Institutional Characteristics 2012-13

Institution: University of Nebraska at Kearney (181215)

User ID: P1812153

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- !! Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Part A - Mission Statement				
1. Provide the institution's mission	n statement <i>or</i> a web address (URL) where the mission statement can be			
found. Typed statements are limite public on College Navigator.	ed to 2,000 characters or less. The mission statement will be available to the			
Mission Statement URL:				
Wission Statement OIL.	aaunk.unk.edu/catalog			
	Please begin URL with "http://" or "https://"			
Mission Statement				
2. Are all the programs at your institution offered completely via <u>distance education</u> ?				
C Yes				
© No				



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Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

C Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	0	O	©	0
Secondary school rank	•	O	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	O	•	0
Recommendations	0	O	•	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	•	0
Admission test scores				
SAT / ACT	•	O	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	О	О	©	0
<u>TOEFL</u> (Test of English as a Foreign Language)	•	O	O	0

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header

Select reporting period:	Fall 2011	Fall 2012	
	Men	Women	Total
Number of applicants	1,235	1,580	2,815
Number of <u>admissions</u>	1,046	1,356	2,402
Number (of admitted) that enrolled full-time	487	636	1,123
Number (of admitted) that enrolled part-time	7	6	13
Total enrolled full-time and part-time	494	642	1,136
Percent of admissions enrolled full-time and part-time	47	47	47
	•	•	eking undergraduate students,
provide the number ar and 75th percentile sc the most recent group	nd percentage of <i>enrolled</i> sto ores for each test. Provide v	udents submitting SAT and vriting test scores <i>only</i> if us om data are available. Inclu	eking undergraduate students, or ACT scores, as well as the 29 ed for admission. Provide data de new students admitted the
provide the number ar and 75th percentile so the most recent group summer prior to the so DO NOT convert test s	nd percentage of enrolled stoores for each test. Provide we of enrolled students for whe elected fall reporting period. scores (e.g., do not convert an	udents submitting SAT and writing test scores only if us om data are available. Inclu	or ACT scores, as well as the 29 ed for admission. Provide data
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provide the number ar and 75th percentile so the most recent group summer prior to the so DO NOT convert test so SAT and ACT scores, p Select reporting period Number of enrolled stud Percent of enrolled stud Number of enrolled stud	ores for each test. Provide we of enrolled students for whe elected fall reporting period. Scores (e.g., do not convert an arovide the percentiles for before Fall 2011 Hents that submitted SAT scores that submitted SAT scores that submitted SAT scores tents that submitted ACT scores t	viting test scores only if us om data are available. Incluin SAT score to an ACT scale, oth tests. Fall 2012 es es	ed for admission. Provide data de new students admitted the etc.). If you have numbers for both Test scores NO required 19 2 1,002



	510		610		
SAT Writing	•		•		
ACT Composite	20		25		
ACT English	19		25		
ACT Math	19		25		
ACT Writing	•		•		
Tou may use the space be	low to provide context for	the data you've reported	d above. These context notes		
will be posted on the College	Navigator website, and sh	ould be written to be un	derstood by students and		
parents.					
]					

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Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	☑ Full-time	FT PY Enroll- ment	② Part-time	Enroll- ment	Total
Undergraduate (academic or		4,762		680	5,648
occupational programs)	4,964		684		
Of undergraduates, those who are		1,058		16	1,136
first-time, degree/certificate-	1,123		13		
seeking students					
Graduate		241		1,417	1,551
	223		1,328		

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]					
-	•	•			
V	Dual credit (college c	redit earned while in	high school)		
	Credit for life experie	nces			
V	Advanced placement	(AP) credits			
	None of the above				
2. What ty	pes of special learni	ng opportunities ar	e offered by your institut	ion? [Check all that apply]	
	ROTC				
V	KOTC				
	Army		Navy	Air Force	
V	Study abroad				
	Weekend/evening co	llege			
	Teacher certification	(for the elementary, r	middle school/junior high, o	or secondary level)	
			e postsecondary level.		
	Students can	complete their prepa	aration in certain areas of s	specialization	
	Students mus	st complete their prep	paration at another institution	on for certain areas of specializati	on
	This institutio	n is approved by the	state for the initial certifica	tion or licensure of teachers	
	None of the above				
3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the					at the
undergrad	luate level, how man	y years of complete	ed college-level work are	required for entrance?	
Number of	Vears				
MUTIDEI OI	ycars		Select One		



