

UNK Online Open Nebraska Course Review Checklist

Instructor:_____

Grant Cycle:

Course:_____

Learning Designer:_____

Review Date:

Content Presentation	NOTES:
Unit Objectives	
<ul style="list-style-type: none">• Placement of Objectives - Unit objectives are included in the individual learning units.	
<ul style="list-style-type: none">• Alignment of Objectives – OER content is clearly aligned with learning unit objectives.	
Navigation and Layout	
<ul style="list-style-type: none">• Module Overview - Each module has an overview that introduces the content and assignments.	
<ul style="list-style-type: none">• Module-level Chunking - Content is meaningfully segmented into distinct units or modules to aid learning.	
<ul style="list-style-type: none">• Page-level Chunking – Page content is chunked into manageable segments using heading styles that facilitate learning.	



Accessibility	NOTES:
<ul style="list-style-type: none">• Scanned documents are processed using OCR (Optical Character Recognition) to make PDFs accessible	
<ul style="list-style-type: none">• Documents are formatted using titles, headings, and other styles to enhance readability.	
<ul style="list-style-type: none">• Color – text and interactive content have appropriate color contrast.	
<ul style="list-style-type: none">• Audio/Videos - Audio/Video materials are captioned or have transcripts included.	
<ul style="list-style-type: none">• Tables – Header row and column are appropriately labeled and accompanied by table title.	

<ul style="list-style-type: none"> Links - Hyperlink text is written using descriptive language (i.e., links should not be labeled Click Here or with the full URL). 	
<ul style="list-style-type: none"> Images - Images include short, descriptive alternative text when necessary or are labeled as decorative image. 	
<ul style="list-style-type: none"> The video and audio (if included) quality are high 	

Student Access	NOTES:
<ul style="list-style-type: none"> The OER and support materials are available for use on the first day of class 	
<ul style="list-style-type: none"> The OER are accessible in multiple modes (e.g. for download, printing, reading online and mobile technology) 	
<ul style="list-style-type: none"> The OER includes multiple modalities (e.g. graphics, tables, and information other than text) to support student learning 	

Community & Interaction	NOTES:
<p>Regular Effective Contact</p> <ul style="list-style-type: none"> The course design includes regular instructor-initiated contact with students and a clear explanation of when and how communication will happen. Regular effective contact among students is designed to facilitate interaction with and about course content. 	

Diversity, Equity, & Inclusion	NOTES:
<ul style="list-style-type: none"> The course highlights the ways that student services support student wellness and success. Support Pages include UNK HelpDesk, Student Health & Counseling, Library, (Undergraduate Courses: Learning Commons, Writing Center) 	
<ul style="list-style-type: none"> Course content and activities are aligned with core principles of UDL - i.e, Multiple means of representation, expression and/or engagement. 	
<ul style="list-style-type: none"> Images and representations in the course reflect broad diversity; exceptions are explained and discussed. 	

Licensing	NOTES:
<ul style="list-style-type: none"> All graphics (charts, pictures, clip art) are openly licensed or in the public domain. 	
<ul style="list-style-type: none"> All written content is original, openly licensed, in the public domain, or you have obtained written permission to use. 	
<ul style="list-style-type: none"> An attribution statement for each content element from a different source has been included. This attribution includes the title (if known), author, license, and links to those items. Example: CK-12 Biology for High School by CK-12 is licensed under a Creative Commons AttributionNonCommercial 3.0 License. Example -Shortened version: CK-12 Biology for High School by CK-12 CC BY NC 	
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Course Passed: **Yes** **No**

Date: