
University of Nebraska at Kearney
NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons

Comparing your students' responses across eight groups of related majors within your institution
(as displayed on page 14 of the *NSSE 2010 Codebook*):

Arts & Humanities, Biological Sciences, Business, Education, Engineering, Physical Sciences, Professional, Social Sciences



Frequency Distributions

University of Nebraska at Kearney

*NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2010 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected students (including those from census administrations) for your institution. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of their results should be made with caution.

Count

The Count column represents the actual number of students who responded to the particular option in each question.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' responses by groups of related majors.

Major

Frequency distributions are reported for eight groups of related majors *within your institution* (see page 14 of the *NSSE 2010 Codebook*). Major classifications are based on recodes of the student-provided PRIMARY major. Major field groups with fewer than five respondents in a given class are not reported (i.e., the column is left blank as seen for Engineering and Physical Sciences below).

Overall Results

The "Overall" results include all respondents for your institution by class, and may include a small number of students whose major did not fall into one of the eight groups or who didn't indicate a major. These results will be identical to those found in your *Institutional Report*.

Frequency Distributions: First-Year Students

Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
	Sometimes	2	8%	3	23%	7	30%	2	11%			9	38%	9	33%	64	27%		
	Often	10	38%	6	46%	13	57%	8	44%			10	42%	8	30%	90	41%		
	Very often	14	54%	4	31%	3	13%	8	44%			5	21%	10	37%	69	32%		
Total		26	100%	13	100%	23	100%	18	100%			24	100%	27	100%	224	100%		
1b. Made a class presentation	CLPRESEN (ACL) Never	0	0%	3	23%	0	0%	1	5%			0	0%	1	4%	8	3%		
	Sometimes	13	50%	4	31%	12	52%	5	26%			18	75%	15	56%	110	50%		
	Often	11	42%	6	46%	10	43%	6	32%			5	21%	9	33%	85	37%		
	Very often	2	8%	0	0%	1	4%	7	37%			1	4%	2	7%	23	10%		
Total		26	100%	13	100%	23	100%	19	100%			24	100%	27	100%	226	100%		

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All major field results displayed in this report are unweighted. Only the overall column percentage is weighted, as it is in your *Institutional Report*.

University of Nebraska at Kearney
Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	4%	2	3%	0	0%			0	0%	1	2%	1	3%	7	2%
		Sometimes	10	38%	10	43%	26	44%	30	37%			3	43%	17	38%	20	53%	206	44%
		Often	13	50%	7	30%	17	29%	32	40%			3	43%	20	44%	9	24%	163	34%
		Very often	3	12%	5	22%	14	24%	19	23%			1	14%	7	16%	8	21%	92	20%
	Total	26	100%	23	100%	59	100%	81	100%			7	100%	45	100%	38	100%	468	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	4	15%	4	17%	4	7%	6	8%			2	29%	8	17%	5	14%	51	11%
		Sometimes	15	56%	13	57%	35	57%	40	50%			2	29%	24	52%	25	68%	251	52%
		Often	5	19%	4	17%	19	31%	29	36%			2	29%	12	26%	6	16%	140	31%
		Very often	3	11%	2	9%	3	5%	5	6%			1	14%	2	4%	1	3%	29	7%
	Total	27	100%	23	100%	61	100%	80	100%			7	100%	46	100%	37	100%	471	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	11%	1	4%	6	10%	8	10%			1	17%	3	7%	9	24%	53	12%
		Sometimes	9	33%	6	26%	19	31%	24	30%			3	50%	17	38%	10	26%	147	32%
		Often	11	41%	11	48%	26	42%	30	38%			1	17%	21	47%	13	34%	181	37%
		Very often	4	15%	5	22%	11	18%	18	23%			1	17%	4	9%	6	16%	89	19%
	Total	27	100%	23	100%	62	100%	80	100%			6	100%	45	100%	38	100%	470	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	2	9%	2	3%	1	1%			0	0%	1	2%	1	3%	8	2%
		Sometimes	2	7%	2	9%	13	21%	10	12%			2	29%	13	28%	6	16%	85	18%
		Often	14	52%	12	52%	26	42%	37	46%			4	57%	21	46%	13	34%	224	47%
		Very often	11	41%	7	30%	21	34%	33	41%			1	14%	11	24%	18	47%	156	33%
	Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	473	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	2	9%	5	8%	1	1%			0	0%	5	11%	1	3%	24	5%
		Sometimes	8	30%	10	43%	29	47%	24	30%			2	29%	12	27%	17	45%	160	34%
		Often	11	41%	5	22%	24	39%	36	44%			3	43%	23	51%	11	29%	200	42%
		Very often	8	30%	6	26%	4	6%	20	25%			2	29%	5	11%	9	24%	89	18%
	Total	27	100%	23	100%	62	100%	81	100%			7	100%	45	100%	38	100%	473	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	9	33%	9	39%	24	39%	23	28%			2	29%	16	35%	5	13%	135	28%
		Sometimes	17	63%	10	43%	28	45%	46	57%			5	71%	25	54%	22	58%	258	55%
		Often	1	4%	3	13%	10	16%	11	14%			0	0%	3	7%	5	13%	58	12%
		Very often	0	0%	1	4%	0	0%	1	1%			0	0%	2	4%	6	16%	24	5%
	Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	475	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2	7%	4	17%	3	5%	11	14%			0	0%	1	2%	3	8%	44	9%
		Sometimes	11	41%	10	43%	27	44%	33	41%			2	29%	23	50%	16	43%	190	40%
		Often	12	44%	8	35%	25	41%	27	33%			4	57%	15	33%	15	41%	179	38%
		Very often	2	7%	1	4%	6	10%	10	12%			1	14%	7	15%	3	8%	60	13%
	Total	27	100%	23	100%	61	100%	81	100%			7	100%	46	100%	37	100%	473	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	5	19%	3	13%	15	25%	7	9%	1	14%	2	4%	8	21%	68	15%	
		(ACL)	Sometimes	13	48%	13	57%	26	43%	38	47%	1	14%	26	57%	18	47%	226	47%	
			Often	8	30%	6	26%	13	21%	29	36%	2	29%	12	26%	8	21%	132	27%	
			Very often	1	4%	1	4%	7	11%	7	9%	3	43%	6	13%	4	11%	47	10%	
			Total	27	100%	23	100%	61	100%	81	100%	7	100%	46	100%	38	100%	473	100%	
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	0	0%	1	5%	6	10%	1	1%	0	0%	3	7%	2	5%	22	5%	
			Sometimes	10	37%	10	48%	28	45%	37	46%	3	43%	17	37%	15	41%	190	42%	
			Often	14	52%	7	33%	19	31%	32	40%	3	43%	17	37%	14	38%	174	40%	
			Very often	3	11%	3	14%	9	15%	11	14%	1	14%	9	20%	6	16%	61	14%	
			Total	27	100%	21	100%	62	100%	81	100%	7	100%	46	100%	37	100%	447	100%	
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	14	52%	10	45%	25	40%	41	51%	0	0%	23	50%	21	58%	221	48%	
		(ACL)	Sometimes	6	22%	10	45%	26	42%	26	33%	6	86%	20	43%	12	33%	158	35%	
			Often	5	19%	1	5%	9	15%	11	14%	0	0%	3	7%	3	8%	55	14%	
			Very often	2	7%	1	5%	2	3%	2	3%	1	14%	0	0%	0	0%	15	3%	
			Total	27	100%	22	100%	62	100%	80	100%	7	100%	46	100%	36	100%	449	100%	
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	18	69%	9	41%	33	53%	8	10%	2	29%	21	46%	16	43%	183	42%	
		(ACL)	Sometimes	3	12%	8	36%	18	29%	28	35%	4	57%	16	35%	11	30%	143	32%	
			Often	5	19%	3	14%	9	15%	25	31%	1	14%	7	15%	9	24%	83	18%	
			Very often	0	0%	2	9%	2	3%	20	25%	0	0%	2	4%	1	3%	39	8%	
			Total	26	100%	22	100%	62	100%	81	100%	7	100%	46	100%	37	100%	448	100%	
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	6	22%	6	27%	14	23%	9	11%	1	14%	12	26%	9	24%	88	19%	
		(EEE)	Sometimes	10	37%	5	23%	23	37%	27	33%	2	29%	15	33%	12	32%	155	36%	
			Often	6	22%	8	36%	10	16%	24	30%	3	43%	13	28%	5	14%	113	25%	
			Very often	5	19%	3	14%	15	24%	21	26%	1	14%	6	13%	11	30%	93	20%	
			Total	27	100%	22	100%	62	100%	81	100%	7	100%	46	100%	37	100%	449	100%	
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	2	3%	0	0%	0	0%	1	2%	0	0%	6	2%	
			Sometimes	6	23%	6	27%	17	28%	5	6%	3	43%	6	13%	6	16%	87	21%	
			Often	10	38%	9	41%	21	34%	27	33%	1	14%	22	48%	11	30%	160	37%	
			Very often	10	38%	7	32%	21	34%	49	60%	3	43%	17	37%	20	54%	195	41%	
			Total	26	100%	22	100%	61	100%	81	100%	7	100%	46	100%	37	100%	448	100%	
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	2	7%	3	14%	8	13%	4	5%	0	0%	2	4%	1	3%	41	10%	
		(SFI)	Sometimes	18	67%	8	36%	30	48%	32	40%	5	71%	18	39%	13	35%	185	42%	
			Often	4	15%	8	36%	15	24%	32	40%	0	0%	18	39%	13	35%	154	33%	
			Very often	3	11%	3	14%	9	15%	13	16%	2	29%	8	17%	10	27%	71	15%	
			Total	27	100%	22	100%	62	100%	81	100%	7	100%	46	100%	37	100%	451	100%	

^aMajor groups with fewer than 5 students are left blank.

^bOverall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	2	7%	2	9%	16	26%	7	9%	3	43%	5	11%	5	14%	72	17%	
			Sometimes	16	59%	12	55%	28	46%	37	46%	4	57%	21	47%	15	42%	203	46%	
			Often	7	26%	5	23%	14	23%	28	35%	0	0%	15	33%	11	31%	128	28%	
			Very often	2	7%	3	14%	3	5%	8	10%	0	0%	4	9%	5	14%	42	9%	
		Total	27	100%	22	100%	61	100%	80	100%	7	100%	45	100%	36	100%	445	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	9	33%	11	52%	26	43%	31	38%	1	14%	19	41%	21	57%	177	38%	
			Sometimes	16	59%	7	33%	22	36%	36	44%	3	43%	17	37%	10	27%	179	40%	
			Often	2	7%	2	10%	10	16%	12	15%	2	29%	5	11%	3	8%	66	16%	
			Very often	0	0%	1	5%	3	5%	2	2%	1	14%	5	11%	3	8%	25	6%	
		Total	27	100%	21	100%	61	100%	81	100%	7	100%	46	100%	37	100%	447	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	4%	2	9%	6	10%	4	5%	0	0%	3	7%	7	19%	38	9%	
			Sometimes	10	37%	9	41%	25	41%	30	38%	3	43%	15	33%	15	41%	174	40%	
			Often	11	41%	10	45%	23	38%	33	41%	4	57%	18	39%	8	22%	168	38%	
			Very often	5	19%	1	5%	7	11%	13	16%	0	0%	10	22%	7	19%	68	14%	
		Total	27	100%	22	100%	61	100%	80	100%	7	100%	46	100%	37	100%	448	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	7%	2	9%	4	6%	4	5%	0	0%	2	4%	2	5%	26	7%	
			Sometimes	9	33%	8	35%	27	44%	20	25%	3	43%	18	39%	16	42%	161	36%	
			Often	10	37%	8	35%	18	29%	40	50%	2	29%	19	41%	15	39%	183	40%	
			Very often	6	22%	5	22%	13	21%	16	20%	2	29%	7	15%	5	13%	80	17%	
		Total	27	100%	23	100%	62	100%	80	100%	7	100%	46	100%	38	100%	450	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	14	52%	9	39%	26	42%	39	49%	0	0%	22	48%	23	61%	210	46%	
			Sometimes	10	37%	10	43%	24	39%	26	33%	5	71%	14	30%	8	21%	156	35%	
			Often	2	7%	2	9%	9	15%	12	15%	1	14%	6	13%	6	16%	63	15%	
			Very often	1	4%	2	9%	3	5%	3	4%	1	14%	4	9%	1	3%	22	5%	
		Total	27	100%	23	100%	62	100%	80	100%	7	100%	46	100%	38	100%	451	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	7%	1	5%	9	15%	5	6%	0	0%	4	9%	5	13%	41	10%	
			Sometimes	7	26%	8	36%	20	32%	21	26%	2	29%	15	33%	13	34%	144	32%	
			Often	12	44%	10	45%	24	39%	36	44%	3	43%	17	37%	8	21%	177	39%	
			Very often	6	22%	3	14%	9	15%	19	23%	2	29%	10	22%	12	32%	89	19%	
		Total	27	100%	22	100%	62	100%	81	100%	7	100%	46	100%	38	100%	451	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	5	19%	6	26%	13	21%	16	20%	0	0%	13	28%	8	21%	102	22%	
			Sometimes	8	30%	11	48%	22	36%	34	42%	2	29%	18	39%	12	32%	172	39%	
			Often	10	37%	6	26%	17	28%	25	31%	2	29%	8	17%	7	18%	116	25%	
			Very often	4	15%	0	0%	9	15%	6	7%	3	43%	7	15%	11	29%	62	14%	
		Total	27	100%	23	100%	61	100%	81	100%	7	100%	46	100%	38	100%	452	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

University of Nebraska at Kearney
Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	3	11%	4	17%	13	21%	10	12%	0	0%	10	22%	11	29%	79	18%		
		Sometimes	10	37%	8	35%	23	37%	37	46%	3	43%	19	41%	7	18%	177	39%		
		Often	7	26%	9	39%	18	29%	20	25%	2	29%	8	17%	10	26%	115	25%		
		Very often	7	26%	2	9%	8	13%	14	17%	2	29%	9	20%	10	26%	82	18%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	453	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	2	7%	0	0%	4	6%	3	4%	0	0%	0	0%	0	0%	17	4%		
		Some	8	30%	5	22%	18	29%	16	20%	3	43%	14	30%	7	18%	123	29%		
		Quite a bit	12	44%	8	35%	25	40%	34	43%	2	29%	18	39%	21	55%	184	41%		
		Very much	5	19%	10	43%	15	24%	27	34%	2	29%	14	30%	10	26%	120	26%		
		Total	27	100%	23	100%	62	100%	80	100%	7	100%	46	100%	38	100%	444	100%		
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	1	4%	0	0%	2	3%	0	0%	0	0%	0	0%	0	0%	7	2%		
		Some	6	22%	5	22%	19	31%	19	23%	3	43%	13	28%	8	21%	121	27%		
		Quite a bit	12	44%	13	57%	25	40%	40	49%	2	29%	20	43%	17	45%	202	47%		
		Very much	8	30%	5	22%	16	26%	22	27%	2	29%	13	28%	13	34%	114	25%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	444	100%		
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC) Very little	1	4%	1	4%	5	8%	3	4%	0	0%	0	0%	3	8%	16	4%		
		Some	8	30%	11	48%	22	35%	20	25%	3	43%	14	30%	12	32%	154	34%		
		Quite a bit	16	59%	8	35%	24	39%	40	49%	2	29%	25	54%	14	37%	200	46%		
		Very much	2	7%	3	13%	11	18%	18	22%	2	29%	7	15%	9	24%	75	16%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	445	100%		
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	0	0%	0	0%	1	2%	3	4%	0	0%	0	0%	3	8%	13	3%		
		Some	7	26%	12	52%	20	33%	21	26%	3	43%	16	35%	7	18%	140	32%		
		Quite a bit	15	56%	7	30%	25	41%	33	41%	2	29%	18	39%	16	42%	187	42%		
		Very much	5	19%	4	17%	15	25%	24	30%	2	29%	12	26%	12	32%	105	23%		
		Total	27	100%	23	100%	61	100%	81	100%	7	100%	46	100%	38	100%	445	100%		
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	0	0%	2	9%	3	5%	2	2%	0	0%	1	2%	2	5%	21	5%		
		Some	8	31%	6	26%	13	21%	16	20%	3	43%	12	27%	8	21%	108	25%		
		Quite a bit	13	50%	9	39%	28	45%	39	48%	1	14%	15	33%	15	39%	190	42%		
		Very much	5	19%	6	26%	18	29%	24	30%	3	43%	17	38%	13	34%	122	27%		
		Total	26	100%	23	100%	62	100%	81	100%	7	100%	45	100%	38	100%	441	100%		
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	0	0%	0	0%	1	2%	1	1%	0	0%	0	0%	0	0%	4	1%		
		1-4	3	11%	6	26%	13	21%	13	17%	1	14%	13	28%	9	24%	86	20%		
		5-10	13	48%	10	43%	31	50%	37	47%	5	71%	16	35%	12	32%	206	47%		
		11-20	6	22%	4	17%	11	18%	19	24%	1	14%	12	26%	14	38%	99	22%		
		More than 20	5	19%	3	13%	6	10%	8	10%	0	0%	5	11%	2	5%	46	10%		
		Total	27	100%	23	100%	62	100%	78	100%	7	100%	46	100%	37	100%	441	100%		

