

MARTONIA C. GASKILL, Ph.D.

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EDUCATION

- **University of Nebraska – Lincoln, Ph.D.** Educational Studies, Instructional Technology
- **Harvard University**, Cambridge, MA – **Graduate Certificate**, Deeper Learning for All
- **University of Nebraska – Lincoln, Graduate Certificate**, Mixed Methods Research
- **University of Nebraska at Kearney, M.S.Ed.** Instructional Technology
- **Piaui State Federal University, B. S.** Language Arts and Literature, Teaching Licensure.

PROFESSIONAL EXPERIENCE

Associate Professor, UNK, 2020-Present
Academic Diversity Officer (ADO), Graduate Studies and Academic Outreach, 2022 - Present
Digital Pedagogy Expert, UNK Online, 2022- Present
Program Chair & Advisor, Learning Design and Technology, 2022- Present
Graduate Program Chair, Teacher Education, 2022-Present
Director & Advisor, Instructional Technology Master Program, 2019-2022.
Director & Advisor, Curriculum & Instruction Master Program, 2015-2019.
Graduate Faculty, UNK, 2016
Assistant Professor, UNK, 2014-2015
Lecturer, UNK, 2012-2014

ACADEMIC ADMINISTRATIVE EXPERIENCE

Academic Diversity Officer (ADO) for UNK Graduate Studies & Academic Innovation and UNK Online,
2022-Present

- Report to UNK Chief Diversity Officer
- Advance diversity, equity, and inclusion in online and digital education
- Chair the Graduate Studies Inclusive Excellence Task Force
 - o Schedule monthly meetings
 - o Create agenda and lead the meeting discussions
 - o Propose and create programming for graduate students
 - o Identify faculty needs related to online learning and inclusive excellence, and create professional development opportunities.

- Member, Academic Diversity Officer ADO team to implement campus wide DEI strategic plans.
- Liaison, UNK Inclusive Excellence Leadership Council and other campus diversity initiatives
- Member, NU System Diversity Collaborative Officers – D.O.C
- Develop and implement DEI professional development for faculty and graduate students
- Promote and support inclusive excellence in graduate online programs
- Other duties as assigned.

Chair, UNK ONE NEBRASKA Committee, (Open Education Resources – OER), 2022-

Present

- Report to the SVC for Academic Affairs
- Schedule and lead monthly meetings
- Serve in the NU System ONE Nebraska Community of Practice
 - o Leader, NU System OER Research Subcommittee
- Plan events and workshops to advance OER at UNK
- Review faculty OER grant applications
- Create OER related professional development and programming for faculty
- Collaborate with NU campuses to create and deliver annual programming, i.e. National Open Education Resources Week
- Other duties as assigned

Digital Pedagogy Expert, UNK Online, 2022- Present

- Report to the Dean of Graduate Studies
- Provide leadership to the Learning Design Team
- Create and lead the Graduate Studies Faculty Research Fellows Program
- Lead professional development, training, and support for UNK Online faculty
- Serve in the UNK Graduate Council
- Serve in the NU Executive Graduate Council
- Information Technology Services (ITS) Liaison
- UNK Online Representative, Faculty Senate UNK Online Standing Committee
- Attend professional development related to digital education
- Lead and/or serve on search committees
- Other duties as assigned

Program Chair & Advisor, Learning Design and Technology Master Program, 2022-

Present

- Review applications and admit students
- Advise and support graduate students as they accomplish educational and career goals
- Oversee program administration
 - o Four tenured faculty and several adjuncts
 - o Graduate Assistants
 - o Online Program Coordinator

- Oversee creation and deployment of program Newsletter (fall, spring and summer)
- Create and oversee the Program Online Learner Community
- Work with program faculty to innovate the curriculum and address overall program needs
- Report to the Dean of Graduate Studies
- Work with online coordinator and UNK Online unit for program marketing, recruitment, enrollment, etc.
- Collect and analyze program data (exit surveys, program assessment)
- Administer and grade the Comprehensive Examinations
- Serve in the Teacher Education Graduate Program Committee

Graduate Program Chair (GPC), Teacher Education Department – 2022 – Present

- Lead GPC, Teacher Education Graduate Program Committee
 - o Graduate Programs: Reading, Special Education, Curriculum & Instruction (ten concentrations), Learning Design and Technology (three concentrations, two supplemental endorsements)
 - o Sign graduate related paperwork for Graduate Studies
 - o Hire Graduate Assistants (TAs and GRAs)
 - o Schedule and lead monthly meetings with graduate program chairs
 - o Conduct initial review of applications for Graduate Faculty status
 - o Approve graduate faculty teaching assignments
 - o Create and distribute monthly meeting agendas
 - o Create and submit the annual GPC's report of activities to the graduate dean
 - o Facilitate discussions related to improvement of graduate online programs
 - o Attend professional conferences and events

Program Director, Instructional Technology Master Program, 2019-2021 (Three concentrations & two endorsements)

- Review applications and admit students
- Advise and support online graduate students
- Oversee the program administrative duties
- Work with program faculty to innovate program
- Report to graduate dean
- Work with online coordinator and UNK Online for program marketing, recruitment, enrollment, etc.
- Serve on the Teacher Education Graduate Committee

Program Director, Curriculum & Instruction Master Program, 2015-2019 (Ten Concentrations)

- Review applications and admit students
- Advise and support online students
- Oversee the program administrative duties

- Work with program faculty to discuss and implement program needs
- Work with online coordinator and UNK Online for program marketing, recruitment, enrollment, etc.
- Serve on the Teacher Education Graduate Committee

Key Accomplishments

- Instrumental in the launch of DEI initiative at the University of Nebraska in 2020
- Lead and Innovate the Learning Design and Technology Online Master Program
- Created the UNK Online Faculty Research Fellows Program
- Innovated Training and Professional Development for UNK Faculty
- Conceptualized the creation of LMS Program Online Community for online students
- Created and led the yearly UNK College of Education Tech EDGE Conference (2016-Present)
- Created and led the monthly College of Education Teaching and Research Forum (2016-2023)
- Created the first campus wide Outstanding Innovation in Digital Teaching Award, 2022.
- Created the first Inclusive Excellence Teaching Award
- Conceptualized the online master program newsletters (2019-2022)
- Integration of UNK Online and Academic Technology and ITS staff to streamline and maximize support and training for UNK faculty

Graduate Teaching

- Professional Development and Training in Learning Design and Technology, 2024
- Field Experiences in Learning Design and Technology (TE 891), UNK
- ePortfolio Development (TE 870), UNK
- Managing Educational Technology (TE 880), UNK
- Introduction to Educational Research (TE 800), UNK
- Digital Technology for Educators (TE 886), UNK
- Philosophy of Education (TE 803), UNK
- Assessing Online Learning (EDAD890C), Education Administration, UNL
- Developing, Using, and Maintaining Electronic Portfolios (EDAD 890B), UNL

Undergraduate Teaching

- Instructional Technology and the Pre-Service Teacher, TE 206 (UNK, Fall 2012- Spring 2019; Fall 2023)
- Instructional Technology (TEAC 259), UNL (summer 2019, 2017, 2015, 2012)
- Business Education – Advanced Information Technology (TEAC 229, UNL, Graduate Teacher Assistant).
- Instructor, Instructional Technology (TEAC 259, UNL, Graduate Teacher Assistant).
- General Technology Workshops - College of Education and Human Sciences (UNL, Graduate Teacher Assistant).

PAST PROFESSIONAL EXPERIENCE

- **Instructional Design, Technology Learning Specialist** - University of Nebraska – Lincoln, August 2005-August 2012.
- Instructional Design Support -College of Business Administration
- Instructional Design Support - College of Education
- Instructional Design Support - Criminal Justice
 - Instructional Design support - Advanced Scholars’ Program
 - Co-Leader, Institute for Online Teaching, Extended Education & Outreach (EE&O)
 - Facilitator, Faculty Panel for Online Teaching, UNL.
 - Invited speakers for the Annual Faculty Distance Education Luncheons, UNL.
 - Developed and documented Instructional Design processes for College Independent Study (CIS) program.
 - Assisted with new online program development and provided Instructional Design for new courses and programs (e.g., Advanced Scholars).
 - Member, Technology Advisory Group (TAG).
 - Liaison between Instructional Design and Development and other units (Customer Service, Marketing, Business Operations and Clerical Support).
 - Member, Search Committees (IDs, Directors, and IT staff).
 - Distance Education 101 reviewer- Faculty online (self-paced online training).
 - Chair, UNL Annual Awards Committee.
 - Member, High Five Award Committee.
 - Trained faculty in online course development, technologies, and tools available to facilitate online teaching and learning
 - Aligned online course development with nationally recognized quality standards assurance models (e.g., Quality Matters, ADDIE, PEARL).

SELECTED PROFESSIONAL DEVELOPMENT

- Developing an Engaging Pedagogy, UNK, Dr. Sharrie Taylor, January 2024
- Universal Design for Learning Day, UNK, September, 2023
- 2023 Global Leadership Impact Summit, **Online Learning Consortium**, Fall 2023
- Transformative Inclusive Leader Certificate Program, **Willhouse Global**, Spring 2023
- Diversity, Equity, Inclusion and Accessibility (DEIA) in Online and Blended Learning, **Online Learning Consortium**, Spring 2023
- Exploring Open Educational Resources Part 1, **Online Learning Consortium**, Spring 2022
- Implementing Open Education Resources Part II, **Online Learning Consortium**, Spring 2022
- Racism in Higher Education, **Harvard Graduate School of Education**, Boston, MA, 2021
- Computational Thinking for Educators, **International Society for Technology in Education (ISTE)**, 2019
- Great Plains **Google Summit**, 2015, 2016, 2017, 2018.

