



NSSE 2013
Experiences with Diverse Perspectives Module
University of Nebraska at Kearney

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Experiences with Diverse Perspectives Module

This module examines student engagement in activities that promote greater understanding of societal differences. The module complements questions on the core survey about student experiences with people from different backgrounds.

Experiences with Diverse Perspectives Comparison Group

This section summarizes how your Experiences with Diverse Perspectives module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Diverse Perspectives' column of this report.

Group label	Diverse Perspectives
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

'Diverse Perspectives' institutions (N=49)

Aquinas College (Grand Rapids, MI)	Shenandoah University (Winchester, VA)
Baker University (Baldwin City, KS)	Skidmore College (Saratoga Springs, NY)
Brooks Institute (Santa Barbara, CA)	Sweet Briar College (Sweet Briar, VA)
Bryant University (Smithfield, RI)	Tarleton State University (Stephenville, TX)
California State University-Channel Islands (Camarillo, CA)	Texas Tech University (Lubbock, TX)
Carnegie Mellon University (Pittsburgh, PA)	Union College (Barbourville, KY)
Citadel, The Military College of South Carolina, The (Charleston, SC)	University of Arkansas - Fort Smith (Fort Smith, AR)
Clayton State University (Morrow, GA)	University of Cincinnati (Cincinnati, OH)
Clemson University (Clemson, SC)	University of Minnesota-Crookston (Crookston, MN)
College of Saint Scholastica, The (Duluth, MN)	University of South Alabama (Mobile, AL)
Concordia College at Moorhead (Moorhead, MN)	University of South Florida (Tampa, FL)
Concordia University Irvine (Irvine, CA)	University of Southern Indiana (Evansville, IN)
Eastern Nazarene College (Quincy, MA)	University of St. Francis (Joliet, IL)
Elon University (Elon, NC)	University of Wisconsin-Platteville (Platteville, WI)
Eureka College (Eureka, IL)	University of Wisconsin-River Falls (River Falls, WI)
Hope College (Holland, MI)	Wartburg College (Waverly, IA)
Inter American University of Puerto Rico-Metro (San Juan, PR)	Westminster College (Fulton, MO)
LaGrange College (Lagrange, GA)	William Jewell College (Liberty, MO)
Lebanon Valley College (Annville, PA)	William Peace University (Raleigh, NC)
Manhattanville College (Purchase, NY)	
Maryville University of Saint Louis (Saint Louis, MO)	
Missouri University of Science & Technology (Rolla, MO)	
National American University-Sioux Falls (Sioux Falls, SD)	
New College of Florida (Sarasota, FL)	
Paine College (Augusta, GA)	
Park University (Parkville, MO)	
Presbyterian College (Clinton, SC)	
Redeemer University College (Ancaster, ON)	
Salve Regina University (Newport, RI)	
Scripps College (Claremont, CA)	