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	7%	5	22%	19	31%	29	36%			2	29%	14	30%	7	18%	117	27%
		1-4	17	63%	13	57%	30	48%	35	44%			2	29%	22	48%	17	45%	219	49%
		5-10	5	19%	5	22%	12	19%	11	14%			2	29%	10	22%	7	18%	76	17%
		11-20	3	11%	0	0%	1	2%	3	4%			0	0%	0	0%	4	11%	21	5%
		More than 20	0	0%	0	0%	0	0%	2	3%			1	14%	0	0%	3	8%	11	3%
		Total	27	100%	23	100%	62	100%	80	100%			7	100%	46	100%	38	100%	444	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	21	78%	21	91%	49	80%	73	90%			6	86%	34	76%	31	82%	362	80%
		1-4	4	15%	2	9%	5	8%	6	7%			0	0%	7	16%	3	8%	47	11%
		5-10	1	4%	0	0%	3	5%	1	1%			1	14%	2	4%	1	3%	14	3%
		11-20	0	0%	0	0%	3	5%	0	0%			0	0%	0	0%	2	5%	14	4%
		More than 20	1	4%	0	0%	1	2%	1	1%			0	0%	2	4%	1	3%	7	1%
		Total	27	100%	23	100%	61	100%	81	100%			7	100%	45	100%	38	100%	444	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	6	22%	3	13%	9	15%	7	9%			0	0%	4	9%	7	19%	59	14%
		1-4	12	44%	9	39%	34	56%	37	46%			3	43%	27	59%	15	42%	220	49%
		5-10	5	19%	9	39%	13	21%	29	36%			4	57%	13	28%	11	31%	125	28%
		11-20	3	11%	1	4%	3	5%	7	9%			0	0%	2	4%	2	6%	31	7%
		More than 20	1	4%	1	4%	2	3%	1	1%			0	0%	0	0%	1	3%	8	2%
		Total	27	100%	23	100%	61	100%	81	100%			7	100%	46	100%	36	100%	443	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	3	11%	0	0%	0	0%	0	0%			0	0%	1	2%	0	0%	9	2%
		1-4	8	30%	9	39%	20	33%	14	17%			1	14%	16	36%	14	37%	133	31%
		5-10	6	22%	8	35%	20	33%	18	22%			3	43%	14	32%	13	34%	137	30%
		11-20	6	22%	5	22%	13	21%	32	40%			2	29%	10	23%	6	16%	110	25%
		More than 20	4	15%	1	4%	8	13%	17	21%			1	14%	3	7%	5	13%	54	12%
		Total	27	100%	23	100%	61	100%	81	100%			7	100%	44	100%	38	100%	443	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	3	11%	3	13%	6	10%	8	10%			1	14%	6	13%	8	21%	56	12%
		1-2	14	52%	6	26%	23	37%	33	41%			1	14%	15	33%	7	18%	161	36%
		3-4	3	11%	10	43%	19	31%	27	33%			3	43%	18	39%	16	42%	145	33%
		5-6	3	11%	0	0%	9	15%	7	9%			1	14%	4	9%	3	8%	39	9%
		More than 6	4	15%	4	17%	5	8%	6	7%			1	14%	3	7%	4	11%	47	11%
		Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	448	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	4	15%	4	17%	12	19%	7	9%			0	0%	1	2%	5	13%	52	12%
		1-2	8	30%	11	48%	20	32%	26	32%			4	57%	11	24%	15	39%	147	33%
		3-4	7	26%	4	17%	13	21%	28	35%			1	14%	20	43%	10	26%	129	28%
		5-6	4	15%	0	0%	8	13%	10	12%			0	0%	5	11%	4	11%	53	11%
		More than 6	4	15%	4	17%	9	15%	10	12%			2	29%	9	20%	4	11%	67	16%
		Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	448	100%

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	2	3%	0	0%	0	0%	0	0%	0	0%	0	0%	3	1%
			2	1	4%	0	0%	0	0%	0	0%	2	29%	0	0%	0	0%	5	1%		
			3	1	4%	1	4%	3	5%	1	1%	0	0%	1	2%	3	8%	19	5%		
			4	4	15%	1	4%	9	15%	10	12%	0	0%	8	17%	9	24%	73	17%		
			5	9	33%	5	22%	18	29%	25	31%	2	29%	10	22%	11	29%	127	28%		
			6	8	30%	9	39%	21	34%	36	44%	2	29%	21	46%	10	26%	155	33%		
			7 Very much	4	15%	7	30%	9	15%	9	11%	1	14%	6	13%	5	13%	66	15%		
Total			27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	448	100%			
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	4	15%	2	9%	10	16%	11	14%	2	29%	8	17%	6	16%	80	20%		
			Sometimes	8	30%	11	50%	30	49%	40	49%	2	29%	23	50%	18	47%	199	44%		
			Often	4	15%	6	27%	13	21%	20	25%	3	43%	12	26%	10	26%	103	24%		
			Very often	11	41%	3	14%	8	13%	10	12%	0	0%	3	7%	4	11%	55	12%		
Total			27	100%	22	100%	61	100%	81	100%	7	100%	46	100%	38	100%	437	100%			
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	3	11%	4	17%	6	10%	8	10%	0	0%	0	0%	4	11%	46	11%		
			Sometimes	10	37%	5	22%	18	29%	25	31%	5	71%	13	28%	8	21%	134	31%		
			Often	8	30%	5	22%	20	32%	14	17%	2	29%	14	30%	11	29%	118	27%		
			Very often	6	22%	9	39%	18	29%	34	42%	0	0%	19	41%	15	39%	142	31%		
Total			27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	440	100%			
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	13	48%	4	17%	20	33%	21	26%	1	14%	12	26%	18	47%	145	33%		
			Sometimes	5	19%	8	35%	22	37%	31	39%	4	57%	18	39%	9	24%	152	36%		
			Often	5	19%	8	35%	14	23%	15	19%	2	29%	6	13%	7	18%	80	19%		
			Very often	4	15%	3	13%	4	7%	13	16%	0	0%	10	22%	4	11%	59	13%		
Total			27	100%	23	100%	60	100%	80	100%	7	100%	46	100%	38	100%	436	100%			
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	3	11%	3	13%	7	11%	7	9%	0	0%	6	13%	4	11%	46	10%		
			Sometimes	8	30%	9	39%	27	44%	36	45%	4	57%	18	40%	17	45%	192	44%		
			Often	11	41%	8	35%	23	37%	34	43%	3	43%	15	33%	13	34%	157	35%		
			Very often	5	19%	3	13%	5	8%	3	4%	0	0%	6	13%	4	11%	43	11%		
Total			27	100%	23	100%	62	100%	80	100%	7	100%	45	100%	38	100%	438	100%			
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	4%	0	0%	6	10%	5	6%	0	0%	3	7%	1	3%	23	5%		
			Sometimes	10	37%	12	52%	26	42%	32	40%	2	29%	18	40%	7	18%	174	39%		
			Often	10	37%	9	39%	21	34%	33	41%	5	71%	14	31%	21	55%	171	40%		
			Very often	6	22%	2	9%	9	15%	11	14%	0	0%	10	22%	9	24%	70	16%		
Total			27	100%	23	100%	62	100%	81	100%	7	100%	45	100%	38	100%	438	100%			
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	4%	0	0%	3	5%	2	2%	0	0%	0	0%	0	0%	11	3%		
			Sometimes	7	26%	6	26%	22	37%	31	38%	3	43%	17	37%	7	18%	154	36%		
			Often	12	44%	14	61%	20	33%	30	37%	4	57%	16	35%	18	47%	172	39%		
			Very often	7	26%	3	13%	15	25%	18	22%	0	0%	13	28%	13	34%	100	23%		
Total			27	100%	23	100%	60	100%	81	100%	7	100%	46	100%	38	100%	437	100%			

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	8	30%	4	18%	7	11%	8	10%	1	14%	5	11%	8	21%	69	17%	
			Do not plan to do	1	4%	1	5%	4	6%	2	3%	0	0%	0	0%	1	3%	20	5%	
			Plan to do	17	63%	15	68%	44	71%	66	83%	6	86%	36	78%	26	68%	310	70%	
			Done	1	4%	2	9%	7	11%	4	5%	0	0%	5	11%	3	8%	31	8%	
		Total	27	100%	22	100%	62	100%	80	100%	7	100%	46	100%	38	100%	430	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	6	22%	1	4%	6	10%	4	5%	2	29%	4	9%	3	8%	49	13%	
			Do not plan to do	0	0%	1	4%	5	8%	0	0%	1	14%	2	4%	1	3%	28	8%	
			Plan to do	13	48%	9	39%	23	37%	21	26%	1	14%	15	33%	15	39%	147	35%	
			Done	8	30%	12	52%	28	45%	56	69%	3	43%	25	54%	19	50%	207	45%	
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	431	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	14	52%	7	30%	23	38%	23	29%	1	14%	11	24%	11	29%	147	35%	
			Do not plan to do	5	19%	6	26%	13	21%	11	14%	3	43%	6	13%	12	32%	93	23%	
			Plan to do	3	11%	4	17%	16	26%	25	31%	1	14%	19	42%	8	21%	108	25%	
			Done	5	19%	6	26%	9	15%	21	26%	2	29%	9	20%	7	18%	81	17%	
		Total	27	100%	23	100%	61	100%	80	100%	7	100%	45	100%	38	100%	429	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	15	56%	7	30%	19	31%	33	41%	1	14%	12	26%	14	37%	153	35%	
			Do not plan to do	4	15%	2	9%	19	31%	20	25%	0	0%	13	28%	8	21%	104	25%	
			Plan to do	7	26%	10	43%	20	32%	27	33%	4	57%	17	37%	12	32%	144	34%	
			Done	1	4%	4	17%	4	6%	1	1%	2	29%	4	9%	4	11%	29	6%	
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	430	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	6	22%	4	17%	12	19%	9	11%	1	14%	9	20%	11	29%	85	20%	
			Do not plan to do	3	11%	10	43%	18	29%	41	51%	2	29%	23	51%	9	24%	158	34%	
			Plan to do	11	41%	7	30%	17	27%	19	24%	2	29%	3	7%	11	29%	115	29%	
			Done	7	26%	2	9%	15	24%	11	14%	2	29%	10	22%	7	18%	72	17%	
		Total	27	100%	23	100%	62	100%	80	100%	7	100%	45	100%	38	100%	430	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	11	41%	7	30%	9	15%	22	27%	3	43%	11	24%	8	21%	121	27%	
			Do not plan to do	3	11%	6	26%	17	27%	40	49%	1	14%	20	43%	11	29%	149	34%	
			Plan to do	9	33%	9	39%	18	29%	18	22%	2	29%	11	24%	15	39%	118	27%	
			Done	4	15%	1	4%	18	29%	1	1%	1	14%	4	9%	4	11%	42	12%	
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	430	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	11	41%	13	57%	19	31%	25	32%	3	43%	13	28%	12	32%	153	36%	
			Do not plan to do	9	33%	6	26%	23	38%	43	54%	2	29%	27	59%	16	42%	180	39%	
			Plan to do	6	22%	4	17%	14	23%	9	11%	1	14%	4	9%	8	21%	74	20%	
			Done	1	4%	0	0%	5	8%	2	3%	1	14%	2	4%	2	5%	20	6%	
		Total	27	100%	23	100%	61	100%	79	100%	7	100%	46	100%	38	100%	427	100%		

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	12	44%	9	39%	25	40%	29	36%			2	29%	18	39%	13	34%	166	38%
		Do not plan to do	1	4%	0	0%	8	13%	12	15%			0	0%	10	22%	8	21%	62	14%
		Plan to do	13	48%	12	52%	26	42%	39	48%			4	57%	16	35%	15	39%	186	43%
		Done	1	4%	2	9%	3	5%	1	1%			1	14%	2	4%	2	5%	17	5%
		Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	431	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	4%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	2	0%
		2	0	0%	1	4%	3	5%	0	0%			0	0%	0	0%	0	0%	6	2%
		3	1	4%	1	4%	3	5%	3	4%			0	0%	3	7%	2	5%	20	5%
		4	4	15%	2	9%	8	13%	5	6%			3	43%	4	9%	8	22%	56	13%
		5	9	33%	5	22%	12	19%	20	25%			0	0%	8	17%	11	30%	94	23%
		6	8	30%	6	26%	18	29%	28	35%			4	57%	19	41%	8	22%	135	30%
		7 Friendly, Supportive, Sense of belonging	4	15%	8	35%	18	29%	25	31%			0	0%	12	26%	8	22%	114	26%
		Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	37	100%	427	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	4%	0	0%	0	0%	1	1%			0	0%	0	0%	0	0%	2	0%
		2	0	0%	1	4%	1	2%	2	2%			0	0%	2	4%	1	3%	15	4%
		3	2	7%	1	4%	1	2%	4	5%			0	0%	2	4%	4	11%	23	5%
		4	2	7%	4	17%	14	23%	8	10%			2	29%	2	4%	4	11%	61	15%
		5	4	15%	7	30%	18	29%	25	31%			3	43%	15	33%	9	24%	122	28%
		6	11	41%	7	30%	17	27%	25	31%			2	29%	16	36%	14	37%	133	30%
		7 Available, Helpful, Sympathetic	7	26%	3	13%	11	18%	16	20%			0	0%	8	18%	6	16%	72	17%
		Total	27	100%	23	100%	62	100%	81	100%			7	100%	45	100%	38	100%	428	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	4%	0	0%	0	0%	2	2%			0	0%	0	0%	0	0%	5	1%
		2	0	0%	1	5%	3	5%	5	6%			0	0%	3	7%	3	8%	22	5%
		3	3	11%	0	0%	2	3%	3	4%			0	0%	2	4%	2	5%	27	7%
		4	5	19%	6	27%	13	21%	10	12%			3	43%	7	15%	10	26%	83	20%
		5	7	26%	5	23%	17	27%	23	28%			1	14%	17	37%	6	16%	112	25%
		6	5	19%	5	23%	16	26%	24	30%			3	43%	13	28%	10	26%	110	26%
		7 Helpful, Considerate, Flexible	6	22%	5	23%	11	18%	14	17%			0	0%	4	9%	7	18%	69	17%
		Total	27	100%	22	100%	62	100%	81	100%			7	100%	46	100%	38	100%	428	100%

