PHU HOANG VU
EMAIL: VUPH@UNK.EDU- TEL: 308-865-1597-WWW.PHUVU.COM
COLLEGE OF EDUCATION- OFFICE: B166- 1615 W 24TH ST- KEARNEY NE 68849

CURRICULUM VITAE

EDUCATION
- Ph.D., Curriculum and Instruction: Southern Illinois University, Carbondale, IL, 2013.
- Master of Arts- Southern Illinois University, Carbondale, IL, 2010.
- Bachelor of Arts: Quy Nhon University, Vietnam, 2001.

PROFESSIONAL EXPERIENCE
- University of Nebraska, Kearney, USA: 2013- present: Associate professor
- Le Quy Don High School: 2002 – 2008: Teacher

PROFESSIONAL TRAINING
- Completing the Institute for Engaged Leadership in Online Learning program, an OLC partnership with Pennsylvania State University- 2015

TEACHING
- A variety of technology/IT graduate courses
- Undergraduate course: TE206

GRANTS
External Grant
1. Improving Teacher Quality Grant (2017-2018) by Nebraska's Coordinating Commission for Post Secondary Education: *Co-investigator*
2. Improving Teacher Quality Grant (2016-2017) by Nebraska's Coordinating Commission for Post Secondary Education: *Co-investigator*
3. Improving Teacher Quality Grant (2015-2016) by Nebraska's Coordinating Commission for Post Secondary Education: *Co-investigator*
4. Summer Community Grant (2013-2014) by the U.S. Embassy to Vietnam to establish a MOOC-oriented program "Knowledge Bridge" for Vietnamese students: *Primary Investigator*
5. Civil Society Grant (2011-2012) by the U.S. Embassy to Vietnam to establish an E-center for Teachers' Professional Development (2011-2012) to provide a free online ESL training program to 150 ESL in-service teachers: *Primary Investigator*

Internal Grant
1. Mini Grant for Research (2014). *Online Learning Experiences of Students with Disabilities in Higher Education: Co-Investigator*
2. Program of Excellence (2013): *Co-Investigator*

PUBLICATIONS
Peer- Reviewed Articles
1. Vu, L., Thibeault, T & **Vu, P**. (2021). Adopting Speech Recognition in EFL/ESL Contexts: Are We There Yet? Journal of Foreign Language Education and Technology, 6(1).

2. Harshbarger, D & **Vu, P**. (2021). Virtual Learning During a Pandemic: Using Technology to Provide and Launch Interactive and Experiential Learning. International Journal of Technologies in Higher Education, 17(3), 7-16.

3. Wolf, S. & **Vu, P**. (2020). Incorporating Game-Based Learning with Shirley Jackson's "The Lottery" to Maximize Students' Achievement and Engagement. The Wisconsin English Journal, 61(1). https://wisconsinenglishjournal.org/2020/03/21/wolf-vu/

4. Bice, M., Hollman, A., Vail, D & **Vu, P**. (2020). Going Remote: Faculty Educational Initiatives on Building Community During COVID-19 Through Online Teaching. International Journal of Technologies in Higher Education, 17(2), 97-103.

5. Lai, P., **Vu, P**., Wojcik, B.,& Alavi, S. (2020). Online Course Evaluations in the Digital Age. Journal of Applied Educational and Policy Research. 5(1). https://journals.uncc.edu/jaepr/article/view/975

6. Ghazi-Saidi, L., Criffield, A., Kracl, C. L., McKelvey, M., Obasi, S. N., & **Vu, P**. (2020). Moving from face-to-face to remote instruction in a higher education institution during a pandemic: Multiple case studies. International Journal of Technology in Education and Science (IJTES), 4(4), 370-383.

