

Chandra Díaz, Ph.D.

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ACADEMIC DEGREES & CERTIFICATIONS

Doctorate of Philosophy, Teaching, Learning and Teacher Education and a Certificate of Administration, University of Nebraska-Lincoln, 2015.

- DISSERTATION: *One Foot In, One Foot Out: A Qualitative Study of Frequently Truant Latino High School Graduates Who Nearly Dropped Out*

Certification of Administration, 7-12 Administration, University of Nebraska-Lincoln, 2008

Masters of Education, Curriculum and Instruction: Urban Education, University of Nebraska-Lincoln, 2003.

- Thesis: Common Characteristics of Successful Latino Students

Bachelors of Science, Middle Level Education: Math, Art, and Social Science with a specialization in multicultural education, University of Nebraska-Lincoln, 1997

TEACHING EXPERIENCE AND SUPERVISION

University of Nebraska at Kearney, College of Education

Undergraduate and graduate courses, 2017 - present

Undergraduate

- Education in a Democratic Society (TE100)
- Middle Level History & Philosophy (TE471)
- Management and Assessment for Middle School (TE472)
- Management and Assessment for pre-k - 6 (TE318)

Graduate

- Philosophy of Education (TE803)
- Middle Level Philosophy (TE847)

Field Supervisor

- Middle Level (TE473)

PRESENTATIONS

INTERNATIONAL

2019 Co-Presenter (with Martonia Gaskill). *Learning Analytics: Predicting and Solving Issues in Online Learning*. Online Learning Consortium Innovate International Conference. Denver, CO.

- 2006 Co-Presenter (Margaret Macintyre Latta, Gayle Buck, Teresa Abrahams, Chandra Diaz-DeBose, Sandra Dop, Kathy Fuchser, Joyce Lehn, Colette Mast, Virginia Newton, Judith Ruskamp and Sarah Thomas), *Risks and Opportunities Embodied within Self-Study*, American Educational Research Association (AERA), San Francisco, CA.

NATIONAL

- 2006 Co-Presenter (with Edmund Hamann and Julie Meltzer), *Successful Strategies to Promote Literacy Skills in Adolescents*. US Department of Education Office of English Language Acquisition (OELA) 5th annual Celebrate Our Rising Stars Summit. Washington, D.C.

STATE

- 2019 Co-Presenter (with Po Hu), *Concepts Influencing Attitudes and Beliefs Toward Mental Health Issues In A Teacher Education Program*, Nebraska Educational Technology Association (NETA). Kearney, NE.
- 2019 Co-Presenter (with Rebecca Nelson), *Responsive Mindsets: Teachers as Advocates for the Common Good*, Nebraska Educational Technology Association (NETA). Kearney, NE.

SCHOLARSHIP

Diaz, C., Hu, P., Tillman, D.R., & Hof, D.D (In press). Factors Influencing Attitudes Toward Mental Health Stigma In A Teacher Education Program, *International Journal of Psychology: Biopsychosocial Approach*.

Manuscript Reviewer, Journal of Latinos and Education, 2019

Curriculum Reviewer, Chadron State College's Middle Level Program, 2019

OTHER SCHOLARLY WORK/PRODUCTS

Hamann, E. T., **Diaz, C.**, Eckerson, J., Gray, T., & Morgenson, C. (in press). *Teacher Perspective on Supporting Students to Feel Welcome and Safe in Politically and Socially Challenging Times*. Indianapolis, IN: Midwest and Plains Equity Assistance Center.

Hamann, E. T., **Diaz, C.**, Eckerson, J., Gray, T., & Morgenson, C. (2018). *Teacher Perspectives and Teacher Participation in School Reform for Educational Equity*. Indianapolis, IN: Midwest and Plains Equity Assistance Center.
<https://greatlakesequity.org/resource/teacher-perspectives-and-teacher-participation-school-ref-orm-educational-equity>

Hamann, E. T., **Diaz, C.**, Eckerson, J., Gray, T., & Morgenson, C. (2017). *Teacher Perspectives on Equitable Education for Immigrant Students*. Equity Spotlight Vodcast Series, Vol. 4. Indianapolis, IN: Midwest and Plains Equity Assistance Center. Indianapolis, IN: Midwest and Plains Equity Assistance Center.
<https://greatlakesequity.org/resource/teacher-perspectives-equitable-education-immigrant-students>

Visual Representation of the Four Moral Dimensions (2017)

Latta, M. M., & Buck, G. (2007) Professional Development Risks and Opportunities Embodied within Self-Study, *Studying Teacher Education*, 3:2, 189-205, DOI: 10.1080/17425960701656585

PROFESSIONAL ASSOCIATIONS

NATIONAL

- Association of Middle Level Educators (AMLE) (2020)
- National Education Association (NEA) (1998-2014, 2017-present)
- American Educational Research Association (AERA) (2006)

STATE

- Nebraska State Education Association (NSEA) (1998-2014, 2017-present)

LOCAL

- University of Nebraska at Kearney Education Association (UNKEA) (2017-present)

SERVICE

STATE & NATIONAL SERVICE

- **Board of Trustees Member**, National Association of Middle Level Educators, 2020-present
- **Member**, Collaborating Across Nebraska for Multilingual Excellence, 2019-present
- **Committee Member**, Ineffective Educator Definition, Nebraska Department of Education, 2019
- **Item Content & Bias Review member**, NWEA & NE Department of Education, 2018
- **Member**, Nebraska Middle Level Association, 2017-present
- **Member**, Nebraska Education Association, 1998-2014, 2017-present
- **Participant**, NE Department of Education Math & ELA Standards Alignment Working Session, 2017
- **Participant**, Midwest and Plains Equity Assistance Center, Vodcast with Equity Fellow, "Teacher Perspectives on Equitable Education for Immigrant Students", 2016-2019

UNIVERSITY SERVICE

- **Mentor**, Loper2Loper First Year Student Retention Program, 2019
- **Committee Member**, Envisioning UNK 2030, 2019
- **Committee Member**, University of Nebraska at Kearney Recruitment Co-Council meeting, 2019
- **Methods Faculty Member Mentor**, Science/Math Education M.S.Ed Program, 2019
- **Candidate Application Reviewer**, Science/Math Education M.S.Ed program, 2019
- **COE Representative**, First-Year programs piloting a Summit Canvas course focused on the COE, 2018
- **UNK Chapter Advisor**, Sigma Lambda Gamma sorority, 2018-present
- **Member**, UNK Education Association, 2017-present

COLLEGE SERVICE

- **Co-presenter** (Sam Umland, Diane Duffin, Rebecca Nelson), Post Film Discussion on the film, Election. World Theatre, 2019
- **Presenter**, Excellence in Teaching and Research Forum, Oct. 26, 2018, Why the high school experience of Latino students should matter to us at UNK.
- **Member**, UNK College of Education Recruitment and Retention Task Force, 2018-present
- **Presenter**, College campus visit meetings and tours, 2017-present
- **Booth staffer**, The Nebraska Librarians State Conference representing the COE, 2017

DEPARTMENT SERVICE

- **Promotion & Tenure Committee** for Bailey Koch, 2019
- **Search Committee Member**, Department Chair/Special Education professor, 2019-2020
- **Search Committee co-chair**, Teacher Scholars Academy, 2019
- **Search Committee Member**, Lecturer in Elementary Education, 2018
- **Founding Advisor**, Collegiate Middle Level Education Association (CMLA), 2018-present
- **Founding Advisor**, Middle Level Ambassadors who co-present with potential COE students, 2018-present
- **Committee Member**, TE Data retreat Committee, 2018