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University of Nebraska at Kearney
Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	1	2%	1	1%			0	0%	0	0%	1	3%	5	1%
		1-5 hr/wk	5	19%	4	17%	18	29%	8	10%			1	14%	2	4%	7	18%	73	18%
		6-10 hr/wk	7	26%	5	22%	11	18%	21	26%			2	29%	14	30%	14	37%	107	24%
		11-15 hr/wk	4	15%	4	17%	12	19%	21	26%			1	14%	16	35%	7	18%	99	23%
		16-20 hr/wk	4	15%	1	4%	12	19%	10	12%			0	0%	8	17%	8	21%	73	17%
		21-25 hr/wk	1	4%	8	35%	4	6%	10	12%			1	14%	2	4%	1	3%	37	8%
		26-30 hr/wk	3	11%	0	0%	4	6%	7	9%			1	14%	3	7%	0	0%	23	6%
		30+ hr/wk	3	11%	1	4%	0	0%	3	4%			1	14%	1	2%	0	0%	10	3%
	Total		27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	427	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	21	78%	18	82%	45	74%	67	83%			5	71%	37	80%	33	87%	342	80%
		1-5 hr/wk	1	4%	1	5%	2	3%	3	4%			1	14%	1	2%	0	0%	12	3%
		6-10 hr/wk	2	7%	1	5%	3	5%	7	9%			0	0%	5	11%	2	5%	29	6%
		11-15 hr/wk	3	11%	2	9%	4	7%	2	2%			1	14%	0	0%	0	0%	19	5%
		16-20 hr/wk	0	0%	0	0%	1	2%	1	1%			0	0%	3	7%	3	8%	12	3%
		21-25 hr/wk	0	0%	0	0%	2	3%	0	0%			0	0%	0	0%	0	0%	2	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	2	1%
		30+ hr/wk	0	0%	0	0%	4	7%	1	1%			0	0%	0	0%	0	0%	6	2%
	Total		27	100%	22	100%	61	100%	81	100%			7	100%	46	100%	38	100%	424	100%
9c. Working for pay off campus	WORKOF01	0 hr/wk	16	59%	12	52%	37	60%	49	60%			3	43%	23	50%	22	59%	236	56%
		1-5 hr/wk	4	15%	1	4%	5	8%	6	7%			2	29%	1	2%	0	0%	28	6%
		6-10 hr/wk	4	15%	2	9%	5	8%	10	12%			1	14%	3	7%	0	0%	36	9%
		11-15 hr/wk	0	0%	2	9%	1	2%	6	7%			1	14%	7	15%	5	14%	34	8%
		16-20 hr/wk	0	0%	2	9%	2	3%	6	7%			0	0%	5	11%	3	8%	35	8%
		21-25 hr/wk	0	0%	4	17%	8	13%	3	4%			0	0%	4	9%	4	11%	29	7%
		26-30 hr/wk	0	0%	0	0%	2	3%	1	1%			0	0%	3	7%	3	8%	18	4%
		30+ hr/wk	3	11%	0	0%	2	3%	0	0%			0	0%	0	0%	0	0%	10	3%
	Total		27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	37	100%	426	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	9	33%	3	13%	20	33%	25	31%			1	14%	11	24%	15	41%	140	34%
		1-5 hr/wk	9	33%	7	30%	18	30%	16	20%			3	43%	17	37%	10	27%	119	27%
		6-10 hr/wk	7	26%	5	22%	14	23%	18	23%			1	14%	10	22%	5	14%	81	19%
		11-15 hr/wk	1	4%	4	17%	5	8%	6	8%			1	14%	4	9%	2	5%	31	7%
		16-20 hr/wk	0	0%	2	9%	1	2%	7	9%			0	0%	2	4%	2	5%	22	5%
		21-25 hr/wk	0	0%	0	0%	2	3%	2	3%			0	0%	1	2%	0	0%	8	2%
		26-30 hr/wk	1	4%	0	0%	0	0%	3	4%			0	0%	0	0%	2	5%	9	2%
		30+ hr/wk	0	0%	2	9%	1	2%	3	4%			1	14%	1	2%	1	3%	13	3%
	Total		27	100%	23	100%	61	100%	80	100%			7	100%	46	100%	37	100%	423	100%

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	1	4%	2	3%	0	0%			0	0%	1	2%	1	3%	9	3%
		1-5 hr/wk	7	26%	7	30%	13	21%	15	19%			2	29%	15	33%	5	13%	97	22%
		6-10 hr/wk	7	26%	8	35%	17	27%	26	32%			2	29%	14	30%	12	32%	123	27%
		11-15 hr/wk	8	30%	2	9%	14	23%	15	19%			1	14%	7	15%	6	16%	83	20%
		16-20 hr/wk	5	19%	4	17%	5	8%	12	15%			1	14%	5	11%	7	18%	55	13%
		21-25 hr/wk	0	0%	1	4%	3	5%	7	9%			1	14%	3	7%	6	16%	29	8%
		26-30 hr/wk	0	0%	0	0%	5	8%	2	2%			0	0%	1	2%	0	0%	11	2%
		30+ hr/wk	0	0%	0	0%	3	5%	4	5%			0	0%	0	0%	1	3%	19	6%
Total			27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	426	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	14	52%	20	87%	41	66%	64	79%			4	57%	27	60%	27	73%	289	67%
		1-5 hr/wk	7	26%	1	4%	9	15%	12	15%			2	29%	12	27%	8	22%	77	19%
		6-10 hr/wk	3	11%	0	0%	3	5%	3	4%			0	0%	3	7%	1	3%	19	4%
		11-15 hr/wk	0	0%	0	0%	4	6%	1	1%			1	14%	1	2%	1	3%	12	3%
		16-20 hr/wk	0	0%	0	0%	1	2%	0	0%			0	0%	0	0%	0	0%	1	0%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	2	1%
		26-30 hr/wk	1	4%	0	0%	1	2%	0	0%			0	0%	0	0%	0	0%	3	1%
		30+ hr/wk	2	7%	2	9%	3	5%	1	1%			0	0%	2	4%	0	0%	18	5%
Total			27	100%	23	100%	62	100%	81	100%			7	100%	45	100%	37	100%	421	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	6	22%	4	17%	7	11%	10	12%			0	0%	6	13%	10	28%	66	15%
		1-5 hr/wk	14	52%	15	65%	38	61%	63	78%			5	71%	31	67%	18	50%	272	63%
		6-10 hr/wk	6	22%	3	13%	11	18%	5	6%			1	14%	3	7%	7	19%	54	13%
		11-15 hr/wk	1	4%	0	0%	2	3%	3	4%			1	14%	1	2%	0	0%	15	4%
		16-20 hr/wk	0	0%	0	0%	2	3%	0	0%			0	0%	3	7%	0	0%	9	2%
		21-25 hr/wk	0	0%	0	0%	2	3%	0	0%			0	0%	0	0%	0	0%	2	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		30+ hr/wk	0	0%	1	4%	0	0%	0	0%			0	0%	2	4%	1	3%	6	1%
Total			27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	36	100%	424	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	4%	1	4%	5	8%	2	2%			0	0%	0	0%	2	5%	17	5%
		Some	4	15%	1	4%	12	19%	15	19%			2	29%	7	15%	10	26%	81	20%
		Quite a bit	14	54%	12	52%	29	47%	42	52%			4	57%	23	50%	13	34%	204	50%
		Very much	7	27%	9	39%	16	26%	22	27%			1	14%	16	35%	13	34%	113	26%
Total			26	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	415	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	8%	1	4%	1	2%	2	2%			0	0%	0	0%	0	0%	15	4%
		Some	2	8%	2	9%	13	21%	17	21%			1	14%	9	20%	11	30%	86	21%
		Quite a bit	12	46%	11	48%	31	50%	38	47%			4	57%	24	52%	12	32%	193	47%
		Very much	10	38%	9	39%	17	27%	24	30%			2	29%	13	28%	14	38%	120	28%
Total			26	100%	23	100%	62	100%	81	100%			7	100%	46	100%	37	100%	414	100%

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	4	16%	1	4%	7	11%	3	4%			0	0%	8	17%	6	16%	42	10%
		Some	4	16%	14	61%	14	23%	24	30%			2	29%	15	33%	12	32%	129	31%
		Quite a bit	8	32%	6	26%	27	44%	32	40%			3	43%	16	35%	9	24%	161	41%
		Very much	9	36%	2	9%	14	23%	22	27%			2	29%	7	15%	10	27%	81	19%
	Total		25	100%	23	100%	62	100%	81	100%			7	100%	46	100%	37	100%	413	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	7	27%	5	22%	15	24%	7	9%			1	14%	9	20%	6	16%	77	18%
		Some	12	46%	10	43%	22	35%	37	47%			1	14%	18	39%	13	34%	162	39%
		Quite a bit	5	19%	7	30%	17	27%	25	32%			5	71%	16	35%	13	34%	132	34%
		Very much	2	8%	1	4%	8	13%	10	13%			0	0%	3	7%	6	16%	41	9%
	Total		26	100%	23	100%	62	100%	79	100%			7	100%	46	100%	38	100%	412	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	8%	3	14%	9	15%	4	5%			1	17%	5	11%	2	5%	49	12%
		Some	11	44%	11	50%	21	34%	26	33%			2	33%	18	40%	15	41%	149	36%
		Quite a bit	9	36%	7	32%	22	35%	37	46%			3	50%	17	38%	14	38%	152	37%
		Very much	3	12%	1	5%	10	16%	13	16%			0	0%	5	11%	6	16%	59	15%
	Total		25	100%	22	100%	62	100%	80	100%			6	100%	45	100%	37	100%	409	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	12%	1	4%	3	5%	2	3%			1	14%	2	4%	0	0%	18	5%
		Some	3	12%	6	26%	14	23%	15	19%			2	29%	10	22%	7	18%	97	24%
		Quite a bit	12	48%	11	48%	29	47%	36	46%			3	43%	22	48%	16	42%	185	45%
		Very much	7	28%	5	22%	16	26%	26	33%			1	14%	12	26%	15	39%	112	25%
	Total		25	100%	23	100%	62	100%	79	100%			7	100%	46	100%	38	100%	412	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	4%	1	4%	1	2%	2	3%			0	0%	0	0%	1	3%	12	3%
		Some	6	23%	10	43%	14	23%	9	11%			3	43%	9	20%	6	16%	79	19%
		Quite a bit	9	35%	6	26%	18	30%	33	41%			2	29%	16	35%	16	42%	157	39%
		Very much	10	38%	6	26%	27	45%	36	45%			2	29%	21	46%	15	39%	161	39%
	Total		26	100%	23	100%	60	100%	80	100%			7	100%	46	100%	38	100%	409	100%
11a. Acquiring a broad general education	GNGENLED	Very little	1	4%	0	0%	3	5%	1	1%			0	0%	2	4%	2	5%	14	4%
		Some	1	4%	7	30%	16	27%	13	16%			3	43%	7	15%	4	11%	78	20%
		Quite a bit	14	58%	11	48%	23	38%	40	49%			2	29%	18	39%	17	45%	185	46%
		Very much	8	33%	5	22%	18	30%	27	33%			2	29%	19	41%	15	39%	130	30%
	Total		24	100%	23	100%	60	100%	81	100%			7	100%	46	100%	38	100%	407	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	4%	0	0%	4	7%	0	0%			0	0%	1	2%	1	3%	16	4%
		Some	4	15%	12	55%	14	23%	15	19%			2	29%	14	30%	14	37%	105	26%
		Quite a bit	12	46%	6	27%	31	52%	41	51%			3	43%	16	35%	13	34%	187	47%
		Very much	9	35%	4	18%	11	18%	25	31%			2	29%	15	33%	10	26%	101	23%
	Total		26	100%	22	100%	60	100%	81	100%			7	100%	46	100%	38	100%	409	100%

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University of Nebraska at Kearney

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	1	5%	4	7%	1	1%	1	14%	1	2%	1	3%	14	4%		
		Some	4	15%	10	45%	18	30%	13	16%	3	43%	11	24%	10	26%	103	25%		
		Quite a bit	15	58%	6	27%	21	34%	37	46%	2	29%	21	46%	10	26%	170	42%		
		Very much	7	27%	5	23%	18	30%	30	37%	1	14%	13	28%	17	45%	123	29%		
		Total	26	100%	22	100%	61	100%	81	100%	7	100%	46	100%	38	100%	410	100%		
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	3	13%	1	2%	3	4%	1	14%	2	4%	1	3%	18	5%		
		Some	1	4%	11	48%	20	33%	14	17%	3	43%	12	26%	11	31%	104	26%		
		Quite a bit	16	64%	6	26%	18	30%	40	49%	2	29%	20	43%	13	36%	183	45%		
		Very much	8	32%	3	13%	22	36%	24	30%	1	14%	12	26%	11	31%	101	24%		
		Total	25	100%	23	100%	61	100%	81	100%	7	100%	46	100%	36	100%	406	100%		
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%		
		Some	3	12%	5	22%	15	25%	13	16%	4	57%	9	20%	8	22%	87	22%		
		Quite a bit	10	40%	10	43%	24	40%	35	44%	3	43%	16	35%	13	35%	173	43%		
		Very much	12	48%	7	30%	21	35%	32	40%	0	0%	21	46%	16	43%	145	34%		
		Total	25	100%	23	100%	60	100%	80	100%	7	100%	46	100%	37	100%	407	100%		
11f. Analyzing quantitative problems	GNQUANT	Very little	4	15%	0	0%	2	3%	1	1%	0	0%	1	2%	1	3%	15	3%		
		Some	6	23%	8	35%	17	28%	25	31%	3	43%	7	16%	11	29%	118	29%		
		Quite a bit	6	23%	10	43%	22	36%	33	41%	3	43%	19	42%	14	37%	165	41%		
		Very much	10	38%	5	22%	20	33%	21	26%	1	14%	18	40%	12	32%	110	27%		
		Total	26	100%	23	100%	61	100%	80	100%	7	100%	45	100%	38	100%	408	100%		
11g. Using computing and information technology	GNCMPTS	Very little	3	12%	2	9%	5	8%	3	4%	0	0%	0	0%	1	3%	20	5%		
		Some	5	19%	8	35%	14	23%	17	21%	3	43%	12	26%	10	27%	96	23%		
		Quite a bit	12	46%	9	39%	23	38%	26	32%	3	43%	19	41%	13	35%	170	42%		
		Very much	6	23%	4	17%	19	31%	35	43%	1	14%	15	33%	13	35%	122	29%		
		Total	26	100%	23	100%	61	100%	81	100%	7	100%	46	100%	37	100%	408	100%		
11h. Working effectively with others	GNOTHERS	Very little	1	4%	1	4%	2	3%	2	2%	1	14%	2	4%	0	0%	17	4%		
		Some	4	15%	9	39%	17	28%	14	17%	3	43%	9	20%	11	29%	96	25%		
		Quite a bit	12	46%	7	30%	23	38%	33	41%	2	29%	19	41%	17	45%	178	43%		
		Very much	9	35%	6	26%	19	31%	32	40%	1	14%	16	35%	10	26%	120	28%		
		Total	26	100%	23	100%	61	100%	81	100%	7	100%	46	100%	38	100%	411	100%		
11i. Voting in local, state, or national elections	GNCITIZN	Very little	12	46%	16	70%	30	49%	24	30%	2	29%	14	30%	13	35%	154	38%		
		Some	8	31%	5	22%	14	23%	29	36%	3	43%	21	46%	13	35%	137	34%		
		Quite a bit	4	15%	1	4%	10	16%	20	25%	0	0%	8	17%	7	19%	74	19%		
		Very much	2	8%	1	4%	7	11%	8	10%	2	29%	3	7%	4	11%	37	9%		
		Total	26	100%	23	100%	61	100%	81	100%	7	100%	46	100%	37	100%	402	100%		