7. **Vu, P**., Adkins, M. & Henderson, S. (2020). Aware, But Don't Really Care: Students' Perspective on Privacy and Data Collection in Online Courses. The Journal of Flexible, Open and Distance Learning, 23(2). http://www.jofdl.nz/index.php/JOFDL/article/view/350

8. Spreen, A. & **Vu, P**. (2020). Exploring the Potential of Game-Based Learning in History Teaching. Journal of Social Studies and History Education, 2(1). https://uh.edu/education/research/jsshe/current/

9. Kritzer, J. & **Vu, P**. (2019). Integrating Open Education Resources in Teacher Education Classes. International Journal of Online Graduate Education, 2(1). https://doi.org/10.5281/zenodo.3522430

10. **Vu, P**., Harshbarger, D., Crow, S., & Henderson, S. (2019). Why STEM? Factors that influence gifted students' choice of college majors. *International Journal of Technology in Education and Science (IJTES)*, 3(2), 63-71.

11. Matyo-Cepero, J., **Vu, P**., Meyer, R., McCarty, W. & Irwin, B. (2019). Gifted students in the heartland: Who they are and why it matters. *TalentEd*, 31, 1–14.

12. **Vu, P.,** Fredrickson, S. & Gaskill, M. (2019). One-To-One initiative implementation from insiders' perspectives. *Tech Trends 63* (1). https://doi.org/10.1007/s11528-018-0359-5

13. **Vu, P**. & Feinstein, S. (2017). An exploratory multiple case study about using game-based learning in STEM classrooms. *International Journal of Research in Education and Science (IJRES),* 3(2), 582-588. DOI: 10.21890/ijres.328087

14. Adkins, M., Bice, M., **Vu, P**., & Rech, J. (2017) Leveling the playing field: Assessment of Gross Motor skills in low socioeconomic K-2 graders to their high socioeconomic counterparts. *International Journal of Kinesiology in Higher Education* (12-19).

15. Mollenkopf, D., **Vu, P**., Crow, S., & Black, C. (2017). Does online learning deliver? A comparison of student teacher outcomes from candidates in face-to-face and online program pathways. *Online Journal of Distance Learning Administration, 20(1).*

16. **Vu, P**., Meyer, R., & Capero, J. (2016). Models of Administration for Online Learning Programs in the U.S. Higher Education Institutions. *Journal of Applied Educational and Policy Research.* 2(1).

17. **Vu, P**., Fredrickson, S., & Meyer, R. (2016). Help at 3:00 AM! Providing 24/7 Timely Support to Online Students via a Virtual Assistant. *Online Journal of Distance Learning Administration*. 19(1).
18. Meyer, R., Gaskill, M., & **Vu, P**. (2015). Rating User Interface and Universal Instructional Design in MOOC Course Design. *International Journal of Technologies in Higher Education*, 12(1-2), 62-7.
19. **Vu, P**. (2015). What factors affect teachers using iPads in their classrooms? *Issues and Trends in Educational Technology. 3(1)*.
20. **Vu, P**., Crow, S., & Fredrickson, S. (2014). Using games in online education: Is it a winning strategy? *Online Journal of Distance Learning Administration. 17(8)*.
21. **Vu, P**., & Fadde, P. (2014). A snapshot of technology integration training in teacher education programs. *International Journal of Psychology: A Biopsychosocial Approach. 14*, 139-150.
22. **Vu, P**., & Fadde, P. (2014). Ring of engagement: A model for MOOC enrollment. *Journal of Global Literacies, Technologies, and Emerging Pedagogies. 2(3)*, 240-247.
23. **Vu, P**., Cao, V., Vu, L., & Capero, J. (2014). Factors driving learner success in online professional development. *International Review of Research in Open and Distance Learning. 15(3)*.
24. Fredrickson, S., **Vu, P**., & Crow, S. (2014). Availability and use of digital technologies in P-12 classrooms of selected countries. *Issues and Trends in Educational Technology. 2*(1).
25. **Vu, P**., McIntyre, J & Cepero, J. (2014). Teachers' use of the iPad in classrooms and their attitudes toward using it. *Journal of Global Literacies, Technologies, and Emerging Pedagogies. 2*(2), 58-74.
26. **Vu, P**., & Fadde, P. (2013). When to talk, when to chat: Student interactions in live virtual classrooms. *Journal of Interactive Online Learning*. 12(2), 41-52.
27. **Vu, P**., & Vu, L. (2013). Videotape and reflection -based feedback to student teachers: A case study. *Critical Issues in Teacher Education. 20,* 5-13.
28. Howard, J., **Vu, P**., & Vu, L. (2012). How do undergraduate students use their iPads? *Journal of Technology Integration in the Classroom. 4*(3), 5- 12.
29. **Vu, P**., & Fadde, P. (2012). Traits of effective instructors in an online setting. *Bulletin of IEEE Technical Committee on Learning Technology. 14*(4), 50- 53.
30. **Vu, P**., & Vu, L. (2012). Teaching English as a foreign language major to gifted students. *The Southeast Asian Journal of English Language Studies. 18*(2), 57- 66.
31. **Vu, P**., & Vu, L. (2012). Techniques to bring humor and create a pleasant learning environment in ESL adult classroom. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education, 1*(1), 50-53.
32. **Vu, P.** (2011). Gifted students' profiles and their attitudes toward a gifted program: The case of Vietnam. *Gifted and Talented International, 26*(1), 81-87.

