

**NSSE 2.0 Pilot 2012**  
**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

		First-Year Students				Seniors				
		UNK		Other Pilot Institutions		UNK		Other Pilot Institutions		
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1a.	Asked questions or contributed to course discussions in other ways	Never	12	4%	789	4%	2	0%	658	2%
		Sometimes	135	37%	6,960	36%	139	24%	7,452	25%
		Often	124	35%	6,434	35%	205	36%	9,422	32%
		Very often	82	24%	4,720	25%	223	39%	12,483	41%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,903</b>	<b>100%</b>	<b>569</b>	<b>100%</b>	<b>30,015</b>	<b>100%</b>
1b.	Carefully revised the content or organization of a paper before turning it in	Never	5	1%	244	1%	12	2%	423	2%
		Sometimes	63	19%	2,986	16%	107	19%	3,985	13%
		Often	159	45%	7,783	41%	234	41%	10,779	36%
		Very often	127	34%	7,854	41%	217	38%	14,779	49%
		<b>Total</b>	<b>354</b>	<b>100%</b>	<b>18,867</b>	<b>100%</b>	<b>570</b>	<b>100%</b>	<b>29,966</b>	<b>100%</b>
1c.	Completed course readings and other assignments on time	Never	0	0%	120	1%	5	1%	169	1%
		Sometimes	20	6%	1,877	10%	55	10%	3,183	11%
		Often	102	31%	6,197	34%	188	33%	9,853	34%
		Very often	231	64%	10,632	55%	323	56%	16,698	55%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,826</b>	<b>100%</b>	<b>571</b>	<b>100%</b>	<b>29,903</b>	<b>100%</b>
1d.	Missed or skipped class for any reason	Never	98	28%	6,150	33%	167	29%	9,573	32%
		Sometimes	227	65%	11,186	59%	356	63%	18,041	61%
		Often	15	4%	1,018	6%	32	6%	1,476	5%
		Very often	8	3%	390	2%	12	2%	651	2%
		<b>Total</b>	<b>348</b>	<b>100%</b>	<b>18,744</b>	<b>100%</b>	<b>567</b>	<b>100%</b>	<b>29,741</b>	<b>100%</b>
1e.	Attended an art exhibit, play or other arts performance (dance, music, etc.)	Never	73	22%	6,558	36%	232	41%	11,515	39%
		Sometimes	178	50%	7,758	41%	221	38%	12,287	41%
		Often	66	18%	2,979	15%	75	13%	3,726	12%
		Very often	36	10%	1,543	8%	44	8%	2,435	8%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,838</b>	<b>100%</b>	<b>572</b>	<b>100%</b>	<b>29,963</b>	<b>100%</b>
1f.	Asked another student to help you understand course material	Never	16	4%	1,801	11%	57	10%	3,774	13%
		Sometimes	157	44%	8,182	44%	279	49%	14,612	49%
		Often	134	37%	6,055	31%	177	31%	7,943	26%
		Very often	48	14%	2,849	15%	57	10%	3,655	12%
		<b>Total</b>	<b>355</b>	<b>100%</b>	<b>18,887</b>	<b>100%</b>	<b>570</b>	<b>100%</b>	<b>29,984</b>	<b>100%</b>
1g.	Explained course material to one or more students	Never	19	5%	1,023	6%	20	4%	1,384	4%
		Sometimes	171	49%	7,737	41%	219	38%	11,983	40%
		Often	119	33%	7,045	37%	228	40%	10,979	37%
		Very often	45	13%	3,011	16%	101	18%	5,558	19%
		<b>Total</b>	<b>354</b>	<b>100%</b>	<b>18,816</b>	<b>100%</b>	<b>568</b>	<b>100%</b>	<b>29,904</b>	<b>100%</b>
1h.	Prepared for exams by discussing or working through course material with other students	Never	38	11%	2,828	16%	91	16%	5,000	17%
		Sometimes	160	46%	7,192	38%	234	41%	11,673	39%
		Often	92	26%	5,444	28%	177	31%	8,062	27%
		Very often	62	18%	3,411	17%	68	12%	5,232	17%
		<b>Total</b>	<b>352</b>	<b>100%</b>	<b>18,875</b>	<b>100%</b>	<b>570</b>	<b>100%</b>	<b>29,967</b>	<b>100%</b>
1i.	Worked with other students on course projects or assignments	Never	20	5%	1,716	10%	17	3%	1,900	6%
		Sometimes	160	45%	7,973	43%	220	39%	9,346	32%
		Often	128	37%	6,238	33%	230	40%	10,556	35%
		Very often	45	13%	2,931	15%	101	18%	8,082	27%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,858</b>	<b>100%</b>	<b>568</b>	<b>100%</b>	<b>29,884</b>	<b>100%</b>
1j.	Discussed ideas from your courses with others (friends, family, co-workers, etc.)	Never	14	4%	708	4%	16	3%	869	3%
		Sometimes	113	32%	5,352	29%	167	30%	7,465	26%
		Often	136	39%	7,536	39%	232	41%	11,510	38%
		Very often	87	24%	5,288	28%	157	27%	10,119	33%
		<b>Total</b>	<b>350</b>	<b>100%</b>	<b>18,884</b>	<b>100%</b>	<b>572</b>	<b>100%</b>	<b>29,963</b>	<b>100%</b>

