masks will be required.

Kristensen: The goal is to have as normal a fall as possible. Mask free. Regular spacing. Regular events. The caveat is that we don’t know about variants and rate of spread in fall. I can’t imagine requiring vaccination for everyone. However, I’m nervous about people not taking advantage of the opportunity to vaccinate.

President Carter’s 5 Year Plan: Initiatives in the five areas

- Access, Affordability and Attainment
- Workforce Development
- Efficiency & Effectiveness
- Partnerships
- Diversity and Inclusion

Reports

Chancellor Kristensen

I’m interested in your opinions about additional feedback on overstaffing. What things should be considered?

Thank you all for your professionalism and measured approach this year. Despite all the craziness, this has been a good year for campus.

Re: recent campus activity. The young man with his table has the right to be wrong. Our obligation is to protect student safety.
VC Bartling
Up 12.4% admitted students. Highest ever number of admit. New Nebraska n students is 320. 111 from Colorado. Applications are coming in. NSE starts first week of June. Registration seems strong. Working on incentives, financial aid to get as many students to Kearney as possible. Junior Day is tomorrow, with 100 high school juniors registered.

Jodi Holt is having Campus Visit conversations with faculty. 20+ CBT faculty participated. Focus is participation in the campus visit and academic appointments; she wants to hear input.

Finishing scholarship offers and appeals – 85 appeals + 67 – almost $300,000.

Military and Veterans Student Center – this summer – WSTC; veterans success coach (Learning Commons).

Seeking faculty input this summer on Academic Advising and Career Development; continuing conversations on diversity recruitment and retention.

SVCAA Bicak
Staffing: we need input from FS as I work with chairs and deans over the summer with overstaffing as a focal point. There is nuance in interpreting enrollment numbers. We have to consider workforce needs and centrality to mission. We need honest assessment at the unit (department) level.

VC Watts
Our high-pressure chilled water line is down, so no AC on campus until it is repaired.

Smaller projects: West Center renovations; remodeling Market at 27th Street. Project costs are up by about $40, mostly due to materials cost in the current economy.

We will not sweep carry-forward funds like last year.

Federal funding spending is ongoing and planning is happening for upcoming funds.

Dean Hinga
NU second floor renovations beginning next week. Memorial tree planting next week.

John Falconer
No report.

Meeting adjourned at 2:10pm.

Notes prepared by Jonathan Dettman.
FS Executive Committee Meeting

Agenda - Wednesday, March 14th, 2021 – 01:30 p.m.
In-Person in COE B156
Zoom Option [https://unk.zoom.us/j/7797586033](https://unk.zoom.us/j/7797586033)
Meeting ID: 779 758 6033

Faculty Senate Executive Committee
Martonia Gaskill, President
Jon Dettman, President Elect
Ross Taylor, Past President
Derek Boeckner, Secretary (notetaker)
Ford Clark, Representative
Dawn Mollenkopf, Parliamentarian

FYI Items
- This is the last official FS Executive meeting for the spring 2021
  - An optional time is scheduled for April 21st @ 2:30 in case we need it
- The last official meeting with the administration
  - Monday, April 19 – 1:00 – 2:30 pm (in-person with zoom option)

Agenda
- Faculty Senate Elections
  - New Faculty Senators from the Academic Colleges
  - Executive Committee Slate
  - Transitioning to the next Executive Committee
- Items for Discussion
  - Campus Forum on 4/8
  - NU Climate Survey
  - Funds for Colleges technology from Jon Watts
- Agenda items for the upcoming meeting with the Cabinet on Monday, April 19th @ 01:00 pm
  - Developments for the fall 2021
    - Timeline for workforce reduction
    - Masks and vaccines
  - Campus Inclusion Conversations
  - Campus Conversations on Budget and Staffing
  - FS Executive Committee Slate for 2021-2022 Academic Year
  - Finals Week/Dead Week Policy
  - Please bring items/ideas you think should be included on the agenda

The following are a few items from the April 9th BOR meeting that could be of interest.

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**AGENDA**

**THE BOARD OF REGENTS**

**OF THE UNIVERSITY OF NEBRASKA**

**Nebraska Innovation Campus Conference Center,**

**2021 Transformation Drive,**

**Lincoln, Nebraska 68508**

**Friday, April 9, 2021**

**9:00 a.m.**

*Health and safety protocols will be in place. Masks or face coverings are required.*

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON FEBRUARY 12, 2021

IV. PRESENTATIONS

*Legislative Update: Senator Mike Hilgers, Speaker of the Legislature*

2020 Presidential Medal of Service

V. KUDOS

*Jami Koester, University of Nebraska at Kearney*

*Jeff Burdic, University of Nebraska-Lincoln*

*Lisa Muschall, University of Nebraska Medical Center*

*Lori Arias, University of Nebraska at Omaha*

VI. RESOLUTIONS

*Recognition for Regent Max Beal, University of Nebraska at Kearney*

*Recognition for Regent Veronica Miller, University of Nebraska-Lincoln*

*Recognition for Regent Thomas Schroeder, University of Nebraska Medical Center*

*Recognition for Regent Jabin Moore, University of Nebraska at Omaha*
VII. HEARINGS
Amend Sections 3.4.4, 4.4.1 and 4.4.5, and Chapter IV, of the Bylaws the Board of Regents of the University of Nebraska.

VIII. PRESIDENT’S REMARKS

IX. PUBLIC COMMENT
The Standing Rules of the Board provide that any person who gives 24 hours’ notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

X. UNIVERSITY CONSENT AGENDA
A. ACADEMIC AFFAIRS

B. BUSINESS AND FINANCE

XI. UNIVERSITY ADMINISTRATIVE AGENDA
A. ACADEMIC AFFAIRS
   University of Nebraska
   1. Approve the attached amendments to Section 3.4.4 of the Bylaws of the Board of Regents, related to assignment of duties, and Chapter IV of the Bylaws of the Board of Regents, related to rights and responsibilities of professional staff, Addendum XI-A-1
   2. Approve the attached amendments to Sections 4.4.1 and 4.4.5 of the Bylaws of the Board of Regents, related to Extension Personnel, Addendum XI-A-2

--------End of President’s Report--------
UNK Communication & Conflict Resolution
Introductory Workshops: Final Report - April 2021

Workshop Met Expectations?

- 81% YES, met expectations
- 19% No, didn't meet expectations

Trainer’s Presentation Style

- 69% Excellent
- 23% Good
- 8% Adequate

Worked Well Snapshot:
- "I think you handled the comments people made well and made sure people felt heard. Also you had a good balance of discussion, comments, and presentation."
- "Helped me think from a different perspective."
- "I like that she didn’t use ‘big terms’ or sound like she was ‘more’ than any of the participants. She used common terms, everyday language and examples…generally she was very relatable."

Needs Work Snapshot:
- "I know the time frame was very short. I was just hopeful for more practical information."
- "I appreciate what was shared, but was hoping for more focus on strategies."
- "Leaders need more information on actually how to handle the situation."
- "More small group interaction time." and "More staff and faculty involvement."

Survey: Workshop Feedback Themes

This workshop was an excellent start but "basic."
Empower staff and faculty with practical & strategic skills.
Use different nomenclature: bullying doesn’t fit.
What participants shared about bullying...

- **45%** Yes, I've been bullied at work.
- **43%** No, I haven't been bullied at work.
- **12%** I'd rather not to answer.
- **60%** Witnessed bullying at work.
- **40%** Haven't witnessed bullying at work.

