

Collegiate Assessment of Academic Proficiency

Institutional Summary Report

Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY  
Institution Code: 2468  
Test Date: 11/2010

CAAP INSTITUTIONAL SUMMARY REPORT  
 Summary by Student Background Characteristics (self-reported)  
 Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY

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Test Date: 11/2010

	Student Count	Writing Skills		Math		Reading		Critical Thinking		Science	
		Freq	Avg	Freq	Avg	Freq	Avg	Freq	Avg	Freq	Avg
Ethnicity											
African American/Black	1	0		0		0		0		0	
Amer. Indian/Alaskan Nat.	179	0		0		0		101	62	0	
White/Caucasian	8	0		0		0		3		0	
Mexican American/Chicano	1	0		0		0		0		0	
Asian/Pacific Islander	6	0		0		0		2		0	
Puerto Rican/Cuban/Hisp.											
Filipino	1	0		0		0		1		0	
Other	4	0		0		0		1		0	
Prefer not to respond	3	0		0		0		0		0	
Gender											
Male	68	0		0		0		43	62	0	
Female	134	0		0		0		65	63	0	
No response	1	0		0		0		0		0	
Age											
18 and under	141	0		0		0		73	62	0	
19 - 20	62	0		0		0		35	63	0	
21 - 25											
26 - 30											
31 - 39											
40 and older											
No response											
English											
First Language	196	0		0		0		107	62	0	
Not First Language	7	0		0		0		1		0	
No response											
Enrolled as Freshman											
Yes	203	0		0		0		108	62	0	
No											
No response											
Student Status											
Full-time	202	0		0		0		107	63	0	
Part-time	1	0		0		0		1		0	
No response											
Cumulative GPA											
Below 2.00	2	0		0		0		2		0	
2.01 - 2.50	14	0		0		0		12	59	0	
2.51 - 3.00	30	0		0		0		17	62	0	
3.01 - 3.50	81	0		0		0		37	63	0	
3.51 and above	75	0		0		0		40	64	0	
No Response	1	0		0		0		0		0	
Educational Plans											
Return to this school	194	0		0		0		104	63	0	
Transfer to diff. school	8	0		0		0		4		0	
Other	1	0		0		0		0		0	
No Response											

Report n-count: 203

CAAP INSTITUTIONAL SUMMARY REPORT  
 Table 2: Summary by Student Major (self-reported)  
 Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY

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Test Date: 11/2010

College Major	Student Count	Writing Skills		Math		Reading		Critical Thinking		Science		Self-Reported Performance Effort	Student Count	Avg
		Freq	Avg	Freq	Avg	Freq	Avg	Freq	Avg	Freq	Avg			
Undecided	29	0	0	0	0	0	0	15	62	0	0	Test	0	
Agriculture	2	0	0	0	0	0	0	1	65	0	0	Writing Skills	0	
Architectural Sciences	12	0	0	0	0	0	0	9	63	0	0	Mathematics	0	
Biological Sciences	19	0	0	0	0	0	0	6	63	0	0	Reading	108	62
Business	2	0	0	0	0	0	0	1	63	0	0	Critical Thinking	0	
Office Management	2	0	0	0	0	0	0	1	63	0	0	Science	0	
Marketing & Purchasing	5	0	0	0	0	0	0	2	63	0	0	Writing (Essay)	107	3.0
Communications	4	0	0	0	0	0	0	2	63	0	0	Tried My Best		
Community Services	4	0	0	0	0	0	0	1	63	0	0	Gave Moderate Effort		
Computer & Info Sciences	4	0	0	0	0	0	0	1	63	0	0	Gave Little Effort		
General Studies	25	0	0	0	0	0	0	4	63	0	0	Gave No Effort		
Education	2	0	0	0	0	0	0	16	62	0	0	No response		
Engineering	2	0	0	0	0	0	0	1	62	0	0	Mathematics		
Fine & Applied Arts	9	0	0	0	0	0	0	7	62	0	0	Tried My Best		
Foreign Languages	3	0	0	0	0	0	0	2	61	0	0	Gave Moderate Effort		
Health Professions	50	0	0	0	0	0	0	22	61	0	0	Gave Little Effort		
Home Economics	1	0	0	0	0	0	0	1	61	0	0	Gave No Effort		
Letters	3	0	0	0	0	0	0	3	61	0	0	No response		
Mathematics	2	0	0	0	0	0	0	1	61	0	0	Reading		
Philosophy/Religion	2	0	0	0	0	0	0	1	61	0	0	Tried My Best	46	63
Physical Sciences	16	0	0	0	0	0	0	8	64	0	0	Gave Moderate Effort	33	61
Social Sciences	7	0	0	0	0	0	0	5	64	0	0	Gave Little Effort	5	60
Trade & Industrial	6	0	0	0	0	0	0	2	64	0	0	Gave No Effort	1	60
No Response	6	0	0	0	0	0	0	0	64	0	0	No response	23	64
												Science		
												Tried My Best		
												Gave Moderate Effort		
												Gave Little Effort		
												Gave No Effort		
												No response		