Peer- Reviewed Book Chapters

1. **Vu, P**; Meyer, R& Taubenheim, L. (2020). Best Practice to Teach Kindergarteners Using Remote Learning Strategies in Ferdig, R.E., Baumgartner, E., Hartshorne, R., Kaplan-Rakowski, R. & Mouza, C. (2020). Teaching, Technology, and Teacher Education during the COVID-19 Pandemic: Stories from the Field. Association for the Advancement of Computing in Education (AACE). Retrieved June 21, 2020 from https://www.learntechlib.org/p/216903/.

2. Koch, B & **Vu, P** (2020). Virtual Field Experience and Mock Interview Opportunities for Preservice Special Education and Secondary Teachers in Ferdig, R.E., Baumgartner, E., Hartshorne, R., Kaplan-Rakowski, R. & Mouza, C. (2020). Teaching, Technology, and Teacher Education during the COVID-19 Pandemic: Stories from the Field. Association for the Advancement of Computing in Education (AACE). Retrieved June 21, 2020 from https://www.learntechlib.org/p/216903/.

3. **Vu, P** & Fye, M. (2019). Achievement Unlocked? Understanding Perceptions, Challenges, and Implications of GBL in Classrooms In F. Matthew (2019). Global Perspectives on Gameful and Playful Teaching and Learning (pp. 276-290). Hershey, PA: IGI Global.

4. **Vu, P**., Knoell, C., Nebesniak, A & Strawhecker, J. (2016). Gamified – blended learning professional development: A descriptive case study In Martin, C., & Polly, D. (2016). Handbook of Research on Teacher Education and Professional Development (pp. 385-394). Hershey, PA: IGI Global.

5. **Vu, P**., & Gaskill, M. (2015). Can pre-service teachers create digital game-based activities without coding knowledge? In Russell, D., & Laffey, J. M. (2015). Handbook of Research on Gaming Trends in P-12 Education (pp. 1-664). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9629-7

6. **Vu, P**., Fredrickson, S. , Hoehner, P. , & Ziebarth-Bovill, J. (2015). An examination of Pre-service teachers' attitudes towards game-based learning. In Russell, D., & Laffey, J. M. (2015). Handbook of Research on Gaming Trends in P-12 Education. Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9629-7

7. **Vu, P**., Vu, L., Cao, V., & Fadde, P. (2014). An Exploratory Study in an Emerging approach to E-learning: MOOC. In M. Limbu & B. Gurung (Eds.), Emerging pedagogy in the networked knowledge society: Practice integrating social media and globalization (162-174). IGI Global.

