

OFFICE OF STUDENT AND FAMILY TRANSITIONS

# SUSTAINABLE ACADEMIC BUSINESS PLAN

The Sustainable Academic Business Plan is the framework for the Office of Student & Family Transitions to maintain excellence in program delivery, in light of the current drivers in our community. The plan outlines the short and long term goals that will sustain our work into the future.

#### **CREATED JANUARY 2020**

### STUDENT & FAMILY TRANSITIONS SUSTAINABLE ACADEMIC BUSINESS PLAN

# **Our Mission**

The Office of Student and Family Transitions' mission is to (a) welcome all new undergraduate students, including first-generation and transfer students, and their families to the University of Nebraska at Kearney; and (b) to provide a seamless transition into UNK through programming, services, and involvement opportunities that promote an inclusive, affirming, and welcoming environment.

# **Our Vision**

The Office of Student and Family Transitions will be a national leader in its effectiveness to successfully transition diverse students into college.

# **Our Values**

#### **Student-Centered**

All decisions are made with students at the center. Students are given the resources to take ownership of their college experience.

#### **Diverse and Inclusive**

We work to ensure an inherent dignity for all while providing an inclusive and welcoming environment. We provide a framework for students to learn and develop, regardless of background and identity.

#### Collaborative

We develop and rely on transparent and collaborative relationships with the campus community, alumni, and other stakeholders.

#### Intentional

We use assessment, research, and best practices to make decisions. We will measure program success through consistent evaluation and assessment.

### STUDENT & FAMILY TRANSITIONS SUSTAINABLE ACADEMIC BUSINESS PLAN Drivers of Change

#### Compliance Driven

Increase of federal and state regulations regarding campus climate and culture.

#### Shifting Expectations

Students are entering college with a focus on career and forward mobility.

#### Changing Populations

Increase in underrepresented ethnic/racial groups and non-traditional students with varying levels of experience.

## **Programming Components**

| Blue & Gold<br>Welcome<br>Week | Welcome<br>Home<br>Kick-Off   | First<br>Adventure |
|--------------------------------|-------------------------------|--------------------|
| Loper<br>2<br>Loper            | Dear<br>First Year<br>Podcast | FIRST<br>Leaders   |

### Long-Term Goals

Sustain

Maintain current programming efforts for all students while continuing to imbed values and traditions within programs.

#### Transform

Embrace technology and interdisciplinary collaboration to meet the needs of a diverse and dispersed student body. Innovate Develop programming that is relevant, engaging, and action oriented.