



NSSE 2022

Frequencies and Statistical Comparisons

University of Nebraska at Kearney

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	3	121	3	334	4	6,498	4	2.9	2.8 *	.13	2.8	.07	2.8	.10	
		2	Sometimes	125	33	1,498	39	3,629	37	67,612	38								
		3	Often	141	39	1,417	37	3,439	35	64,127	35								
		4	Very often	89	25	814	21	2,375	24	43,506	24								
		Total		364	100	3,850	100	9,777	100	181,743	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	34	10	605	16	1,878	20	28,010	17	2.6	2.4 ***	.22	2.3 ***	.29	2.4 ***	.23	
		2	Sometimes	148	41	1,590	42	3,922	40	74,602	41								
		3	Often	109	30	1,102	29	2,678	28	50,857	27								
		4	Very often	71	19	530	13	1,253	12	27,189	14								
		Total		362	100	3,827	100	9,731	100	180,658	100								
c. Explained course material to one or more students	CLexplain	1	Never	30	9	479	12	1,382	15	21,969	14	2.6	2.5 **	.18	2.4 ***	.22	2.4 ***	.19	
		2	Sometimes	141	38	1,659	43	4,152	42	76,389	42								
		3	Often	131	35	1,200	32	2,988	31	56,806	30								
		4	Very often	61	17	479	13	1,207	13	25,277	14								
		Total		363	100	3,817	100	9,729	100	180,441	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	54	16	994	26	2,757	29	43,988	26	2.5	2.2 ***	.32	2.2 ***	.35	2.2 ***	.30	
		2	Sometimes	126	34	1,429	37	3,525	36	66,143	37								
		3	Often	120	33	936	25	2,268	23	45,144	24								
		4	Very often	63	18	441	12	1,134	12	24,136	13								
		Total		363	100	3,800	100	9,684	100	179,411	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	24	7	559	15	1,618	17	24,505	15	2.7	2.4 ***	.29	2.4 ***	.34	2.4 ***	.25	
		2	Sometimes	138	38	1,597	42	4,013	41	70,976	40								
		3	Often	138	38	1,154	31	2,866	30	56,947	31								
		4	Very often	61	18	474	13	1,139	12	26,137	14								
		Total		361	100	3,784	100	9,636	100	178,565	100								
f. Given a course presentation	present	1	Never	36	10	1,018	28	3,082	32	43,600	26	2.5	2.1 ***	.47	2.0 ***	.56	2.1 ***	.40	
		2	Sometimes	166	46	1,743	45	4,172	43	80,216	44								
		3	Often	113	32	771	20	1,771	18	38,668	21								
		4	Very often	46	13	252	7	601	6	15,726	8								
		Total		361	100	3,784	100	9,626	100	178,210	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	23	7	382	10	909	10	17,556	11	2.7	2.5 **	.17	2.6 *	.12	2.5 **	.14	
		2	Sometimes	126	35	1,537	41	3,726	39	68,214	39								
		3	Often	156	43	1,338	36	3,522	37	63,807	36								
		4	Very often	53	15	482	13	1,342	14	26,075	15								
		Total		358	100	3,739	100	9,499	100	175,652	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	36	11	426	12	1,006	11	16,995	11	2.6	2.5	.06	2.6	.01	2.6	-.02	
		2	Sometimes	137	38	1,485	39	3,503	37	64,104	37								
		3	Often	127	35	1,284	35	3,436	36	62,723	35								
		4	Very often	57	16	521	14	1,504	16	30,287	17								
		Total		357	100	3,716	100	9,449	100	174,109	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	33	10	408	12	1,097	13	17,235	11	2.6	2.6	.01	2.5	.02	2.6	-.04	
		2	Sometimes	145	40	1,369	37	3,458	37	60,567	35								
		3	Often	115	33	1,269	35	3,231	34	61,314	35								
		4	Very often	62	17	630	17	1,600	17	33,439	19								
		Total		355	100	3,676	100	9,386	100	172,555	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	12	4	195	5	485	5	8,437	5	2.8	2.8	.02	2.8	.02	2.8	.00	
		2	Sometimes	121	34	1,179	32	2,955	32	52,548	31								
		3	Often	154	44	1,598	44	4,138	44	76,524	44								
		4	Very often	64	19	655	19	1,706	18	32,945	20								
		Total		351	100	3,627	100	9,284	100	170,454	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	2	119	4	279	3	5,114	4	3.0	2.9	.07	2.9	.05	2.9	.04	
		2	Sometimes	89	26	972	27	2,353	26	42,699	26								
		3	Often	161	47	1,622	45	4,329	47	78,091	46								
		4	Very often	87	26	852	24	2,189	24	41,802	25								
		Total		344	100	3,565	100	9,150	100	167,706	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	3	129	4	301	3	5,599	4	2.9	2.8 *	.13	2.8	.07	2.8	.06	
		2	Sometimes	97	29	1,148	33	2,782	31	49,274	30								
		3	Often	152	44	1,573	44	4,075	45	73,168	44								
		4	Very often	80	24	675	19	1,890	21	37,022	22								
		Total		338	100	3,525	100	9,048	100	165,063	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				UNK	Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	65	2	122	1	2,666	2	3.0	3.0	.08	3.0	.00	3.0	.01	
		2	Sometimes	66	20	777	23	1,847	21	33,631	21								
		3	Often	177	52	1,771	50	4,459	49	79,897	48								
		4	Very often	89	27	874	25	2,525	28	46,857	29								
		Total		336	100	3,487	100	8,953	100	163,051	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	31	9	573	17	1,638	19	34,781	23	2.6	2.4 ***	.27	2.3 ***	.34	2.2 ***	.41	
		2	Sometimes	130	39	1,498	43	3,889	44	70,075	43								
		3	Often	109	32	906	26	2,260	25	37,367	22								
		4	Very often	65	20	508	14	1,168	13	20,644	12								
		Total		335	100	3,485	100	8,955	100	162,867	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	118	36	1,664	47	4,568	51	82,134	52	2.1	1.8 ***	.23	1.7 ***	.34	1.7 ***	.35	
		2	Sometimes	120	34	1,044	30	2,618	29	48,018	29								
		3	Often	63	20	521	16	1,201	14	21,361	13								
		4	Very often	34	11	245	7	533	6	10,506	6								
		Total		335	100	3,474	100	8,920	100	162,019	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	83	25	1,218	35	3,576	40	58,452	38	2.2	2.0 ***	.24	1.9 ***	.35	1.9 ***	.28	
		2	Sometimes	143	43	1,401	41	3,347	38	62,437	38								
		3	Often	67	21	570	17	1,388	16	27,616	17								
		4	Very often	35	11	250	8	537	6	11,832	7								
		Total		328	100	3,439	100	8,848	100	160,337	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	73	22	798	23	2,431	27	42,276	27	2.3	2.2	.11	2.1 ***	.24	2.1 ***	.21	
		2	Sometimes	128	38	1,571	45	4,025	45	71,408	44								
		3	Often	94	29	737	22	1,725	20	32,932	20								
		4	Very often	34	11	330	10	676	8	13,715	8								
		Total		329	100	3,436	100	8,857	100	160,331	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	3	150	4	409	5	7,565	5	2.9	2.9	.06	2.8	.09	2.9	.05	
		2	Some	84	26	954	28	2,514	29	43,502	28								
		3	Quite a bit	158	48	1,534	46	3,956	45	69,654	44								
		4	Very much	74	23	768	22	1,924	22	38,482	24								
		Total		325	100	3,406	100	8,803	100	159,203	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	3	161	5	333	4	6,455	4	2.9	2.8 ** △	.17	2.9	.06	2.9	.05	
		2	Some	84	26	1,056	31	2,397	27	41,633	27								
		3	Quite a bit	148	45	1,527	45	4,077	46	72,516	45								
		4	Very much	81	25	636	19	1,954	22	37,630	23								
		Total		323	100	3,380	100	8,761	100	158,234	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	6	164	5	378	4	6,396	4	2.8	2.8	.04	2.8	-.04	2.9	-.08	
		2	Some	93	29	1,061	31	2,444	28	42,161	27								
		3	Quite a bit	145	45	1,477	44	3,907	45	69,630	44								
		4	Very much	67	21	640	19	1,923	22	38,165	24								
		Total		321	100	3,342	100	8,652	100	156,352	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	4	151	5	400	5	6,148	4	2.9	2.8	.04	2.8	.01	2.9	-.05	
		2	Some	84	27	967	29	2,386	28	40,475	26								
		3	Quite a bit	161	48	1,560	46	3,894	45	70,585	45								
		4	Very much	61	21	647	20	1,945	22	38,341	24								
		Total		319	100	3,325	100	8,625	100	155,549	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	5	131	4	335	4	5,799	4	2.9	2.8	.10	2.9	.04	2.9	.01	
		2	Some	79	23	990	30	2,348	28	40,061	26								
		3	Quite a bit	155	49	1,522	46	3,951	46	71,250	46								
		4	Very much	71	23	662	20	1,956	22	37,597	24								
		Total		318	100	3,305	100	8,590	100	154,707	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	3	94	3	219	3	4,155	3	3.1	3.0	.08	3.1	.00	3.0	.04	
		2	Some	55	18	764	23	1,725	20	32,781	22								
		3	Quite a bit	157	48	1,482	45	3,887	45	69,692	45								
		4	Very much	97	31	957	29	2,729	32	47,190	31								
		Total		319	100	3,297	100	8,560	100	153,818	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	3	177	6	397	5	7,550	5	3.0	2.9 * △	.14	3.0	.09	2.9 *	.12 △	
		2	Some	63	20	781	24	1,862	22	34,928	23								
		3	Quite a bit	148	46	1,435	43	3,770	44	66,929	43								
		4	Very much	96	31	896	28	2,512	29	43,907	29								
		Total		317	100	3,289	100	8,541	100	153,314	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				Plains Public				NSSE 2021 & 2022		UNK	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	5	157	5	333	4	6,483	5	3.0	2.9	.08	3.0	.02	3.0	.04
		2	Some	68	22	822	25	2,011	24	36,091	24							
		3	Quite a bit	138	42	1,402	42	3,598	42	64,299	42							
		4	Very much	96	31	911	28	2,581	30	46,162	30							
		Total		316	100	3,292	100	8,523	100	153,035	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	22	8	274	9	710	9	12,006	8	2.8	2.8	.06	2.8	.07	2.8	.03
		2	Some	88	27	974	30	2,536	30	43,474	29							
		3	Quite a bit	119	37	1,221	37	3,068	36	55,942	36							
		4	Very much	85	27	818	25	2,194	25	41,332	27							
		Total		314	100	3,287	100	8,508	100	152,754	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	26	8	332	10	785	9	14,246	10	2.8	2.7	.10	2.7	.06	2.7	.06
		2	Some	100	31	1,068	33	2,745	33	48,452	32							
		3	Quite a bit	115	37	1,208	37	3,058	36	55,446	36							
		4	Very much	72	24	658	20	1,879	22	33,901	22							
		Total		313	100	3,266	100	8,467	100	152,045	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	14	4	156	5	334	4	6,160	4	3.0	2.9	.08	3.0	.01	3.0	.04
		2	Some	67	22	806	25	1,925	23	36,008	24							
		3	Quite a bit	135	42	1,378	42	3,618	43	64,645	42							
		4	Very much	99	31	906	28	2,555	30	44,425	30							
		Total		315	100	3,246	100	8,432	100	151,238	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	3	109	3	253	3	5,239	4	3.0	2.9	.09	3.0	.02	3.0	.04
		2	Some	64	21	842	26	1,995	24	36,131	24							
		3	Quite a bit	159	49	1,482	45	3,820	45	68,033	45							
		4	Very much	81	27	801	25	2,344	28	41,390	27							
		Total		313	100	3,234	100	8,412	100	150,793	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	7	331	10	784	10	14,637	10	2.7	2.6 *	.13	2.6	.05	2.6	.06
		2	Some	118	37	1,259	39	3,016	36	53,733	36							
		3	Quite a bit	111	36	1,154	36	3,129	37	55,721	36							
		4	Very much	57	20	483	15	1,470	17	26,380	18							
		Total		309	100	3,227	100	8,399	100	150,471	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	3	106	4	207	3	4,638	3	3.2	3.0 *	.15	3.1	.07	3.1	.11
		2	Some	53	17	647	21	1,532	19	28,816	19							
		3	Quite a bit	127	40	1,425	43	3,694	44	65,916	43							
		4	Very much	122	40	1,042	33	2,955	35	50,807	34							
		Total		311	100	3,220	100	8,388	100	150,177	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	11	389	12	852	10	15,109	10	2.5	2.5	.01	2.6	-.06	2.6	-.06
		2	Sometimes	124	39	1,248	39	3,135	37	55,807	37							
		3	Often	105	34	1,106	35	3,005	37	53,746	37							
		4	Very often	44	15	421	14	1,277	16	23,212	16							
		Total		308	100	3,164	100	8,269	100	147,874	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	58	19	611	18	1,467	17	26,229	18	2.4	2.3	.04	2.4	-.01	2.4	-.01
		2	Sometimes	123	39	1,353	42	3,350	40	58,855	40							
		3	Often	89	30	848	27	2,411	29	43,543	30							
		4	Very often	38	13	342	12	1,025	13	18,542	13							
		Total		308	100	3,154	100	8,253	100	147,169	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	50	16	651	20	1,484	17	25,893	18	2.4	2.3	.10	2.4	.03	2.3	.03
		2	Sometimes	124	40	1,344	43	3,420	41	61,045	41							
		3	Often	104	34	845	28	2,451	31	43,558	30							
		4	Very often	29	10	290	10	865	11	15,943	11							
		Total		307	100	3,130	100	8,220	100	146,439	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	5	299	10	641	8	10,060	7	6.1	5.8	.05	6.2	-.01	6.4	-.05
		1.5	1-2	73	23	776	24	1,921	24	29,616	20							
		4	3-5	102	34	951	31	2,477	30	46,643	32							
		8	6-10	71	22	606	19	1,701	20	32,126	22							
		13	11-15	26	9	255	8	754	9	14,422	10							
		18	16-20	10	3	109	3	312	4	6,003	4							
		23	More than 20	11	4	140	4	402	5	7,370	5							
Total		307	100	3,136	100	8,208	100	146,240	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	125	41	1,472	47	3,677	45	56,458	40	2.0	2.0	-0.01	2.0	.00	2.3	-0.09	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	109	36	989	31	2,627	32	49,954	33								
		4	3-5	43	14	406	13	1,175	14	23,940	16								
		8	6-10	20	7	168	6	465	6	10,105	7								
		13	11-15	4	1	51	2	148	2	3,165	2								
		18	16-20	1	0	18	1	34	0	883	1								
		23	More than 20	1	0	25	1	62	1	1,176	1								
	Total			303	100	3,129	100	8,188	100	145,681	100								
c. 11 pages or more	wrlongnum	0	None	257	84	2,564	81	6,643	81	112,597	77	.6	1.0 *	-0.11	.9	-0.08	1.1 **	-0.13	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	29	9	320	10	943	11	19,942	13								
		4	3-5	10	4	99	4	263	3	5,568	4								
		8	6-10	4	1	66	2	173	2	3,489	3								
		13	11-15	1	0	50	2	104	1	2,478	2								
		18	16-20	1	0	13	0	21	0	622	0								
		23	More than 20	1	0	22	1	58	1	1,087	1								
	Total			303	100	3,134	100	8,205	100	145,783	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									43.3	47.5	-0.06	47.0	-0.05	53.4 **	-0.13	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	6	180	6	518	7	9,058	7	2.9	2.9	-0.06	2.9	.01	2.9	-0.06	
		2	Sometimes	90	30	925	28	2,482	31	39,175	27								
		3	Often	101	34	1,037	34	2,663	33	47,171	32								
		4	Very often	92	30	989	32	2,531	30	50,426	34								
		Total		301	100	3,131	100	8,194	100	145,830	100								
b. People from an economic background other than your own	DDeconomic	1	Never	14	5	171	6	470	6	8,886	7	3.0	2.9	.02	2.9	.05	2.9	.06	
		2	Sometimes	77	25	819	26	2,181	27	38,386	27								
		3	Often	124	42	1,221	39	3,070	37	53,010	36								
		4	Very often	86	29	918	30	2,464	30	45,236	31								
		Total		301	100	3,129	100	8,185	100	145,518	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK Mean	Peer Institutions		Plains Public		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	20	6	224	7	592	8	13,070	9	2.9	2.9	.03	2.9	.03	2.8	.08	
		2	Sometimes	79	26	901	29	2,285	28	42,252	29								
		3	Often	115	38	1,055	34	2,806	34	47,018	32								
		4	Very often	86	29	938	30	2,497	30	43,139	30								
		Total		300	100	3,118	100	8,180	100	145,479	100								
d. People with political views other than your own	DDpolitical	1	Never	18	6	215	7	562	7	13,240	10	2.9	2.9	-.04	2.9	-.02	2.8	.10	
		2	Sometimes	84	28	861	27	2,289	28	45,963	31								
		3	Often	116	38	1,088	35	2,749	33	45,778	31								
		4	Very often	84	28	960	31	2,578	31	40,472	28								
		Total		302	100	3,124	100	8,178	100	145,453	100								
e. People with a sexual orientation other than your own	ddsexorient <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	37	13	107	9	401	10	9,081	11	2.7	2.9 *** ▽	-.23	2.7	-.10	2.8 *	-.12	
		2	Sometimes	102	34	355	27	1,402	32	27,094	30								
		3	Often	85	28	426	32	1,398	30	27,890	30								
		4	Very often	78	25	442	32	1,296	27	27,660	29								
		Total		302	100	1,330	100	4,497	100	91,725	100								
f. People from a country other than your own	ddcountry <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	22	7	165	13	602	13	12,235	14	2.7	2.5 *** △	.21	2.5 *** △	.27	2.5 ** △	.18	
		2	Sometimes	119	39	571	43	1,989	45	36,495	40								
		3	Often	88	29	327	24	1,101	25	22,787	24								
		4	Very often	73	24	272	20	816	17	20,313	22								
		Total		302	100	1,335	100	4,508	100	91,830	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	4	93	3	207	3	3,531	3	2.9	2.9	.06	2.9	-.03	3.0	-.06	
		2	Sometimes	71	24	891	29	2,154	27	34,986	25								
		3	Often	149	49	1,419	45	3,674	45	67,293	46								
		4	Very often	69	23	697	23	2,096	25	38,780	26								
		Total		301	100	3,100	100	8,131	100	144,590	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	3	181	6	450	6	7,066	5	3.0	2.8 *** △	.23	2.9 ** △	.16	2.9 ** △	.15	
		2	Sometimes	70	23	972	31	2,328	29	41,585	29								
		3	Often	121	42	1,125	36	2,989	37	52,999	36								
		4	Very often	101	32	821	26	2,368	29	42,857	29								
		Total		301	100	3,099	100	8,135	100	144,507	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	4	189	6	465	6	7,444	5	2.9	2.8 **	.18	2.8 *	.12	2.8	.10	
		2	Sometimes	79	26	1,025	33	2,445	30	43,319	30								
		3	Often	133	45	1,212	39	3,258	40	57,489	39								
		4	Very often	79	26	669	22	1,958	24	36,189	25								
		Total		302	100	3,095	100	8,126	100	144,441	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	19	1	60	1	1,227	1	5.4	5.3	.10	5.3	.08	5.4	.07	
		2		6	2	33	1	99	1	1,883	1								
		3		13	4	153	5	393	5	6,947	5								
		4		30	11	443	15	1,086	14	18,446	13								
		5		96	32	1,090	35	2,766	34	48,034	33								
		6		91	30	734	23	1,980	24	35,532	24								
		7	Very much	64	20	614	20	1,705	21	31,524	22								
Total		300	100	3,086	100	8,089	100	143,593	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		52	18	554	18	1,428	18	22,879	17	7%	6%	.04	7%	.01	7%	.01	
		Do not plan to do		14	5	224	8	611	8	9,043	7								
		Plan to do		212	70	2,113	68	5,509	68	101,887	69								
		Done or in progress		20	7	184	6	525	7	9,479	7								
		Total		298	100	3,075	100	8,073	100	143,288	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		92	31	942	30	2,619	32	43,768	31	16%	11% *	.13	9% ***	.20	9% ***	.22	
		Do not plan to do		72	25	902	30	2,207	27	36,694	27								
		Plan to do		87	29	870	29	2,492	31	49,444	33								
		Done or in progress		45	16	348	11	739	9	13,014	9								
		Total		296	100	3,062	100	8,057	100	142,920	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		80	26	1,117	36	2,936	36	52,307	37	24%	13% ***	.30	10% ***	.38	10% ***	.40	
		Do not plan to do		70	25	801	27	2,318	29	35,988	26								
		Plan to do		75	25	717	25	1,930	24	40,124	28								
		Done or in progress		71	24	408	13	832	10	13,995	10								
		Total		296	100	3,043	100	8,016	100	142,414	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022		Peer Institutions	Plains Public	NSSE 2021 & 2022						
				Count	%	Count	%	Count	%			Count	%	Mean	Effect size ^e			
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	90	31	1,027	33	2,604	32	43,958	31	1%	2%	-.03	1%	-.02	2%	-.07
			Do not plan to do	130	43	1,297	44	3,292	42	46,105	34							
			Plan to do	73	25	674	22	2,022	25	49,435	33							
			Done or in progress	3	1	44	2	110	1	2,949	2							
			Total	296	100	3,042	100	8,028	100	142,447	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	115	38	1,273	40	3,332	41	56,726	40	7%	5%	.10	4% **	.15	5% *	.12
			Do not plan to do	85	28	929	30	2,379	30	33,798	24							
			Plan to do	78	26	702	24	2,003	25	45,430	31							
			Done or in progress	19	7	145	5	309	4	6,494	5							
			Total	297	100	3,049	100	8,023	100	142,448	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	108	36	1,217	40	3,028	37	50,264	36	4%	2%	.10	2% *	.11	2% *	.10
			Do not plan to do	43	15	456	16	1,112	14	15,724	12							
			Plan to do	135	45	1,316	42	3,729	47	73,631	50							
			Done or in progress	10	4	55	2	143	2	2,720	2							
			Total	296	100	3,044	100	8,012	100	142,339	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	123	42	1,486	49	4,140	52	71,679	52	1.7	1.6 *	.13	1.6 **	.17	1.6 **	.15
			2 Some	138	47	1,296	43	3,179	40	57,019	39							
			3 Most	31	10	203	7	522	7	10,304	7							
			4 All	3	1	44	2	126	2	2,457	2							
			Total	295	100	3,029	100	7,967	100	141,459	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent		1 Poor	6	2	72	2	154	2	3,197	2	5.5	5.2 ***	.23	5.4	.11	5.3 **	.17
			2	5	2	83	3	191	2	3,732	3							
			3	10	4	221	7	436	5	7,858	6							
			4	34	12	417	14	951	12	17,666	12							
			5	60	20	832	28	2,074	26	36,914	26							
			6	92	31	746	24	2,131	26	36,654	25							
			7 Excellent	82	27	608	20	1,871	24	31,528	22							
			— Not applicable	5	2	50	2	174	2	4,063	3							
			Total	294	100	3,029	100	7,982	100	141,612	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Academic advisors	Qladvisor	1	Poor	5	2	68	2	204	3	4,062	3	5.5	5.4	.06	5.5	.02	5.4	.10	
		2		7	2	114	4	270	3	5,318	4								
		3		15	5	190	6	453	6	9,413	7								
		4		39	13	387	13	905	11	17,405	12								
		5		53	18	576	19	1,521	19	27,649	19								
		6		76	26	657	22	1,784	22	30,683	21								
		7	Excellent	97	32	1,009	33	2,744	34	44,043	31								
		—	Not applicable	3	1	26	1	91	1	2,888	2								
	Total	295	100	3,027	100	7,972	100	141,461	100										
c. Faculty	Qlfaculty	1	Poor	3	1	47	2	120	2	2,478	2	5.4	5.3	.07	5.4	.03	5.3	.07	
		2		9	3	78	3	173	2	3,551	3								
		3		15	5	150	5	425	5	7,624	5								
		4		30	10	433	14	1,004	13	18,274	13								
		5		72	25	768	25	2,073	26	36,013	25								
		6		95	34	860	28	2,200	27	38,733	27								
		7	Excellent	66	21	655	22	1,863	23	32,124	23								
		—	Not applicable	4	2	33	1	108	1	2,598	2								
	Total	294	100	3,024	100	7,966	100	141,395	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	12	4	98	3	274	4	5,053	4	5.3	5.2	.07	5.2	.07	5.1	.11	
		2		11	4	107	3	263	3	5,402	4								
		3		15	5	198	6	482	6	9,206	6								
		4		26	10	420	13	1,021	13	18,201	13								
		5		62	21	658	22	1,603	20	28,313	19								
		6		81	27	628	21	1,672	21	28,425	20								
		7	Excellent	69	23	633	22	1,640	21	28,699	20								
		—	Not applicable	19	7	278	9	1,019	13	18,058	14								
	Total	295	100	3,020	100	7,974	100	141,357	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	4	1	78	3	233	3	4,815	4	5.3	5.2	.08	5.2	.06	5.1 *	.14
		2		13	4	122	4	279	3	5,751	4							
		3		21	8	189	6	483	6	9,913	7							
		4		29	10	433	14	1,025	13	19,547	14							
		5		60	21	676	23	1,722	22	29,841	21							
		6		83	27	683	22	1,769	22	29,169	20							
		7	Excellent	72	24	688	23	1,854	23	30,168	21							
		—	Not applicable	13	5	160	5	615	8	12,245	9							
	Total	295	100	3,029	100	7,980	100	141,449	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	3	59	2	152	2	2,589	2	3.0	3.0	.01	3.0	-.04	3.1	-.10
		2	Some	64	22	690	24	1,683	22	27,832	20							
		3	Quite a bit	149	51	1,491	49	4,026	51	66,962	47							
		4	Very much	75	25	776	25	2,090	26	43,530	30							
			Total	295	100	3,016	100	7,951	100	140,913	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	5	137	5	373	5	6,834	5	3.0	2.9	.11	2.9	.11	2.9	.10
		2	Some	56	20	742	25	1,893	24	33,956	25							
		3	Quite a bit	135	45	1,351	45	3,578	45	60,319	42							
		4	Very much	91	30	776	26	2,085	26	39,487	28							
			Total	295	100	3,006	100	7,929	100	140,596	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	6	268	9	629	8	10,241	8	3.0	2.9	.10	2.9	.08	3.0	.06
		2	Some	56	21	625	21	1,652	22	29,021	21							
		3	Quite a bit	116	39	1,177	39	3,086	39	53,853	38							
		4	Very much	104	34	936	31	2,549	31	47,299	33							
			Total	293	100	3,006	100	7,916	100	140,414	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	7	337	11	1,036	13	16,870	13	2.7	2.7	.08	2.6 *	.13	2.7	.06
		2	Some	97	34	962	32	2,488	32	41,731	30							
		3	Quite a bit	113	38	1,074	35	2,778	35	49,171	35							
		4	Very much	63	21	633	21	1,601	20	32,489	23							
			Total	292	100	3,006	100	7,903	100	140,261	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	5	237	8	702	9	12,334	10	3.0	2.8 **	.16	2.8 ***	.21	2.8 ***	.19			
		2	Some	59	19	796	27	2,184	28	37,144	27								△	△	△
		3	Quite a bit	142	49	1,231	41	3,107	39	54,533	38										
		4	Very much	78	26	731	25	1,899	24	36,060	25										
		Total		292	100	2,995	100	7,892	100	140,071	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	4	245	8	723	10	13,014	10	3.0	2.8 **	.17	2.8 ***	.21	2.8 ***	.21			
		2	Some	72	25	826	28	2,163	28	39,039	28								△	△	△
		3	Quite a bit	121	42	1,177	39	3,084	39	53,070	37										
		4	Very much	88	29	746	25	1,911	24	34,846	25										
		Total		291	100	2,994	100	7,881	100	139,969	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	56	21	773	26	2,106	27	35,915	26	2.3	2.2	.08	2.2	.11	2.2	.07			
		2	Some	114	39	1,106	36	2,954	38	51,732	37										
		3	Quite a bit	89	30	785	27	1,922	24	34,797	25										
		4	Very much	32	11	326	11	885	11	17,314	13										
		Total		291	100	2,990	100	7,867	100	139,758	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	20	7	376	12	1,282	17	21,190	17	2.9	2.7 ***	.22	2.6 ***	.30	2.6 ***	.27			
		2	Some	74	26	865	29	2,178	28	38,719	28								△	▲	△
		3	Quite a bit	114	38	1,129	38	2,878	36	49,221	34										
		4	Very much	83	28	616	21	1,532	19	30,577	21										
		Total		291	100	2,986	100	7,870	100	139,707	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	38	14	618	20	1,835	23	28,242	21	2.5	2.3 *	.13	2.3 **	.19	2.4	.10			
		2	Some	112	40	1,131	38	2,939	38	49,391	35								△	△	
		3	Quite a bit	101	34	888	30	2,162	27	41,653	29										
		4	Very much	40	13	357	12	929	12	20,403	14										
		Total		291	100	2,994	100	7,865	100	139,689	100										