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNK		Diverse Perspectives		UNK	Diverse Perspectives	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?										
	DIV01	1	Very little	35	10	1,022	13	2.5	2.5	-.03
		2	Some	156	43	3,149	37			
		3	Quite a bit	133	35	3,119	35			
		4	Very much	46	12	1,449	15			
		Total		370	100	8,739	100			
2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?										
a. Economic or social inequality	DIV02a	1	Never	154	40	3,940	48	1.8	1.7	.09
		2	Sometimes	154	41	3,234	35			
		3	Often	56	15	1,205	13			
		4	Very often	13	4	423	5			
		Total		377	100	8,802	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	168	45	3,864	48	1.8	1.8	.02
		2	Sometimes	144	38	3,211	35			
		3	Often	51	14	1,236	13			
		4	Very often	14	4	471	5			
		Total		377	100	8,782	100			
c. Religious or philosophical differences	DIV02c	1	Never	164	42	4,032	49	1.9	1.8 **	.14
		2	Sometimes	132	35	2,990	33			
		3	Often	57	16	1,231	13			
		4	Very often	22	7	534	6			
		Total		375	100	8,787	100			
d. Different political viewpoints	DIV02d	1	Never	166	42	4,413	52	1.8	1.7 **	.16
		2	Sometimes	143	40	2,899	32			
		3	Often	47	13	1,067	12			
		4	Very often	20	6	394	4			
		Total		376	100	8,773	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	183	49	4,694	56	1.7	1.6	.09
		2	Sometimes	137	36	2,649	29			
		3	Often	36	10	973	10			
		4	Very often	18	5	440	5			
		Total		374	100	8,756	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNK		Diverse Perspectives		UNK	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
3. During the current school year, about how often have you had discussions about the following?										
a. Economic or social inequality	DIV03a	1	Never	52	14	1,236	15	2.4	2.4	-.04
		2	Sometimes	183	48	3,797	43			
		3	Often	94	25	2,471	27			
		4	Very often	48	13	1,299	14			
		Total		377	100	8,803	100			
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	57	16	1,303	17	2.3	2.4	-.06
		2	Sometimes	174	47	3,615	41			
		3	Often	95	24	2,474	27			
		4	Very often	49	13	1,386	15			
		Total		375	100	8,778	100			
c. Religious or philosophical differences	DIV03c	1	Never	52	15	1,327	17	2.4	2.4	-.02
		2	Sometimes	170	44	3,437	39			
		3	Often	97	25	2,458	27			
		4	Very often	57	16	1,551	17			
		Total		376	100	8,773	100			
d. Different political viewpoints	DIV03d	1	Never	54	15	1,434	17	2.4	2.4	.00
		2	Sometimes	164	44	3,666	42			
		3	Often	104	26	2,286	26			
		4	Very often	52	15	1,381	16			
		Total		374	100	8,767	100			
e. Issues of gender or sexual orientation	DIV03e	1	Never	81	25	1,968	25	2.1	2.2	-.09
		2	Sometimes	186	47	3,620	41			
		3	Often	71	18	1,930	21			
		4	Very often	38	10	1,226	13			
		Total		376	100	8,744	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNK		Diverse Perspectives		UNK	Diverse Perspectives	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?										
	DIV01	1	Very little	40	11	2,412	18	2.4	2.4	.03
		2	Some	173	46	5,451	39			
		3	Quite a bit	123	34	4,401	30			
		4	Very much	36	9	1,924	13			
		Total		372	100	14,188	100			
2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?										
a. Economic or social inequality	DIV02a	1	Never	173	45	7,763	56	1.7	1.6 *	.11
		2	Sometimes	150	40	4,245	28			
		3	Often	43	13	1,576	11			
		4	Very often	8	3	697	5			
		Total		374	100	14,281	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	177	48	7,740	57	1.7	1.6 *	.12
		2	Sometimes	138	36	4,214	28			
		3	Often	41	11	1,528	10			
