

# Naheed Abdulrahim

Curriculum Vitae

January 2025

abdulrahimn@unk.edu

## RESEARCH INTERESTS

Special and inclusive education, diversity, equity, social justice, culturally relevant education, qualitative research

## EDUCATION

Ph.D.	2021	Special Education University of Kansas Specialization: Dis/ability and Diversity in Education and Society
M.A.T.	2003	Special Education College of Charleston, South Carolina Specialization: Learning Disabilities
B.A.	2000	Psychology University of Maryland University College

## TEACHER CERTIFICATION

South Carolina Professional Teacher License: Special Education Generalist and Learning Disabilities	2003
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## PROFESSIONAL EXPERIENCE

<b>Associate Professor</b>	2023-present	Teacher education and special education	University of Nebraska at Kearney, Kearney, Nebraska
<b>Independent Scholar</b>	2021-2023	Writer/researcher – academic publications in equity-based inclusive education	Dubai, United Arab Emirates
<b>Graduate Teaching Assistant</b>	2016-2020	Graduate course instructor/GTA for teacher candidates in high-incidence disabilities program	University of Kansas, Department of Special Education, Lawrence, Kansas

<b>Learning Support Specialist</b>	2008-2016	Academic/English language support instructor	Bahrain Polytechnic, Isa Town, Bahrain
<b>Teacher Trainer</b>	2007-2008	Teacher trainer for English language teachers	Scholastic, Inc., Bahrain
<b>Special Education Provider</b>	2005-2014	Design and delivery of individualized instruction for PK-12 students with learning differences	Manama, Bahrain
<b>Special Education Teacher</b>	2003-2005	Classroom teacher of students with identified special education needs (i.e., learning disabilities, Autism)	Northwood Middle School, Greenville, South Carolina

## PUBLICATIONS

### *Peer Reviewed Journal Articles*

Abdulrahim, N. A. (2024). Troubling teacher preparation: Intersections of identity, diversity, and inclusive practice. *Teaching and Teacher Education*, 138. <https://doi.org/10.1016/j.tate.2023.104414>

Rowland, A., Smith, S. J., Lowrey, K. A. & Abdulrahim, N. A. (2020). Underutilized technology solutions for student writing. *Intervention in School and Clinic*, 56(2), 99-106. <https://doi.org/10.1177/1053451220914893>

Abdulrahim, N. A. & Orosco, M. J. (2020). Culturally responsive mathematics teaching: A research synthesis. *The Urban Review*, 52(1), 1-25. <https://doi.org/10.1007/s11256-019-00509-2>

Orosco, M. J. & Abdulrahim, N. A. (2018). Examining comprehension strategy instruction with English learners' problem solving: Study findings and educator preparation implications. *Teacher Education and Special Education*, 41(3), 215-228. <https://doi.org/10.1177/0888406418770787>

Orosco, M. J. & Abdulrahim, N. A. (2017). Culturally responsive evidence based practices with English language learners with learning disabilities: A qualitative case study. *Educational Borderlands: A Bilingual Journal*, 1, 27-45.

Orosco, M. J. & Abdulrahim, N. A. (2017). Culturally responsive professional development for one special education teacher of Latino English language learners with math learning disabilities. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*, 14(1), 73-95.

### ***Invited Book Chapters***

Abdulrahim, N. A., & Orosco, M. J. (2024). Teacher preparation for culturally relevant education: A conceptual framework. In Bennett, G., & Goodall, E. (Eds.), *The Palgrave Encyclopedia of Disability*. (pp. 1-10). Palgrave Macmillan, Cham.

Abdulrahim, N. A. & Orosco, M. J. (2019). Culturally responsive teaching with Latino English learners with mathematics learning disabilities. In M. J. Schuelka, C. J. Johnstone, G. Thomas, & A. J. Artiles (Eds.), *SAGE handbook of inclusion and diversity in education*. (pp. 276-287). SAGE.

Orosco, M. J. & Abdulrahim, N. A. (2017). Culturally and linguistically diverse special education. In E. Meyen & Y. Bui (Eds.), *Exceptional children in today's schools: What teachers need to know* (5th Ed.) (pp. 61-76). Pro-Ed Inc.

### ***Technical Papers***

Kurth, J., Abdulrahim, N., Dobson, C., Wilt, C. & Kozleski, E. B. (2016). *2015 Part B Annual Performance Report (APR) Analysis: Indicator 5, Part B*. Lawrence, KS: SWIFT Center.

### ***Manuscripts Under Review***

Abdulrahim, N. A., Orosco, M. J., & Mamedova, S. (2025). Teacher preparation for culturally relevant education: A research synthesis. Manuscript under review.

### ***Manuscripts in Preparation***

Abdulrahim, N. A., & Orosco, M. J. (2025). Culturally relevant education in literacy: A qualitative research synthesis. Manuscript in preparation.

## **CONFERENCE PRESENTATIONS**

### ***Invited Presentations***

Abdulrahim, N. A., Maxson, K., & Johnsen, K. (March, 2024). *Employability and Social Skill Practice with UNK*. [Conference session]. Aurora, NE: 18<sup>th</sup> Annual Nebraska Youth First Conference.