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	3	57	2	140	2	3,206	2	3.2	3.2	.08	3.2	-.02	3.2	.03	
		2	Disagree	15	5	265	10	572	8	11,888	9								
		3	Agree	166	56	1,742	57	4,377	55	77,796	55								
		4	Strongly agree	100	35	920	31	2,764	35	46,778	34								
		Total		289	100	2,984	100	7,853	100	139,668	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	4	97	4	285	4	5,579	4	3.0	2.9 *	.15	3.0	.11	3.0 *	.11	
		2	Disagree	29	10	516	18	1,344	18	24,013	18								
		3	Agree	185	63	1,806	59	4,505	56	79,062	56								
		4	Strongly agree	65	22	565	19	1,723	22	30,806	22								
		Total		289	100	2,984	100	7,857	100	139,460	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	4	107	4	309	4	6,211	5	3.1	2.9 ***	.21	3.0 *	.14	2.9 **	.17	
		2	Disagree	36	12	639	22	1,479	19	26,507	19								
		3	Agree	167	57	1,633	54	4,251	54	74,830	53								
		4	Strongly agree	77	27	613	20	1,824	23	32,076	23								
		Total		290	100	2,992	100	7,863	100	139,624	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	5	0	30	0	558	0	13.9	13.9	.00	14.9 *	-13	15.2 **	-.16	
		3	1-5 hrs	37	15	396	13	856	11	15,201	11								
		8	6-10 hrs	65	22	744	25	1,742	22	28,782	21								
		13	11-15 hrs	76	26	669	23	1,823	23	30,949	22								
		18	16-20 hrs	61	21	557	18	1,561	20	28,317	20								
		23	21-25 hrs	25	8	312	10	934	12	17,304	12								
		28	26-30 hrs	13	4	156	5	474	6	8,965	6								
		33	More than 30 hrs	13	5	138	4	419	5	9,072	7								
Total		290	100	2,977	100	7,839	100	139,148	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	69	24	1,143	38	3,193	41	55,915	42	6.7	5.5 **	.17	4.8 ***	.28	4.9 ***	.26	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	116	39	890	29	2,400	30	41,022	28								
	8	6-10 hrs	40	15	414	14	1,050	14	18,256	13									
	13	11-15 hrs	25	9	238	9	565	8	10,977	8									
	18	16-20 hrs	20	7	150	5	292	4	6,550	5									
	23	21-25 hrs	7	2	69	2	162	2	3,213	2									
	28	26-30 hrs	6	2	26	1	54	1	1,263	1									
	33	More than 30 hrs	6	2	43	2	101	1	1,717	1									
	Total			289	100	2,973	100	7,817	100	138,913	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	214	73	2,392	80	6,507	83	113,524	83	3.1	2.6	.08	2.1 *	.18	2.1 *	.18	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	6	99	3	198	2	5,027	3								
	8	6-10 hrs	21	8	147	5	402	5	7,711	5									
	13	11-15 hrs	16	5	147	5	346	4	6,048	4									
	18	16-20 hrs	11	4	119	4	262	3	4,219	3									
	23	21-25 hrs	2	1	42	1	64	1	1,466	1									
	28	26-30 hrs	2	1	17	1	15	0	418	0									
	33	More than 30 hrs	3	1	12	0	39	1	652	1									
	Total			287	100	2,975	100	7,833	100	139,065	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	134	48	1,646	56	4,094	54	85,307	61	9.0	8.0	.09	8.9	.01	7.2 **	.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	7	157	5	404	5	7,181	5								
	8	6-10 hrs	23	7	180	5	498	6	8,198	6									
	13	11-15 hrs	23	7	203	7	544	7	8,484	6									
	18	16-20 hrs	30	10	245	8	681	8	9,479	7									
	23	21-25 hrs	29	10	219	7	482	6	7,193	5									
	28	26-30 hrs	15	5	123	4	323	4	4,506	3									
	33	More than 30 hrs	15	6	202	7	805	11	8,743	7									
	Total			289	100	2,975	100	7,831	100	139,091	100								
Estimated number of hours working for pay	tmworkhrs											12.1	10.6 *	.12	10.9	.09	9.2 ***	.24	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	158	55	1,945	65	5,034	64	90,985	66	2.2	2.1	.03	2.0	.06	2.1	.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	37	739	24	2,093	26	33,961	24								
		8	6-10 hrs	13	5	149	5	370	5	6,990	5								
		13	11-15 hrs	3	1	66	3	146	2	3,392	3								
		18	16-20 hrs	2	1	39	2	101	1	1,851	1								
		23	21-25 hrs	1	0	14	1	38	1	934	1								
		28	26-30 hrs	0	0	4	0	13	0	289	0								
		33	More than 30 hrs	2	1	13	1	31	0	597	0								
	Total			286	100	2,969	100	7,826	100	138,999	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	2	53	2	169	2	3,161	3	12.5	13.0	-.05	12.7	-.01	12.3	.03	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	20	563	18	1,521	19	29,600	21								
		8	6-10 hrs	71	25	779	26	2,125	27	38,052	27								
		13	11-15 hrs	60	20	659	22	1,678	21	28,974	21								
		18	16-20 hrs	49	18	435	15	1,133	15	18,663	14								
		23	21-25 hrs	25	8	203	7	482	6	8,518	6								
		28	26-30 hrs	7	2	78	3	239	3	3,915	3								
		33	More than 30 hrs	11	5	205	8	483	7	8,148	6								
	Total			289	100	2,975	100	7,830	100	139,031	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	228	78	2,295	76	5,761	74	101,767	72	2.5	2.6	-.01	3.9 **	-0.15	3.5 *	-.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	9	304	10	734	9	15,147	11								
		8	6-10 hrs	9	3	127	5	322	4	6,932	5								
		13	11-15 hrs	10	4	77	3	227	3	4,631	3								
		18	16-20 hrs	3	1	42	2	134	2	2,701	2								
		23	21-25 hrs	5	2	25	1	77	1	1,541	1								
		28	26-30 hrs	0	0	17	1	60	1	811	1								
		33	More than 30 hrs	7	3	84	3	505	6	5,250	4								
	Total			289	100	2,971	100	7,820	100	138,780	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				Peer Institutions	Plains Public	NSSE 2021 & 2022	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%					Mean	Mean	Mean
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	117	41	1,158	38	3,309	43	66,132	47	3.4	3.8	-.07	3.2	.04	3.4	-.01
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	127	43	1,298	44	3,328	41	47,649	34							
	8	6-10 hrs	24	8	271	10	673	9	13,582	10								
	13	11-15 hrs	11	4	109	4	239	3	5,567	4								
	18	16-20 hrs	5	2	64	3	116	2	2,723	2								
	23	21-25 hrs	1	0	25	1	70	1	1,383	1								
	28	26-30 hrs	1	0	9	0	23	0	566	0								
	33	More than 30 hrs	3	1	41	1	65	1	1,447	1								
	Total		289	100	2,975	100	7,823	100	139,049	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	43	15	484	17	1,159	15	17,535	14	2.6	2.5	.02	2.6	-.01	2.7	-.10	
	2	Some	111	38	1,100	37	2,960	38	49,034	36								
	3	About half	86	29	810	27	2,163	27	39,320	28								
	4	Most	33	12	416	14	1,112	14	23,865	17								
	5	Almost all	16	6	157	5	412	5	8,891	6								
	Total		289	100	2,967	100	7,806	100	138,645	100								
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
																		5.7
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	5	0	29	0	548	0	5.7	5.8	-.01	6.2	-.09	6.7 **	-.16	
	2	More than zero, up to 5 hrs	167	58	1,680	58	4,231	55	68,870	51								
	3	More than 5, up to 10 hrs	79	26	803	27	2,162	28	40,287	29								
	4	More than 10, up to 15 hrs	30	10	247	8	687	9	14,195	10								
	5	More than 15, up to 20 hrs	6	2	111	4	361	5	7,445	5								
	6	More than 20, up to 25 hrs	5	2	74	2	205	3	4,697	3								
	7	More than 25 hrs	2	1	34	1	104	1	2,020	1								
	Total		289	100	2,954	100	7,779	100	138,062	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	17	6	180	6	575	8	9,132	7	2.7	2.8	-.04	2.8	-.03	2.8	-.08
		2	Some	91	31	932	31	2,308	29	38,093	28							
		3	Quite a bit	130	45	1,294	44	3,261	42	59,835	42							
		4	Very much	51	17	562	20	1,675	21	31,547	23							
		Total		289	100	2,968	100	7,819	100	138,607	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	16	6	312	10	904	12	15,400	12	2.8	2.6 ***	.23	2.6 ***	.20	2.7 ***	.19
		2	Some	90	30	1,048	35	2,446	31	43,153	31							
		3	Quite a bit	113	39	1,096	37	2,909	37	51,939	37							
		4	Very much	70	25	509	18	1,550	20	27,963	20							
		Total		289	100	2,965	100	7,809	100	138,455	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	2	94	3	248	3	4,400	4	3.1	3.0	.06	3.0	.03	3.1	.00
		2	Some	52	18	668	23	1,602	21	26,727	20							
		3	Quite a bit	152	52	1,346	44	3,560	45	62,288	44							
		4	Very much	79	28	862	30	2,402	31	45,029	32							
		Total		288	100	2,970	100	7,812	100	138,444	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	29	10	390	12	984	12	16,889	12	2.6	2.6	.03	2.6	-.04	2.7	-.07
		2	Some	104	34	1,034	35	2,500	31	42,630	30							
		3	Quite a bit	110	39	1,038	35	2,764	36	49,652	36							
		4	Very much	46	16	504	18	1,565	20	29,255	22							
		Total		289	100	2,966	100	7,813	100	138,426	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	13	419	14	986	13	19,800	15	2.6	2.5	.11	2.6	.03	2.6	.08
		2	Some	86	29	1,019	34	2,544	32	45,110	32							
		3	Quite a bit	114	38	1,017	34	2,731	35	46,586	33							
		4	Very much	54	20	511	17	1,550	20	26,948	20							
		Total		288	100	2,966	100	7,811	100	138,444	100							
f. Working effectively with others	pgothers	1	Very little	20	8	253	9	713	10	11,806	9	2.8	2.7 *	.15	2.7 *	.13	2.7	.10
		2	Some	70	24	923	32	2,352	30	40,166	29							
		3	Quite a bit	134	46	1,205	40	3,020	38	54,519	39							
		4	Very much	65	23	586	20	1,725	22	31,961	23							
		Total		289	100	2,967	100	7,810	100	138,452	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	30	11	357	13	926	12	15,392	12	2.7	2.6	.09	2.6	.05	2.7	.01	
		2	Some	85	29	956	32	2,392	31	40,699	30								
		3	Quite a bit	123	42	1,126	37	2,921	37	52,171	37								
		4	Very much	51	18	528	18	1,567	20	30,065	21								
		Total		289	100	2,967	100	7,806	100	138,327	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	7	242	9	742	10	12,444	10	2.8	2.8	.08	2.7 *	.12	2.8	.07	
		2	Some	76	26	861	29	2,281	29	37,890	28								
		3	Quite a bit	125	43	1,161	38	2,949	38	52,323	37								
		4	Very much	68	25	706	24	1,835	23	35,748	26								
		Total		288	100	2,970	100	7,807	100	138,405	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	25	9	358	12	877	11	15,636	12	2.7	2.6 *	.12	2.6	.07	2.6	.06	
		2	Some	88	31	1,089	36	2,694	34	45,741	33								
		3	Quite a bit	133	45	1,020	34	2,759	36	49,324	35								
		4	Very much	43	16	499	17	1,472	19	27,745	20								
		Total		289	100	2,966	100	7,802	100	138,446	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	21	8	379	13	979	13	16,441	13	2.7	2.6 **	.15	2.6 *	.13	2.6 *	.11	
		2	Some	93	31	1,024	34	2,597	33	44,873	32								
		3	Quite a bit	122	42	1,014	34	2,720	35	48,620	34								
		4	Very much	53	19	554	19	1,511	19	28,666	21								
		Total		289	100	2,971	100	7,807	100	138,600	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	7	3	54	2	154	2	3,433	3	3.2	3.0 **	.18	3.1	.09	3.1 *	.12	
		2	Fair	25	9	513	18	1,182	16	23,028	17								
		3	Good	167	58	1,638	55	4,161	53	71,237	51								
		4	Excellent	89	30	765	25	2,324	29	41,106	29								
		Total		288	100	2,970	100	7,821	100	138,804	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	8	3	79	3	205	3	4,890	4	3.3	3.2 **	.18	3.2	.09	3.2 **	.16	
		2	Probably no	24	9	394	14	872	11	18,748	13								
		3	Probably yes	132	45	1,466	49	3,678	47	63,926	46								
		4	Definitely yes	126	43	1,036	34	3,074	39	51,615	37								
		Total		290	100	2,975	100	7,829	100	139,179	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																		
	returnexp		No	11	4	130	4	281	4	5,561	4	90%	88%	.05	89%	.02	88%	.07
	(Means indicate the percentage who responded "Yes.")		Yes	263	90	2,657	88	7,043	89	122,716	88							
			Not sure	16	6	199	7	514	7	11,088	8							
			Total	290	100	2,986	100	7,838	100	139,365	100							
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	18	7	150	5	419	6	7,752	6	3.0	3.0	.01	3.0	.02	3.0	.00
		2	Some	47	17	638	21	1,655	21	28,979	21							
		3	Quite a bit	131	44	1,201	40	3,113	39	53,752	38							
		4	Very much	95	33	1,002	33	2,648	33	49,039	35							
			Total	291	100	2,991	100	7,835	100	139,522	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	131	3	343	3	6,350	4	3.1	3.1	.01	3.1	.04	3.0	.10	
		2	Sometimes	73	25	1,241	24	3,057	26	55,997	28								
		3	Often	83	31	1,810	35	3,970	33	67,321	32								
		4	Very often	114	41	2,033	39	4,997	39	78,933	37								
		Total		276	100	5,215	100	12,367	100	208,601	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	50	20	997	20	3,303	25	39,013	21	2.3	2.3	-.03	2.2	.08	2.3	-.03	
		2	Sometimes	112	41	2,141	42	4,828	40	84,607	41								
		3	Often	78	28	1,283	24	2,593	22	50,267	23								
		4	Very often	33	11	766	15	1,590	13	33,565	15								
		Total		273	100	5,187	100	12,314	100	207,452	100								
c. Explained course material to one or more students	CLexplain	1	Never	38	15	673	13	2,179	16	25,401	14	2.5	2.5	-.02	2.4	.09	2.5	-.03	
		2	Sometimes	96	34	1,949	38	4,873	39	77,426	38								
		3	Often	95	35	1,627	31	3,433	29	64,199	30								
		4	Very often	46	16	930	18	1,827	15	40,272	19								
		Total		275	100	5,179	100	12,312	100	207,298	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	83	32	1,480	29	4,324	34	54,707	28	2.1	2.2	-.10	2.1	-.01	2.2 *	▽	
		2	Sometimes	99	36	1,751	34	3,964	33	70,087	34								
		3	Often	58	21	1,189	23	2,465	21	47,929	22								
		4	Very often	33	11	744	14	1,518	13	33,542	16								
		Total		273	100	5,164	100	12,271	100	206,265	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	29	12	661	13	1,604	12	23,814	13	2.7	2.6	.06	2.6	.06	2.7	-.01	
		2	Sometimes	82	30	1,725	34	4,429	35	62,861	31								
		3	Often	103	37	1,665	32	3,714	32	66,621	32								
		4	Very often	59	21	1,101	21	2,497	21	52,284	25								
		Total		273	100	5,152	100	12,244	100	205,580	100								
f. Given a course presentation	present	1	Never	28	11	951	19	2,455	19	31,568	17	2.6	2.4 **	.20	2.3 ***	.22	2.5	.08	
		2	Sometimes	110	39	2,042	40	4,931	41	74,478	37								
		3	Often	86	32	1,340	26	3,114	26	58,784	28								
		4	Very often	48	18	819	15	1,729	14	40,367	19								
		Total		272	100	5,152	100	12,229	100	205,197	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	10	4	236	5	581	5	10,390	6	2.9	2.9	.02	2.9	.03	2.9	.05
		2	Sometimes	71	26	1,346	27	3,289	27	56,129	28							
		3	Often	117	45	2,139	41	4,948	41	80,104	39							
		4	Very often	73	25	1,392	27	3,332	27	56,774	27							
		Total		271	100	5,113	100	12,150	100	203,397	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	5	345	7	871	8	14,835	8	2.9	2.8	.10	2.8 *	.13	2.8 *	.11
		2	Sometimes	78	28	1,498	30	3,655	31	60,518	31							
		3	Often	107	40	1,945	38	4,484	37	72,192	35							
		4	Very often	73	27	1,305	25	3,089	24	54,775	26							
		Total		271	100	5,093	100	12,099	100	202,320	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	7	569	12	1,523	14	23,750	14	2.7	2.7	.01	2.6	.06	2.6	.03
		2	Sometimes	103	39	1,598	32	3,965	33	63,539	32							
		3	Often	89	33	1,670	33	3,758	31	64,175	31							
		4	Very often	59	21	1,232	23	2,793	22	49,641	24							
		Total		269	100	5,069	100	12,039	100	201,105	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	3	206	5	566	5	9,848	5	2.8	2.9	-.09	2.8	-.05	2.9	-.07
		2	Sometimes	80	31	1,419	28	3,349	28	55,032	28							
		3	Often	133	49	2,213	44	5,212	43	85,073	42							
		4	Very often	47	17	1,197	24	2,834	23	49,617	25							
		Total		269	100	5,035	100	11,961	100	199,570	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	3	127	3	385	4	6,566	4	3.0	3.0	-.01	3.0	.03	3.0	.00
		2	Sometimes	55	22	1,150	23	2,789	24	44,501	23							
		3	Often	130	49	2,313	46	5,349	45	87,057	43							
		4	Very often	73	26	1,398	28	3,341	28	59,103	29							
		Total		265	100	4,988	100	11,864	100	197,227	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	1	117	3	291	3	5,107	3	2.9	2.9	.00	2.9	-.02	3.0	-.06
		2	Sometimes	73	29	1,381	29	3,205	28	49,742	26							
		3	Often	123	47	2,148	43	5,063	43	84,148	43							
		4	Very often	62	23	1,290	26	3,202	26	56,075	28							
		Total		262	100	4,936	100	11,761	100	195,072	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				UNK	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	53	1	130	1	2,400	1	3.2	3.2	.01	3.2	.02	3.2	.03
		2	Sometimes	36	14	693	15	1,623	15	29,138	16							
		3	Often	126	49	2,281	46	5,448	47	87,284	45							
		4	Very often	97	36	1,870	38	4,453	37	74,576	38							
		Total		260	100	4,897	100	11,654	100	193,398	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	39	15	832	18	2,363	21	37,068	21	2.6	2.5	.10	2.4 ***	.21	2.4 **	.19
		2	Sometimes	94	35	1,889	39	4,710	41	75,503	39							
		3	Often	72	28	1,181	24	2,583	22	44,756	22							
		4	Very often	56	21	989	20	1,997	17	36,003	18							
		Total		261	100	4,891	100	11,653	100	193,330	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	103	40	2,106	44	5,693	48	85,017	46	2.1	1.9	.13	1.9 **	.22	1.9 **	.18
		2	Sometimes	76	28	1,437	29	3,179	28	56,191	28							
		3	Often	35	15	770	15	1,609	14	29,355	14							
		4	Very often	46	17	563	12	1,129	10	22,002	11							
		Total		260	100	4,876	100	11,610	100	192,565	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	78	29	1,477	31	4,232	35	60,074	33	2.1	2.1	.00	2.0	.11	2.1	.04
		2	Sometimes	106	40	1,895	39	4,285	38	72,934	38							
		3	Often	50	20	916	19	1,952	18	36,512	18							
		4	Very often	27	10	560	12	1,064	9	21,620	11							
		Total		261	100	4,848	100	11,533	100	191,140	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	68	26	1,128	23	3,113	26	47,703	26	2.1	2.2	-.08	2.1	.02	2.2	-.02
		2	Sometimes	109	41	2,080	43	5,053	44	81,078	42							
		3	Often	61	24	1,061	22	2,240	20	40,248	20							
		4	Very often	23	8	577	12	1,140	10	22,170	11							
		Total		261	100	4,846	100	11,546	100	191,199	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	23	8	365	7	1,089	9	16,236	9	2.6	2.7	-.10	2.7	-.04	2.7	-.10
		2	Some	99	38	1,579	33	3,808	33	58,282	31							
		3	Quite a bit	91	35	1,886	39	4,355	38	73,071	38							
		4	Very much	47	19	999	21	2,245	20	42,511	22							
		Total		260	100	4,829	100	11,497	100	190,100	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	4	143	3	286	3	5,844	3	3.0	3.0	-.04	3.0	-.08	3.1	-.09
		2	Some	55	22	1,009	21	2,312	21	37,723	20							
		3	Quite a bit	119	46	2,254	47	5,263	46	83,534	44							
		4	Very much	74	28	1,413	29	3,613	31	62,240	33							
		Total		259	100	4,819	100	11,474	100	189,341	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	2	164	4	389	4	6,591	4	3.0	3.0	.06	3.0	.03	3.0	-.02
		2	Some	58	22	1,142	24	2,551	23	39,971	21							
		3	Quite a bit	119	48	2,118	44	5,016	44	80,493	43							
		4	Very much	75	28	1,358	28	3,428	30	60,639	32							
		Total		259	100	4,782	100	11,384	100	187,694	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	2	178	4	514	5	8,952	5	3.0	3.0	.07	2.9	.09	3.0	.05
		2	Some	58	21	1,187	25	2,613	24	42,077	23							
		3	Quite a bit	123	49	2,074	43	5,042	44	79,204	42							
		4	Very much	69	27	1,322	28	3,165	27	56,619	30							
		Total		257	100	4,761	100	11,334	100	186,852	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	2	148	3	368	4	6,882	4	2.9	2.9	.02	3.0	-.01	3.0	-.04
		2	Some	63	25	1,217	26	2,645	24	41,399	23							
		3	Quite a bit	128	49	2,120	44	5,160	45	82,708	44							
		4	Very much	60	24	1,262	26	3,116	27	55,023	29							
		Total		257	100	4,747	100	11,289	100	186,012	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	131	3	282	3	4,943	3	3.1	3.1	-.05	3.1	-.08	3.1	-.08
		2	Some	53	21	895	19	2,014	19	33,888	19							
		3	Quite a bit	121	48	2,075	44	4,724	42	77,702	41							
		4	Very much	77	29	1,632	35	4,231	36	68,521	37							
		Total		255	100	4,733	100	11,251	100	185,054	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	4	199	4	452	4	8,597	5	3.0	3.0	-.02	3.0	-.06	3.0	-.04
		2	Some	51	21	1,001	21	2,109	20	37,087	20							
		3	Quite a bit	119	48	2,013	43	4,786	43	76,307	41							
		4	Very much	72	28	1,505	32	3,870	33	62,670	34							
		Total		252	100	4,718	100	11,217	100	184,661	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	3	195	4	399	4	7,559	5	3.0	3.0	-.03	3.1	-.06	3.1	-.06
		2	Some	62	24	994	21	2,287	21	37,565	21							
		3	Quite a bit	107	43	1,966	42	4,580	41	73,226	39							
		4	Very much	79	30	1,551	33	3,940	34	65,974	35							
		Total		254	100	4,706	100	11,206	100	184,324	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	8	423	9	1,153	10	17,397	10	2.8	2.8	-.06	2.8	-.02	2.8	-.04
		2	Some	70	29	1,256	27	3,004	28	49,223	27							
		3	Quite a bit	101	40	1,676	35	3,763	34	62,514	33							
		4	Very much	61	23	1,355	29	3,272	28	54,944	29							
		Total		253	100	4,710	100	11,192	100	184,078	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	6	356	8	825	8	15,130	9	2.8	2.8	-.02	2.8	-.02	2.8	-.01
		2	Some	69	28	1,279	27	3,013	28	50,251	28							
		3	Quite a bit	113	44	1,817	39	4,196	38	67,594	36							
		4	Very much	55	22	1,237	26	3,116	26	50,370	27							
		Total		254	100	4,689	100	11,150	100	183,345	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	13	5	175	4	392	4	7,350	4	3.0	3.1	-.08	3.1	-.09	3.1	-.07
		2	Some	47	19	927	20	2,151	20	37,810	21							
		3	Quite a bit	120	46	2,005	43	4,611	42	73,759	40							
		4	Very much	73	29	1,567	34	3,977	34	63,722	35							
		Total		253	100	4,674	100	11,131	100	182,641	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	5	165	4	359	3	6,529	4	2.9	3.0	-.11	3.0 *	-.13	3.0 *	-.13
		2	Some	53	21	977	21	2,172	20	37,288	21							
		3	Quite a bit	127	51	2,094	44	4,921	45	77,861	42							
		4	Very much	61	23	1,429	31	3,651	31	60,465	33							
		Total		252	100	4,665	100	11,103	100	182,143	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	21	9	379	8	832	8	15,928	9	2.7	2.7	-.04	2.7	-.05	2.7	-.03
		2	Some	75	30	1,443	31	3,355	31	55,041	30							
		3	Quite a bit	108	44	1,836	39	4,340	39	68,881	37							
		4	Very much	46	18	1,014	22	2,571	22	42,045	23							
		Total		250	100	4,672	100	11,098	100	181,895	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	3	126	3	272	3	5,714	4	3.1	3.1	-.03	3.2	-.05	3.1	-.02
		2	Some	34	13	778	17	1,732	16	30,627	17							
		3	Quite a bit	130	53	2,065	44	4,775	44	76,140	42							
		4	Very much	81	31	1,695	36	4,310	37	69,226	38							
		Total		251	100	4,664	100	11,089	100	181,707	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	36	14	587	12	1,111	10	19,135	10	2.5	2.6	-.12	2.6 **	-.20	2.7 ***	-.24
		2	Sometimes	103	39	1,721	37	3,939	36	60,890	33							
		3	Often	81	34	1,562	34	3,879	36	62,957	35							
		4	Very often	31	13	741	17	2,059	19	36,342	21							
		Total		251	100	4,611	100	10,988	100	179,324	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	56	22	863	18	1,753	16	29,469	17	2.3	2.4	-.09	2.5 *	-.16	2.5 **	-.18
		2	Sometimes	97	37	1,750	38	4,093	37	64,309	36							
		3	Often	69	29	1,332	29	3,333	30	54,064	30							
		4	Very often	28	12	646	14	1,768	16	30,868	18							
		Total		250	100	4,591	100	10,947	100	178,710	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	45	18	883	19	1,747	16	28,202	16	2.3	2.4	-.05	2.4 *	-.12	2.5 **	-.16
		2	Sometimes	104	41	1,822	40	4,335	40	67,001	37							
		3	Often	80	34	1,299	28	3,304	31	54,958	31							
		4	Very often	19	7	579	13	1,524	14	27,834	16							
		Total		248	100	4,583	100	10,910	100	177,995	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	21	8	361	8	756	7	11,530	7	6.3	6.7	-.07	7.4 **	-.16	7.5 **	-.19
		1.5	1-2	61	24	1,012	23	2,119	20	31,893	18							
		4	3-5	70	29	1,308	29	3,015	28	51,134	29							
		8	6-10	50	21	913	20	2,212	20	38,446	21							
		13	11-15	23	9	429	9	1,116	10	19,038	11							
		18	16-20	10	4	220	5	607	5	9,760	5							
		23	More than 20	14	5	328	7	1,077	9	15,732	9							
		Total		249	100	4,571	100	10,902	100	177,533	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	71	28	1,407	32	3,176	29	45,914	27	2.6	2.8	-0.06	3.1 **	-0.13	3.5 ***	-0.21	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	93	38	1,606	35	3,664	34	57,394	32								
		4	3-5	52	21	916	19	2,251	21	40,859	23								
		8	6-10	22	9	397	9	1,078	10	19,985	11								
		13	11-15	9	4	120	3	357	3	6,986	4								
		18	16-20	0	0	35	1	145	1	2,527	1								
		23	More than 20	0	0	62	1	184	2	3,144	2								
	Total			247	100	4,543	100	10,855	100	176,809	100								
c. 11 pages or more	wrlongnum	0	None	153	62	2,691	60	6,343	58	90,698	52	1.0	1.4 ***	-0.14	1.6 ***	-0.18	2.0 ***	-0.25	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	72	28	1,261	26	2,950	27	54,468	30								
		4	3-5	18	7	350	7	859	8	17,224	10								
		8	6-10	4	2	139	3	353	3	7,014	4								
		13	11-15	2	1	55	1	185	2	3,940	2								
		18	16-20	0	0	20	0	79	1	1,410	1								
		23	More than 20	0	0	43	1	121	1	2,442	1								
	Total			249	100	4,559	100	10,890	100	177,196	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									53.9	63.4 *	-0.11	70.4 ***	-0.18	79.7 ***	-0.26	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	4	293	7	813	8	10,964	7	2.9	2.9	.02	2.8	.09	3.0	-0.04	
		2	Sometimes	75	29	1,317	29	3,264	31	45,480	26								
		3	Often	90	35	1,439	31	3,407	31	54,859	31								
		4	Very often	76	31	1,510	33	3,400	30	65,916	37								
		Total		251	100	4,559	100	10,884	100	177,219	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	3	242	5	685	6	9,757	6	2.9	2.9	-0.01	2.9	.06	3.0	-0.02	
		2	Sometimes	67	28	1,232	27	2,974	28	44,661	25								
		3	Often	109	43	1,648	36	3,954	37	62,616	35								
		4	Very often	68	27	1,427	32	3,248	29	59,740	33								
		Total		251	100	4,549	100	10,861	100	176,774	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				Plains Public				NSSE 2021 & 2022		UNK	Peer Institutions				Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	14	6	344	8	901	8	14,510	9	2.9	2.9	.00	2.8	.04	2.9	.02				
		2	Sometimes	72	29	1,281	28	3,119	29	50,613	29											
		3	Often	92	36	1,510	33	3,559	33	55,598	31											
		4	Very often	73	29	1,416	31	3,281	30	56,019	32											
		Total		251	100	4,551	100	10,860	100	176,740	100											
d. People with political views other than your own	DDpolitical	1	Never	12	5	313	7	844	8	14,229	9	3.0	2.9 *	.14	2.8 **	.19	2.8 ***	.21				
		2	Sometimes	57	23	1,281	28	3,124	29	53,992	31											
		3	Often	94	37	1,537	34	3,654	34	54,855	31											
		4	Very often	88	35	1,421	31	3,239	29	53,641	30											
		Total		251	100	4,552	100	10,861	100	176,717	100											
e. People with a sexual orientation other than your own	ddsexorient	1	Never	23	10	183	9	499	10	10,622	11	2.6	2.8 **	-.19	2.7	-.08	2.8 *	-.13				
		2	Sometimes	100	40	626	31	1,716	35	33,693	32											
		3	Often	74	29	644	30	1,456	29	32,210	29											
		4	Very often	54	22	643	30	1,316	26	32,854	29											
		Total		251	100	2,096	100	4,987	100	109,379	100											
f. People from a country other than your own	ddcountry	1	Never	27	10	290	14	680	14	13,708	13	2.6	2.5	.07	2.5	.07	2.6	-.02				
		2	Sometimes	109	43	888	42	2,109	42	43,081	39											
		3	Often	66	27	507	24	1,238	25	27,149	25											
		4	Very often	49	20	418	20	969	20	25,605	23											
		Total		251	100	2,103	100	4,996	100	109,543	100											
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments	LSreading	1	Never	5	2	118	3	326	3	4,997	3	3.0	3.0	-.03	3.0	-.04	3.1	-.08				
		2	Sometimes	58	23	982	22	2,270	22	35,493	21											
		3	Often	120	48	2,003	44	4,599	43	75,064	42											
		4	Very often	68	27	1,433	31	3,636	32	60,451	34											
		Total		251	100	4,536	100	10,831	100	176,005	100											
b. Reviewed your notes after class	LSnotes	1	Never	18	7	317	7	807	8	12,058	7	2.8	2.8	-.05	2.8	-.03	2.9	-.09				
		2	Sometimes	74	28	1,367	30	3,155	30	49,601	28											
		3	Often	100	41	1,542	34	3,670	34	59,552	34											
		4	Very often	58	23	1,298	28	3,192	28	54,711	31											
		Total		250	100	4,524	100	10,824	100	175,922	100											

