

SPECIAL EDUCATION K-6/EARLY CHILDHOOD INCLUSIVE: BIRTH - KINDERGARTEN**First Year: 31-34 Required Credits**

Course Number/Name	Credit Hours	Sem. Offered	Prerequisite/ Corequisite	Min. Grade	Notes
ENG 101 Introduction to Academic Writing (LOPER 2)	3	F, S	Prereq: ENG 100A OR English ACT score of 15 or above		This class is not needed for Lopers 10, but may be counted for elective hours.
ENG 102 Academic Writing and Research (LOPER 2)	3	F, S, U		C	Requires English ACT score of ≥ 29 or completion of ENG 101
SPCH 100 Fundamentals of Speech Communication (LOPER 3)	3	F, S, U		C	
TE 100 Teaching in a Democratic Society (LOPER 10) AND PSCI 110 Introduction to American Politics (LOPER 9)	3 3	F, S F, S	Coreq: PSCI 110	C	Concurrent enrollment in a matched section of PSCI 110 is encouraged
BIOL 103 General Biology, PHYS 100, OR PHYS 201 (LOPER 8)	4	F, S, U			Laboratory required
HIST 210, HIST 211, HIST 212, HIST 215, HIST 250, OR HIST 251 (LOPER 6)	3	F, S, U			
PE 150 Healthy, Wealthy and Wise (LOPER 11)	3	F, S, U			
First-Year Seminar (LOPER 1)	3	F, S			Choose one set of courses @126 level (3 credits total)
ART 100 (LOPER 5)	3	F, S, U			
PSY 203 General Psychology OR SOC 100 Introduction to Sociology (LOPER 7)	3	F, S, U			

Second Year: 34.5 Required Credits***Admission to TE complete by middle of second year**

MATH 104 Concepts in Mathematics and Statistics and Statistics OR MATH 102 College Algebra (LOPER 4)	3	F, S	Prereq: MATH 101 OR Math ACT minimum of 20 and 4 yrs. of HS mathematics		Math 104 is not a general studies course, but it serves as a prerequisite for Math 230. Based on prerequisite or ACT score, student may be able to take MATH 230 without taking MATH 104 or MATH 102.
TE 204 Typical/Atypical Growth and Development	4	F, S	Prereq: sophomore standing or above	C	
TE 318 Management and Assessment in Preschool/Elementary Classrooms	3	F, S, U	Prereq or Coreq: TE 204		
TESE 330 Collaboration, Consultation, and Co-Teaching	3	F, S	Prereq: TE 204 OR FSID 251 or FSID 253		
TESE 437 Medical Aspects of Individuals with Disabilities	3	F, S, U	Prereq: TE 204		
TESE 461 Legal Issues in Special Education	3	F, S	Prereq or Coreq: TE 204		
TE 341 Foundations of Early Childhood Education	3	F			
TESE 333 Serving Young Children with Special Needs	3	F			
FAMS 251 The Developing Child 0-8	3	F, U			
TE 337 Assessment and Observation of Young Children	3	F	Prereq: TE 341		
TESE 334 Assessment and Intervention AND TESE 334L Practicum Experience: Assessment and Intervention	3 0.5	F	Prereq: TESE 333 Coreq: TESE 334L Coreq: TESE 334		Must have fingerprint clearance prior to enrollment.