Types of Bullying Experienced:
- verbal
- intimidation/power
- personal attacks
- aggressive verbal attacks
- leveraging power
- talking down
- belittling
- micro-aggressions
- threatening processes
- more direct threats against co-workers & students
- overpowering control
- silenced & shamed

Bullying resulted in:
- "low productivity"
- "hard to put forth effort"
- "didn't want to come to work"
- "stressed"

Quotes from Workshop Participants

"The overwhelming majority of professionals at UNK are respectful and supportive!"

"I think making this training available to faculty beyond supervisors would be useful."

"UNK does not have any policies with teeth to address bullying..."

"A statement from administration regarding no tolerance for bullying & taking action when bullying does occur."

"I would like the policy to be clear."

"I don't believe the staff feel that they have a voice, even though there is a 'staff senate'. Perhaps mediated discussions to help educate faculty on the importance of staff and their roles, as well as educating staff on the humans who are faculty."
Respectful Treatment in the Workplace

Are you treated with respect in the workplace?  
Yes: 74%

Are your peers/other faculty and staff treated with respect?  
Yes: 60%

"I think it takes strong leadership to help maintain a healthy workplace. Someone has to be willing to deal with conflict and make sure professionalism is maintained by everyone."

"The good news is that we have good momentum right now for culture change because of NU System President Carter's Strategic Plan."

Points of View: Next Steps

Training/Coaching:  
"I would like leadership and managerial training for all who supervise staff and/or faculty so that situations involving conflict and/or bullying are resolved and not left to fester and infect others."

Debrief Relections:
- What jumps out most from the data?
- How may data best be used? With whom and for what purpose?
- What are your key takeaways for committee action?
- What can we do to help?
- What's next?

Policy:  
"I would like the policy to be clear. I also think any accusations should include a discussion between faculty so that disgruntled faculty cannot use accusations of bullying as a weapon against their peers when conflict arises."

Leadership & Support:  
"There is a lot that needs done. Task force is a start. I'm hoping it's not just another college committee and that they are given structure and support to implement positive change."

Transparency:  
"Less secretive planning processes and more open decision-making."
Present: Debbie Bridges (CBT), Steve Hall (CBT), Ralph Hanson (CAS), Bailey Koch (COE), Lindsay Brownfield (LIB), Joel Cardenas (AA), Lisa Neal (REG), Anthony Donofrio (FS), Ted Rupnow (CAS), Mark Ellis (AA)

Absent: Kate Heelan (COE)

Guest: Beth Hinga (AA), Suzanne Maughan Spencer (SOC), Sandra Loughrin (ITEC), Jeremy Dillon (SOC)

********

Bridges called the meeting to order at 3:30 p.m.

Brownfield (Donofrio) motioned to approve the agenda. Motion carried.

Bridges welcomed the Maughan and Loughrin to the meeting and invited them to share their comments on the proposed Overlap Rule Guidelines proposal from the Registrar’s Office. Both S. Maughan and S. Loughrin expressed concerns about how the policy would affect 18-credit minors and how widely the material about the rule had been distributed. Neal stated that the policy is a revision of an existing UNK policy and the wording was distributed to College Ed Policy / Academic Affairs Committees in January 2021.

Hanson moved to accept new policy. Motion died for lack of a second.

Koch moved to send the rule guidelines back to Registrar’s office for further consideration. Donofrio seconded. Motion failed (4 Nay; 2 Abstentions)

Following a brief discussion, Hanson moved to accept the new policy as is; Hall seconded. Motion carried (4 Aye; 2 Abstentions)

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items were routine, and no issues / concerns were raised at the Subcommittee meeting.

Hanson moved to approve tabled item #159 – Chancellor’s Leadership course. Brownfield seconded. Motion carried (voice vote).

Rupnow moved to approve agenda items #275 - #316. Koch seconded. Motion carried (voice vote).

Bridges thanked the committee for all their hard work during the year, noting how much the committee had accomplished. Advised all to go have a drink to celebrate the end of the academic year.

Meeting adjourned at 4:10 p.m.

Respectfully submitted,

Ralph Hanson (temporary scribe)

Approved via email, April 26, 2021
OVERLAP RULE GUIDELINES SUMMARIZED by Registrar’s Office

For 2012 fall and newer catalog students, the following applies:

1. Students must complete a Degree Plan that consists of the following:
   a. One major (30-36 hours) and one minor (18-24 hours). Duplication of coursework between the two is limited to eight (8) credit hours.
   b. One major (30-36 hours) and a second major (30-36 hours). Duplication of coursework between the two is limited to eight (8) credit hours.
      - Students with multiple majors must select this option.
      - Each additional major beyond the first two is limited to eight (8) hours of duplication when compared to the courses in the Degree Plan.
   c. One comprehensive major or endorsement (42-62 hours).
      - Two comprehensive majors, same dept, same degree, rule of half.
      - There is no limit on duplication for students pursuing two comprehensive majors from different depts.
      - One comprehensive major with a straight major, rule of half, regardless of dept.
      - Students with multiple educational endorsements must meet the requirements of each endorsement without regard to duplication. However, when the ESL supplemental endorsement is tacked onto a French, German, or Spanish endorsement, check for 12 hours of unduplicated coursework.
      - If one major is the Music Educ K-12 BM, there is unlimited duplication with a 2nd BM major.
      - If a non-education minor is tacked on to a field or subject endorsement, follow minor rules below.
      - Education minors are minors that require a primary endorsement including Art (Elementary Education), English (Elementary Education), Mathematics (Elementary Education), Music (Elementary Education), Science (Elementary Education), Social Science (Elementary Education), and Speech/Theatre (Elementary Education).
      - The EL (Experiential Learning) requirement is not subject to duplication rules.

2. Additional minors beyond the Degree Plan described above will be allowed contingent upon the following:
   a. If the additional minor(s) is (are) from a department in the Degree Plan, the additional minor(s) must have (12) credit hours of unduplicated coursework when compared to the courses in the Degree Plan. For the purpose of this rule, interdisciplinary programs are considered the same as all departments.
   b. Interdisciplinary programs are Early Childhood & Family Advocacy Comp, International Studies BA, Bachelor of General Studies, Health Sciences BS, Women’s & Gender Studies minor, Ethnic Studies minor, Environmental Science minor, Behavioral & Mental Health minor.
   c. Additional business emphases beyond required emphasis are treated same as an additional minor.
   d. For minor(s) from departments different from those in the Degree Plan, there is no limit on duplication (no rule of thumb).
   e. For the purpose of this rule, all business departments including ACCT, AGBS, BSAD, BSED, CYBR, ECON, FIN, MGT, MKT, and SCM will be considered a single department.

NOTE: Overlap cannot use just “part” of a class in major/minor.
Tabled from last meeting:

#159, Create, Course, CSP 150, Chancellors Leadership Course, CSP, COE, This course has been offered for the last several years as a special topics class and we are now moving it into our program as a general studies course.

Courses approved by Beth Hinga to satisfy EXL requirement:

- MUS 350 - Advanced Private Instruction (agenda item #301)
- MUS 350R - Advanced Applied Instruction with Recital (agenda item #302)
- MUS 387 – Recital (agenda item #303)
- MUS 488 – Recital (agenda item #304)

#275, Alter, Program, Professional Sequence for Education Degrees, TE, COE, MUS 357 and MUS 468 should be deleted from the Professional Sequence; are both required classes for the Music Education PK-12 degree but are not Teacher Education requirements. Also, add MUS 201 in place of TE 206 for Music Education students for consistency between the Professional Sequence catalog page and the Teacher Education Program Information. TE 318 increased from 2 to 3 hours, adjusting hours in the professional sequence to reflect this change.