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with						
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	5	266	6	639	6	9,991	6	2.8	2.9	-.02	2.9	-.01	2.9	-.05
		2	Sometimes	73	28	1,290	29	2,971	29	47,940	27							
		3	Often	104	44	1,770	39	4,175	39	66,926	38							
		4	Very often	60	23	1,211	26	3,040	27	51,013	29							
		Total		250	100	4,537	100	10,825	100	175,870	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	0	44	1	129	1	2,094	1	5.4	5.5	-.03	5.5	-.03	5.5	-.05
		2		3	1	71	2	177	2	2,953	2							
		3		9	5	199	5	492	5	8,248	5							
		4		33	13	480	11	1,074	11	19,113	11							
		5		76	31	1,350	30	3,003	29	48,282	27							
		6		66	26	1,145	25	2,679	25	42,551	24							
		7	Very much	61	23	1,219	27	3,193	28	51,541	30							
Total		249	100	4,508	100	10,747	100	174,782	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		21	9	476	11	1,302	11	19,371	12	54%	40% ***	.29	43% **	.21	44% **	.20
		Do not plan to do		37	16	959	23	2,349	21	30,840	19							
		Plan to do		56	21	1,184	27	2,555	24	43,070	25							
		Done or in progress		132	54	1,888	40	4,554	43	81,383	44							
		Total		246	100	4,507	100	10,760	100	174,664	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		30	12	504	12	1,472	13	22,895	14	38%	30% **	.18	30% **	.19	30% **	.17
		Do not plan to do		107	44	2,230	51	5,350	50	79,614	47							
		Plan to do		15	6	325	8	850	8	15,307	9							
		Done or in progress		95	38	1,435	30	3,071	30	56,460	30							
		Total		247	100	4,494	100	10,743	100	174,276	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		30	12	585	14	1,663	15	27,218	16	30%	21% ***	.21	20% ***	.24	21% ***	.21
		Do not plan to do		124	50	2,475	55	5,889	56	89,859	53							
		Plan to do		18	7	433	10	1,035	10	18,314	11							
		Done or in progress		75	30	989	21	2,121	20	38,361	21							
		Total		247	100	4,482	100	10,708	100	173,752	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				UNK	Peer Institutions				Plains Public	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	26	11	531	12	1,312	12	23,353	14	9%	4% **	.18	6%	.09	8%	.04			
			Do not plan to do	189	77	3,482	77	8,092	76	121,741	70										
			Plan to do	8	3	273	6	659	6	14,301	8										
			Done or in progress	23	9	205	4	650	6	14,482	8										
			Total	246	100	4,491	100	10,713	100	173,877	100										
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	32	13	690	16	1,805	16	28,871	17	25%	17% **	.17	17% **	.18	21%	.09			
			Do not plan to do	139	57	2,569	56	6,064	56	86,627	50										
			Plan to do	14	6	425	10	1,071	11	20,109	12										
			Done or in progress	59	25	806	17	1,775	17	38,187	21										
			Total	244	100	4,490	100	10,715	100	173,794	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	22	9	561	13	1,065	10	18,163	11	56%	33% ***	.47	42% ***	.28	43% ***	.25			
			Do not plan to do	45	19	1,264	29	2,123	20	34,669	21										
			Plan to do	41	17	1,091	25	3,053	28	41,823	25										
			Done or in progress	137	56	1,571	33	4,452	42	79,096	43										
			Total	245	100	4,487	100	10,693	100	173,751	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																					
servcourse			1 None	67	29	1,781	41	4,402	42	67,124	41	1.8	1.7 *	.13	1.7 **	.16	1.7 *	.14			
			2 Some	148	60	2,096	46	4,936	46	83,441	47										
			3 Most	26	10	494	11	1,077	10	17,797	10										
			4 All	4	2	102	3	249	2	4,588	3										
			Total	245	100	4,473	100	10,664	100	172,950	100										
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent		1 Poor	2	1	60	1	146	1	2,818	2	5.7	5.6	.09	5.6	.09	5.6	.09			
			2	1	0	97	2	210	2	3,302	2										
			3	8	4	160	4	402	4	7,133	4										
			4	21	9	456	10	1,042	10	16,931	10										
			5	64	26	1,008	22	2,430	23	40,236	23										
			6	68	29	1,273	28	2,908	28	45,956	26										
			7 Excellent	79	30	1,274	28	3,123	28	51,807	30										
			— Not applicable	2	1	150	4	425	4	5,050	4										
			Total	245	100	4,478	100	10,686	100	173,233	100										

