NSSE
national survey of student engagement

|  | UNK |  | Selected Peers |  | Carnegie Class |  | NSSE 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall | 33\% |  | 31\% |  | 33\% |  | 32\% |  |
| By class | 31\% | 35\% | 30\% | 32\% | 31\% | 36\% | 30\% | 33\% |
| NSSE sample size ${ }^{\text {b }}$ | 1,558 | 1,043 | 9,666 | 12,758 | 50,590 | 49,494 | 558,078 | 584,271 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall | 2.8\% |  | 1.0\% |  | 0.4\% |  | 0.1\% |  |
| By class | 3.7\% | 4.1\% | 1.5\% | 1.3\% | 0.7\% | 0.6\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 476 | 370 | 2,879 | 4,091 | 15,872 | 17,633 | 165,470 | 195,151 |
| Total population | 1,558 | 1,043 | 9,666 | 12,758 | 54,220 | 50,871 | 586,760 | 615,163 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 0\% | 2\% | 3\% | 1\% | 1\% |
| Web | 100\% | 100\% | 100\% | 100\% | 98\% | 97\% | 99\% | 99\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 90\% | 89\% | 96\% | 87\% | 95\% | 83\% | 95\% | 83\% |
| Less than full-time | 10\% | 11\% | 4\% | 13\% | 5\% | 17\% | 5\% | 17\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 63\% | 61\% | 63\% | 64\% | 66\% | 67\% | 64\% | 64\% |
| Male | 37\% | 39\% | 37\% | 36\% | 34\% | 33\% | 36\% | 36\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 0\% | 0\% | 3\% | 3\% | 1\% | 1\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 14\% | 4\% | 3\% | 3\% | 6\% | 4\% | 7\% | 5\% |
| Black/African American | 1\% | 1\% | 3\% | 3\% | 9\% | 9\% | 9\% | 8\% |
| White (non-Hispanic) | 69\% | 85\% | 81\% | 81\% | 69\% | 70\% | 66\% | 68\% |
| Mexican/Mexican American | 5\% | 3\% | 2\% | 1\% | 3\% | 3\% | 3\% | 3\% |
| Puerto Rican | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| Other Hispanic or Latino | 4\% | 1\% | 1\% | 1\% | 3\% | 3\% | 3\% | 3\% |
| Multiracial | 1\% | 1\% | 2\% | 2\% | 3\% | 2\% | 3\% | 3\% |
| Other | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| I prefer not to respond | 3\% | 4\% | 5\% | 6\% | 5\% | 6\% | 5\% | 6\% |
| International Student | 20\% | 6\% | 3\% | 3\% | 5\% | 4\% | 6\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus ${ }^{\text {f }}$ | 67\% | 13\% | 77\% | 13\% | 64\% | 19\% | 67\% | 16\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 13\% | 36\% | 8\% | 49\% | 10\% | 43\% | 9\% | 43\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 5\% | 29\% | 7\% | 35\% | 9\% | 38\% | 7\% | 36\% |
| Traditional (less than 24) | 95\% | 71\% | 93\% | 65\% | 91\% | 62\% | 93\% | 64\% |

${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.
${ }^{\text {f }}$ Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."