Third Year: 32.5 Required Credits

- **Must attend a Student Teaching Workshop 1 year prior to student teaching.**

PE 247 Nutrition, Health and Safety for Young Children	1	F, U			Schedule by 5 th semester to avoid time conflicts later
TE 206 Instructional Technology and the Preservice Teacher	3	F, S, U		C	
MATH 230 Math for Elementary Teachers I (LOPER 4)	3	F, S	Prereq: MATH 102, OR MATH 104 OR Math ACT minimum of 20 and 4 yrs. of HS mathematics		Recommended to be taken with TE 311/TE 313 HS Math must include 2 yrs. Algebra, 1 yr. Geometry, and a Senior level Math course
TE 311 Math Methods I AND TE 313 Field Experience: Math	2 0.5	F, S	Prereq: TE 204 AND Coreq: MATH 230		Register for Field Experience offered on Friday 1:25 pm to 3:20 pm.
MATH 330 Math for Elementary Teacher II (LOPER 4)	3	F, S	Prereq: MATH 230		Recommend taking prior to TE 312/313.
TESE 462 Assessment and IEP Development	4	F			
TE 346 Early Childhood Program Administration	3	F, S, U	Prereq: TE 341		
TE 349 Supporting Young Children Through Family & Community Involvement	3	F, S			May substitute TESE 323
TE 339 Infant Toddler Curriculum AND TE 339L Practicum: Infant and Toddler	3 0.5	F	Prereq: TE 341 and FAMS 251		Must have fingerprint clearance prior to enrollment.
TE 336 Methods for Preschool Classrooms AND TE 336L Practicum: Preschool Classrooms	3 0.5	S	Prereq: TE 341 Coreq: TE 336L Coreq: TE 336		Must have fingerprint clearance prior to enrollment.
TE 347 Literacy Methods Ages 0-3	3	U	Prereq: TE 100 OR FSID 250 OR FSID 251		

Fourth Year: 29.5 Required Credits

- **Spring Student Teaching Application is due the 1st Tuesday in September**
- **Fall Student Teaching Application is due the 1st Tuesday in February**

TE 314 Phonics and Word Study AND TE 315 Literacy Assessment AND TE 316 Primary Grades Literacy AND TE 317 Field Experience: Literacy	2 2 2 1	F, S	Pre: TE 318 AND Admission to TE	C C C CR	Known as Lit Block. Enroll in ALL four courses. All Day Field Experience on Mondays.
TESE 371 Field Experience with Students with Multiple Disabilities AND TESE 372 Instructional Strategies for Individuals with Multiple Disabilities	0.5 3	S	Prereq: Admission to Teacher Education		Offered Tuesday and Thursday 11:00 am to 3:15 pm.
TE 342 Literacy Methods for the Pre-K Teacher	3	S	Prereq: TE 341		
TE 343 Methods of Inclusive Education: Birth to Age 3 AND TE 343L Field Experience: Birth to Age 3	3 0.5	F, S	Prereq: Admission to TE and TESE 334 OR FSID 151 Coreq: TE 343L		
TE 344 Methods of Inclusive Education Ages 3 to 5 AND TE 344L Field Experience: Ages 3 to 5	3 0.5	F, S	Prereq: Admission to TE and TESE 334 OR FSID 151 Coreq: TE 344L		
TESE 479 Teaching Social Skills to Students with Autism Spectrum Disorder	3	F, S			
TE 348 Math, Science, and Social Studies for Children 0-8	3	S	Prereq: TE 341		

MUS 404 Music and Movement for Early Childhood Teachers	3	S, U			
---	---	------	--	--	--

Fifth Year: 31.5 Required Credits

TESE 463 Instructional Strategies for Individuals with Disabilities AND TESE 464 Field Experience with K-8 Students AND TESE 467 Behavioral Interventions AND TESE 468 Assistive Technology	3 1 3 2	F	Prereq: Admission to TE AND TESE 462		Offered Monday, Wednesday and Friday 8:00 am to 12:05 am
TE 312 Math Methods II AND TE 313 Field Experience: Math	2 0.5	F, S	Prereq: Admission to TE AND TE 311 Education		Must be taken during semester prior to student teaching
TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms	3	F, S, U	Prereq: Admission to TE AND TE 311		
TE 400 Student Teaching	17	F, S	Prereq: Admission to TE, must apply a semester prior		20 weeks total

TOTAL: Credit hours will exceed the minimum requirement of 120 hours to graduate. It will result in two teaching endorsements. This sheet is for advising purposes only—the Degree Audit on MyBlue is the official student record.

Revised 11/2/23 DM