

General Studies Council Minutes
March 4, 2021 @ 3:30 p.m.
Warner Hall, Warner Conference Room-via Zoom
**** Approved via Email ****

Present: Sri Seshadri, Sherri Harms, Jeong Hoon Choi, Nita Unruh, Doug Tillman, Tim Farrell, Rebecca Umland, Jeff Wells, Joan Blauwkamp, Jeremy Dillon, Joel Berrier, Rochelle Reeves, Miechelle McKelvey, Lisa Neal, Aaron Estes, Jessie Bialas, Mark Ellis, Greg Brown, Joel Cardenas

Guests: Amy Rundstrom, Marsha Yeagley, Ryan Teten, Greg Broekemier, Ryan Schmitt, Carl Borden

Absent: Beth Hinga

I. **Call to order:** Brown called the meeting to order.

- **Approve Agenda:** Blauwkamp/Tillman moved to approve the agenda. **Motion Carried**
- **Minutes from February 4, 2021 meeting (approved via email)**

II. **Old Business (Open Items):**

- Review of previously reviewed syllabi that were returned for revision.
- ENG 153 (the motion was to have ENG 153 revise and resubmit to add the academic integrity policy to syllabus, add the dispositional requirements purpose statement and remove foundational and broad knowledge ones from syllabus; and add detailed explanation of how the LOPER 9 objectives are met in syllabus [same explanation as part 2]) seeking approval for LOPER 9.
- ENG 235H (the motion was to have ENG 235H revise and resubmit to add the academic integrity policy to syllabus, add the dispositional requirements purpose statement and remove foundational and broad knowledge ones from syllabus; and add detailed explanation of how the LOPER 10 objectives are met in syllabus [same explanation as part 2]) previously approved for LOPER 6, seeking approval for LOPER 10.
- ENG 255 (the motion was to have ENG 255 revise and resubmit to add to the syllabus the broad knowledge and dispositional purpose statements and explain in detail how the LOPER 6 and LOPER 10 outcomes are being met.) seeking approval for LOPER 6 and LOPER 10.
 - Blauwkamp/Umland moved to send ENG 153 to campus for LOPER 9, to give final approval to ENG 235H for LOPER 6 and send to campus for LOPER 10, and to send ENG 255 to campus for LOPER 6 and LOPER 10. **Yes: 13/No: 0 Motion Carried**

- Approved in the previous GSC meeting for dissemination to campus for comments prior to vote for final approval, no comments received.
 - ART 377 proposed as a LOPER 5
 - ENG 252 approved for LOPER 6 and proposed as a LOPER 9
 - DANC 122 approved for LOPER 5 and proposed as a LOPER 10
 - MUS 101 approved for LOPER 5 and proposed as a LOPER 10
 - SOC 369 proposed as a 10
 - Blauwkamp/Reeves moved to give final approval to ART 377 for LOPER 5, ENG 252 for LOPER 6 and LOPER 9, DANC 122 for LOPER 5 and LOPER 10, MUS 101 for LOPER 5 and LOPER 10, and SOC 369 for LOPER 10 as there were no objections from campus.
- Yes: 13/No: 0 Motion Carried**

- Course proposals (review for final approval):
- LOPER 11
 - HSCI 140
 - Blauwkamp stated the syllabus has the old purpose statement and it does not address all eight domains. Seshadri did not see how the outcomes will be achieved.
 - Blauwkamp/Unruh moved to have HSCI 140 revise and resubmit to remove the old General Studies purpose statement and replace with new, add the Dispositional category program objective, explain how the course is meeting the LOPER 11 learning objectives, in particular the eight domains of wellness LOPER 11 (a). **Yes: 12/No: 0 Motion Carried**

