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# NSSE 2022 Topical Module Report

## Academic Advising

University of Nebraska at Kearney

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This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0 0		3	1	119	4	<b>2.4</b>	2.5	-.06
		1 1		56	21	449	16			
		2 2		89	33	896	29			
		3 3		67	23	779	27			
		4 4 or more		56	21	702	23			
		— Not applicable		2	1	24	1			
		Total		273	100	2,969	100			
b. Academic advisor(s) available to any student	AAD01b	0 0		86	31	834	28	<b>1.5</b>	1.7	-.09
		1 1		58	21	566	19			
		2 2		48	18	602	20			
		3 3		40	14	471	16			
		4 4 or more		33	12	384	13			
		— Not applicable		6	3	102	4			
		Total		271	100	2,959	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0 0		106	38	1,190	40	<b>1.3</b>	1.3	.03
		1 1		55	20	554	19			
		2 2		47	17	535	18			
		3 3		33	12	291	10			
		4 4 or more		21	8	251	9			
		— Not applicable		11	5	131	5			
		Total		273	100	2,952	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0 0		139	50	1,517	51	<b>1.1</b>	1.0	.03
		1 1		41	16	481	16			
		2 2		36	13	371	13			
		3 3		23	8	220	8			
		4 4 or more		23	8	231	8			
		— Not applicable		9	3	136	5			
		Total		271	100	2,956	100			
e. Success or academic coach	AAD01e	0 0		183	66	1,682	56	<b>0.6</b>	1.0 ***	-.23 ▽
		1 1		31	12	335	11			
		2 2		16	6	292	10			
		3 3		18	7	262	9			
		4 4 or more		11	4	233	8			
		— Not applicable		13	5	155	5			
		Total		272	100	2,959	100			
f. Peer advisor or mentor	AAD01f	0 0		117	43	1,484	50	<b>1.3</b>	1.0 **	.20 △
		1 1		37	14	446	15			
		2 2		38	14	358	12			
		3 3		34	12	255	9			
		4 4 or more		32	11	247	8			
		— Not applicable		15	5	170	6			
		Total		273	100	2,960	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Other, please specify:	AAD01g	0	0	13	47	91	36			
		1	1	0	0	20	8			
		2	2	0	0	16	6			
		3	3	0	0	16	6			
		4	4 or more	8	28	59	23			
		—	Not applicable	7	25	59	21			
		Total		28	100	261	100			
<b>2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]</b>										
	AAD02		No	0	0	3	7			
			Yes	2	73	38	85			
			Unsure	1	27	4	8			
			Total	3	100	45	100			
<b>3. Thinking about academic advising, how much have people and resources at your institution done the following?</b>										
a. Been available when needed	AAD03a	1	Very little	10	4	154	5	<b>3.0</b>	2.9	.11
		2	Some	59	21	746	26			
		3	Quite a bit	132	48	1,279	44			
		4	Very much	67	25	691	23			
		—	Not applicable	5	2	63	2			
		Total		273	100	2,933	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	17	6	161	6	<b>2.9</b>	2.9	.08
		2	Some	49	18	726	25			
		3	Quite a bit	137	48	1,278	44			
		4	Very much	67	25	690	24			
		—	Not applicable	4	2	57	2			
		Total		274	100	2,912	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	17	6	166	6	<b>3.0</b>	2.9	.10
		2	Some	51	19	730	25			
		3	Quite a bit	124	45	1,197	41			
		4	Very much	75	27	724	25			
		—	Not applicable	6	3	101	4			
		Total		273	100	2,918	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	15	6	234	8	<b>2.9</b>	2.8	.10
