

Linda Kay Lilienthal
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 University of Nebraska Kearney
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EDUCATION:

- Ed.D. in Educational Studies, Elementary Education and Reading emphasis, University of Northern Colorado, Greeley, CO., December, 2006
- M.A. in Elementary Education, K-12 Reading Endorsement, University of Nebraska Kearney, 1991
- B.A. in Education, Elementary Education Major, History Minor, Kearney State College

CURRENT TEACHER CERTIFICATION (Expires 2032):

Nebraska Professional Teacher License in Elementary Education K-6, Reading Specialist PK-12

PROFESSIONAL EXPERIENCE:

- Graduate Program Chair, Reading; University of Nebraska Kearney; Teacher Education Department; November 2022 to January 2025
- Promoted to Associate Professor and Awarded Tenure, University of Nebraska Kearney, effective Fall 2018
- Graduate Faculty Status, University of Nebraska Kearney, December 2015
- Graduate Lecturer Status, University of Nebraska, Fall 2012
- Assistant Professor, University of Nebraska Kearney, Teacher Education Department, Fall 2012 to Summer 2018
- Assistant Professor, Midwestern State University, Education and Reading Department, Spring 2007 to Summer 2012
- Instructor, Midwestern State University, Education and Reading Department, Fall 2006
- Advisor for freshmen, University of Northern Colorado, Discover UNC Advising Core, College Transition Center; Greeley, Colorado, Summer 2006
- Adjunct Instructor, University of Northern Colorado: Elementary Professional Teacher Education Program; Reading Department; Post-Bac Program; and Urban Education Program; 2001-2005.
- Graduate Teaching Assistant, University of Northern Colorado, School for the Study of Teaching and Teacher Education, Reading Department, 2000-2003.
- Teacher, Kindergarten, Hayes Center Elementary School, Hayes Center, Nebraska, 1990-2000
- Teacher, Kindergarten, Hayes Center Elementary School, Hayes Center, Nebraska, 1976-1977
- Teacher, K-4th grades, Red Willow County District #4, Danbury, Nebraska (School consolidated and no longer exists), 1973-1976

- Teacher, K-3rd grades, Red Willow County District #23, McCook, Nebraska (School consolidated and no longer exists), 1972-1973

TEACHING RESPONSIBILITIES:

Associate Professor, University of Nebraska Kearney, Teacher Education Department, Online Graduate Courses Taught, beginning Fall 2018 –Present:

- TE 809P, Curriculum Implementation
- TE 816G, Education Practicum
- TE 816B, Reading Practicum
- TE 845, Contemporary Reading Theory & Practice, received stipend for course development
- TE 846, Diagnosis/Correction of Reading Difficulties
- TE 846, Literacy Assessment and Instructional Intervention (course name and description changes, effective Spring 2022 forward)
- TE 854, Reading in the Content Areas
- TE 897, Seminar in Reading

Associate Professor, University of Nebraska Kearney, Teacher Education Department, Online Undergraduate Courses Taught, beginning Fall 2018-Fall 2019:

- TE 314, Phonics and Word Study, Primary Literacy Block
- TE 315, Literacy Assessment, Primary Literacy Block

Assistant Professor, University of Nebraska Kearney, Teacher Education Department, Online Graduate Courses Taught, Fall 2012-Summer 2018:

- TE 816A-01, Education Practicum, received stipend for course development
- TE 816G, Education Practicum, beginning in Spring 2018, replaced TE 816A-01
- TE 816B, Reading Practicum
- TE 846, Diagnosis/Correction of Reading Difficulties
- TE 897, Seminar in Reading
- TE 809P, Curriculum Implementation, received stipend for course development

Assistant Professor, University of Nebraska Kearney, Teacher Education Department, Online Undergraduate Courses Taught:

- TE 314, Phonics and Word Study, Primary Literacy Block, Fall 2013 through Summer 2018
- TE 315, Literacy Assessment, Primary Literacy Block, Fall 2013 through Summer 2018
- TE 317, Field Experience: Literacy, Primary Literacy Block, Fall 2014

Assistant Professor, Midwestern State University, Education and Reading Department, Graduate Courses Taught, Spring 2007-Summer 2012:

- READ 6303, Literacy Coaching Practicum, created and developed this course for the Master of Education in Reading Program.
- READ 6283, Practicum in Reading
- READ 6293, Content Reading, developed this online course
- READ 6273, Diagnostic Reading Procedures
- READ 6243, Trends and Issues in Youth Literature
- EDUC 5843, Language Acquisition and Development, developed this online course

Assistant Professor, Midwestern State University, Education and Reading Department, Dual Enrollment Graduate and Undergraduate Courses Taught:

- ECED 4123/5123, Early Childhood Development: Language and Literacy, dual enrollment
- ECED 3103/5103, Introduction to Young Children, dual enrollment

Assistant Professor, Midwestern State University, Education and Reading Department, Undergraduate Courses Taught, Spring 2007-Summer 2012:

- READ 4223, Diagnosis and Correction of Reading Difficulties, both field-based and on-campus
- READ 4203, Developmental Reading, Field-based Course
- READ 4213, Language Arts Methods, Field-based Course
- ECED 4123, Early Childhood Development: Language and Literacy
- ECED 4133, Early Childhood Curriculum
- ECED 3103, Introduction to Young Children