III. New Business:

- Review of new GS Course proposal.
- LOPER 1
 - FIN-ACT-MGT 126 (CAPITALISM – How and Why It Works)
 - Wells asked if the MGT 126 instructor is a new instructor. Borden stated the MGT 126 instructor is a new instructor. Wells asked if he is a tenure-track instructor. Borden stated that he thinks he is. Borden stated he is acting as team leader, responsible for coordination of the seminar and making sure the other instructors will do what they agreed to and need to do. Wells stated he is concerned about the week 4 topic of FIN 126 regarding the treatment of “proto-capitalism” within the history of capitalism. Borden stated they will be using the historical example to discuss what is not capitalism – what that society was missing compared to a genuinely capitalist economic system.
 - Rundstrom stated the syllabus is missing the student support services section. Blauwkamp noticed as well that section was left out of the syllabus. Blauwkamp read the section of the LOPER 1

proposal that states the requirement that the seminar addresses the personal and professional development needs of first-year students (LOPER 11 learning objective a). She noted that the seminar instructors do not need to devote class time to this requirement, but they do need to give students an incentive to make use of the inventory of resources that the Library and Student Services has assembled.

- Dillon stated someone raised the question, “What do we do if a student fails LOPER 1 and the seminar they took is not offered the next semester?” Rundstrom stated the student can take another LOPER 1 seminar but it would not replace the grade. She stated the same issue happens a lot with the Portal courses. Neal stated for a student to satisfy LOPER 1 they must pass all three -126 sections. Departments need to be committed to offering the LOPER 1 seminar more than one semester as this is in the best interest of the students.
 - There was discussion of what credit a student would receive if they passed part of their original seminar but failed part and then took a different seminar to meet LOPER 1. Neal affirmed: The -126 courses they passed would count toward their 120 credit hour total as well as elective credits toward the 30 hours of General Studies coursework, where applicable. If the student retakes the same seminar for grade replacement of the failed section(s), the most recent grades in all three co-requisite sections would be the ones that count, even if their grades in some sections were higher the first time around.
 - Unruh/Farrell moved have FIN-ACT-MGT 126 revise and resubmit with inclusion of the personal and professional development requirement and correct the different grading criteria.
 - Umland stated she did not see the General Studies purpose statement in the syllabus. Borden stated it is on the first page. Dillon stated the LOPER 1 purpose statement is there but not the overall General Studies purpose statement.
 - Unruh rescinded motion.
 - Unruh/Seshadri moved to have FIN-ACT-MGT 126 revise and resubmit with inclusion of the professional and personal development of first year students and the General Studies purpose statement. **Yes: 13/No: 0 Motion Carried**
- MKT-SCM-SPCH 126 (Persuasive Selling, Persuasive Negotiation, and Persuasive Speaking)
 - Blauwkamp stated there was not a common integrated syllabus. She stated “Power of Persuasion” is a theme, but the application does not explain how it is a problem or issue. The application and syllabus also did not show how it is a team-taught seminar – Part 2, item 5. She also stated the syllabus does not contain the Academic

Integrity link. McKelvey agreed. Yeagley requested information on what needs to be fixed and she will make the corrections.

- Blauwkamp/McKelvey moved to have MKT-SCM-SPCH 126 revise and resubmit to identify the problem or issue that the seminar addresses (not theme), answer in part two item five (how the three courses are integrated and team-taught), correct to one integrated syllabus, add academic integrity link to the syllabus, explain clearly how each section is meeting the LOPER 1 learning outcomes, including how the courses are addressing the personal and professional development needs of first year students, and add the LOPER 1 grading policy - grades not averaged, must pass all three sections. **Yes: 12/No: 0 Motion Carried**

- ITEC-SPCH-HIST 126 (The Problem of Leadership in a Complex World)
 - Tillman stated the syllabus needs the requirement statement stating students must pass all three sections.
 - Harms stated the ITEC section does not list assignments.
 - Unruh read Neal's comments: the title is too long for the system and there is a lack of course descriptions. Wells asked if the course name could be "Leadership in a Complex World." Neal stated that would be fine.
 - Tillman moved to have ITEC-SPCH-HIST 126 revise and submit with a shorter title, to not be more than thirty characters, topic descriptions congruent, and clarity on how portfolio assignment is distributed in the grade.
 - Unruh stated she thought the Council was discussing MGT-MKT-ITEC 126 and her comments from Neal are for that seminar.
 - Tillman rescinded motion.
 - Tillman/Berrier moved to have ITEC-SPCH-HIST 126 revise and resubmit to have the ITEC section more defined on what is included in the grade, and to clarify how the portfolio assignment is distributed in the grade. **Yes: 12/No: 0 Motion Carried**

- MGT-MKT-ITEC 126 (Developing the Right Professional Skills for An Evolving & Competitive Workplace)
 - Unruh read Neal's comments: the title is too long for the system and there is a lack of course descriptions.
 - Unruh/McKelvey moved to have MGT-MKT-ITEC 126 revise and resubmit with a shorter title to fit the thirty character requirement, list the 'Basic' syllabus information only once, and make consistent the syllabus course description and topic descriptions. **Yes: 13/No: 0 Motion Carried**

- TE-CDIS-PE 126 (7 Characteristics of Successful Loper Leaders)
 - Tillman/Wells moved to send TE-CDIS-PE 126 to campus for comment. **Yes: 11/No: 0/Abstain: 1 Motion Carried**

- LOPER 9
 - CSP 150
 - PE 202
 - Blauwkamp stated CSP 150 needs to remove the General Studies Council evaluation criteria from the syllabus.
 - Blauwkamp stated the PE 202 syllabus needs the link to Academic Integrity policy. Farrell stated he is confused with the two points a day attendance grading. Unruh stated the catalog course description needs to be fixed, since the COE Educational Policy Committee required a change that did not make it into the seminar application to the GSC.
 - Blauwkamp/Unruh moved to send CSP 150 and PE 202 to campus for LOPER 9, pending corrections to the syllabus of record. CSP 150 needs the General Studies Council evaluation criteria removed from syllabus (p. 12). PE 202 needs the academic integrity link added to syllabus (p. 12), clarify attendance policy, and correct catalog course description. **Yes: 12/No: 0 Motion Carried**

- LOPER 10
 - SPCH 430
 - Blauwkamp stated the Dispositional program objective is missing.
 - Blauwkamp/Wells moved to send SPCH 430 to campus for LOPER 10, pending correction to the syllabus of record to add the Dispositional category program objective to the syllabus. **Yes: 12/No: 0 Motion Carried**

- Brown reported that his estimate of the planned LOPER 1 seminars for Fall 2021 indicates enough seminars to accommodate around 300 students. Around 800 students on older catalogs still need to meet their -188 Portal requirement as well. Brown asked if the Council needs to recommend allowing the Portal classes to count for the LOPER 1 seminar next year and allowing LOPER 1 seminars to count for Portal classes as well. Dillon agreed. Blauwkamp stated she is fully supportive of having the Portal classes count for the LOPER 1 seminar next year but not clear on the rationale for allowing LOPER 1 seminars to count for Portal for students on the older catalogs. Wells's check of MyBlue indicated that 11 or so Portal courses are being offered for Fall 2021. Unruh suggested discussing this at the next month's meeting to see how many more LOPER 1 seminar proposals the Council gets during the next month. Ellis agreed with Unruh and recommended waiting until the April meeting to decide whether a Plan B needs to be offered for students registering for Fall classes, if there are not enough LOPER 1 seminars and/or Portal classes to meet student needs.

- Assessment and GS Program

- Items suspended pending completion of course review & approval

- Review / revision of governance document (GSC Governance)

IV. Other:

- V. Adjournment: Unruh/Berrier moved to adjourn the meeting. Meeting adjourned at 5:05 pm.**

Next Meeting: April 1, 2021 @ 3:30 pm via Zoom