		2	Some	55	20	729	25			
		3	Quite a bit	131	47	1,165	40			
		4	Very much	64	24	720	25			
		—	Not applicable	6	3	74	2			
		Total		271	100	2,922	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	63	23	685	24	<b>2.4</b>	2.4	.02
		2	Some	80	29	844	29			
		3	Quite a bit	79	28	755	26			
		4	Very much	37	15	465	16			
		—	Not applicable	15	6	167	6			
		Total		274	100	2,916	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	48	17	611	21	<b>2.5</b>	2.4	.10
		2	Some	80	28	838	29			
		3	Quite a bit	84	31	812	28			
		4	Very much	41	16	416	14			
		—	Not applicable	20	7	234	8			
		Total		273	100	2,911	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Asked questions about your educational background and needs	AAD03g	1	Very little	62	23	786	27	<b>2.3</b>	2.3	.06
		2	Some	79	28	823	28			
		3	Quite a bit	80	30	710	24			
		4	Very much	31	11	380	13			
		—	Not applicable	19	7	211	7			
		Total		271	100	2,910	100			
h. Actively listened to your concerns	AAD03h	1	Very little	21	8	314	11	<b>2.8</b>	2.7	.07
		2	Some	78	29	779	27			
		3	Quite a bit	96	35	976	33			
		4	Very much	63	24	641	22			
		—	Not applicable	13	5	204	7			
		Total		271	100	2,914	100			
i. Respected your identity and culture	AAD03i	1	Very little	5	2	85	3	<b>3.2</b>	3.2	.08
		2	Some	31	12	441	15			
		3	Quite a bit	117	42	1,015	35			
		4	Very much	97	36	1,039	36			
		—	Not applicable	21	8	328	11			
		Total		271	100	2,908	100			
j. Cared about your overall well-being	AAD03j	1	Very little	17	7	204	7	<b>3.0</b>	2.9	.08
		2	Some	56	20	659	23			
		3	Quite a bit	105	38	1,037	35			
		4	Very much	85	31	842	29			
		—	Not applicable	8	3	167	6			
		Total		271	100	2,909	100			
<b>4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?</b>										
a. Your academic goals and future plans	AAD04a	1	Never	6	2	121	4	<b>3.7</b>	3.5 ***	.20
		2	Rarely	26	10	397	14			
		3	Sometimes	77	29	902	30			
		4	Often	94	34	855	30			
		5	Very often	61	23	559	19			
		—	Not applicable	4	2	55	2			
		Total		268	100	2,889	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	9	3	162	6	<b>3.8</b>	3.5 ***	.24
		2	Rarely	22	8	361	13			
		3	Sometimes	64	24	797	27			
		4	Often	99	36	893	31			
		5	Very often	69	26	608	21			
		—	Not applicable	7	3	62	2			
Total		270	100	2,883	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	29	10	465	16	<b>3.1</b>	2.9 **	.20
		2	Rarely	52	19	625	21			
		3	Sometimes	75	27	811	29			
		4	Often	69	26	488	17			
		5	Very often	32	12	325	11			
		—	Not applicable	12	5	170	6			
Total		269	100	2,884	100					

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1 2 3 4 5 — Total	Never Rarely Sometimes Often Very often Not applicable	22 44 90 70 31 12 269	8 16 33 26 12 4 100	437 586 812 534 341 166 2,876	15 20 29 19 12 5 100	3.2	2.9 *** △	.23
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1 2 3 4 5 — Total	Never Rarely Sometimes Often Very often Not applicable	10 41 95 86 28 10 270	4 15 35 32 11 4 100	293 502 925 659 385 123 2,887	10 18 32 23 13 4 100	3.3	3.1 ** △	.18
