### Carrie L. Kracl

University of Nebraska – Kearney College of Education B-161 (308) 865-8181 kraclel@unk.edu

### **Academic Degrees**

**Ph.D.** Teaching, Curriculum, & Learning with an emphasis in reading; University of Nebraska - Lincoln, 2011. Dissertation: *Managing Small Group Instruction Through the Implementation of Literacy Work Stations* 

M.S. Curriculum & Instruction Elementary Education; University of Nebraska – Omaha, 1997

B.S. Major: Elementary Education Minor: English; Nebraska Wesleyan University, 1992

### **Professional Teaching Credentials**

Nebraska Professional Teaching Certificate K-6; Expires 2024

**Graduate Faculty Status**: October 19, 2011

#### **Professional Teaching Experience**

# **University of Nebraska Kearney**

Professor, Teacher Education Department2018 - presentAssociate Professor/Tenure, Teacher Education Department2013-2018Assistant Professor, Teacher Education Department2009- 2013

- -Primary Literacy Block TE 314, 315, 317
- -Improvement of Instruction in Language Arts TE853C
- -Management and Assessment in Preschool/Elementary Classrooms TE318
- -Partnerships with Families TESE323
- -Field Experience Coordinator and Supervisor
- -Student Teacher Supervisor
- -Academic Advisor
- -Prospective UNK Student Visits

#### **University of Nebraska Kearney**

Lecturer, Teacher Education Department 2005- 2009

- -Primary Literacy Block -TE 314, 315, 317
- -Content Area Reading -TE 351
- -Management and Assessment in Preschool/Elementary Classrooms TE318
- -Field Experience Coordinator and Supervisor
- -Student Teacher Supervisor
- -English Language Learner Leadership Institute Training Participant, Department of Education
- -Academic Advisor

# Kearney Public Schools, Bryant Elementary; Kearney, NE

Kindergarten Teacher 2000-2005

- -Co-chairperson of School Improvement Team
- -Member of the Nebraska School Improvement Grant Team
- -UNK Platte River Corridor English Language Learner Participant

# Mitchell Public School, Mitchell Elementary; Mitchell, NE

First Grade Teacher 1996-2000

-Chairperson of Communication Committee/School Improvement Team

### Schuyler Grade School; Schuyler, NE

Second Grade Teacher 1993-1995 Third Grade Teacher 1992-1993

-English Language Learner Summer School Reading Teacher

# **Professional Educational Honors & Awards**

UNK College of Education Outstanding Teaching Award; 2009 Mortar Board Annual Faculty Recognition Dinner; November 4, 2009 Nominated for Outstanding Kearney Public School Teacher; 2001

## **Refereed Publications**

- **Kracl, C. L.** & Harshbarger, D.K. (2017). Ask the Right Question: Using Literature and Higher Level Thinking Questions to Enhance Science Instruction. *Science and Children*, 54 (9), 78-82. www.nsta.org
- Knoell, C.M., Harshbarger, D.K., **Kracl, C.L.,** Crow, S.R. (2015). Do You Think Like a Fifth Grader? Exploring the Teacher Characteristics of Importance to Students from Two Diverse Elementary Schools in a Rural Midwestern Community. *International Journal of Psychology: A Biopsychosocial Approach*. 2015/17, 39-56.
- **Kracl, C.L.,** Knoell, C.M., Harshbarger, D. K., & Strawhecker, J. E. (2014). Win-Win Field Experiences in Our Partner Schools. *Education in a Democracy: A Journal of the National Network of Educational Renewal*, 6(2014). <a href="https://www.nnerparnterships.org/communications/nner-journal/">www.nnerparnterships.org/communications/nner-journal/</a>
- Lynott, F.J., **Kracl, C.L.,** Knoell, C.M., & Harshbarger, D.K., (2013). Using the Shared Integration Approach: A More "Authentic Approach" to Middle School Interdisciplinary Lessons in Health, Mathematics, Science, & Literature. *Strategies: A Journal For Physical And Sport Educators* 26(3), 13-18.
- **Kracl, C.L.** (2012). Managing Small Group Instruction Through the Implementation of Literacy Work Stations. *International Journal of Psychology: A Biopsychosocial Approach*. (2012/10). 27-46. Psyjournal.vdu.lt
- **Kracl, C.L.** (2012). Review or true? Using Higher-level Thinking Questions in Social Studies Instruction. *The Social Studies*, 103:2, 57-60.

### **Unpublished Manuscript**

**Kracl, C.L.** (2011) Managing small group instruction through the implementation of literacy work stations. (Doctoral dissertation; University of Nebraska - Lincoln)

### Non-refereed publication

Kracl, C. L. (2010). Where are you living? Kappa Delta Pi: New Teacher Advocate, 17, 8.