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				Peer Institutions		Plains Public		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	10	5	150	4	394	4	7,605	5	5.5	5.5	.00	5.4	.05	5.3	.12
		2		13	5	150	3	416	4	7,637	4							
		3		9	4	258	6	652	6	12,027	7							
		4		14	6	454	10	1,124	11	19,680	11							
		5		48	19	799	18	1,773	17	30,004	17							
		6		56	24	889	20	2,134	20	33,454	19							
		7	Excellent	92	37	1,729	39	4,045	37	59,588	35							
		—	Not applicable	0	0	43	1	133	1	3,083	2							
	Total	242	100	4,472	100	10,671	100	173,078	100									
c. Faculty	QIfaculty	1	Poor	6	2	47	1	145	2	3,079	2	5.6	5.6	.02	5.5	.05	5.5	.06
		2		6	2	98	2	215	2	3,891	2							
		3		12	5	187	4	469	5	8,121	5							
		4		19	8	482	11	1,174	11	19,106	11							
		5		49	22	1,046	24	2,440	24	38,723	22							
		6		74	31	1,258	27	2,927	27	47,398	27							
		7	Excellent	76	30	1,305	29	3,171	28	50,627	29							
		—	Not applicable	2	1	47	1	128	1	2,125	1							
	Total	244	100	4,470	100	10,669	100	173,070	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	3	151	3	348	3	7,600	5	5.2	5.2	.01	5.1	.03	5.0	.09
		2		9	4	138	3	351	3	6,913	4							
		3		11	4	246	5	568	6	11,068	6							
		4		27	12	501	11	1,125	11	20,187	11							
		5		54	22	809	18	1,752	17	29,581	16							
		6		44	19	747	16	1,768	17	28,398	16							
		7	Excellent	49	20	888	21	2,179	20	34,904	21							
		—	Not applicable	41	17	990	23	2,579	24	34,292	21							
	Total	243	100	4,470	100	10,670	100	172,943	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	3	143	3	333	3	8,159	5	5.4	5.2	.12	5.2	.12	5.0 ***	.22	
		2		3	1	188	4	398	4	8,208	5								
		3		12	5	267	6	640	6	12,656	7								
		4		28	11	560	12	1,284	12	23,281	13								
		5		56	24	956	21	2,082	20	33,790	19								
		6		51	22	967	21	2,230	21	33,097	19								
		7	Excellent	69	27	1,090	25	2,770	25	40,178	24								
		—	Not applicable	19	7	304	7	933	9	13,694	9								
	Total	245	100	4,475	100	10,670	100	173,063	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	0	73	2	177	2	3,242	2	3.0	3.0	-.05	3.1	-.08	3.1 *	-.14	
		2	Some	50	21	932	22	2,139	20	31,397	18								
		3	Quite a bit	133	55	2,066	46	5,065	48	77,307	45								
		4	Very much	60	23	1,386	30	3,279	30	60,576	35								
			Total	244	100	4,457	100	10,660	100	172,522	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	234	5	603	6	10,480	7	2.9	2.9	.04	2.9	.04	2.9	.02	
		2	Some	61	26	1,206	28	2,804	27	44,382	26								
		3	Quite a bit	110	45	1,921	43	4,425	42	70,399	40								
		4	Very much	62	24	1,089	24	2,810	25	46,973	27								
			Total	244	100	4,450	100	10,642	100	172,234	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	7	501	11	1,090	11	17,202	11	2.8	2.7	.05	2.8	.01	2.8	-.04	
		2	Some	65	28	1,213	28	2,702	27	43,027	25								
		3	Quite a bit	110	45	1,655	37	4,023	38	63,255	36								
		4	Very much	52	20	1,076	24	2,823	25	48,587	28								
			Total	243	100	4,445	100	10,638	100	172,071	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	11	613	14	1,700	16	25,861	16	2.6	2.6	-.02	2.5	.04	2.6	-.02	
		2	Some	81	34	1,453	33	3,475	33	52,497	30								
		3	Quite a bit	99	40	1,491	34	3,367	32	54,743	31								
		4	Very much	38	14	891	20	2,075	19	38,736	22								
			Total	245	100	4,448	100	10,617	100	171,837	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	4	380	9	1,154	10	17,245	11	2.9	2.8	.10	2.7 **	.18	2.7 *	.13
		2	Some	65	28	1,234	28	3,169	30	47,102	28							
		3	Quite a bit	108	45	1,803	41	4,009	38	64,522	37							
		4	Very much	59	23	1,017	23	2,284	21	42,831	24							
		Total		242	100	4,434	100	10,616	100	171,700	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	6	505	12	1,338	12	21,313	13	2.8	2.7 *	.15	2.7 **	.19	2.7 **	.16
		2	Some	64	27	1,268	29	3,191	30	49,984	29							
		3	Quite a bit	105	45	1,686	38	3,812	37	60,243	35							
		4	Very much	58	22	972	22	2,257	21	39,957	23							
		Total		242	100	4,431	100	10,598	100	171,497	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	72	28	1,477	33	3,503	33	57,061	34	2.1	2.1	.03	2.1	.03	2.1	.00
		2	Some	94	40	1,607	36	3,744	36	58,471	34							
		3	Quite a bit	55	23	922	21	2,172	20	35,457	21							
		4	Very much	22	8	430	10	1,166	11	20,384	12							
		Total		243	100	4,436	100	10,585	100	171,373	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	38	16	779	18	2,526	22	31,927	20	2.5	2.5	-.01	2.4	.07	2.5	.00
		2	Some	78	32	1,422	32	3,126	30	49,645	29							
		3	Quite a bit	89	38	1,435	32	3,209	32	55,561	31							
		4	Very much	37	14	783	18	1,704	16	33,961	19							
		Total		242	100	4,419	100	10,565	100	171,094	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	41	16	1,008	23	2,891	26	39,408	24	2.4	2.3	.13	2.2 **	.18	2.3	.10
		2	Some	89	38	1,726	39	3,898	38	60,851	35							
		3	Quite a bit	86	37	1,183	27	2,619	26	46,621	26							
		4	Very much	25	9	511	12	1,167	11	24,225	14							
		Total		241	100	4,428	100	10,575	100	171,105	100							
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	97	2	207	2	4,841	3	3.3	3.3	.06	3.3	.02	3.3	.05
		2	Disagree	13	5	341	8	675	7	12,923	8							
		3	Agree	133	55	2,236	50	5,247	50	83,222	48							
		4	Strongly agree	93	38	1,760	40	4,446	41	70,250	42							
		Total		241	100	4,434	100	10,575	100	171,236	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	2	261	6	570	6	11,964	8	3.0	2.9	.08	3.0	.07	2.9	.10	
		2	Disagree	43	19	770	17	1,822	18	31,450	18								
		3	Agree	133	56	2,322	52	5,365	51	84,022	48								
		4	Strongly agree	59	23	1,077	24	2,813	25	43,668	26								
		Total		240	100	4,430	100	10,570	100	171,104	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	3	1	253	6	541	6	10,546	7	3.0	2.9 **	.15	2.9 *	.12	2.9 *	.13	
		2	Disagree	41	18	846	19	1,993	20	32,196	19								
		3	Agree	135	56	2,298	52	5,289	50	83,968	48								
		4	Strongly agree	62	24	1,035	23	2,759	25	44,520	26								
		Total		241	100	4,432	100	10,582	100	171,230	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	11	0	41	0	670	0	14.1	15.1	-.12	15.3 *	-.14	15.9 ***	-.21	
		3	1-5 hrs	34	13	543	13	1,292	12	18,900	11								
		8	6-10 hrs	55	22	972	23	2,337	22	35,940	21								
		13	11-15 hrs	60	27	924	21	2,214	21	34,335	20								
		18	16-20 hrs	44	17	839	19	1,952	19	32,269	19								
		23	21-25 hrs	24	11	475	11	1,139	11	20,182	12								
		28	26-30 hrs	14	5	307	7	691	6	12,208	7								
33	More than 30 hrs	11	4	350	8	899	9	16,224	10										
Total		243	100	4,421	100	10,565	100	170,728	100										