Abdulrahim, N. A. (February 2017). *Reading interventions for English language learners*. [Poster presentation]. Lawrence, KS: Graduate Research Conference for KU Professionals for Inclusion and Social Justice.

Abdulrahim, N. A. (June, 2014). *Students with learning disabilities: Identification and intervention*. [Teacher workshop]. Bahrain: Arabian Pearl Gulf (APG) School.

### **Other Presentations**

Abdulrahim, N.A. (May, 2023). *Troubling teacher preparation: Intersections of diversity, identity, and inclusive practice*. [Paper presentation]. Virtual meeting: American Educational Research Association (AERA).

Abdulrahim, N.A. (May, 2023). *Teacher preparation for culturally sustaining pedagogy: A research synthesis*. [Paper presentation]. Virtual meeting: American Educational Research Association (AERA).

Abdulrahim, N. A. & Orosco, M. J. (April, 2020). *Culturally responsive literacy instruction: A research synthesis*. [Accepted paper]. San Francisco, California: American Educational Research Association (AERA).

Abdulrahim, N. A. & Orosco, M. J. (April, 2019). *Culturally responsive mathematics teaching: A research synthesis*. [Paper presentation]. Toronto, Canada: American Educational Research Association (AERA).

Abdulrahim, N. A. & Lobato, L. (May, 2016). *A quality approach to student centered academic support at Bahrain polytechnic*. [Conference session]. Bahrain: The Bahrain English Language Teaching Professionals Network.

Abdulrahim, N. A. (February, 2016). *English language learners with suspected learning disabilities at Bahrain polytechnic: Strategies, challenges, and the way forward*. [Conference session]. Dubai, United Arab Emirates: National Academic Advising Association.

Hawthorne, J. & Abdulrahim, N. A. (March, 2012). *Open doors and opening minds: Attracting users to the Bahrain polytechnic library learning center*. [Paper presentation]. Bahrain: Special Libraries Association.

### **TEACHING RECORD**

<b>Course #</b>	<b>Title</b>	<b>Role</b>	<b>Times Taught</b>	<b>Years</b>	<b>Delivery</b>	<b>Total # Students</b>
TE 204	Growth and Development/Intro to Exceptionalities	Instructor	4	2023 -	Face-to-face	68

TESE 323	Partnership with Families	Instructor	1	2024 -	Face-to-face	21
TESE 464	Field experience with K-8	Instructor	2	2023 -	Face-to-face	23
TESE 468	Assistive Technology	Instructor	2	2023 -	Face-to-face	23
TESE 475/875P	Secondary SPED strategies and transition/Preparing adolescents for the post-secondary world	Instructor	2	2024 -	Online	38
TE 805P	Overview of Assistive Technology	Instructor	3	2024 -	Online	58
TESE 864	Field experience in SPED	Instructor	2	2023 -	Online	11

## **SERVICE**

Member of the Strategic Planning Committee College of Education - November 2024 - present

Member of the Faculty and Student Success Committee College of Education - November 2024 - present

UNK Teacher Education Chair Search Committee November - December 2024

Reviewer for Council for Exceptional Children Teacher Education Division (TED) – “Forging Innovations” Annual Conference 2024

Guest Reviewer for AERA Open – October 2024 - present

Guest Reviewer for Teaching Exceptional Children (TEC) – February 2024 – present

Guest Reviewer for Teachers and Teaching: Theory and Practice – January 2024 - present

Reviewer for Council for Exceptional Children Teacher Education Division (TED) – “Seas the Day” Annual Conference 2023

Member of the Student Success Committee College of Education December 2023 - present

KU Professionals for Inclusion for Social Justice (ISJ) - Leadership Committee Faculty Representative 2018-2019

Planning Committee for 2018 KU Professionals for Inclusion for Social Justice (ISJ) - Graduate Research Conference 2017-2018

### **AWARDS AND FELLOWSHIPS**

Online Course Innovation Grant - TESE 475/875P - Secondary SPED Strategies and Transition/Preparing Adolescents for the Post-Secondary World (Spring 2025 for Fall 2025 launch)	2025
Phi Beta Delta, Honor Society for International Scholars, University of Nebraska at Kearney	2024
Online Course Development Grant – TE 805P – Overview of Assistive Technology (Fall 2023 for Spring 2024 launch)	2023
Grace M. Phinney Scholarship, Department of Special Education, University of Kansas	2019-2020
Grace M. Phinney Scholarship, Department of Special Education, University of Kansas	2018-2019
Grace M. Phinney Scholarship, Department of Special Education, University of Kansas	2017-2018
Chancellor’s Doctoral Fellowship, Department of Special Education, University of Kansas	2016-2021
Fulbright Graduate Scholarship Awardee	2006
Kappa Delta Pi International Honor Society in Education	2002
Honor Society of Phi Kappa Phi	2000

### **UNDERGRADUATE RESEARCH FELLOW MENTOR**

Laing, A. Culturally Relevant Education in Social Studies: A Research Synthesis. Undergraduate Research Day (April 17, 2025). Kearney, NE: Advisor: Naheed Abdulrahim	2024-2025
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### **PROFESSIONAL MEMBERSHIPS/AFFILIATIONS**

Council for Exceptional Children (CEC)	2016-present
American Educational Research Association (AERA)	2017-present