#276, Alter, Program, Art K-12 Teaching Field Endorsement, B.A.Ed., ART, CAS, Update program to include new General Studies Program.

#277, Alter, Program, Business Administration Comprehensive – Business Intelligence Emphasis, B.S., CYSY, CBT, Change program to reflect new General Studies program.

#278, Alter, Program, Criminal Justice, B.S., CJUS, CAS, Added PSY 250 as an option in LOPER 4. We want our students to have a foundation in statistics and believe PSY 250 does this as well as the other two STAT courses that we already accept.

#279, Alter, Program, Criminal Justice Comprehensive, B.S., Added PSY 250 as an option in LOPER 4. We want our students to have a foundation in statistics and believe PSY 250 does this as well as the other two STAT courses that we already accept.

#280, Alter, Course, Number, Prerequisites, CJUS 304, Criminal Justice Research Methods I, CJUS, CAS, We would like Research Methods to be listed as a 300 level class. I believe 304 is available. This change reflects the intensity and rigor of the course that is appropriate for an upper level course. We are also editing to allow PSY250 as a prerequisite for the course. We plan to change our program requirements to allow PSY250 as a statistics option and need the prerequisites for this class to reflect that; Change course number, Old Value: 250, New Value: 304; Change prerequisites, Old Value: STAT 235 or STAT 241, New Value: STAT 235 or STAT 241 or PSY250.

#281, Alter, Course, Credit Hours, Prerequisites, CJUS 405, Criminal Justice Research Methods II, CJUS, CAS, We are changing CJUS 250 to CJUS 304 and since that class is a prereq for this one, we need to make that change. We would also like to change this course from 3 to 6 hours. It is intended to replace the Internship for students who are unable to take an Internship. The Internship is 5-9 required hours. We have adjusted the syllabus to reflect that this is a 6 hour course and the work done in class needs to reflect that; Change credit hours, Old Value: 3, New Value: 6; Change prerequisites, Old Value: CJUS 250, New Value: CJUS 304.

#282, Create, Course, CSP 185, Culture and Ethnic Identity, CSP, COE, This course was originally a CSP 188 portal course. The course has been updated to meet the new general studies requirements.

#283, Create, Course, CYBR 304, Foundation of Computational Mathematics, CYSY, CBT, New course as per the overall departmental curriculum changes. Further changes to the course have been made.
#284, Create, Course, CYBR 337, Graph Theory, CYSY, CBT, New course for the overall departmental curriculum changes.

#285, Alter, Course Title, Catalog Description, CYBR 410, Big Data Visualization, CYSY, CBT, Cyber Systems Department overall curriculum changes; Change title, Old Value: Big Data I, New Value: Big Data Visualization; Change catalog description, Old Value: This course provides an understanding of data analytics advanced techniques to extract intelligence about organizational activities from big data sources. Managing, governing, extracting, merging, and preparing large data sets for analysis using real data are covered extensively, New Value: This course provides an understanding of data analytics advanced techniques to extract knowledge about organizational activities from big data sources and to present their findings through writing and visualization. Managing, governing, extracting, merging, and preparing large data sets for analysis using real data are covered extensively.

#286, Alter, Program, Early Childhood and Family Advocacy Comprehensive, B.S., CSP, COE, Update to reflect new GS program. Effective 2021-22, move to COE, CSP.

#287, Alter, Program, Family Science, B.S., CSP, COE, Updating to reflect the new GS LOPERS program.

#288, Alter, Program, Geography 7-12 Teaching Subject Endorsement, B.A.Ed., GEOG, CAS, Change program to reflect new General Studies.

#289, Create, Course, GEOG 201, Earth Science, GEOG, CAS, Earth Science is listed as a Physics course, Geography will be teaching the course in the spring. It is planned to be cross listed with both departments.

#290, Alter, Program, Geography, B.A., GEOG, CAS, Program change to reflect new General Studies.

#291, Alter, Program, Geography, B.S., GEOG, CAS, Program change to reflect new General Studies.

#292, Alter, Program, Geography and GIScience, B.S., GEOG, CAS, Program change to reflect new General Studies.

#293, Alter, Program, Industrial Technology, B.S., ITEC, CBT, Change to reflect new General Studies program.

#294, Alter, Program, Industrial Technology Applied Science Comprehensive, B.S., (AAS Transfer Major), ITEC, CBT, Change to reflect new General Studies program.

#295, Alter, Course, Title, Multiple Credit Status, Credit Hours, Prerequisites, Catalog Description, JMC 356, Audio at Antelope, JMC, CAS, This course has not been offered in more than a decade. Registrar Neal has said it is appropriate to revise this old class to better meet our changing curriculum. The focus of this course is to teach students how to research, write and deliver news in a broadcast environment. Our curriculum currently focuses too heavily on traditional print reporting; Change course title, Old Value: Broadcast Announcing, New Value: Audio at Antelope; Change multiple credit status, Old Value: Can this course be taken for credit multiple times: No; New Value: Yes: Total completions 2, Total credits allowed 4; Change in credit hours, Old Value: 3, New Value: 2; Change prerequisites, Old Value: None, New Value: JMC 226; Change catalog description, Old Value: Instruction in performance for television and radio including news, personality, live performance and voice over. Students will perform in each class period with direct audience feedback, New Value: In this class, you will learn and apply clear and correct writing principles, study journalistic research techniques and use the appropriate tools and technologies to produce content in a broadcast style news environment. You will gain an understanding of broadcast journalism principles, and the various components that make a good story. You will create broadcast style news content for KLPR, the University of Nebraska at Kearney's radio station and webstreams, as well as for other broadcast outlets.

#296, Alter, Program, Journalism, B.A., JMC, CAS, This is to implement the LOPER General Studies Program.
#297, Alter, Program, Journalism, B.S., JMC, CAS, This is to implement the LOPER General Studies Program.

#298, Alter, Program, Modern Languages, B.A., MODL, CAS, Change program to reflect new General Studies program.

#299, Alter, Program, Modern Languages 7-12 Teaching Subject Endorsement, B.A.Ed., MODL, CAS, Change program to reflect new General Studies program.

#300, Alter, Program, Multimedia, B.A., JMC, CAS, This is to implement the LOPER General Studies Program.

#301, Alter, Course, Experiential Learning Status, Prerequisites, Catalog Description, MUS 350, Advanced Private Instruction, MUS, CAS, We are seeking EL status for this course. The catalog description needs to be updated for accuracy and consistency. The previous catalog description omitted composition and brass instrumental areas of study; Change Experiential Learning status, Old Value: No, New Value: Yes; Change prerequisites, Old Value: None, New Value: Junior standing and advanced standing status and permission of instructor; Change catalog description, Old Value: Advanced private instruction for music majors with Advanced Standing status. A minimum number of 350/351 credit hours are required per degree program (consult individual programs). Piano, organ, voice, string, wind or percussion instruments. At least five hours of practice per week are required for one hour of credit. Lessons are one-half hour in length. All students enrolled in MUS 350 are required to attend ten recitals and/or concerts each semester. A jury examination is usually required at the end of each semester, New Value: Advanced private instruction for music majors with Advanced Standing status. A minimum number of 350/351 credit hours are required per degree program (consult individual programs). Keyboard, voice, composition, strings, woodwinds, brass, or percussion instruments. At least five hours of practice per week are required for one hour of credit. Lessons are one-half hour in length. All students enrolled in MUS 350 are required to attend ten recitals and/or concerts each semester. A jury examination is usually required at the end of each semester. Department Consent Required.