#### **Presentations**

- **Kracl, C.L.** (June, 2019). Literacy work stations. *Nebraska Department of Education: MTSS Symposium*. Lincoln, NE.
- **Kracl, C. L.**, Harshbarger, D.K. (February, 2019). Little things that make a big difference. *Nebraska State Literacy Conference*. Kearney, NE.
- **Kracl, C. L.** (October, 2018). What are schools for? *National Network of Education Renewal Conference*. Charlotte, NC.
- **Kracl, C.L.**, Richeson, A.C., Harshbarger, D.K. (February, 2018). Open the Book to Infinite Possibilities with Student Engagement in Reading. *Nebraska State Literacy Conference*. Kearney, NE.
- **Kracl, C. L.**, Harshbarger, D. K.(October, 2017). There's always time for a read aloud or reminding us why we should. *2017 NLA/NSLA Joint Conference*. Kearney, NE.
- **Kracl, C. L.** (September, 2017). Join the CROWD with dialogic reading. *UNK Early Childhood Conference*. Kearney, NE.
- **Kracl, C. L.**, Harshbarger, D. & Strawhecker, J.E. (February, 2017). There's always time for a read aloud. *Nebraska State Reading Conference*. Kearney, NE.
- **Kracl, C.L.** (February, 2017). Powerful planning and preparation promotes problem solving. *Professional Development Schools National Conference*. Myrtle Beach, SC.
- **Kracl, C. L.**, (September, 2016). Managing small group instruction with work stations. *UNK Early Childhood Conference*. Kearney, NE.
- **Kracl, C. L.**; Harshbarger, D. & Siegal, M. (February, 2016). Key components of effective literacy instruction. *Nebraska State Reading Conference*. Kearney, NE.
- Knoell, C.M. & **Kracl, C. L.** (October 2015). Do you think like a fifth grader? Connecting with elementary students regardless of socioeconomic status (SES). *National Network of Education Renewal Conference*. Chico, CA.
- **Kracl, C. L, &** Knoell, C.M. (October 2015). Out of the mouths of babes: Perceptions of first year teachers. *National Network of Education Renewal Conference*. Chico, CA.
- Kracl, C. L. (March, 2015). Literature and literacy strategies. Nebraska School Librarians Association

- Lear, J.L., Bruner, P.K., **Kracl, C.L.,** McCarty, W.L., & Siegal, M. (February, 2015). Building vivacity in vocabulary lessons! *Nebraska State Reading Conference*. Kearney, NE.
- **Kracl, C.L.** (February, 2014). Do you really know your students? A developmental approach to word study and the integration of phonics, vocabulary, and spelling instruction. *Nebraska State Reading Conference*. Kearney, NE.
- Harshbarger, D. K., **Kracl, C. L.**, & Strawhecker, J. E. (October, 2013). Win-win K-5 field experiences. *National Network of Education Renewal Conference*. Albuquerque, New Mexico.
- Montgomery, D. J., Knoell, C. M., **Kracl, C. L**., Lynott III F.J., & West, C. S. (June, 2013). iPad 101: An introductory hands on guide to iPads. *UNL TechEDGE Conference*. Lincoln, NE.
- **Kracl, C. L.** (April, 2013). Managing small group instruction through the implementation of literacy work stations. *International Reading Association Annual Conference*. San Antonio, TX.
- Mayto-Cepero, J. A., West, C. S., Bruner, P. K. Montgomery, D. J., & Kracl, C. L. (February, 2013). Getting your ipads off the carts. Part II. *Nebraska State Reading Association Annual Conference*. Kearney, NE.
- Knoell, C. M., Harshbarger, D. K., **Kracl, C. L.,** Montgomery, D. J., West, C. S., Siegal, M. (February, 2013). Getting your ipads off the carts. *Nebraska State Reading Association Annual Conference*. Kearney, NE.
- Knoell, C. M., **Kracl, C. L., &** Harshbarger, D. K. (October, 2012). From kindergarten to college: The perspectives of three "grow your own" professors. *National Network of Education Renewal Conference*. Denver, CO.
- **Kracl, C. L.,** Knoell, C. M., & Harshbarger, D. K. (October, 2012). Living, loving, and learning: Elementary classroom-based field experience." *National Network of Education Renewal Conference*. Denver, CO.
- **Kracl, C. L.,** Strawhecker, J. E., & Harshbarger, D. K.(March, 2012). UNK's commitment to consistency. *Professional Development Schools National Conference*. Las Vegas, NV.
- Matyo-Cepero, J. A., Knoell, C. M., Montgomery, D. J., West, C. S., & **Kracl, C. L.** (February, 2012). Getting your iPads off the cart. *Nebraska State Reading Association: Thirty-Ninth Annual Conference*. Kearney, NE.
- **Kracl, C. L.** (February, 2012). Review or true? Using higher level thinking questions. *Nebraska State Reading Association: Thirty-Ninth Annual Conference*. Kearney, NE.
- **Kracl, C. L.** (May, 2011). Managing small group instruction through the use of literacy stations. *International Reading Association's Annual Conference*. Orlando, Florida.

- **Kracl, C. L.** (February, 2011). Managing small group instruction through the use of literacy stations. *Nebraska State Reading Association: Thirty-Eighth Annual Conference*. Kearney, NE.
- **Kracl, C. L.** & Knoell, C. M. (November, 2009). From the mouths of (highly qualified) babes. *UNL College of Education and Human Sciences Student Research Conference*; Lincoln, NE.
- **Kracl, C. L.** (October, 2009). "Where are you living?" *Kappa Delta Pi 47<sup>th</sup> Biennial Convocation*, Orlando, FL.