			First-Year Students				Seniors			
			UNK		Other Pilot Institutions		UNK		Other Pilot Institutions	
<i>Response Options</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
2a.	Connected your learning to societal problems or issues	Never	44	14%	1,785	10%	42	7%	1,844	6%
		Sometimes	165	45%	7,628	40%	214	37%	9,411	32%
		Often	106	31%	6,344	34%	214	37%	10,554	35%
		Very often	39	11%	3,171	17%	101	18%	8,219	27%
		<b>Total</b>	<b>354</b>	<b>100%</b>	<b>18,928</b>	<b>100%</b>	<b>571</b>	<b>100%</b>	<b>30,028</b>	<b>100%</b>
2b.	Combined ideas from different courses when completing assignments	Never	21	6%	923	5%	10	2%	598	2%
		Sometimes	149	43%	6,430	34%	169	30%	6,705	23%
		Often	128	35%	7,584	40%	242	43%	12,669	42%
		Very often	56	16%	3,894	20%	142	25%	9,942	33%
		<b>Total</b>	<b>354</b>	<b>100%</b>	<b>18,831</b>	<b>100%</b>	<b>563</b>	<b>100%</b>	<b>29,914</b>	<b>100%</b>
2c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	37	11%	1,918	10%	43	8%	2,663	9%
		Sometimes	156	45%	7,603	40%	234	41%	10,739	36%
		Often	113	31%	6,384	34%	184	32%	9,782	33%
		Very often	47	13%	2,944	16%	105	18%	6,757	22%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,849</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>29,941</b>	<b>100%</b>
2d.	Examined the strengths and weaknesses of your own views on a topic or issue	Never	25	7%	1,023	5%	26	4%	1,108	4%
		Sometimes	116	32%	6,267	32%	213	38%	9,070	30%
		Often	152	43%	7,971	43%	216	38%	12,516	42%
		Very often	61	18%	3,582	20%	110	20%	7,253	25%
		<b>Total</b>	<b>354</b>	<b>100%</b>	<b>18,843</b>	<b>100%</b>	<b>565</b>	<b>100%</b>	<b>29,947</b>	<b>100%</b>
2e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	15	5%	671	4%	13	2%	760	3%
		Sometimes	128	36%	5,489	29%	218	39%	7,850	26%
		Often	141	40%	8,177	43%	217	38%	12,877	43%
		Very often	69	20%	4,512	24%	120	22%	8,456	28%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,849</b>	<b>100%</b>	<b>568</b>	<b>100%</b>	<b>29,943</b>	<b>100%</b>
2f.	Learned something that changed the way you understand an issue or concept	Never	9	3%	467	3%	11	2%	514	2%
		Sometimes	130	37%	5,795	31%	207	37%	8,141	27%
		Often	137	38%	8,396	44%	229	40%	12,982	43%
		Very often	77	22%	4,202	22%	117	21%	8,289	28%
		<b>Total</b>	<b>353</b>	<b>100%</b>	<b>18,860</b>	<b>100%</b>	<b>564</b>	<b>100%</b>	<b>29,926</b>	<b>100%</b>
2g.	Connected ideas from your courses to your prior experiences and knowledge	Never	7	2%	246	1%	4	1%	250	1%
		Sometimes	95	27%	3,643	19%	113	19%	4,486	15%
		Often	167	47%	8,962	47%	261	47%	13,114	44%
		Very often	86	24%	6,011	32%	188	33%	12,122	40%
		<b>Total</b>	<b>355</b>	<b>100%</b>	<b>18,862</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>29,972</b>	<b>100%</b>
3a.	Talked about career plans with a faculty member	Never	45	13%	4,632	26%	56	10%	4,955	17%
		Sometimes	187	55%	8,321	46%	231	41%	12,471	43%
		Often	73	22%	3,506	20%	175	32%	7,115	25%
		Very often	35	11%	1,456	8%	98	18%	4,334	15%
		<b>Total</b>	<b>340</b>	<b>100%</b>	<b>17,915</b>	<b>100%</b>	<b>560</b>	<b>100%</b>	<b>28,875</b>	<b>100%</b>
3b.	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	158	46%	10,061	56%	183	33%	12,908	45%
		Sometimes	103	30%	5,066	28%	195	35%	8,598	30%
		Often	53	16%	1,856	11%	121	22%	4,326	15%
		Very often	26	8%	862	5%	59	11%	2,922	10%
		<b>Total</b>	<b>340</b>	<b>100%</b>	<b>17,845</b>	<b>100%</b>	<b>558</b>	<b>100%</b>	<b>28,754</b>	<b>100%</b>
3c.	Discussed ideas for a course project or paper with a faculty member	Never	80	23%	5,196	29%	72	13%	5,125	18%
		Sometimes	178	53%	8,263	46%	247	44%	12,926	45%
		Often	61	18%	3,346	19%	169	30%	7,321	25%
		Very often	21	7%	1,023	6%	69	13%	3,351	11%
		<b>Total</b>	<b>340</b>	<b>100%</b>	<b>17,828</b>	<b>100%</b>	<b>557</b>	<b>100%</b>	<b>28,723</b>	<b>100%</b>

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**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

		<b>First-Year Students</b>				<b>Seniors</b>				
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
3d.	Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	126	37%	6,942	39%	110	20%	7,903	27%
Sometimes		135	40%	7,216	40%	251	45%	12,061	42%	
Often		55	16%	2,625	15%	136	25%	5,744	20%	
Very often		20	7%	1,000	6%	60	11%	2,999	10%	
<b>Total</b>		<b>336</b>	<b>100%</b>	<b>17,783</b>	<b>100%</b>	<b>557</b>	<b>100%</b>	<b>28,707</b>	<b>100%</b>	
3e.	Asked a faculty member for guidance on your academic program or plans	Never	79	22%	5,397	30%	65	12%	6,282	22%
Sometimes		162	47%	7,909	44%	226	40%	12,058	42%	
Often		70	21%	3,299	19%	181	32%	6,685	23%	
Very often		29	10%	1,245	7%	86	16%	3,769	13%	
<b>Total</b>		<b>340</b>	<b>100%</b>	<b>17,850</b>	<b>100%</b>	<b>558</b>	<b>100%</b>	<b>28,794</b>	<b>100%</b>	
3f.	Discussed your academic performance with a faculty member	Never	95	27%	5,639	31%	106	19%	7,034	24%
Sometimes		155	45%	7,741	43%	260	46%	12,645	44%	
Often		63	19%	3,218	19%	128	23%	5,986	21%	
Very often		23	8%	1,247	7%	65	12%	3,120	11%	
<b>Total</b>		<b>336</b>	<b>100%</b>	<b>17,845</b>	<b>100%</b>	<b>559</b>	<b>100%</b>	<b>28,785</b>	<b>100%</b>	
4a.	Clearly explained course goals and requirements	None	1	0%	81	0%	1	0%	113	0%
Some		45	12%	1,995	11%	56	10%	3,027	11%	
Most		168	49%	9,119	51%	329	59%	15,006	52%	
All		126	39%	6,732	37%	172	31%	10,765	37%	
<b>Total</b>		<b>340</b>	<b>100%</b>	<b>17,927</b>	<b>100%</b>	<b>558</b>	<b>100%</b>	<b>28,911</b>	<b>100%</b>	
4b.	Taught course sessions in an organized way	None	6	2%	90	1%	2	0%	139	1%
Some		49	14%	2,440	14%	69	12%	3,958	14%	
Most		196	57%	10,956	61%	368	66%	17,908	61%	
All		88	27%	4,411	25%	120	22%	6,855	24%	
<b>Total</b>		<b>339</b>	<b>100%</b>	<b>17,897</b>	<b>100%</b>	<b>559</b>	<b>100%</b>	<b>28,860</b>	<b>100%</b>	
4c.	Used examples or illustrations to explain difficult points	None	8	3%	155	1%	2	0%	232	1%
Some		75	20%	3,350	19%	96	17%	5,010	17%	
Most		167	50%	9,221	51%	320	57%	15,123	52%	
All		88	27%	5,146	29%	141	25%	8,477	30%	
<b>Total</b>		<b>338</b>	<b>100%</b>	<b>17,872</b>	<b>100%</b>	<b>559</b>	<b>100%</b>	<b>28,842</b>	<b>100%</b>	
4d.	Taught in ways that encouraged your active participation	None	3	1%	272	2%	5	1%	349	1%
Some		119	34%	6,167	34%	142	26%	8,110	28%	
Most		152	45%	7,997	45%	289	52%	13,581	47%	
All		66	20%	3,453	20%	118	22%	6,799	23%	
<b>Total</b>		<b>340</b>	<b>100%</b>	<b>17,889</b>	<b>100%</b>	<b>554</b>	<b>100%</b>	<b>28,839</b>	<b>100%</b>	
4e.	Created an atmosphere to promote your learning	None	7	2%	230	1%	5	1%	310	1%
Some		88	25%	4,114	23%	111	20%	6,030	21%	
Most		155	44%	8,781	49%	300	54%	14,352	50%	
All		90	28%	4,749	27%	140	25%	8,158	28%	
<b>Total</b>		<b>340</b>	<b>100%</b>	<b>17,874</b>	<b>100%</b>	<b>556</b>	<b>100%</b>	<b>28,850</b>	<b>100%</b>	
4f.	Got to know you as an individual	None	30	9%	2,753	15%	32	6%	3,293	12%
Some		193	56%	9,977	56%	236	42%	14,434	50%	
Most		79	24%	3,807	21%	197	35%	7,671	26%	
All		36	12%	1,351	8%	94	17%	3,457	12%	
<b>Total</b>		<b>338</b>	<b>100%</b>	<b>17,888</b>	<b>100%</b>	<b>559</b>	<b>100%</b>	<b>28,855</b>	<b>100%</b>	
4g.	Provided feedback on a draft or work in progress	None	17	4%	1,436	8%	20	4%	2,165	8%
Some		129	36%	7,049	39%	167	30%	11,021	38%	
Most		149	45%	6,661	38%	266	48%	10,786	37%	
All		45	14%	2,689	15%	101	18%	4,784	17%	
<b>Total</b>		<b>340</b>	<b>100%</b>	<b>17,835</b>	<b>100%</b>	<b>554</b>	<b>100%</b>	<b>28,756</b>	<b>100%</b>	