Instructor, Midwestern State University, Education and Reading Department, Undergraduate Courses Taught, Fall 2006:

- ECED 4123, Early Childhood Development: Language and Literacy
- EDUC 4166, Elementary Student Teaching, Supervision
- EDUC 4173, Elementary All-level Student Teaching, Supervision
- EDUC 4473, Secondary All-level Student Teaching, Supervision
- COUN 2023, Human Development

Adjunct Instructor, University of Northern Colorado, Elementary Professional Teacher Education Program; Reading Department; Post-Bac Program; and Urban Education Program; Graduate and Undergraduate Courses Taught, 2001-2005:

- EDEL 460, Integrated Methods 1: Reading Methods, Elementary Professional Teacher Education Program
- EDEL 480, Student Teaching Block I and Seminars, Elementary Professional Teacher Education Program
- EDRD 511, Elementary Reading Diagnosis and Individualization, Post-Bac Program at Lowry Campus, Denver, Colorado
- EDRD 419, Language and Literacy Development of Preschool and Elementary School Children, Reading Department
- EDRD 410, Achieving Effective Instruction in Developmental Reading, Reading Department
- EDRD 414, Literature for Children, Adolescents, and Young Adults, Reading Department
- EDRD 411, Elementary Reading Diagnosis and Individualization, Reading Department
- EDRD 510, Achieving Effective Instruction in Developmental Reading, Post-Bac Program at Lowry Campus, Denver, Colorado
- EDEL 298, Social Studies Methods, Urban Education Program

Graduate Teaching Assistant, University of Northern Colorado, Graduate and Undergraduate Courses Taught, 2000-2003:

- EDRD 340, Developing Language and Literacy in the Content Areas

- EDRD 410, Achieving Effective Instruction in Developmental Reading
- EDRD 411/511, Elementary Reading Diagnosis and Individualization, dual course
- EDRD 411, Elementary Reading Diagnosis and Individualization
- EDRD 324, Secondary Content Literacy

PROFESSIONAL DEVELOPMENT:

Selected Conferences Attended:

- July 2024, EdMedia Brussels (Belgium) 2024 International Conference (Virtual)
- March 2024, the 35th Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV (Virtual)
- Nov. 2022, EdMedia + Innovate Learning 2022 International Online Conference
- Oct. 2022, SITE Interactive Online 2022 International Conference
- Nov. 2021, Innovate Learning Summit Online 2021 International Conference
- Oct. 2021, SITE Interactive Online 2021 International Conference
- July 2021, EdMedia + Innovate Learning Online 2021 International Conference
- 03/04/21, Nebraska State Literacy Association, 48th Annual Conference, Virtual Speaker Literacy Series, presentation by Dr. Nell Duke, “A Conversation with Nell Duke: Digital Environments for Early Literacy Learners,” via Zoom session.
- 02/25/21, Nebraska State Literacy Association, 48th Annual Conference, Virtual Speaker Literacy Series, presentation by Dr. Tim Rasinski, Kent State, “Building a Strong Foundation for Reading: Phonics, Vocabulary, and Fluency,” via Zoom session.
- 02/11/21, Nebraska State Literacy Association, 48th Annual Conference, Virtual Speaker Literacy Series, Dr. Ferial Pearson from UNO, presentation on “Selecting Multicultural Literature to Build a Classroom Library,” via Zoom session.
- 02/04/21, Nebraska State Literacy Association, 48th Annual Conference, Virtual Speaker Literacy Series, Dr. Brian Cambourne/Debra Crouch presentation, “Every Child is Made for Learning: Updating and Extending Cambourne’s Conditions of Learning [Theory],” via Zoom session.
- July 2018, Annual International Literacy Association Conference (ILA), Austin, TX.
- March 2017, Annual International Conference of the Society for Information Technology & Teacher Education (SITE), Austin, TX.
- July 2016, Annual International Literacy Association Conference (ILA), Boston, MA.
- March 2015, Annual International Conference of the Society for Information Technology & Teacher Education (SITE), Las Vegas, NV.
- October 2014, Annual National Conference of the Association of Literacy Educators & Researchers (ALER), Delray Beach, FL.
- May 2014, Annual International Reading Association Conference (IRA), New Orleans, LA.
- November 2013, Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Dallas, TX.
- October 2013, Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Jackson, WY.
- April 2013, Annual International Reading Association (IRA) Conference, San Antonio, TX.

- February 2013, Annual Nebraska State Reading Association Conference (NSRA), Kearney, NE.
- October 2012, Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Park City, UT.

Other Professional Presentations and Training Sessions Attended:

- 09/21/23, Attended Zoom presentation on ESL by Anne Hubbell of the Nebraska Department of Education (as the first COE Talk for 2023-2024).
- 04/15/22, Attended Livestream presentation by the Nebraska Teacher of the Year.
- 02/15/22, Attended Zoom presentation on the Revised Nebraska K-5 ELA Standards and their Impact on Instructional Practices by Abby Burke at NDE

Selected UNK Professional Development Sessions Attended:

- 08/31/24, Completed Title 9 Training, Online session
- 08/31/24, Completed IT Training, required every year
- 08/22/24, Attended Webinar Training on Stellic with Linda Johnson, Graduate Studies
- 11/07/23, Completed IT Safety and Policy Training, Online session
- 10/06/23, Attended WEAVE Online Training, Zoom Session, by Dr. Beth Hinga
- 08/30/23, Completed NU Fundamentals of FERPA Training, Online session
- 08/14/23, Completed Title 9 training, Online session
- 02/21/23, Attended Yuja Basics Online Training, by Don Ray via Zoom
- 01/13/23, Completed Understanding Diversity training, Online session
- 09/29/22, Attended WEAVE Online Training, Zoom Session, by Dr. Beth Hinga
- 08/25/22, Attended “What’s Up?” Presentation by Don Ray via Zoom
- 07/16/22, Completed Title 9 Training, Online session
- 04/01/22, Completed UNK University of Nebraska Staff Search Processes Training, via Online session
- 04/01/22, Completed UNK Recruitment & Hiring Process training, Online session
- 10/12/21, Completed UNK Concur Training, Online session
- 09/28/21, Completed UNK FERPA Training, Online session
- 09/28/21, Attended UNK Diversity Town Hall via zoom with Dr. Maha Younes
- 04/28/21, Training with Karen Premer on Zooming with students, my office.
- 04/13/21, Completed UNK Title 9 Training, Online session
- 04/13/21, Attended UNK COE Talk, by Dr. Jan Moore on “Arctic Fulbright Initiative,” presentation via Zoom session.
- 03/25/21, Attended eCampus eWorkshop on “Classroom Management: Handling Difficult Online Students,” via Zoom session.
- 03/25/21, Attended UNK COE Talk, “Telling Cat-Tales: Broadening the Scope of Literacy for Secondary Education & Beyond,” a presentation by Dr. Rebecca Nelson, via Zoom session.
- 03/18/21, Attended eCampus virtual luncheon presentation on “Lessons Learned from Covid,” via Zoom session.
- 03/04/21, Attended UNK COE Talk, by Dr. Ladan Saidi about “Let’s Teach for Mastery, Not Scores!” a presentation via Zoom session.
- 02/25/21, Attended UNK COE Talk by Dr. Chandra Diaz & Dr. Drew Kemp, on

“Preliminary Findings from the COE Diversity, Inclusion, Equity, & Social Justice Survey,” a presentation via Zoom session.

- 02/10/21, Attended Dr. Jane Ziebarth-Bovill, UNK Mortar Board Presentation, “Inviting Hope During Difficult Times: Lessons on Living a Loper Legacy,” via Zoom session.
- UNK Disability Week Presentation, “Serving Our Veterans” by Lori Skarka, via Zoom recording on 11/21/20
- COE Talk, via Zoom Session, Dr. Mark Reid hosting TED Talk, “Class Needs a Makeover,” 11/17/20
- COE Talk, via Zoom Session, “Rethinking Education as a Punk Rock Academic” by Dr. Drew Kemp, 10/07/20
- Dr. Chandra Diaz, via Zoom Session, COE Talk, Presentation on “Recognizing and Dismantling Implicit Bias to Sustain a Culture of Dignity,” 09/30/20
- UNK WEAVE Online training, via Zoom Session, by Dr. Beth Hinga, 09/22/20
- Dr. Mark Reid, via Zoom Session, COE Talk, Presentation on TED Talk, “Do Schools Kill Creativity?” by Sir Ken Robinson, 09/17/20
- UNK Graduate Studies Office, via Zoom Session, “e-Portfolios Presentation” by Dr. Martonia Gaskill and others, 09/15/20
- UNK CollegeNet Admit Module training, by Linda Johnson, Director of Graduate Admissions & Programs, Office of Graduate Studies, in COE Dean’s Conference Room, 10/23/19
- UNK Office of Graduate Studies Workshop, *How to Write an IRB*, by Dr. Matthew R. Bice, Associate Dean of Graduate Studies, via zoom session, 09/19/19
- Weave Online Training with Dr. Beth Hinga, Assistant to the Senior Vice Chancellor for Academic and Student Affairs, at UNK Library, 10/03/19
- UNK Video Presentation of *Evaluation Kit* for student evaluations in Canvas, 10/22/18
- UNK Title 9 Training, Online, 09/26/18
- *Unintended Bias* Presentation at Ponderosa Room in Nebraskan, 02/08/18
- eCampus Workshop on Canvas, *Blackboard to Canvas*, by Shahla Alavi, Otto Olsen, Room 202, 12/07/17
- eCampus Workshop on Canvas, *Navigating the User Interface*, by Shahla Alavi, Otto Olsen, Room 202, 12/05/17
- Taskstream Webinar training on *Team-Based Assessment: Collaborating for a Campus Message About Student Learning*, 11/16/16.
- VoiceThread Webinar on *Basic Training from VoiceThread*, 11/01/16
- eCampus Workshop at the UNK Communications Center, and presentation by Dr. Thomas J. Tobin of Northeastern Illinois University on *Keys that Unlock Evaluating Online Teaching*, 10/03/16.
- *Tenure and Promotion Presentation* by Dr. Greg Brown, COE Dean’s Conference room, 10/05/16
- *COE Excellence in Teaching and Research Forum* Presentation, in COE 155 by Dr. Martonia Gaskill on Working with Groups in Blackboard and Google Docs, and presentation by Dr. Matt Mims on Research Grants he has applied for and is working on, 09/30/16.
- *Student Success Collaborative EAB Advisor Training*, a supplemental advising program, in COE PC Lab, training recommended by Dr. Ed Scantling, Associate Vice Chancellor for Academic Services and Enrollment Management, 09/22/15

- *Faculty Conflict of Interest Disclosure Presentation* by Dr. Richard Mocarski, Office of Sponsored Programs & Research Development, at Copeland 142, 09/14/15
- *Zoom Training* in COE Mac Lab provided by Mr. Don Ray, Information Technology Services, Assistant Director, Academic Support Services, 04/17/15
- *My Blue Advisor Training* with Kim Seidler, Registrar's Office, on My Blue updates and software changes, 03/19/15.
- Presentation by Dr. Martonia Gaskill & Dr. Tommy Hansen on *Using Google Docs and Google Drive*, COE PC Lab, 03/13/15.
- Presentation by Dr. Dennis Potthoff on Rubrics sponsored by eCampus, Communications Building, 11/14/13
- Completed *UNK eCampus Faculty Online Training Course*, Spring 2013
- Workshop, *iPad Productivity for Faculty* at Otto Olsen Building, 03/05/13
- Center for Teaching Excellence presentation on *Teaching With the iPad: Successes and Lessons Learned from the Fall*, 01/17/13

RESEARCH AND SCHOLARLY ACTIVITY:

Juried/Refereed, International Journal Article Publications:

- Matyo-Cepero, J. A., Varvisotis, S., **Lilienthal, L. K.**, & Premer, K. (2021). Co-teaching, collaboration, and consultation in the time of COVID-19. *The Delta Kappa Gamma Bulletin: Collegial Exchange*, 87(4), 10-15. Austin, TX: Delta Kappa Gamma Society International.
- **Lilienthal, L. K.**, Matyo-Cepero, J. A., Messinger, L., & Mims, M. J. (2018). Creating an inviting classroom for all students: Inviting teachers to learn about LGBTQ diversity. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 85(1), 13-19. Austin, TX: Delta Kappa Gamma Society International.
- **Lilienthal, L. K.**, Potthoff, D., & Anderson, K. (2017). The development of an online, graduate practicum course. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 84(1), 42-52. Austin, TX: Delta Kappa Gamma Society International.
- Matyo-Cepero, J. A., Varvisotis, S., & **Lilienthal, L. K.** (2017). Using the tenets of Invitational education to create an inviting classroom in higher education. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 83(5), 11-14. Austin, TX: Delta Kappa Gamma Society International.
- Matyo-Cepero, J. A., & **Lilienthal, L. K.** (2016). SignUpGenius: The instructors' friend. *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 82(3), 74-76. Austin, TX: Delta Kappa Gamma Society International.
- **Lilienthal, L. K.** (2014). Moving the university reading clinic to an online setting. In S. Szabo, L. Haas, & S. Vasinda (Eds.), *Exploring the World of Literacy: Association of Literacy Educators and Researchers Yearbook, Vol. 36* (pp. 179-194). Commerce, TX: Association of Literacy Educators and Researchers (identified as an international journal on the website).

Juried/Refereed, International Publications, Conference Proceedings:

- Blacklock, P. J., Curry, D. L., & **Lilienthal, L. K.** (2017). Reflective practice: Using Google Drive to improve the quality of learning experiences during clinical teaching. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1141-1143). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- **Lilienthal, L. K.**, Blacklock, P. J., & Curry, D. L. (2017). Using SignUpGenius to assist with education student communication and scheduling. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1701-1704). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Curry, D. L., Blacklock, P. J., Graves, E., & **Lilienthal, L. K.** (2016). Reflective thinking practices of preservice teachers: The role of videotaped teaching and shared practice protocols. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1036-1039). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Curry, D. L., **Lilienthal, L. K.**, & Blacklock, P. J. (2015). The impact of videotaped teaching on reflective practices of preservice teachers. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 2002-2005). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- **Lilienthal, L. K.**, & Curry, D. L. (2015). Using children's literature and digital storytelling to engage preservice teachers in the creative writing process. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 636-638). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Non-Refereed, State Article Publications:

- **Lilienthal, L. K.** (2013, December/Winter). Using children's books and technology to promote creative writing. *The Reader*. Nebraska State Reading Association.

Juried/Refereed, International Professional Presentations:

- Gaskill, M. C., Tracy, G., & **Lilienthal, L. K.** (2024, July). *Online Learning with Artificial Intelligence: A Survey of Students' Experiences with AI in Graduate Online Courses*. A brief paper presented online at the EdMedia Brussels 2024 Conference, in Brussels, Belgium, July 1-5, 2024.
- Gaskill, M. C., Tracy, G., & **Lilienthal, L. K.** (2024, July). *Graduate Students and Collaborative Learning: A Mix-Method Study of Perceptions and Experiences in Online Education*. A brief paper presented online at the EdMedia Brussels 2024 Conference, in Brussels, Belgium, July 1-5, 2024.
- Gaskill, M. C., **Lilienthal, L. K.**, & Tracy, G. (2024, July). *Academic Misconduct in Online Learning: Exploring Students' Motivation, Practices and Solutions with Mixed Methods Research*. A brief paper presented online at the EdMedia Brussels 2024 Conference, in Brussels, Belgium, July 1-5, 2024.

