## Interpreting the Frequency Distributions Report

## Variables

The items from the Pilot 2012 survey appear in the left column in the same order and wording as they appear on the instrument.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (\%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the counts. Additional details about weighting can be found on the NSSE Web site.
nsse.iub.edu/links/institutional_report ing

## Sample

The Frequency Distributions report is based on information from all students for both your institution and the other Pilot institutions.

## Response Options

Response options are
listed as they appear on the instrument.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used.


NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions ${ }^{\text {a }}$
NSSEville State University

|  |  |  | First-Year Students |  |  |  | Seniors |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | NSSEville <br> State |  | Other Pilot <br> Institutions |  | NSSEville <br> State |  | Other Pilo <br> Institution |  |
|  | Response Options |  | Count | \% | Count | \% | Count | \% | Count |  |
| Asked questions or contributed to course discussions in other ways | Never |  | 40 | 3\% | 106 | 3\% | 39 | 2\% | 250 |  |
|  | Sometimes |  | 570 | 41\% | 1,293 | 29\% | 552 | 30\% | 2,414 | 1 |
|  | Often |  | 503 | 37\% | 1,642 | 36\% | 631 | 35\% | 3,584 | 2 |
|  | Very often |  | 289 | 19\% | 1,444 | 32\% | 648 | 33\% | 7,326 | 5 |
|  |  | Total | 1,402 | 100\% | 4,485 | 100\% | 1,870 | 100\% | 13,574 | 10 |
| Carefully revised the content or organization of a paper before turning it in | Never |  | 14 | 1\% | 47 | 1\% | 37 | 2\% | 142 |  |
|  | Sometimes |  | 236 | 17\% | 616 | 13\% | 306 | 16\% | 1,532 | 1 |
|  | Often |  | 578 | 42\% | 1,794 | 40\% | 713 | 39\% | 4,389 | 3 |
|  | Very often |  | 572 | 39\% | 2,026 | 46\% | 810 | 42\% | 7,472 | 5 |
|  |  | Total | 1,400 | 100\% | 4,483 | 100\% | 1,866 | 100\% | 13,535 | 10 |
| Completed course readings and other assignments on time | Never |  | 7 | 1\% | 15 | 0\% | 14 | 1\% | 59 |  |
|  | Sometimes |  | 98 | 8\% | 402 | 9\% | 204 | 11\% | 1,152 |  |
|  | Often |  | 408 | 30\% | 1,386 | 32\% | 579 | 32\% | 3,928 | 3 |
|  | Very often |  | 880 | 61\% | 2,654 | 58\% | 1,064 | 56\% | 8,353 | 6 |
|  |  | Total | 1,393 | 100\% | 4,457 | 100\% | 1,861 | 100\% | 13,492 | 10 |
| Missed or skipped class for any reason | Never |  | 311 | 22\% | 1,003 | 25\% | 454 | 25\% | 3,958 | 3 |
|  | Sometimes |  | 579 | 42\% | 1,846 | 40\% | 730 | 40\% | 5,097 | 3 |
|  | Often |  | 335 | 24\% | 970 | 21\% | 365 | 19\% | 2,364 | 1 |
|  | Very often |  | 171 | 12\% | 649 | 14\% | 310 | 15\% | 2,078 | 1 |
|  |  | Total | 1,396 | 100\% | 4,468 | 100\% | 1,859 | 100\% | 13,497 | 10 |
| Attended an art exhibit, play or other arts performance (dance, music, etc.) | Never |  | 224 | 17\% | 835 | 23\% | 398 | 23\% | 4,428 | 3 |
|  | Sometimes |  | 677 | 49\% | 1,828 | 41\% | 892 | 48\% | 5,780 | 4 |
|  | Often |  | 292 | 20\% | 1,083 | 22\% | 349 | 18\% | 1,886 | 1 |
|  | Very often |  | 202 | 14\% | 719 | 15\% | 223 | 11\% | 1,399 | 1 |
|  |  | Total | 1,395 | 100\% | 4,465 | 100\% | 1,862 | 100\% | 13,493 | 10 |



## Count

The Count column represents the actual number of students who responded to the particular option in each question. Counts are unweighted.


## Column Percentage (\%)

This column presents the weighted percentage of students responding to the particular option in each question.