- **Institute for Emerging Leadership in Online Learning (IELOL)**, Penn State & OLC, College Park, PA. Summer, 2015.

RESEARCH MENTORING

Undergraduate Research Mentoring

- Gabby Grace, Tracy Roskop – Artificial Intelligence in Education, 2023-24
- Elizabeth Cifuentes, Jaime Colon – Pre-Service Teachers' Experiences and Perceptions of Artificial Intelligence in Education, 2023
- Andres Yassir Leones Kligman – Learning with Artificial Intelligence (Delfin International Program, Colombia), 2023-2024
- Luis Fernando Rivera (Delfin International Program, Mexico), 2023-2024
- Juhaina Al Lahuri (Biology Education, 2021-2022): Learning Loss During the COVID-19 Pandemic in Middle School: Perceptions, Evidence, and Implications
- Fabian Otalora, (Delfin Program): The Global Research on COVID-19: A Bibliometric Analysis, 2021-2022
- Luis Cordova (Teacher Education, 2020-2021). 1st Generation College Students: Factors Influencing Success.
- Guadalupe Perez (Teacher Education, 2018-2020). Ethnic Minority Teachers in the Public School System: A Qualitative Study of Educators' Perceptions and Experiences in the Midwest
- Aaron Peterson (Teacher Education, Summer 2017-2018). Connecting STEM and Social and Emotional Development (SEL) in Early Elementary Learning
- Jesse Yentes (Teacher Education, Summer 2015-2016). Technology in Rural and Urban Schools: A Comparison Study

Graduate Dissertation and Master Mentoring

- Chair, Master Thesis, Kristen Wetovick; Artificial Intelligence in Online Learning, 2024 - Present
- Member, Doctoral Dissertation Committee, Tuggen Even (Learning Technologies), Teaching, Learning and Teacher Education, University of Nebraska Lincoln, 2023-Present
- Chair, Doctoral Dissertation Committee, Satera Nelson, University of Nebraska Medical Center; Medical Sciences, 2022 – present
- Member, Master Thesis Committee, Megan Naylor, Communication Disorders, 2018-2019.
- Mentor, Preparing Future Faculty Fellow (PFF) Program, PhD Candidate Fitsum Abebe, University of Nebraska Lincoln, 2017-2018
- Mentor, Preparing Future Faculty Fellow (PFF) Program, PhD Candidate Chrystal Liu. University of Nebraska Lincoln, 2016 – 2017

Additional Graduate Research Mentoring

- Wetovick, K. (2023-2024). Artificial Intelligence in College Learning: Undergraduate Students Perceptions and Experiences Using AI. Winner, UNK 3MThesis Competition.
- Wilson, T. (2022-2023). An Investigation of Medical Faculty Perceptions on Teaching Online for the First Time During the COVID-19 Pandemic. (Creighton University, Omaha, NE).
- Dye, P. (2021-2022). Virtual Reality, 3D and 2D Learning: Research on Visual, Interactive Technologies in Medicine. UNK Fall Research Week. (University of Nebraska Medical Center).
- Melissa S. Palacios, S. M. (2022). The Growth Mindset in Action. UNK Spring Research Week
- McConnell, K. (2021). The Impact of Developing Healthy Relationships at School to Enhance the Social and Emotional Health of Secondary Students. UNK Fall Research Week.
- Pfanstiel, K. (2020) Student and Teacher Perceptions of Virtual Reality and Augmented Reality Experiences. UNK Spring Research Week.

ACADEMIC JOURNALS & ROLES

Associate Editor

International Journal of Game-Based Learning (IJGBL), 2022 – Present

Editorial Review Board

International Journal of Online Pedagogy and Course Design (IJOPCD), 2023 – Present

Editorial Review Board

International Journal of Game-Based Learning (IJGBL), 2022

Reviewer

International Journal of Web-Based Learning and Teaching Technologies (IJWLTT), 2023-Present

(Ad Hoc), [Journal of Information Policy](#) (JIP), 2023-Present

[International Journal of Game-Based Learning](#) (IJGBL), 2020 – Present

(Ad Hoc), [Tech Trends Journal](#), 2019

[International Journal of Online Pedagogy and Course Design](#) (IJOPCD), 2015 – Present

ACADEMIC PUBLICATIONS & SCHOLARLY WORK

Peer Reviewed Journal Publications

1. Gaskill, M., & Wen, W. (Accepted on August 2024). Teaching in a Time of AI: Case Studies from the Field. *Embracing Artificial Intelligence in the Classroom*. IGI Global

2. Wetovick, K. & Gaskill, M. (Accepted to be released in fall 2024). Teaching and Learning in a Time of Artificial Intelligence Pre-Service Teachers Perspectives and Experiences. *Research Highlights in Technology and Teacher Education*.
3. Sogar, C., M., Gaskill, M. (Submitted June, 2024). Inclusion and Belonging in Rural High Schools. *NASSP Bulletin*.
4. Gaskill, M., Vu, P., & Ghazi Saidi, L. (Accepted, February 2024). One Instructor, Two Modalities: Balancing Excellence in Online and Face-to-Face Teaching. [*International Journal of Technologies in Higher Education*](#).
5. Eckerson, J., Sweeney, E., Macy, M., Gaskill, M., & Mollenkopf, D. (Accepted, expected release in late spring 2024). Faculty perceptions of student disengagement. [*International Journal of Technologies in Higher Education Thematic Issue*](#).
6. Abebe, F., Gaskill, M. (2024, Accepted, expected release early summer 2024) Examining Dimensions of Pre-Service Teachers' TPACK in K-5 Math Content. [*3rd Ed of the Technological Pedagogical Content Knowledge TPACK Research Handbook*](#).
7. Mulhearn, S., Ghazi-Saidi, L., Gaskill, M., & Mollenkopf, D. (2024, Accepted, expected release late fall 2024). Do Changing Times Call for Changing Definitions? Dynamic Definitions of Disengagement in Response to Trauma from the COVID Pandemic. [*International Journal of Trauma Studies in Education*](#).
8. Abebe, F. F., Gaskill, M., Hansen, T., & Liu, X. (2022). Investigating K-12 Pre-Service Teacher TPACK in Instructional Technology Learning. *International Journal of Teacher Education and Professional Development (IJTEPD)*, 5(1), 1-16. <http://doi.org/10.4018/IJTEPD.2022010104>
9. Mollenkopf, D., Gaskill, M., Nelson, R., Diaz, Chandra. (2020). Navigating a “New Normal” during the COVID-19 Pandemic: College Students Perspectives on the Shift to Remote Learning. [*International Journal of Technologies in Higher Education*](#), Volume 17(2),67-79.
10. Mollenkopf, D., Gaskill, M. (2020). Technological Transience in a Time of Unprecedented Change: Student Support Strategies in College for Those "Suddenly Online". [*The Journal of Literacy and Technology*](#), Volume 21(2), Special Edition.
11. Vu, P., Fredrickson, S., & Gaskill, M. (2018). One-To-One Initiative Implementation from Insiders’ Perspectives. *Techtrends*. <https://doi.org/10.1007/s11528-018-0359-5>. <https://rdcu.be/bdt0F>
12. Meyer, R., Gaskill, M. C., Vu, P. H. (2016). Rating User Interface and Universal Instructional Design in MOOC Course Design. *International Journal of Technologies in Higher Education (IJTHE)*, [*v12_n01-02\(01-02\), 62-74*](#).
13. Gaskill, M., McNulty, A., Brooks, D. (2006). Learning from WebQuests. *Journal of Science Education & Technology*, 15(4), 133-136.

Peer Reviewed Book Chapters

1. Mollenkopf, D. L., & Gaskill, M. C. (2021). Empowering Early Childhood Teachers for Program Completion Through the Integration of Technology. In J. Burris, D. Rosen, & D. Karno (Ed.), *Handbook of Research on Empowering Early Childhood Educators With Technology* (pp. 185-204). IGI Global. <http://doi:10.4018/978-1-7998-6888-0.ch010>
2. Nelson, R.M., Mollenkopf, D., Gaskill, M. (2021). The Four Pillars of Digitally Infused Education: Transcending Modalities in a Post-COVID Learning Environment. In Ferdig, R.E. & Pytash, K.E. *What Teacher Educators Should Have Learned From 2020* (pp. 79-89). [Association for the Advancement of Computing in Education \(AACE\)](#). ([Get full book here](#))
3. Mollenkopf, D. & Gaskill, M. (2020). Creating meaningful learning experiences for pre-service and in-service teachers facing interruptions in field experience placements during the **COVID-19** pandemic. In Ferdig, R. (Ed). [Teaching, Technology, and Teacher Education During the COVID-19 Pandemic](#). AACE. ([Get the full book here](#))
4. Vu, P. H., & Gaskill, M. C. (2015). Can Pre-Service Teachers Create Digital Game-Based Activities without Coding Knowledge? In Donna Russell and James M. Laffey (Ed.), [Gaming Trends in P-12 Education](#) (pp. 380-394).