- Tracy, G., **Lilienthal, L.**, & Gaskill, M. (2024, July). *A Survey Study on the Impact of Optional Synchronous Zoom Meetings in Graduate Online Learning*. A brief paper presented online at the EdMedia Brussels 2024 Conference, in Brussels, Belgium, July 1-5, 2024.
- Tracy, G., **Lilienthal, L.**, & Gaskill, M. (2024, March). *Perceptions of the Impact of Synchronous Live Zoom in Online Graduate Education at a Midwest University*. Online presentation at the 35th Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV, March 25-29, 2024.
- Gaskill, M., **Lilienthal, L.**, & Tracy, G. (2024, March). *AI in Online Learning: A Survey Report on Graduate Students' Experiences with and Perceptions of Artificial Intelligence in Education*. A brief paper presented online at the 35th Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV, March 25-29, 2024.
- Tracy, G., **Lilienthal, L.**, Gaskill, M., & Lauder, J. (2022, November). *Cheating in Digital Learning: Survey Data on College Students' Behaviors, Motivation, Perceptions, and Possible Solutions*. A full paper presented at the 2022 EdMedia + Innovate Learning Online Conference, November 1-3, 2022.
- **Lilienthal, L.**, Tracy, G., & Gaskill, M. (2022, October). *Scholastic Cheating in College Level Online Learning*. Paper presented at the SITE Interactive Online 2022 International Conference, October 5-6, 2022. This presentation was awarded a **2022 Outstanding Presentation Award from the SITE Interactive Online Conference, one of five Outstanding Presentation Awards given by the Conference**.
- **Lilienthal, L.**, Tracy, G., & Gaskill, M. (2021, November). *Graduate Students' Perceptions of Group Work in Online Learning: A Mix-Methods Study*. A Brief Paper Presented at the Innovate Learning Summit Online 2021, November 9-11, 2021.
- Tracy, G., **Lilienthal, L.**, & Gaskill, M. (2021, October). *A Longitudinal Study of Graduate Students' Perceptions of the Effectiveness of Collaboration in Online Learning*. Brief Paper Presented at the SITE Interactive Online 2021 International Conference, October 26-28, 2021.
- Gaskill, M., **Lilienthal, L.**, & Tracy, G. (2021, July). *Collaboration in Online Learning: A Mixed-Methods Study of Graduate Students' Perceptions of Group Work in the Virtual Environment*. Presentation at the EdMedia + Innovate Learning Online 2021 International Conference, July 6-8, 2021.
- **Lilienthal, L. K.** (July, 2018). *Designing and using weighted rubric assessments for preservice teacher peer evaluations of digital book projects*. Paper presented at the International Literacy Association (ILA) West Conference, Organization of Teacher Educators of Literacy (OTEL) SIG, Austin, TX.
- Blacklock, P. J., Curry, D. L., & **Lilienthal, L. K.** (March, 2017). *Reflective practice: Using Google Drive to improve the quality of learning experiences during clinical teaching*. Poster session presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.
- **Lilienthal, L. K.**, Blacklock, P. J., and Curry, D. L. (March, 2017). *Using SignUpGenius to assist faculty with preservice teacher communication and scheduling*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education Conference (SITE), Austin, TX.

- **Lilienthal, L. K.** (2016, July). *Developing creative writing through book patterns and technology*. Paper presented at the Annual International Literacy Association (ILA) Conference, Organization of Teacher Educators of Literacy (OTEL) SIG, Boston, MA.
- Curry, D. L., Blacklock, P. J., Graves, E., & **Lilienthal, L. K.** (2016, March). *Reflective thinking practices of preservice teachers: The role of videotaped teaching and shared practice protocols*. Poster session presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Savannah, GA.
- Curry, D. L., **Lilienthal, L. K.**, & Blacklock, P. J. (2015, March). *The impact of videotaped teaching on reflective practices of preservice teachers*. Poster session presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.
- **Lilienthal, L. K.**, & Curry, D. L. (2015, March). *Using children's literature and digital storytelling to engage preservice teachers in the creative writing process*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.
- **Lilienthal, L. K.**, & Curry, D. L. (2014, May). *Supporting preservice and inservice teacher learning when teaching online*. Paper presented at the Annual International Reading Association (IRA) Conference, New Orleans, LA.
- Curry, D. L., & **Lilienthal, L. K.** (2013, April). *The impact of home digital literacy practices on emergent literacy skills*. Presentation at the Annual International Reading Association (IRA) Conference, San Antonio, TX.
- **Lilienthal, L. K.**, Curry, D. L., & Estrada, A. (2012, May). *Using running records with older students*. Paper presented at the Annual International Reading Association (IRA) Conference, Chicago, IL.
- Curry, D., Estrada, A., & **Lilienthal, L. K.** (2011, May). *An exploration of shared reading interactions between mothers and their preschoolers*. Presentation at the Annual International Reading Association (IRA) Conference, Orlando, FL.
- **Lilienthal, L. K.**, Curry, D., & Estrada, A. (2010, April). *Using digital story creation to engage preservice teachers in children's literature*. Paper presented at the Annual International Reading Association (IRA) Conference, Chicago, IL.
- Curry, D., Estrada, A., & **Lilienthal, L.** (2009, May). *Using electronic storybooks to facilitate optimal language development*. Presentation at the Annual International Reading Association (IRA) Conference, Minneapolis, MN.
- **Lilienthal, L. K.** (2008, May). *Preservice teachers' self-efficacy as tutors in a reading clinic setting*. Paper presented at the Annual International Reading Association (IRA) Conference, Atlanta, GA.