CAAP INSTITUTIONAL SUMMARY REPORT  
 Table 3: Test Score Frequency Distribution  
 Freshman

Institution Name: UNIV OF NEBRASKA-KEARNEY

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Test Date: 11/2010

Scaled Score	Writing Skills		Mathematics		Reading		Critical Thinking		Science		Scaled Score
	Local Freq	Natl PB	Local Freq	Natl PB	Local Freq	Natl PB	Local Freq	Natl PB	Local Freq	Natl PB	
80		99		99		99		99		99	80
79		99		99		99		99		99	79
78		99		99		99		99		99	78
77		99		99		99		99		99	77
76		99		99		99		99		99	76
75		99		99		99		99		99	75
74		99		99		99		99		99	74
73		99		99		99		99		99	73
72		99		99		99		99		99	72
71		98		99		97		99		99	71
70		95		99		94		97		99	70
69		89		99		91		94		96	69
68		82		99		86		91		93	68
67		74		66		82		86		86	67
66		66		97		77		81		85	66
65		59		95		69		74		78	65
64		50		92		63		64		71	64
63		43		88		56		50		64	63
62		36		83		50		43		54	62
61		30		79		43		35		45	61
60		24		60		37		30		39	60
59		19		49		31		22		32	59
58		15		40		26		14		26	58
57		11		30		20		11		21	57
56		8		21		15		8		16	56
55		6		16		11		6		12	55
54		4		12		8		4		8	54
53		2		8		6		3		5	53
52		1		5		3		2		3	52
51		1		3		2		1		1	51
50		0		2		1		1		1	50
49		0		1		0		0		0	49
48		0		1		0		0		0	48
47		0		0		0		0		0	47
46		0		0		0		0		0	46
45		0		0		0		0		0	45
44		0		0		0		0		0	44
43		0		0		0		0		0	43
42		0		0		0		0		0	42
41		0		0		0		0		0	41
40		0		0		0		0		0	40
Mean S.D. N	63.9 4.8 21450	58.5 4.1 17012	62.3 5.3 17281	62.5 4.6 108	61.1 5.6 8791	61.6 4.7 14105	Mean S.D. N				

CAAP INSTITUTIONAL SUMMARY REPORT  
 Table 4: Test Sub-Score Frequency Distribution  
 Freshman

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Test Date: 11/2010

Scaled Score	Usage/Mechanics		Writing Skills		Mathematics		Reading		Social Sciences		Scaled Score
	Local	Natl	Local	Natl	Local	Natl	Local	Natl	Local	Natl	
25	99	99	99	99	99	99	99	99	99	99	25
24	99	99	99	99	99	99	99	99	99	99	24
23	99	99	99	99	99	99	99	99	99	99	23
22	99	99	99	99	99	99	99	99	99	99	22
21	99	99	99	99	99	99	99	99	99	99	21
20	97	97	95	95	99	99	99	99	99	99	20
19	87	87	84	84	96	91	95	95	95	88	19
18	73	73	70	70	86	84	87	87	87	75	18
17	55	55	53	53	77	77	77	77	77	58	17
16	40	40	39	39	60	68	66	66	66	48	16
15	28	28	27	27	47	58	50	50	50	35	15
14	15	15	18	18	32	45	34	34	34	26	14
13	9	9	11	11	22	31	22	22	22	16	13
12	4	4	5	5	14	11	13	13	13	8	12
11	1	1	2	2	7	4	5	5	5	1	11
10	0	0	1	1	2	1	2	2	2	1	10
9	0	0	0	0	0	0	1	1	1	0	9
8	0	0	0	0	0	0	0	0	0	0	8
7	0	0	0	0	0	0	0	0	0	0	7
6	0	0	0	0	0	0	0	0	0	0	6
5	0	0	0	0	0	0	0	0	0	0	5
Mean	16.9	17.0	15.6	15.4	15.5	16.5	16.5	16.5	16.5	16.5	Mean
S.D.	2.3	2.5	2.5	2.8	2.5	2.7	2.5	2.7	2.7	2.7	S.D.
N	21450	21450	17012	17012	17281	17281	17281	17281	17281	17281	N



