

## IMPORTANT Considerations for Spring 2024:

### General Information

- Courses outside of the Department:
  - ENG 255 Children's Lit which can be substituted for the ENG 425 Children's literature course. Please send your course substitution request to Dawn Mollenkopf who will approve and send it to Vickie Edwards.
  - GEOG 201 (4 credits) and PHYS 201 are the same class, just cross-listed
  - Math's new program:
    - i. Math 270 (2 credits),
    - ii. Math 271 (1 credit),
    - iii. Math 470 Methods (2 credits),
    - iv. Math 470 leaves the need for one more credit so that department responded with enrolling students in Math 490 (1 credit)
- Elementary Education Field Experience Blocks:
  - The Spring semester will have:
    - i. Two sections of Literacy Block (required for ELED, ECI, and SPED upperclassmen)
    - ii. Two sections of Content block (ELED)
  - These have to be spread out over two semesters & require admission to TE. Advise accordingly. Please **PRIORITIZE THOSE WHO NEED TO STUDENT TEACH IN FALL 2024** or who have a conflict that would otherwise keep them from student teaching on time.
- For Secondary Education (6-12) and K-12 majors, Spring semester has:
  - **Have students register for TE 319-01 or TE 319-02 and EITHER: TE 320, ART 371, CDIS 312, MUS 356, MUS 467 or PE 471**
  - **\*NOTE\*** If a student needs to take TE 320, encourage them to take section 01, 02, or 03, in an effort to **block out time to find roughly 8 hours a week for practicum experience. The 03 section is reserved for students who can gain approval from Dr. Diaz to ensure they can get 100 hours of practicum completed in the semester.**
  - There will be two online sections of TE 306.
  - Follow the [recommended progression for secondary majors](#) (linked here).

### Permit Requests

- Permit Request Contacts
  - For Undergraduate courses, **Dawn Mollenkopf** will issue the permits.
  - For Graduate courses, **Sarah Bartling** will issue the permits.
- For Courses that are permit only, please use the links below, or on the TE Canvas page under Advising/Permits
- Graduate courses—See Graduate Permit Link on Canvas and write in course requests as needed

#### Undergraduate Courses:

- Because of the PRAXIS changes for Admission to Teacher Education, several undergraduate courses will continue to be listed as permit only (by permission). These are:
  - TE 312/313 (Math Methods II)
  - TE 314-317 (Primary Literacy Block)
  - TE 319/320 (
  - TE 331 (Intermediate Literacy)
  - TE 351-354 (Content Block)

- TE 411 (Inclusive Practices PreK-8)
- TESE 461 (Legal Issues in SPED)
- TESE 462 – (Assessment in SPED—have students take this and TE 461 before SPED block)
- TESE 371 and 372 (Instructional Strategies/Field Exp. Students with Multiple Disabilities)
- TESE 474 and 475 (Secondary SPED and Transition/Field Exp.)
- TEMO courses (check with Kathie)
- **Please only add the names of currently eligible students...** (meaning that requests are not to be used in anticipation of a student’s eligibility or to save seats)--these can go on the waitlist).
- Once a permit is issued, the students are notified via email.
- All other permit considerations for undergraduates should come from the advisor via email. Please include:
  - Student’s name and NUID
  - Course(s) that needs the permit
  - Rationale for need

## **Important Deadlines**

### **Admission to Teacher Education**

- Undergraduate education majors who are pursuing programs within the Teacher Education Department should work to be fully admitted to the Teacher Education Program **by the middle of their second year of study**. Late-deciding and transfer students should work to gain admission as soon as possible. The first key step is to complete the Application for Admission Form. Contact the Educator Certification Office in the COE Bldg./308-865-8937.
- See the link (<http://www.unk.edu/academics/certification/>)
- MyBlue has no way of “reserving” seats for blocked classes.

### **Admission to Student Teaching (TE 400)**

- Applications are due:
  - The first Tuesday in February for fall student teaching
  - The first Tuesday in September for spring student teaching. This will come as an email approval for the forms
- Reminder: advisors should carefully check each advisee’s degree audit to assure that all coursework prior to student teaching will be completed, and that students will have sufficient credit hours to graduate at the end of student teaching.
- Any questions about the student teaching experience should be directed to Jane Blum in the Educator Certification Office at 308-865-8416.

## **Tip #1: Enrolling in TE 100**

The following **TE 100** are matched with select sections of **PSCI 110**. Concurrent enrollment in the matched on-campus section is expected.