PEER-REVIEWED INTERNATIONAL CONFERENCE PROCEEDINGS

1. Rivera Gomez, L. F., Kligman, A., & Gaskill, M. (2024). Artificial Intelligence in College Level Learning from Undergraduate Students' Perspectives. & Gaskill, M. (2021). *Proceedings of Society for Information Technology & Teacher Education International Conference*. Association for the Advancement of Computing in Education (AACE).
2. Dye, P. & Gaskill, M. (2021). Virtual Reality, 3D and 2D Learning: A Study in Visual, Interactive Tools in the Field of Medicine. In T. Bastiaens (Ed.), *Proceedings of Innovate Learning Summit 2020* (pp. 68-72). Online, United States: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/220275/>.
3. Peterson, A., Gaskill, M. (2018). Connecting STEM with Social Emotional Learning (SEL) Curriculum in Elementary Education. *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 4247–4252). Association for the Advancement of Computing in Education (AACE).
4. Yentes, J., Gaskill, M. C. (2015). *Technology in Rural and Urban Schools: A Comparison Study* (pp. 1415-1423). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

5. Gaskill, M. C. (2013). *Digital Cheating: Exploring Students' Motivation, Practices and Possible Solutions*. (pp. 446-452). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). www.editlib.org/p/48144
6. Gaskill, M. C. (2013). *Rubrics for Teaching and Assessing Learning in Pre-Service Teacher Education*. (pp. 4247-4252). Chesapeake, VA: Proceedings of Society for Information Technology & Teacher Education International Conference. www.editlib.org/p/48793
7. Gaskill, M. C. (2012). *Cheating in Business Online Learning* (p. 350). Chesapeake, VA: Proceedings of Society for Information Technology & Teacher Education International Conference. www.editlib.org/p/39590
8. Kutscher, M. & Gaskill, M. (2012). Rubrics for Teaching and Assessing Learning in Pre-Service Teacher Education. In P. Resta (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 3874-3879). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). <http://www.editlib.org/p/40209/>
9. Gaskill, M., Yang, Y. (2011). Institute for Online Teaching: An Approach to Faculty Development Online. In Proceedings of Society for Information Technology & Teacher Education International Conference 2011 (pp. 1829-1834). Chesapeake, VA: AACE. Available at <http://www.editlib.org/p/36564>.
10. Gaskill, M., Yang, Y. (2011). Exploring Personality and Perceived Self-Efficacy for Online Teaching: A Mixed Method Study. In Proceedings of Society for Information Technology & Teacher Education International Conference 2011 (pp. 862-867). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/36388>.
11. Gaskill, M. & Yang, Y. (2011). Online Assessment and Digital Cheating: An Exploratory Study of Using Maple TA. In Proceedings of Society for Information Technology & Teacher Education International Conference 2011 (pp. 3419-3424). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/36850>.

PEER REVIEWED INTERNATIONAL/NATIONAL PRESENTATIONS:

* Presentations with undergraduate students

** Presentations with graduate students

- Gaskill, M. & Sogar, C. (March, 2025). Inclusion and Belonging in a Midwestern State's High Schools. Society for Information Technology & Teacher Education (SITE) International Conference. Orlando, FL.
- Gaskill, M., & Wetovick, K. (October, 2024). Teaching and Learning with AI from Learners' Perspective. **The Teaching Professor Conference**. Magma Publications. **

- Wetovick, K., & Gaskill, M. & Tuggen (October, 2024). Artificial Intelligence in College Learning: A Mix Method Study of Undergraduate Experiences in Three Countries. **eLearn World Conference on EdTech 2024, Singapore.** **
- Gaskill, M., & Wen, W. (October, 2024). Teaching in a Time of AI: Case Studies from the Field. eLearn World Conference on EdTech 2024, Singapore.
- Wetovick, K., & Gaskill, M. & Tuggen (October, 2024). Artificial Intelligence in College Learning: A Mix Method Study of Undergraduate Experiences in Three Countries. **eLearn World Conference on EdTech 2024, Singapore.** **
- Even, T., & Gaskill, M. (October, 2024). Chatbots and Professional Health: Strategies, Challenges and Ethical Considerations with AI in Education. **eLearn World Conference on EdTech 2024, Singapore.**
- Wetovick, K., & Gaskill, M. (July, 2024). Learning in a Time of Artificial Intelligence: Undergraduate Students' Perceptions and Experiences of AI. **Ed Media + Innovative Learning 2024 International Conference. Brussels, Belgium.** **
- Gaskill, M., Lilienthal, L., & Tracy, G. (July, 2024). A Survey Study on the Impact of Optional Synchronous Zoom Meetings in Graduate Online Learning. **Ed Media + Innovative Learning 2024 International Conference. Brussels, Belgium.**
- Gaskill, M., Lilienthal, L., & Tracy, G., (July, 2024). Academic Misconduct in Online Learning: Exploring Students' Motivation, Practices and Solutions with Mixed Methods Research. Ed Media + Innovative Learning 2024 International Online Conference. **Brussels, Belgium.**
- Lilienthal, L., Gaskill, M., Tracy, G. (July, 2024). Graduate Students and Collaborative Learning: A Mixed Method Study of Perceptions and Experiences in Online Learning. Ed Media + Innovative Learning 2024 International Online Conference. **Brussels, Belgium.**
- Gaskill, M., Lilienthal, L., & Tracy, G. (July, 2024). AI in Online Learning: A Survey Report on Graduate Students' Experiences and Perceptions of Artificial Intelligence in Education. Ed Media + Innovative Learning 2024 International Online Conference. **Brussels, Belgium.**
- Even, T., & Gaskill, M. (July, 2024). Chatbots and Professional Health: Strategies, Challenges and Ethical Considerations with AI in Education. Ed Media + Innovative Learning 2024 International Online Conference. **Brussels, Belgium.**
- Sogar, C., Feusner, M., Gaskill, M. (March, 2024). Supporting LGBTQ+ Students in Rural High Schools. The Association of Baccalaureate Social Work Program Directors. **New Orleans, LA.**
- Gaskill, M., Mollenkopf, D., & Wetovick, K. (March, 2024). Teaching in a Time of Artificial Intelligence: Pre-Service Teachers Experience, Hopes and Concerns with AI.

Society for Information Technology & Teacher Education (SITE) International Conference. Las Vegas, Nevada. **

- Gaskill, M., Lilienthal, L., & Tracy. G. (March, 2024). AI in Online Learning: A Survey Report on Graduate Students' Experiences and Perceptions of Artificial Intelligence in Education. **Society for Information Technology & Teacher Education (SITE) International Conference.** Las Vegas, Nevada.
- Tracy. G., Lilienthal, L., & Gaskill, M. (July, 2024). AI in Online Learning: The Impact of Optional Synchronous Zoom Meetings in Graduate Online Learning. **Society for Information Technology & Teacher Education (SITE) International Conference.** Las Vegas, Nevada.
- Rivera Gomez, L. F., Kligman, A., & Gaskill, M. (March, 2024). Artificial Intelligence in College Level Learning from Undergraduate Students' Perspectives. **Society for Information Technology & Teacher Education (SITE) International Conference.** Las Vegas, Nevada. *
- Gaskill, M. (October, 2023). Artificial Intelligence in Higher Education. The International Multidisciplinary Congress (CMI). Instituto Tecnológico Superior de Panuco, Veracruz, Mexico.
- Tracy. G., Lilienthal, L., Lauder, J., & Gaskill, M. (November, 2022). Cheating in Digital Learning: Survey Data on College Students Behaviors, Motivation, Perceptions and Solutions. **Ed Media + Innovative Learning 2022 International Online Conference.**
- Sweeney, E., Vu, P., Ghazi-Saidi, L., Mollenkopf, D., & Gaskill, M. (November, 2022). Faculty Perceptions on Student Disengagement in Post-COVID: The Evidence and Possible Solutions Moving Forward. **Ed Media + Innovative Learning 2022 International Online Conference.**
- Ghazi-Saidi, L., Vu, P., Sweeney, E., Mollenkopf, D., & Gaskill, M. (November, 2022). Dynamics and definitions of disengagement in post-COVID: Preliminary results of a survey of higher ed faculty. **Ed Media + Innovative Learning 2022 International Online Conference.**
- Eckerson, J., Macy, M., Shannon., Vu, P., & M., Gaskill. (October, 2022). Disengagement in post-COVID: The Evidence and Solutions for College Campuses. **International Society for Information Technology and Teacher Education SITE Interactive Online International Conference.**
- Vu, P., Eckerson, J., Macy, M., Shannon., & M., Gaskill. (October, 2022). Disengagement Among College Students: Preliminary Results of a Survey of College Faculty. **International Society for Information Technology and Teacher Education SITE Interactive Online Conference.**