8. Fadde, P., & **Vu, P**. (2014). Blended Online Learning: Misconceptions, Benefits, and Challenges. In P. Lowenthal., C. S. York & J. Richardson (Eds.), Online Learning: Common Misconceptions, Benefits, and Challenges. Nova Science Publisher.

Edited Book

1. *Cadero-Smith, L. (2020). Teacher professional development challenges faced by rural superintendents. I. Sahin & **P. Vu** (Eds.). ISTES Organization.*

2. Bouchrika, I., Harrati, N., & **Vu, P**. (2018). *Learner experience and usability in online education.* IGI International.

3. **Vu, P**., Fredrickson, S., & Moore C. (2017). *Handbook of research on innovative pedagogies. and technologies for online learning in higher education* (Ed.). IGI International.

CONFERENCE PRESENTATIONS

National/International Competitively- Selected Conferences

1. Vu, P, Lee, E., & Park, L. (2019, June). Exploring the Affordances of Interactive Tools in Blended Learning: Design and Implementation of Interactive Lessons for GBL ESL Courses. Paper presented at the International Association for Language Learning Technology - Oregon.

2. Vu, P., & Gaskill, S. (2018, July). Using Learning Analytics in Canvas to Support Online Learners. Paper presented at the Instructure Conference- Keystone, CO.

3. Lee, P., & Vu, P. (2018, Jan). 21th- Century Collaboration Strategy Simulation. Paper presented at the Future of Education Technology Conference - Orlando, FL.
4. Fredrickson, S., & Vu, P. (2015, November). Virtual Assistant in Online Learning Courses. Paper presented at the Annual Online Learning Consortium International Conference - Florida.
5. Vu, P., Gaskill, M., & Fredrickson, S. (2014, November). Peer Review in Online Leaning. Paper presented at the Annual Online Learning Consortium International Conference - Florida.
6. Nguyen, H., Vu, P., Vu, L., & Nguyen, T. (2014, May). A Move from Version 1.0 to Version 2.0 of an Open Online EFL Learning Program. Paper presented at the JALCALL conference - Japan.
7. Vu, P., & Fadde, P. (2014, Feb). Technology Integration Training in Illinois and NebraskaTeacher Education Programs. Paper presented at the Association of Teacher Educators Conference - St. Louis, MO.
8. Vu, P. (2013, Feb). What Makes an Effective Online Instructor? Paper presented at the Association of Teacher Educators Conference - Atlanta, GA.
9. Fadde, P., & Vu, P. (2012, Feb). Backchannel in an Adobe Connect Class. Paper presented at the Midwest Education Technology Conference - St. Louis, MO.
10. Vu, P., & Howard, J. (2012, Feb). Reflection and Videotape-Based Feedback to Student Teachers. Paper presented at the Association of Teacher Educators Conference - San Antonio, TX.
11. Howard, J., & Vu, P. (2012, Feb). Changing Faces: A Reflection on Cultural Competencies in Education. Paper presented at the Association of Teacher Educators Conference - San Antonio, TX.
12. Vu, P., & Howard, J. (2011, August). Multi- dimensional Evaluation of Teacher: a New Approach to Teacher Evaluation. Paper presented at the Association of Teacher Educators Conference- Philadelphia, PA.

State/Regional Conferences
1. Ghazi-Saidi, L., & Vu, P. (2020, April). How to be an Excellent Instructor with Perfect Ratings in the Online Learning Setting? Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.
2. Vu, P., & Gaskill, S. (2018, April). Using Learning Analytics in Canvas to Improve Online Learning. Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.
3. Vu, P., & Gaskill, S. (2018, March). Choice-based Learning. Paper presented at the Nebraska Educational Technology Association - Omaha, NE.
4. Vu, P., Gaskill, M. (2018, Nov). We Play and We Learn. Educators Rising Conference. University of Nebraska Kearney. Kearney, NE.
5. Vu, P., Gaskill, M. (2017, Nov). Engaging Technologies and the Teaching Profession. Educators Rising Conference. University of Nebraska Kearney. Kearney, NE.
6. Vu, P., & Fredrickson, S. (2017, April). OER-Based Learning. Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.
7. Vu. P., Gaskill, M. (2017, June). Choice Based Learning in Online Graduate Courses. A Framework That Works. Online Learning Consortium, OLC Collaborate Regional Meeting, University of Nebraska Medical Center (UNMC), Omaha, NE.

