Institutional Characteristics 2011-12

Institution: University of Nebraska at Kearney (181215)

User ID: P1812151

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: <u>Survey Materials</u>

To see last year's data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://aaunk.unk.edu/c
	Please begin URL with "http://" or "https://"
Mission Statement	
2. Are all the programs at your institu	ution offered completely via <u>distance education</u> ?
C Yes	
No	



User ID: P1812151

Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

77 regarding your dumissions procedures and dumissions yield.
Yes
No No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	0	O	•	0
Secondary school rank	•	O	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	O	©	0
Recommendations	0	O	©	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	•	0
Admission test scores				
SAT / ACT	•	0	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	O	О	•	O
TOEFL (Test of English as a Foreign Language)	•	O	O	0

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2010	Fall 2011	
Number of applicants	Men	Women	Total
Number of applicants	1,102	1,513	2,615
Number of <u>admissions</u>	929	1,329	2,258
Number (of admitted) that enrolled <u>full-time</u>	419	639	1,058
Number (of admitted) that enrolled part-time	10	6	16
Total enrolled full-time and part-time	429	645	1,074
Percent of admissions enrolled full-time and part-time	46	49	48

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	Fall 2010	•	Fall 2011	O	Test scores NOT required			
Number of enrolled stu	udents that submitted <u>SAT</u> scor	res		1 21				
Percent of enrolled stu-	Percent of enrolled students that submitted SAT scores							
Number of enrolled stu	udents that submitted ACT scor	res		980				
Percent of enrolled stu-	idents that submitted ACT score	es		91				
	25th Percentile			75th Perce	<u>ntile</u>			
SAT Critical Reading	440			570				
SAT Math								

	450	5	70
SAT Writing	•	•	
ACT Composite	20	25	5
ACT English	19	2	5
ACT Math	18	25	5
ACT Writing	•	•	
You may use the space be	low to provide context for	the data you've reported ab	ove. These context notes
will be posted on the College	Navigator website, and sh	ould be written to be unders	stood by students and
parents.			

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Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	Enroll- ment	Total
Undergraduate (academic or occupational programs)	4,762	4,573	680	589	5,442
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,058	1,124	16	8	1,074
<u>Graduate</u>	241	270	1,417	1,321	1,658

Part C - Student Services - Special Learning Opportunities

						g? [Check all t		5		
		Desal and			Jaila in	h:h N				
Ī.	~		edit (college cr		vniie in	nign school)				
Г		Credit fo	or life experier	ices						
Ī.	<u> </u>	Advanc	ed placement	(AP) credits						
Г		None of	f the above							
2. Wha	t typ	oes of s	pecial learnir	ıg opportuni	ties are	e offered by yo	ur instituti	on? [Ch	eck all that	apply]
Ī,	7	Distanc	e learning opp	ortunities (e-	learning	<u>a)</u>				
Į.		ROTC								
		~	Army			Navy			Air Force	
Ŀ	7	Study a	<u>broad</u>							
Г		Weeker	nd/evening col	<u>lege</u>						
Г		Teache	r certification (for the eleme	ntary, r	middle school/jui	nior high, o	r second	lary level)	
		Do not				e postsecondary				
		Students can complete their preparation in certain areas of specialization								
		Students must complete their preparation at another institution for certain areas of specialization								
		This institution is approved by the state for the initial certification or licensure of teachers								
Г	_	None of	f the above							
_										am of study at the
underg	ırad	uate lev	el, how many	years of co	mplete	ed college-level	work are	required	d for entrand	e?
Numbe	r of	years			Ę	Select One				



|--|

		f the following sele			e offered by your institution? [Check all that apply]		
	Г	Remedial services					
	V	Academic/career c	ounseling ser	vices			
	V	Employment service	es for curren	t students			
	V	Placement services	s for program	completers			
	V	On-campus day ca	<u>re</u> for childre	n of students			
		None of the above					
. D	oes vo	ur institution have	its own libra	rv or are vol	u financially supporting a shared library with another		
	_	dary education ins		<u>,</u> 0. u , 0.			
		Have our own libra	rv				
	0			contributo fin	ancial support to a shared library		
	0		·	continuate iin	ancial support to a shared library		
	0	Neither of the above					
ln	dicate	whether or not any	of the follow	wing alternat	tive tuition plans are offered by your institution.		
		©	No				
		O	Yes				
					Tuition guarantee		
					Prepaid tuition plan		
					Tuition payment plan		
					Other (specify in box below)		
) _\	You ma	v use the space be	elow to provi	de context fo	or the data you've reported above. These context notes		
					should be written to be understood by students and		
	ents.						