- Lilienthal, L., Tracy, G., & Gaskill, M. (October, 2022). Scholastic Cheating in College Level Online Learning. **International Society for Information Technology and Teacher Education SITE Interactive Online Conference.**
- Shannon, M., Gaskill, M., Adkins, M., & Ellis, M. (October, 2022). Dynamics and definitions of disengagement in post-COVID: Preliminary results of a survey of higher ed faculty. **Online Learning Consortium (OLC) Accelerate International Conference (Orlando, FL).**
- Gaskill, M., Shannon, M., Adkins, M., & Ellis, M. (June, 2022). Dynamics and definitions of disengagement in post-COVID: Preliminary results of a survey of higher ed faculty. **Ed Media + Innovative Learning International Conference (New York City, NY).**
- Wilson, T., Gaskill, M. (June, 2022). An Investigation of Medical Faculty Perceptions on Teaching Online for the First Time During the COVID-19 Pandemic. **Ed Media + Innovative Learning International Conference (New York City, NY).** **
- Gaskill, M., Otolara, F., Oviedo, J. (June, 2022). Using Bibliometric Analysis to Understand the Research Conducted on COVID-19 and Its Impact at the Global Level. **Ed Media + Innovative Learning International Conference (New York City, NY).** *
- Gaskill, M., Arango, J., & Otolara, F. (June, 2022). Bibliometric Analysis and COVID-19: State of the Global Research Conducted During the Most Significant Pandemic of the 21st Century. **EdMedia + Innovative Learning International Conference (New York City, NY).** *
- Dye, P., & Gaskill, M. (June, 2022). Virtual Reality, 3D and 2D Learning: A Study in Visual, Interactive Technologies in Medicine. **EdMedia + Innovate Learning International Conference. (New York City, NY).** **
- Schneider-Cline, W., Premer, K., & Gaskill, M. (June, 2022). Improving Student Advising and Success with Online Communities. **Ed Media + Innovative Learning International Conference (New York City, NY).**
- Tenkorang, E., Premer, K., Thiel, Frank., & Gaskill, M (June, 2022). Principles of Effective Online Instruction: An Overview of an Online Professional Development for Online/Remote Teaching. **Ed Media + Innovative Learning International Conference (New York City, NY).**
- Gaskill, M., & Mollenkopf, D. (April, 2022). Empowering Early Childhood Teachers for Program Completion Through the Integration of Technology. **Society for Information Technology & Teacher Education (SITE) International Conference (San Diego, CA & Virtual).**

- Dye, P., & Gaskill, M. (November, 2021). Virtual Reality, 3D and 2D Learning: A Study in Visual, Interactive Technologies in the Field of Medicine. **Innovate Learning Summit International Online Conference.** **
- Otalora, F., Oviedo, J., Luna, H., & Gaskill, M., (November, 2021). Conducting Bibliometric Analysis: Workshop on Evaluating and Quantifying The State of Research in Any Field or Academic Area. **Innovative Learning Summit International Online Conference.** *
- Luna, H., & Gaskill, M., Oviedo, J., Otalora, F. (November, 2021). Teaching a Water Waste Treatment Course During the COVID-19 Pandemic: The Experience of a Colombian Higher Education Institution. **Innovate Learning Summit Online International Conference.** *
- Arango, J., Otalora, F., Luna, H., & Gaskill, M., (November, 2021). Bibliometric Analysis and COVID-19: State of the Global Research Conducted During the Most Significant Pandemic of the 21st Century. **Innovate Learning Summit Online International Conference.** *
- Lilienthal, L., Tracy. G., & Gaskill, M. (November, 2021). Graduate Students' Perceptions of Group Work in Online Learning: A Mix-Methods Study. **Innovate Learning Summit Online International Conference.**
- Mollenkopf, D., Gaskill, M., & Nelson, R. (November, 2021). The Fine Line Between Teaching Modalities in Post-COVID Learning Environments: The Four Pillars of Successful Digitally Infused Education. **Innovate Learning Summit Online International Conference.**
- Tracy. G., Gaskill, M. & Lilienthal, L., (October, 2021). A Longitudinal Study of Graduate Students' Perceptions of the Effectiveness of Collaboration in Online Learning. **Society for Information Technology & Teacher Education (SITE) International Online Conference.**
- Gaskill, M., Mollenkopf, D., & Nelson, R. (October, 2021). The Fine Line between Modalities in Post-COVID Learning Environments: The Four Pillars of Successful Digitally Infused Education. **Society for Information Technology & Teacher Education (SITE) International Online Conference.**
- Oviedo, J., Otalora, F., Luna, H., & Gaskill, M. (October, 2021). Bibliometric Analysis of the Current Body of Research on COVID-19: Impact at the Global Level. **Society for Information Technology & Teacher Education (SITE) International Online Conference.** *
- Luna, H., & Gaskill, M. (October, 2021). Teaching a Water Waste Treatment Course During the COVID-19 Pandemic: The Experience of a Colombian Higher Education Institution **Society for Information Technology & Teacher Education (SITE) International Online Conference.**

- Gaskill, M., Tracy, G., & Lilienthal, L. (July, 2021). Collaboration in Online Learning: A Mix-Methods Study of Graduate Students' Perceptions of Group Work in the Virtual Environment. **ED Media + Innovate Learning International Conference.**
- Otalora, F., Oviedo, J., Luna, H., & Gaskill, M., (July, 2021). Using Bibliometric Analysis to Understand the Research Conducted on COVID-19 and Its Impact at the Global Level **Ed Media + Innovative Learning International Conference.** *
- Nelson, R., Mollenkopf, D., & Gaskill, M. (July, 2021). The Four Pillars of Digitally Infused Education: Transcending Modalities in a Post COVID Learning Environments. **ED Media + Innovative Learning International Conference.**
- Gaskill, M., & Mollenkopf, D. (April, 2021). Navigating Technological Transience in a Time of Unprecedented Change: Student Support Strategies in College Courses for Those Suddenly Online. **Society for Information Technology & Teacher Education (SITE) Interactive Online Conference**
- Gaskill, M., & Perez, L. (2021, April). Minority Teachers in the Public School System: A Qualitative Study of Educators' Experiences in the Midwest. **Society for Information Technology & Teacher Education (SITE) International Online Conference.** *
- Gaskill, M., Mollenkopf, D. (2021, March). A Time of Unprecedented Change: Student Support During COVID-19 Emergency Learning. Society for Information Technology & Teacher Education (SITE) Interactive Online Conference.
- Tracy, G., Gaskill, M. (2020, October). Building Networks for English as a Second Language Advocacy through online Graduate and Undergraduate Courses. **Society for Information Technology & Teacher Education (SITE) Interactive Online Conference.**
- Gaskill, M., & Mollenkopf, D. (2020, October). Impact of Emergency Learning Adjustments to Field Based Experiences on Pre-Service and In-Service Teachers During the COVID-19 Pandemic. Society for Information Technology & Teacher Education (SITE) Interactive Online Conference.
- Gaskill, M., Diaz, C. (April, 2019). Learning Analytics: Predicting and Solving Issues in Online Learning. **Online Learning Consortium (OLC) Innovate International Conference.** Denver, CO.
- Gaskill, M. (December, 2018). Digital Citizenship & Academic Cheating. **iCitizen Conference,** Chisinau, Moldova, Europe.
- Gaskill, M., Vu, P., Peterson, J. (July, 2018). Learning Analytics & Online Learning. **Instructurearn (Canvas) International Conference.** Keystone, CO.
- Peterson, A., Gaskill, M. (March, 2018). "Connecting STEM with Social Emotional Learning (SEL) Curriculum in Early Childhood Education," **Society for Information Technology and Teacher Education (SITE) International Conference,** Association for the Advancement of Computing in Education (AACE), Washington D.C. *

- Gaskill, M. (April, 2017). Cheating in Online Learning: A Mixed Method Study with Undergraduate Students. **Online Learning Consortium (OLC) International Conference**, New Orleans, LA.
- Yentes, J., Gaskill, M. C. (March, 2015). **Society for Information Technology and Teacher Education (SITE) International Conference**, "Technology Use in Rural and Urban Schools: Challenges and Opportunities in the Midwest," Association for the Advancement of Computing in Education (AACE), Las Vegas, NV. *
- Gaskill, M. C., Vu, P. H., Fredrickson, S. (October, 2014). **Online Learning Consortium International Conference**, "Peer Review in Online Learning," Online Learning Consortium, Orlando, Florida.
- Gaskill, M., Hansen, T. (March, 2014). **Society for Information Technology & Teacher Education International (SITE) Conference**, "Using iBooks to Create 21st Century Learning Materials/Lessons for Use on iPads." Association for the Advancement of Computing in Education (AACE), Jacksonville, FL.
- Gaskill, M. (March, 2013). **Society for Information Technology & Teacher Education (SITE) International Conference**. "Digital Cheating: Exploring Students' Motivation, Practices and Possible Solutions.," AAEC, New Orleans, LA.
- Gaskill, M. (Author & Presenter). **Sloan- C 5th Annual International Symposium for Emerging Technologies for Online Learning Conference**. "Summer Institute for Online Teaching: A Decade of Successful Online Faculty Development," AAEC, Las Vegas, NV. (July 2012).
- Gaskill, M. (Author & Presenter). **Society for Information Technology & Teacher Education (SITE) International Conference**, "Cheating in Business Online Learning," AAEC, Austin, TX. (March 2012).
- Gaskill, M. (Author & Presenter). SITE - **Society for Information Technology & Teacher Education (SITE) International Conference**, "Rubrics for Teaching and Assessing Learning in Pre-Service Teacher Education." AAEC, Austin, TX. (March 2012).
- Gaskill, M. (Panelist, 2011). Association for Educational Communication and Technology AECT, "Panel Session: Working as an ID: Professional Practice in Higher Education," AECT International Convention, Jacksonville, FL. (October 2011).
- Gaskill, M., & Yang, Y. (2011) Institute for Online Teaching: An Approach to Faculty Development Online. **Society for Information Technology & Teacher Education (SITE) 2011**, Nashville, Tennessee.
- Gaskill, M., & Yang, Y (2011). Online Assessment and Digital Cheating: An Exploratory Study of Maple T.A. to Assess Learning in Online Courses. **Society for Information Technology & Teacher Education (SITE)**, Nashville, Tennessee.

