

Education

PhD	The University of Texas at Austin	Learning Disabilities and Behavior Disorders	2021
M.Ed.	The University of Texas at Austin	High Incidence Disabilities	2017
B.S.	Brigham Young University	Counseling Psychology & Special Education	2010
	Minor TESOL K-12		

Teaching and Research Experience

• Teaching Assistant	2018-Present
• Graduate Research Assistant	2016-Present
• Teacher Certification Field Supervisor	2016-2018
• Brigham Young University – ESL Department Adjunct Professor	2013-2016
• Provo High School (Facilitator)	2014
• Provost Elementary (Facilitator)	2013-2014
• Dixon Middle School	2010-2013
• Westridge Elementary	2009-2010

Experience

• Deseret Industries Job Coach/Disability Specialist	2015-2016
• UWORK Customized Services, Behaviorist and Employment Specialist	2014-2015

Publications/Presentations

- Dille, J. & Capin, P. (2021) Vocabulary Knowledge and Reading Comprehension in the Early Grades.
 - Southwest Independent School District, presented
- Dille, J. & Capin, P. (2020) Word Learning Strategies and Developing Word Detectives.
 - Southwest Independent School District, presented
- Dille, J. (2020) A Synthesis of the Effects of Summer Reading Interventions on Secondary Students with Reading Difficulties. *PCRC Conference Poster Presentation.*
- Hall, C., Capin, P., Vaughn, S., Gillam, S. L., Wada, R., Fall, A.-M., Roberts, G., Dille, J. T., Gillam, R. B. (in press). Narrative

instruction in elementary classrooms: An observation study. *Elementary School Journal*.

- Dille, J., Capin, P., Daniel, J., Vaughn, S. (2020) A Synthesis of the Effects of Summer Reading Interventions on Secondary Students with Reading Difficulties. In review
- Patton, J., Dille, J. (2019) Ableist Oppression: Educating Ourselves and Our Courthouse Community. *Federal Defender Social Work Conference*, presented
- Dille, J. (2019) Summer Months Interventions and Effects on Grades 6-12 Students' Reading Loss. *PCRC Conference Poster Presentation*
- Hall, C., Capin, P., Dille, J. (2019) Narrative Language Instruction in Elementary School Classrooms: An Observation Study. *PCRC Conference Poster Presentation*
- Dille, J. & Capin, P. (2019) Building Background Knowledge and Vocabulary
 - Bob Hope Elementary School, presented
- Dille, J. & Capin, P. (2019) Vocabulary and Comprehension Development and Instruction
 - Southwest Independent School District, presented
- Dille, J. & Capin, P. (2019) Supporting Knowledge in Language and Literacy (SKILL)
 - Spicewood Park Elementary, presented
- Capin, P., & Dille, J. (2018) Effective Writing Instruction for First Graders
 - San Antonio Independent School District, presented
- Dille, J., Capin, P. (2018) Effective Writing Instruction for Kindergarten Students
 - San Antonio Independent School District, presented
- Dille, J., & Hall, C. (2017). What is Inference-Making and Why is it Important for Reading Comprehension: A Guide for Middle School Teachers
 - Cameron Middle School, presented
- Dille, Jordan (2012). Limited Interest in the ORCA Grant and Their Causes. *Journal of Undergraduate Research*
- *Technology Immersion: a District Perspective*. (2013) Presentation on technology study conducted presented at USOE conference for state Administrators.

Research and Teaching Interests

- Reading Interventions in Elementary and Secondary Grades; Summer Interventions; Summer School; Dyslexia; RTI/MTSS; Mild/Moderate Disabilities; ESL and Special Education Connections and Issues; Technology Use in Special Education; Teacher Training Programs; Effective Teaching Practices and Professional Development