#302, Alter, Course, Experiential Learning Status, Catalog Description, MUS 350R, Advanced Applied Instruction with Recital, MUS, CAS, We are applying for EL status for this course. The catalog description needs to be updated for accuracy and consistency. The previous description omitted composition and brass instrumental areas of study; Change Experiential Learning status, Old Value: No, New Value: Yes; Change catalog description, Old Value: Advanced private instruction with half recital requirement for music education majors. Piano, organ, voice, string, wind, or percussion instruments. At least five hours of practice per week are required for one hour of credit. Lessons are one-half hour in length. All students enrolled in MUS 350R are required to attend ten recitals and/or concerts each semester. A recital hearing, to be attended by a committee of the applied music faculty, is required in advance of the recital. Department Consent Required Total Credits Allowed: 2.00; New Value: Advanced private instruction with half recital requirement for music education majors. Keyboard, voice, composition, strings, woodwinds, brass, or percussion instruments. At least five hours of practice per week are required for one hour of credit. Lessons are one-half hour in length. All students enrolled in MUS 350R are required to attend ten recitals and/or concerts each semester. A recital hearing, to be attended by a committee of the applied music faculty, is required in advance of the recital.

#303, Alter, Course, Multiple Credit Status, Experiential Learning Status, Catalog Description, MUS 387, Recital, MUS, CAS, This course is being submitted for EL status. In the process, we wish to clean up the title and course description to improve accuracy and consistency. The previous course description omitted composition and brass instruments as areas of instruction; Change multiple credit status, Old Value: Can this course be taken for credit multiple times, Old Value: Yes, New Value: No; Change in Experiential Learning status, Old Value: No, New Value: Yes; Change catalog description, Old Value: Half recital for piano, organ, voice, string, wind, or percussion instruments. A recital hearing, to be attended by a committee of the applied music faculty, is required in advance of the recital. Should be taken concurrently with MUS 350 or MUS 351,
New Value: Half recital for keyboard, voice, composition, strings, woodwinds, brass, or percussion instruments. A recital hearing, to be attended by a committee of the applied music faculty, is required in advance of the recital. Should be taken concurrently with MUS 350 or MUS 351. Department Consent Required.

#304, Alter, Course, Title, Multiple Credit Status, Experiential Learning Status, Prerequisites, Catalog Description, MUS 488, Senior Recital, MUS, CAS. This course is being proposed as an EL course. The catalog description needs revision for greater accuracy and consistency. The title change to “Senior Recital” indicates that this is the second and lengthier recital performed by students whose degrees require two recitals; Change title, Old Value: Recital, New Value: Senior Recital; Change multiple credits status, Old Value: Can this course be taken for credit multiple times Old Value: Yes, New Value: No; Change in Experiential Learning status, Old Value: No, New Value: Yes; Change prerequisites, Old Value: Junior standing and advanced standing status and permission of instructor, New Value: Junior standing and advanced standing status and department consent required; Change catalog description, Old Value: Required of all candidates for the BM degree with a music performance and musical theatre emphasis. Other majors at the discretion of the applied instructor. May be repeated for credit, New Value: Full recital for keyboard, voice, composition, strings, woodwinds, brass, or percussion instruments. A recital hearing, to be attended by a committee of the applied music faculty, is required in advance of the recital. Should be taken concurrently with MUS 350 or MUS 351. Required of all candidates for the BM degree with a music performance and musical theatre emphasis. Other majors at the discretion of the applied instructor. Department Consent Required.

#305, Alter, Program, Music Education PK-12, B.M., MUS, CAS, Changed program to reflect coursework modifications to better prepare music education students for the 21st century music classroom.

#306, Create, Course, PE 256, Our Unhealthy World: Who’s to Blame?, PEREC, COE, Moving a 188 course to a LOPER 10.

#307, Alter, Program, Physical Education Comprehensive, B.S., PEREC, COE, Change program to reflect new General Studies program.

#308, Create, Course, PHIL 256, Philosophy of Human Culture, PHIL, CAS, This course existed previously as PHIL 260 (Philosophy of Culture), but it was discontinued so that we could revise it as a GS Capstone course (PHIL 388). However, capstones will soon no longer be a part of the (new) General Studies program and will be phased out over the next few years. We would like to keep the course in the curriculum both for our majors and minors and as a General Studies course. So we have revised it again and would like to add it to our intermediate level courses (i.e., 200 level courses), and also propose it as a General Studies course in both the LOPER 6 (Humanities) category and the LOPER 10 (Respect for Human Diversity) category. Furthermore, since this course includes the study the foundations of oriental cultures, it would help to make up for the loss of PSY 416 (Eastern Psychology), which was previously a part of our curriculum for Philosophy majors and minors.

#309, Alter, Course, General Studies Status, PHYS 107, Physical Science for Elementary Teachers, PHYS, CAS, Submitting for GS approval.

#310, Alter, Program, Political Science 7-12 Teaching Subject Endorsement, B.A.Ed., PSCI, CAS, Updating to incorporate the new GS program.

#311, Alter, Program, Psychology 7-12 Teaching Subject Endorsement, B.A.Ed., PSY, CAS, To accommodate changes in General Studies program.

#312, Alter, Program, Public Administration, B.S., PSCI, CAS, Updating for our new GS program.
This program is being changed to add SPAN 103, PHIL 110, and SOC 100 to the list of electives. This request was made by our primary clinical affiliation, Nebraska Methodist, to give students an opportunity to become familiar with medical terminology and other health issues in Spanish to better serve patients, as well as to meet the social science requirement for respiratory therapy professionals. These courses are being added as electives because they are not technically required for admission to Nebraska Methodist. However, students are required to take them at some point in the respiratory therapy education and taking them as electives at UNK will save the students significant tuition costs as compared to taking them at Nebraska Methodist.

Changes to reflect new General Studies program.

The prerequisites are being changed to add PSY 250 as an option to meet the statistics prerequisite (in addition to the existing prerequisites - STAT 235 OR STAT 241) for the research methods course. This will allow more flexibility for students since all of the prerequisite course options will also meet the requirements for general studies (LOPER 4 - Mathematics, Statistics and Quantitative Reasoning). Change prerequisites, Old Value: STAT 235 or STAT 241, New Value: PSY 250 or STAT 235 or STAT 241.

Changes to reflect new General Studies program.
Faculty Senate Faculty Welfare Committee  
Minutes from April 20, 2021  
Remote meeting via Zoom 2:00 PM

Present: Will Avilés, Jonathan Dettman, Ngan Chau, Miechelle McKelvey, Rochelle Reeves, Megan Strain
Absent: --

Old Business

- Anti-Bullying Policies
  - Will provided summary of survey results from first conflict resolution mediation meeting
  - Members discussed results that were concerning, next steps
    - Disconnect between staff and faculty that should be addressed
    - Sampling a larger proportion of the university to get a sense of experiencing and witnessing bullying (without calling it that)
    - Adding some form of communication across senates (faculty, staff, students)
  - Final report to come; will be presented at faculty senate meeting on April 29

Meeting adjourned at 2:40 PM.

Minutes respectfully submitted by Megan Strain.
FACULTY SENATE LIBRARY
COMMITTEE MEETING
9MARCH2021

PRESENT: Judy Henning, Chair; Andrea Childress, Bryan Drew, Heather Meyer, Christopher Steinke, Janet Wilke

The meeting convened at 2:02 p.m.

Henning called for additions or changes to the distributed agenda. There were no additions to the meeting agenda.

