STUDENT TEACHING ASSIGNMENTS

| Requirement | Description | Due | Assessed By |
|--|---|--|--|
| Canvas Discussion Group | Bi-Weekly participation in discussion groups. | Checked Bi-Weekly. | Director of Field Experiences |
| Midterm Self-Summative and Educator Disposition Assessment | Completed by teacher candidate and cooperating teacher. Scored using the rubric posted on Canvas. | Middle of each student teaching endorsement placement – (one per endorsement). | Shared with cooperating teacher and teacher candidate and reviewed by university supervisor. |
| Required Attendance at Professional Development Days | Details will be posted on Canvas – these days are excused absences and do not count as one of the 3 excused days you have for the semester | Held in September for fall student teachers; January and February for spring teacher candidates. | Director of Field Experiences |
| Observation Lesson Plans | For each observation (5), you will create a formal lesson plan using the UNK format | Sent to the supervisor the day before the scheduled observation. | Reviewed by the university supervisor. |
| Lesson/Unit Plan | Format and directions on Canvas and Taskstream. Scored using the rubric posted in Canvas. | Due during placement; if you have 2 endorsements, you will need to do 2 Unit Plans. | Cooperating Teacher(s) |
| Final Summative and Educator Disposition Assessment | Scored using the rubric posted on Canvas. | By the end of each placement period (one per endorsement). | One from University Supervisor and one from each Cooperating Teacher. |
| Exit Surveys | UNK Completer Survey Supervisor Survey Cooperating Teacher Survey ISTE Technology Standards Survey | By the end of your student teaching experience. | University – The information you provide is VERY important to the continued improvement of the program. |

