



Promoting At-Promise Student Success

PASS Quickstart Guide for Practitioners

The [Promoting At-promise Student Success project](#) has been underway for ten years!

PASS research shows that *how* universities, programs and people support at-promise students is more important than *what* program components are offered. Our research provides insights into fostering sense belonging, mattering, and major and career confidence which are linked to at-promise students' success in college.

We, along with our practice partners, regularly produce materials designed for student success practitioners and post them on our website.

Here are 5 key resources to get you started:

- [PASS Project Explained](#) – 3-minute video overview of the PASS project
- [Overview of Ecological Validation](#) – 5-minute video about a key concept that developed as a result of analyzing lots and lots of data related to at-promise students' experiences at 3 University of Nebraska campuses
- [Creating a Culture of Ecological Validation](#) – 2 page brief with key terms
- [The Possibilities and Precautions of Using the Designation “At-Promise” in Higher Education Research](#) – academic article advocating for the use of the asset-based term ‘at-promise’ when describing postsecondary students from historically and currently marginalized backgrounds
- [PRACTICE](#) section of the PASS website that hosts videos, articles and practice briefs designed for practitioners