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	3	12%	0	0%	1	2%	1	1%			0	0%	0	0%	2	5%	14	4%
		Some	3	12%	7	32%	22	37%	17	21%			4	57%	8	17%	8	22%	106	27%
		Quite a bit	11	42%	9	41%	17	28%	38	48%			1	14%	27	59%	15	41%	175	43%
		Very much	9	35%	6	27%	20	33%	24	30%			2	29%	11	24%	12	32%	107	26%
		Total	26	100%	22	100%	60	100%	80	100%			7	100%	46	100%	37	100%	402	100%
11k. Understanding yourself	GNSELF	Very little	2	8%	1	4%	4	7%	2	2%			1	14%	0	0%	3	8%	28	7%
		Some	6	23%	10	43%	16	27%	17	21%			3	43%	13	28%	8	22%	107	26%
		Quite a bit	8	31%	7	30%	17	28%	40	49%			2	29%	21	46%	12	32%	155	38%
		Very much	10	38%	5	22%	23	38%	22	27%			1	14%	12	26%	14	38%	113	28%
		Total	26	100%	23	100%	60	100%	81	100%			7	100%	46	100%	37	100%	403	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	4%	3	13%	4	7%	6	7%			1	14%	4	9%	4	11%	39	10%
		Some	9	35%	12	52%	18	30%	19	23%			3	43%	19	41%	7	19%	128	31%
		Quite a bit	9	35%	5	22%	22	37%	39	48%			2	29%	17	37%	11	30%	153	38%
		Very much	7	27%	3	13%	16	27%	17	21%			1	14%	6	13%	15	41%	83	21%
		Total	26	100%	23	100%	60	100%	81	100%			7	100%	46	100%	37	100%	403	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2	8%	5	22%	8	13%	3	4%			0	0%	0	0%	3	8%	36	9%
		Some	7	27%	10	43%	16	26%	27	33%			4	57%	16	35%	12	32%	136	33%
		Quite a bit	11	42%	7	30%	27	44%	35	43%			2	29%	23	50%	13	35%	165	41%
		Very much	6	23%	1	4%	10	16%	16	20%			1	14%	7	15%	9	24%	66	17%
		Total	26	100%	23	100%	61	100%	81	100%			7	100%	46	100%	37	100%	403	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	4	15%	5	22%	6	10%	6	7%			0	0%	1	2%	4	11%	40	10%
		Some	7	27%	10	43%	19	32%	18	22%			2	29%	16	35%	8	22%	128	32%
		Quite a bit	12	46%	6	26%	21	36%	36	44%			3	43%	22	48%	12	33%	157	40%
		Very much	3	12%	2	9%	13	22%	21	26%			2	29%	7	15%	12	33%	77	18%
		Total	26	100%	23	100%	59	100%	81	100%			7	100%	46	100%	36	100%	402	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	5	19%	3	13%	11	18%	7	9%			1	14%	5	11%	2	6%	50	12%
		Some	11	42%	12	52%	20	33%	16	20%			3	43%	19	41%	15	42%	146	37%
		Quite a bit	6	23%	8	35%	16	26%	36	45%			2	29%	17	37%	11	31%	140	34%
		Very much	4	15%	0	0%	14	23%	21	26%			1	14%	5	11%	8	22%	66	17%
		Total	26	100%	23	100%	61	100%	80	100%			7	100%	46	100%	36	100%	402	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	12	46%	11	48%	17	28%	17	21%			2	29%	9	20%	12	33%	116	28%
		Some	6	23%	9	39%	16	26%	19	23%			2	29%	20	43%	9	25%	120	30%
		Quite a bit	6	23%	2	9%	15	25%	31	38%			2	29%	15	33%	11	31%	113	28%
		Very much	2	8%	1	4%	13	21%	14	17%			1	14%	2	4%	4	11%	53	14%
		Total	26	100%	23	100%	61	100%	81	100%			7	100%	46	100%	36	100%	402	100%

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	4%	2	9%	3	5%	1	1%			0	0%	2	4%	1	3%	12	3%
		Fair	4	15%	5	22%	5	8%	9	11%			0	0%	4	9%	6	16%	48	12%
		Good	10	38%	11	48%	38	62%	37	46%			6	86%	24	52%	17	45%	209	52%
		Excellent	11	42%	5	22%	15	25%	34	42%			1	14%	16	35%	14	37%	138	33%
		Total	26	100%	23	100%	61	100%	81	100%			7	100%	46	100%	38	100%	407	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	1	4%	2	3%	0	0%			0	0%	0	0%	0	0%	5	1%
		Fair	2	8%	3	13%	5	8%	7	9%			1	14%	2	4%	6	16%	45	11%
		Good	13	50%	14	61%	32	54%	36	44%			5	71%	25	54%	18	47%	214	54%
		Excellent	11	42%	5	22%	20	34%	38	47%			1	14%	19	41%	14	37%	141	33%
		Total	26	100%	23	100%	59	100%	81	100%			7	100%	46	100%	38	100%	405	100%
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	0	0%	1	5%	5	8%	1	1%			0	0%	1	2%	2	5%	14	4%
		Probably no	1	4%	3	14%	4	7%	3	4%			1	14%	4	9%	6	16%	37	9%
		Probably yes	9	35%	10	45%	30	49%	29	36%			5	71%	20	43%	15	39%	183	47%
		Definitely yes	16	62%	8	36%	22	36%	48	59%			1	14%	21	46%	15	39%	171	40%
		Total	26	100%	22	100%	61	100%	81	100%			7	100%	46	100%	38	100%	405	100%

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University of Nebraska at Kearney

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
15. Age	AGE	19 or younger	18	67%	19	83%	35	56%	71	88%	6	86%	37	80%	28	74%	304	70%		
		20-23	5	19%	2	9%	24	39%	8	10%	1	14%	7	15%	9	24%	81	23%		
		24-29	4	15%	1	4%	2	3%	1	1%	0	0%	2	4%	1	3%	14	4%		
		30-39	0	0%	1	4%	0	0%	1	1%	0	0%	0	0%	0	0%	5	2%		
		40-55	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	2	1%		
		Over 55	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	406	100%		
16. Your sex:	SEX	Male	6	22%	8	35%	28	45%	16	20%	5	71%	8	17%	11	29%	147	48%		
		Female	21	78%	15	65%	34	55%	65	80%	2	29%	38	83%	27	71%	261	52%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	408	100%		
17. Are you an international student or foreign national?	INTERNAT	No	20	74%	20	87%	34	57%	76	95%	5	83%	40	87%	27	71%	326	76%		
		Yes	7	26%	3	13%	26	43%	4	5%	1	17%	6	13%	11	29%	79	24%		
		Total	27	100%	23	100%	60	100%	80	100%	6	100%	46	100%	38	100%	405	100%		
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	1	0%		
		Asian, Asian American, or Pacific Islander	5	19%	1	4%	22	35%	2	2%	1	14%	5	11%	8	21%	59	18%		
		Black or African American	0	0%	1	4%	1	2%	0	0%	0	0%	1	2%	1	3%	6	2%		
		White (non-Hispanic)	18	67%	17	74%	32	52%	70	86%	6	86%	31	67%	20	53%	282	66%		
		Mexican or Mexican American	1	4%	2	9%	2	3%	4	5%	0	0%	1	2%	3	8%	21	4%		
		Puerto Rican	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%		
		Other Hispanic or Latino	1	4%	0	0%	1	2%	3	4%	0	0%	4	9%	4	11%	17	4%		
		Multiracial	2	7%	0	0%	0	0%	0	0%	0	0%	1	2%	1	3%	4	1%		
		Other	0	0%	0	0%	1	2%	1	1%	0	0%	1	2%	1	3%	5	1%		
		I prefer not to respond	0	0%	2	9%	3	5%	1	1%	0	0%	1	2%	0	0%	13	3%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	409	100%		
19. What is your current classification in college?	CLASS	Freshman/first year	21	78%	22	96%	35	57%	68	84%	6	86%	38	83%	26	68%	307	74%		
		Sophomore	5	19%	1	4%	17	28%	11	14%	1	14%	8	17%	8	21%	82	21%		
		Junior	0	0%	0	0%	6	10%	2	2%	0	0%	0	0%	1	3%	9	2%		
		Senior	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	2	5%	4	1%		
		Unclassified	1	4%	0	0%	2	3%	0	0%	0	0%	0	0%	1	3%	5	1%		
		Total	27	100%	23	100%	61	100%	81	100%	7	100%	46	100%	38	100%	407	100%		
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	21	78%	21	91%	46	77%	75	93%	7	100%	39	87%	32	84%	350	86%		
		Started elsewhere	6	22%	2	9%	14	23%	6	7%	0	0%	6	13%	6	16%	54	14%		
		Total	27	100%	23	100%	60	100%	81	100%	7	100%	45	100%	38	100%	404	100%		

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Frequency Distributions: First-Year Students

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	1	4%	2	3%	0	0%			0	0%	0	0%	0	0%	8	2%
	COMCOL05	Community or junior college	4	15%	1	4%	5	8%	4	5%			0	0%	7	15%	5	13%	37	9%
	FOURYR05	4-year college other than this one	5	19%	3	13%	12	20%	7	9%			1	14%	6	13%	4	11%	55	15%
	NONE05	None	18	67%	17	74%	40	66%	68	87%			6	86%	33	72%	31	82%	306	74%
	OCOL1_05	Other	1	4%	1	4%	6	10%	1	1%			0	0%	2	4%	0	0%	21	6%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	27	100%	23	100%	62	100%	81	100%			6	86%	46	100%	38	100%	403	99%
		Yes	0	0%	0	0%	0	0%	0	0%			1	14%	0	0%	0	0%	5	1%
	Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	408	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	0	0%	0	0%			1	100%	0	0%	0	0%	5	100%
		Yes	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
	Total	0	0%	0	0%	0	0%	0	0%			1	100%	0	0%	0	0%	5	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	2	9%	5	8%	1	1%			0	0%	2	4%	3	8%	19	6%
		Full-time	27	100%	21	91%	57	92%	80	99%			7	100%	44	96%	35	92%	388	94%
	Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	38	100%	407	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	25	93%	23	100%	55	93%	79	98%			6	86%	46	100%	37	97%	394	97%
		Yes	2	7%	0	0%	4	7%	2	2%			1	14%	0	0%	1	3%	11	3%
	Total	27	100%	23	100%	59	100%	81	100%			7	100%	46	100%	38	100%	405	100%	

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	25	96%	18	78%	54	90%	74	93%			4	57%	41	89%	31	84%	349	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	4%	2	9%	1	2%	1	1%			0	0%	1	2%	1	3%	8	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	1	2%	0	0%			0	0%	0	0%	0	0%	1	0%
	DISLEARN	Yes, I have a learning disability	0	0%	0	0%	1	2%	0	0%			0	0%	1	2%	0	0%	2	1%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	0	0%	1	2%	0	0%			0	0%	0	0%	2	5%	5	1%
	DISMENT	Yes, I have a mental health disorder	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	2	5%	5	1%
	DISMED	Yes, I have a medical disability not listed above	0	0%	0	0%	0	0%	1	1%			0	0%	0	0%	0	0%	2	1%
	DISOTHER	Yes, I have another disability	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
	DISREFUS	I choose not to answer	0	0%	3	13%	5	8%	4	5%			3	43%	3	7%	2	5%	33	10%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	24	89%	19	83%	54	87%	65	80%			7	100%	35	76%	34	92%	343	85%
		Yes	3	11%	4	17%	8	13%	16	20%			0	0%	11	24%	3	8%	63	15%
	Total	27	100%	23	100%	62	100%	81	100%			7	100%	46	100%	37	100%	406	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	25	93%	21	95%	58	94%	69	85%			6	86%	42	91%	34	92%	367	91%
		Yes	2	7%	1	5%	4	6%	12	15%			1	14%	4	9%	3	8%	38	9%
	Total	27	100%	22	100%	62	100%	81	100%			7	100%	46	100%	37	100%	405	100%	

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%	1	14%	2	4%	0	0%	7	2%
		C	0	0%	3	14%	4	6%	3	4%	0	0%	1	2%	1	3%	21	6%		
		C+	1	4%	2	9%	2	3%	3	4%	0	0%	0	0%	1	3%	18	4%		
		B-	2	7%	0	0%	4	6%	4	5%	2	29%	4	9%	5	14%	36	9%		
		B	1	4%	5	23%	11	18%	10	12%	0	0%	6	13%	5	14%	64	17%		
		B+	3	11%	2	9%	4	6%	15	19%	1	14%	13	28%	8	22%	64	15%		
		A-	8	30%	2	9%	14	23%	17	21%	1	14%	9	20%	7	19%	75	17%		
		A	12	44%	8	36%	23	37%	29	36%	2	29%	11	24%	10	27%	120	29%		
Total	27	100%	22	100%	62	100%	81	100%	7	100%	46	100%	37	100%	405	100%				
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	15	58%	14	64%	27	44%	58	72%			4	57%	31	67%	24	63%	236	54%
		Residence, walking distance	4	15%	2	9%	20	32%	5	6%	1	14%	4	9%	7	18%	62	18%		
		Residence, driving distance	4	15%	3	14%	10	16%	7	9%	1	14%	4	9%	6	16%	57	15%		
		Fraternity or sorority house	0	0%	3	14%	3	5%	10	12%	0	0%	5	11%	0	0%	30	8%		
		None of the above	3	12%	0	0%	2	3%	1	1%	1	14%	2	4%	1	3%	15	5%		
		Total	26	100%	22	100%	62	100%	81	100%	7	100%	46	100%	38	100%	400	100%		
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	2	8%	3	14%	5	8%	11	14%	0	0%	5	11%	2	5%	38	9%		
		Graduated from HS	5	19%	6	27%	16	26%	23	28%	1	14%	13	28%	8	21%	107	26%		
		Attended, no degree	2	8%	2	9%	12	19%	14	17%	1	14%	10	22%	4	11%	66	17%		
		Completed Associate's	5	19%	5	23%	6	10%	11	14%	1	14%	4	9%	9	24%	56	14%		
		Completed Bachelor's	8	31%	4	18%	18	29%	18	22%	3	43%	7	15%	11	29%	99	26%		
		Completed Master's	3	12%	1	5%	4	6%	4	5%	1	14%	5	11%	3	8%	26	7%		
		Completed Doctorate	1	4%	1	5%	1	2%	0	0%	0	0%	2	4%	1	3%	8	2%		
Total	26	100%	22	100%	62	100%	81	100%	7	100%	46	100%	38	100%	400	100%				
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	3	12%	4	17%	5	8%	9	11%	0	0%	3	7%	5	13%	38	9%		
		Graduated from HS	6	23%	7	30%	14	23%	13	16%	1	14%	11	24%	11	29%	81	21%		
		Attended, no degree	1	4%	2	9%	10	16%	6	8%	0	0%	8	17%	7	18%	53	13%		
		Completed Associate's	4	15%	3	13%	9	15%	15	19%	0	0%	6	13%	8	21%	68	17%		
		Completed Bachelor's	11	42%	5	22%	15	24%	28	35%	5	71%	11	24%	4	11%	112	28%		
		Completed Master's	1	4%	2	9%	8	13%	9	11%	1	14%	7	15%	3	8%	43	12%		
		Completed Doctorate	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	3	1%		
Total	26	100%	23	100%	62	100%	80	100%	7	100%	46	100%	38	100%	398	100%				

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University of Nebraska at Kearney
Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	27	7%
		Biological Science	0	0%	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	23	6%
		Business	0	0%	0	0%	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	62	18%
		Education	0	0%	0	0%	0	0%	81	100%	0	0%	0	0%	0	0%	0	0%	81	19%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	7	100%	0	0%	0	0%	7	2%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	46	100%	0	0%	46	11%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	38	100%	38	9%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	81	23%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	18	5%
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	384	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	43%	2	22%	0	0%	3	11%	0	0%	1	17%	3	30%	14	14%		
		Biological Science	1	14%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%		
		Business	1	14%	1	11%	15	68%	2	7%	0	0%	0	0%	1	10%	22	22%		
		Education	0	0%	1	11%	0	0%	12	43%	0	0%	0	0%	0	0%	14	10%		
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Physical Science	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%	2	2%		
		Professional	0	0%	3	33%	3	14%	2	7%	1	100%	3	50%	0	0%	18	16%		
		Social Science	2	29%	0	0%	2	9%	2	7%	0	0%	1	17%	2	20%	12	11%		
		Other	0	0%	0	0%	2	9%	6	21%	0	0%	1	17%	2	20%	16	15%		
		Undecided	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	2	20%	7	7%
		Total	7	100%	9	100%	22	100%	28	100%	1	100%	6	100%	10	100%	107	100%		
- Institution reported: Gender	GENDER	Male	6	22%	8	35%	28	45%	16	20%	5	71%	8	17%	11	29%	177	50%		
		Female	21	78%	15	65%	34	55%	65	80%	2	29%	38	83%	27	71%	299	50%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	476	100%		
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	1	4%	0	0%	0	0%	0	0%	1	2%	0	0%	3	1%		
		Am. Indian/Native Amer.	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	2	1%		
		Asian/Pacific Islander	5	19%	1	4%	21	34%	2	2%	1	14%	3	7%	7	18%	68	18%		
		Caucasian/White	18	67%	16	70%	31	50%	66	81%	6	86%	33	72%	19	50%	318	64%		
		Hispanic	2	7%	2	9%	4	6%	7	9%	0	0%	4	9%	7	18%	41	7%		
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Foreign	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Multi-racial	1	4%	0	0%	0	0%	0	0%	0	0%	1	2%	1	3%	5	1%		
		Unknown	1	4%	3	13%	6	10%	6	7%	0	0%	4	9%	3	8%	39	9%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	476	100%		
- Institution reported: Enrollment status	ENROLLMT	Part-time	4	15%	1	4%	12	19%	1	1%	1	14%	2	4%	2	5%	48	15%		
		Full-time	23	85%	22	96%	50	81%	80	99%	6	86%	44	96%	36	95%	428	85%		
		Total	27	100%	23	100%	62	100%	81	100%	7	100%	46	100%	38	100%	476	100%		