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**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

		First-Year Students				Seniors				
		UNK		Other Pilot Institutions		UNK		Other Pilot Institutions		
		Count	%	Count	%	Count	%	Count	%	
<i>Response Options</i>										
4h.	Gave <b>prompt</b> feedback on tests or assignments	None	16	5%	723	4%	13	2%	801	3%
		Some	127	34%	6,898	38%	145	26%	9,800	34%
		Most	149	46%	7,573	42%	301	54%	13,361	46%
		All	47	15%	2,695	16%	99	18%	4,906	17%
		Total	339	100%	17,889	100%	558	100%	28,868	100%
4i.	Gave <b>detailed</b> feedback on tests or assignments	None	28	8%	1,487	8%	24	4%	1,728	6%
		Some	149	42%	8,376	47%	209	37%	12,844	44%
		Most	125	39%	5,862	33%	243	44%	10,290	36%
		All	36	12%	2,118	12%	80	15%	3,944	14%
		Total	338	100%	17,843	100%	556	100%	28,806	100%
5.	During the current school year, indicate the extent to which your courses have challenged you to do your best work.	Very little	4	2%	270	2%	11	2%	535	2%
		Some	47	15%	2,290	14%	79	15%	3,915	14%
		Quite a bit	181	55%	8,871	51%	291	54%	13,054	47%
		Very much	94	29%	6,044	34%	162	29%	10,620	37%
		Total	326	100%	17,475	100%	543	100%	28,124	100%
6a.	Memorizing course material	Very little	0	0%	521	3%	41	7%	2,305	8%
		Some	68	21%	3,656	20%	182	32%	8,432	29%
		Quite a bit	172	51%	8,190	47%	223	41%	11,266	40%
		Very much	98	29%	5,458	30%	109	19%	6,722	24%
		Total	338	100%	17,825	100%	555	100%	28,725	100%
6b.	Applying facts, theories, or methods to practical problems or new situations	Very little	3	1%	424	3%	10	2%	697	3%
		Some	83	24%	3,356	19%	107	20%	4,515	16%
		Quite a bit	171	52%	8,119	46%	229	42%	11,891	41%
		Very much	81	24%	5,886	33%	208	37%	11,545	40%
		Total	338	100%	17,785	100%	554	100%	28,648	100%
6c.	Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts	Very little	6	2%	547	3%	13	2%	876	3%
		Some	94	27%	3,799	22%	119	22%	5,253	18%
		Quite a bit	160	48%	7,930	45%	246	44%	11,714	41%
		Very much	78	23%	5,488	31%	174	32%	10,803	38%
		Total	338	100%	17,764	100%	552	100%	28,646	100%
6d.	Evaluating a point of view, decision, or information source	Very little	6	1%	711	4%	15	3%	1,306	5%
		Some	80	24%	4,163	24%	143	27%	6,468	23%
		Quite a bit	164	48%	7,921	45%	240	43%	11,794	41%
		Very much	89	26%	4,953	27%	150	27%	9,056	31%
		Total	339	100%	17,748	100%	548	100%	28,624	100%
6e.	Forming a new idea or understanding from various pieces of information	Very little	10	3%	759	4%	20	4%	1,320	5%
		Some	91	26%	4,329	24%	132	24%	6,480	23%
		Quite a bit	153	47%	7,742	44%	246	44%	11,852	41%
		Very much	82	24%	4,916	27%	154	28%	8,990	31%
		Total	336	100%	17,746	100%	552	100%	28,642	100%
7a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never	43	12%	2,370	13%	69	12%	3,923	14%
		Sometimes	135	41%	6,298	36%	229	41%	10,239	36%
		Often	103	31%	5,824	35%	177	33%	8,710	32%
		Very often	51	17%	2,672	16%	72	14%	5,039	19%
		Total	332	100%	17,164	100%	547	100%	27,911	100%
7b.	Used numerical information to examine a real-world problem or issue (unemployment, climate change, disease prevention, etc.)	Never	66	20%	3,571	20%	111	20%	5,481	19%
		Sometimes	142	41%	7,059	40%	227	41%	10,845	38%
		Often	86	27%	4,665	28%	158	29%	7,535	27%
		Very often	36	11%	1,825	11%	53	10%	3,997	15%
		Total	330	100%	17,120	100%	549	100%	27,858	100%

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**NSSE 2.0 Pilot 2012**  
**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