Part C - Student Services - Distance Opportunitie

		Student Services - Distance Opportunities f the following selected student services are offered by your institution? [Check all that apply]		
		Remedial services		
	[Z	Academic/career counseling services		
	V	Employment services for current students		
	V	Placement services for program completers		
	✓	On-campus <u>day care</u> for children of students		
		None of the above		
5. Do	es yo	ur institution have its own library or are you financially supporting a shared library with another		
	_	dary education institution?		
	0	Have our own library		
	0	Do not have our own library but contribute financial support to a shared library		
	0	Neither of the above		
6. Ind	licate	whether or not any of the following alternative tuition plans are offered by your institution.		
		e No		
		Yes		
		Tuition guarantee		
		Prepaid tuition plan		
		Tuition payment plan		
		Other (specify in box below)		
	ease ir rams).	ndicate at what level(s) your institution offers <u>distance education</u> opportunities (courses and/or .		
	_	Undergraduate		
		Graduate		
		The institution does not offer distance education opportunities		
Фу	ou ma	y use the space below to provide context for the data you've reported above. These context notes		
		ted on the College Navigator website, and should be written to be understood by students and		
parer	nts.			



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Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

4 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking	students required to live on campus or in institutionally-
controlled housing?	stational required to live on earnpas or in medicationally
	report off-campus room and board in the price of attendance
This is only a screening question, and your response does	not show up on College Navigator.
If you make any exceptions to this rule, and have even one No so that this does not cause conflicts with the Student F very difficult and may lead to inaccurate reporting for your	e first-time, full-time student living off-campus, please answer inancial Aid survey. Making changes to the SFA component is institution.
•	No
0	Yes, and we do not make ANY (even one) exceptions to this rule
2. Does your institution charge different tuition for in-	listrict, in-state, or out-of-state students?
students.	report tuition amounts for in-district, in-state, and out-of-state
Please only select Yes if you really charge different tuition	the state of the s
0	No
•	Yes
3. Does your institution offer institutionally-controlled	housing (either on or off campus)?
If you answer Yes to this question, you will be expected to combined room and board charge (D10).	specify a housing capacity, and to report a room charge or a
O	No
•	Yes
	Specify housing capacity for academic year 2012-13
	2,130
4. Do you offer board or meal plans to your students?	
If you answer Yes to this question, you will be expected to (D10).	report a board charge or combined room and board charge
0	No
6	Yes - Enter the number of meals per week in the maximum meal plan available
	21
0	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



Part D - Undergraduate Student Charges

If the institut	tion charges an applicatio	n fee, in	dicate the amount.				
							/ear
Undergrad	uate application fee	4	45			45	
5. Charges to	o full-time undergraduate	student	s for the full academic ye	<u>ar</u> 2012-	13		
Please be su	re to report an average tuition	on that in	ncludes all students at all le	vels (fre:	shman, sophom	ore. etc.).	
					, ,	, ,	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate_	Prior year
All full-time u	ndergraduates						
Average tuition	5,235	5,048	5,235	5,048	10,740		10,350
Required fees	1,271	1,151	1,271	1,151	10,740		1,151
6. Per credit	hour charge for part-time	underg	raduate students				
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).							
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate_	Prior year
Per credit hour charge	175	168	175	168	358		345



Part D - Graduate Student Charges

If the institut	ion charges an application	n fee, in	dicate the amount.					
Amount Prior yea								
Graduate ap	plication fee		4:	5			45	
Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. 7. Charges to full-time graduate students for the full academic year 2012-13								
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	state_	Prior year	
Average tuition	5,196	5,010	5,196	5,010	10,746		10,356	
Required fees	1,091	977	1,091	977	1,091		977	
8. Per credit hour charge for <u>part-time graduate students</u>								
	In-district	Prior	In-state	Prior	Out-of-s	tate	Prior	
	<u> aloutot</u>	year	<u> otato</u>	year	<u> </u>	rtuto	year	
Per credit hour charge	217	209	217	209	448		432	

Part D - Student Charges - Room and Board

	10. What are the typical room	n and board charges for a student for	the full academic year 2012-13?
--	-------------------------------	---------------------------------------	---------------------------------