- Gaskill, M., & Yang, Y. (2011). Exploring Personality and Perceived Self-Efficacy for Online Teaching: A Mixed Method Study. **Society for Information Technology & Teacher Education (SITE)**. Nashville, Tennessee (March 2011).
- Gaskill, M. (2006). Learning from WebQuests: Comparing Traditional Teaching Approaches to Innovative Web based Instruction. **National Educational Computing Conference** –NECC Philadelphia, PA.

SELECTED STATE & REGIONAL PRESENTATIONS:

- Sogar, C. & Gaskill, M. (2024). Inclusion and Belonging in Nebraska High Schools. Nebraska Juvenile Justice Association Conference. Younes Center, Kearney, NE. May, 2024.
- Perez, L., Gaskill, M. (2021, June). Diversity in the Public School System: A Qualitative Study of Educators' Experiences in the Midwest. **Future Ready Nebraska Annual Conference.** *
- Gaskill, M., Fitsum, A., Alexander, A., Bear, S., Homolka, P., Liu, H., & Miller, M (June, 2020). Supporting K12 Learners at Home During A Pandemic: Parents' Perspectives. **Future Ready Conference.**
- Mollenkopf, D. & Gaskill, M. (June, 2020). Pre-Service and In-Service Teachers Interruptions in Field Experience Placements During the COVID-19 Pandemic. **Future Ready Nebraska Conference.**
- Perez, L., Gaskill, M. (2019). Minority Teachers in the Public School System: A Qualitative Study of Educators' Perceptions and Experiences in the Midwest. **Fall Ed Tech Conference.** Kearney, NE (November 1). *
- Journey, N., Schlueter, B., Pachta, A., Gaskill, M. (2019). Google Earth, Maps, Tour Builder & Other Mapping Tools. **Nebraska Educational Technology Association (NETA)** Conference, Omaha, NE (March 28). *
- Gaskill, M., Hansen, T. (2019). Google, Chromebooks and More! Tech Showcase by UNK Pre-Service Teachers. **Nebraska Educational Technology Association (NETA) Conference,** Omaha, NE (March 29).
- Vu. P., Gaskill, M. (2018). Choice Based Learning. A Framework to Improve Online Education. **Nebraska Educational Technology Association State Conference (NETA).** Omaha, NE (April 19).
- Gaskill, M., Hansen, T. (2018). Google Tools for the Classroom by UNK Pre-Service Teachers. **Nebraska Educational Technology Association (NETA)** Conference, Omaha, NE (April, 20).
- Gaskill, M., Vu. P. (2017). Choice Based Learning in Online Graduate Courses. A Framework That Works. **Online Learning Consortium, Collaborate Regional Meeting,** University of Nebraska Medical Center (UNMC), Omaha, NE (June 6).

- Gaskill, M. (2017). Cheating in Online Learning: A Mixed Method Study with Undergraduate Students. **Online Learning Consortium, Collaborate Regional Meeting**, University of Nebraska Medical Center (UNMC), Omaha, NE (June 6).
- Hansen, T. L., Gaskill, M. C. (2017). Tech Tools for the Classroom by UNK Pre-Service Teachers. **Nebraska Educational Technology Association (NETA)** Conference, Omaha, NE (April, 21).
- Peterson, A., Even, T., Gaskill, M. (2017). Chromebooks & Chrome Browser. **Nebraska Educational Technology Association (NETA)** Conference. Omaha, NE (April 20). *
- Trainin, G., Gaskill, M. (2016) **State Principals Conference**. What Teachers Learn on Technology Integration in Teacher Preparation Programs. (December 8).
- Hansen, T. L., Gaskill, M. C. (2016). **Nebraska Educational Technology Association (NETA)**, "21st Century Technologies by UNK Pre-Service Teachers," Nebraska, Omaha, NE (April, 2016).
- Hansen, T. L., Gaskill, M. C. (April, 2015). **Nebraska Educational Technology Association**, "Technologies UNK Pre-Service Teachers are Exploring," Omaha, NE.
- Fredrickson, S., Gaskill, M. C., Vu, P. H. (November, 2015). The **Nebraska Cooperative Extension Association Fall 2015 Conference**, "Engaging Students With Powerful Web Based Tools," Kearney, NE.
- Gaskill, M. C., Hansen, T. L. (2015). **Nebraska Fall Ed Tech Conference**, "Google Drive in the Classroom," Nebraska Educational Technology Association, Kearney, NE. (October 8).
- Gaskill, M. C. Hansen, T. (2015). "Using iBooks to Create 21st Century Learning Materials/Lessons for Use on iPads." **Nebraska Educational Technology Association, Omaha** (March 2015).
- Yentes, J. Gaskill, M. C. (2014). **Nebraska Fall Ed Tech Conference**, "Technology in Urban and Rural Schools: A Comparison Study," Nebraska Educational Technology Association, Kearney, NE. (October 7, 2014). *
- Gaskill, M. C., Hansen, T. L. (2014). **Nebraska Educational Technology Association**, "Creating 21st Century Learning Materials for iPads," Omaha, NE. (April 25, 2014).
- Gaskill, M. C., Hansen, T. L. (2014). **24th Annual Nebraska Paraeducator Conference**, "Using Google Collaboration Tools in Education," Kearney, NE. (February 17, 2014).
- Gaskill, Martonia., McNulty, Anastasia (2004). WebQuest vs. Non Web-Based Teaching Approach: A Mixed-Method Comparative Study. **Nebraska Educational Technology Association Conference – NETA**. Omaha, NE.
- Gaskill, Martonia (2004). Using Technology in the Classroom: Strategies Developed by Pre-Service Teachers (students as co-presenters). **Nebraska Educational Technology Association – NETA**, Omaha, NE.

- Gaskill, Martonia (2003). WebQuests: Online Journeys for K12 Classrooms. **Midwest Internet Institute Conference** (students as co-presenters), Lincoln, NE.

CAMPUS WIDE FACULTY PANELS/WORKSHOPS:

- Gaskill, M. (Moderator) Boeckner, D., Vu, P., Chaffin, D., Taylor, R., Pattabiraman (February, 2023).
AI and ChatGPT in Higher Education: A Faculty Panel on Opportunities and Challenges. *University of Nebraska Kearney*.
- Grawe, N. (Author), Gaskill, M (Moderator) (August 2022). Demographic Trends & the Future of Higher Education. Presentation supported by Chancellor Doug Kristensen and Chief Academic Officer Maha Younes.
- Gaskill, M. (Moderator) Mollenkopf, D., Vail, D., Yeagley, M. (2021). Remote Teaching and Learning at UNK During the COVID-19 Pandemic. University of Nebraska-Kearney.

SELECTED SERVICE PRESENTATIONS:

- Gaskill, M. (2023). Artificial Intelligence in Higher Education. Delfin US Chapter Research Conference. University of Nebraska Kearney (July, 26).
- Eckerson, J., Macy, M., Vu, P., & Gaskill, M. (November, 2022). Dynamics and definitions of disengagement in post-COVID: Preliminary results of a survey of higher ed faculty. *UNK Online Faculty Presentation Series*. University of Nebraska Kearney.
- Mulhearn, S., Ghazi-Saidi, L., Vu, P., Eckerson, J. & Gaskill, M. (October, 2022). Disengagement Among College Students: Preliminary Results of a Survey of College Faculty. *UNK Online Faculty Presentation Series*. University of Nebraska Kearney.
- Arango, J., Otalora, F., Luna, H., & Gaskill, M., (February, 2022). Bibliometric Analysis and COVID-19: State of the Global Research Conducted During the Most Significant Pandemic of the 21st Century. *TechEDGE 2022 Conference*, University of Nebraska Kearney. **
- Nelson, R., Mollenkopf, D., & Gaskill, M. (February, 2021). The Four Pillars of Digitally Infused Education: Transcending Modalities in a Post COVID Learning Environments. *TechEDGE 2022 Conference*, University of Nebraska Kearney.
- Perez, L., & Gaskill, M. (2021). Diversity in the Public School System: The Good, the Bad and the Ugly. UNK College of Education Talks. *
- Gaskill, M. (2021). Working with Professors and Peers. New Student Orientation, Office of International Education. University of Nebraska Kearney (August 19).
- Gaskill, M. (2021). Working with Professors and Peers. New Student Orientation, Office of International Education. University of Nebraska Kearney (January 22).