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	89	38	2,206	51	5,642	52	80,415	49	5.4	4.5	.13	4.1 **	.20	4.5 *	.14	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	79	31	1,093	24	2,586	25	43,201	24								
	8	6-10 hrs	29	12	442	10	1,026	10	19,390	11									
	13	11-15 hrs	15	6	268	6	513	5	11,721	7									
	18	16-20 hrs	16	6	179	4	360	4	7,465	4									
	23	21-25 hrs	6	2	108	3	181	2	3,880	2									
	28	26-30 hrs	3	1	42	1	85	1	1,731	1									
	33	More than 30 hrs	5	2	78	2	148	1	2,643	1									
	Total			242	100	4,416	100	10,541	100	170,446	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	174	72	3,427	78	8,477	79	128,375	77	3.2	3.0	.03	2.8	.05	3.0	.03	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	7	165	3	308	3	7,376	4								
	8	6-10 hrs	19	8	225	5	538	5	11,746	6									
	13	11-15 hrs	11	4	196	4	420	4	8,895	5									
	18	16-20 hrs	14	6	243	6	489	5	8,663	5									
	23	21-25 hrs	5	2	83	2	126	1	2,710	2									
	28	26-30 hrs	0	0	36	1	63	1	1,030	1									
	33	More than 30 hrs	2	1	35	1	119	1	1,701	1									
	Total			243	100	4,410	100	10,540	100	170,496	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	69	27	1,528	35	3,263	31	66,895	39	15.6	15.1	.03	16.1	-.04	13.5 *	.15	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	6	211	5	429	4	8,258	5								
	8	6-10 hrs	22	8	247	5	613	6	10,976	6									
	13	11-15 hrs	16	6	293	6	678	7	12,010	7									
	18	16-20 hrs	25	11	422	9	971	10	15,575	9									
	23	21-25 hrs	28	11	372	8	845	8	12,654	7									
	28	26-30 hrs	23	10	262	6	607	6	9,575	5									
	33	More than 30 hrs	45	20	1,075	26	3,130	28	34,639	22									
	Total			243	100	4,410	100	10,536	100	170,582	100								
Estimated number of hours working for pay	tmworkhrs											18.7	18.1	.05	18.9	-.01	16.5 **	.16	
	(Continuous variable created by NSSE)																		

