

2026 Fall Program Changes

UNDERGRADUATE

Changes to Admission to Teacher Education	<p>The Teacher Education department and Educator Certification office propose updating the Admission to Teacher Education requirements. Changes to requirements 2, 3, and 4 reflect general changes intended to provide clarity for students. Additionally, they are replacing ENG 102 with ENG 101. Teacher candidates should demonstrate proficiency in written communication as part of the admission process. ENG 101, Introduction to Academic Writing, directly assesses this competency; therefore, they are removing requiring a grade of C or better in ENG 101 in place of ENG 102. Under the current requirement, students must complete ENG 102, which itself requires successful completion of ENG 101 as a prerequisite. As a result, students are required to complete 6 hours to demonstrate written communication proficiency when 3 credits would be sufficient. This change would also provide programs with additional flexibility. Programs may choose to:</p> <ul style="list-style-type: none"> a) retain ENG 102 as a program requirement. b) remove ENG 102 to create additional elective credit opportunities for students; c) remove ENG 102 to help balance forthcoming changes to the professional sequence; or d) replace ENG 102 with other program-level requirements necessary for teacher certification.
Addition to Graduation Latin Honors Policy	<p>With support from the Senior Vice Chancellor of Academic Affairs the Office of the University Registrar proposes the addition of Latin Honors Extra Muros to recognize the academic achievement of transfer students.</p>
Replace Correspondence Study/Courses with Work or Life Experience Credit	<p>Replace Correspondence study and Correspondence Courses on the Institutional Requirements and Non-Traditional Credit undergraduate catalog pages with Work or Life Experience Credit. In addition, the credit hour limit would increase from 12 to 30.</p>
Changes to Dean's List	<p>The SVCAA and College Deans are proposing a revision to the Dean's List policy to make student teachers eligible for inclusion.</p>
AGRIBUS-BS AGRIBUS	<p>Agribusiness Comprehensive, BS – Justification 1-- Program Electives = Some of the geography courses have either been offered sparingly or haven't been offered in the</p>

	<p>most recent past. Our students have shown an increased interest in some of the hard sciences to complement their studies in Agribusiness so we would like to expand the major electives list to provide more opportunities for our students.</p> <p>Justification 2--Change title to Agribusiness Core Requirements = The Agribusiness major is a standalone major and we do not offer an Agricultural Economics degree. Therefore, we want to streamline the messaging that we are an Agribusiness degree and not Agricultural Economics.</p> <p>Justification 3--Change Math Requirement = Our students generally choose Math 120 when given the choice between the two options (MATH 120 or MATH 123). Other students tend to get “scared away” from our major because they see calculus (MATH 123) may be a required component.</p> <p>Justification 4--AGBS 110 is changing from 2 credits to 3 credit hours. In order to keep the major within the 62-credit hour limit for comp majors, we are now requiring only 6 elective credits, rather than 7.</p>
AGRI-MN	<p>Agribusiness Minor – The AGBS minor is being re-designed because of changes to the Business Administration core offerings and changes made to prerequisites in Agribusiness courses. This streamlines the minor to match both of those changes rather than adding unnecessary barriers to completion of the minor for non-business majors. It also considers the duplication rules for business majors. Removed ECON 270 and MGT 301 from requirements; added ACCT 240 or 250. Increased electives from 3 to 6.</p>
BIOCHEM-MN (NEW)	<p>Biochemistry Minor – Students have expressed an interest in pursuing a Biochemistry minor which focuses on biochemistry. Regarding the optional CHEM 169, which pushes the credit total to 24-25: some students start off as a chemistry major and then want to change it to a minor and have already taken the course, since they take it usually as a freshman. Making CHEM 169 optional makes it so that it counts toward their minor if they've already taken it. If students add the minor later in their college career, I substitute or waive the Chem 169 requirement.</p>
BIOCOMP-BS BIOCOMP WILDLIF-EM WILDLIF	<p>Biology Comprehensive, BS – A number of electives are being added into the Wildlife Emphasis: BIOL 311, BIOL 426, BIOL 442, BIOL 475, BIOL 499, and PSCI 332. The department has decided to require Math proficiency only at the level of college algebra, MATH 102, instead of MATH</p>