<b>5. How much have each of the following helped you develop your academic goals and future plans?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1 2 3 4 — Total	Very little Some Quite a bit Very much Not applicable	29 81 98 54 7 269	11 29 36 21 3 100	406 858 962 570 76 2,872	14 30 34 20 3 100	2.7	2.6	.09
b. Academic advisor(s) available to any student	AAD05b	1 2 3 4 — Total	Very little Some Quite a bit Very much Not applicable	53 69 64 29 51 266	19 26 24 12 19 100	604 779 628 341 518 2,870	21 27 23 12 18 100	2.3	2.3	.04
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1 2 3 4 — Total	Very little Some Quite a bit Very much Not applicable	72 70 51 23 50 266	26 27 19 10 18 100	716 743 517 260 626 2,862	25 26 19 9 22 100	2.2	2.2	.00
d. Online advising system (degree progress report, etc.)	AAD05d	1 2 3 4 — Total	Very little Some Quite a bit Very much Not applicable	73 66 39 28 62 268	27 25 14 11 23 100	700 686 563 313 602 2,864	24 24 20 11 21 100	2.1	2.2	-.12
e. Website, catalog, or other published sources	AAD05e	1 2 3 4 — Total	Very little Some Quite a bit Very much Not applicable	74 68 43 29 54 268	28 25 17 11 20 100	659 809 571 284 532 2,855	23 29 20 10 18 100	2.1	2.2	-.07

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	65	24	815	28	<b>2.1</b>	2.0	.09
		2	Some	61	24	655	23			
		3	Quite a bit	36	14	402	15			
		4	Very much	27	10	246	8			
		—	Not applicable	78	29	737	25			
		Total		267	100	2,855	100			
g. Success or academic coach	AAD05g	1	Very little	73	28	741	26	<b>2.0</b>	2.1	-.15
		2	Some	47	17	559	20			
		3	Quite a bit	31	12	386	14			
		4	Very much	17	6	272	9			
		—	Not applicable	100	37	904	31			
		Total		268	100	2,862	100			
h. Peer advisor or mentor	AAD05h	1	Very little	63	25	714	25	<b>2.2</b>	2.1	.10
		2	Some	54	20	635	22			
		3	Quite a bit	50	18	408	15			
		4	Very much	27	11	231	8			
		—	Not applicable	72	26	867	30			
		Total		266	100	2,855	100			
i. Friends or other students	AAD05i	1	Very little	22	9	317	11	<b>2.8</b>	2.6 **	.18
		2	Some	71	25	873	31			
		3	Quite a bit	99	36	924	32			
		4	Very much	63	25	575	19			
		—	Not applicable	14	5	178	6			
		Total		269	100	2,867	100			
j. Family members	AAD05j	1	Very little	16	7	281	10	<b>3.0</b>	2.8 *	.16
		2	Some	67	24	688	24			
		3	Quite a bit	75	27	936	33			
		4	Very much	100	38	821	29			
		—	Not applicable	11	4	133	5			
		Total		269	100	2,859	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	2	2			
		2	Some	0	0	5	8			
		3	Quite a bit	1	13	5	7			
		4	Very much	0	0	11	13			
		—	Not applicable	6	87	54	71			
		Total		7	100	77	100			

### 6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 148 first-year students and 140 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0 0		14	6	296	8	<b>2.5</b>	2.6	-.02
		1 1		37	17	617	16			
		2 2		58	24	870	22			
		3 3		59	24	771	20			
		4 4 or more		64	29	1,288	33			
		— Not applicable		0	0	55	1			
		Total		232	100	3,897	100			
b. Academic advisor(s) available to any student	AAD01b	0 0		97	42	1,373	35	<b>1.3</b>	1.6 **	-0.18
		1 1		38	16	610	16			