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University of Nebraska at Kearney

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	7%	1	2%	0	0%	1	14%	0	0%	0	0%	7	2%		
		Sometimes	8	25%	3	21%	16	33%	16	21%	1	14%	4	29%	5	13%	88	24%		
		Often	10	31%	7	50%	13	27%	27	35%	3	43%	6	43%	15	38%	130	35%		
		Very often	14	44%	3	21%	18	38%	34	44%	2	29%	4	29%	19	49%	141	39%		
		Total	32	100%	14	100%	48	100%	77	100%	7	100%	14	100%	39	100%	366	100%		
1b. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	2	14%	1	2%	3	4%	1	14%	0	0%	1	3%	12	4%		
		Sometimes	13	39%	6	43%	15	31%	18	23%	3	43%	5	36%	13	33%	112	30%		
		Often	14	42%	4	29%	20	42%	38	48%	3	43%	5	36%	12	31%	157	42%		
		Very often	6	18%	2	14%	12	25%	20	25%	0	0%	4	29%	13	33%	89	24%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	370	100%		
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	6%	3	21%	9	19%	10	13%	1	14%	4	29%	4	10%	64	18%		
		Sometimes	15	47%	4	29%	20	42%	37	47%	3	43%	7	50%	14	36%	146	39%		
		Often	8	25%	5	36%	11	23%	20	25%	1	14%	3	21%	8	21%	90	24%		
		Very often	7	22%	2	14%	8	17%	12	15%	2	29%	0	0%	13	33%	69	19%		
		Total	32	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	369	100%		
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	1	7%	0	0%	1	1%	0	0%	1	7%	0	0%	5	2%		
		Sometimes	3	9%	4	29%	9	19%	16	20%	1	14%	3	21%	2	5%	61	16%		
		Often	9	27%	3	21%	18	38%	32	41%	3	43%	5	36%	10	26%	134	37%		
		Very often	21	64%	6	43%	20	43%	30	38%	3	43%	5	36%	27	69%	167	45%		
		Total	33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	367	100%		
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	1	7%	2	4%	2	3%	1	14%	1	7%	0	0%	16	5%		
		Sometimes	9	27%	4	29%	12	25%	27	34%	4	57%	3	21%	4	10%	107	28%		
		Often	12	36%	6	43%	21	44%	24	30%	2	29%	4	29%	15	38%	130	35%		
		Very often	12	36%	3	21%	13	27%	26	33%	0	0%	6	43%	20	51%	116	32%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	369	100%		
1f. Come to class without completing readings or assignments	CLUNPREP	Never	11	34%	9	64%	7	15%	10	13%	1	14%	2	14%	3	8%	68	18%		
		Sometimes	18	56%	3	21%	22	47%	47	59%	5	71%	8	57%	27	69%	198	54%		
		Often	1	3%	1	7%	13	28%	16	20%	1	14%	4	29%	8	21%	75	20%		
		Very often	2	6%	1	7%	5	11%	6	8%	0	0%	0	0%	1	3%	27	8%		
		Total	32	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	368	100%		
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	3	9%	1	7%	2	4%	3	4%	1	14%	2	14%	2	5%	28	7%		
		Sometimes	14	42%	11	79%	20	42%	26	33%	1	14%	4	29%	17	44%	138	37%		
		Often	11	33%	1	7%	20	42%	25	32%	4	57%	7	50%	19	49%	135	36%		
		Very often	5	15%	1	7%	6	13%	25	32%	1	14%	1	7%	1	3%	68	19%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	369	100%		

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University of Nebraska at Kearney

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	2	6%	1	7%	2	4%	4	5%			0	0%	1	7%	3	8%	20	6%
		(ACL)	Sometimes	18	55%	8	57%	10	21%	24	30%			2	29%	5	36%	16	41%	128	35%
			Often	6	18%	4	29%	25	52%	35	44%			4	57%	7	50%	13	33%	149	39%
			Very often	7	21%	1	7%	11	23%	16	20%			1	14%	1	7%	7	18%	73	20%
			Total			33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	3%	0	0%	1	2%	2	3%			0	0%	1	7%	3	8%	13	4%
			Sometimes	8	25%	4	29%	12	25%	25	32%			2	29%	3	21%	4	10%	105	29%
			Often	13	41%	6	43%	22	46%	31	40%			2	29%	5	36%	18	46%	156	43%
			Very often	10	31%	4	29%	13	27%	19	25%			3	43%	5	36%	14	36%	82	23%
			Total			32	100%	14	100%	48	100%	77	100%			7	100%	14	100%	39	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	14	42%	4	29%	22	46%	36	46%			2	29%	9	64%	23	59%	176	49%
		(ACL)	Sometimes	11	33%	8	57%	22	46%	26	33%			2	29%	3	21%	10	26%	121	34%
			Often	3	9%	2	14%	1	2%	6	8%			0	0%	1	7%	4	10%	29	8%
			Very often	5	15%	0	0%	3	6%	11	14%			3	43%	1	7%	2	5%	33	9%
			Total			33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	18	55%	9	69%	26	55%	18	23%			1	14%	5	36%	16	42%	143	42%
		(ACL)	Sometimes	11	33%	3	23%	13	28%	39	49%			4	57%	2	14%	14	37%	127	34%
			Often	3	9%	0	0%	5	11%	18	23%			2	29%	5	36%	3	8%	62	17%
			Very often	1	3%	1	8%	3	6%	4	5%			0	0%	2	14%	5	13%	23	6%
			Total			33	100%	13	100%	47	100%	79	100%			7	100%	14	100%	38	100%
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	2	6%	3	21%	3	6%	6	8%			0	0%	2	14%	5	13%	32	9%
		(EEE)	Sometimes	14	42%	4	29%	17	35%	20	25%			2	29%	4	29%	7	18%	109	31%
			Often	11	33%	2	14%	11	23%	25	32%			2	29%	3	21%	13	33%	102	28%
			Very often	6	18%	5	36%	17	35%	28	35%			3	43%	5	36%	14	36%	114	31%
			Total			33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	1	1%			0	0%	0	0%	0	0%	3	1%
			Sometimes	4	12%	0	0%	2	4%	4	5%			2	29%	3	23%	3	8%	30	9%
			Often	10	30%	4	29%	18	38%	24	30%			0	0%	2	15%	13	33%	114	33%
			Very often	19	58%	10	71%	28	58%	50	63%			5	71%	8	62%	23	59%	209	56%
			Total			33	100%	14	100%	48	100%	79	100%			7	100%	13	100%	39	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	0	0%	0	0%	1	2%	1	1%			0	0%	0	0%	0	0%	8	2%
		(SFI)	Sometimes	11	33%	7	50%	17	35%	25	32%			2	29%	7	50%	13	33%	128	36%
			Often	13	39%	3	21%	19	40%	36	46%			3	43%	3	21%	14	36%	137	38%
			Very often	9	27%	4	29%	11	23%	17	22%			2	29%	4	29%	12	31%	86	24%
			Total			33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%

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University of Nebraska at Kearney

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	2	7%	1	7%	11	23%	5	6%	0	0%	3	21%	2	5%	38	11%	
			Sometimes	16	53%	8	57%	17	35%	31	39%	2	29%	6	43%	17	44%	143	40%	
			Often	7	23%	4	29%	16	33%	30	38%	3	43%	2	14%	8	21%	115	32%	
			Very often	5	17%	1	7%	4	8%	13	16%	2	29%	3	21%	12	31%	60	17%	
		Total	30	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	356	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	3	9%	3	21%	13	28%	17	22%	2	29%	6	43%	5	13%	90	26%	
			Sometimes	21	64%	8	57%	23	49%	43	54%	1	14%	5	36%	22	56%	175	48%	
			Often	7	21%	3	21%	7	15%	12	15%	4	57%	3	21%	8	21%	69	19%	
			Very often	2	6%	0	0%	4	9%	7	9%	0	0%	0	0%	4	10%	24	7%	
		Total	33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	358	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	3%	2	14%	1	2%	1	1%	0	0%	0	0%	0	0%	11	3%	
			Sometimes	13	39%	6	43%	14	29%	20	25%	2	29%	3	21%	10	26%	107	30%	
			Often	14	42%	4	29%	21	44%	36	46%	3	43%	9	64%	18	46%	165	46%	
			Very often	5	15%	2	14%	12	25%	22	28%	2	29%	2	14%	11	28%	74	21%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	357	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	1	7%	2	4%	1	1%	1	14%	0	0%	2	5%	18	6%	
			Sometimes	11	33%	7	50%	20	42%	28	35%	2	29%	10	71%	13	33%	145	41%	
			Often	16	48%	6	43%	20	42%	38	48%	3	43%	2	14%	16	41%	139	38%	
			Very often	6	18%	0	0%	6	13%	12	15%	1	14%	2	14%	8	21%	55	15%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	357	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	10	30%	7	50%	19	40%	36	46%	1	14%	5	36%	12	31%	132	38%	
			Sometimes	12	36%	4	29%	14	29%	25	32%	3	43%	5	36%	12	31%	117	33%	
			Often	6	18%	3	21%	7	15%	15	19%	1	14%	3	21%	7	18%	71	19%	
			Very often	5	15%	0	0%	8	17%	2	3%	2	29%	1	7%	8	21%	36	10%	
		Total	33	100%	14	100%	48	100%	78	100%	7	100%	14	100%	39	100%	356	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	0	0%	4	8%	6	8%	1	14%	1	7%	1	3%	23	7%	
			Sometimes	12	36%	5	36%	16	33%	32	41%	0	0%	8	57%	13	33%	141	40%	
			Often	8	24%	5	36%	16	33%	26	33%	4	57%	2	14%	12	31%	119	32%	
			Very often	13	39%	4	29%	12	25%	14	18%	2	29%	3	21%	13	33%	73	21%	
		Total	33	100%	14	100%	48	100%	78	100%	7	100%	14	100%	39	100%	356	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2	6%	2	14%	12	25%	10	13%	1	14%	4	29%	5	13%	55	15%	
			Sometimes	8	24%	7	50%	18	38%	38	48%	3	43%	6	43%	22	56%	159	44%	
			Often	15	45%	3	21%	7	15%	19	24%	3	43%	3	21%	7	18%	93	26%	
			Very often	8	24%	2	14%	11	23%	12	15%	0	0%	1	7%	5	13%	50	14%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	357	100%		

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University of Nebraska at Kearney

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	1	3%	1	7%	7	15%	9	11%	2	29%	3	21%	1	3%	39	11%		
		Sometimes	11	33%	12	86%	19	40%	32	41%	3	43%	9	64%	18	46%	154	43%		
		Often	13	39%	1	7%	12	25%	28	35%	2	29%	2	14%	10	26%	108	30%		
		Very often	8	24%	0	0%	10	21%	10	13%	0	0%	0	0%	10	26%	55	16%		
		Total		33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	356	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	4	12%	0	0%	3	6%	8	10%	0	0%	0	0%	1	3%	22	6%		
		Some	11	33%	2	14%	17	36%	31	39%	2	29%	2	14%	16	42%	104	30%		
		Quite a bit	13	39%	4	29%	15	32%	29	37%	3	43%	6	43%	14	37%	139	40%		
		Very much	5	15%	8	57%	12	26%	11	14%	2	29%	6	43%	7	18%	85	24%		
		Total		33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	38	100%	350	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	1	3%	0	0%	3	7%	1	1%	0	0%	0	0%	1	3%	8	3%		
		Some	6	18%	2	14%	8	18%	7	9%	2	29%	1	7%	3	8%	49	14%		
		Quite a bit	17	52%	6	43%	16	36%	49	64%	3	43%	10	71%	11	28%	180	51%		
		Very much	9	27%	6	43%	17	39%	19	25%	2	29%	3	21%	24	62%	111	32%		
		Total		33	100%	14	100%	44	100%	76	100%	7	100%	14	100%	39	100%	348	100%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC) Very little	3	9%	0	0%	4	9%	2	3%	1	14%	1	7%	1	3%	17	5%		
		Some	7	21%	4	29%	11	23%	16	21%	1	14%	3	21%	6	15%	85	25%		
		Quite a bit	11	33%	6	43%	21	45%	34	44%	2	29%	7	50%	16	41%	153	43%		
		Very much	12	36%	4	29%	11	23%	26	33%	3	43%	3	21%	16	41%	98	27%		
		Total		33	100%	14	100%	47	100%	78	100%	7	100%	14	100%	39	100%	353	100%	
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	4	12%	1	7%	1	2%	7	9%	0	0%	1	7%	2	5%	22	6%		
		Some	2	6%	4	29%	16	34%	14	18%	3	43%	4	29%	5	13%	76	22%		
		Quite a bit	15	45%	5	36%	16	34%	34	43%	2	29%	6	43%	16	41%	151	42%		
		Very much	12	36%	4	29%	14	30%	24	30%	2	29%	3	21%	16	41%	104	30%		
		Total		33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	353	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	2	6%	1	7%	2	4%	4	5%	0	0%	1	7%	0	0%	13	4%		
		Some	9	27%	4	29%	9	20%	16	20%	1	14%	4	29%	3	8%	73	21%		
		Quite a bit	11	33%	2	14%	14	30%	26	33%	0	0%	4	29%	15	38%	126	36%		
		Very much	11	33%	7	50%	21	46%	33	42%	6	86%	5	36%	21	54%	141	39%		
		Total		33	100%	14	100%	46	100%	79	100%	7	100%	14	100%	39	100%	353	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	0	0%	0	0%	1	2%	1	1%	0	0%	0	0%	0	0%	6	2%		
		1-4	9	27%	4	29%	16	33%	28	35%	4	57%	1	7%	7	18%	103	30%		
		5-10	9	27%	6	43%	14	29%	27	34%	3	43%	8	57%	17	45%	129	36%		
		11-20	7	21%	1	7%	9	19%	15	19%	0	0%	4	29%	8	21%	66	18%		
		More than 20	8	24%	3	21%	8	17%	8	10%	0	0%	1	7%	6	16%	50	14%		
		Total		33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	38	100%	354	100%	

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Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	3	9%	3	21%	8	17%	12	15%			1	14%	3	21%	8	21%	72	20%
		1-4	18	55%	8	57%	24	51%	44	56%			4	57%	8	57%	21	55%	192	54%
		5-10	8	24%	1	7%	9	19%	15	19%			2	29%	2	14%	6	16%	58	17%
		11-20	1	3%	1	7%	2	4%	4	5%			0	0%	1	7%	1	3%	12	3%
		More than 20	3	9%	1	7%	4	9%	4	5%			0	0%	0	0%	2	5%	18	5%
		Total	33	100%	14	100%	47	100%	79	100%			7	100%	14	100%	38	100%	352	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	14	42%	8	57%	29	60%	49	62%			2	29%	8	57%	18	46%	206	58%
		1-4	16	48%	6	43%	14	29%	26	33%			4	57%	5	36%	20	51%	127	36%
		5-10	2	6%	0	0%	2	4%	4	5%			0	0%	1	7%	0	0%	13	3%
		11-20	1	3%	0	0%	1	2%	0	0%			1	14%	0	0%	0	0%	4	1%
		More than 20	0	0%	0	0%	2	4%	0	0%			0	0%	0	0%	1	3%	4	1%
		Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	354	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	2	6%	2	14%	3	6%	7	9%			2	29%	3	21%	0	0%	35	11%
		1-4	15	45%	7	50%	24	50%	42	53%			1	14%	8	57%	11	28%	164	45%
		5-10	11	33%	3	21%	8	17%	20	25%			2	29%	2	14%	16	41%	92	26%
		11-20	3	9%	2	14%	7	15%	9	11%			2	29%	0	0%	10	26%	49	14%
		More than 20	2	6%	0	0%	6	13%	1	1%			0	0%	1	7%	2	5%	15	4%
		Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	355	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	6%	0	0%	1	2%	4	5%			1	14%	1	7%	1	3%	16	5%
		1-4	8	24%	6	43%	14	29%	19	24%			3	43%	4	29%	6	15%	88	26%
		5-10	13	39%	1	7%	14	29%	23	29%			1	14%	3	21%	17	44%	104	29%
		11-20	8	24%	5	36%	7	15%	10	13%			1	14%	2	14%	7	18%	68	19%
		More than 20	2	6%	2	14%	12	25%	23	29%			1	14%	4	29%	8	21%	79	22%
		Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	355	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	7	21%	2	15%	11	23%	13	16%			0	0%	3	21%	5	13%	55	16%
		1-2	10	30%	6	46%	10	21%	23	29%			1	14%	4	29%	14	36%	116	33%
		3-4	11	33%	5	38%	16	33%	25	32%			3	43%	4	29%	15	38%	114	33%
		5-6	1	3%	0	0%	6	13%	10	13%			3	43%	1	7%	4	10%	34	9%
		More than 6	4	12%	0	0%	5	10%	8	10%			0	0%	2	14%	1	3%	34	9%
		Total	33	100%	13	100%	48	100%	79	100%			7	100%	14	100%	39	100%	353	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	6	18%	1	7%	8	17%	12	15%			1	14%	2	14%	7	18%	49	14%
		1-2	15	45%	11	79%	17	36%	26	33%			2	29%	2	14%	15	38%	133	37%
		3-4	6	18%	1	7%	13	28%	19	24%			1	14%	3	21%	8	21%	85	24%
		5-6	3	9%	1	7%	5	11%	10	13%			2	29%	1	7%	3	8%	40	11%
		More than 6	3	9%	0	0%	4	9%	12	15%			1	14%	6	43%	6	15%	46	14%
		Total	33	100%	14	100%	47	100%	79	100%			7	100%	14	100%	39	100%	353	100%