	103. The course change has been requested in the LOPER 4 category.
BIOL-BS BIOL	Biology, BS – The department has decided to require Math proficiency at the level of MATH 102, hence the update has been requested to remove MATH 103 from LOPER 4 and instead include MATH 102.
BSADCMP-BS BSADCMP ACCT-EM ACCT	Business Administration, BS – Accounting Emphasis – Recent reductions in the CPA Exam accounting hour requirements have decreased the need for additional elective options. The department is focusing its electives on courses that readily align with CPA Exam content areas.
BSADCMP-BS BSADCMP FINANCE-EM FIN	Business Administration, BS – Finance Emphasis – Switch FIN 476/FIN 876P to elective and require ECON 322. Justification: The current emphasis requirements are heavy in Corporate Finance courses. Many of our students find internships and jobs in Banking; therefore, we want ECON 322 as a required course to better prepare students. 2. Add AGBS 435 Agricultural Finance as a finance elective. Justification: Many of our students are employed in Banking and other finance positions in non-metropolitan areas where the agricultural sector is key. Therefore, we want to provide students with an elective course in Agricultural Finance to better prepare them for these positions. To note: The current prerequisites for AGBS 435 Agricultural Finance are AGBS 398 and FIN 308. We have discussed the course curriculum with the Agribusiness faculty, and they are changing the prerequisites to FIN 308 and AGBS 398 or FIN 309 or FIN 425, so there isn't a hidden prerequisite for our finance students.
BSADCMP-BS BSADCMP MKTING-EM MKT-EM	Business Administration, BS – Marketing Emphasis – CYBR 190 has been made dormant as of Fall 2026. To prevent catalog errors, our program is removing CYBR 190 as an option from our BS Science-Related Course Requirements. Now, students may only take MATH 120 or MATH 123.
BSADCMP-BS BSADCMP MNGT-EM MGT-EM	Business Administration, BS – Management Emphasis – For the undergraduate students in the 4+1 MBA management emphasis program we have replaced MGT 840P with MGT 841P, as the former will no longer be offered in the foreseeable future. A new faculty member with expertise in healthcare management is scheduled to teach MGT 841P in the coming years. We are also making this change in the MBA catalog. Since MGT 841P is paired with the undergraduate course MGT 441 this change needs to

	also be approved by the Ed Policy committee of CBT. This does not change the current undergraduate management emphasis program.
BSADCMP-BS BSADCMP SPCHMGT-EM SPPLCHMG	Business Administration, BS – Management Emphasis – CYBR 190 has been made dormant as of Fall 2026. To prevent catalog errors, our program is removing CYBR 190 as an option from our BS Science-Related Course Requirements. Now, students may only take MATH 120 or MATH 123.
CDIS-BSE CDIS	Communication Disorders Comprehensive, BSED – Just cleaning up our elective listings; a few of the courses are not offered regularly so we would like to remove them from the list of options as undergraduate professional electives.
CHMCOMP-BS CHMCOMP CPHARM-EM	Chemistry Comprehensive, BS – Removing the physics requirement (in Program Specified Requirements) for the Pharmacy Emphasis ONLY. Adjusting total unrestricted electives accordingly (from 10-19 to 12-22).
CJ-BS CJ	Criminal Justice, BS – We recently added CJUS 376 and would like it to be listed as one of the Criminal Justice electives.
CJ-MN	Criminal Justice Minor – We recently added CJUS 376 and would like it to be listed as one of the Criminal Justice electives.
CJCOMP-BS CJCOMP	Criminal Justice Comprehensive, BS – We recently added CJUS 376 and want that to be an option in the Criminal Justice electives. It was listed as a Social Science elective for the comprehensive major so it was in the wrong section.
CSCOMP-BS CSCOMP	Computer Science Comprehensive, BS – Moved 442 into the elective category. Moved 422 into the core requirements due to ABET accreditation. Required program hours revised to 57 from 54.
CYSEC-MN (Name Change)	Cybersecurity Governance and Risk Management Minor – Making CYBR 493 dormant. Removing it from the electives. The cybersecurity industry operates within established frameworks such as NIST and other sector-specific standards that require the development and implementation of policies, governance structures, and risk management plans to protect information technology systems. This revision of the minor broadens its applicability, making it accessible to students from any major who seek to develop expertise in cybersecurity risk analysis, governance, and policy. The updated minor equips students with the knowledge necessary to ensure that information systems