- Gaskill, M. (November, 2020). The Teaching Profession. **Educators Rising Conference**. University of Nebraska Kearney.
- Alexander, A., Gaskill, M. (September, 2020). ePortfolios: A Blueprint for Success. **UNK Graduate Studies. College Park, GI.**
- Gaskill, M. (February, 2020). ISTE Tech Standards Survey & Data. Teacher Education Spring Data Retreat.
- Gaskill, M., Alexander, A. (2020). ePortfolio: A Blue Print for Success. Graduate Students Professional Development Series. UNK Graduate Studies (January 30).
- Gaskill, M. (2020). Working with Professors and Peers. New Student Orientation, Office of International. University of Nebraska Kearney (January 11).
- Gaskill, M., Vu, P. (2019). Ed Tech in the Classroom. **Educators Rising Conference**. University of Nebraska Kearney (November 8).
- Gaskill, M. (2019). **Digital Citizenship. 5th Grade Leadership Conference**. University of Nebraska Kearney (October 25).
- Alexander, A., Gaskill, M. (2019). ePortfolios: A Blueprint for Success. UNK Graduate Studies Presentation Series (September 10).
- Gaskill, M. (2019). Teacher Education, ISTE Standards and Training. Teacher Education Department Annual Retreat, UNK College of Education (August 26).
- Journey, N., Pacht, A., Gaskill, M. (2019). Google Earth, Maps, Tour Builder & Other Mapping Tools. **Tech EDGE UNK Spring 2019 Conference**, (February 9). *
- Gaskill, M., Vu, P. (2018). Game Based Learning and Teaching. Educators Rising Conference. College of Education, UNK (November 3).
- Gaskill, M. (2018). Digital Citizenship for Upper Elementary Learners. 5th Grade Leadership Conference. UNK (October 27).
- Gaskill, M. (2018). ISTE Technology Standards for Educators Survey Data Results. **Teacher Education Fall Data Retreat** (September 28).
- Gaskill, M. (2018). Teacher Education & Technology Standards Assessment. Annual Data Retreat, UNK College of Education (September 2018).
- Gaskill, M., Vu, P. (2018). Learning Analytics & Online Education. **UNK College of Education Teaching & Research Forum** (September 26).
- Hansen, T., Gaskill, M., Vu, P. (2018). An Overview & History of the ISTE Technology Standards for Educators. **TE Fall 2018 Retreat** (Aug. 15).
- Vu, P., Gaskill, M. (2018). Using Learning Analytics in Canvas to Improve Online Education. **Innovation in Pedagogy and Technology Symposium**. University of Nebraska. Lincoln, NE .

- Gaskill, M. (2017). Integrating Collaboration/Group Work in Graduate Online Learning. COE Forum on Excellence in Teaching and Research UNK (December 1).
- Vu, P., Gaskill, M. (2017). Engaging Technologies and the Teaching Profession. Educators Rising Conference. University of Nebraska Kearney (November 3).
- Gaskill, M. (2017). Engaging Elementary Students with Online Gaming. 5th Grade Leadership Conference. University of Nebraska Kearney (October 27).
- Gaskill, M. (2017). Tips on Using Canvas. Fall 2017 Canvas Event. University of Nebraska Kearney (September 7).
- Gaskill, M., Reichart, L. (2017). Conducting Literature Reviews. UNK Summer Student Research Program 2017, University of Nebraska Kearney (June 21).
- Gaskill, M., Even, T., Peterson, A. (2017). Digital Edge Breakout "Chromebooks and Google Apps: What's in It for You?" ESU 10, Kearney, NE (July 7). *; **
- Gaskill, M. (2017). Cheating in Online Learning: A Mixed Method Study with Undergraduate Students. COE Forum on Excellence in Teaching and Research. UNK (April 28).
- Gaskill, M. Petersen, J. (2017). Moving to Canvas: What You Need to Know and How to Get Started. University of Nebraska Medical Center (UNMC, March 30).
- Gaskill, M. (2017). Tips on Moving to Canvas. UNK Information Technology Brown Bag. University of Nebraska Kearney (March 28).
- Gaskill, M., Morozan, O. (2016). Storytelling, Role Play and Creative Writing; Engaging Elementary Students. 5th Grade Leadership Conference. University of Nebraska Kearney (October 28th).
- Gaskill, M., Hansen, T. (2016). Using Chromebooks in Pre-Service Teacher Education. COE Forum on Excellence in Teaching and Research, UNK (Oct. 28th).
- Gaskill, M. (2016). Collaboration in Online Learning: Tips and Strategies for engaging Learners. COE Excellence in Teaching and Research Forum. UNK, (September 30).
- Gaskill, M. (2016). Engaging Technologies and Teaching Profession. Educators Rising Conference. University of Nebraska Kearney (September 20th).
- Gaskill, M., Hansen, T., Peterson, A. (2016). Tech Edge Conference. Chromebooks & Chrome Browser 101, University of Nebraska Kearney (September 24). *
- Gaskill, M., Hansen, T. (2016). Tech Edge Conference, UNL, "Screencast It!" University of Nebraska Lincoln, Lincoln, NE (August 17).
- Gaskill, M., Fredrickson, S. (2016). Round Table "Project Based Learning in Education" Tech Edge Conference, University of Nebraska Lincoln (August 17).
- Gaskill, M., Hansen, T. (2016). Digital Edge Breakout "21st Century Tech Tools for the Classroom" ESU 10, Kearney, NE (July 7).

- Gaskill, M. C., Vu, P. H. (2016). Nebraska Cultural Unity Conference, "Do You Want to be a Teacher?," Younes Conference Center, Kearney, NE. (February).
- Gaskill, M. C., Wojcik, B. W. Tech Edge, (2015). "Teacher Ed in the 21st Century," University of Nebraska Lincoln, (August 19).
- Bruner, P. K., Crow, S. R., Vu, P. H., Gaskill, M. C., Tracy, G. E. (2014). Nebraska Cultural Unity Conference, "So You Think You Want to be a Teacher?," University of Nebraska Kearney, Younes Conference Center, Kearney, NE. (April 2).
- Gaskill, M. C. (2013) UNK iPad Users Group, "Inspiring Pre-service Teacher's Creativity with iBooks," UNK, Kearney, NE. (March 2013). *
- Gaskill, M. C. (2012). *Online Learning* and Cheating. Annual Graduate Research Fair, University of Nebraska Lincoln, Lincoln, NE.
- Gaskill, M. (2011). Managing Online Courses: Tips and Tricks. Global Consortium in Family Studies. University of Nebraska-Lincoln (2011).
- Gaskill, M. C. (2011). *Rubrics for Teaching and Assessing Learning in Pre-Service Teacher Education*. Annual Research Fair, University of Nebraska Lincoln
- Gaskill, M. (2011). Institute for Online Teaching: Understanding the Art of Online Teaching and Learning. Annual Research Fair, University of Nebraska Lincoln.
- McNulty, Joe., Gaskill, Martonia., McNulty, Anastasia (2005). Teaching e-Portfolio Development Online. Faculty Distance Education Luncheon. University of Nebraska-Lincoln.
- McNulty, Joe., Gaskill, Martonia., McNulty, Anastasia (2005). Teaching e-Portfolio Development Online. University of Nebraska-Lincoln.
- Gaskill, M. (2005). Faculty Perceptions on Online Reaching: A Qualitative Study. Graduate Student Research Conference, University of Nebraska, Lincoln NE.
- Gaskill, Martonia., Tayeh, Raja (2004). Constructing and Evaluating an Attitude Scale: A Statistical Analysis of Pre- Service Teachers Attitudes towards the Use of Technology as an Instructional Tool. Graduate Student Research Conference, University of Nebraska Lincoln, Lincoln, NE.
- Gaskill, Martonia (2004). Postsecondary Teacher's Perceptions on the Use of Online Instruction to Deliver Courses: A Multiple Case Study. Graduate Student Research Conference, University of Nebraska Lincoln, Lincoln, NE.

SELECTED ACADEMIC & PROFESSIONAL SERVICE:

International & National Service

Open Education

- Member, Board of Directors, [Open Education](#), 2022- Present
- Co-chair, Conference Program Committee, 2024
- Conference Proposal Reviewer, Open Education Conference, 2024

- Co-chair, Open Education Communications Committee (2023)
- Conference Proposal Reviewer, Open Education Conference, 2023

NADOHE – [National Association Diversity Officers in Higher Education](#)

- Member, Academic Diversity Officer Track Committee, 2023-24

Online Learning Consortium - [OLC](#)

- Member, Awards for Excellence in Online Educational Leadership 2023, Online Learning Consortium, 2023
- **Conference Proposal Reviewer**, Online Learning Consortium (OLC) Accelerate International Conference (Lake Buena Vista, FL, 2020).
- **Conference Proposal Reviewer**, Online Learning Consortium (OLC) Accelerate International Conference (Orlando, FL, 2019)
- **Conference Session Chair**, Online Learning Consortium (OLC) Innovate International Conference, (Denver, CO, 2019)
- **Conference Proposal Reviewer**, Online Learning Consortium (OLC) Innovate International Conference (Denver CO, 2019).
- Conference Proposal Reviewer, Online Learning Consortium (OLC) Innovate International Conference (Orlando FL, 2018)
- **Member**, Online Learning Consortium Annual Awards Committee, 2018
- **Conference Session Chair**, Online Learning Consortium (OLC) Innovate International Conference, (New Orleans, 2017)

Conference Proposal Reviewer - ([AACE](#)) eLearn World Conference on EdTech

- **Conference Proposal Reviewer** - eLearn World Conference on EdTech (Singapore, Singapore. Fall, 2024)

Conference Proposal Reviewer - ([AACE](#)) Ed Media + Innovate World Conference on Educational Media & Technology

- **Conference Proposal Reviewer**, Association for the Advancement of Computing in Education (AACE) Ed Media + Innovate (Brussels, Belgium, Summer, 2024)
- **Conference Proposal Reviewer**, Association for the Advancement of Computing in Education (AACE) Ed Media + Innovate (Vienna, Austria, Fall, 2023)
- **Conference Proposal Reviewer**, Association for the Advancement of Computing in Education (AACE) Ed Media + Innovate (Fall, 2022)
- **Conference Proposal Reviewer**, Association for the Advancement of Computing in Education (AACE) Ed Media + Innovate (New York, NY, Summer, 2022)

Conference Proposal Reviewer - ([AACE](#)) Society for Information Technology and Teacher Education - SITE

- **Conference Proposal Reviewer**, Society for Information Technology and Teacher Education (SITE) International Conference (Brussels, Belgium, Summer, 2024)
- **Conference Proposal Reviewer**, Society for Information Technology and Teacher Education (SITE) International Conference (Las Vegas, NV, Spring 2024)

- **Conference Proposal Reviewer**, Society for Information Technology and Teacher Education (SITE) International Conference (New Orleans, LA, Spring 2023)
- **Conference Proposal Reviewer**, Society for Information Technology and Teacher Education (SITE) International Conference (San Diego, CA, Spring 2022).
- **Conference Proposal Reviewer**, Society for Information Technology and Teacher Education (SITE) International Conference (2021 – Moved Online).
- **Conference Proposal Reviewer**, Society for Information Technology and Teacher Education (SITE) International Conference (New Orleans, LA, 2020)
- **Conference Proposal Reviewer**, International Society for Technology in Education (SITE) International Conference (Las Vegas NV, 2019)
- **Conference Proposal Reviewer**, International Society for Technology in Education (SITE), 2016.
- **Conference Proposal Reviewer**, International Society for Technology in Education (SITE) International Conference, 2015.
- **Conference Proposal Reviewer**, International Society for Technology in Education (SITE) International Conference, 2014.