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

room and board onargoo blank.		
Room and board charges	Amount	Prior year
Room charge (Double occupancy)	4,014	3,822
Board charge (Maximum plan)	3,924	3,736
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2012-13 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

comuseu about							
Charges for full academic year	2009-10	2010-11	2011-12	2012-13			
Published <u>tuit</u>	<u>ion</u> and <u>r</u>	equired fo	ees:			Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
In-district							
Tuition	4,582	4,762	5,092	5,348			
Required fees	1,052	1,150	1,228	1,217		Г	
Tuition + fees total	5,634	5,912	6,320		6,565		
In-state							
Tuition	4,582	4,762	5,092	5,348			
Required fees	1,052	1,150	1,228	1,217			
Tuition + fees total	5,634	5,912	6,320		6,565		
Out-of-state							
Tuition	9,390	9,766	10,448	10,973			
Required fees	1,052	1,150	1,228	1,217			
Tuition + fees total	10,442	10,916	11,676		12,190		
Books and	952	972	988	À [
supplies				1,246			
On campus:							
Room and board	7,026	7,464	7,816	8,188			



Other expenses	3,358	3,310	3,368	3,522	
Room and board and other expenses	10,384	10,774	11,184	11,710	
Off campus (n	ot with fa	mily):			
Room and board	7,026	7,464	7,816	8,188	
Other expenses	3,358	3,310	3,368	3,522	
Room and board and other expenses	10,384	10,774	11,184	11,710	
Off campus (w	ith family	y):			
Other expenses	3,358	3,310	3,368	3,522	

[◆] You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

rart E -	Ath	letic	Association					
. Is this i	nstitu	ution a	member of a na	ational athletic associ	ciation?			
0	No							
•			all that apply					
		Nationa	al Collegiate Ath	letic Association (NCA/	AA)			
	National Association of Intercollegiate Athletics (NAIA)							
		Nationa	al Junior College	e Athletic Association (N	(NJCAA)			
		United	States Collegiat	e Athletic Association ((USCAA)			
				ege Athletic Association	on (NCCAA)			
		Other						
. If this ir	nstitut	tion is	a member of th	e NCAA or NAIA, spe	ecify the conference FOR EACH	SPORT using the pull down menu.		
Sport	NCA	A or N	AIA member			Conference		
ootball								
		110	Yes-Specify			30,110,0110		
			Yes-Specify				Mid-America Intercollegiate Ath Assoc	
Basketball	0	No ©	Yes-Specify				Mid-America Intercollegiate Ath Assoc Mid-America Intercollegiate Ath Assoc	
	0	No co	Yes-Specify Yes-Specify					
Baseball Cross country and/or	0	No co	Yes-Specify				Mid-America Intercollegiate Ath Assoc	
Basketball Baseball Cross country and/or rack	0	No co	Yes-Specify Yes-Specify				Mid-America Intercollegiate Ath Assoc Mid-America Intercollegiate Ath Assoc	

Prepared by			
This survey component was prepared	d by:		
Keyholder SFA Contact	HR Contact	Finance Contact	Other
Name: Megan Fryda			
Email: frydamm@unk.edu			
How long did it take to prepare this surv component?	vey 4	hours	-minutes
The name of the preparer is being colleare questions concerning the data. The	Keyholder will be copied on all	email correspondence to other pr	eparers.
The time it took to prepare this componereporting burden associated with IPEDS query and search data sources, comple System.	Please include in your estima	ate the time it took for you to review	w instructions,
Thank you for your assistance.			