		4	Very often	15	5	763	5			
		Total		371	100	14,245	100			
c. Religious or philosophical differences	DIV02c	1	Never	206	54	8,180	60	1.6	1.6	.01
		2	Sometimes	122	33	3,879	26			
		3	Often	39	11	1,463	10			
		4	Very often	6	2	715	5			
		Total		373	100	14,237	100			
d. Different political viewpoints	DIV02d	1	Never	187	49	8,122	59	1.7	1.6	.07
		2	Sometimes	141	38	4,072	27			
		3	Often	36	11	1,443	10			
		4	Very often	8	2	597	4			
		Total		372	100	14,234	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	227	59	8,733	64	1.6	1.5	.05
		2	Sometimes	96	27	3,495	23			
		3	Often	37	10	1,250	8			
		4	Very often	11	3	703	5			
		Total		371	100	14,181	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNK		Diverse Perspectives		UNK	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
3. During the current school year, about how often have you had discussions about the following?										
a. Economic or social inequality	DIV03a	1	Never	42	12	2,175	16	2.6	2.5	.07
		2	Sometimes	145	37	5,230	37			
		3	Often	125	34	3,974	27			
		4	Very often	62	17	2,899	20			
		Total		374	100	14,278	100			
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	47	13	2,643	20	2.5	2.4	.04
		2	Sometimes	167	45	5,253	37			
		3	Often	97	25	3,568	24			
		4	Very often	61	17	2,781	18			
		Total		372	100	14,245	100			
c. Religious or philosophical differences	DIV03c	1	Never	64	18	2,883	21	2.3	2.4	-.06
		2	Sometimes	164	44	5,265	37			
		3	Often	99	26	3,354	23			
		4	Very often	44	13	2,745	18			
		Total		371	100	14,247	100			
d. Different political viewpoints	DIV03d	1	Never	43	13	2,555	19	2.4	2.4	-.01
		2	Sometimes	165	43	5,275	37			
		3	Often	119	32	3,653	25			
		4	Very often	45	12	2,761	19			
		Total		372	100	14,244	100			
e. Issues of gender or sexual orientation	DIV03e	1	Never	103	29	3,701	28	2.1	2.2 *	-.11
		2	Sometimes	160	42	5,219	37			
		3	Often	68	18	2,853	19			
		4	Very often	40	11	2,430	16			
		Total		371	100	14,203	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNK	UNK	Diverse Perspectives	UNK	Diverse Perspectives	UNK	Diverse Perspectives			
DIV01	370	2.5	2.5	.04	.01	0.8	0.9	397	.584	-.03
DIV02a	377	1.8	1.7	.04	.01	0.8	0.9	12,181	.086	.09
DIV02b	377	1.8	1.8	.04	.01	0.8	0.9	12,160	.645	.02
DIV02c	374	1.9	1.8	.05	.01	0.9	0.9	12,167	.009	.14
DIV02d	376	1.8	1.7	.04	.01	0.9	0.8	12,157	.002	.16
DIV02e	374	1.7	1.6	.04	.01	0.8	0.8	12,127	.094	.09
DIV03a	377	2.4	2.4	.05	.01	0.9	0.9	12,186	.497	-.04
DIV03b	375	2.3	2.4	.05	.01	0.9	0.9	12,164	.265	-.06
DIV03c	376	2.4	2.4	.05	.01	0.9	1.0	12,145	.746	-.02
DIV03d	374	2.4	2.4	.05	.01	0.9	0.9	12,142	.940	.00
DIV03e	376	2.1	2.2	.05	.01	0.9	1.0	402	.056	-.09

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNK		UNK	Diverse Perspectives	UNK	Diverse Perspectives	UNK	Diverse Perspectives			
DIV01	372		2.4	2.4	.04	.01	0.8	0.9	392	.448	.03
DIV02a	374		1.7	1.6	.04	.01	0.8	0.9	392	.027	.11
DIV02b	372		1.7	1.6	.04	.01	0.9	0.9	18,308	.019	.12
DIV02c	373		1.6	1.6	.04	.01	0.8	0.9	392	.818	.01
DIV02d	373		1.7	1.6	.04	.01	0.8	0.8	391	.117	.07
DIV02e	372		1.6	1.5	.04	.01	0.8	0.8	18,226	.325	.05
DIV03a	374		2.6	2.5	.05	.01	0.9	1.0	392	.168	.07
DIV03b	373		2.5	2.4	.05	.01	0.9	1.0	390	.381	.04
DIV03c	372		2.3	2.4	.05	.01	0.9	1.0	390	.228	-.06
DIV03d	372		2.4	2.4	.04	.01	0.9	1.0	392	.787	-.01
DIV03e	372		2.1	2.2	.05	.01	0.9	1.0	389	.023	-.11

*p<.05, **p<.01, ***p<.001 (2-tailed)

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.