		First-Year Students				Seniors				
		UNK		Other Pilot Institutions		UNK		Other Pilot Institutions		
		Count	%	Count	%	Count	%	Count	%	
<i>Response Options</i>										
7c.	Evaluated what others have concluded from numerical information	Never	62	18%	3,337	19%	92	16%	4,630	16%
		Sometimes	153	46%	7,253	42%	244	44%	11,042	39%
		Often	84	26%	4,771	29%	155	29%	8,164	30%
		Very often	29	9%	1,684	10%	51	10%	3,905	14%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>17,045</b>	<b>100%</b>	<b>542</b>	<b>100%</b>	<b>27,741</b>	<b>100%</b>
8a.	Gave a course presentation	None	37	12%	3,083	18%	39	7%	3,053	11%
		Some	171	51%	9,274	54%	200	36%	10,230	38%
		Most	93	28%	3,837	22%	227	41%	10,417	37%
		All	29	9%	987	6%	81	15%	4,263	15%
		<b>Total</b>	<b>330</b>	<b>100%</b>	<b>17,181</b>	<b>100%</b>	<b>547</b>	<b>100%</b>	<b>27,963</b>	<b>100%</b>
8b.	Participated in a community-based project as part of a regular course (i.e., service-learning)	None	133	41%	9,782	57%	214	39%	14,296	52%
		Some	150	44%	5,606	32%	226	42%	9,305	33%
		Most	33	10%	1,328	8%	81	15%	3,161	11%
		All	13	5%	420	3%	23	4%	1,153	4%
		<b>Total</b>	<b>329</b>	<b>100%</b>	<b>17,136</b>	<b>100%</b>	<b>544</b>	<b>100%</b>	<b>27,915</b>	<b>100%</b>
8c.	Completed an experiment or project using scientific methods	None	89	26%	6,129	36%	186	34%	9,795	35%
		Some	173	53%	7,544	44%	225	41%	10,838	39%
		Most	57	17%	2,822	16%	109	20%	5,394	19%
		All	9	4%	646	4%	25	5%	1,844	7%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>17,141</b>	<b>100%</b>	<b>545</b>	<b>100%</b>	<b>27,871</b>	<b>100%</b>
9a.	Number of times written a paper, report, or other assignment of up to 5 pages	None	15	4%	929	6%	26	5%	1,533	6%
		1-2	61	19%	3,680	22%	100	18%	5,236	20%
		3-5	95	28%	5,181	30%	158	29%	7,498	27%
		6-10	77	23%	4,034	23%	107	20%	5,859	21%
		11-15	45	14%	1,738	10%	53	10%	2,941	10%
		16-20	23	7%	762	4%	38	7%	1,647	6%
		More than 20	16	5%	821	5%	58	10%	2,753	10%
		<b>Total</b>	<b>332</b>	<b>100%</b>	<b>17,145</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>27,467</b>	<b>100%</b>
9b.	Number of times written a paper, report, or other assignment between 6 and 10 pages	None	123	39%	6,150	38%	106	20%	5,391	22%
		1-2	136	42%	6,952	41%	214	40%	9,779	36%
		3-5	54	16%	2,554	15%	133	25%	6,984	25%
		6-10	8	2%	717	4%	55	10%	3,024	11%
		11-15	2	1%	179	1%	21	4%	1,123	4%
		16-20	1	0%	72	0%	7	1%	505	2%
		More than 20	0	0%	44	0%	2	0%	358	1%
		<b>Total</b>	<b>324</b>	<b>100%</b>	<b>16,668</b>	<b>100%</b>	<b>538</b>	<b>100%</b>	<b>27,164</b>	<b>100%</b>
9c.	Number of times written a paper, report, or other assignment of 11 pages or more	None	275	86%	12,991	80%	234	45%	11,080	43%
		1-2	35	11%	2,666	16%	206	40%	10,401	38%
		3-5	4	1%	320	2%	57	11%	3,415	12%
		6-10	1	0%	129	1%	18	4%	1,042	4%
		11-15	1	0%	65	0%	6	1%	350	1%
		16-20	1	0%	17	0%	0	0%	202	1%
		More than 20	0	0%	54	0%	0	0%	174	1%
		<b>Total</b>	<b>317</b>	<b>100%</b>	<b>16,242</b>	<b>100%</b>	<b>521</b>	<b>100%</b>	<b>26,664</b>	<b>100%</b>
10.	In a typical week this year, about how many total pages have you read for all of your courses?	0	5	1%	234	1%	17	3%	524	2%
		1-25	58	17%	2,445	15%	99	18%	3,763	14%
		26-50	73	22%	3,207	19%	96	18%	4,734	17%
		51-100	96	29%	4,543	26%	131	24%	6,802	24%
		101-200	56	16%	3,660	20%	83	15%	5,764	20%
		201-300	27	9%	1,511	8%	46	8%	2,863	10%
		More than 300	17	5%	1,700	9%	76	14%	3,620	13%
		<b>Total</b>	<b>332</b>	<b>100%</b>	<b>17,300</b>	<b>100%</b>	<b>548</b>	<b>100%</b>	<b>28,070</b>	<b>100%</b>

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**NSSE 2.0 Pilot 2012**  
**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

		First-Year Students				Seniors				
		UNK		Other Pilot Institutions		UNK		Other Pilot Institutions		
		Count	%	Count	%	Count	%	Count	%	
<i>Response Options</i>										
11a.	Participate in a formal program where groups of students take two or more classes together (sometimes called a learning community)	Have not decided	118	36%	6,086	35%	74	14%	3,560	13%
		Do not plan to do	77	24%	4,643	28%	311	58%	16,447	60%
		Plan to do	72	21%	3,326	21%	32	6%	1,678	6%
		Done or in progress	58	19%	2,568	16%	118	22%	5,541	21%
		<b>Total</b>	<b>325</b>	<b>100%</b>	<b>16,623</b>	<b>100%</b>	<b>535</b>	<b>100%</b>	<b>27,226</b>	<b>100%</b>
11b.	Participate in an internship, co-op, field experience, student teaching, or clinical assignment	Have not decided	51	16%	2,530	15%	36	7%	2,093	8%
		Do not plan to do	16	5%	1,089	7%	69	13%	5,916	21%
		Plan to do	245	73%	11,935	72%	211	40%	6,888	26%
		Done or in progress	16	5%	1,074	6%	218	40%	12,343	45%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>16,628</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>27,240</b>	<b>100%</b>
11c.	Participate in a study abroad program	Have not decided	122	38%	4,758	28%	66	13%	3,127	12%
		Do not plan to do	93	29%	4,114	26%	387	72%	18,309	68%
		Plan to do	98	29%	7,293	43%	39	7%	2,104	8%
		Done or in progress	13	5%	438	3%	42	8%	3,651	13%
		<b>Total</b>	<b>326</b>	<b>100%</b>	<b>16,603</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>27,191</b>	<b>100%</b>
11d.	Hold a formal leadership role in a student organization or group	Have not decided	101	30%	4,892	29%	56	11%	2,902	11%
		Do not plan to do	88	27%	4,011	25%	205	39%	13,164	49%
		Plan to do	104	31%	5,876	35%	44	8%	1,957	8%
		Done or in progress	35	12%	1,748	11%	224	42%	9,089	33%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>16,527</b>	<b>100%</b>	<b>529</b>	<b>100%</b>	<b>27,112</b>	<b>100%</b>
11e.	Work with a faculty member on a research project	Have not decided	112	35%	6,506	39%	88	17%	4,200	16%
		Do not plan to do	87	25%	3,366	20%	237	44%	12,435	46%
		Plan to do	90	27%	5,887	36%	55	10%	3,771	14%
		Done or in progress	39	13%	788	5%	152	29%	6,714	24%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>16,547</b>	<b>100%</b>	<b>532</b>	<b>100%</b>	<b>27,120</b>	<b>100%</b>
11f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Have not decided	81	25%	5,723	34%	63	11%	2,495	9%
		Do not plan to do	39	12%	1,595	10%	108	21%	5,582	21%
		Plan to do	199	60%	8,890	53%	168	31%	6,952	26%
		Done or in progress	10	4%	383	2%	195	37%	12,172	44%
		<b>Total</b>	<b>329</b>	<b>100%</b>	<b>16,591</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>27,201</b>	<b>100%</b>
12a.	Quality of interactions with: Students	1 Poor	5	2%	238	2%	5	1%	248	1%
		2	5	1%	341	2%	5	1%	420	2%
		3	16	5%	753	5%	15	3%	1,031	4%
		4	27	8%	1,625	10%	38	7%	2,386	9%
		5	87	25%	3,815	23%	112	21%	5,973	22%
		6	91	29%	4,754	28%	189	35%	7,996	29%
		7 Excellent	94	29%	5,026	29%	166	31%	9,069	32%
		Not Applicable	3	1%	129	1%	4	1%	185	1%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>16,681</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>27,308</b>	<b>100%</b>
12b.	Quality of interactions with: Academic advisors	1 Poor	11	3%	898	5%	18	3%	1,428	5%
		2	20	6%	1,009	6%	16	3%	1,605	6%
		3	43	13%	1,521	9%	32	6%	2,241	8%
		4	50	14%	2,407	15%	52	10%	3,471	13%
		5	57	17%	3,318	20%	102	19%	5,032	18%
		6	74	24%	3,222	19%	136	25%	5,558	20%
		7 Excellent	67	22%	3,510	22%	176	34%	7,331	27%
		Not Applicable	3	1%	738	4%	2	0%	569	2%
		<b>Total</b>	<b>325</b>	<b>100%</b>	<b>16,623</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>27,235</b>	<b>100%</b>