8. Vu, P., & Fredrickson, S. (2016, April). Adaptive learning: Are we there yet? Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.
9. Vu, P., & Fredrickson, S. (2014, April). A Description and Analysis of the Transformation of an Online Learning Course from 1.0 to 2.0 Version. Paper presented at the Innovation in Pedagogy and Technology Symposium - Lincoln, NE.

HONORS AND AWARDS
1. Lewis Professorship 2018
2. College of Education Outstanding Scholarship Award 2015
3. Featured on UNK New Frontier 2014
4. Nominated and selected for Association for Teacher Educators' Leadership Academy in 2014
5. Fulbright Award (2008-2010)
6. Quy Nhon University, *Excellent Student of the Year* (2000)

SERVICE
UN System Level
1. Joining the University of Nebraska Visioning Day invited by UN President: 2018
2. Serving as a Review Panelist of UN Big Ideas Initiative: 2018

University Level
1. AIT Faculty Senate Advisory Committee: 2019- present: Chair
2. AFT Faculty Senate Advisory Committee: 2019- present: Member
3. Serving on UNK Honors Faculty Advisory Board: 2020- present: Member
4. Serving as a Judge at Student Research Day: 2018- Member
5. Serving as a faculty mentor for work study students: 2018- present- Member
6. Political Science's Academic Program Review: 2018- Member
7. Serving as a pedagogy mentor for Science/Math Education Capstone project: 2017
8. E-campus Committee: 2016-2019- Member
9. Science/Math Online Graduate Program Review: 2015- Member

College Level
1. COE CAEP SIP Team Committee: 2018- present: Chair
2. COE Technology Committee: 2016- 2019- Member
3. COE Flexible Learning Center Committee: 2017- present: Member
4. Faculty Research Mentor: 2016- present
5. COE Graduate Exit Survey Committee: 2016- Chair
6. Community Chair Search Committee: 2016- Member
7. COE Technology Coordinator Search Committee: 2016- Member

Department Level
1. Promotion and Tenure Committee
2. Faculty Search Committee: 2019- Chair
3. Faculty Search Committee: 2018- Member
4. Faculty Search Committee: 2017- Member
5. Faculty mentor for graduate student's capstone course: 2017-present
6. STEM Program: 2016- present- Co-chair
7. CAEP Standard 4 Team: 2016- present- Member
8. Annual Peer Reviewer:2017- present
9. Undergraduate research mentor: 2016-present
10. Graduate student advisor: 2015-present

11. Department –level IRB Internal Review: 2014- present- Member

Professional Service
1. Reviewer of the Tech Trend Journal- Special Issue: 2018
2. Reviewer of the Society for Information Technology & Teacher Education- Program Committee: 2018- present
3. Reviewer of the International Journal of Education in Mathematics, Science and Technology: 2018
4. Research Board of Reviewers of the Journal of Information Technology Education: 2018- present
5. Reviewer of the Routledge-AECT Series- Key Topics in Learning Design and Technology: 2017
6. Reviewer and editorial board member of the International Journal of 21st Century Education: 2015- present
7. ATE Distinguished Program in Teacher Education: 2015
8. Program Committee for Society for Information Technology and Teacher Education: 2014-present
9. AECT conference program/paper referee: 2013-present
*   *Please visit my website at www.phuvu.com for further information about me. Thank you!*