Meeting Minutes approval - The minutes of the February 9, 2021, meeting were presented for approval. There were no additions or corrections. Steinke moved (Drew) the minutes be approved as submitted. The motion carried. The minutes will be filed with the Faculty Senate.

Library Updates
New library platform - Janet Wilke reported that Library Staff, faculty and students are adjusting to the new library platform. Wilke encouraged faculty to notify Library Staff if they encounter difficulties or have questions regarding the new platform.

Library Faculty search - Wilke reported the Library is currently recruiting for a Processing and Outreach Archivist, Assistant or Associate Professor. The Library hopes to have the position filled by the start of Fall Semester 2021, if not sooner.

Graduate program proposals - Wilke reported that the Library will be asked about resource support for new graduate programs. Wilke gave examples of library resource reviews conducted for recent new program proposals.

Student enrollment - Wilke reported she recently had a good conversation with Jodi Holt, the new Director of Undergraduate Recruitment & Admissions, and is very impressed with Dr. Holt's ideas and energy. Holt is preparing a draft of strategies for undergraduate enrollment.

COVID-19 funding - Wilke spoke of the COVID-19 related funding that was mentioned in a recent campus-wide email. She reported that at a recent Deans' Council meeting there was discussion about the necessity for teaching remotely in times of crisis and the need for digital access to resources. It might be possible to use part of this funding to digitize resources, making them more available online for student and faculty use.

In response to a question regarding budget reductions for next fiscal year, Wilke stated she has not heard anything about upcoming funding cuts.

The next Faculty Senate Library Committee meeting will be held on Tuesday, April 13, at 2:00 p.m.

There being no further business to discuss, Drew moved (Meyer) that the meeting adjourn. The motion carried and the meeting adjourned at 2:22 p.m.

Respectfully submitted,
Colleen Lewis

Scribe to the Faculty Senate Library Committee
PRESENT: Judy Henning, Chair; Andrea Childress, Bryan Drew, Heather Meyer, Christopher Steinke, Janet Wilke

GUEST: Lindsay Brownfield, Interim Head of Instruction and Research

The meeting convened at 2:02 p.m.

Henning called for additions or changes to the distributed agenda. Wilke asked that Item #3, Summer Library Changes for All-Online Summer Classes, be moved up to follow Item #1, Approval of March 9, 2021 minutes. The change was accepted.

Approval of Meeting Minutes-The minutes of the March 9, 2021, meeting were presented for approval. Drew moved (Steinke) the minutes be approved as submitted. The motion carried. The minutes will be filed with the Faculty Senate.

Summer library changes/or all-online summer classes- Wilke introduced Lindsay Brownfield, Interim Head of Instruction and Research, and described some of Lindsay's responsibilities, which include coordinating library instruction classes.

Brownfield reported that the liaison librarians conduct instruction sessions for classes within the academic departments for which they serve as liaison. At present there are no plans to change how summer instruction classes are conducted. However, if faculty want to do something different with their classes they are encouraged to discuss their course needs with their respective liaison librarian. Students who need research assistance are encouraged to set an appointment with a librarian. In-person appointments are generally scheduled within a Monday-Friday, 8:00am-5:00pm timeframe during the summer, but research assistance is available to online students at any time. Online requests can be submitted anonymously, and the library generally does not ask for the student's name unless there's a specific need to do so. UNK students can use their Canvas credentials to log into the library platform to submit a research request.

Brownfield reported that the regular use of appointments is relatively new, and she is considering how best to publicize making requests outside of the usual 8:00-5:00 timeframe. The library will make this service more visible on its webpage, and notification could be included in the graduate student newsletter as well.

Wilke noted that because many changes are happening within eCampus right now, the library is waiting to see what those changes are, and then will reach out to address how the library can be of assistance within the new context.

Drew stated that he finds the library's Interlibrary Loan service very helpful and useful. He wondered if graduate students are aware of this service. Faculty are very impressed with how quickly their requests arrive.

There were no further questions or comments for Ms. Brownfield, who concluded her presentation and departed the meeting.
**Library Updates**

**PAWS University**- Wilke reported the Library will be involved in PAWS University again this summer. She described what PAWS is, how it is structured, and what elementary age levels are involved in the classes being offered. During the month of June, when PAWS classes are in session, some parents drop their enrolled children off early before going to work, and before classes begin. The library provides a safe space for the children to gather and offers various activities to engage them until PAWS volunteers arrive to escort them to their classes.

This will be the second year that in-person PAWS classes are held. In summer 2020, during the pandemic, PAWS volunteers used space in the library's lower level to assemble activity packets for each week's classes, and then delivered the packets to several collection centers around Kearney where parents picked them up.

**Research Day Award**- Wilke announced the 2021 recipient of the Calvin T. Ryan Library Award for Undergraduate Research, presented at the Research Week ceremonies on April 2. This year's recipient is Wynn Cannon, whose research paper is titled, "**Considering the Mental Health Implications Caused by Social Isolation During the COVID-19 Pandemic: A Review of Literature**". Wynn's faculty mentor was Tiffani Luethke, Department of Communication.

**Processing/Outreach Archivist Search Update** - Wilke reported the Search Committee will conduct two Finalist interviews this week.

**David Arredondo and Scopus Workshop** - Wilke reported that Scopus is the largest abstract and citation database of peer-reviewed literature: scientific journals, books, and conference proceedings. David Arredondo, Collection Services Librarian, has conducted two workshops for faculty and plans one more via Zoom.

**Library Building and LB588**- Wilke reported that LB588 has advanced out of Committee in the Legislature with the budget, and is one step closer to becoming reality. Library Staff and LearningCommons Staff, are discussing a vision for the Library of the Future.

**School Libraries Update** - Henning reported on a controversial situation that recently took place in the Papillion / LaVista school districts regarding the book, *Something Happened in Our Town*, by Marianne Celano, Marieta Collins, and Ann Hazzard.

Wilke stated that the Calvin T. Ryan Library actively collects controversial works to include in the juvenile literature collection. The collection is meant to be representative of books written for children (historical and contemporary) with university students and other researchers as the primary users.

There being no further business to discuss, Meyer (Steinke) moved to adjourn. The meeting adjourned at 2:33 p.m.

Respectfully submitted, Colleen M. Lewis
Scribe to the Faculty Senate Library Committee

**NOTE:**
These minutes were approved via email by the Faculty Senate Library Committee on 04/21/2021.

Most of the meeting was spent in discussion of the decision to reactivate the UNK chapter of Phi Beta Delta the International Scholars Honor Society in time to induct our graduating seniors. Lilly got the box of relevant information from Tracy Falconer in the Office of International Education and has contacted the central office. We need to send in applications for at least three new members, order the membership packets, elect officers, send in the constitution and hold the induction ceremony. Members agreed that the timeline was tight but manageable.

Lilly noted that she had prepared INTS 445 as an EL course for Study Abroad in consultation/cooperation with Dr. Tim Burkink and would submit it to the CAS Ed Policy Committee.

Mims noted that he would be leading the Milan summer 2022 Study Abroad Program and Hu and Mims are planning a graduate level study abroad program on International Educational System also for summer 2022.

Finally, Warren and Weisse reminded Council of the “Hostile Terrain” Quilt Display in the Library. Dr. Jonathan Dettman will provide a zoom talk about it on April 14. In addition, the World Theatre will hold the Debut presentation of Coming to the Plains on May 1.

https://www.undocumentedmigrationproject.org/

https://www.undocumentedmigrationproject.org/hostileterrain94

The meeting adjourned at 4:45

Due to the Phi Bet Delta induction ceremony, the next meeting is delayed one week and will be held on April 29 at 3:30 pm on Zoom.
GRADUATE COUNCIL MINUTES
Thursday, April 8, 2021 Zoom
Conference – 3:30 p.m.