	operate in alignment with recognized cybersecurity standards and prescribed best practices
CYSECOP-BS CYSECOP	Cyber Security Operations Comprehensive, BS – Adding CYBR 442 Cryptography to the core requirements as due to National Security Agency requirements for NSA accreditation. Adding CYBR 422 to the electives. Removing CYBR 493, 448 and 499 from electives due to making those courses dormant. Reduced program electives to 9. Removing the CYBR 300-400 range in the electives.
DATANL-MN	Data Analytics Minor – Removing CYBR 190 from the core due to making the course dormant. Adding CYBR 304, ECON 365, and MGT 334 to the electives. Course content from CYBR 190 is being consolidated into CYBR 306.
DIGMKT-MN	Digital Marketing Minor – We are removing dormant courses from our minor (CYBR 190, 406, and 418). CYBR 306 is being moved from the elective section into the requirements, keeping the total minor credits at 24.
ECINC-BAE ECINC	Early Childhood Inclusive Teaching Field Endorsement, BAED – Altering program to improve alignment with Rule 24, which requires only 51 credits hours in the program content area. Currently, we're at 64, so this reduction will allow students to potentially pursue additional concentration, double major, minor, and increase their use of transfer credits.
EDSTUD-MN	Education Studies Minor – This is a change to the modality, per a request from Megan Goeke. The program is offered in both face to face and online modalities. Also, removing TE 408 as this will not be offered in the future.
ENG712-BAE (Name Change) ENG712	English Secondary 6-12 Teaching Subject Endorsement, BAED - We are making a core to all of our majors so that we can count English majors together for the coordinating commission. We based the new core on research of what our peer institutions are doing and the requirements set forth by the SVCAA. We are have also created new courses and plan to no longer offer others, so we are making the changes needed to add/remove them from the program. Finally, we are changing the name because the student's certification has changed. TE 306 is changing from 2 to 3 credits, and the professional sequence is being updated/clarified.
ENGCRW-MN	English Minor in Creative Writing – We have removed one course from the Writing section (ENG 215), added a new class (ENG 321), and adjusted the elective section, mostly by adding a broader selection. We are also making it possible to complete the minor entirely online.

ENGELED-MN (END 2025)	English (Elementary Education) Minor – We have not had a student in this minor for years.
ENGINEER	Engineering Foundations 2+2 – Adding ENGR 200 to Mechanical/Agricultural engineering emphasis. This course is equivalent to UNL MECH 200 and its addition will help our students with the transfer to UNL. Since the Department of Cyber Systems is making CYBR 102 dormant, this is being removed and replaced with CYBR 101 (which means moving CYBR 101 out of the Computer Engineering track to keep it from being listed twice). UNL Engineering will accept CYBR 101 in combination with some of the other courses being offered.
ENGLISH-BA ENGLISH	English, BA – We are making a core to all of our majors so that we can count English majors together for the coordinating commission. We based the new core on research of what our peer institutions are doing and the requirements set forth by the SVCAA. We have also created new courses and plan to no longer offer others, so we are making the changes needed to add/remove them from the program. Finally, we are adding the possibility for students to complete the degree 100% online.
ENGLISH-MN	English Minor – We are removing courses that we no longer offer and adding new courses. We are also making it possible to complete the minor entirely online.
ENGPOPC-MN	English – Popular Culture Minor - We are removing courses that we are no longer offering and adding new courses to all of our minors. We are also making it possible to complete the minor 100% online.
ENGR-MN	Engineering Minor – Adding ENGR 200 to the minor's elective section. This course has been added to the catalog since the minor was created.
EXSCICP-BS	Exercise Science Comprehensive, BS – We are changing the program to allow students to enroll in more courses as part of the updated accelerated masters in Kinesiology and Sport Sciences. We are also identifying core courses in Exercise Science.
EXSCI-BS EXSCI	Exercise Science, BS – We are making changes to allow students to apply additional graduate courses to their undergraduate program if they are accepted into an accelerated master's program. In addition, we are designating the common core for Exercise Science.