		2 2		27	12	543	14			
		3 3		30	13	438	11			
		4 4 or more		26	11	672	18			
		— Not applicable		12	5	245	6			
		Total		230	100	3,881	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0 0		80	34	1,355	34	<b>1.6</b>	1.6	.03
		1 1		43	18	619	16			
		2 2		33	14	612	16			
		3 3		34	15	439	11			
		4 4 or more		35	16	592	16			
		— Not applicable		8	3	264	7			
		Total		233	100	3,881	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0 0		156	67	2,122	54	<b>0.6</b>	0.9 ***	-0.26
		1 1		35	15	539	14			
		2 2		10	5	398	10			
		3 3		9	4	239	6			
		4 4 or more		10	4	287	8			
		— Not applicable		11	5	296	8			
		Total		231	100	3,881	100			
e. Success or academic coach	AAD01e	0 0		190	80	2,661	68	<b>0.3</b>	0.6 ***	-0.27
		1 1		13	6	274	7			
		2 2		6	3	214	6			
		3 3		7	3	176	5			
		4 4 or more		3	2	201	5			
		— Not applicable		14	6	357	9			
		Total		233	100	3,883	100			
f. Peer advisor or mentor	AAD01f	0 0		153	65	2,398	62	<b>0.6</b>	0.8 *	-0.15
		1 1		32	13	290	7			
		2 2		14	6	263	7			
		3 3		12	6	205	5			
		4 4 or more		8	4	356	9			
		— Not applicable		14	6	375	10			
		Total		233	100	3,887	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Other, please specify:	AAD01g	0	0	7	43	114	37			
		1	1	1	5	13	5			
		2	2	1	5	8	3			
		3	3	0	0	12	3			
		4	4 or more	3	17	75	23			
		—	Not applicable	5	30	88	29			
		Total		17	100	310	100			
<b>2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]</b>										
	AAD02		No	1	18	15	10			
			Yes	6	82	125	88			
			Unsure	0	0	5	3			
			Total	7	100	145	100			
<b>3. Thinking about academic advising, how much have people and resources at your institution done the following?</b>										
a. Been available when needed	AAD03a	1	Very little	11	5	305	8	2.9	2.9	-.01
		2	Some	53	24	826	21			
		3	Quite a bit	107	46	1,479	38			
		4	Very much	59	25	1,163	30			
		—	Not applicable	3	1	94	3			
		Total		233	100	3,867	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	13	6	279	7	3.0	2.9	.06
		2	Some	48	20	914	24			
		3	Quite a bit	104	46	1,436	37			
		4	Very much	66	28	1,119	29			
		—	Not applicable	2	1	90	2			
		Total		233	100	3,838	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	24	10	396	10	2.7	2.8 *	-.14
		2	Some	68	30	957	24			
		3	Quite a bit	83	37	1,293	34			
		4	Very much	46	19	972	25			
		—	Not applicable	10	4	238	6			
		Total		231	100	3,856	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	19	8	399	10	2.8	2.8	-.02
		2	Some	57	25	865	22			
		3	Quite a bit	93	41	1,388	36			
		4	Very much	57	24	1,078	28			
		—	Not applicable	4	2	125	3			
		Total		230	100	3,855	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	65	27	972	25	2.3	2.4	-.12
		2	Some	64	28	980	25			
		3	Quite a bit	53	24	899	24			
		4	Very much	36	15	768	20			
		—	Not applicable	14	6	240	6			
		Total		232	100	3,859	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	51	21	835	21	2.4	2.5	-.03
		2	Some	62	27	938	24			
		3	Quite a bit	60	28	921	25			
		4	Very much	42	18	778	20			
		—	Not applicable	15	6	380	10			