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	3%	0	0%	2	4%	0	0%	0	0%	0	0%	0	0%	0	0%	5	2%
		2	0	0%	0	0%	1	2%	5	6%	0	0%	0	0%	0	0%	0	0%	9	3%
		3	1	3%	1	7%	1	2%	1	1%	0	0%	0	0%	2	5%	11	3%		
		4	3	9%	2	14%	5	11%	15	19%	0	0%	1	7%	6	15%	46	13%		
		5	11	33%	6	43%	16	34%	25	32%	2	29%	2	14%	9	23%	114	32%		
		6	11	33%	4	29%	16	34%	26	33%	4	57%	9	64%	13	33%	121	33%		
		7 Very much	6	18%	1	7%	6	13%	7	9%	1	14%	2	14%	9	23%	48	14%		
		Total	33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	354	100%		
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	3	9%	5	36%	18	38%	28	35%	3	43%	7	50%	15	38%	123	36%		
		Sometimes	13	39%	6	43%	17	35%	37	47%	3	43%	4	29%	18	46%	145	42%		
		Often	8	24%	2	14%	5	10%	8	10%	1	14%	3	21%	4	10%	45	13%		
		Very often	9	27%	1	7%	8	17%	6	8%	0	0%	0	0%	2	5%	35	10%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	348	100%		
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	5	15%	1	8%	4	8%	13	17%	0	0%	1	7%	4	10%	43	13%		
		Sometimes	14	42%	4	31%	15	31%	26	33%	3	43%	3	21%	15	38%	115	33%		
		Often	7	21%	1	8%	9	19%	22	28%	2	29%	6	43%	8	21%	82	24%		
		Very often	7	21%	7	54%	20	42%	17	22%	2	29%	4	29%	12	31%	107	31%		
		Total	33	100%	13	100%	48	100%	78	100%	7	100%	14	100%	39	100%	347	100%		
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	12	36%	2	14%	15	31%	23	29%	2	29%	4	29%	19	49%	124	37%		
		Sometimes	10	30%	5	36%	18	38%	18	23%	1	14%	2	14%	11	28%	104	29%		
		Often	3	9%	3	21%	7	15%	19	24%	1	14%	6	43%	3	8%	59	16%		
		Very often	8	24%	4	29%	8	17%	19	24%	3	43%	2	14%	6	15%	63	18%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	350	100%		
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	3%	2	14%	4	8%	11	14%	1	14%	6	43%	2	5%	44	12%		
		Sometimes	12	36%	5	36%	19	40%	29	37%	2	29%	6	43%	7	18%	124	36%		
		Often	11	33%	5	36%	15	31%	25	32%	3	43%	2	14%	20	51%	116	33%		
		Very often	9	27%	2	14%	10	21%	14	18%	1	14%	0	0%	10	26%	65	19%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	349	100%		
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	2	6%	0	0%	4	8%	8	10%	0	0%	1	7%	1	3%	26	7%		
		Sometimes	8	24%	8	57%	13	27%	30	38%	4	57%	9	64%	9	23%	128	36%		
		Often	15	45%	5	36%	20	42%	23	29%	3	43%	4	29%	14	36%	127	37%		
		Very often	8	24%	1	7%	11	23%	17	22%	0	0%	0	0%	15	38%	68	20%		
		Total	33	100%	14	100%	48	100%	78	100%	7	100%	14	100%	39	100%	349	100%		
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	3%	0	0%	4	8%	4	5%	1	14%	0	0%	1	3%	15	5%		
		Sometimes	10	30%	6	43%	18	38%	27	34%	3	43%	10	71%	9	23%	131	37%		
		Often	15	45%	7	50%	13	27%	34	43%	1	14%	3	21%	17	44%	132	38%		
		Very often	7	21%	1	7%	13	27%	14	18%	2	29%	1	7%	12	31%	73	20%		
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	351	100%		

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	9%	2	14%	2	4%	0	0%	1	14%	1	7%	2	5%	17	5%	
			Do not plan to do	10	30%	2	14%	13	28%	0	0%	3	43%	0	0%	8	21%	47	14%	
			Plan to do	11	33%	3	21%	8	17%	34	43%	0	0%	4	29%	10	26%	109	32%	
			Done	9	27%	7	50%	24	51%	45	57%	3	43%	9	64%	19	49%	173	50%	
		Total	33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	346	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	6	18%	1	7%	1	2%	2	3%	0	0%	0	0%	2	5%	20	5%	
			Do not plan to do	6	18%	2	14%	5	10%	4	5%	1	14%	0	0%	4	10%	43	13%	
			Plan to do	3	9%	2	14%	1	2%	9	11%	0	0%	2	14%	3	8%	30	9%	
			Done	18	55%	9	64%	41	85%	64	81%	6	86%	12	86%	30	77%	255	72%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	348	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	3	9%	1	7%	5	10%	6	8%	0	0%	2	14%	3	8%	40	12%	
			Do not plan to do	21	64%	9	64%	32	67%	34	43%	5	71%	6	43%	22	59%	188	54%	
			Plan to do	3	9%	2	14%	2	4%	10	13%	0	0%	2	14%	1	3%	24	7%	
			Done	6	18%	2	14%	9	19%	29	37%	2	29%	4	29%	11	30%	91	27%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	37	100%	343	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	5	15%	0	0%	7	15%	10	13%	0	0%	0	0%	2	5%	41	12%	
			Do not plan to do	13	39%	3	21%	29	62%	52	66%	3	43%	10	71%	12	31%	185	52%	
			Plan to do	9	27%	4	29%	5	11%	8	10%	0	0%	2	14%	9	23%	54	17%	
			Done	6	18%	7	50%	6	13%	9	11%	4	57%	2	14%	16	41%	67	19%	
		Total	33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	347	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	3	9%	0	0%	0	0%	7	9%	1	14%	1	7%	4	10%	24	7%	
			Do not plan to do	7	21%	12	86%	29	60%	43	54%	5	71%	9	64%	21	54%	201	59%	
			Plan to do	2	6%	0	0%	1	2%	4	5%	0	0%	0	0%	2	5%	17	5%	
			Done	21	64%	2	14%	18	38%	25	32%	1	14%	4	29%	12	31%	106	30%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	348	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	8	24%	1	7%	2	4%	7	9%	0	0%	2	14%	2	5%	32	9%	
			Do not plan to do	13	39%	11	79%	32	68%	65	82%	7	100%	12	86%	29	74%	260	75%	
			Plan to do	4	12%	1	7%	3	6%	3	4%	0	0%	0	0%	1	3%	20	6%	
			Done	8	24%	1	7%	10	21%	4	5%	0	0%	0	0%	7	18%	35	10%	
		Total	33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	347	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	3	9%	0	0%	2	4%	7	9%	0	0%	1	7%	3	8%	27	7%	
			Do not plan to do	15	45%	12	86%	36	75%	58	73%	6	86%	12	86%	19	49%	229	65%	
			Plan to do	3	9%	0	0%	6	13%	4	5%	0	0%	0	0%	3	8%	26	8%	
			Done	12	36%	2	14%	4	8%	10	13%	1	14%	1	7%	14	36%	66	20%	
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	348	100%		

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University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	1	3%	0	0%	7	15%	11	14%			0	0%	5	36%	5	13%	40	11%
		Do not plan to do	8	25%	0	0%	13	27%	25	32%			2	29%	3	21%	12	31%	97	29%
		Plan to do	15	47%	6	43%	17	35%	29	37%			1	14%	4	29%	8	21%	117	34%
		Done	8	25%	8	57%	11	23%	13	17%			4	57%	2	14%	14	36%	91	27%
		Total	32	100%	14	100%	48	100%	78	100%			7	100%	14	100%	39	100%	345	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		2	1	3%	0	0%	0	0%	0	0%			0	0%	0	0%	1	3%	3	1%
		3	0	0%	1	7%	1	2%	1	1%			0	0%	0	0%	1	3%	7	2%
		4	2	6%	1	7%	9	19%	8	10%			0	0%	0	0%	7	18%	34	10%
		5	10	30%	6	43%	6	13%	15	19%			2	29%	2	14%	7	18%	73	23%
		6	10	30%	3	21%	16	34%	36	46%			4	57%	8	57%	12	31%	128	37%
		7 Friendly, Supportive, Sense of belonging	10	30%	3	21%	15	32%	19	24%			1	14%	4	29%	11	28%	97	28%
		Total	33	100%	14	100%	47	100%	79	100%			7	100%	14	100%	39	100%	343	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		2	0	0%	0	0%	1	2%	1	1%			0	0%	0	0%	0	0%	7	2%
		3	1	3%	2	14%	2	4%	3	4%			0	0%	0	0%	1	3%	12	3%
		4	4	12%	1	7%	8	17%	4	5%			1	14%	3	21%	2	5%	37	11%
		5	6	18%	4	29%	12	26%	17	22%			3	43%	5	36%	3	8%	79	22%
		6	10	30%	5	36%	15	32%	36	46%			3	43%	3	21%	21	54%	125	37%
		7 Available, Helpful, Sympathetic	12	36%	2	14%	9	19%	18	23%			0	0%	3	21%	12	31%	82	24%
		Total	33	100%	14	100%	47	100%	79	100%			7	100%	14	100%	39	100%	343	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		2	2	6%	0	0%	1	2%	4	5%			2	29%	0	0%	3	8%	20	6%
		3	5	15%	3	21%	4	9%	1	1%			0	0%	1	7%	3	8%	22	6%
		4	4	12%	4	29%	14	30%	14	18%			2	29%	3	21%	11	28%	80	24%
		5	10	30%	4	29%	10	21%	24	31%			3	43%	4	29%	11	28%	94	26%
		6	7	21%	3	21%	12	26%	23	29%			0	0%	4	29%	9	23%	83	24%
		7 Helpful, Considerate, Flexible	5	15%	0	0%	6	13%	12	15%			0	0%	2	14%	2	5%	41	12%
		Total	33	100%	14	100%	47	100%	78	100%			7	100%	14	100%	39	100%	341	100%

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University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	2	4%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
		1-5 hr/wk	3	9%	4	29%	15	32%	14	18%	1	14%	5	36%	9	23%	83	25%		
		6-10 hr/wk	10	30%	2	14%	17	36%	21	27%	2	29%	3	21%	10	26%	96	28%		
		11-15 hr/wk	6	18%	1	7%	1	2%	16	20%	1	14%	3	21%	9	23%	56	16%		
		16-20 hr/wk	5	15%	5	36%	7	15%	13	16%	1	14%	1	7%	6	15%	47	14%		
		21-25 hr/wk	1	3%	0	0%	3	6%	5	6%	1	14%	0	0%	4	10%	20	5%		
		26-30 hr/wk	6	18%	0	0%	2	4%	7	9%	0	0%	1	7%	0	0%	23	7%		
		30+ hr/wk	2	6%	2	14%	0	0%	3	4%	1	14%	1	7%	1	3%	15	4%		
	Total		33	100%	14	100%	47	100%	79	100%	7	100%	14	100%	39	100%	342	100%		
9b. Working for pay on campus	WORKON01	0 hr/wk	19	58%	11	79%	37	77%	64	81%	3	43%	12	86%	27	69%	254	75%		
		1-5 hr/wk	1	3%	2	14%	1	2%	1	1%	2	29%	0	0%	2	5%	14	4%		
		6-10 hr/wk	5	15%	0	0%	6	13%	3	4%	1	14%	2	14%	1	3%	23	6%		
		11-15 hr/wk	4	12%	1	7%	3	6%	5	6%	0	0%	0	0%	4	10%	26	7%		
		16-20 hr/wk	3	9%	0	0%	1	2%	6	8%	1	14%	0	0%	4	10%	21	6%		
		21-25 hr/wk	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	3	1%		
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
	Total		33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	342	100%		
9c. Working for pay off campus	WORKOF01	0 hr/wk	10	30%	4	29%	9	19%	17	22%	2	29%	3	21%	11	28%	80	22%		
		1-5 hr/wk	3	9%	1	7%	4	8%	2	3%	2	29%	0	0%	1	3%	18	5%		
		6-10 hr/wk	2	6%	1	7%	3	6%	6	8%	0	0%	1	7%	3	8%	20	6%		
		11-15 hr/wk	2	6%	0	0%	4	8%	6	8%	1	14%	3	21%	5	13%	29	8%		
		16-20 hr/wk	7	21%	3	21%	6	13%	15	19%	0	0%	3	21%	5	13%	53	15%		
		21-25 hr/wk	4	12%	3	21%	7	15%	10	13%	1	14%	1	7%	3	8%	45	12%		
		26-30 hr/wk	4	12%	1	7%	2	4%	9	11%	1	14%	1	7%	2	5%	37	11%		
		30+ hr/wk	1	3%	1	7%	13	27%	14	18%	0	0%	2	14%	9	23%	61	20%		
	Total		33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	343	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	10	30%	5	36%	18	38%	31	40%	0	0%	7	50%	17	44%	129	39%		
		1-5 hr/wk	10	30%	5	36%	13	27%	32	41%	5	71%	3	21%	15	38%	113	32%		
		6-10 hr/wk	8	24%	1	7%	6	13%	6	8%	1	14%	3	21%	4	10%	34	9%		
		11-15 hr/wk	3	9%	0	0%	3	6%	2	3%	0	0%	0	0%	1	3%	20	6%		
		16-20 hr/wk	1	3%	1	7%	4	8%	2	3%	1	14%	1	7%	1	3%	20	6%		
		21-25 hr/wk	1	3%	2	14%	1	2%	1	1%	0	0%	0	0%	0	0%	11	3%		
		26-30 hr/wk	0	0%	0	0%	3	6%	0	0%	0	0%	0	0%	0	0%	5	2%		
		30+ hr/wk	0	0%	0	0%	0	0%	4	5%	0	0%	0	0%	1	3%	9	2%		
	Total		33	100%	14	100%	48	100%	78	100%	7	100%	14	100%	39	100%	341	100%		

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University of Nebraska at Kearney