FSTDS-BS FSTDS	Family Science, BS – A fully online version of this program will be available as of Fall 2026. Also, FAMS 250, FAMS 253 and FAMS 450 are being removed and replaced with FAMS 476, FAMS 486 and an unrestricted elective as these are a more appropriate fit for the program. Students have often been encouraged to take FAMS 476 and FAMS 486, but they are now being formally folded into the program.
FIN-MN	Finance Minor - The current finance minor electives provide students with options in Corporate Finance and Investments. We want to expand this to also include Banking as many students find work in this sector. Math 102 and ECON 271 are added because we accidentally eliminated them on an earlier submission. The proposal was returned to us to fix that.
FILMS-MN	Film Studies Minor - We are removing a course that we are no longer teaching. ENG 483 has been made dormant as of Fall 2026. We are also making it possible to complete the minor 100% online.
GERMAN-MN (END 2025)	German Minor – The Board of Regents approved the discontinuation of the German emphasis within both the Modern Languages BA and the Modern Languages 7–12 BAED programs (due to the 25-26 budget reduction). The German Minor was discontinued as well with permission from the Chair.
HED712-BAE HED712	Health Education 7-12 Teaching Subject Endorsement, BAED – Allowing students who excel to take master level courses for a 4+1 program in their senior year.
HIS712-BAE HIST712	History 6-12 Teaching Subject Endorsement, BAED – HIST 474 is being made dormant, so we are removing it from all our programs. TE 306 has also been approved for 3 credit hours, so that is being updated as well, in tandem with listing out our Professional Sequence. Since our professional sequence is increasing by 1 credit, our Unrestricted Electives are decreasing from 26 credits to 25.
HIST-BA HIST	History, BA - HIST 474 is being made dormant, so we are removing it from all our programs.
HISTSSC-BS HISTSSC	History – Social Science Comprehensive, BS – HIST 474 is being made dormant, so we are removing it from all our programs.
HLTHSC-BS HLTHSC	Health Sciences, BS – Adding a footnote to address a blanket memo allowing CHEM 161 in place of CHEM 160 for overlap. The addition of the footnote replaces the blanket memo and is needed for transparency for students. The CHEM 161 option will be added to the degree audit, and no

	<p>forced substitutions/exceptions should need to be applied for the purpose of overlap/duplication. It's a footnote rather than built into the program, because 160 is the prereq to 161, and students might be confused by this as an "or."</p>
HLTSCM-MN (NEW)	<p>Health Care Supply Chain Management Minor – Creating a Supply Chain Management (SCM) minor in Healthcare at the University of Nebraska at Kearney would address the growing need for SCM professionals who understand the complexities of healthcare logistics, procurement, and operations. As healthcare systems face increasing pressure to control costs, manage inventory, and improve operations-related performance, specialized supply chain related knowledge for healthcare organizations has become essential. This minor would prepare SCM students with practical, industry-relevant skills and understanding, and at the same time would strengthen existing and/or build new relationships with regional healthcare providers. Furthermore, this minor would enhance UNK's academic offerings by aligning instruction with healthcare workforce demands and supporting interdisciplinary collaboration between business and health sciences programs at UNK. The elective section of this minor is listed as 6-7 credits, as it contains elective options ranging between 1 and 3 credits each, and listing the requirements as 6-7 makes multiple elective configurations possible. Although "hidden prereqs" are not checked for in minors, the math requirement will be "resolved" by placement as well as the major taken with this minor.</p>
HPPK12-BAE HPPK12	<p>Health and Physical Education PK-12 Teaching Field Endorsement, BAED – Adding an option for excelling undergraduates to take master level courses their senior year for a 4+1 program.</p>
HSCI-MN	<p>Health Science Minor - Adding a footnote to address a blanket memo allowing CHEM 161 in place of CHEM 160 for overlap. The addition of the footnote replaces the blanket memo and is needed for transparency for students. The CHEM 161 option will be added to the degree audit and no forced substitutions/exceptions should need to be applied.</p>
INFLU-MN (NEW)	<p>Influencer Minor – Students and faculty have asked about the existence of an Influencer major or minor. Such a minor would enhance the program's relevance in today's digital landscape. Through coursework in social media strategy, video production, rhetoric, and persuasion, students will gain</p>

	the tools needed to build and manage personal or organizational brands across diverse platforms.
INTCNWR-BS	Information Technology and Networking Comprehensive, BS – Removing CYBR 448 and 493 due to making those courses dormant. Due to ABET accreditation requirements, adding a math requirement in the BS Requirement Section and adding CYBR 422 to the core requirements.
LAR712-BAE (Name Change) LAR712	English Language Arts 6-12 Teaching Field Endorsement, BAED – We are making a core to all of our majors so that we can count English majors together for the coordinating commission. We based the new core on research of what our peer institutions are doing and requirements set by the SVCAA. We have also created new courses and made some courses dormant and are adding/deleting courses these courses. We are changing the program title due to changes in the certification. TE 306 is changing from 2 to 3 credits. Accordingly, we're updating the professional sequence from 25 to 26 credits.
MATHCMP-BS MATHCMP	Mathematics Comprehensive, BS – CYBR 102 is being made dormant as of Fall 26, so we are removing it as an option from our program. Accordingly, what was previously footnote 3 is being removed, since now there is no longer an option between CYBR 101 and 102.
MEDHUM-MN	Medical Humanities Minor – The departments of Art, English, and Modern Languages have decided to remove some classes from this minor. They are ART 377, ENG 254, ENG 490, and SPAN 103. New courses are available in English, Modern Languages, and Sociology that can serve as electives for this minor. They are ENG 408, SPAN 330, and SOC 450.
MEDSPTH-MN	Media/Speech/Theatre for Teacher Education Minor – Department is making all DANC courses dormant, so we are removing them from our minor.
MEDSTD-BS	Media Studies Comprehensive, BS – CYBR is making CYBR 302 dormant. It was listed under the Multimedia Emphasis Cyber classes (with an alternative being CYBR 405), but has been removed. Students will now take 405.
MIDLVL-BAE MIDLVL	Middle Level 5-9 Teaching Subject Endorsement, BAED – Program being altered to streamline and maximize efficiencies in instruction for this initial certification area. The Nebraska Department of Education requires only 12 hours of professional education content for these endorsements, but our current middle level core is 21 hours and our

	<p>professional sequence adds an additional 28 hours. By reducing our credits for this degree program, we can allow students to add multiple endorsements, double major, and/or minor in other programs of interest.</p>
<p>MIDLVL-BSE MIDLVL</p>	<p>Middle Level 5-9 Teaching Subject Endorsement, BSED – Adjustments to streamline this program and make it more efficient according to what is required by NDE. This includes 12 credits of Middle Level Core coursework and 24 credits of content area coursework. Math concentration totals to 24-26. While the Science concentration totals to 19-20 hours, 4 additional hours of coursework can come from Loper 4, so overall, 24 hours can be met throughout the program of study.</p>
<p>GERM-EM, GERM (END 2025) MODLA-BA/MODLA</p>	<p>Modern Languages, BAE As part of the 25-26 budget reduction the German emphasis is being deactivated/removed.</p>
<p>GER-EM, GER (END 2025) MODLA-BAE/MODLAED</p>	<p>Modern Languages 7-12 Teaching Subject Endorsement, BAE As part of the 25-26 budget reduction the German emphasis is being deactivated/removed.</p>
<p>MONTEC-MN (END 2025)</p>	<p>Montessori Early Childhood Education Minor – This program needs to be discontinued, as we are ending our Montessori Course Offerings at this point, effective 2026-2027. 2025-2026 will be the final catalog year this minor is offered.</p>
<p>MULTIMD-MN</p>	<p>Multimedia Minor – Removing CYBR 102 and CYBR 425 as they are being made dormant for Fall 26. We are also removing CYBR 103, as it was made dormant as of Fall 24 and was not previously caught. This means CYBR 101 will be required in the minor moving forward, and the minor is moving from 24-25 credits to 24 credits.</p>
<p>MUSIC-BM (END 2025) COMPO-EM (END 2025) MUSICBS-EM (END 2025)</p>	<p>As part of the 25-26 budget reduction, the Music Business emphasis is being cut. Given that the Music Composition emphasis would be the only emphasis left, that course "track" will now be required to complete the program. This is being made evident in the title change as well, as Music Comprehensive BM is becoming Music Composition Comprehensive BM. In the top block, "Major Option" changed from 71-75 to 72 credits; unrestricted electives updated from 14-18 to 17. Also, since PHYS 155&155L are only "recommended" for the Music Composition emphasis, it is being removed from the Gen Ed block and moved to</p>