		Total		230	100	3,852	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	68	29	1,047	27	<b>2.4</b>	2.3	.01
		2	Some	48	20	944	24			
		3	Quite a bit	68	30	837	22			
		4	Very much	39	17	713	18			
		—	Not applicable	9	4	314	8			
		Total		232	100	3,855	100			
h. Actively listened to your concerns	AAD03h	1	Very little	23	10	453	12	<b>2.8</b>	2.8	.02
		2	Some	53	23	883	22			
		3	Quite a bit	84	37	1,175	31			
		4	Very much	62	26	1,071	27			
		—	Not applicable	9	4	267	7			
		Total		231	100	3,849	100			
i. Respected your identity and culture	AAD03i	1	Very little	9	4	179	5	<b>3.2</b>	3.2	.02
		2	Some	28	13	499	13			
		3	Quite a bit	79	35	1,182	31			
		4	Very much	89	37	1,465	38			
		—	Not applicable	26	11	522	14			
		Total		231	100	3,847	100			
j. Cared about your overall well-being	AAD03j	1	Very little	19	8	364	9	<b>3.0</b>	3.0	.04
		2	Some	45	20	778	20			
		3	Quite a bit	74	32	1,138	30			
		4	Very much	83	35	1,329	34			
		—	Not applicable	10	5	244	6			
		Total		231	100	3,853	100			
<b>4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?</b>										
a. Your academic goals and future plans	AAD04a	1	Never	4	2	215	6	<b>3.6</b>	3.5	.08
		2	Rarely	25	10	484	13			
		3	Sometimes	72	32	1,051	27			
		4	Often	75	34	1,053	28			
		5	Very often	54	22	945	25			
		—	Not applicable	0	0	85	2			
Total		230	100	3,833	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	7	3	262	7	<b>3.7</b>	3.6	.09
		2	Rarely	21	9	448	12			
		3	Sometimes	66	29	916	24			
		4	Often	75	33	1,092	29			
		5	Very often	59	25	1,010	26			
		—	Not applicable	2	1	103	3			
Total		230	100	3,831	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	24	10	644	17	<b>3.0</b>	3.0	.01
		2	Rarely	45	20	652	17			
		3	Sometimes	69	30	885	23			
		4	Often	51	22	723	19			
		5	Very often	24	10	600	16			
		—	Not applicable	17	7	328	9			
Total		230	100	3,832	100					

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	36	15	779	20	<b>2.9</b>	2.8	.04
		2	Rarely	40	17	692	18			
		3	Sometimes	69	30	835	22			
		4	Often	37	17	596	16			
		5	Very often	26	10	497	13			
		—	Not applicable	21	9	423	11			
			Total	229	100	3,822	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	30	13	641	16	<b>2.9</b>	2.9	-.02
		2	Rarely	50	22	724	19			
		3	Sometimes	68	29	992	26			
		4	Often	46	19	647	17			
		5	Very often	21	9	521	13			
		—	Not applicable	15	7	305	8			
			Total	230	100	3,830	100			
<b>5. How much have each of the following helped you develop your academic goals and future plans?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	29	12	623	16	<b>2.8</b>	2.7	.05
		2	Some	55	24	903	24			
		3	Quite a bit	81	37	1,146	30			
		4	Very much	60	25	1,042	27			
		—	Not applicable	3	1	102	3			
			Total	228	100	3,816	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	49	21	899	23	<b>2.3</b>	2.3	-.02
		2	Some	48	22	842	22			
		3	Quite a bit	46	21	682	18			
		4	Very much	25	11	572	15			
		—	Not applicable	61	26	817	21			
			Total	229	100	3,812	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	45	20	792	21	<b>2.3</b>	2.4	-.02