Juried/Refereed, National Professional Presentations:

- **Lilienthal, L. K.** (2014, October). *An exploration of running records with older students during reading clinic tutoring*. Paper presented at the Annual Conference of the Association of Literacy Educators and Researchers (ALER), Delray Beach, FL.
- **Lilienthal, L. K.** (2013, November). *Moving the university reading clinic to an online setting*. Paper presented at the Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Dallas, TX.

- **Lilienthal, L. K.** (2011, November, accepted). *Reading clinic: Does it really help children?* Paper to be presented at the Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Richmond, VA.
- **Lilienthal, L. K.** (2010, November). *Organizing and developing a new university reading clinic program.* Paper presented at the Annual National Conference of the Association of Literacy Educators and Researchers (ALER), Omaha, NE.
- Eldridge, R. G., Jr., Opitz, M. F., Whinery, B., & **Lilienthal, L.** (2002, October). *Reading promotes freedom of knowledge reconstruction in search of finding common ground.* Presentation at the Annual Conference of the College Reading Association (CRA), Philadelphia, PA.

Juried/Refereed, Regional Professional Presentations:

- **Lilienthal, L. K.** (2013, October). *Online course development options and teaching considerations.* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Jackson, WY.
- **Lilienthal, L. K.** (2012, October). *How much does a reading clinic benefit struggling readers?* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Park City, UT.
- **Lilienthal, L. K.** (2011, October). *Middle school and secondary preservice teachers as reading clinic tutors.* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Jackson, WY.
- **Lilienthal, L. K.** (2010, September-October). *Moving reading and writing instruction into the digital age.* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Big Sky, MT.
- **Lilienthal, L. K.** (2009, February). *Preservice teachers' development of children's vocabulary.* Paper presented at the Annual Conference of the Southwest Educational Research Association (SERA), San Antonio, TX. (ERIC Document Reproduction Service No: ED504183)
- **Lilienthal, L. K.** (2008, October). *Reading content knowledge: What do teachers need to know and how can we assess their knowledge?* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Lake Tahoe, NV. (ERIC Document Reproduction Service No: ED503737)
- **Lilienthal, L. K.** (2007, September). *An informal test to measure reading content knowledge.* Poster session presented at the Annual Conference of the Rocky Mountain Educational Research Association (RMERA), Granbury, TX.
- **Lilienthal, L.** (2002, October). *Preservice teachers and content area reading.* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association (NRMERA), Estes Park, CO.
- **Lilienthal, L.** (2002, October). *Preservice teachers' experiences as tutors.* Paper presented at the Annual Conference of the Northern Rocky Mountain Educational Research Association, Estes Park, CO.

Juried/Refereed, State Professional Presentations:

- **Lilienthal, L. K.** (2013, February). *Using children's books and technology to promote creative writing.* Paper presented at the Annual Nebraska State Reading Association Conference (NSRA), Kearney, NE.

- **Lilienthal, L.** (2004, February). *A literature walk*. Presentation at the Annual State Conference of the Colorado Council of the International Reading Association (CCIRA). Denver, CO.
- **Lilienthal, L.** (2003, February). *Content area reading*. Presentation at the Annual State Conference of the Colorado Council of the International Reading Association (CCIRA). Denver, CO.
- **Lilienthal, L., & Helwick, V.** (2003, February). *Sailing through beliefs about literacy*. Presentation at the Annual State Conference of the Colorado Council of the International Reading Association (CCIRA), Denver, CO.

Other Professional Presentations:

- **Lilienthal, L. K., Matyo-Cepero, J. A.** (2019). *Creating an inviting classroom for all students*. Presentation at the LGBTQ Research Panel Forum featuring UNK Faculty and Students, Antelope Room in the Nebraskan, University of Nebraska Kearney, Kearney, NE.
- **Lilienthal, L.** (2003, April). *Preservice teachers' perceptions of content area reading*. Poster Session presented at Research Day, University of Northern Colorado, Greeley, CO.
- **Lilienthal, L.** (2002, April). *Preservice teachers' experiences as tutors in a reading clinic setting*. Poster Session presented at Research Day, University of Northern Colorado, Greeley, CO.

Grants:

- Conference Grant, Graduate Student Association, University of Northern Colorado (Funded, \$500.00), October 2002

Selected Professional Memberships:

International:

- Association for the Advancement of Computing in Education (AACE), 2014-2018, 2021-2025
- AACE Special Interest Group, Digital Storytelling/Video, 2014-2018, 2021-2025
- AACE Special Interest Group, Distance/Flexible Education, 2014-2018, 2021-2025
- AACE Special Interest Group, Teaching & Learning with Emerging Technologies, 2022-2025
- AACE Special Interest Group, Technological, Pedagogical and Content Knowledge, 2014-2018, 2021-2025
- American Educational Research Association (AERA), 2007-2025
- AERA Teaching and Teacher Education Division K, 2007-2019
- AERA Research, Evaluation, and Assessment in Schools, Division H, 2019-2025
- AERA Action Research Special Interest Group, 2016-2017
- AERA Online Teaching and Learning Special Interest Group, 2016-2025
- AERA Qualitative Research SIG, 2008-2014
- AERA Research in Reading and Literacy Special Interest Group, 2007-2025
- Delta Kappa Gamma Society International (DKG), a professional honor society of key women educators, Spring 2016-2025