	<p>footnote 2. "Music Comprehensive Core Requirements" is being removed as a header and MUS 122 + MUS 425 are moving into the Music Composition Requirements section. The duplicate MUS 425 is being removed since it is not repeatable for credit.</p>
MUSICC-BM (NEW)	<p>Due to elimination of the Music Business emphasis (MUSICBS-EM) a new code and title was necessary to accommodate Music Composition Comprehensive, BM.</p>
MUSPK12-BM MUSPK12	<p>Music Education PK-12 Field Endorsement, BM – Previous revisions this year failed to add a statement necessary for accreditation, "Music Education graduates are certified to teach in any public or private school setting in the state of Nebraska, with opportunities to also explore teaching positions in other states." We are proposing to remove the ENG 102 requirement in order to keep our program within 120 credits overall. The policy to remove ENG 102 as a requirement for Teacher Ed was approved 4/7/26 by Faculty Senate, effective with Fall 2026.</p>
NESTDS-MN	<p>Nebraska Studies Minor – The English Department has made ENG 458-Great Plains Studies- dormant. Since the class will no longer be offered, it should be removed from the minor.</p>
PE-712-BAE PE712	<p>Physical Education 7-12 Teaching Subject Endorsement, BAED – Adjusting the endorsement courses and adding specialty tracks to better align with students' needs and current field-of-study requirements. Additionally, this course will be a part of the 4+1 Accelerated Program with MAE in PE.</p>
PEPK6-BAE PEPK6	<p>Physical Education PK-6 Teaching Subject Endorsement, BAED – Remove KSS 340 from the Endorsement List as KSS 241 already includes information related to KSS 340. TE 306 has moved from 2 to 3 credits. A distinction is being made in the program between core courses and endorsement courses. Also, this program will be a part of 4+1 Accelerated Program with MAE in PE; students admitted to the 4+1 may take KSS 845 in place of KSS 325.</p>
PHY712-BSE (END 2025) PHY712 (END 2025)	<p>Physics 7-12 Teaching Subject Endorsement, BSED – The new Science 7-12 Endorsement will be replacing this program.</p>
SCIMAT-BSE (NEW)	<p>Science 7-12 Teaching Field Endorsement, BSED – The Physical Science endorsement was eliminated from Rule 24 in approximately 2012. The last time it appeared in a UNK catalog was 2011-12. The sciences tried to develop a</p>

	<p>Science 7-12 program prior to the recent reduction in the number of general studies credit hours but could not include all the courses they thought were necessary. With our new general studies program (2020-21), they have more credit hours to work with and have built a program they believe covers the necessary elements to meet Rule 24. We are the only EPP in Nebraska that does not offer Science 7-12; 15 out of 16 Nebraska EPP's have Science 7-12 programs. Students should have the opportunity to get a general science endorsement that will allow them to teach biology, chemistry, physics, and physical science courses.</p>
<p>SPE712-BAE SPE712 GER-CN (END 2025)</p>	<p>Special Education 7-12 Teaching Subject Endorsement, BAED – Changes to LOPER 6 per HIST Dept. Changes (HIST 230 & HIST 231 to replace HIST 210 & HIST 211). CYBR 182 is being removed from the Business Education emphasis, since it is being made dormant as of Fall 2026. The 2025-26 budget reduction eliminated the German emphases in Modern Languages, BA and Modern Languages 7-12, and the German minor. Removing the German option in this program as well.</p>
<p>SPEK12-BAE SPEK12</p>	<p>Special Education K-12 Teaching Field Endorsement, BAED – LOPER 6 requirements adjusted to reflect new HIST (adding HIST 230 & HIST 231; removing HIST 210 & HIST 211 courses). PHYS 201 is removed from the PSR because Rule 24 content guidelines do not require any additional science for the Special Education program. Students can opt to take PHYS 201 as an elective option if they'd like to do so, but it is not a requirement of the program.</p>
<p>SPEK6-BAE SPEK6</p>	<p>Special Education K-6 Teaching Subject Endorsement, BAED – Changes to LOPER 6 reflecting HIST department changes (adding HIST 230 and HIST 231; removing HIST 210 & HIST 211).</p>
<p>SPTPSY-MN (NEW)</p>	<p>Sport Psychology Minor – This is an interdisciplinary minor proposed from the department of Kinesiology and Sport Sciences and Psychology. There are key knowledge areas that we are able to hit in this minor. Students interested in Sport Psychology would need to pursue a masters or doctoral degree, but this is a great way to expose students to an area of study - with this minor.</p>
<p>SSC712-BAE SSC712</p>	<p>History – Social Studies 6-12 Teaching Field Endorsement, BAED – HIST 474 is being made dormant, so we are removing it from all our programs. TE 306 has also been approved for 3 credit hours, so that is being</p>

	<p>updated as well, in tandem with listing out our Professional Sequence. Since our professional sequence is increasing by 1 credit, our Unrestricted Electives are decreasing from 2 credits to 1.</p>
THEATRE-MN	<p>Theatre Minor – With the loss of all faculty in the program but one, not all of the classes that were included in the old minor will be able to be taught in the future. Therefore the minor has been rewritten removing courses that don't seem mandatory for a minor. This will make it possible for one faculty to teach all of the courses needed and still have just under 24 credits.</p>
THEA-EN	<p>Supplemental Endorsement in Theatre - It was pointed out to me by the College of Education that our Supplemental Endorsement (minor) had 36 credits but was supposed to max at 24 credits. With the loss of all faculty but one, the endorsement was rewritten to better serve both the students and make sure a single faculty member can handle all the other classes.</p>

GRADUATE

<p>BUS-MBA</p>	<p>Business Administration, MBA – We have replaced MGT 840P with MGT 841P, as the former will no longer be offered in the foreseeable future. A new faculty member with expertise in healthcare management is scheduled to teach MGT 841P in the coming years. We are also making this change in the 4+1 Management emphasis catalog. Expanding our data analytics offerings by adding CYBR 800 to data analytics cluster and admission changes.</p>
<p>CERT CMINSDV</p>	<p>Communication Instruction Development, Graduate Certificate – Updating goals for certificate. Goal 1: UNK Communication certificate earners are effective at communicating specialized knowledge to others. (To be assessed in required courses for the program including SPCH 802, SPCH 830, and/or SPCH 855P. Goal 2: UNK Communication certificate earners understand how to explain and synthesize communication theory and/or principles to critically examine communication and, if appropriate, make changes that improve the efficiency, effectiveness and ethics of Communication within institutions and/or organizations. (To be assessed in required courses for the program including SPCH 802, SPCH 830, and/or SPCH 855P).</p>
<p>CERT MATHCER (NEW)</p>	<p>Mathematics, Graduate Certificate – The proposed certificate program in Mathematics and Statistics (MATH) is designed to offer an additional qualification for individuals interested in pursuing careers in mathematics and/or mathematics education.</p>
<p>CERT SPANISH</p>	<p>Spanish, Graduate Certificate – The changes proposed reflect updates to the certificate that more accurately reflect the graduate Spanish courses being taught in the department, and other revisions to the catalog, removing outdated course codes and including new courses that have been added since the certificate was first approved. Updated admission requirements.</p>
<p>CRINST-MAE (ELEDTC-CN) – New (TRANCER-CN) – Name Change</p>	<p>Curriculum and Instruction, MAE – This is a large overhaul of the Master's in Curriculum and Instruction Program. We are making these changes to streamline our degree and certification program offerings and to offer a graduate-level elementary education initial certification program with a master's degree option or a certification-online option. Additionally, we are updating some of the our Transitional Certification Program coursework and the Reading/SPED program based on changes initiated by</p>

	<p>those program heads to support students and newly-created coursework. We have some additional changes to our English as a Second Language Supplemental Endorsement, which is a concentration in our C&I Master's Program. These ESL Changes are an effort to align with our Undergraduate ESL Supplemental Endorsement offering to meet NDE Rule 24 requirements. It also paves the way for students to add a Dual Language Supplemental Endorsement from Modern Languages. Last, we are making a change to indicate that the Master's Degree in C&I Program cannot be completed until at least a B is earned in TE 816G. This is being made clear through a program change.</p>
ENGLISH-MA	<p>English, MA – We need to add ENG 897A Topics in Film Studies to the literature focus area. We also need to add ENG 898: The Art of Adaptation to the literature focus area and to electives. Want to add the proposed course, ENG 868: Topics in Shakespeare Studies, to the Literature focus and to Electives in the MA Program.</p>
HLTHED-MAE (NEW)	<p>Health Education, Master of Arts in Education - This MAE in Health Education program will be an excellent choice for students who graduated with a physical education degree and want to add an endorsement in health education. Many students in Nebraska have only obtained a degree/certification in physical education, however many secondary physical education teachers must also teach health education. By completing this degree, students will be eligible for an additional teaching endorsement in Health grades 7-12.</p>
INTICR	<p>Post-Baccalaureate Transitional Certification Program - Updates to this TCP standalone program match the TCP concentration in the Curriculum & Instruction MAE currently toward the end of workflow; however this standalone TCP program does not contain TE 816G, the Curriculum & Instruction Capstone.</p>
<p>INTECH-MSE INTECH-CON (Name Change) LEADIT-CON (Name Change)</p>	<p>Learning Design and Technology, MSE - Changing titles for two of the concentrations. Learning Design and Technology is becoming Learning Design. And Leadership in Learning Design and Technology is becoming Instructional Technology Leadership. These two concentrations are often muddled and confused. Updating titles will help for recruitment purposes, as well as redistributing courses between them (TE 877, TE 860, TE 878, TE 882) which will make them more aligned with</p>

