

Curriculum and Instruction

Reading/Special Education Concentration



International Start Up

Summer 2019 (9 credits)

- **TE 800: Education Research**
 - Face-to-face; May 6-31, 2019
 - This introductory web-based course in educational research focuses on evaluating and interpreting educational research and applying its findings to educational practice. The course will provide opportunities for students to (a) define and differentiate between and among basic, applied, and action research and explain how each contributes to practice; (b) conduct and interpret preliminary, primary, and secondary sources of research in both online and hard copy formats; (c) compare and contrast various research designs, and (d) analyze qualitative and quantitative research methodology. This will include the use of statistical techniques and conditions to describe educational phenomena and to determine the validity and reliability of research methods, case studies, critical-theory, historical, and ethnographical methodology.

- **TE 853C: Improvement of Instruction in Elementary School Language Arts**
 - Face-to-face; May 6-31, 2019
 - Attention is directed to the newest innovations in language arts instruction, (reading, writing, listening, speaking) and to the selection of materials for diagnostic and instructional programs. Students will evaluate the various teaching techniques through a comparative study of current programs in elementary language arts, (Reading, writing, listening, speaking).

- **TE 803: Philosophy of Education**
 - Online; July 2019
 - Survey of the philosophical foundations of western culture and their relation to the development of earlier and contemporary educational philosophies.

Fall 2019 (6 credits)

- **TE 845: Contemporary Theory & Practice in Reading**
 - Online
 - This course will provide students with an opportunity to investigate the theoretical background of the reading process and analyze instructional practices in developmental reading at the elementary school level.

- **TE 897: Seminar in Reading**
 - Online

- This course is designed to specifically meet the content and program needs of a specific audience, institution, agency, or public school setting. The content is designed and developed to meet the in-depth needs of the participants involved in the area of reading and related fields.

Spring 2020 (6 credits)

- **TE 854: Reading in the Content Areas**
 - Face-to-face; March 2020
 - Students completing this course will have an opportunity to examine the nature of the reading process and the kinds of particular problems teachers in content areas of middle and secondary school face daily. It will also provide the teacher with the ability to apply specific strategies in helping those students having difficulty reading the materials necessary for specific content areas.
- **TE 886P: Technology Tools for Teachers**
 - Face-to-face; March 2020
 - This course will focus on using technologies in an instructional environment with an emphasis on ethical, human, legal and social issues, methods and skills appropriate to planning and designing learning environments, and instructional management methodologies using appropriate materials, methods, resources, and curricula for integrating technology.

Summer 2020 (9 credits)

- **TE 809P: Curriculum Implementation**
 - Online; May 2020
 - This course addresses the curriculum implementation process, theoretical concepts associated with the implementation process, and related implementation issues, including the contested nature of the curriculum and the relationship between curriculum and equity issues. This information is used to critique current curriculum implementation efforts in the public school setting and to develop curriculum for use in the classroom. The course includes a writing component.
- **TE 846: Diagnosis/Correction of Reading Difficulties**
 - Online; May 2020
 - This course focuses on the development of an understanding of the relationship of the psychological factors and individual remedial instruction in reading. A comprehensive study is made of selected diagnostic tests and remedial procedures.
- **TE 857: Early Communication, Language and Literacy**
 - Online; July 2020
 - Students will gain an understanding of early speech and language development and related emergent language and literacy skills, and how these may be influenced by cultural, linguistic, or exceptionality factors. Students will learn

how to develop, evaluate, and implement early literacy materials and assessments for children with diverse educational needs ages 0-5 in program, school, and clinical settings.

Fall 2020 (6 credits)

- **TE 899P: Children's Literature**
 - Online
 - Establishing criteria for selecting, evaluating, and reading a wide range of literature for children.

- **TE 816G: Practicum: Curriculum & Instruction Graduate Practicum**
 - Online
 - This course focuses on the application of the knowledge and skills in the student's Curriculum and Instruction Graduate Program and Concentration Area. The course includes the development of an instructional project involving the collection and analysis of P-12 student learning data and also includes supervised teaching.