PRESENT: Kazuma Akehi, John Bauer, Matt Bice, Doug Biggs, Matt Bjornsen, Anne Foradori, Peter Longo, Austin Nuxoll, Noel Palmer, Whitney Schneider-Cline, Janet Steele, Michelle Warren, Laurinda Weisse, and Gabriela Lopez Lemus

ABSENT: Grace Mims, Frank Tenkorang, Mallory Wetherell, and Erin Anderson

I. Approval of the March 11, 2021 Minutes – approved via email

II. Graduate Dean’s Report

A. 2021 Spring Graduates Graduation
Biology removed one student from the graduation list. Unanimous approval of the slate of spring graduates.

B. Graduation
The Graduate Commencement will be on Saturday, May 8 at 10:00 a.m. Ellis thanked those who volunteered to be hoods. He informed the council that Breanna Redl will be the student speaker and Mayor Stan Clouse will be the main speaker.

C. Graduate Council Election Results
Election results are below. Dean Ellis welcomed the new members who will begin their term in the fall and thanked those leaving the council – Noel Palmer, John Bauer and Doug Biggs. He has appreciated their diligence and service on the council.

- B&T – Jeong Hoon Choi replacing Noel Palmer
- COE – Kazuma Akehi re-elected
- CAS – Michelle Beissel Heath and Chris Steinke replacing John Bauer and Doug Biggs

D. Research Week
Bice reported that over 150 students presented during Research Week which included oral presentations, virtual posters, and a poster gallery. He expressed gratitude for those that judged and/or mentored student projects. Next year, even more online students will be encouraged to participate, and funding may be available to bring them to campus. Todd Gottula and his team were also acknowledged by Bice.

E. Summer Enrollment
Graduate numbers are up 54 students for summer.

F. eCampus Funding
Ellis announced that Academic Affairs will be implementing a new funding model for online programs. The new model will guide the distribution and allocation of funds by a business plan. The business plan should be detailed and include resources needed to maintain the current departmental function and include instructional and administrative support, technology support, and operating expenses.

G. Graduate Review
There were 22 submissions for the Graduate Review that are currently being reviewed. Bice explained that he hopes to be print ready by June with the entire journal ready to send to campus in the fall. Bice welcomes suggestions and feedback.
H. Name Change
Ellis stated that there will be a name change for Graduate Studies and eCampus and welcomed input from the council.

III. Committee Reports

A. Policy & Planning Committee – nothing to report.
B. Academic Programs Committee –

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<thead>
<tr>
<th>Course Name</th>
<th>Nature of Request</th>
<th>Suggestion(s) / Comment(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 816C: Practicum: Reading-Primary K-3</td>
<td>Course Change - Type change from Practicum to Lecture - justification is needed</td>
<td>Tabled</td>
</tr>
<tr>
<td>TE 816D: Practicum: Reading-Intermediate 4-6</td>
<td>Course Change - Type change from Practicum to Lecture - justification is needed</td>
<td>Tabled</td>
</tr>
<tr>
<td>TE 892: Internship in Instructional Technology</td>
<td>Course Change - Type change from Internship to Lecture – justification is needed</td>
<td>Tabled</td>
</tr>
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</table>

New Business:

For Graduate Council Action – This program change comes as a seconded motion to the Graduate Council. Motion Carried.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Nature of Request</th>
<th>Suggestion(s) / Comment(s)</th>
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<tbody>
<tr>
<td>MA in Public History</td>
<td>New Program</td>
<td>Approve</td>
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</tbody>
</table>

For Graduate Council Information - The following courses have been approved by Committee II.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Nature of Request</th>
<th>Suggestion(s) / Comment(s)</th>
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</thead>
<tbody>
<tr>
<td>HIST 897: Public History Project</td>
<td>New Course Request</td>
<td>Approve</td>
</tr>
<tr>
<td>TE 832: Professional Skills and Knowledge II</td>
<td>Course Change Request - The prerequisites were changed from TE 831P to TE 831.</td>
<td>Approve</td>
</tr>
<tr>
<td>TE 853B: Improvement of Instruction in Mathematics Grades PK-8</td>
<td>Course Change Request - The course title and course description were updated to more accurately reflect course content</td>
<td>Approve</td>
</tr>
</tbody>
</table>
C. Faculty & Student Affairs Committee – the committee reported that they are reviewing the Reichenbach Scholarship nominations. They will rank the 12 nominations with the hopes to award 8 scholarships.

IV. Other Business – There being no additional business, the meeting adjourned.

Respectfully submitted,

Janna Shanno
General Studies Council Minutes
April 1, 2021 @ 3:30 p.m.
Warner Hall, Warner Conference Room-via Zoom
** Approved via Email **

Present: Sri Seshadri, Sherri Harms, Jeong Hoon Choi, Nita Unruh, Doug Tillman, Tim Farrell, Rebecca Umland, Jeff Wells, Joan Blauwkamp, Joel Berrier, Rochelle Reeves, Miechelle McKelvey, Lisa Neal, Aaron Estes, Beth Hinga, Jessie Bialas, Greg Brown, Joel Cardenas

Guests: Amy Rundstrom, Marsha Yeagley, Adam Jensen, Suzanne Maughan Spencer, Ben Brachle, Karl Borden, Ryan Teten, Jim Vaux, Tim Jares

Absent: Jeremy Dillon, Mark Ellis

I. Call to order:
   • Approve Agenda: Wells/Berrier moved to approve the agenda. **Motion Carried**

   • Minutes from March 4, 2021 meeting (approved via email)

II. Old Business (Open Items):
   • Review of previously reviewed syllabi that were returned for revision.
     • FIN-ACT-MGT 126 (CAPITALISM – How and Why It Works)
       • Unruh/Seshadri moved to send FIN-ACT-MGT 126 to campus for LOPER 1.
         **Yes: 11/No: 0 Motion Carried**
     • MKT-SCM-SPCH 126 (Combating Misinformation)
       • Seshadri/Choi moved to send MKT-SCM-SPCH 126 to campus for LOPER 1.
       • McKelvey stated the syllabus has a typo. She stated SCM 126 says ITEC 126. Seshadri stated he will let the faculty know.
         **Yes: 11/No: 0 Motion Carried**
     • ITEC-SPCH-HIST 126 (The Problem of Leadership in a Complex World)
       • Blauwkamp/Unruh moved to send ITEC-SPCH-HIST 126 to campus for LOPER 1 pending the receipt of an explanation of how the 100 points in portfolio are distributed across the three section grades. **Yes: 11/No: 0 Motion Carried**
     • MGT-MKT-ITEC 126 (Acquiring Professional Skills)
       • Seshadri/McKelvey moved to send MGT-MKT-ITEC 126 to campus for LOPER 1. **Yes: 11/No: 0 Motion Carried**
   • Approved in the previous GSC meeting for dissemination to campus for comments prior to vote for final approval (no comments received)
     • ENG 153 (Proposed for LOPER 9)
     • ENG 235H (Approved for LOPER 6, Proposed for LOPER 10)
     • ENG 255 (Proposed for LOPER 6 and 10)
     • CSP 150 (proposed for LOPER 9)
• PE 202 (proposed for LOPER 9)
• SPCH 430 (Proposed for LOPER 10)
• TE-CDIS-PE 126 (7 Characteristics of Successful Loper Leaders)
  • Blauwkamp/Unruh moved to give final approval to ENG 153 for LOPER 9, ENG 235H for LOPER 10, ENG 255 for LOPER 6 and LOPER 10, CSP 150 for LOPER 9, PE 202 for LOPER 9, SPCH 430 for LOPER 10 and TE-CDIS-PE 126 for LOPER 1 as no comments expressing concern were received.
  