	<p>career tracks and make them stand out more on their own. Learning Design or Instructional Technology Leadership concentration students are required to take either TE 803 or TE 829 (rather than TE 891, being made dormant). Information Technology Students must also choose between 803 and 829. School Librarian concentration students are required to take TE 893. The only endorsement being changed is the Information Technology Endorsement requirements (removing TE 866P and requiring BSED 802P) due to Rule 22 changes/concerns and promotion of the program/endorsement.</p>
<p>PEMSTR-MAE (SPCLPOP-EM) – Name Change</p>	<p>Physical Education, MAE – Changing the “Special Populations” emphasis to “Adapted Physical Education” so it is more recognizable for students looking to specialize in Adapted PE. Also moving Special Populations emphasis to 30 credits to align with the Pedagogy emphasis. Nebraska no longer offers an adapted physical education supplemental endorsement, so removed the wording. Teacher Education Special Education program requested that we don't use TESE 867 and instead use TESE 880 in our program, so we are making that switch in the requirements of the Adapted Physical Education Emphasis. Also adding KSS 814 as an elective for the Pedagogy Emphasis.</p>
<p>PUBCOMM-MA</p>	<p>Public Communication, MA – Reducing credit hours from 36 to 30.</p>
<p>RDPK12-MAE</p>	<p>Reading PK-12, MAE – Adding a course, TE 823P The Science of Reading and Writing, to last section of electives on program of study to eliminate need for waiver or permit in Stellic.</p>
<p>SCIMTH-MSE (BIOL)- New Code (MATH) – New Code (PHYS) – New Code (TECH) – New Code</p>	<p>STEM Education, MSE – Changes to CHEM 864 – need to update program to match changes. We are reducing the total credits from 36 to 30. We are also creating more options for students. The Integrated Option will remain truly integrated, but the other options are specific to a content area while delivering the 18 hours students need for dual credit eligibility. The Technology option will be aligned with NDE certification.</p>
<p>SPAN-MAE</p>	<p>Spanish Education, MAE - The program is being revised to better clarify that MODL prefix courses are taught in English and Spanish course work ALL has the SPAN prefix. Additionally moving the professional development course to an MODL prefix will facilitate the creation of a new Graduate Certificate in Advanced Language Pedagogy open</p>

	<p>to teachers of ALL languages, allowing this coursework to serve more students. This reorganization of the core courses reflects how the program currently serves students, supporting a thesis option and a non thesis option. MODL 800 is moving from the Research section to the Pedagogy section. Also, SPAN 872P is being added into the Spanish Specialization area to expand available options.</p>
<p>SPED-MAE (SPEDGIT-EM) – New (SPEDK6-EM) – Name Change (SPED712-EM) Name Change</p>	<p>We are streamlining an Special Education post-baccalaureate educator certification option that leads to a Master's degree in Special Education. We are also clarifying/reordering our offerings to illustrate that concentrations can include a) initial educator certification/endorsements; b) additional certification/endorsements; or c) supplemental endorsements. Note that TE 883 is coming through workflow to remove TESE 881 as a prerequisite, resolving the hidden prereq issue.</p>
<p>SPR712-MAE</p>	<p>School Principalship 7-12, MAE - In the specialization section, adding a new course: EDAD 850 - Seminar in School Culture and Success (in workflow for approval). Moving EDAD 848 - Curriculum Planning from the specialization section to the elective section.</p>
<p>SPRK8-MAE</p>	<p>School Principalship PK-8, MAE – In the specialization section, adding a new course: EDAD 850 - Seminar in School Culture and Success (in workflow for approval). Moving EDAD 848 - Curriculum Planning from the specialization section to the elective section.</p>
<p>STDAFF-MSE (END 2025)</p>	<p>Higher Education Student Affairs, MSE As part of the 25-26 budget reduction program is being proposed for deactivation. Due to BOR approval for deactivation (4/24/26) this program is being submitted and manually moved to VCAA queue (manually bypassing workflow).</p>