		2	Some	56	25	926	24			
		3	Quite a bit	55	25	726	19			
		4	Very much	27	11	576	15			
		—	Not applicable	45	19	785	20			
			Total	228	100	3,805	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	56	25	871	23	<b>2.5</b>	2.4	.06
		2	Some	37	17	811	21			
		3	Quite a bit	40	18	792	21			
		4	Very much	54	23	655	17			
		—	Not applicable	41	17	668	17			
			Total	228	100	3,797	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	61	27	902	24	<b>2.2</b>	2.3	-.06
		2	Some	59	27	957	25			
		3	Quite a bit	41	18	725	19			
		4	Very much	32	14	512	14			
		—	Not applicable	34	15	706	19			
			Total	227	100	3,802	100			

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNK		SameSize Institution		UNK	SameSize Institution	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	79	35	1,177	31	<b>1.8</b>	2.0 *	▽ -.18
		2	Some	36	17	734	19			
		3	Quite a bit	24	11	425	12			
		4	Very much	14	6	361	10			
		—	Not applicable	75	32	1,098	29			
		Total		228	100	3,795	100			
g. Success or academic coach	AAD05g	1	Very little	66	29	1,086	29	<b>1.7</b>	1.9	-.18
		2	Some	20	10	468	12			
		3	Quite a bit	18	8	331	9			
		4	Very much	8	3	270	7			
		—	Not applicable	114	49	1,637	43			
		Total		226	100	3,792	100			
h. Peer advisor or mentor	AAD05h	1	Very little	57	25	973	25	<b>1.9</b>	2.1	-.15
		2	Some	37	18	507	13			
		3	Quite a bit	20	9	409	11			
		4	Very much	13	6	335	9			
		—	Not applicable	100	43	1,574	42			
		Total		227	100	3,798	100			
i. Friends or other students	AAD05i	1	Very little	19	9	459	13	<b>2.7</b>	2.7	.07
		2	Some	62	27	1,014	27			
		3	Quite a bit	74	33	1,061	28			
		4	Very much	50	21	862	22			
		—	Not applicable	21	10	400	11			
		Total		226	100	3,796	100			
j. Family members	AAD05j	1	Very little	27	12	494	13	<b>2.8</b>	2.8	.03
		2	Some	54	24	891	24			
		3	Quite a bit	63	28	1,018	27			
		4	Very much	68	30	1,111	29			
		—	Not applicable	13	6	281	8			
		Total		225	100	3,795	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	4	4			
		2	Some	0	0	12	9			
		3	Quite a bit	1	17	10	8			
		4	Very much	2	41	23	21			
		—	Not applicable	2	41	62	57			
		Total		5	100	111	100			

### 6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 148 first-year students and 140 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UNK	UNK	SameSize Institution	UNK	SameSize Institution	UNK	SameSize Institution			
AAD01a	268	2.42	2.50	.066	.019	1.07	1.13	3,801	.311	-.06
AAD01b	260	1.53	1.66	.087	.024	1.40	1.40	3,685	.159	-.09
AAD01c	257	1.30	1.25	.083	.023	1.33	1.34	3,640	.599	.03
AAD01d	259	1.05	1.01	.083	.023	1.34	1.32	3,638	.620	.03
AAD01e	256	0.65	0.96	.072	.023	1.15	1.35	312	.000	-.23
AAD01f	256	1.31	1.04	.091	.023	1.45	1.35	290	.005	.20
AAD03a	264	2.96	2.87	.048	.014	0.79	0.83	310	.071	.11
AAD03b	267	2.95	2.87	.051	.014	0.84	0.84	3,686	.185	.08
AAD03c	263	2.96	2.88	.053	.015	0.85	0.86	3,640	.122	.10
AAD03d	261	2.92	2.83	.051	.015	0.83	0.91	309	.106	.10
AAD03e	256	2.37	2.35	.063	.018	1.01	1.03	3,554	.814	.02
AAD03f	251	2.50	2.39	.062	.018	0.98	1.00	3,462	.111	.10