Yes: 10/No: 0 Motion Carried

• Course proposals from provisionally-approved courses (review for final approval):
  • LOPER 8
    • PHYS 107
      • Wells/Reeves moved to give final approval to PHYS 107 for LOPER 8.
      • Blauwkamp stated the syllabus needs more clarification linking course contents to the LOPER 8 learning objectives. Seshadri agreed with Blauwkamp and stated it should be revised and resubmitted.
      • Wells rescinded motion.
      • Blauwkamp/Seshadri moved to have PHYS 107 revise and resubmit to explain in the syllabus how the course is meeting the LOPER 8 objectives.
      Yes: 12/No: 0 Motion Carried

III. New Business:
  • Review of new GS Course proposals
  • LOPER 1
    • PE-REC-ENG 126 (Live Long, Live Well)
      • Blauwkamp stated the LOPER 1 grading policy is missing.
      • Blauwkamp/Reeves moved to send PE-REC-ENG 126 to campus for LOPER 1 pending resubmission of the syllabus that includes the LOPER 1 grading policy. Yes: 12/No: 0 Motion Carried
    • ENG-CSP-FAMS 126 (You at UNK: Developing Individual, Intellectual, and Interpersonal Identity)
      • Blauwkamp stated page three has a reference to KSS/FIN and should be changed to ENG/CSP.
      • Tillman/Harms moved to send ENG-CSP-FAMS 126 to campus for LOPER 1 pending the changes to page three.
      Yes: 11/No: 0 Motion Carried

  • PE-FIN-FAMS 126 (Living My Best Life: Relationships, Finance, Fitness)
  • FIN-PE-REC 126 (Ballin on a Budget)
    • Blauwkamp stated the syllabi for both proposed seminars do not have the correct LOPER 1 grading policy. Students must pass all three sections with a minimum of a D (D-, where applicable) to get credit for LOPER 1. That is different than saying that a student must pass each section to get credit for the others. A student can pass 1 or 2 of the 3 one-credit hour classes in their seminar, and those grades will count (toward their GPA, their 120 total credit hours, and if applicable, as electives toward their 30 hour GS coursework requirement). But unless they pass all three sections, they would not meet the requirements for LOPER 1 and would therefore
need to retake the same seminar for grade replacement or take another full 3-credit hour seminar to satisfy the LOPER 1 requirement. All the syllabi for approved LOPER 1 courses need to make that grading policy clear to the students.

- Blauwkamp/Unruh moved to send PE-FIN-FAMS 126 and FIN-PE-REC 126 to campus for LOPER 1 pending clarification of the LOPER 1 grading policy - must pass all three sections to get credit for LOPER 1. Not must pass each section to pass the other two. **Yes: 12/No: 0 Motion Carried**

- Unruh put in chat “STUDENTS MUST GET A PASSING GRADE FOR EACH SECTION TO GET CREDIT FOR LOPER 1” and asked if that would work as the LOPER 1 grading policy statement. Blauwkamp stated the LOPER 1 proposal states a minimum grade of D is required for each of the co-requisite sections, but implicitly D- would qualify as a passing grade, for instructors that assign +/- grades. The grading policy statement in the syllabus also needs to make clear to students that they must retake an entire 3 credit-hour LOPER 1 seminar if they withdraw from or fail any of the individual sections.

- Rundstrom stated she will tell the students in presentations that they must pass all LOPER 1 sections in order to get credit for LOPER 1. She stated it will be in writing in the catalog, in the degree audit, and told to them orally multiple times.

- Seshadri asked Neal, if a student fails one section do they only need to retake the one section to replace the grade? Neal stated they must retake all three sections as they are set up as co-requisites. Blauwkamp stated the three sections comprise one 3-credit-hour seminar as it is a team-taught course.

- Wells asked if a student fails one -126 seminar why they have to retake the same one to replace the grade. Neal stated that because the -126 courses are designated as special-topics courses, it must be the same topic to replace the grade, which is the same policy for all other special-topics courses – including the Portal and Capstone courses in the old GS Program.

- Seshadri stated he thinks it should be put in the syllabus that if a student wants to drop one section of -126 they will need to drop all sections. Harms agreed. McKelvey stated the student may not be able to drop all three if they have already completed the first section. Neal reminded everyone that the grading window only opens on the Tuesday of Finals Week, so even if a student completed one section’s work in the first 5 weeks of the semester, they could not be assigned a grade for it until the end of the semester. Neal also said she will need to run some simulations to determine how/whether the MyBlue system can be configured to prevent a student from signing up for the three co-requisite sections of their seminar and then withdrawing from 1 or 2 of them. She will report back to the Council on the feasibility of a technical fix for this issue.

- PHYS-CHEM-PHIL 126 (Fermi’s Paradox: If We’re Not Alone, Where Is Everybody?)
• Berrier/Seshadri moved to send PHYS-CHEM-PHIL 126 to campus for LOPER 1.
• Blauwkamp stated the syllabus should be revised and resubmitted as there needs to be clarification on the LOPER 1 grading policy and incorporation of the personal and professional development component.
• Berrier rescinded motion.
• Blauwkamp/Wells moved to have PHYS-CHEM-PHIL 126 revise and resubmit to clarify the LOPER 1 grading policy and to incorporate the personal and professional development component of LOPER 1 learning objective (a).
• Wells asked: if this course must be revised and resubmitted, how can it be approved for Fall? Brown stated this course is not intended to be offered until Spring 2022.
Yes: 12/No: 0 Motion Carried

• MUS-SOC-WSTD 126 (VOICE)
• Blauwkamp/Tillman moved to send MUS-SOC-WSTD 126 to campus for LOPER 1.
• Umland stated the syllabus does not describe how voice is a problem. The LOPER 1 seminars are supposed to be addressing a problem or issue from the perspective of multiple disciplines. Seshadri agreed. He also did not see how the courses were integrated and how each section meets the LOPER 1 requirements. Seshadri also stated the syllabus does not show how the course will meet the personal and professional development requirements.
• Blauwkamp rescinded motion.
• Maughan Spencer stated the course is about the different ways the voice can be expressed. She stated the problem is how to make the voice visible and the lack of voice. She asked if this needs to be in writing and was told that it does. Umland stated the syllabus also needs to show how the three disciplines’ sections are integrated together, since looking at voice from the perspective of Music seems very different from the others.
• Estes referred to the part of the syllabus that he found to be addressing the personal and professional development needs of first-year students, and Blauwkamp agreed that she thought the proposal had adequately addressed that requirement.
• Maughan Spencer observed that it seems to her that the directions on how to prepare these LOPER 1 proposals and what the Council is looking for in approving them or sending them back for revisions have been changing over time, which makes it very difficult for faculty and departments to develop their seminars. Blauwkamp said that was a valid criticism: because the Council has been under pressure to get LOPER 1 seminars rolled out for Fall 2021, we have been in the unfortunate position of figuring some of these details out as we go along.
• Mckelvey/Seshadri moved to have MUS-SOC-WSTD 126 revise and resubmit to add more clarification of how the three topics are integrated,
what is the problem being addressed in this course and add the LOPER 1 grading policy. **Yes: 10/No: 2 Motion Carried**

- **LOPER 10**
  - **CSP 185**
    - Blauwkamp stated page five has a reference to the Portal courses and it is missing the Dispositional category purpose statement.
    - Blauwkamp/Seshadri moved to send CSP 185 to campus for LOPER 10 pending correction in the syllabus to remove reference to Portal courses (page 5) and to add the Dispositional category purpose statement to the syllabus. **Yes: 11/No: 1 Motion Carried**

- Neal stated there are two courses (PE 256 and PHIL 256) waiting for approval with Academic Affairs. She asked what the deadline is for them to be considered for Fall 2021. Brown stated they will not be able to be approved for Fall 2021.