CAAP INSTITUTIONAL SUMMARY REPORT  
 Table 5: Essay Writing Score Frequency Distribution  
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Scaled Score	Composite Score		Scaled Score	Essay 1		Essay 2	
	Local Freq	Nati PB		Local Freq	Nati PB	Local Freq	Nati PB
6.00		99					
5.75		99					
5.50		99					
5.25		99					
5.00		99					
4.75		99					
4.50		99					
4.25		98					
4.00	10	99					
3.75	3	91					
3.50	10	88	6.00				
3.25	9	79	5.50				
3.00	31	70	5.00				
2.75	21	41	4.50				
2.50	14	21	4.00	14	99	18	99
2.25	6	8	3.50	7	87	7	83
2.00	3	3	3.00	56	80	56	77
1.75	0	0	2.50	16	28	17	24
1.50	0	0	2.00	14	13	9	8
1.25	0	0	1.50	0	0	0	0
1.00	0	0	1.00	0	0	0	1
Mean	3.0	3.2		3.0	3.2	3.0	3.2
S.D.	0.5	0.6		0.6	0.7	0.6	0.7
N	107	4455		107	4455	107	4455

Unrated records: 0  
 Local and National normative data are based on students who completed both essays and have an Essay Composite score.

CAAP INSTITUTIONAL SUMMARY REPORT  
 Table 6: Self-Reported Performance Effort Breakdown by Test Chance Scores  
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Test	Self-Reported Performance Effort	Total Group Freq	Total Group Avg.	At or Below Chance Score Freq	At or Below Chance Score Avg.	Above Chance Score Freq	Above Chance Score Avg.
Writing Skills	Tried My Best						
	Gave Moderate Effort						
	Gave Little Effort						
Mathematics	Tried My Best						
	Gave Moderate Effort						
	Gave Little Effort						
Reading	Tried My Best						
	Gave Moderate Effort						
	Gave Little Effort						
Critical Thinking	Tried My Best	46	62.9	1	62.9	46	62.9
	Gave Moderate Effort	33	61.5		61.8	32	61.8
	Gave Little Effort	5	60.2	1	60.2	5	60.2
Science	Tried My Best						
	Gave Moderate Effort						
	Gave Little Effort						
No response	No response	23	64.1		64.1	23	64.1
	No response						
	No response						

Note:  
 "Chance" scores are the predicted scores that examinees would obtain if they responded to all test questions by guessing. Students who indicated that they "tried their best" and had a very low score (i.e., below chance level) may in fact lack the skills or knowledge to perform adequately on the CAAP.

CAAP INSTITUTIONAL SUMMARY REPORT  
 Table 7: Summary of Local Questions  
 Freshman

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Additional Questions	Responses									No Response	Invalid	
	--0--	--1--	--2--	--3--	--4--	--5--	--6--	--7--	--8--			--9--
Question A: Freq. Pcnt.											203 100.0	
Question B: Freq. Pcnt.											203 100.0	
Question C: Freq. Pcnt.											203 100.0	
Question D: Freq. Pcnt.											203 100.0	
Question E: Freq. Pcnt.											203 100.0	
Question F: Freq. Pcnt.											203 100.0	
Question G: Freq. Pcnt.											203 100.0	
Question H: Freq. Pcnt.											203 100.0	
Question I: Freq. Pcnt.											203 100.0	