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your seniors compared with							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	110	46	2,402	55	6,024	58	95,458	57	2.7	3.0	-.05	2.7	.01	2.9	-.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	109	44	1,342	30	3,076	29	49,021	28								
	8	6-10 hrs	16	6	317	7	690	7	12,541	7									
	13	11-15 hrs	1	0	146	4	329	3	5,962	3									
	18	16-20 hrs	1	0	89	2	205	2	3,386	2									
	23	21-25 hrs	1	0	37	1	75	1	1,653	1									
	28	26-30 hrs	2	1	31	1	41	0	773	0									
	33	More than 30 hrs	3	1	41	1	92	1	1,614	1									
	Total			243	100	4,405	100	10,532	100	170,408	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	4	124	3	335	3	5,742	4	10.0	11.0 *	-12	11.1 *	-13	11.0 *	-12	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	28	1,173	26	2,924	26	45,317	26								
	8	6-10 hrs	67	28	1,245	28	2,910	27	47,796	28									
	13	11-15 hrs	46	20	858	19	1,930	19	31,640	18									
	18	16-20 hrs	27	11	479	11	1,258	12	19,913	12									
	23	21-25 hrs	12	5	212	5	446	5	8,162	5									
	28	26-30 hrs	7	3	101	2	239	2	3,798	2									
	33	More than 30 hrs	4	1	217	5	492	5	8,044	5									
	Total			243	100	4,409	100	10,534	100	170,412	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	175	72	2,763	61	6,144	61	106,007	61	5.3	7.0 *	-15	7.5 **	-18	6.7 *	-13	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	8	432	10	1,016	9	18,557	11								
	8	6-10 hrs	7	3	231	6	544	5	9,582	6									
	13	11-15 hrs	4	2	148	4	374	4	6,293	4									
	18	16-20 hrs	5	2	129	3	315	3	4,969	3									
	23	21-25 hrs	3	1	66	2	181	2	2,613	2									
	28	26-30 hrs	1	0	52	1	150	1	2,055	1									
	33	More than 30 hrs	29	11	588	14	1,804	15	20,215	13									
	Total			243	100	4,409	100	10,528	100	170,291	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peer Institutions				NSSE 2021 & 2022				UNK	Peer Institutions				NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	87	37	1,511	34	4,477	39	60,544	37	3.0	4.1 *** ▽	-0.20	3.3	-0.07	4.0 ***	-0.17		
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	128	52	2,020	45	4,471	45	73,313	42									
		8	6-10 hrs	18	7	477	11	928	9	20,922	12									
		13	11-15 hrs	5	2	201	5	331	3	7,530	4									
		18	16-20 hrs	2	1	81	2	136	1	3,420	2									
		23	21-25 hrs	0	0	36	1	58	1	1,702	1									
		28	26-30 hrs	1	0	22	1	30	0	828	1									
		33	More than 30 hrs	2	1	67	1	111	1	2,290	1									
		Total			243	100	4,415	100	10,542	100	170,549	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	26	11	640	15	1,398	14	22,148	14	2.8	2.8	.06	2.7	.09	2.8	.01		
		2	Some	76	32	1,275	29	3,226	31	49,820	29									
		3	About half	72	30	1,213	27	3,115	29	47,356	28									
		4	Most	50	20	918	20	2,030	19	35,083	20									
		5	Almost all	19	8	366	8	737	7	15,603	9									
			Total	243	100	4,412	100	10,506	100	170,010	100									
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									6.8	7.1	-0.06	7.0	-0.03	7.5 *	-0.12		
	tmreadinghrscol	1	0 hrs	1	0	11	0	40	0	657	0	6.8	7.1	-0.06	7.0	-0.03	7.5 *	-0.12		
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	122	50	2,071	48	5,078	49	76,922	46									
		3	More than 5, up to 10 hrs	67	28	1,285	28	3,056	29	49,584	29									
		4	More than 10, up to 15 hrs	30	12	478	11	1,060	10	18,801	11									
		5	More than 15, up to 20 hrs	10	4	257	6	616	6	11,262	7									
		6	More than 20, up to 25 hrs	10	5	197	4	445	4	8,035	5									
		7	More than 25 hrs	3	1	103	2	185	2	4,150	2									
			Total	243	100	4,402	100	10,480	100	169,411	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK	Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	6	2	217	5	557	6	8,450	6	3.0	3.0	.06	3.0	.08	3.0	.01
		2	Some	54	22	965	22	2,342	23	34,828	21							
		3	Quite a bit	107	46	1,836	42	4,110	39	66,694	39							
		4	Very much	75	30	1,382	31	3,513	32	60,268	35							
		Total		242	100	4,400	100	10,522	100	170,240	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	4	332	8	834	8	12,183	8	3.0	2.9 *	.15	2.8 **	.17	2.9	.09
		2	Some	57	23	1,103	25	2,705	26	39,701	24							
		3	Quite a bit	98	41	1,740	39	3,953	38	63,713	37							
		4	Very much	78	32	1,224	28	3,022	28	54,451	31							
		Total		243	100	4,399	100	10,514	100	170,048	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	1	98	2	237	3	3,849	3	3.3	3.2	.10	3.2	.09	3.3	.04
		2	Some	31	13	596	14	1,400	14	21,445	13							
		3	Quite a bit	96	40	1,804	41	4,171	40	64,324	37							
		4	Very much	113	46	1,902	43	4,703	44	80,490	47							
		Total		242	100	4,400	100	10,511	100	170,108	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	24	10	487	11	916	9	14,988	9	2.7	2.8	-.05	2.9 *	-.15	2.9 **	-.19
		2	Some	79	32	1,211	27	2,716	26	42,063	24							
		3	Quite a bit	81	34	1,562	36	3,696	35	57,613	34							
		4	Very much	59	24	1,142	27	3,177	30	55,377	33							
		Total		243	100	4,402	100	10,505	100	170,041	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	7	315	8	685	7	13,918	9	2.9	3.0	-.05	3.0	-.06	2.9	.00
		2	Some	56	23	939	22	2,336	23	38,649	23							
		3	Quite a bit	98	40	1,589	36	3,623	35	58,377	34							
		4	Very much	73	30	1,561	35	3,862	36	59,129	34							
		Total		243	100	4,404	100	10,506	100	170,073	100							
f. Working effectively with others	pgothers	1	Very little	6	3	245	6	571	6	8,845	6	3.1	3.0	.12	3.0 *	.13	3.0	.08
		2	Some	49	20	933	22	2,409	24	34,715	21							
		3	Quite a bit	103	42	1,780	40	4,021	39	64,561	37							
		4	Very much	84	35	1,444	32	3,492	32	61,912	35							
		Total		242	100	4,402	100	10,493	100	170,033	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	8	411	10	1,067	11	16,230	11	2.9	2.8	.08	2.8	.10	2.9	.05	
		2	Some	60	25	1,085	25	2,597	25	39,805	24								
		3	Quite a bit	89	36	1,601	36	3,653	35	58,977	34								
		4	Very much	78	31	1,302	29	3,179	29	54,935	31								
		Total		243	100	4,399	100	10,496	100	169,947	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	6	360	9	975	10	14,698	10	2.9	2.9	.01	2.8	.05	2.9	-.01	
		2	Some	66	27	1,125	26	2,726	27	41,070	25								
		3	Quite a bit	95	40	1,617	36	3,593	34	58,339	34								
		4	Very much	67	27	1,301	29	3,201	29	55,844	32								
		Total		242	100	4,403	100	10,495	100	169,951	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	22	9	383	9	858	9	14,385	9	2.8	2.8	.01	2.8	-.02	2.9	-.04	
		2	Some	64	27	1,168	26	2,740	26	43,392	26								
		3	Quite a bit	90	37	1,693	38	3,902	37	60,669	35								
		4	Very much	67	27	1,160	26	2,997	28	51,549	30								
		Total		243	100	4,404	100	10,497	100	169,995	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	26	10	475	11	1,243	12	19,197	12	2.8	2.7	.05	2.7	.07	2.8	.03	
		2	Some	61	26	1,293	29	2,998	29	46,779	28								
		3	Quite a bit	99	41	1,522	34	3,496	33	56,384	32								
		4	Very much	57	23	1,114	25	2,771	25	47,755	28								
		Total		243	100	4,404	100	10,508	100	170,115	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	106	3	235	3	5,056	3	3.3	3.2	.12	3.2	.10	3.2	.11	
		2	Fair	23	10	586	14	1,322	14	23,054	14								
		3	Good	107	46	2,050	46	4,699	45	75,138	43								
		4	Excellent	106	42	1,660	38	4,256	39	67,094	39								
		Total		241	100	4,402	100	10,512	100	170,342	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	3	210	5	377	4	8,697	5	3.2	3.2	.01	3.2	-.03	3.2	.01	
		2	Probably no	36	15	553	13	1,185	12	22,925	13								
		3	Probably yes	96	41	1,847	41	4,351	42	68,319	40								
		4	Definitely yes	104	41	1,809	41	4,617	42	70,880	42								
		Total		244	100	4,419	100	10,530	100	170,821	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Nebraska at Kearney

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022		UNK		Peer Institutions		Plains Public		NSSE 2021 & 2022	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	10	4	255	6	637	6	11,482	7	3.0	3.0	-.04	3.0	-.04	3.0	-.02	
		2	Some	58	25	890	20	2,119	21	35,943	21								
		3	Quite a bit	96	39	1,727	39	3,868	37	61,219	35								
		4	Very much	79	32	1,541	35	3,885	36	62,036	37								
			Total	243	100	4,413	100	10,509	100	170,680	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Kearney

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022
1 a. askquest	365	2.86	2.76	2.80	2.78	.043	.012	.008	.002	.82	.82	.85	.85	4,965	12,200	365	.019	.190	.057	.13	.07	.10
b. CLaskhelp	362	2.59	2.40	2.32	2.38	.048	.013	.009	.002	.91	.91	.93	.93	4,931	12,136	253,048	.000	.000	.000	.22	.29	.23
c. CLexplain	363	2.61	2.45	2.41	2.44	.046	.013	.008	.002	.88	.87	.89	.89	4,919	12,125	252,564	.001	.000	.000	.18	.22	.19
d. CLstudy	363	2.53	2.22	2.18	2.23	.050	.014	.009	.002	.96	.96	.98	.98	4,904	12,076	250,935	.000	.000	.000	.32	.35	.30
e. CLproject	360	2.67	2.41	2.36	2.43	.044	.013	.008	.002	.84	.89	.90	.91	4,881	12,010	361	.000	.000	.000	.29	.34	.25
f. present	361	2.47	2.06	1.99	2.12	.044	.013	.008	.002	.84	.87	.87	.89	425	385	248,944	.000	.000	.000	.47	.56	.40
2 a. RIintegrate	358	2.66	2.52	2.55	2.54	.043	.013	.008	.002	.81	.85	.85	.87	4,824	382	358	.002	.016	.005	.17	.12	.14
b. RISocietal	356	2.56	2.51	2.56	2.58	.047	.013	.008	.002	.89	.88	.89	.89	4,800	11,768	242,398	.244	.891	.692	.06	.01	-.02
c. RIDiverse	354	2.57	2.56	2.55	2.61	.047	.014	.009	.002	.89	.91	.91	.92	4,741	11,675	239,866	.928	.676	.399	.01	.02	-.04
d. RIownview	350	2.78	2.76	2.76	2.78	.042	.012	.008	.002	.79	.81	.81	.82	4,671	11,542	236,498	.697	.683	.955	.02	.02	.00
e. RIPerspect	342	2.95	2.90	2.92	2.92	.042	.012	.008	.002	.78	.80	.79	.80	4,587	11,359	232,166	.204	.381	.429	.07	.05	.04
f. RInewview	336	2.89	2.79	2.83	2.84	.043	.012	.008	.002	.80	.79	.79	.81	4,533	11,208	228,061	.026	.182	.285	.13	.07	.06
g. RIconnect	334	3.04	2.99	3.04	3.03	.040	.012	.007	.002	.73	.75	.74	.76	4,482	11,091	224,914	.179	.993	.793	.08	.00	.01
3 a. SFCareer	333	2.62	2.37	2.31	2.24	.050	.014	.009	.002	.91	.93	.92	.94	4,480	11,089	224,625	.000	.000	.000	.27	.34	.41
b. SFotherwork	333	2.05	1.83	1.75	1.74	.054	.015	.009	.002	.99	.95	.91	.91	4,463	11,038	223,275	.000	.000	.000	.23	.34	.35
c. SFdiscuss	326	2.19	1.97	1.88	1.94	.052	.014	.009	.002	.94	.91	.89	.91	375	10,950	220,723	.000	.000	.000	.24	.35	.28
d. SFperform	327	2.28	2.19	2.08	2.10	.051	.014	.009	.002	.93	.90	.88	.90	376	344	326	.070	.000	.000	.11	.24	.21
4 a. memorize	323	2.91	2.86	2.84	2.86	.044	.013	.008	.002	.78	.81	.81	.83	4,373	343	323	.340	.107	.297	.06	.09	.05
b. HOapply	320	2.92	2.79	2.87	2.88	.045	.013	.008	.002	.80	.81	.80	.82	4,341	10,839	217,475	.004	.283	.333	.17	.06	.05
c. HOanalyze	318	2.81	2.78	2.85	2.88	.046	.013	.008	.002	.83	.81	.81	.82	4,290	10,700	214,666	.511	.464	.168	.04	-.04	-.08
d. HOevaluate	315	2.85	2.82	2.85	2.89	.045	.013	.008	.002	.79	.80	.82	.82	4,265	10,660	213,455	.465	.924	.402	.04	.01	-.05
e. HOform	315	2.90	2.82	2.86	2.89	.045	.013	.008	.002	.80	.79	.81	.81	4,240	10,625	212,246	.098	.464	.882	.10	.04	.01
5 a. ETgoals	316	3.06	3.00	3.06	3.03	.044	.013	.008	.002	.79	.80	.79	.80	4,232	10,586	210,833	.182	.975	.518	.08	.00	.04
b. ETorganize	314	3.05	2.92	2.97	2.95	.045	.014	.008	.002	.80	.86	.84	.86	373	10,557	210,078	.010	.132	.040	.14	.09	.12
c. ETexample	313	3.00	2.93	2.98	2.97	.048	.014	.008	.002	.85	.85	.84	.85	4,223	10,533	209,658	.150	.713	.508	.08	.02	.04
d. ETdraftfb	311	2.84	2.78	2.78	2.81	.052	.015	.009	.002	.92	.92	.92	.93	4,212	10,505	209,198	.285	.251	.599	.06	.07	.03
e. ETfeedback	311	2.76	2.67	2.71	2.71	.051	.015	.009	.002	.90	.91	.91	.92	4,181	10,446	208,108	.091	.289	.316	.10	.06	.06
f. etcriteria	313	3.00	2.93	2.99	2.97	.048	.014	.008	.002	.84	.85	.83	.84	4,163	10,411	206,902	.159	.822	.519	.08	.01	.04
g. etreview	311	2.99	2.92	2.97	2.96	.044	.013	.008	.002	.78	.80	.80	.82	365	10,381	311	.110	.674	.408	.09	.02	.04
h. etprefer	306	2.67	2.56	2.63	2.62	.050	.014	.009	.002	.87	.87	.88	.89	4,132	10,356	205,689	.025	.376	.265	.13	.05	.06
i. etdemonstrate	308	3.17	3.05	3.11	3.08	.047	.013	.008	.002	.82	.82	.79	.81	4,124	10,346	205,193	.014	.218	.053	.15	.07	.11