- Have your advisees click on the desired TE 100 section (blue link) in which they wish to enroll. Under “Enrollment Requirements,” it shows the PSCI 110 section number that matches.
- These sections pairings are:
  - TE 100-01 with PSCI 110-05
  - TE 100-02 with PSCI 110-06
  - Use TE 100-03 when possible for students who do not need PSCI 110
- TE 100-04 is web-based and restricted to ECI Online students—contact if a student has a critical need

## **Tip #2: Restricted courses for the Early Childhood Online program**

- Some TE courses are designated as “Early Childhood Online” program courses. Unless you are in this online program, you will not be able to enroll in courses.
- If you click on “view course details,” this information is shared in the Enrollment Requirements.
- If you have an online student in a program other than the Early Childhood Inclusive program and have need of an online Early Childhood course, please contact Eve Skajewski

## **Tip #3 Early Childhood on Campus courses (and recent course changes)**

- Fall only in-person courses:
  - TESE 333 Young Children with Special Needs
  - TE 339/339L Infant-Toddler Curriculum (note: now a 3-credit hour course and includes a lab; online now but should be face to face in Fall 2024)
  - TE 337 Child Observation and Assessment—should be face to face first time in Fall 2024
  - TE 341 Foundations of Early Childhood Education (note: now a 3-credit hour course)
- Spring only in-person courses:
  - TE 336/336L, Methods for the Preschool Classroom (note: now a 3-credit hour course and includes a lab)--will NOT BE OFFERED IN THE SUMMER
  - TE 342 Literacy Methods for the Preschool Teacher (note: now a 3-credit hour course)
  - TE 348 Math, Science, Social Studies 0-8
  - TESE 334/334L Assessment and Intervention/Field
- Other course changes to be aware of
  - TE 346 is now a 3-credit hour course—available Spring and Fall
  - TE 349 is now a 3-credit hour course—available Spring and Fall
  - TE 347 is now a 3-credit hour course—offered in summer
  - TE 338 is fading out—will stay a 2-credit hour course—offered J term Spring 2024 for last time

## **Tip #4: 1-credit courses**

- TESE 323 (1 credit) is offered on T/Th @ 11:00 a.m.-12:15 p.m. or online as a mini session at the beginning of Spring Semester. If your advisees have some PE courses that are one credit hour courses (e.g. 340, 361), you may wish to pair these with TESE 323.

## **Tip #5: Math Methods I / II**

Students need the correct sections of the TE 311 or 312 paired with the correct TE 313 field with their courses.

- For TE 311/313 (Math Methods I), note that this combination will result in a Wednesday-Friday pairing.
  - TE 311-01 registers for TE 313-03
  - TE 311-02 registers for TE 313-04
- For TE 312/313 (Math Methods II) note that this combination will result in a Tuesday-Thursday pairing. (NOTE: TE 312/313 will require a permit. Students should be on track to student teach for Fall 2024.)
  - TE 312-01 registers for TE 313-02
  - TE 312-02 registers for TE 313-01

## **Tip #3: TE Courses Requiring Co-Requisites (usually for fields)**

Use the advising sheets to ensure that you are enrolling in the entire “block” of courses or proper field to accompany a course.

- For example, when enrolling in the Content Block for Elementary Education, you would need TE 351, 352, 353, and 354 in your cart to complete your registration.
- To enroll in TE 319, students are required to co-enroll in TE 320 (or designated field experiences for CDIS, Music, Art, and PE). Without the correct “block” of co-requisite courses in your shopping cart, an

error message is shown. If you are uncertain as to whether or not a TE course has a corequisite, click on the “view course details”.

NOTE: In past semesters, we have also discovered that when trying to co-enroll in courses like those mentioned above, **having extra sections in your cart** may create “false” error messages. Delete the extra sections before proceeding with enrollment.

### **Tip #5: SPED Advising**

- A SPED K-12 endorsement may be achieved in about the same number of hours as the current SPED 7-12 program. Advocate for the SPED K-12 endorsement! ☺
- FASIL Block for SPED K-6, SPED K-12 is only offered in the Spring Semester and is now
  - *TESE 371: Field Experience with Students with Multiple Disabilities* (0.5 credits hours) and
  - *TESE 372: Instructional Strategies for Individuals with Intellectual and Multiple Disabilities* (3 credit hours).
- TESE 463/464/467/478 offered only in Fall (K-6 SPED block)
- TESE 474/475 offered only in Spring (Secondary field SPED block)
- TESE 330 *Collaboration and Co-Teaching*, is offered face to face in fall at two different time slots:
  - Monday/Wednesday 9:05-10:20 a.m.
  - Tuesday/Thursday 11:00-12:15 a.m.