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
		1-5 hr/wk	14	42%	2	14%	15	31%	23	29%	2	29%	5	36%	14	36%	111	32%		
		6-10 hr/wk	9	27%	6	43%	13	27%	23	29%	3	43%	5	36%	11	28%	100	30%		
		11-15 hr/wk	4	12%	2	14%	10	21%	15	19%	1	14%	2	14%	9	23%	62	18%		
		16-20 hr/wk	4	12%	3	21%	3	6%	7	9%	0	0%	2	14%	5	13%	36	11%		
		21-25 hr/wk	1	3%	1	7%	1	2%	5	6%	0	0%	0	0%	0	0%	13	4%		
		26-30 hr/wk	0	0%	0	0%	1	2%	5	6%	0	0%	0	0%	0	0%	8	2%		
		30+ hr/wk	1	3%	0	0%	5	10%	0	0%	1	14%	0	0%	0	0%	9	3%		
Total			33	100%	14	100%	48	100%	78	100%	7	100%	14	100%	39	100%	340	100%		
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	25	76%	9	64%	35	73%	48	61%	5	71%	10	71%	24	62%	234	68%		
		1-5 hr/wk	4	12%	2	14%	8	17%	10	13%	0	0%	2	14%	5	13%	46	13%		
		6-10 hr/wk	0	0%	2	14%	1	2%	2	3%	0	0%	0	0%	1	3%	8	3%		
		11-15 hr/wk	1	3%	0	0%	0	0%	3	4%	1	14%	1	7%	1	3%	12	4%		
		16-20 hr/wk	1	3%	0	0%	1	2%	3	4%	0	0%	0	0%	0	0%	6	2%		
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%		
		26-30 hr/wk	2	6%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	4	1%		
		30+ hr/wk	0	0%	1	7%	2	4%	13	16%	1	14%	1	7%	8	21%	30	9%		
Total			33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	341	100%		
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	4	12%	1	7%	3	6%	6	8%	0	0%	0	0%	2	5%	25	8%		
		1-5 hr/wk	22	67%	12	86%	39	81%	52	66%	7	100%	13	93%	30	77%	255	73%		
		6-10 hr/wk	3	9%	1	7%	2	4%	15	19%	0	0%	1	7%	7	18%	44	14%		
		11-15 hr/wk	3	9%	0	0%	1	2%	3	4%	0	0%	0	0%	0	0%	9	2%		
		16-20 hr/wk	0	0%	0	0%	2	4%	1	1%	0	0%	0	0%	0	0%	3	1%		
		21-25 hr/wk	1	3%	0	0%	1	2%	1	1%	0	0%	0	0%	0	0%	4	1%		
		26-30 hr/wk	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	1	0%		
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Total			33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	341	100%		
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	9%	0	0%	1	2%	2	3%	0	0%	1	7%	0	0%	9	3%		
		Some	7	21%	4	29%	11	23%	16	21%	1	14%	2	14%	5	13%	73	22%		
		Quite a bit	13	39%	6	43%	27	56%	38	49%	3	43%	7	50%	17	44%	159	48%		
		Very much	10	30%	4	29%	9	19%	22	28%	3	43%	4	29%	17	44%	94	27%		
Total			33	100%	14	100%	48	100%	78	100%	7	100%	14	100%	39	100%	335	100%		
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	6%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%	6	2%		
		Some	8	24%	3	21%	11	23%	15	19%	1	14%	6	43%	5	13%	70	21%		
		Quite a bit	15	45%	6	43%	27	56%	42	55%	1	14%	4	29%	18	46%	162	49%		
		Very much	8	24%	3	21%	10	21%	20	26%	5	71%	4	29%	16	41%	96	28%		
Total			33	100%	14	100%	48	100%	77	100%	7	100%	14	100%	39	100%	334	100%		

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University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	4	12%	2	15%	6	13%	10	13%			1	14%	4	29%	3	8%	46	14%
		Some	9	27%	9	69%	16	33%	32	41%			2	29%	4	29%	12	31%	119	36%
		Quite a bit	11	33%	1	8%	15	31%	20	26%			4	57%	3	21%	17	44%	110	33%
		Very much	9	27%	1	8%	11	23%	16	21%			0	0%	3	21%	7	18%	59	17%
	Total	33	100%	13	100%	48	100%	78	100%			7	100%	14	100%	39	100%	334	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	14	42%	8	57%	18	38%	25	32%			1	14%	7	50%	11	28%	114	35%
		Some	11	33%	5	36%	14	29%	35	45%			4	57%	3	21%	14	36%	128	38%
		Quite a bit	6	18%	1	7%	13	27%	11	14%			2	29%	3	21%	11	28%	69	21%
		Very much	2	6%	0	0%	3	6%	6	8%			0	0%	1	7%	3	8%	21	6%
	Total	33	100%	14	100%	48	100%	77	100%			7	100%	14	100%	39	100%	332	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	9	27%	7	50%	7	15%	13	17%			1	14%	3	21%	5	13%	65	20%
		Some	15	45%	4	29%	26	55%	37	48%			2	29%	8	57%	18	46%	152	46%
		Quite a bit	7	21%	2	14%	9	19%	20	26%			3	43%	1	7%	11	28%	84	25%
		Very much	2	6%	1	7%	5	11%	7	9%			1	14%	2	14%	5	13%	32	9%
	Total	33	100%	14	100%	47	100%	77	100%			7	100%	14	100%	39	100%	333	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	5	15%	2	14%	2	4%	12	16%			0	0%	3	21%	2	5%	34	11%
		Some	7	21%	5	36%	18	38%	20	27%			2	29%	4	29%	9	23%	100	31%
		Quite a bit	15	45%	6	43%	18	38%	29	39%			2	29%	4	29%	17	44%	126	38%
		Very much	6	18%	1	7%	10	21%	14	19%			3	43%	3	21%	11	28%	71	20%
	Total	33	100%	14	100%	48	100%	75	100%			7	100%	14	100%	39	100%	331	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	2	6%	0	0%	0	0%	1	1%			0	0%	0	0%	0	0%	4	1%
		Some	1	3%	1	7%	6	13%	8	11%			1	14%	1	7%	2	5%	33	11%
		Quite a bit	11	33%	7	50%	20	42%	24	32%			2	29%	4	29%	9	23%	108	33%
		Very much	19	58%	6	43%	22	46%	43	57%			4	57%	9	64%	28	72%	187	55%
	Total	33	100%	14	100%	48	100%	76	100%			7	100%	14	100%	39	100%	332	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	1	3%	0	0%	0	0%	0	0%			0	0%	1	7%	0	0%	6	2%
		Some	9	27%	2	14%	10	21%	11	14%			0	0%	5	36%	3	8%	64	21%
		Quite a bit	8	24%	7	50%	17	35%	34	44%			3	43%	5	36%	15	38%	126	38%
		Very much	15	45%	5	36%	21	44%	32	42%			4	57%	3	21%	21	54%	129	39%
	Total	33	100%	14	100%	48	100%	77	100%			7	100%	14	100%	39	100%	325	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	9%	2	14%	4	8%	0	0%			0	0%	0	0%	1	3%	15	5%
		Some	10	30%	3	21%	6	13%	18	23%			2	29%	3	21%	5	13%	71	23%
		Quite a bit	12	36%	5	36%	16	33%	23	29%			1	14%	5	36%	11	28%	104	32%
		Very much	8	24%	4	29%	22	46%	37	47%			4	57%	6	43%	22	56%	136	40%
	Total	33	100%	14	100%	48	100%	78	100%			7	100%	14	100%	39	100%	326	100%	

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University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	1	3%	1	7%	2	4%	3	4%			0	0%	0	0%	0	0%	10	3%
		Some	4	12%	2	14%	9	19%	15	19%			2	29%	5	36%	3	8%	64	20%
		Quite a bit	12	36%	4	29%	13	27%	33	42%			2	29%	4	29%	4	10%	106	33%
		Very much	16	48%	7	50%	24	50%	27	35%			3	43%	5	36%	32	82%	146	44%
		Total	33	100%	14	100%	48	100%	78	100%			7	100%	14	100%	39	100%	326	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	3%	0	0%	4	8%	3	4%			0	0%	1	7%	1	3%	12	4%
		Some	4	12%	4	29%	6	13%	20	26%			2	29%	5	36%	2	5%	72	22%
		Quite a bit	16	48%	4	29%	16	33%	28	36%			2	29%	5	36%	9	24%	114	36%
		Very much	12	36%	6	43%	22	46%	26	34%			3	43%	3	21%	26	68%	125	38%
		Total	33	100%	14	100%	48	100%	77	100%			7	100%	14	100%	38	100%	323	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	3%	1	7%	2	4%	1	1%			0	0%	0	0%	0	0%	7	2%
		Some	2	6%	1	7%	5	11%	8	10%			0	0%	3	21%	2	5%	35	11%
		Quite a bit	13	39%	5	36%	16	34%	39	50%			1	14%	6	43%	5	13%	125	39%
		Very much	17	52%	7	50%	24	51%	30	38%			6	86%	5	36%	32	82%	158	48%
		Total	33	100%	14	100%	47	100%	78	100%			7	100%	14	100%	39	100%	325	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	3%	0	0%	2	4%	2	3%			0	0%	0	0%	1	3%	10	3%
		Some	8	24%	3	21%	8	17%	18	23%			0	0%	5	36%	10	26%	76	23%
		Quite a bit	16	48%	3	21%	17	35%	34	44%			2	33%	5	36%	9	23%	128	40%
		Very much	8	24%	8	57%	21	44%	24	31%			4	67%	4	29%	19	49%	111	34%
		Total	33	100%	14	100%	48	100%	78	100%			6	100%	14	100%	39	100%	325	100%
11g. Using computing and information technology	GNCMPTS	Very little	3	9%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	7	2%
		Some	3	9%	4	29%	4	8%	14	18%			0	0%	5	36%	8	21%	55	17%
		Quite a bit	17	52%	6	43%	21	44%	31	40%			4	57%	3	21%	13	33%	131	41%
		Very much	10	30%	4	29%	23	48%	32	42%			3	43%	6	43%	18	46%	132	40%
		Total	33	100%	14	100%	48	100%	77	100%			7	100%	14	100%	39	100%	325	100%
11h. Working effectively with others	GNOTHERS	Very little	2	6%	0	0%	2	4%	2	3%			0	0%	0	0%	0	0%	7	2%
		Some	4	12%	6	43%	5	10%	10	13%			1	14%	1	7%	6	15%	56	18%
		Quite a bit	15	45%	4	29%	19	40%	27	35%			2	29%	7	50%	14	36%	120	37%
		Very much	12	36%	4	29%	22	46%	39	50%			4	57%	6	43%	19	49%	143	43%
		Total	33	100%	14	100%	48	100%	78	100%			7	100%	14	100%	39	100%	326	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	11	35%	7	54%	13	27%	25	32%			3	43%	8	57%	11	28%	118	37%
		Some	11	35%	3	23%	18	38%	37	47%			2	29%	4	29%	12	31%	115	35%
		Quite a bit	6	19%	3	23%	14	29%	12	15%			2	29%	1	7%	7	18%	61	20%
		Very much	3	10%	0	0%	3	6%	4	5%			0	0%	1	7%	9	23%	25	8%
		Total	31	100%	13	100%	48	100%	78	100%			7	100%	14	100%	39	100%	319	100%

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	2	6%	2	15%	3	6%	2	3%			1	14%	0	0%	2	5%	18	6%
		Some	4	13%	2	15%	9	19%	22	29%			2	29%	4	29%	12	32%	81	26%
		Quite a bit	12	39%	5	38%	18	38%	36	47%			2	29%	7	50%	13	34%	131	42%
		Very much	13	42%	4	31%	17	36%	16	21%			2	29%	3	21%	11	29%	84	27%
		Total	31	100%	13	100%	47	100%	76	100%			7	100%	14	100%	38	100%	314	100%
11k. Understanding yourself	GNSELF	Very little	2	6%	2	15%	5	11%	5	6%			2	29%	2	14%	3	8%	35	12%
		Some	10	32%	6	46%	10	21%	30	38%			0	0%	5	36%	11	28%	99	31%
		Quite a bit	11	35%	2	15%	21	45%	22	28%			3	43%	4	29%	11	28%	106	33%
		Very much	8	26%	3	23%	11	23%	21	27%			2	29%	3	21%	14	36%	79	24%
		Total	31	100%	13	100%	47	100%	78	100%			7	100%	14	100%	39	100%	319	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	3%	2	15%	2	4%	1	1%			2	29%	1	7%	1	3%	21	8%
		Some	5	16%	5	38%	14	30%	28	36%			2	29%	5	36%	10	26%	101	31%
		Quite a bit	16	52%	5	38%	20	43%	31	40%			3	43%	5	36%	13	33%	122	38%
		Very much	9	29%	1	8%	11	23%	18	23%			0	0%	3	21%	15	38%	75	23%
		Total	31	100%	13	100%	47	100%	78	100%			7	100%	14	100%	39	100%	319	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	1	3%	2	15%	1	2%	7	9%			0	0%	1	7%	1	3%	23	8%
		Some	10	32%	4	31%	9	19%	27	35%			2	29%	6	43%	8	21%	99	31%
		Quite a bit	15	48%	4	31%	22	46%	30	39%			2	29%	4	29%	16	41%	126	40%
		Very much	5	16%	3	23%	16	33%	13	17%			3	43%	3	21%	14	36%	69	22%
		Total	31	100%	13	100%	48	100%	77	100%			7	100%	14	100%	39	100%	317	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	4	13%	1	8%	2	4%	7	9%			3	43%	1	7%	3	8%	35	12%
		Some	5	17%	5	38%	12	25%	24	31%			2	29%	8	57%	8	21%	84	26%
		Quite a bit	11	37%	3	23%	20	42%	31	40%			1	14%	4	29%	10	26%	115	36%
		Very much	10	33%	4	31%	14	29%	15	19%			1	14%	1	7%	18	46%	84	26%
		Total	30	100%	13	100%	48	100%	77	100%			7	100%	14	100%	39	100%	318	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	7	23%	2	15%	4	8%	10	13%			1	14%	1	8%	1	3%	46	15%
		Some	12	39%	7	54%	16	33%	29	37%			3	43%	5	38%	11	28%	108	34%
		Quite a bit	9	29%	2	15%	20	42%	28	36%			2	29%	6	46%	12	31%	114	35%
		Very much	3	10%	2	15%	8	17%	11	14%			1	14%	1	8%	15	38%	51	16%
		Total	31	100%	13	100%	48	100%	78	100%			7	100%	13	100%	39	100%	319	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	14	45%	11	85%	19	40%	38	49%			3	43%	8	57%	20	51%	155	49%
		Some	9	29%	0	0%	14	29%	18	23%			3	43%	2	14%	10	26%	81	25%
		Quite a bit	5	16%	0	0%	10	21%	13	17%			1	14%	3	21%	3	8%	48	15%
		Very much	3	10%	2	15%	5	10%	8	10%			0	0%	1	7%	6	15%	35	11%
		Total	31	100%	13	100%	48	100%	77	100%			7	100%	14	100%	39	100%	319	100%

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Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	3	9%	3	21%	2	4%	7	9%			0	0%	2	14%	1	3%	26	8%
		Fair	7	21%	3	21%	8	17%	9	11%			1	14%	0	0%	2	5%	43	14%
		Good	17	52%	5	36%	21	44%	34	43%			3	43%	8	57%	14	36%	141	42%
		Excellent	6	18%	3	21%	17	35%	29	37%			3	43%	4	29%	22	56%	116	36%
		Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	1%
		Fair	3	9%	0	0%	5	10%	9	11%			1	14%	1	7%	3	8%	32	11%
		Good	18	55%	8	57%	22	46%	44	56%			3	43%	10	71%	11	28%	168	51%
		Excellent	12	36%	6	43%	21	44%	26	33%			3	43%	3	21%	25	64%	124	38%
		Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	325	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	0	0%	0	0%	1	2%	0	0%			0	0%	0	0%	0	0%	5	2%
		Probably no	2	6%	2	14%	8	17%	4	5%			0	0%	1	7%	3	8%	36	12%
		Probably yes	16	48%	4	29%	18	38%	39	49%			3	43%	8	57%	12	31%	141	42%
		Definitely yes	15	45%	8	57%	21	44%	36	46%			4	57%	5	36%	24	62%	144	43%
		Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
15. Age	AGE	19 or younger	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		20-23	23	72%	12	86%	37	77%	58	73%	6	86%	10	71%	22	56%	233	68%				
		24-29	7	22%	0	0%	7	15%	12	15%	1	14%	4	29%	8	21%	53	18%				
		30-39	1	3%	2	14%	3	6%	6	8%	0	0%	0	0%	5	13%	24	8%				
		40-55	0	0%	0	0%	1	2%	3	4%	0	0%	0	0%	4	10%	14	5%				
		Over 55	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%				
		Total	32	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	326	100%				
16. Your sex:	SEX	Male	7	22%	8	57%	23	48%	22	28%	4	57%	0	0%	13	33%	127	46%				
		Female	25	78%	6	43%	25	52%	57	72%	3	43%	14	100%	26	67%	198	54%				
		Total	32	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	325	100%				
17. Are you an international student or foreign national?	INTERNAT	No	29	88%	14	100%	45	94%	77	100%	7	100%	14	100%	36	92%	304	94%				
		Yes	4	12%	0	0%	3	6%	0	0%	0	0%	0	0%	3	8%	20	6%				
		Total	33	100%	14	100%	48	100%	77	100%	7	100%	14	100%	39	100%	324	100%				
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	1	0%		
		Asian, Asian American, or Pacific Islander	2	6%	0	0%	2	4%	0	0%	0	0%	0	0%	0	0%	3	8%	14	4%		
		Black or African American	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	3	1%		
		White (non-Hispanic)	25	76%	10	71%	40	85%	72	92%	7	100%	14	100%	31	79%	275	85%				
		Mexican or Mexican American	1	3%	0	0%	1	2%	3	4%	0	0%	0	0%	0	0%	9	3%				
		Puerto Rican	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%				
		Other Hispanic or Latino	2	6%	0	0%	2	4%	0	0%	0	0%	0	0%	0	0%	4	1%				
		Multiracial	0	0%	1	7%	1	2%	1	1%	0	0%	0	0%	0	0%	4	1%				
		Other	1	3%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%				
		I prefer not to respond	2	6%	2	14%	1	2%	2	3%	0	0%	0	0%	3	8%	12	4%				
		Total	33	100%	14	100%	47	100%	78	100%	7	100%	14	100%	39	100%	324	100%				
19. What is your current classification in college?	CLASS	Freshman/first year	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%				
		Sophomore	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%				
		Junior	1	3%	0	0%	2	4%	2	3%	0	0%	0	0%	0	0%	7	2%				
		Senior	32	97%	14	100%	45	94%	76	96%	7	100%	14	100%	38	97%	313	96%				
		Unclassified	0	0%	0	0%	1	2%	1	1%	0	0%	0	0%	1	3%	5	1%				
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	326	100%				
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	20	61%	12	86%	36	75%	48	61%	6	86%	10	71%	18	46%	208	63%				
		Started elsewhere	13	39%	2	14%	12	25%	31	39%	1	14%	4	29%	21	54%	118	37%				
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	326	100%				