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**NSSE 2.0 Pilot 2012**  
**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

	<i>Response Options</i>	<b>First-Year Students</b>				<b>Seniors</b>			
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
12c. Quality of interactions with: Faculty	1 Poor	7	2%	423	3%	5	1%	375	1%
	2	9	2%	685	4%	10	2%	588	2%
	3	28	8%	1,212	7%	28	5%	1,325	5%
	4	48	14%	2,482	15%	64	12%	3,056	11%
	5	88	27%	4,267	26%	138	26%	6,395	24%
	6	92	31%	4,350	27%	172	32%	8,443	31%
	7 Excellent	46	15%	2,837	17%	110	21%	6,611	24%
	Not Applicable	2	1%	246	1%	2	0%	215	1%
	<b>Total</b>	<b>320</b>	<b>100%</b>	<b>16,502</b>	<b>100%</b>	<b>529</b>	<b>100%</b>	<b>27,008</b>	<b>100%</b>
12d. Quality of interactions with: Student services staff (campus activities, housing, career services, etc.)	1 Poor	8	2%	851	6%	24	5%	1,381	5%
	2	18	5%	831	5%	28	5%	1,343	5%
	3	29	9%	1,254	8%	48	9%	1,937	7%
	4	51	14%	2,342	14%	76	14%	3,616	13%
	5	72	23%	3,482	21%	107	20%	5,109	19%
	6	93	29%	3,471	21%	121	22%	4,749	17%
	7 Excellent	48	15%	2,636	16%	64	13%	3,699	14%
	Not Applicable	11	3%	1,662	10%	63	12%	5,282	20%
	<b>Total</b>	<b>330</b>	<b>100%</b>	<b>16,529</b>	<b>100%</b>	<b>531</b>	<b>100%</b>	<b>27,116</b>	<b>100%</b>
12e. Quality of interactions with: Other administrative staff and offices (registrar, financial aid, etc.)	1 Poor	11	3%	915	6%	21	4%	1,569	6%
	2	19	5%	1,110	7%	30	6%	1,675	6%
	3	27	8%	1,546	9%	44	8%	2,396	9%
	4	44	13%	2,589	16%	81	15%	4,293	16%
	5	70	21%	3,487	21%	114	22%	5,990	22%
	6	86	28%	3,238	19%	139	26%	5,524	20%
	7 Excellent	59	19%	2,491	15%	90	17%	4,235	16%
	Not Applicable	13	4%	1,256	8%	11	2%	1,547	6%
	<b>Total</b>	<b>329</b>	<b>100%</b>	<b>16,632</b>	<b>100%</b>	<b>530</b>	<b>100%</b>	<b>27,229</b>	<b>100%</b>
13. During the current school year, about how many times have you met with an academic advisor to discuss your academic interests, course selection, or academic performance?	0	6	2%	2,176	12%	14	3%	3,630	13%
	1	102	29%	3,970	24%	109	20%	6,851	25%
	2	107	32%	4,619	28%	173	32%	7,827	29%
	3	64	21%	3,104	19%	117	22%	4,267	16%
	4	35	11%	1,491	9%	61	11%	2,120	8%
	5	4	1%	611	4%	19	4%	833	3%
	6 or more	12	4%	764	5%	45	9%	1,835	6%
	<b>Total</b>	<b>330</b>	<b>100%</b>	<b>16,735</b>	<b>100%</b>	<b>538</b>	<b>100%</b>	<b>27,363</b>	<b>100%</b>
14a. Had serious conversations with people who differ from you by: Political views	Never	115	35%	4,539	27%	120	22%	5,927	22%
	Sometimes	119	35%	6,656	39%	235	44%	10,792	39%
	Often	61	19%	3,576	23%	125	24%	6,385	24%
	Very often	30	10%	1,778	11%	50	10%	4,003	15%
	<b>Total</b>	<b>325</b>	<b>100%</b>	<b>16,549</b>	<b>100%</b>	<b>530</b>	<b>100%</b>	<b>27,107</b>	<b>100%</b>
14b. Had serious conversations with people who differ from you by: Economic and social background	Never	78	24%	2,814	17%	77	15%	3,866	14%
	Sometimes	150	45%	6,558	39%	229	43%	10,017	36%
	Often	60	19%	4,810	30%	160	30%	8,433	32%
	Very often	38	12%	2,323	14%	61	12%	4,719	18%
	<b>Total</b>	<b>326</b>	<b>100%</b>	<b>16,505</b>	<b>100%</b>	<b>527</b>	<b>100%</b>	<b>27,035</b>	<b>100%</b>
14c. Had serious conversations with people who differ from you by: Religious beliefs or philosophy of life	Never	64	20%	2,728	17%	97	19%	4,529	17%
	Sometimes	141	43%	6,080	36%	216	41%	9,830	36%
	Often	75	23%	4,786	29%	143	26%	7,516	28%
	Very often	46	15%	2,888	18%	72	14%	5,133	19%
	<b>Total</b>	<b>326</b>	<b>100%</b>	<b>16,482</b>	<b>100%</b>	<b>528</b>	<b>100%</b>	<b>27,008</b>	<b>100%</b>