- Neal listed the courses that had provisional approval in the new LOPERs General Studies Program for the 2020-21 catalog but for which the departments did not seek or obtain final approval this year. In the next academic catalog, these courses will no longer satisfy any LOPER requirement.
  - HSCI 140
  - MATH 330
  - MUS 106
  - THEA 121
  - BIOL 211
  - PHYS 206
  - PHYS 206L
  - SOC 210

- Assessment and GS Program: Director Brown announced a team (Greg, Beth, Lisa, Jeremy, Jeong Hoon) has been assembled to apply to the [AAC&U Institute on General Education and Assessment](https://www.aacu.org/about-aacu/institute-general-education-assessment). Greg Brown (COE), Jeremy Dillon (CAS), and Jeong Hoon Choi (CBT) are representing their respective colleges on the team.

- Wells asked if any of the LOPER 1 courses that have been proposed so far will be offered online. Brown stated he did not think this would happen for Fall 2021 and if the need is not met then the Council would have to put out a specific call for online seminar options. Blauwkamp stated there are Portal classes that are online now, so if the need is not met then those Portal courses could be offered as an option for students in online programs to meet their LOPER 1 requirement.

- Unruh stated she thinks that faculty could choose to make an online format once they know the in-person courses work. Blauwkamp agreed but noted that still means that in the meantime, incoming students in fully online programs are not being provided with an online course option to meet their LOPER 1 requirement.

- Brown stated an online -126 seminar option will need to be a wait-and-see approach or the Council could allow the -188 online courses to count.

- Neal stated that the Registrar’s Office has a policy to allow students who change their catalog year to count their -188 course for LOPER 1. It does not make sense to require
juniors or seniors to go back and take a -126 seminar when they have already done a Portal course under the old GS Program’s requirements. And since incoming students are not treated differently from currently enrolled students, in practice, any student could take a -188 course during the 2021-22 academic year to meet their LOPER 1 requirement. There was some discussion of whether the Council should issue a statement on this issue, and it was agreed that the matter was best delegated to the discretion of the Registrar on how to effectively implement the transition between GS Programs.

- Items suspended pending completion of course review & approval.
  - Review / revision of governance document (GSC Governance)

IV. Other:

V. Adjournment: McKelvey/Berrier moved to adjourn the meeting. Meeting adjourned at 5:10 pm.

Next Meeting: April 29, 2021 @ 3:30 pm via Zoom
2021 DAVID STEVENSON FACULTY SENATE DISTINGUISHED SERVICE AWARD

This annual award to a past or current UNK Faculty Senator recognizes exceptional commitment to the Honor, Integrity, Importance, and Seriousness of Serving as a UNK Faculty Senator

Date: ___________
NOMINEE (Past or Current UNK Faculty Senator): ______________________
Nominated by Outgoing, Continuing or Incoming Faculty Senator: _________
Seconded by Outgoing, Continuing, or Incoming Faculty Senator: __________

Past Award Recipients

1999: Robert Young, CB&T
      Dale Zikmund, CB&T
2000: Ann Young, CNSS
2001: Annabell Zikmund, CFHA
2002: Kay Hodge, CB&T
      Roger Davis, CNSS
2003: Daryl Kelley, CNSS
2005: Rick Miller, CNSS
2006: Martha Kruse, CFAH
2007: Bill Wozniak, CNSS
2008: Scott Darveau, CNSS
2009: Larry Theye, CB&T
2010: Daren Snider, CFAH
2011: Mark Hartman, CFAH
2012: Aaron Dimock, CFAH
2013: Scott Darveau, CNSS
2014: Stephen Amundson, CB&T
2015: Jeremy Dillon, CNSS
2016: Larry Peterson, CFAH
2017: Daryl Kelley, CNSS
2018: Claude Louishomme, CAS
      Dawn Mollenkopf, COE
2019: Roger Davis, CAS
2020: Will Aviles, CAS;
      Karl Borden, CBT
2021: __________
2022: __________
2023: __________

NOMINATION Ballot: 2021 David Stevenson UNK Faculty Senate Distinguished Service Award

Please return/mail ballot to Faculty Senate Secretary Derek Boeckner by May 15, 2021
Please provide a brief statement below in support of nomination:

The David Stevenson Hamster Wheel Award for service to the Faculty Senate

The Hamster Wheel award was begun by Senator David Clark, following the death of David Stevenson on Jan. 12, 1997. Professor Stevenson was a member of the History Department for 30 years and served as Secretary of the Faculty Senate and chair of the General Studies Committee.

He was a spokesperson for the ideals of intellectual discourse, who challenged us to live up to our academic values in a way that demonstrated decency and civility while engaged in rigorous debate. Professor Stevenson was a loyal senate supporter and strong believer in the principle and practice of shared governance which is the core of the Faculty Senate's mission.

Professor Stevenson wrote a satirical review following each Senate meeting called the "Hamster Wheel," where he reviewed the meeting, and also lampooned the foibles of the Senate. His self-deprecating sense of humor reminded us to not take ourselves too seriously. The Stevenson "Hamster Wheel" was a welcome and anticipated read across the campus.

In 2012, the name of the award was changed to the David Stevenson Faculty Senate Distinguished Service Award.

In his memory, we present this award to a senator who has demonstrated honor, integrity, and seriousness while serving on the Faculty Senate.
Faculty Senate 2020-2021
Updated April 29, 2021—for 21-22

Executive Committee

President
Ben Malczyk, Social Work., CAS
Past President
Martonia Gaskill Teacher Ed, COE
President Elect
Derek Boeckner, Math/Statistics, CAS
Secretary
Alejandro Cahis, Industrial Tech, CBT
Senate Representative
Ngan Chau, Marketing, AgB, SCM, CBT
Parliamentarian (2020 – 2023)
Dawn Mollenkopf, Teacher Ed, COE

The full Faculty Senate convenes for regular meetings at 7 p.m. on the first Thursday of every month of the academic year (except May when the “May” meeting is held on the last Thursday of April). The Senate typically does not meet in January, June, July, or August; however, special meetings may be called as needed.

Faculty Senators are elected during Spring Semester and serve a term of office of three years, beginning with the last Thursday of April of the year elected.

Members of the FS Executive Committee and the FS Oversight Committees are elected annually at the last Thursday of April meeting by the full Senate and begin their terms immediately after that meeting.

Members of all other FS Standing Committees are elected or appointed during the months of September and October in accord with the Faculty Senate Bylaws. The term of service for committee membership is 2 years. Except for the FS Executive Committee and Oversight Committee, a committee elects its chair.

At-Large Senators

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<tr>
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College of Business & Technology

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<td>Alejandro Cahis, 24</td>
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<td>Liaquat Hassain, 24</td>
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<td>Ngan Chau, 22</td>
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<td>Marketing, AgB, SCM</td>
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<td>Karl Borden, 22</td>
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College of Education

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College of Arts and Sciences***

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Ryan Library

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