Ziebarth-Bovill, J., Strawhecker, J., **Kracl, C. L.** & Brosamle, N. (April, 2008). The power of quantum learning:

Renewing partner schools and professional educators. *Professional Development Schools National Conference*; Orlando, FL.

### **Directed Student Learning**

Supervised Research: Elaina Eddy; September 2015 – 2018

"Teacher Perceptions and Effects of Sustained Silent Reading on Measures of Academic Progress Scores"

Accepted for Publication in the 2018 UNK Undergraduate Research Journal, Volume 22. Article 4. Accepted for Presentation at the 2018 National Conference of Undergraduate Research, Edmond, OK

### Service to the Teacher Education Department/University of Nebraska – Kearney

Interim Co-Chairperson of the Teacher Education Department 2019 - present

Program Director; Curriculum and Instruction Master's Degree 2018 - present

Teacher Education Advisory Council Member 2019- present

Student Advising (Undergraduate and Graduate)

Prospective Student Visits; 2006 – present

Committee member, Strategic Planning/Elementary Education (August 2014 – present)

Transfer Day Advisor

Committee Member – Peer Reviews/Promotion/Tenure

Search Committee Member

Montessori Endowed Chair; 2018-2019

Department Chair Search; 2014-2015

Chairperson – Grow Your Own Science/Literacy; 2011

Assistant Professor of Special Education; 2013

Assistant Professor of Early Childhood Education; 2013

**Assistant Professor of Literacy** 

Assistant Professor of Library Science

Assistant Professor of SLI

Teacher Education Diversity Committee

Committee Member/Update advising Forms ELED and ESL; 2015

Committee Chair, NDE Elementary Education Folio; 2010

NDE Matrix/Folio Committee

NCATE Field Experience Committee

# Service to the College of Education/University of Nebraska – Kearney

Academic Policies and Standards Committee; September 2010 – 2019

Committee Chair; 2013 – 2016

Secretary; 2012-2013

KSS Academic Program Review; November, 2018

CAEP – Standards 2 Committee

Region IV Student Leadership Annual Conference; 2005 – present

Educator's Rising Nebraska State Leadership Conference Vendor Fair, 2016

Conference Planning Committee, National Network of Education Renewal Conference (2012; Denver, CO)

Network Forecasting Conversations; 2011

Kappa Delta Pi – Co-sponsor; 2011 -2014

Women's and Gender Studies No Limits Conference – Moderator of panel sessions; March 4, 2011.

Nebraska English Language Learner Leadership Institute; December, 2007 - December, 2008

College of Education Recruitment Committee

### Service to the University of Nebraska – Kearney

Research Services Council; August, 2015 – November, 2018

COE Representative - Academic Success Advisory Board; October, 2009 - 2018

COE Representative - Women's Studies Advisory Council; August, 2008 – 2018

Pratt Heins Selection Committee; 2015, 2016

Committee Member, Strategic Planning: Access and Success; 2015

Faculty Senate; April 2011- April 2013

#### **Service to the Profession**

Nebraska Literacy Plan; 2018 - present

Alpha Delta Kappa – Pi Chapter; Kearney, NE

Member; 2000-present

President; 2014 – 2016

Co-chair 2017 ADK State Conference

The Friends Program

Board of Directors; 2013 – present

Vice President; 2016 – present

Reviewer for Cogent Education (journals); 2015 – present)

Reviewer for Association of Literacy Educators and Researchers; 2018

School Improvement Process External Team Member, Amherst Public Schools; 2011.

Scholastic Professor's Advisory Panel; 2010-2011

UNK Child Development Center; 2006 - 2012

Homecoming Parade Volunteer

Classroom Volunteer

Kearney Public Schools

Emerson Elementary Parent Resource Night Presenter; 2016 - present

Kappa Delta Pi "Literacy Alive" Event

### **Service to the Community**

Kearney Public Schools

Superintendent's Parent Committee; 2019 – present

Citizen's Facility Committee

Northeast Elementary School Parent Volunteer; 2005 - 2018

Kearney Soccer Club Team Manager 2006 Boys; 2015 - present

Judge, Miss Kearney & Tri Cities Pageant; October 24, 2015

First United Methodist Church:

K-1 Sunday School Teacher; 2005 - 2015

Vacation Bible School; 2005 - 2015

Confirmation Mentor; 2017 – 2018

Higher Education Committee; 2019 – present

Administrative Council; 2019 – present

United Campus Ministry Volunteer

Kearney Area Chamber of Commerce – Career Exploration Panel

# **Current Professional and Academic Association Memberships**

International Literacy Association

Nebraska State Reading Association

National Education Association

Nebraska State Education Association/University of Nebraska Kearney Education Association

Kappa Delta Pi Education Honorary

Alpha Delta Kappa Education Sorority

ASCD – Association for Supervision and Curriculum Development