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Kearney

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022
6 a. QRconclude	305	2.54	2.53	2.59	2.59	.051	.014	.009	.002	.88	.88	.87	.87	4,055	10,188	201,654	.843	.264	.271	.01	-.06	-.06
b. QRproblem	305	2.37	2.33	2.38	2.38	.053	.015	.009	.002	.93	.91	.92	.92	4,046	10,174	200,543	.456	.799	.895	.04	-.01	-.01
c. QRevaluate	304	2.37	2.28	2.35	2.34	.050	.015	.009	.002	.87	.89	.89	.90	4,017	10,131	199,512	.079	.663	.557	.10	.03	.03
7 a. wrshortnum	304	6.13	5.83	6.21	6.45	.306	.093	.059	.013	5.34	5.65	5.81	5.83	4,025	10,116	305	.362	.819	.302	.05	-.01	-.05
b. wrmednum	300	2.00	2.01	2.00	2.32	.173	.058	.034	.008	3.00	3.53	3.38	3.62	4,009	10,088	300	.934	.976	.065	-.01	.00	-.09
c. wrlongnum	301	.64	.98	.86	1.07	.140	.052	.029	.007	2.42	3.19	2.91	3.23	389	327	301	.024	.126	.002	-.11	-.08	-.13
— wrpages	298	43.27	47.54	46.97	53.43	3.583	1.283	.744	.181	61.82	78.00	73.47	80.36	377	10,047	298	.263	.390	.005	-.06	-.05	-.13
8 a. DDrace	300	2.88	2.93	2.86	2.93	.053	.015	.009	.002	.91	.91	.93	.94	4,014	10,095	198,465	.359	.808	.292	-.06	.01	-.06
b. DDeconomic	299	2.96	2.94	2.91	2.90	.049	.014	.009	.002	.85	.88	.89	.91	4,009	319	299	.692	.338	.274	.02	.05	.06
c. DDreligion	298	2.89	2.87	2.86	2.82	.052	.015	.009	.002	.89	.93	.93	.96	3,993	10,077	298	.634	.576	.152	.03	.03	.08
d. DDpolitical	300	2.87	2.90	2.89	2.77	.052	.015	.009	.002	.89	.92	.93	.96	4,002	10,072	300	.509	.681	.053	-.04	-.02	.10
e. ddsexorient	300	2.65	2.88	2.75	2.77	.057	.023	.013	.003	1.00	.97	.97	.99	400	5,758	125,695	.000	.107	.042	-.23	-.10	-.12
f. ddcountry	300	2.71	2.51	2.46	2.53	.053	.023	.013	.003	.92	.96	.93	.99	2,087	5,773	301	.001	.000	.001	.21	.27	.18
9 a. LSreading	299	2.91	2.87	2.93	2.96	.046	.013	.008	.002	.79	.79	.79	.79	3,967	10,016	196,589	.358	.654	.301	.06	-.03	-.06
b. LSnotes	299	3.02	2.82	2.88	2.89	.048	.015	.009	.002	.83	.89	.89	.88	356	319	299	.000	.004	.006	.23	.16	.15
c. LSsummary	300	2.92	2.77	2.82	2.83	.047	.014	.009	.002	.82	.86	.86	.86	355	320	300	.002	.041	.078	.18	.12	.10
10 challenge	298	5.45	5.32	5.35	5.36	.069	.020	.013	.003	1.19	1.22	1.24	1.27	3,956	9,955	195,165	.088	.169	.236	.10	.08	.07
11 a. intern ^l	296	7%	6%	7%	7%	.015	.004	.003	.001	--	--	--	--	--	--	--	.523	.856	.808	.04	.01	.01
b. leader ^l	294	16%	11%	9%	9%	.021	.005	.003	.001	--	--	--	--	--	--	--	.020	.000	.000	.13	.20	.22
c. learncom ^l	293	24%	13%	10%	10%	.025	.006	.003	.001	--	--	--	--	--	--	--	.000	.000	.000	.30	.38	.40
d. abroad ^l	294	1%	2%	1%	2%	.006	.002	.001	.000	--	--	--	--	--	--	--	.640	.769	.294	-.03	-.02	-.07
e. research ^l	295	7%	5%	4%	5%	.015	.004	.002	.000	--	--	--	--	--	--	--	.068	.004	.022	.10	.15	.12
f. capstone ^l	294	4%	2%	2%	2%	.011	.002	.001	.000	--	--	--	--	--	--	--	.066	.022	.035	.10	.11	.10
12 servcourse	293	1.70	1.61	1.58	1.59	.040	.011	.007	.002	.69	.69	.69	.70	3,880	9,798	191,964	.032	.004	.009	.13	.17	.15
13 a. QIstudent	286	5.53	5.20	5.37	5.29	.082	.024	.015	.003	1.38	1.44	1.41	1.46	3,811	9,581	185,506	.000	.057	.005	.23	.11	.17
b. QIadvisor	289	5.52	5.43	5.49	5.37	.086	.026	.016	.004	1.47	1.57	1.57	1.61	3,839	9,677	289	.325	.683	.068	.06	.02	.10
c. QIfaculty	287	5.43	5.34	5.38	5.34	.079	.023	.014	.003	1.34	1.39	1.37	1.42	3,824	9,649	187,757	.270	.566	.271	.07	.03	.07
d. QIstaff	273	5.27	5.16	5.16	5.09	.097	.028	.018	.004	1.60	1.58	1.60	1.65	3,518	8,558	164,814	.255	.234	.070	.07	.07	.11
e. QIadmin	279	5.33	5.21	5.24	5.10	.089	.027	.017	.004	1.48	1.55	1.56	1.63	3,679	9,065	174,040	.217	.307	.016	.08	.06	.14

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Kearney

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022				
14 a. empstudy	293	2.98	2.97	3.01	3.05	.044	.013	.008	.002	.75	.75	.74	.76	3,866	9,778	191,148	.821	.502	.084	.01	-.04	-.10				
b. SEacademic	293	3.01	2.92	2.92	2.92	.049	.014	.009	.002	.83	.83	.83	.86	3,855	9,758	190,700	.070	.068	.084	.11	.11	.10				
c. SElearnsup	291	3.01	2.92	2.94	2.96	.052	.016	.009	.002	.89	.93	.92	.92	3,854	9,736	190,443	.098	.157	.321	.10	.08	.06				
d. SEdiverse	290	2.74	2.67	2.61	2.68	.051	.016	.010	.002	.87	.94	.95	.96	346	311	290	.160	.016	.222	.08	.13	.06				
e. SESocial	290	2.97	2.82	2.78	2.79	.048	.015	.009	.002	.82	.89	.91	.93	348	311	290	.004	.000	.000	.16	.21	.19				
f. SEwellness	289	2.96	2.81	2.77	2.77	.049	.015	.009	.002	.84	.90	.92	.93	345	310	289	.003	.000	.000	.17	.21	.21				
g. SENonacad	289	2.31	2.23	2.20	2.24	.054	.016	.010	.002	.92	.96	.96	.98	3,828	9,672	189,425	.206	.065	.226	.08	.11	.07				
h. SEactivities	289	2.88	2.67	2.58	2.61	.053	.016	.010	.002	.90	.94	.98	1.00	341	309	289	.000	.000	.000	.22	.30	.27				
i. SEevents	289	2.46	2.34	2.28	2.36	.052	.016	.010	.002	.89	.93	.95	.97	3,829	9,664	289	.037	.001	.056	.13	.19	.10				
15 a. sbmyself	287	3.23	3.17	3.24	3.20	.041	.011	.007	.002	.70	.68	.67	.70	3,818	9,644	189,238	.168	.791	.571	.08	-.02	.03				
b. sbvalued	287	3.04	2.94	2.96	2.96	.041	.012	.008	.002	.70	.72	.75	.76	3,814	306	287	.018	.057	.041	.15	.11	.11				
c. sbcommunity	288	3.07	2.91	2.96	2.94	.043	.013	.008	.002	.73	.75	.77	.78	3,828	9,657	189,173	.001	.018	.005	.21	.14	.17				
16 a. tmprephrs	288	13.88	13.87	14.94	15.24	.462	.133	.084	.019	7.83	7.90	8.07	8.36	3,810	9,626	288	.974	.029	.004	.00	-.13	-.16				
b. tmcocurrhrs	287	6.71	5.48	4.82	4.88	.462	.121	.070	.016	7.82	7.21	6.75	6.89	3,805	299	287	.006	.000	.000	.17	.28	.26				
c. tmworkonhrs	284	3.07	2.56	2.08	2.07	.388	.102	.056	.013	6.55	6.07	5.44	5.45	3,806	295	284	.174	.012	.011	.08	.18	.18				
d. tmworkoffhrs	287	9.03	8.05	8.88	7.15	.651	.187	.122	.025	11.02	11.13	11.81	10.91	3,808	9,613	188,423	.149	.837	.004	.09	.01	.17				
— tmworkhrs	283	12.07	10.58	10.95	9.20	.737	.206	.131	.028	12.41	12.22	12.59	12.15	3,795	300	187,831	.048	.133	.000	.12	.09	.24				
e. tmservicehrs	284	2.24	2.11	1.99	2.09	.260	.076	.044	.011	4.39	4.54	4.24	4.56	3,798	9,608	188,279	.665	.331	.593	.03	.06	.03				
f. tmrelaxhrs	287	12.54	13.02	12.65	12.26	.485	.146	.088	.020	8.22	8.69	8.53	8.57	3,807	9,615	188,322	.373	.832	.576	-.05	-.01	.03				
g. tmcarehrs	287	2.54	2.63	3.88	3.48	.401	.115	.093	.018	6.79	6.80	8.98	8.00	3,798	318	287	.831	.001	.021	-.01	-.15	-.12				
h. tmcommutehrs	287	3.41	3.82	3.18	3.44	.322	.097	.053	.013	5.46	5.77	5.09	5.66	3,807	9,601	188,302	.242	.462	.915	-.07	.04	-.01				
17 reading	287	2.55	2.54	2.56	2.66	.063	.018	.011	.003	1.07	1.08	1.07	1.09	3,799	9,587	187,780	.776	.932	.100	.02	-.01	-.10				
— tmreadinghrs	287	5.73	5.81	6.23	6.67	.310	.092	.059	.014	5.24	5.47	5.66	5.88	3,784	9,554	287	.825	.143	.003	-.01	-.09	-.16				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Kearney

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022
18 a. pgwrite	287	2.74	2.77	2.77	2.81	.048	.014	.009	.002	.82	.83	.87	.87	3,798	9,597	187,687	.497	.574	.178	-.04	-.03	-.08
b. pgspeak	287	2.83	2.62	2.65	2.65	.052	.015	.010	.002	.88	.89	.93	.93	3,796	306	287	.000	.001	.001	.23	.20	.19
c. pgthink	286	3.05	3.00	3.03	3.05	.043	.014	.008	.002	.74	.81	.80	.81	3,799	306	286	.302	.644	.990	.06	.03	.00
d. pganalyze	287	2.61	2.58	2.65	2.67	.052	.015	.010	.002	.88	.92	.94	.94	3,795	9,591	187,414	.633	.486	.235	.03	-.04	-.07
e. pgwork	286	2.65	2.54	2.62	2.57	.056	.016	.010	.002	.94	.94	.94	.97	3,795	9,588	187,421	.080	.580	.183	.11	.03	.08
f. pgothers	287	2.84	2.71	2.72	2.74	.051	.015	.009	.002	.86	.88	.91	.91	336	306	287	.013	.025	.066	.15	.13	.10
g. pgvalues	287	2.68	2.60	2.64	2.67	.053	.016	.010	.002	.89	.93	.93	.94	3,798	9,586	287	.135	.451	.807	.09	.05	.01
h. pgdiverse	286	2.85	2.78	2.74	2.78	.052	.015	.010	.002	.87	.91	.93	.94	337	305	286	.191	.036	.219	.08	.12	.07
i. pgprobsolve	287	2.68	2.57	2.62	2.63	.050	.015	.010	.002	.84	.91	.92	.94	343	307	287	.031	.211	.302	.12	.07	.06
j. pgcitizen	287	2.73	2.59	2.61	2.63	.051	.016	.010	.002	.86	.94	.94	.95	344	307	287	.010	.017	.047	.15	.13	.11
19 evalexp	286	3.16	3.03	3.09	3.07	.041	.012	.008	.002	.69	.71	.73	.76	3,799	9,604	188,010	.004	.139	.041	.18	.09	.12
20 sameinst	288	3.29	3.16	3.22	3.16	.043	.013	.008	.002	.74	.75	.75	.79	3,809	9,615	188,565	.003	.117	.006	.18	.09	.16
21 returnexp ^l	288	90%	88%	89%	88%	.0177	.0054	.0032	.0008	--	--	--	--	--	--	--	.427	.755	.239	.05	.02	.07
22 covidexp	289	3.02	3.01	3.00	3.02	.051	.015	.009	.002	.87	.87	.88	.90	3,831	9,625	189,022	.844	.721	.976	.01	.02	.00

IPEDS: 181215

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Kearney

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022
1 a. askquest	276	3.10	3.10	3.07	3.02	.052	.012	.008	.002	.87	.85	.87	.89	5,117	12,252	231,254	.873	.490	.099	.01	.04	.10
b. CLaskhelp	273	2.31	2.33	2.23	2.33	.055	.014	.009	.002	.92	.95	.97	.97	5,089	12,195	229,910	.631	.195	.642	-.03	.08	-.03
c. CLexplain	275	2.51	2.53	2.43	2.54	.057	.013	.009	.002	.94	.93	.94	.95	5,078	12,192	229,605	.707	.146	.678	-.02	.09	-.03
d. CLstudy	273	2.12	2.22	2.13	2.25	.060	.015	.009	.002	.99	1.02	1.02	1.03	5,061	12,150	272	.097	.901	.031	-.10	-.01	-.13
e. CLproject	273	2.67	2.61	2.61	2.68	.057	.014	.009	.002	.94	.96	.95	.99	5,049	12,116	227,444	.313	.320	.838	.06	.06	-.01
f. present	272	2.56	2.37	2.35	2.48	.055	.014	.009	.002	.91	.96	.95	.98	5,049	12,101	271	.001	.000	.159	.20	.22	.08
2 a. RIintegrate	271	2.92	2.90	2.90	2.88	.049	.012	.008	.002	.81	.85	.85	.87	5,009	12,024	271	.691	.650	.375	.02	.03	.05
b. RISocietal	271	2.89	2.81	2.78	2.79	.052	.013	.008	.002	.86	.90	.90	.93	4,993	284	270	.122	.029	.047	.10	.13	.11
c. RIDiverse	269	2.68	2.67	2.62	2.65	.054	.014	.009	.002	.89	.96	.98	.99	305	283	269	.923	.254	.560	.01	.06	.03
d. RIownview	269	2.80	2.87	2.84	2.86	.046	.012	.008	.002	.75	.83	.84	.85	4,935	284	269	.170	.388	.199	-.09	-.05	-.07
e. RIPerspect	265	2.98	2.99	2.96	2.98	.047	.012	.008	.002	.77	.79	.81	.83	4,885	11,714	265	.895	.625	.998	-.01	.03	.00
f. RInewview	262	2.91	2.92	2.93	2.96	.047	.012	.008	.002	.75	.80	.80	.81	4,836	11,613	214,340	.951	.765	.353	.00	-.02	-.06
g. RIconnect	260	3.22	3.21	3.20	3.19	.043	.011	.007	.002	.69	.73	.73	.75	4,796	11,494	212,305	.882	.758	.652	.01	.02	.03
3 a. SFCareer	261	2.56	2.45	2.35	2.36	.061	.015	.009	.002	.99	1.00	.99	1.00	4,792	11,493	212,138	.101	.001	.002	.10	.21	.19
b. SFotherwork	260	2.08	1.94	1.86	1.90	.069	.015	.009	.002	1.11	1.03	1.00	1.02	285	269	259	.053	.001	.008	.13	.22	.18
c. SFdiscuss	261	2.11	2.11	2.01	2.07	.058	.015	.009	.002	.94	.97	.95	.97	4,750	11,374	209,511	.989	.082	.504	.00	.11	.04
d. SFperform	261	2.15	2.22	2.13	2.17	.056	.014	.009	.002	.91	.94	.92	.94	4,751	11,390	209,499	.213	.764	.732	-.08	.02	-.02
4 a. memorize	260	2.65	2.73	2.68	2.74	.054	.013	.008	.002	.88	.87	.89	.90	4,733	11,336	208,185	.114	.499	.110	-.10	-.04	-.10
b. HOapply	259	2.98	3.02	3.05	3.06	.050	.012	.007	.002	.81	.79	.79	.81	4,722	11,317	207,310	.498	.188	.148	-.04	-.08	-.09
c. HOanalyze	259	3.02	2.97	2.99	3.03	.048	.012	.008	.002	.77	.82	.82	.83	4,687	11,223	259	.365	.628	.768	.06	.03	-.02
d. HOevaluate	257	3.01	2.95	2.93	2.96	.048	.012	.008	.002	.77	.82	.84	.86	292	271	257	.276	.111	.337	.07	.09	.05
e. HOform	257	2.95	2.94	2.95	2.98	.047	.012	.008	.002	.75	.81	.81	.83	292	11,122	203,288	.798	.917	.492	.02	-.01	-.04
5 a. ETgoals	254	3.06	3.10	3.12	3.12	.047	.012	.008	.002	.75	.80	.80	.81	288	267	254	.391	.178	.155	-.05	-.08	-.08
b. ETorganize	251	3.00	3.02	3.05	3.03	.050	.013	.008	.002	.80	.84	.83	.86	4,618	11,043	251	.711	.330	.498	-.02	-.06	-.04
c. ETexample	253	3.01	3.03	3.05	3.06	.051	.013	.008	.002	.81	.84	.83	.86	4,607	11,037	253	.623	.378	.327	-.03	-.06	-.06
d. ETdraftfb	252	2.78	2.83	2.79	2.82	.056	.014	.009	.002	.89	.95	.96	.97	4,609	265	252	.379	.774	.513	-.06	-.02	-.04
e. ETfeedback	253	2.81	2.83	2.82	2.82	.053	.014	.009	.002	.84	.90	.91	.93	4,590	266	253	.739	.789	.898	-.02	-.02	-.01
f. etcriteria	252	2.99	3.06	3.06	3.05	.053	.013	.008	.002	.83	.83	.83	.85	4,575	10,959	252	.212	.179	.225	-.08	-.09	-.07
g. etreview	251	2.94	3.03	3.04	3.04	.050	.012	.008	.002	.79	.81	.81	.83	4,567	10,925	198,535	.090	.047	.045	-.11	-.13	-.13
h. etprefer	249	2.71	2.74	2.75	2.74	.054	.014	.009	.002	.86	.89	.89	.92	4,574	10,919	249	.506	.458	.565	-.04	-.05	-.03
i. etdemonstrate	250	3.12	3.14	3.16	3.14	.046	.012	.008	.002	.73	.79	.78	.82	284	263	250	.654	.397	.728	-.03	-.05	-.02