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**NSSE 2.0 Pilot 2012**  
**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

		<b>First-Year Students</b>				<b>Seniors</b>																				
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>																		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>																	
<i>Response Options</i>																										
14d.	Had serious conversations with people who differ from you by: Race, ethnic background, or country of origin	Never	80 25%	3,315 20%	106 20%	4,675 17%	Sometimes	150 45%	6,416 38%	223 42%	10,054 36%	Often	57 18%	4,236 26%	129 24%	7,124 27%	Very often	39 12%	2,546 16%	71 14%	5,216 20%	Total	326 100%	16,513 100%	529 100%	27,069 100%
14e.	Had serious conversations with people who differ from you by: Sexual orientation	Never	130 40%	5,878 36%	172 33%	8,265 31%	Sometimes	139 42%	6,374 39%	245 46%	10,709 39%	Often	41 12%	2,700 16%	80 15%	4,811 18%	Very often	16 5%	1,547 9%	33 7%	3,227 12%	Total	326 100%	16,499 100%	530 100%	27,012 100%
15a.	Discussed study strategies with others	Never	20 7%	1,662 11%	68 13%	3,050 11%	Sometimes	173 52%	6,971 42%	228 43%	10,930 41%	Often	93 29%	5,479 33%	167 31%	8,418 31%	Very often	41 12%	2,432 14%	68 13%	4,723 17%	Total	327 100%	16,544 100%	531 100%	27,121 100%
15b.	Identified key information from reading assignments	Never	10 3%	657 4%	27 5%	1,123 4%	Sometimes	113 34%	4,441 28%	158 30%	6,460 24%	Often	126 40%	7,344 44%	233 44%	11,077 41%	Very often	78 23%	4,073 24%	111 21%	8,419 31%	Total	327 100%	16,515 100%	529 100%	27,079 100%
15c.	Reviewed your notes after class	Never	17 5%	1,281 8%	67 13%	2,731 10%	Sometimes	143 43%	5,837 35%	208 39%	9,140 33%	Often	96 30%	5,495 33%	164 31%	8,403 32%	Very often	72 22%	3,890 24%	91 17%	6,790 25%	Total	328 100%	16,503 100%	530 100%	27,064 100%
15d.	Summarized what you learned in class or from course materials	Never	32 9%	1,311 8%	54 10%	2,220 8%	Sometimes	129 40%	5,811 35%	213 40%	8,734 32%	Often	95 28%	5,784 35%	186 35%	9,190 34%	Very often	72 22%	3,549 22%	76 14%	6,852 25%	Total	328 100%	16,455 100%	529 100%	26,996 100%
16a.	Providing the support you need to help you succeed academically	Very little	7 2%	372 3%	16 3%	1,177 5%	Some	44 14%	2,662 18%	99 20%	5,947 23%	Quite a bit	150 49%	6,757 44%	281 55%	11,278 44%	Very much	106 35%	5,741 36%	113 22%	7,279 28%	Total	307 100%	15,532 100%	509 100%	25,681 100%
16b.	Spending significant amounts of time studying and on academic work	Very little	4 2%	272 2%	14 3%	667 3%	Some	64 21%	2,747 18%	125 25%	5,090 20%	Quite a bit	151 49%	7,372 47%	258 51%	11,937 47%	Very much	87 29%	5,070 32%	109 22%	7,855 30%	Total	306 100%	15,461 100%	506 100%	25,549 100%
16c.	Using learning support services (writing center, tutoring services, etc.)	Very little	6 2%	712 5%	39 8%	2,464 10%	Some	53 17%	2,936 19%	137 27%	7,316 29%	Quite a bit	110 36%	5,817 38%	207 41%	9,381 37%	Very much	137 44%	5,990 38%	123 25%	6,380 25%	Total	306 100%	15,455 100%	506 100%	25,541 100%
16d.	Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	23 8%	1,941 12%	62 12%	4,093 16%	Some	101 33%	4,987 31%	177 35%	8,675 33%	Quite a bit	111 37%	5,088 33%	185 36%	7,737 31%	Very much	74 23%	3,467 23%	82 16%	5,101 20%	Total	309 100%	15,483 100%	506 100%	25,606 100%

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**NSSE 2.0 Pilot 2012**  
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**University of Nebraska at Kearney**

		<b>First-Year Students</b>				<b>Seniors</b>																																								
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>																																						
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>																																					
	<i>Response Options</i>																																													
16e.	Providing opportunities to be involved socially	Very little	12 4%	780 5%	29 6%	1,874 7%	Some	56 19%	3,282 22%	118 24%	6,783 27%	Quite a bit	118 38%	6,000 39%	240 47%	9,839 39%	Very much	121 39%	5,407 34%	118 24%	7,110 27%	Total	307 100%	15,469 100%	505 100%	25,606 100%																				
16f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little	10 3%	968 6%	35 7%	2,616 10%	Some	54 17%	3,156 21%	133 27%	6,544 26%	Quite a bit	133 44%	6,011 39%	210 40%	9,583 37%	Very much	109 35%	5,326 34%	129 26%	6,834 27%	Total	306 100%	15,461 100%	507 100%	25,577 100%																				
16g.	Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	52 17%	3,128 20%	166 33%	8,710 34%	Some	120 39%	5,679 37%	198 39%	9,256 36%	Quite a bit	85 27%	4,440 28%	93 18%	5,081 20%	Very much	50 17%	2,228 14%	47 10%	2,526 10%	Total	307 100%	15,475 100%	504 100%	25,573 100%																				
16h.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	27 9%	2,147 14%	80 16%	4,025 16%	Some	124 41%	5,147 33%	208 41%	9,181 36%	Quite a bit	95 30%	5,102 33%	160 32%	8,032 31%	Very much	60 20%	3,025 19%	59 12%	4,284 17%	Total	306 100%	15,421 100%	507 100%	25,522 100%																				
16i.	Attending events that address important social, economic, or political issues	Very little	9 3%	1,110 7%	35 7%	2,552 10%	Some	68 23%	3,678 24%	161 32%	7,185 28%	Quite a bit	134 43%	5,867 38%	209 42%	9,542 38%	Very much	94 30%	4,810 31%	96 19%	6,301 25%	Total	305 100%	15,465 100%	501 100%	25,580 100%																				
17a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hrs/wk	2 1%	59 0%	2 0%	91 0%	1-5 hrs/wk	57 20%	2,289 15%	91 18%	3,859 16%	6-10 hrs/wk	81 27%	3,737 24%	134 26%	6,204 25%	11-15 hrs/wk	61 19%	3,316 21%	121 23%	5,216 20%	16-20 hrs/wk	56 16%	2,736 17%	75 15%	4,249 16%	21-25 hrs/wk	23 7%	1,682 10%	37 7%	2,507 9%	26-30 hrs/wk	19 6%	942 6%	26 5%	1,646 6%	More than 30 hrs/wk	10 4%	936 6%	28 5%	2,089 8%	Total	309 100%	15,697 100%	514 100%	25,861 100%
17b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hrs/wk	67 22%	5,513 36%	167 32%	11,558 45%	1-5 hrs/wk	133 40%	5,519 34%	204 39%	7,883 30%	6-10 hrs/wk	55 19%	2,351 15%	63 12%	2,966 11%	11-15 hrs/wk	24 8%	1,136 7%	43 8%	1,598 6%	16-20 hrs/wk	17 6%	570 4%	18 4%	854 3%	21-25 hrs/wk	7 3%	278 2%	9 2%	423 2%	26-30 hrs/wk	3 1%	130 1%	2 0%	190 1%	More than 30 hrs/wk	3 1%	157 1%	8 2%	317 1%	Total	309 100%	15,654 100%	514 100%	25,789 100%
17c.	Working at an internship, co-op, field experience, student teaching, or clinical assignment	0 hrs/wk	258 84%	13,427 86%	292 58%	14,928 58%	1-5 hrs/wk	29 9%	1,039 7%	57 11%	2,863 11%	6-10 hrs/wk	8 3%	497 3%	47 9%	2,481 10%	11-15 hrs/wk	8 3%	260 2%	32 6%	1,581 6%	16-20 hrs/wk	2 1%	136 1%	18 3%	1,352 5%	21-25 hrs/wk	2 1%	83 1%	9 2%	712 3%	26-30 hrs/wk	0 0%	37 0%	17 3%	379 2%	More than 30 hrs/wk	1 0%	52 0%	40 8%	1,357 5%	Total	308 100%	15,531 100%	512 100%	25,653 100%