Institution: University of Nebraska at Kearney (181 User ID: P1812151	(215)
	s enrolled during fall 2010 who were formally registered as
students with disabilities with the institution's office 3 percent or less	e of disability services (or the equivalent office).
•	
More than 3 percent:	%
You may use the space below to provide context	t for the data you've reported above. These context notes
will be posted on the College Navigator website, and	d should be written to be understood by students and
parents.	

Institution: University of Nebraska at Kearney (181215) User ID: P1812151 Part D - Student Charges Questions
1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in <u>institutionally-</u> controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance

(D11).		
	ce any exceptions to this rule, and have first-time, full-til oes not cause conflicts with the Student Financial Aid s	
	c	No
	О	Yes
2. Does y	our institution charge different tuition for in-district	t, <u>in-state</u> , or <u>out-of-state</u> students?
lf you ans students.	wer Yes to this question, you will be expected to report	tuition amounts for in-district, in-state, and out-of-state
Please on	ly select Yes if you really charge different tuition rates,	
	0	No
	•	Yes
3. Does y	our institution offer institutionally-controlled housi	ng (either on or off campus)?
	wer Yes to this question, you will be expected to specit room and board charge (D10).	
	O	No
	c	Yes
		Specify housing capacity for academic year 2011-12
		2,440
4. Do you	offer <u>board</u> or meal plans to your students?	
lf you ans (D10).	wer Yes to this question, you will be expected to report	a board charge or combined room and board charge
	О	No
	•	Yes - Enter the number of meals per week in the maximum meal plan available
		21
	О	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



	Indergraduate Stu						
If the institut	ion charges an applicat	<u>ion fee,</u> indic					
			Am	nount		Prior y	ear
Undergrad	uate application fee			45			4!
5. Charges to	o <u>full-time undergraduat</u>	<u>e students</u> f	or the full <u>academic</u> y	<u>/ear</u> 2011-1	2		
Please be sui	re to report an average tu	ition that inclu	ides all students at all	levels (fres	hman, sophom	ore, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>state</u>	Prior year
All full-time ur	ndergraduates			_			_
Average tuition	5,048	4,808	5,048	4,808	10,350		9,855
Required fees	1,151	1,151	,151	1,151	1,151		1,151
6. Per credit	hour charge for part-tim	e undergrad	luate students				
Please be sui	re to report an average pe	er credit tuitio	n that includes all stud	ents at all le	evels (freshmar	, sophomore	e, etc.).
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>state</u>	Prior year
Per credit hour charge	168	160 _{[1}	68	160	345		329



Part D - Graduate Student Charges

If the instituti	on charges an application	fee, inc	licate the amount.				
	-		Amou	nt		Prior y	ear
Graduate app	olication fee		45				45
7. Charges to		those	Doctor's Degree – Profesorograms are collected see full academic year 2011	eparately	, •	ams.	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	state	Prior year
Average tuition	5,010	4,770	5,010	4,770	10,356		9,864
Required fees	977	977	977	977	977		977
8. Per credit h	nour charge for <u>part-time ç</u>	graduate	e students				
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	state	Prior year
Per credit hour charge	209	199	209	199	432		411

Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	3,822	3,640
Board charge (Maximum plan)	3,736	3,566
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for *entering students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

i icase contac	il lile neip Desk II you are t	confused about these values	s and now to report them.			
Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
	ition and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2011- 12)	Guaranteed increase %
In-district						
Tuition .	4,366	4,582	4,762	5,092		
Required fees	944	1,052	1,150	1,228		
Tuition + fees total	5,310	5,634	5,912	6,320		
PY tuition + fees total	5,310	5,634	5,912			
In-state						
Tuition	4,366	4,582	4,762	5,092		
Required fees	944	1,052	1,150	1,228		
Tuition + fees total	5,310	5,634	5,912	6,320		
PY tuition + fees total	5,310	5,634	5,912			
Out-of-state						
Tuition	8,948	9,390	9,766	10,448		
Required fees	944	1,052	1,150	1,228		
	9,892	10,442	10,916			

Tuition +					
fees total					
PY tuition +	9,892	10,442	10,916		
fees total					
Books and					
supplies	860	952	972	988	
On campus:					
Room and					
board	6,676	7,026	7,464	7,816	
Other					
expenses	3,258	3,358	3,310	3,368	
Room and	9,934	10,384	10,774	11,184	
board and					
other					
expenses					
Off campus	(not with family):				
Room and					
board	6,676	7,026	7,464	7,816	
<u>Other</u>					
expenses	3,258	3,358	3,310	3,368	
Room and	9,934	10,384	10,774	11,184	
board and					
other					
expenses					
	(with family):				
<u>Other</u>	0.050	0.050	0.040	0.000	
expenses	3,258	3,358	3,310	3,368	
D Vou mov	use the energy below to m	royida contoyt for the date	a varily a reported above.	These contout notes will be	a neeted on the College Nevigotor