- International Literacy Association (ILA), formerly the International Reading Association (IRA), 1999-2025
- ILA Special Interest Group, Organization of Teacher Educators in Literacy (OTEL), 2007-2019
- ILA Special Interest Group, Professors of Literacy and Teacher Education (PLTE), 2007-2019
- Kappa Delta Pi Education Honorary, 1971-2025
- Literacy Research Association (LRA), formerly known as National Reading Conference (NRC), 2012-2025
- Phi Delta Kappa International, 2012-2025
- Pi Lambda Theta Education Honorary, 2005-Present, **Lifetime membership**
- Society for Information Technology and Teacher Education (SITE), 2014-2018, 2021-2025

National:

- Association of Literacy Educators and Researchers (ALER), 2002-2025
- Association for Supervision and Curriculum Development (ASCD), 2001-2019
- National Education Association (NEA), 1972-1977, 1990-2025
- Phi Alpha Theta History Honorary, 1970-Present, **Lifetime membership**

Regional:

- Northern Rocky Mountain Educational Research Association (NRMERA), 2002-2014

State:

- Nebraska State Education Association (NSEA), 1972-1977, 1990-2007, 2012-2025
- Nebraska State Literacy Association (NSLA), (formerly Nebraska State Reading Association) 1999-2003, 2012-2024
- Colorado Council of the International Reading Association (CCIRA), 2001-2013
- Texas Faculty Association (TFA), 2007-2012
- Texas State Education Association (TSEA), 2007-2012
- Texas Association for the Improvement of Reading (TAIR). 2006-2012
- Texas State Reading Association (TSRA), 2006-2010
- Texas Association of College Teachers (TACT), 2006-2010

Local:

- University of Nebraska Kearney Education Association (UNKEA), 2012-2025
- Alpha Kappa Chapter of Delta Kappa Gamma, 2016-Present
 - **Vice President, 2022-2024**
- Wichita Falls, TX Area Reading Association, 2006-2010
- Southwest Nebraska Reading Council, 1999-2003
- Hayes Center Education Association, 1990-2000

SERVICE:

University of Nebraska Kearney Service:

- Member, Graduate Studies and Academic Innovation, Graduate Programs Chairs, GPC Coalition Committee, Dr. Megan Adkins, Chair, Nov. 2022 to Jan. 2025

- Participated in meeting for Ruffalo Noel Levitz Assessment of Graduate Studies, requested by Linda Johnson, at CMCT, Room 241, 02-15-23.
- Participated via zoom in UNK Feedback Session for the Search for an Executive Director of the Buffet Early Childhood Institute at the University of Nebraska, 02-10-22. Search committee chaired by COE Dean, Dr. Mark Reid.
- Member, UNK Academic Program Review Committee, for UNK Music Program, Chaired by Dr. Kathryn E. Strickland, Northwest Missouri State University, Nov. 6-7 to Dec. 2018
- Member, Ruffalo Noel Levitz, UNK Market Research Faculty Focus Group, Requested by Kelly Bartling, Assistant Vice Chancellor, Communications and Community Relations, October 2017
- UNK Faculty Senate Academic Affairs Committee Representative, Faculty Senate Ad Hoc Committee on Student Evaluations, chaired by Dr. Roger Davies, College of Natural and Social Sciences, History Department, Spring-Fall, 2016.
- College of Education Representative on UNK Faculty Senate Academic Affairs Committee, elected 09/29/14 to 9/2016
- UNK Faculty Senate Academic Affairs Committee Representative on Faculty Senate Ad Hoc Massive Open Online Courses (MOOC) Committee, chaired by Dr. Roger Davies, College of Natural and Social Sciences, History Department, 10/16/14 to December 2014
- Member, UNK Academic Program Review Committee for the UNK English Department, March 2014
- College of Education Representative on UNK Faculty Senate Academic Affairs Committee, elected for one-year term, Fall 2013-2014; Acting Committee Secretary for Fall 2013 semester (secretary was on sabbatical)
- Member, UNK Assessment Committee Chaired by Dr. Beth Hinga, Appointed by College of Education Dean, Dr. Ed Scantling, 2013; 03-16-15, completed reviews of Weave Online Reports for four campus departments from other UNK Colleges, served 04-17-2013 to 2016
- College of Education Representative to UNK Faculty Senate Academic Affairs Committee, elected Spring 2013 to complete colleague's 2012-2013 term

UNK College of Education Service:

- Member, COE Inclusion & Belonging Committee, Dr. Jan Moore, Chair and COE Academic Diversity Officer, Spring 2023 to May 2024
- Member, COE Advanced Programs Committee, CAEP Accreditation Committee, Dr. Scott Unruh, Chair, Fall 2020 to 2025. I was responsible for the following:
 - Fall 2024-Jan. 2025, Responsible for writing the Reading PK-12 WEAVE Report, with the assistance of Dr. Monica Hansen
 - Fall 2024-Jan. 2025, Responsible for writing the Reading PK-12 CAEP Rejoinder Report with the assistance of Dr. Monica Hansen
 - Fall 2024, created the WEAVE data document for the WEAVE Report
 - November 4, 2024, Participated in CAEP virtual site visit
 - Fall 2023-Summer 2024, Responsible for writing the Reading PK-12 CAEP Self-Study Accreditation Report with the assistance of Dr. Dawn Mollenkopf, Standards 1-4 completed in December 2023, Standard 5 carried to 2024 and completed in 2024.
 - Fall 2023, Responsible for writing the Reading PK-12 NDE Rule 24 Report, 10-22-23, and Rule 20 rewrites to Dr. Scott Unruh in May 2024
 - Fall 2023, Responsible for writing the Reading PK-12 WEAVE Report