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	3	9%	1	7%	1	2%	4	5%			0	0%	1	7%	3	8%	18	6%
	COMCOL05	Community or junior college	13	39%	3	21%	13	27%	29	38%			1	14%	5	36%	18	46%	110	34%
	FOURYR05	4-year college other than this one	10	30%	2	14%	11	23%	15	20%			0	0%	4	29%	8	21%	73	24%
	NONE05	None	15	45%	9	64%	26	54%	39	51%			6	86%	7	50%	15	38%	162	49%
	OCOL1_05	Other	0	0%	3	21%	0	0%	2	3%			0	0%	0	0%	3	8%	13	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	32	100%	14	100%	48	100%	77	97%			7	100%	14	100%	34	87%	314	96%
		Yes	0	0%	0	0%	0	0%	2	3%			0	0%	0	0%	5	13%	11	4%
	Total	32	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	325	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	2	40%	5	40%
		Yes	0	0%	0	0%	0	0%	2	100%			0	0%	0	0%	3	60%	6	60%
	Total	0	0%	0	0%	0	0%	2	100%			0	0%	0	0%	5	100%	11	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	3	9%	0	0%	4	8%	3	4%			1	14%	2	14%	2	5%	27	11%
		Full-time	30	91%	14	100%	44	92%	76	96%			6	86%	12	86%	37	95%	299	89%
	Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	33	100%	14	100%	47	98%	78	99%			7	100%	14	100%	39	100%	322	99%
		Yes	0	0%	0	0%	1	2%	1	1%			0	0%	0	0%	0	0%	4	1%
	Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%	

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^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	28	85%	11	79%	44	92%	70	89%			7	100%	13	93%	32	84%	282	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	3%	1	7%	1	2%	1	1%			0	0%	1	7%	1	3%	6	2%
	DISMOBIL	Yes, I have a mobility impairment	1	3%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
	DISLEARN	Yes, I have a learning disability	0	0%	1	7%	0	0%	2	3%			0	0%	0	0%	1	3%	6	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	1	7%	0	0%	0	0%			0	0%	1	7%	0	0%	5	1%
	DISMENT	Yes, I have a mental health disorder	1	3%	0	0%	1	2%	0	0%			0	0%	0	0%	1	3%	3	1%
	DISMED	Yes, I have a medical disability not listed above	1	3%	1	7%	0	0%	1	1%			0	0%	1	7%	0	0%	5	1%
	DISOTHER	Yes, I have another disability	1	3%	0	0%	0	0%	0	0%			0	0%	0	0%	1	3%	3	1%
	DISREFUS	I choose not to answer	1	3%	0	0%	2	4%	5	6%			0	0%	0	0%	2	5%	18	7%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	27	82%	14	100%	36	75%	72	91%			5	71%	12	86%	38	97%	278	86%
		Yes	6	18%	0	0%	12	25%	7	9%			2	29%	2	14%	1	3%	48	14%
	Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	32	97%	12	86%	45	94%	76	96%			6	86%	13	93%	38	97%	301	92%
		Yes	1	3%	2	14%	3	6%	3	4%			1	14%	1	7%	1	3%	25	8%
	Total	33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	0	0%	2	4%	0	0%			0	0%	0	0%	0	0%	2	1%
		C	2	6%	0	0%	1	2%	1	1%			1	14%	0	0%	1	3%	7	3%
		C+	1	3%	0	0%	1	2%	0	0%			0	0%	0	0%	1	3%	9	3%
		B-	0	0%	1	7%	5	10%	4	5%			0	0%	1	7%	1	3%	21	7%
		B	5	15%	1	7%	13	27%	11	14%			1	14%	2	14%	6	15%	62	21%
		B+	6	18%	5	36%	11	23%	15	19%			1	14%	0	0%	6	15%	65	19%
		A-	5	15%	2	14%	2	4%	21	27%			0	0%	4	29%	10	26%	51	15%
		A	14	42%	5	36%	13	27%	27	34%			4	57%	7	50%	14	36%	110	32%
	Total		33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	327	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	8	24%	3	21%	4	9%	7	9%			1	14%	2	14%	2	5%	36	10%
		Residence, walking distance	7	21%	2	14%	17	37%	15	19%			2	29%	5	36%	13	33%	91	28%
		Residence, driving distance	15	45%	9	64%	22	48%	49	62%			4	57%	7	50%	22	56%	178	56%
		Fraternity or sorority house	2	6%	0	0%	2	4%	1	1%			0	0%	0	0%	0	0%	7	2%
		None of the above	1	3%	0	0%	1	2%	7	9%			0	0%	0	0%	2	5%	12	4%
		Total		33	100%	14	100%	46	100%	79	100%			7	100%	14	100%	39	100%	324
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	3%	0	0%	0	0%	6	8%			0	0%	0	0%	3	8%	18	6%
		Graduated from HS	10	30%	4	29%	18	38%	28	36%			1	14%	7	50%	14	36%	112	34%
		Attended, no degree	6	18%	0	0%	8	17%	13	17%			1	14%	2	14%	3	8%	45	14%
		Completed Associate's	4	12%	1	7%	7	15%	9	12%			2	29%	1	7%	6	15%	37	11%
		Completed Bachelor's	6	18%	6	43%	10	21%	11	14%			3	43%	3	21%	8	21%	71	22%
		Completed Master's	4	12%	3	21%	3	6%	9	12%			0	0%	0	0%	2	5%	30	9%
		Completed Doctorate	2	6%	0	0%	2	4%	2	3%			0	0%	1	7%	3	8%	12	4%
Total		33	100%	14	100%	48	100%	78	100%			7	100%	14	100%	39	100%	325	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	3%	0	0%	1	2%	4	5%			0	0%	0	0%	2	5%	12	4%
		Graduated from HS	6	18%	3	21%	13	27%	21	27%			1	14%	2	14%	11	28%	77	24%
		Attended, no degree	5	15%	1	7%	9	19%	13	16%			1	14%	2	14%	5	13%	55	17%
		Completed Associate's	7	21%	2	14%	12	25%	18	23%			2	29%	3	21%	7	18%	65	20%
		Completed Bachelor's	12	36%	5	36%	10	21%	17	22%			3	43%	5	36%	8	21%	84	26%
		Completed Master's	2	6%	3	21%	3	6%	5	6%			0	0%	2	14%	6	15%	32	10%
		Completed Doctorate	0	0%	0	0%	0	0%	1	1%			0	0%	0	0%	0	0%	1	0%
Total		33	100%	14	100%	48	100%	79	100%			7	100%	14	100%	39	100%	326	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

University of Nebraska at Kearney

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	33	10%
		Biological Science	0	0%	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	14	5%
		Business	0	0%	0	0%	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	48	16%
		Education	0	0%	0	0%	0	0%	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	79	24%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	7	100%	0	0%	0	0%	0	0%	7	2%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	14	100%	0	0%	0	0%	14	4%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	39	100%	39	100%	39	12%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	83	27%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	318	100%	318	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	6	55%	0	0%	1	5%	3	9%	0	0%	0	0%	0	0%	7	58%	21	20%		
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	1	1%		
		Business	0	0%	0	0%	14	67%	1	3%	0	0%	0	0%	0	0%	0	0%	22	23%		
		Education	0	0%	0	0%	1	5%	23	72%	1	25%	0	0%	0	0%	0	0%	25	22%		
		Engineering	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	1	1%		
		Physical Science	0	0%	1	33%	0	0%	1	3%	1	25%	1	100%	0	0%	0	0%	4	4%		
		Professional	0	0%	1	33%	2	10%	0	0%	1	25%	0	0%	0	0%	0	0%	5	5%		
		Social Science	5	45%	0	0%	2	10%	1	3%	0	0%	0	0%	0	0%	2	17%	13	14%		
		Other	0	0%	1	33%	1	5%	2	6%	0	0%	0	0%	0	0%	3	25%	11	10%		
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	11	100%	3	100%	21	100%	32	100%	4	100%	1	100%	12	100%	103	100%	103	100%		
- Institution reported: Gender	GENDER	Male	8	24%	8	57%	23	48%	22	28%	4	57%	0	0%	12	31%	144	46%				
		Female	25	76%	6	43%	25	52%	57	72%	3	43%	14	100%	27	69%	226	54%				
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	370	100%				
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%				
		Am. Indian/Native Amer.	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	1	0%				
		Asian/Pacific Islander	2	6%	0	0%	2	4%	0	0%	0	0%	0	0%	2	5%	12	3%				
		Caucasian/White	27	82%	14	100%	39	81%	73	92%	7	100%	14	100%	30	77%	311	84%				
		Hispanic	2	6%	0	0%	1	2%	3	4%	0	0%	0	0%	0	0%	15	4%				
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%				
		Foreign	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%				
		Multi-racial	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	2	0%				
		Unknown	2	6%	0	0%	5	10%	3	4%	0	0%	0	0%	6	15%	27	8%				
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	370	100%				
- Institution reported: Enrollment status	ENROLLMT	Part-time	5	15%	1	7%	4	8%	3	4%	1	14%	5	36%	4	10%	39	15%				
		Full-time	28	85%	13	93%	44	92%	76	96%	6	86%	9	64%	35	90%	331	85%				
		Total	33	100%	14	100%	48	100%	79	100%	7	100%	14	100%	39	100%	370	100%				

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.



Benchmark Statistics

University of Nebraska at Kearney

*NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2010 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Sample

This report is based on information from all randomly selected students (including those from census administrations) for your institution. Targeted oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

N

The N column represents the actual number of students who contributed to the benchmark mean. Students who did not respond to at least 3/5ths of each benchmark's items are not included.

Weighting

All major field results displayed in this report are unweighted. The benchmark scores in the overall column are weighted, as they are in your *Institutional Report*.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' benchmark scores by groups of related majors and class.

Class

Benchmark scores are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of their results should be made with caution.

Major

Benchmark scores are reported for eight groups of related majors *within your institution*. Major classifications are based on recodes of the student-provided PRIMARY major. Major field groups with fewer than twenty respondents in a given class are not reported (i.e., the column is left blank as seen below).

Overall Results

The overall results include all respondents for your institution by class, and may include a small number of students whose major did not fall into one of the eight fields or who didn't indicate a major. These results will be identical to those found in your *Institutional Report*.

	First-Year Students									Seniors								
	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b
LEVEL OF ACADEMIC CHALLENGE (LAC)																		
Mean	52.6		51.8				54.5	52.7	52.8	54.5		57.2						57.2
SD ^c	11.2		11.4				13.8	16.7	13.8	13.9		11.8						13.5
SEM ^d	2.19		2.39				2.81	3.21	.98	2.59		2.28						1.11
N	26		23				24	27	197	29		27						149
ACTIVE AND COLLABORATIVE LEARNING (ACL)																		
Mean	51.1		48.6				44.6	45.0	47.9	55.0		55.8						55.9
SD ^c	15.8		14.6				16.1	17.2	17.2	14.9		15.7						16.5
SEM ^d	3.10		3.05				3.28	3.32	1.14	2.76		3.02						1.32
N	26		23				24	27	226	29		27						158
STUDENT-FACULTY INTERACTION (SFI)																		
Mean	39.5		31.6				35.0	38.2	37.5	45.0		50.2						52.8
SD ^c	16.7		15.1				19.6	21.0	19.3	18.0		20.9						21.8
SEM ^d	3.27		3.22				4.01	4.12	1.37	3.35		4.03						1.77
N	26		22				24	26	200	29		27						151

University of Nebraska at Kearney

Benchmark Statistics

First-Year Students

Seniors

	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b
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	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b
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LEVEL OF ACADEMIC CHALLENGE (LAC)

Mean	52.8	50.7	50.9	54.9			53.0	51.9	51.3	55.9	53.4	54.8			61.3	54.1
SD ^c	13.3	14.8	14.2	12.2			12.3	14.4	13.5	14.1	17.9	14.0			11.9	15.1
SEM ^d	2.55	3.09	1.80	1.36			1.81	2.34	.64	2.45	2.58	1.58			1.90	.80
N	27	23	62	81			46	38	442	33	48	79			39	354

ACTIVE AND COLLABORATIVE LEARNING (ACL)

Mean	42.0	41.3	42.1	49.5			43.0	40.8	44.4	50.7	50.5	54.7			52.0	51.3
SD ^c	16.2	11.1	17.2	15.2			15.3	16.1	16.2	15.5	18.9	16.6			16.6	17.6
SEM ^d	3.12	2.30	2.18	1.69			2.26	2.61	.74	2.70	2.73	1.86			2.66	.91
N	27	23	62	81			46	38	475	33	48	79			39	370

STUDENT-FACULTY INTERACTION (SFI)

Mean	32.5	35.8	32.3	35.5			38.0	35.0	35.0	45.1	42.1	43.1			53.1	43.8
SD ^c	14.9	20.6	17.9	15.0			18.6	20.6	18.2	18.7	21.4	16.1			23.7	20.6
SEM ^d	2.87	4.39	2.27	1.67			2.74	3.39	.86	3.26	3.09	1.81			3.79	1.09
N	27	22	62	81			46	37	447	33	48	79			39	356

ENRICHING EDUCATIONAL EXPERIENCES (EEE)

Mean	27.3	26.1	29.5	29.8			26.9	28.3	27.1	42.3	40.0	39.2			42.8	38.6
SD ^c	13.8	12.3	14.7	11.5			14.4	18.7	14.9	19.1	18.7	14.4			17.8	16.5
SEM ^d	2.66	2.57	1.86	1.28			2.12	3.04	.72	3.32	2.70	1.62			2.85	.88
N	27	23	62	81			46	38	428	33	48	79			39	347

SUPPORTIVE CAMPUS ENVIRONMENT (SCE)

Mean	62.2	62.5	63.1	66.4			63.6	64.1	63.0	58.8	59.8	62.4			63.8	60.4
SD ^c	16.5	14.2	16.5	16.2			15.1	16.4	17.0	16.2	16.7	15.4			15.8	16.5
SEM ^d	3.23	2.95	2.09	1.79			2.23	2.66	.84	2.81	2.44	1.74			2.52	.90
N	26	23	62	81			46	38	408	33	47	78			39	332

^a Student-provided primary major in eight related groups must have AT LEAST twenty respondents.

^b Overall statistics are weighted by gender and enrollment status. Major field statistics are unweighted.

^c Standard Deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^d The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.