AAD03g	250	2.32	2.26	.062	.018	0.98	1.03	3,487	.367	.06
AAD03h	255	2.78	2.71	.057	.017	0.91	0.95	3,511	.288	.07
AAD03i	247	3.22	3.16	.047	.015	0.74	0.83	296	.205	.08
AAD03j	260	2.98	2.90	.056	.016	0.90	0.92	3,554	.229	.08
AAD04a	259	3.68	3.46	.063	.019	1.01	1.10	306	.001	.20
AAD04b	259	3.76	3.49	.065	.020	1.05	1.14	307	.000	.24
AAD04c	253	3.11	2.86	.075	.022	1.19	1.24	3,518	.002	.20
AAD04d	254	3.20	2.92	.070	.022	1.12	1.25	304	.000	.23
AAD04e	256	3.32	3.11	.062	.021	1.00	1.18	313	.001	.18
AAD05a	259	2.69	2.60	.058	.017	0.94	0.97	3,604	.162	.09
AAD05b	213	2.34	2.30	.068	.019	1.00	1.00	3,034	.612	.04
AAD05c	216	2.15	2.16	.069	.019	1.01	1.00	2,905	.951	.00
AAD05d	205	2.11	2.23	.073	.020	1.04	1.03	2,922	.106	-.12
AAD05e	213	2.13	2.20	.071	.019	1.04	0.99	3,007	.321	-.07
AAD05f	188	2.13	2.04	.075	.020	1.03	1.01	2,756	.246	.09
AAD05g	168	1.95	2.11	.078	.022	1.01	1.05	2,551	.068	-.15
AAD05h	194	2.20	2.09	.076	.021	1.06	1.02	2,585	.167	.10
AAD05i	251	2.81	2.64	.059	.017	0.93	0.94	3,467	.005	.18
AAD05j	254	3.00	2.84	.061	.017	0.97	0.97	3,517	.015	.16

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UNK	UNK	SameSize Institution	UNK	SameSize Institution	UNK	SameSize Institution			
AAD01a	230	2.54	2.56	.081	.023	1.23	1.31	3,399	.814	-.02
AAD01b	215	1.31	1.58	.099	.028	1.45	1.54	250	.008	-.18
AAD01c	225	1.59	1.55	.100	.028	1.50	1.50	3,204	.702	.03
AAD01d	218	0.57	0.91	.072	.024	1.07	1.31	268	.000	-.26
AAD01e	217	0.29	0.60	.055	.022	0.81	1.18	290	.000	-.27
AAD01f	218	0.62	0.82	.076	.025	1.12	1.37	269	.013	-.15
AAD03a	229	2.91	2.93	.054	.017	0.82	0.92	272	.811	-.01
AAD03b	230	2.96	2.91	.056	.016	0.84	0.91	270	.342	.06
AAD03c	220	2.67	2.80	.062	.018	0.91	0.96	3,199	.048	-.14
AAD03d	224	2.83	2.85	.060	.017	0.89	0.96	3,295	.769	-.02
AAD03e	217	2.28	2.41	.071	.020	1.05	1.09	3,196	.083	-.12
AAD03f	214	2.45	2.48	.071	.020	1.04	1.08	3,072	.667	-.03
AAD03g	221	2.36	2.35	.073	.020	1.09	1.10	3,140	.900	.01
AAD03h	219	2.82	2.80	.064	.018	0.95	1.00	3,164	.809	.02
AAD03i	204	3.19	3.18	.058	.017	0.84	0.88	2,943	.806	.02
AAD03j	218	2.99	2.95	.065	.018	0.95	0.99	3,188	.563	.04
AAD04a	228	3.63	3.54	.066	.021	1.00	1.16	275	.189	.08
AAD04b	226	3.67	3.57	.070	.022	1.05	1.20	270	.158	.09
AAD04c	212	3.03	3.02	.079	.025	1.15	1.35	255	.871	.01
AAD04d	206	2.88	2.83	.086	.026	1.23	1.36	243	.519	.04
AAD04e	212	2.89	2.92	.082	.024	1.19	1.30	3,112	.735	-.02
AAD05a	223	2.75	2.70	.065	.019	0.97	1.05	262	.430	.05
AAD05b	169	2.29	2.31	.080	.022	1.04	1.09	2,634	.773	-.02
AAD05c	184	2.34	2.36	.074	.021	1.00	1.06	2,675	.775	-.02
AAD05d	188	2.46	2.40	.087	.022	1.19	1.10	211	.449	.06
AAD05e	192	2.21	2.28	.076	.021	1.06	1.06	2,738	.391	-.06
AAD05f	154	1.81	2.00	.079	.023	0.99	1.06	2,371	.034	-.18
AAD05g	115	1.71	1.91	.089	.026	0.96	1.08	1,889	.057	-.18
AAD05h	129	1.90	2.06	.087	.026	0.99	1.11	152	.078	-.15
AAD05i	202	2.73	2.66	.065	.019	0.93	1.00	237	.334	.07
AAD05j	208	2.79	2.77	.072	.019	1.03	1.04	3,090	.721	.03

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.