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**NSSE 2.0 Pilot 2012**  
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**University of Nebraska at Kearney**

	<i>Response Options</i>	<b>First-Year Students</b>				<b>Seniors</b>				
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
17d.	<b>Working for pay on campus</b>	0 hrs/wk	257	84%	13,090	85%	376	73%	19,386	76%
		1-5 hrs/wk	14	4%	587	3%	20	4%	1,139	4%
		6-10 hrs/wk	18	5%	924	5%	36	7%	1,763	6%
		11-15 hrs/wk	10	4%	511	3%	32	6%	1,313	5%
		16-20 hrs/wk	9	3%	289	2%	31	6%	1,200	5%
		21-25 hrs/wk	0	0%	102	1%	3	1%	389	2%
		26-30 hrs/wk	0	0%	45	0%	1	0%	177	1%
		More than 30 hrs/wk	0	0%	64	0%	12	2%	337	2%
	<b>Total</b>		<b>308</b>	<b>100%</b>	<b>15,612</b>	<b>100%</b>	<b>511</b>	<b>100%</b>	<b>25,704</b>	<b>100%</b>
17e.	<b>Working for pay off campus</b>	0 hrs/wk	167	55%	11,323	72%	177	34%	12,279	48%
		1-5 hrs/wk	18	6%	682	4%	28	5%	1,114	4%
		6-10 hrs/wk	27	8%	774	5%	40	8%	1,576	6%
		11-15 hrs/wk	29	10%	723	4%	50	10%	1,545	6%
		16-20 hrs/wk	25	8%	671	4%	63	12%	2,098	8%
		21-25 hrs/wk	20	6%	437	3%	48	9%	1,723	7%
		26-30 hrs/wk	14	4%	265	2%	46	9%	1,245	5%
		More than 30 hrs/wk	10	3%	725	5%	61	13%	4,087	16%
	<b>Total</b>		<b>310</b>	<b>100%</b>	<b>15,600</b>	<b>100%</b>	<b>513</b>	<b>100%</b>	<b>25,667</b>	<b>100%</b>
17f.	<b>Volunteering</b>	0 hrs/wk	136	46%	9,155	60%	228	46%	13,120	53%
		1-5 hrs/wk	131	42%	4,812	30%	209	41%	8,935	34%
		6-10 hrs/wk	24	8%	826	6%	38	8%	1,970	8%
		11-15 hrs/wk	10	4%	277	2%	13	3%	697	3%
		16-20 hrs/wk	3	1%	146	1%	4	1%	334	1%
		21-25 hrs/wk	2	1%	82	1%	3	1%	145	1%
		26-30 hrs/wk	0	0%	33	0%	1	0%	74	0%
		More than 30 hrs/wk	0	0%	41	0%	3	1%	134	1%
	<b>Total</b>		<b>306</b>	<b>100%</b>	<b>15,372</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>25,409</b>	<b>100%</b>
17g.	<b>Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)</b>	0 hrs/wk	2	1%	189	1%	7	2%	580	2%
		1-5 hrs/wk	51	16%	2,961	19%	140	27%	6,467	25%
		6-10 hrs/wk	92	28%	4,093	25%	142	27%	7,250	27%
		11-15 hrs/wk	52	16%	3,148	20%	98	19%	4,862	19%
		16-20 hrs/wk	43	14%	2,189	14%	59	12%	3,224	13%
		21-25 hrs/wk	24	8%	1,232	8%	35	7%	1,425	6%
		26-30 hrs/wk	15	6%	622	4%	14	3%	694	3%
		More than 30 hrs/wk	30	10%	1,190	8%	16	3%	1,276	5%
	<b>Total</b>		<b>309</b>	<b>100%</b>	<b>15,624</b>	<b>100%</b>	<b>511</b>	<b>100%</b>	<b>25,778</b>	<b>100%</b>
17h.	<b>Providing care for dependents (children, parents, etc.)</b>	0 hrs/wk	232	75%	12,109	77%	383	74%	17,387	68%
		1-5 hrs/wk	40	13%	1,550	10%	44	9%	2,568	10%
		6-10 hrs/wk	12	4%	608	4%	19	4%	1,204	5%
		11-15 hrs/wk	11	4%	341	2%	10	2%	808	3%
		16-20 hrs/wk	4	1%	216	1%	5	1%	603	2%
		21-25 hrs/wk	2	1%	134	1%	5	1%	339	1%
		26-30 hrs/wk	1	0%	91	1%	3	1%	279	1%
		More than 30 hrs/wk	7	2%	578	4%	45	9%	2,566	10%
	<b>Total</b>		<b>309</b>	<b>100%</b>	<b>15,627</b>	<b>100%</b>	<b>514</b>	<b>100%</b>	<b>25,754</b>	<b>100%</b>
17i.	<b>Commuting to campus</b>	0 hrs/wk	222	71%	9,332	58%	192	37%	6,655	24%
		1-5 hrs/wk	60	20%	4,243	28%	265	52%	13,717	54%
		6-10 hrs/wk	13	4%	1,242	8%	31	6%	3,784	15%
		11-15 hrs/wk	7	3%	408	3%	16	3%	938	4%
		16-20 hrs/wk	5	1%	205	1%	3	1%	304	1%
		21-25 hrs/wk	0	0%	82	1%	1	0%	129	0%
		26-30 hrs/wk	1	0%	39	0%	0	0%	84	0%
		More than 30 hrs/wk	1	0%	98	1%	4	1%	256	1%
	<b>Total</b>		<b>309</b>	<b>100%</b>	<b>15,649</b>	<b>100%</b>	<b>512</b>	<b>100%</b>	<b>25,867</b>	<b>100%</b>

