Experiential Learning Course Approval Request

Course Number   _____   **Course Title** _____

Experiential learning should be a significant aspect of each course seeking Experiential Learning designation. Explain how the course fulfills the Experiential Learning (EL) objectives listed below. Provide examples of specific course elements that address the objectives.

Submit this completed application and a course syllabus to the Academic Affairs Committee for your college as part of the request for EL designation.

1. **Application of Knowledge.** The learning experience should involve the application of concepts/knowledge learned in the student's regular coursework. The course learning outcomes should be articulated and related to the curriculum, integrating theory and practice.

2. **Participative and Interactive.** The experience should incorporate active learning with the student an active participant throughout the process including the planning, development, execution, and evaluation of the learning activities. The student should engage in interaction with others (including those within the university and/or within the broader community) and/or with materials outside of typical classroom norms.

3. **Authenticity.** The learning experience should occur in or simulate a practical context. Learning activities are shaped by the problems, pressures, and successes arising from authentic situations.

4. **Reflection and Evaluation.** The learning experience should provide opportunities for reflection, and the student's work should be evaluated with feedback provided to the student.

5. **Supervision.** The learning experience should be supervised, with ongoing involvement by faculty members, staff personnel, or professionals in the field of study.

6. **Learning Challenge.** The learning experience should present a continuing challenge to the student and represent a quality experience or experiences. Learning activities set the path for pursuing life-long learning.

7. **Learning outcomes.** Which of the following EL learning outcomes will be addressed in this course? (Choose at least one). *Relevant EL learning outcomes should be listed on the syllabus.*
   a) Student reflects critically on their experience, describing the experience including reactions, observations, and thoughts.
   b) Student reflects critically on their experience, articulating connections between experiential learning activities and coursework.
   c) Student communicates effectively verbally and/or in writing.
   d) Student demonstrates dispositions appropriate to their chosen field.
   e) Student demonstrates mastery of the practical use of skills within their chosen field.

8. **Assessment.** Which of the following assessment methods will be used in this course?
(Choose at least one.)
   a) Guided reflection on the experience (evaluated via written and/or verbal communication rubric)
   b) Evaluation of a project by rubric
   c) Evaluation of a performance or other creative endeavor by rubric (musical performance, art show, design show, creative writing, etc.)
   d) Evaluation by a site supervisor (internship supervisor, clinical supervisor, supervising professor, teacher, principal, etc.)
   e) Other (please explain)

Suggested guided reflection questions:
- What were your expectations before you started this experience?
- What knowledge of your field was most important? In what ways were you able to apply what you have learned in your academic coursework to your experience? How might you apply what you learned during this experience to your academic coursework?
- What transferable skills did you develop through your experience?
- Have you identified any skills or areas that you would like to further develop?
- What pushed you outside of your comfort zone? Or, what was the biggest challenge you encountered?
- What new ideas or questions were raised as a result of this experience?
- What was the most important thing you learned about yourself?
- What was your greatest accomplishment or reward?
- In light of this experience, how have your personal goals evolved?