Summary

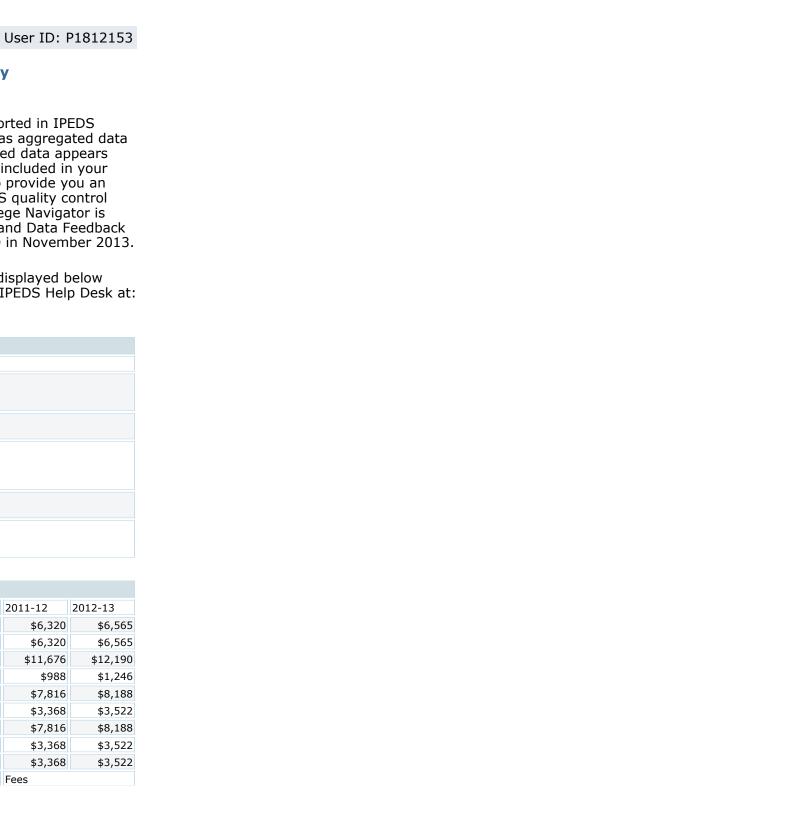
Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION					
Mission Statement	http://aaunk.unk.edu/catalogs/current/int/mission.asp				
Are all the programs at your institution offered completely via distance education?	No				
Special Learning Opportunities	ROTC (Army) Study abroad				
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students	2009-10	2010-11	2011-12	2012-13			
In-district tuition and fees	\$5,634	\$5,912	\$6,320	\$6,565			
In-state tuition and fees	\$5,634	\$5,912	\$6,320	\$6,565			
Out-of-state tuition and fees	\$10,442	\$10,916	\$11,676	\$12,190			
Books and supplies	\$952	\$972	\$988	\$1,246			
On Campus Room and Board	\$7,026	\$7,464	\$7,816	\$8,188			
On Campus Other Expenses	\$3,358	\$3,310	\$3,368	\$3,522			
Off Campus Room and Board	\$7,026	\$7,464	\$7,816	\$8,188			
Off Campus Other Expenses	\$3,358	\$3,310	\$3,368	\$3,522			
Off Campus with family Other Expenses	\$3,358	\$3,310	\$3,368	\$3,522			
	Tuition		Fees				



PRICING INFORMATION							
Average undergra 13	duate student tuition and fees for academic year 2012-						
	In-district	\$5,235	\$1,271				
	In-state	\$5,235	\$1,271				
	Out-of-state	\$10,740	\$1,271				
Average graduate	student tuition and fees for academic year 2012-13	Tuition	Fees				
	In-district	\$5,196	\$1,091				
	In-state	\$5,196	\$1,091				
	Out-of-state	\$10,746	\$1,091				
Alternative tuition	plans	N/A					

		ADMISSIONS INFORMATIO	N			
Open admission					No	
Undergraduate	e application fee 2012-13				\$45	
Undergraduate Admissions Fall 2012		Total		Male	Female	
	Number of applicants	2,815	1,235		1,580	
	Percent admitted	85%		85%	86%	
	Percent admitted who enrolled	47%		47%	47%	
Admissions Considerations		Required	Required		Recommended	
		Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		N/A		
Test Scores Fall 2012 (enrolled full-time students)		# Submitting Scores		% Submitting Scores		
	SAT		19		2%	
	ACT		1,002		88%	
		25 th Percentile		75th Percentile		
	SAT Critical Reading		470		580	
	SAT Math	510		610		
	SAT Writing	N/A		N/A		
	ACT Composite			25		
	ACT English			25		
	ACT Math		19		25	
	ACT Writing		N/A		N/A	

User ID: P1812153

Institutional Characteristics

University of Nebraska at Kearney (181215)

Source	Description	Severity	Resolved	Options			
Screen: Selection Process							
Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain. (Error #11232)	Explanation	Yes				
Reason:	The entrance requirements incorporate a process for admitting students who do not meet one or more of the admission criteria, yet show promise of academic success.						
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes				
Reason:	The SAT Writing Score is not used for Admission						
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes				
Reason:	The SAT Writing Score is not used for Admission						
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes				
Reason:	The ACT Writing Score is not used for Admission						
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes				
Reason: The ACT Writing Score is not used for Admission							
Screen: Price of Attendance							
Screen Entry	This value should be within 25% of prior year. (Error #11109)	Explanation	Yes				
Reason:	on: Books were increased based on book/supply receipts collected from Kearney Hub/WH and Kearney Bound students.						