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**NSSE 2.0 Pilot 2012**  
**Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Nebraska at Kearney**

	<i>Response Options</i>	<b>First-Year Students</b>				<b>Seniors</b>			
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
18a. Writing clearly and effectively	Very little	20	7%	1,251	8%	17	3%	1,257	5%
	Some	88	27%	4,128	26%	126	25%	4,863	19%
	Quite a bit	127	43%	6,277	41%	227	44%	9,763	38%
	Very much	71	23%	3,900	25%	140	28%	9,832	38%
	<b>Total</b>	<b>306</b>	<b>100%</b>	<b>15,556</b>	<b>100%</b>	<b>510</b>	<b>100%</b>	<b>25,715</b>	<b>100%</b>
18b. Speaking clearly and effectively	Very little	30	10%	1,987	13%	24	5%	1,786	7%
	Some	91	29%	4,923	31%	143	28%	5,857	23%
	Quite a bit	116	38%	5,619	36%	215	42%	9,546	37%
	Very much	67	23%	2,972	20%	126	25%	8,440	33%
	<b>Total</b>	<b>304</b>	<b>100%</b>	<b>15,501</b>	<b>100%</b>	<b>508</b>	<b>100%</b>	<b>25,629</b>	<b>100%</b>
18c. Thinking critically and analytically	Very little	4	1%	466	3%	10	2%	526	2%
	Some	69	22%	2,962	20%	70	14%	2,949	12%
	Quite a bit	143	47%	6,878	44%	243	47%	9,654	38%
	Very much	91	29%	5,181	33%	184	37%	12,470	48%
	<b>Total</b>	<b>307</b>	<b>100%</b>	<b>15,487</b>	<b>100%</b>	<b>507</b>	<b>100%</b>	<b>25,599</b>	<b>100%</b>
18d. Analyzing numerical and statistical information	Very little	30	10%	2,279	14%	49	9%	2,737	11%
	Some	110	36%	4,929	31%	156	30%	6,966	27%
	Quite a bit	116	39%	5,319	35%	190	37%	8,405	33%
	Very much	48	16%	2,958	20%	114	23%	7,497	30%
	<b>Total</b>	<b>304</b>	<b>100%</b>	<b>15,485</b>	<b>100%</b>	<b>509</b>	<b>100%</b>	<b>25,605</b>	<b>100%</b>
18e. Acquiring job- or work-related knowledge and skills	Very little	28	9%	2,281	15%	26	5%	2,176	9%
	Some	109	36%	5,175	33%	111	22%	5,943	23%
	Quite a bit	109	35%	5,191	34%	209	40%	8,690	34%
	Very much	58	20%	2,866	19%	164	32%	8,851	35%
	<b>Total</b>	<b>304</b>	<b>100%</b>	<b>15,513</b>	<b>100%</b>	<b>510</b>	<b>100%</b>	<b>25,660</b>	<b>100%</b>
18f. Working effectively with others	Very little	9	3%	1,185	8%	22	5%	1,291	5%
	Some	108	35%	4,571	29%	108	22%	5,452	22%
	Quite a bit	118	38%	6,172	40%	232	45%	9,692	38%
	Very much	71	24%	3,558	23%	147	29%	9,153	35%
	<b>Total</b>	<b>306</b>	<b>100%</b>	<b>15,486</b>	<b>100%</b>	<b>509</b>	<b>100%</b>	<b>25,588</b>	<b>100%</b>
18g. Developing or clarifying a personal code of values and ethics	Very little	22	7%	2,045	14%	52	11%	3,188	13%
	Some	118	39%	4,667	30%	149	29%	6,590	26%
	Quite a bit	110	36%	5,540	36%	180	35%	8,285	32%
	Very much	55	18%	3,253	21%	127	25%	7,527	29%
	<b>Total</b>	<b>305</b>	<b>100%</b>	<b>15,505</b>	<b>100%</b>	<b>508</b>	<b>100%</b>	<b>25,590</b>	<b>100%</b>
18h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	29	9%	1,810	12%	39	8%	2,540	10%
	Some	95	32%	4,701	30%	130	26%	6,890	27%
	Quite a bit	109	35%	5,416	35%	220	42%	8,439	33%
	Very much	72	23%	3,563	23%	118	24%	7,747	30%
	<b>Total</b>	<b>305</b>	<b>100%</b>	<b>15,490</b>	<b>100%</b>	<b>507</b>	<b>100%</b>	<b>25,616</b>	<b>100%</b>
18i. Solving complex real-world problems	Very little	30	10%	1,893	12%	40	8%	2,375	10%
	Some	116	39%	5,384	35%	155	31%	6,980	27%
	Quite a bit	105	34%	5,335	35%	212	41%	9,131	36%
	Very much	53	18%	2,836	18%	99	20%	7,024	28%
	<b>Total</b>	<b>304</b>	<b>100%</b>	<b>15,448</b>	<b>100%</b>	<b>506</b>	<b>100%</b>	<b>25,510</b>	<b>100%</b>

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**University of Nebraska at Kearney**

		<b>First-Year Students</b>				<b>Seniors</b>				
		<b>UNK</b>		<b>Other Pilot Institutions</b>		<b>UNK</b>		<b>Other Pilot Institutions</b>		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
19.	How would you evaluate your entire educational experience at this institution?	Poor	4	1%	206	1%	7	1%	416	2%
		Fair	22	7%	1,429	10%	37	7%	2,379	9%
		Good	176	56%	7,487	48%	262	50%	11,328	44%
		Excellent	108	35%	6,464	41%	207	41%	11,658	45%
		Total	310	100%	15,586	100%	513	100%	25,781	100%
20.	If you could start over again, would you enroll at this institution?	Definitely no	6	2%	336	2%	11	2%	773	3%
		Probably no	25	9%	1,223	8%	35	7%	2,341	9%
		Probably yes	124	40%	5,746	37%	180	34%	8,877	34%
		Definitely yes	155	49%	8,309	53%	287	56%	13,820	54%
		Total	310	100%	15,614	100%	513	100%	25,811	100%

IPEDS: 181215

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