2020-2021 Catalog Year

**ELEMENTARY EDUCATION/SPECIAL EDUCATION K-12**

**First Year: 31-34 Required Credits**

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|  | **Course Number/Name** | **Credit Hours** | **Sem. Offered** | **Prerequisite/**  **Corequisite** | **Min. Grade** | **Notes** |
|  | ENG 101 Introduction to Academic Writing **(LOPER 2)** | 3 | F, S | Prereq: ENG 100A **OR** English ACT score of 15 or above |  | This class does not count for GS credit, but may be counted for elective hours. If students do not take ENG 101, students will need to take an additional 3 hours of elective credits. |
|  | ENG 102GS Academic Writing and Research **(LOPER 2)** | 3 | F, S, U |  | C | Requires English ACT score of >29 or completion of ENG 101 |
|  | SPCH 100GS Fundamentals of Speech Communication **(LOPER 3)** | 3 | F, S, U |  | C |  |
|  | TE 100GS Teaching in a Democratic Society **(LOPER 10)** **AND**  PSCI 110GS Introduction to American Politics **(LOPER 9)** | 3  3 | F, S  F, S | Coreq: PSCI 110GS | C | Concurrent enrollment in a **matched section** ofPSCI 110GS is encouraged. |
|  | BIOL 103GS - General Biology | 4 | F, S, U |  |  | Laboratory required. |
|  | HIST 210, HIST 211, HIST 212, HIST 215, HIST 250, OR HIST 251 **(LOPER 6)** | 3 | F, S, U |  |  |  |
|  | PE 150GS Healthy, Wealthy and Wise **(LOPER 11)** | 3 | F, S, U |  |  |  |
|  | First-Year Seminar **(LOPER 1)** | 3 | F, S |  |  | Choose one course @126 level |
|  | ART 100 Art Structure **(LOPER 5)** | 3 | F, S, U |  |  |  |
|  | PSY 203GS General Psychology  **OR**  SOC 100GS Introduction to Sociology **(LOPER 7)** | 3 | F, S, U |  |  |  |

**Second Year: 29-32 Required Credits**

**\*Praxis Core test complete.**

**\*Admission to TE complete by middle of second year**

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|  | MATH 104 Concepts in Mathematics and Statistics | 3 | F, S | Prereq: MATH 101 **OR** Math ACT minimum of 20 and 4 yrs. of HS mathematics |  | Math 104 is not a general studies course, but it serves as a prerequisite for Math 230GS. Based on prerequisite or ACT score, student may be able to take MATH 230GS without taking MATH 104 or MATH 102. If students do not take MATH 104, students will need to take an additional 3 hours of elective credits. |
|  | PHYS 100GS, OR PHYS 201GS **(LOPER 8)** | 3  1 | F, S, U | Prereq: Math ACT Score of 17 or above **OR** completion of MATH 101 or above with a grade of “C” or better |  | Laboratory required.  Other options: PHYS 107GS Physical Science for Elementary Teachers **OR** PHYS 201GS Earth Science. |
|  | TE 204 Typical/Atypical Growth and Development | 4 | F, S | Prereq: sophomore standing or above | C |  |
|  | TE 206 Instructional Technology and the Preservice Teacher | 3 | F, S, U |  | C |  |
|  | TE 318 Management and Assessment in Preschool/Elementary Classrooms | 2 | F, S U | Prereq or Coreq: TE 204 |  |  |
|  | TESE 323 Partnerships with Families | 1 | F, S, U | Prereq or Coreq: TE 204 |  |  |
|  | TESE 330 Collaboration, Consultation, and Co-Teaching | 3 | F, S | Prereq: TE 204 **OR** FSID 251 or FSID 253 |  |  |
|  | ENG 255 Children’s Literature | 3 | F, S |  |  |  |
|  | MUS 330 Music Methods for the Elementary Teacher | 3 | F, S |  |  | Schedule by 5th semester to avoid time conflicts later. |
|  | PE 226 Elementary School Health Teaching | 1 | F, U | Prereq: PE 150 GS **OR** PE 160 |  |  |
|  | PE 340 Non-Rhythmic Physical Education | 1 | F, S |  |  | Schedule by 5th semester to avoid time conflicts later. |
|  | PE 361 Integrating Movement and Dance | 1 | F, S, U |  |  | Schedule by 5th semester to avoid time conflicts later. |
|  | TESE 437 Medical Aspects of Individuals with Disabilities | 3 | F, S, U | Prereq: TE 204 |  |  |

**Third Year: 25 Required Credits**

* **Must attend a Student Teaching Workshop 1 year prior to student teaching.**

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|  | CSP 417 Counseling Skills | 3 | F, S |  |  |  |
|  | TESE 461 Legal Issues in Special Education | 3 | F, S | Prereq or Coreq: TE 204 |  |  |
|  | TESE 462 Assessment and IEP Development | 4 | F |  |  |  |
|  | TESE 371 Field Experience with Students with Multiple Disabilities  **AND**  TESE 372 Instructional Strategies for Individuals with Intellectual & Multiple Disabilities | 0.5  3 | S | Prereq: Admission to Teacher Education |  | Offered Tuesday and Thursday 11:00 am to 3:15 pm. |
|  | MATH 230GS Math for Elementary Teachers I **(LOPER 4)** | 3 | F, S | Prereq: MATH 102GS, OR MATH 104 OR Math ACT minimum of 20 and 4 yrs. of HS mathematics |  | Recommended to be taken with TE 311/TE 313  HS Math must include 2 yrs. Algebra, 1 yr. Geometry, and a Senior level Math course |
|  | TE 311 Math Methods I  **AND**  TE 313 Field Experience: Math | 2  0.5 | F, S | Prereq: TE 204 **AND** Coreq: MATH 230GS |  | Register for Field Experience offered on Friday 1:25 pm to 3:20 pm. |
|  | MATH 330GS Math for Elementary Teacher II **(LOPER 4)** | 3 | F, S | Prereq: MATH 230GS |  | Recommend taking prior to TE 312/313. |
|  | ART 360 Elementary Art Methods | 3 | F, S | Prereq: ART 100GS |  |  |

**Fourth Year: 28.5 Required Credits**

* **Spring Student Teaching Application is due the 1st Tuesday in September**
* **Fall Student Teaching Application is due the 1st Tuesday in February**

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|  | TE 331 Intermediate Literacy | 3 | F, S, U | Prereq: Admission to Teacher Education |  |  |
|  | TE 351 Reading in the Content Area **AND**  TE 352 Elementary Social Studies Methods  **AND**  TE 353 Elementary Science Methods **AND**  TE 354 Field Experiences in Elementary School Science, Social Studies, and Content Area Reading | 2  3  3  1 | F, S | Prereq: Admission to Teacher Education  Coreq: TE 351, TE 352, TE 353, TE 354 |  | Known as Content Block.  Must enroll in ALL four courses during the same semester. |
|  | TESE 479 Teaching Social Skills to Students with Autism Spectrum Disorder | 3 | F, S |  |  |  |

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|  | TESE 463 Instructional Strategies for Individuals with Disabilities **AND**  TESE 464 Field Experience with K-8 Students **AND**  TESE 467 Behavioral Interventions **AND**  TESE 468 Assistive Technology | 3  1  3  2 | F | Prereq: TESE 462 **AND** Admission to Teacher Education |  | Offered Monday, Wednesday and Friday 8:00 am to 12:05 am.  Should be scheduled during student’s final fall semester. |
|  | TESE 474 Field Experience **AND**  TESE 475 Curriculum Content for Secondary Students with Disabilities | 0.5  2 | S | Prereq: Admission to TE |  |  |
|  | TE 476 Transitional Issues for Individuals with Disabilities | 2 | Every other sem. | Prereq: Admission to Student Teaching |  |  |

**Fifth Year: 29.5 Required Credits**

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|  | TE 312 Math Methods II **AND**  TE 313 Field Experience: Math | 2  0.5 | F, S | Prereq: TE 311 **AND**  Admission to Teacher Education |  | Must be taken during semester prior to student teaching. |
|  | TE 314 Phonics and Word Study **AND**  TE 315 Literacy Assessment **AND**  TE 316 Primary Grades Literacy **AND**  TE 317 Field Experience: Literacy | 2  2  2  1 | F, S | Pre: TE 318 **AND** Admission to TE | cccccccccc  C  C  C  CR | Known as Lit Block.  Enroll in ALL four courses.  All Day Field Experience on Mondays. |
|  | TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms | 3 | F, S, U | Prereq: TE 311 **AND** Admission to TE |  |  |
|  | TE 400 Student Teaching | 17 | F, S | Prereq: Admission to Student Teaching |  | 20 weeks total. |

**This sheet is for advising purposes only—the Degree Audit on MyBlue is the official student record.**

Revised 10/2020