**Society for Information Technology and Teacher Education - SITE
Special Interest Groups – SIGs Membership, 2011-Present**

- Assessment/E-Folios
- Creativity, Design Thinking, & Innovation
- Digital Storytelling/Video
- Distance/Flexible Education
- Emerging Technologies for Learning and Teaching
- Faculty Development
- Games & Simulations
- Generative AI
- Instructional Design
- K-12 Online Learning
- Learning Design
- Teaching & Learning with Emerging Technologies
- Technological, Pedagogical and Content Knowledge
- Technology Infusion Across Educator Preparation
- Technology Leadership
- Universal Design for Learning

Grant Proposal Reviewer

- Penn State University Research Initiation Grants, 2017.
- Penn State University Research Initiation Grants, 2016.
- National Science Foundation (NSF) AISL STEM Panel, 2020

Other Service

- **Facilitator**, Community Champion Discussions, International Society for Technology in Education (ISTE), 2019- 2023

State Level Service

- Member, Council for Future Ready Nebraska, Nebraska Department of Education, 2017-Present
- Member, Future Ready Conference Planning Committee, Nebraska Department of Education, 2020- 2022

NU System

- Leader, NU ONE Nebraska (OER) Research Subcommittee, 2023 - Present
- Member, Unizin T&L - Adv & Student Success] [Unizin T&L Advisory Group], 2022-Present
- Member, NU Graduate College Executive Council, (Led by Provost Dr. Jeff Gold), 2021-Present
- Member, ONE OER CoP/Committee (Led by AVP Jaci Lindburg), 2021-Present
- Member, NU Online Digital Learning Task Force (Led by Provost Jeff Gold and AVP Jaci Lindburg), 2021- 2022
- Diversity Officers Collaborative (DOC), NU Diversity & Inclusion Advisory to NU President, 2020-2023 (Led by NU Chief Diversity Officer)
 - Lead, Campus Climate Survey Charter
 - Member, Implicit Bias and D&I Curriculum Charter
- Member, NU Presidential Calendar Task Force, 2020-2021
- Member, NU Faculty Senates Engagement Council, 2020-2021

UNK Campus Service**Faculty Senate Executive Committee**

- FS Past President, 2022-2023
- FS Past President, 2021-2022
- FS President, 2020-2021
- FS President Elect, 2019-2020
- FS Secretary, 2018- 2019
- FS Secretary, 2017-2018
- Faculty Senator Representative, 2016-2017

Faculty Senate Standing Committees

- Member, UNK Online Committee, 2021-2023
- Member, UNK Information Technology Committee, 2018-2023
- Member, Faculty Senate Academic Freedom & Tenure, 2021-2023
- Member, Faculty Senate Oversight Committee, 2021-2023
- Member, Faculty Senate Grievance Committee, 2021-2022
- Member, eCampus Standing Committee, 2018-2021
- Member, Professional Conduct Committee, 2019-2020
- Member, UNK Faculty Welfare Committee, 2017-2018
- Member, Faculty Senate Representative, Athletic Committee, 2017-2018
- Chair, UNK Information Technology Committee, 2016-2017

- Member, Faculty Senate Oversight Committee, 2015-2016
- Secretary, Faculty Senate Grievance Committee 2016-2017
- Member, UNK Faculty Senate, 2013-2015.

Faculty Senate Ad Hoc Committees

- Member, Faculty Senate Ad Hoc Committee - UNK Student Evaluations, 2016
- Member, Faculty Senate Ad Hoc Committee – MOOCS, 2015

UNK Campus Wide Committees, Advisory, Council

- Judge, Student Research Day, April 18th, Spring 2024
- Member, Executive Graduate Council, 2022-2024
- At-Large Representative, Graduate Council, 2023-2024
- Member, Art and Design Academic Program Review Committee, 2024
- Member, Unizin T&L - Affordable Content [Unizin T&L Advisory Group], 2022-Present
- Member, Unizin Teaching & Learning Advisory Group Faculty Development subcom, 2022-Present
- Member, Unizin T&L - Adv & Student Success [Unizin T&L Advisory Group], 2022-Present
- Member, Pratt-Heins Awards Selection Committee, 2022-2023 (Led by SVC Academic Affairs)
- Member, SVC Academic Affairs Search Committee, 2021-2022 (Led by Dean Mark Reid)
- Chair, UNK Open Educational Resources (OER) Committee, 2021- Present (Led by Dean Ellis)
- Member, UNK Online Advisory Board, 2021- Present (Led by Dean Ellis)
- Member, UNK Online Search Committee, 2021 (Led by Assoc Dean Bice)
- Member, UNK Strategic Planning: Academic Quality Committee, 2021 (Led by SVC Bicak)
- Reviewer, UNK Research Week, 2021
- Equity Access and Diversity (EAD) Advisory Committee, 2020-2021 (led by Dean Hinga)
- Member, UNK IT Technology Awards Committee, 2020 (Led by CIO, AVP Andrea Childress)
- Member, DREAM Team: Develop, Recruit, Engage, and Motivate, 2020 (Led by VC Bartling)
- Paws U Advisory Committee, 2020 (Led by Amy Nebesniak)
- Envision UNK 2030 Executive Committee, 2019-2020 (Led by AVP Jon Watts)
- UNK Compliance Committee, 2019-2020 (Led by Mary Petroski)
- Member, UNK Strategic Planning Academic Quality Sub-Committee, 2018 (Led by SVC Bicak)
- Member, UNK Strategic Planning: Academic Quality Committee, 2016 (Led by SVC Bicak)

Miscellaneous UNK Campus Service

- Loper Connections Pilot, 2021, (Led by Dean Hinga)
- Presenter, New International Student Orientation, **Office of International Education**, 2021.
- Reviewer, UNK Research Week, 2021.
- Presenter, New International Student Orientation, **Office of International Education**, 2021
- Participant, **I LOVE NU DAY**, Lincoln, 2019, 2020, 2021, 2022, 2023
- Presenter, New International Student Orientation, **Office of International Education**, 2020.
- Presenter, ePortfolios: A Blueprint for Success. **UNK Graduate Studies**, Spring 2020
- Presenter, New International Student Orientation, **Office of International Education**, 2020
- Workshop Facilitator, ePortfolios: A Blueprint for Success. **UNK Graduate Studies**, 2019
- Volunteer, **Canvas LMS New Grading** Pilot Team, 2019-2020
- Member, UNK Compliance Committee, 2019-2020
- Mentor, **Loper2Loper** 1st Year Program, 2018-2019
- Participant, **ORCA Student/Research Faculty Mixer**, fall 2018
- Member, **Blue and Gold Welcome** Faculty Team, 2018
- Speaker, **Women's Leadership Program**. UNK Student Success, fall 2018.
- Speaker, **Women's Leadership Program**. UNK Student Success, spring 2018.
- Presenter, Conducting Literature Reviews. Undergraduate Research Summer Presentations, University of Nebraska Kearney, 2017
- Member, **Blue and Gold Welcome** Faculty Team, 2017
- Participant, **Ask a professor**, Faculty Senate Panel, Spring 2017
- Advisor, **Mu Sigma Upsilon Sorority**, 2016-2017
- Member, Loper Move In Crew, 2016

College Level Service

- Chair, COE Technology Standing Committee, 2022-2023
- Chair, Annual Peer Review Committee, Ahi Edokhamhen, 2023
- Member, Promotion and Tenure Review Committee, Judy Henning, 2023
- Member, Promotion Committee, Lisa Jelden, 2023
- Member, Promotion & Tenure Review Committee, Dr. Rebecca Nelson (2022-23)
- Member, Promotion and Tenure Review Committee, Alice Cahill, 2022
- Member, Promotion & Tenure Review Committee, Dr. Aprille Phillips (2022)
- Member, Promotion & Tenure Review Committee, Dr. Chandra Diaz (2021, 2022)
- Member, Promotion & Tenure Review Committee, Dr. Paula Thompson (2021, 2022)
- Member, Undergraduate Research Mentor Award Committee, COE Rep, 2021
- Presenter, 5th Grade Leadership Conference, 2020.
- Member, COE Academic Technology Standing Committee, 2020-2021
- Creator & Leader, Tech Edge UNK Conferences, 2015-Present