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

0	No			
	Yes - Chec	k all that apply		
	Nation	al Collegiate At	letic Association (NCAA)	
	Nation	al Association	Intercollegiate Athletics (NAIA)	
	Nation	al Junior Colleg	e Athletic Association (NJCAA)	
	United	l States Collegia	e Athletic Association (USCAA)	
	Nation	nal Christian Col	ege Athletic Association (NCCAA)	
	Other			
	stitution is		ne NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down men	
rt	stitution is	a member of to NAIA member Yes-Specify	e NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down men	nce
rt tball	Stitution is	IAIA member		Rocky Mountain Athletic Conference
f this in ort otball sketball	NCAA or N	Ves-Specify		Rocky Mountain Athletic Conference

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION
Mission Statement	http://aaunk.unk.edu/catalogs/current/int/mission.asp
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army) Study abroad
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION						
Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12		
In-district tuition and fees	\$5,310	\$5,634	\$5,912	\$6,320		
In-state tuition and fees	\$5,310	\$5,634	\$5,912	\$6,320		
Out-of-state tuition and fees	\$9,892	\$10,442	\$10,916	\$11,676		
Books and supplies	\$860	\$952	\$972	\$988		
On Campus Room and Board	\$6,676	\$7,026	\$7,464	\$7,816		
On Campus Other Expenses	\$3,258	\$3,358	\$3,310	\$3,368		
Off Campus Room and Board	\$6,676	\$7,026	\$7,464	\$7,816		
Off Campus Other Expenses	\$3,258	\$3,358	\$3,310	\$3,368		
Off Campus with family Other Expenses	\$3,258	\$3,358	\$3,310	\$3,368		



	PRICING INFORMATION						
Average undergra	duate student tuition and fees for academic year 2011-	Tuition	Fees				
	In-district	\$5,048	\$1,151				
	In-state	\$5,048	\$1,151				
	Out-of-state	\$10,350	\$1,151				
Average graduate	student tuition and fees for academic year 2011-12	Tuition	Fees				
	In-district	\$5,010	\$977				
	In-state	\$5,010	\$977				
	Out-of-state	\$10,356	\$977				
Alternative tuition	plans	N/A					

			ADMISSIONS INFORMATION				
Open admissi	on					N	
Undergraduat	e application	fee 2011-12				\$4	
Undergraduate Admissions Fall 2011			Total	Male		Femal	
	Number	of applicants	2,615		1,102	1,51	
	Percent	admitted	86%		84%	889	
	Percent enrolled	admitted who	48%		46%	49%	
Admissions Considerations			Required		Recommended		
			Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	า	N/A		
Test Scores Fall 2011 (enrolled full-time students)			# Submitting Scores		% Submitting Scores		
	SAT			21		2%	
	ACT			980		91%	
			25 th Percentile		75 th Percentile		
	SAT Critical Reading			440		57	
	SAT Math			450		570	
	SAT Writing			N/A		N/	
ACT Composite ACT English				20		2!	
				19		2	
ACT Math				18			
	ACT Wri		(101015)	N/A		N/.	
istitution: C	University o	i inebraska at	Kearney (181215) Explanation Report		User	ID: P181215	
Number	Source	Location	Description		Severity	Accepted	
Screen: F	Part B - A	dmission R	equirements and Services -	Select	ion Process		

Number	Source	Location	Description	Severity	Accepted		
Screen: F	Part B - A	dmission	Requirements and Services - Selection	on Process			
	Col: 2	Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain.				
Reason:	The entrance requirements incorporate a process for admitting students who do meet one or more of the admission criteria, yet show promise of academic successions.						
2	Row: 9 Col: 4	Screen Entry	The number you entered, 16, is outside the expected range when compared with last year's Enrollment. Please fix or explain.	Explanation	Yes		
Reason:	Had a 6% decrease in full time, first time students for fall 2011. 100% increase in part time, first time students.						
3	Row: 29 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes		
Reason:	The SAT	Writing sco	re is not used for admission.				
4	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes		
Reason:	The SAT Writing score is not used for admission.						
5	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes		
Reason:	The ACT Writing score is not used for admission.						
6	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes		
Reason:	The ACT	Writing sco	re is not used for admission.				
Screen: F	Part B - E	stimated I	Fall Enrollment				
7	Row: 8 Col: 5	Screen Entry	The number you entered, 16, is outside the expected range when compared with last year's Enrollment. Please fix or explain.	Explanation	Yes		
Reason:	Decrease in number of full time, first time students and an increase in number of part time, first time students.						

Number	Source	Location	Description	Severity	Accepted			
Screen: Part B - Admission Requirements and Services - Selection Process								