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Kearney

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022				
6 a. QRconclude	250	2.46	2.56	2.63	2.67	.056	.014	.009	.002	.89	.91	.90	.92	4,519	10,817	195,162	.073	.002	.000	-.12	-.20	-.24				
b. QRproblem	249	2.31	2.40	2.46	2.49	.060	.014	.009	.002	.95	.95	.95	.97	4,502	10,770	194,405	.156	.014	.004	-.09	-.16	-.18				
c. QRevaluate	247	2.31	2.36	2.43	2.47	.054	.014	.009	.002	.85	.93	.92	.94	282	260	247	.442	.041	.005	-.05	-.12	-.16				
7 a. wrshortnum	249	6.29	6.71	7.37	7.54	.376	.098	.065	.015	5.93	6.37	6.70	6.67	4,484	263	248	.311	.005	.001	-.07	-.16	-.19				
b. wrmednum	246	2.57	2.79	3.11	3.52	.193	.061	.042	.010	3.03	3.95	4.28	4.56	296	269	247	.284	.007	.000	-.06	-.13	-.21				
c. wrlongnum	248	.97	1.41	1.59	1.96	.119	.050	.035	.009	1.88	3.24	3.53	3.93	341	290	250	.001	.000	.000	-.14	-.18	-.25				
— wrpages	246	53.93	63.38	70.37	79.69	3.668	1.318	.892	.228	57.58	85.35	90.88	99.68	313	275	247	.016	.000	.000	-.11	-.18	-.26				
8 a. DDrace	250	2.94	2.92	2.85	2.98	.056	.014	.009	.002	.88	.93	.94	.95	4,470	263	192,526	.781	.117	.490	.02	.09	-.04				
b. DDeconomic	250	2.94	2.94	2.89	2.95	.051	.014	.009	.002	.81	.89	.90	.91	286	264	250	.932	.326	.731	-.01	.06	-.02				
c. DDreligion	250	2.88	2.88	2.84	2.86	.057	.014	.009	.002	.90	.94	.95	.96	4,466	10,691	250	.969	.497	.740	.00	.04	.02				
d. DDpolitical	250	3.02	2.89	2.84	2.82	.056	.014	.009	.002	.89	.93	.93	.96	283	263	250	.032	.002	.001	.14	.19	.21				
e. ddsexorient	250	2.63	2.81	2.71	2.76	.059	.021	.013	.003	.93	.97	.96	.99	2,471	5,620	121,282	.004	.192	.035	-.19	-.08	-.13				
f. ddcountry	250	2.57	2.50	2.50	2.59	.058	.021	.013	.003	.93	.97	.95	.99	2,479	5,633	251	.321	.312	.738	.07	.07	-.02				
9 a. LSreading	250	3.00	3.03	3.03	3.07	.048	.012	.008	.002	.76	.80	.82	.82	4,448	263	250	.594	.547	.159	-.03	-.04	-.08				
b. LSnotes	249	2.80	2.84	2.83	2.88	.056	.014	.009	.002	.88	.92	.93	.93	4,442	10,659	191,021	.444	.600	.148	-.05	-.03	-.09				
c. LSsummary	249	2.85	2.86	2.86	2.89	.052	.013	.009	.002	.83	.87	.88	.89	4,451	10,656	190,908	.806	.868	.394	-.02	-.01	-.05				
10 challenge	248	5.44	5.49	5.48	5.51	.077	.020	.013	.003	1.22	1.31	1.34	1.36	4,419	10,578	248	.605	.615	.374	-.03	-.03	-.05				
11 a. intern ^l	246	54%	40%	43%	44%	.0319	.0076	.0049	.0011	--	--	--	--	--	--	--	.000	.001	.002	.29	.21	.20				
b. leader ^l	246	38%	30%	30%	30%	.0310	.0071	.0045	.0011	--	--	--	--	--	--	--	.005	.003	.007	.18	.19	.17				
c. learncom ^l	246	30%	21%	20%	21%	.0293	.0063	.0039	.0009	--	--	--	--	--	--	--	.001	.000	.000	.21	.24	.21				
d. abroad ^l	246	9%	4%	6%	8%	.0182	.0032	.0024	.0006	--	--	--	--	--	--	--	.001	.115	.543	.18	.09	.04				
e. research ^l	244	25%	17%	17%	21%	.0276	.0059	.0037	.0009	--	--	--	--	--	--	--	.005	.004	.137	.17	.18	.09				
f. capstone ^l	245	56%	33%	42%	43%	.0318	.0073	.0049	.0011	--	--	--	--	--	--	--	.000	.000	.000	.47	.28	.25				
12 servcourse	245	1.85	1.75	1.73	1.74	.042	.012	.007	.002	.65	.74	.73	.74	283	259	245	.023	.008	.012	.13	.16	.14				
13 a. QIstudent	243	5.68	5.56	5.57	5.55	.077	.022	.014	.003	1.21	1.36	1.35	1.40	281	257	243	.132	.143	.093	.09	.09	.09				
b. QIadvisor	242	5.52	5.52	5.44	5.32	.109	.026	.017	.004	1.70	1.65	1.69	1.75	4,340	10,371	184,066	.971	.479	.072	.00	.05	.12				
c. QIfaculty	242	5.58	5.56	5.51	5.50	.092	.021	.014	.003	1.43	1.35	1.38	1.44	4,329	10,382	185,053	.805	.440	.387	.02	.05	.06				
d. QIstaff	201	5.19	5.17	5.14	5.04	.111	.029	.019	.005	1.57	1.65	1.67	1.76	3,406	8,040	201	.896	.685	.173	.01	.03	.09				
e. QIadmin	227	5.43	5.24	5.24	5.05	.098	.026	.017	.004	1.48	1.61	1.62	1.74	4,077	240	227	.088	.051	.000	.12	.12	.22				

NSSE 2022 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022				
	Comparisons with:																Comparisons with:			Comparisons with:						
14 a. empstudy	244	3.01	3.05	3.07	3.12	.044	.012	.007	.002	.68	.76	.75	.77	280	257	244	.370	.196	.011	-.05	-.08	-.14				
b. SEacademic	244	2.89	2.86	2.86	2.88	.052	.013	.008	.002	.82	.85	.86	.89	4,359	10,478	244	.513	.534	.780	.04	.04	.02				
c. SElearnsup	243	2.78	2.73	2.77	2.82	.054	.015	.009	.002	.84	.95	.94	.96	279	257	243	.393	.803	.518	.05	.01	-.04				
d. SEdiverse	245	2.58	2.60	2.54	2.60	.056	.015	.010	.002	.87	.96	.97	1.00	280	259	245	.763	.513	.669	-.02	.04	-.02				
e. SEsocial	242	2.87	2.78	2.70	2.74	.052	.014	.009	.002	.81	.90	.92	.95	277	256	242	.091	.002	.016	.10	.18	.13				
f. SEwellness	242	2.84	2.70	2.66	2.68	.054	.015	.009	.002	.84	.94	.94	.97	278	256	242	.014	.001	.003	.15	.19	.16				
g. SENonacad	243	2.11	2.08	2.08	2.11	.059	.015	.010	.002	.92	.97	.98	1.00	4,347	10,419	243	.637	.641	.937	.03	.03	.00				
h. SEactivities	242	2.50	2.50	2.43	2.50	.059	.015	.010	.002	.92	.98	1.00	1.02	4,329	255	242	.937	.248	.935	-.01	.07	.00				
i. SEevents	240	2.39	2.27	2.22	2.29	.056	.015	.009	.002	.87	.94	.95	.99	4,336	10,407	240	.054	.005	.093	.13	.18	.10				
15 a. sbmyself	241	3.31	3.27	3.30	3.28	.039	.011	.007	.002	.61	.70	.69	.73	4,340	255	241	.394	.725	.380	.06	.02	.05				
b. sbvalued	240	3.01	2.95	2.95	2.92	.046	.013	.008	.002	.71	.81	.82	.86	277	254	240	.183	.202	.051	.08	.07	.10				
c. sbcommunity	241	3.04	2.92	2.94	2.93	.045	.013	.008	.002	.69	.82	.81	.85	281	256	241	.008	.034	.017	.15	.12	.13				
16 a. tmprephrs	243	14.07	15.08	15.29	15.92	.509	.136	.087	.021	7.93	8.67	8.77	8.93	277	256	242	.056	.020	.000	-.12	-.14	-.21				
b. tmcocurrhrs	241	5.43	4.51	4.05	4.48	.487	.114	.067	.016	7.56	7.29	6.75	7.00	4,324	250	184,569	.056	.005	.034	.13	.20	.14				
c. tmworkonhrs	243	3.17	2.96	2.83	2.99	.412	.105	.066	.015	6.42	6.69	6.65	6.64	4,320	10,386	184,648	.645	.439	.688	.03	.05	.03				
d. tmworkoffhrs	243	15.57	15.12	16.10	13.51	.823	.214	.135	.031	12.82	13.69	13.64	13.49	275	255	242	.603	.526	.013	.03	-.04	.15				
— tmworkhrs	243	18.73	18.05	18.91	16.48	.801	.214	.134	.032	12.47	13.66	13.43	13.74	277	255	242	.412	.829	.005	.05	-.01	.16				
e. tmservicehrs	243	2.72	3.00	2.68	2.91	.325	.087	.051	.013	5.07	5.55	5.17	5.52	277	254	242	.408	.900	.576	-.05	.01	-.03				
f. tmrelaxhrs	243	9.99	10.98	11.07	10.98	.466	.129	.082	.019	7.26	8.25	8.23	8.30	280	257	242	.040	.023	.033	-.12	-.13	-.12				
g. tmcarehrs	243	5.28	7.02	7.45	6.72	.701	.184	.121	.027	10.92	11.77	12.19	11.46	276	256	242	.017	.003	.041	-.15	-.18	-.13				
h. tmcommutehrs	243	2.98	4.12	3.34	3.98	.283	.092	.050	.013	4.41	5.89	5.08	5.80	295	257	243	.000	.204	.000	-.20	-.07	-.17				
17 reading	243	2.83	2.77	2.73	2.82	.071	.018	.011	.003	1.11	1.17	1.12	1.17	4,322	10,353	184,062	.393	.155	.822	.06	.09	.01				
— tmreadinghrs	243	6.77	7.14	6.98	7.55	.377	.101	.062	.015	5.88	6.45	6.20	6.58	4,313	10,330	242	.376	.599	.040	-.06	-.03	-.12				

NSSE 2022 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNK	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	UNK	Peer Institutions	Plains Public	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022	Peer Institutions	Plains Public	NSSE 2021 & 2022
18 a. pgwrite	241	3.04	2.99	2.97	3.03	.050	.013	.009	.002	.78	.86	.88	.88	4,311	255	241	.403	.184	.851	.06	.08	.01
b. pgspeak	243	3.00	2.87	2.84	2.91	.055	.014	.009	.002	.85	.91	.92	.93	276	255	242	.020	.005	.106	.15	.17	.09
c. pgthink	241	3.32	3.24	3.25	3.29	.047	.012	.008	.002	.73	.78	.78	.79	4,312	10,356	184,215	.127	.166	.518	.10	.09	.04
d. pganalyze	243	2.74	2.78	2.87	2.92	.060	.015	.009	.002	.94	.96	.94	.96	4,316	10,355	184,119	.445	.023	.003	-.05	-.15	-.19
e. pgwork	243	2.93	2.98	2.99	2.94	.058	.015	.009	.002	.90	.93	.93	.96	4,318	10,358	242	.443	.365	.968	-.05	-.06	.00
f. pgothers	242	3.09	2.98	2.97	3.02	.053	.014	.009	.002	.82	.88	.89	.90	4,314	10,341	184,139	.060	.040	.221	.12	.13	.08
g. pgvalues	243	2.91	2.84	2.81	2.86	.060	.015	.010	.002	.93	.96	.98	.98	4,313	10,343	184,017	.256	.116	.425	.08	.10	.05
h. pgdiverse	242	2.87	2.86	2.82	2.88	.056	.015	.010	.002	.88	.93	.96	.97	4,315	255	241	.867	.430	.805	.01	.05	-.01
i. pgprobsolve	243	2.82	2.81	2.84	2.86	.060	.015	.009	.002	.94	.93	.93	.95	4,317	10,346	184,088	.847	.768	.535	.01	-.02	-.04
j. pgcitizen	243	2.78	2.73	2.71	2.75	.059	.015	.010	.002	.92	.96	.98	.99	274	255	242	.442	.264	.645	.05	.07	.03
19 evalexp	240	3.27	3.19	3.20	3.19	.047	.012	.008	.002	.73	.77	.77	.80	4,313	10,360	184,526	.079	.117	.092	.12	.10	.11
20 sameinst	244	3.19	3.18	3.22	3.18	.052	.013	.008	.002	.81	.84	.80	.85	4,332	10,381	185,075	.839	.662	.833	.01	-.03	.01
21 covidexp	243	2.99	3.03	3.02	3.01	.055	.014	.009	.002	.86	.89	.90	.93	4,324	10,358	184,851	.529	.572	.735	-.04	-.04	-.02

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."