- Founder, College of Education Teaching and Research Forum, 2016-Present
- Presenter, 5th Grade Leadership Conference, 2019
- Presenter, Educators Rising Conference, 2019
- Master Thesis Committee Member, Communication Disorder, 2018-2019
- Presenter, 5th Grade Leadership Conference, 2018
- Presenter, Educators Rising Conference, 2018
- Presenter, 5th Grade Leadership Conference, 2017
- Presenter, Educators Rising Conference, 2017
- Member, College of Education Canvas Faculty Pilot Team, 2017
- Member, COE Course Online Evaluation Committee (Qualtrics), 2017
- CAEP Data Committees, 2015-Present
- CAEP Selected Improvement Plan (SIP) Committee, 2018-2019
- Member, Faculty Promotion & Tenure Committee, 2016
- Presenter, 5th Grade Leadership Conference, 2016.
- Presenter, Educators Rising Conference, 2016.
- Presenter, Campus Station on Technology: Learning & Engagement, Mid-Nebraska Youth Leadership Conference, UNK, Fall 2016
- Presenter, Educator's Rising Conference, UNK, 2016.
- Member, Faculty Search Committee – Communication Disorders, Spring 2016
- Presenter, Campus Station on Technology: Digital Cartoons, Mid-Nebraska Youth Leadership Conference, UNK, Fall 2015
- Member & COE Representative, F Senate Ad Hoc Committee, UNK Course Evaluations, 2016.
- COE Representative & Member, Academic Information Technology Committee, 2014 – Present.
- Member, COE Graduate Program Exit Survey Committee, 2015 - 2016.
- Presenter, Campus Station on Technology: Digital Gaming, Mid-Nebraska Youth Leadership Conference, UNK, Fall 2014
- Member, COE Student Evaluation Committee, 2012 - 2014.

Department Leadership

- Lead Graduate Program Chair, Teacher Education, 2022-2024.
- Graduate Program Chair, Learning Design and Technology Master Program, 2022-Present
- Director & Advisor, Instructional Technology Master's Program, 2019- 2022
- Organizer, Stretch Your Ed Tech Professional Development for TE Faculty, Fall 2019
- Developer, ISTE Technology Standards for Educators Survey, Reliability, Validity, & Data Analysis, 2017-2022.
- Director & Advisor, Curriculum & Instruction Master's Program, 2016-2018

Department Level Service

Faculty Search Committees

- Chair, Search Committee, Assistant/Associate Professor of Reading and Literacy, 2023
- Chair, Search Committee, Assistant Professor of Reading and Literacy, 2022
- Member, Middle Level faculty search, 2017

Department Annual Peer Review Committees

- Chair, Annual Peer Review Committee, 2023, (Dr. Ehi Edokhamhen
- Chair, Annual Peer review Committee, 2021, 2022, 2023 (Dr. Linda Lilienthal)
- Chair, Annual Peer review Committee, 2021, 2022, 2023 (Dr. Glenn Tracy)
- Member, Tenure Committee, Department of Modern Languages, 2022 (Dr. Tim Johnson)
- Member, Promotion Committee, Department of Modern Languages, 2021 (Dr. Tim Johnson)
- Chair, Annual Review Committee 2021 (Dr. Lilienthal)
- Chair, Annual Review Committee 2021 (Dr. Nelson)
- Member, Annual Review Committee, 2021 (Dr. Tracy)
- Member, Annual Review Committee, 2021 (Dr. Fisher)
- Chair, Annual Peer Review Committee Chair (Phu Vu), 2017
- Member, Peer Review Committee, 2016 (Dr. Ziebarth)
- Member, Peer Review Committee, 2016 (Dr. Mollenkopf)

Graduate Studies & Academic Innovation Committees

- Member, Executive Graduate Council, 2022-2024
- Graduate Studies Rep for Academic Program Review Committee, Department of Art and Design, 2024.
- Faculty and Student Affairs Committee, 2023- Present
- Graduate Council COE Committee II, 2022-Present
- Graduate Council Committee I, 2022-Present
- Lead Graduate Program Committee for TE, 2022- Present
- Graduate Program Chair, Dept. of Teacher Education, 2022-Present
- Teacher Education Representative, UNK Graduate Council, 2022-Present
- Member, TE Graduate Committee, 2015-present

Other Department Related Service

- Presenter: ISTE Tech Standards for Educators, TE Spring Data Retreat, Feb. 2020.
- Member, Annual Review Committee, 2020 (Dr. Koch)
- Presenter: ISTE Standards for Educators, TE Department Fall Retreat, 2019
- Presenter: ISTE Standards for Educators, TE Department Fall Retreat, 2018
- Presenter: ISTE Standards for Educators, TE Fall Data Retreat, 2018
- Presenter, ISTE Standards for Educators Survey, Secondary & K12 Program Chairs, 2018
- Created and maintained, TE Social Media (Facebook & Twitter), 2016 -present
- TE Representative, Nebraska Cultural Unity Conference (March 3, 2018)
- Peer Review of Teaching, Department of Mathematics Faculty, 2017
- TE Representative, Multicultural Scholars and Leaders Conference, 2017

- Presenter, COE Honors Ceremony Convocation, Spring 2017
- CAEP Committees (2017, 2018, 2019)
- TE Representative, Nebraska Cultural Unity Conference. Younes Center, Kearney, NE (2017)
- Member, Sci/Math Master Program Committee (2016-Present)
- Presenter, COE Honors Ceremony Convocation, Spring 2016
- Presenter, COE Scholarship Awards, Spring 2016.
- Presenter, Nebraska Cultural Unity Conference, "Do You Want to be a Teacher?", Younes Conference Center, Kearney, NE. (February, 2016).
- Presenter, Collaboration in Online Learning. TE Departmental meeting, 2016
- Organizer & Presenter, TE Monthly Technology Brown Bag, Fall 2015
- Presenter, Nebraska Cultural Unity Conference, "So You Think You Want to be a Teacher?" Younes Conference Center, Kearney, NE. (April 2, 2014).
- Member, Teacher Education Technology iPad Committee, 2012-2014.

Past Service

- Presentation: Managing Students in Online Courses: Tips and Tricks. Global Consortium in Family Studies. University of Nebraska-Lincoln, 2010.
- Demonstration: Quality Online Courses: Tips & Tricks, Office of Online and Distance Education. Lincoln, NE, 2010.
- Faculty Panel Discussion Facilitator: Managing Online Teaching, Institute for Online Teaching. University of Nebraska Lincoln, 2010.
- Member, Advanced Scholars Program Planning & Development Team, Extended Education & Outreach, University of Nebraska – Lincoln (2009).
- Member, Pre-Business Online Certificate Program Development Team. College of Business Administration, University of Nebraska – Lincoln (2008).
- Member, Graduate Student Panel for Online Teaching. Extended Education & Outreach, University of Nebraska – Lincoln (2008).
- Member, Search Committees – Instructional Design Technology Specialist, Extended Education & Outreach, University of Nebraska – Lincoln (2008).
- Member, Task Force for Online Learning Assessment, Extended Education & Outreach, University of Nebraska – Lincoln (2007).
- Leader, Task Force, Online Program Template for College Independent Study (CIS) Program, Extended Education & Outreach, UNL, (2007).
- Organizer, College-wide Graduate and Undergraduate Student Research Conference, University of Nebraska – Lincoln (2004).
- Organizer, College-wide Graduate and Undergraduate Student Research Conference, University of Nebraska – Lincoln (2003).

ACADEMIC AWARDS AND HONORS

- Faculty Mentor of the Year, UNK Online, 2024.
- [Outstanding Research in Online and Digital Education Award](#), UNK, 2023
- [UNK Faculty Senate Resolution](#), UNK, 2023.
- [Pratt-Heins Foundation Award for Service](#), UNK, 2021

- [Faculty Senate David Stevenson Distinguished Service Award](#), UNK, 2021
- Outstanding Teaching Assistant of the Year Award, UNL, 2005
- Effective Practice Award Nominee, Online Learning Consortium (OLC).
- Fellow, Preparing Future Faculty Fellow, University of Nebraska-Lincoln.
- Leadership Institute Fellow, UNL
- Doctoral Othmer Fellowship Recipient, UNL
- Summer Institute for Online Teaching certificate, UNL

COMMUNITY SERVICE/VOLUNTEER:

- **Teacher**, Junior Achievement, 5th Grade, STEM, Careers, and Business Concepts, Buffalo Hills Elementary, Kearney Public Schools, 2018-2020.
- **Member**, Kearney Area Storytelling Festival Committee (2018-2019)
- **Parents on the Watch**, Kearney Public Schools (Fall 2018) Safety inspection of classrooms before school starts, ensure K-2 students enter the building safely upon arrival at school.
- **Parents on the Watch**, Kearney Public Schools (Spring 2017) Safety inspection of classrooms before school starts

PROFESSIONAL MEMBERSHIPS:

- **Open Education**, 2022- Present
- **NADOHE**: National Association of Diversity Officers in Higher Education, 2022 - Present
- **ED Media + Online Learning**: 2021-Present
- **AACE**: Association for the Advancement of Computing in Education, 2011-Present
- **SITE**: Society for Information Technology & Teacher Education, 2011-Present
- **ISTE**: International Society for Technology in Education, 2006 - Present
- **OLC**: Online Learning Consortium of individuals, institutions and organizations committed to quality online education, 2005 – Present
- **NETA**: Nebraska Educational Technology Association, 2003- Present.