- Fall 2022, Responsible for writing the Reading PK-12 WEAVE Report
 - Fall 2021, Responsible for writing the Reading PK-12 WEAVE Report
 - Fall 2020, Responsible for writing the Reading PK-12 WEAVE Report
- Member, COE Advanced Programs Assessment Committee, Dr. Chris Knoell, Chair, Fall 2019-2020
 - Fall 2019, Responsible for writing the Reading PK-12 WEAVE Report
- Member, COE Advanced Programs Assessment Committee, Dr. Sherry Crow, Chair, Fall 2016-2019
 - Fall 2018, Responsible for writing the Reading PK-12 WEAVE Report
- Member, COE Council for the Accreditation of Educator Preparation (CAEP) Standard 5 Committee, Dr. Sherry Crow, Chair, Fall 2016 to January 2018
- Participated in CAEP Accreditation site visit, January 29, 2018
- Member, COE Advanced Programs Assessment Committee, Dr. Dennis Potthoff, Chair, Fall 2013-Spring 2015
- Student Success Committee “Student Meet and Greet” in COE Atrium, 08-22-17
- Student Success Committee Faculty Greeter for “Warm Welcome” in COE Atrium, 01-12-16
- Student Success Committee “Welcome to COE!” in COE Atrium, 08-25-15

UNK Teacher Education Department Service:

- Primary Advisor, Reading PK-12, Master of Arts in Education Program, Fall 2017-Jan. 2025
- Member, Teacher Education Department, Graduate Program Chairs Committee, Dr. Martonia Gaskill, Chair, (includes Reading PK-12 GPC; Curriculum & Instruction GPC; Learning, Design, & Technology GPC; and Special Education GPC), Nov. 2022 to Jan. 2025
- Graduate Program Chair, Reading, Chaired Graduate Reading Program Meetings, Nov. 2022 to Jan. 2025
- Updated and Revised Syllabi for TE 816B, Practicum in Reading and Literacy, Course Title and Description; TE 845, Contemporary Theory & Practice in Literacy, Course Title and Description; Revised TE 854, Disciplinary Literacy, Course Title and Description, and sent to TE Chair, Dr. Jesslyn Hollars, to upload for graduate committee review and approval for catalog changes, Fall 2024 through Spring 2025
- Director, Reading PK-12, Master of Arts in Education Program: Review and approve graduate program applications (review application forms, review written professional autobiography, review all transcripts, complete admission forms), advising for program students; complete change of program of study/course substitution forms; complete candidacy forms; read written comprehensive exams and enter scores in Taskstream; run annual program reports in Taskstream for data to complete Weave Online Program Assessment and Program Review Reports; complete Weave Online Program Reports; Reading PK-12 Master of Arts in Education Degree Program CAEP Accreditation review and renewal reports; review applications, transcripts, and reading endorsement applications to develop and approve a program of study for non-degree graduate students seeking reading endorsement certification through the UNK Teacher Certification Office but not enrolled in the Reading MAED Program. Fall 2017 to Fall 2022.
- Member, Teacher Education Department, Graduate Program Committee, January 2016-Sept. 2022, Dr. Wendy McCarty was last chair.
- Member, UNK-TE Under/Grad Directors-Coordinators group organized by Dr. Chandra Diaz, Interim Dept. Chair, 2-1-22

- Member, Leadership Advisory Group, Dr. Drew Kemp, Chair, July 2020 to Spring 2022
- Search Committee Work:
 - Attended Early Childhood Faculty Candidate Presentation in COE Room B 154, 12-10-24
 - Member of new Reading Faculty Search Committee, Dr. Martonia Gaskill, Chair; other members were Dr. Carrie Kracl, Dr. Glenn Tracy, Dr. Aprille Phillips, and Dr. Rebecca Nelson, no one hired at this time, Fall 2022 to August 2023
 - Member of Reading Faculty Search Committee, Dr. Martonia Gaskill, Chair; other members were Dr. Glenn Tracy, Dr. Drew Kemp, and Dr. Marisa Macy, no one hired at this time, Feb. 2022 to July 2022
 - Member, Search Committee for TE Chair Job description with Dr. Chandra Diaz, 2-3-22
 - Attended Zoom Presentation by Dr. Marisa Macy, candidate for the Associate Professor/Cille and Ron Williams Community Chair for Early Childhood Education position, 6-11-21.
 - Member, Teacher Education Department, Faculty Search Committee chaired by Dr. Wendy McCarty, for Transitional Certification Program Assistant Professor faculty position, Dr. Rebecca Nelson hired, Fall 2017-May 2018
 - Member, Teacher Education Department, Faculty Search Committee chaired by Dr. Jane Ziebarth-Bovill, for middle school Assistant Professor faculty position, Dr. Chandra Diaz-Debose was hired, Fall 2016-May 2017
 - Member, Teacher Education Department, Lecturer Position Search Committee, chaired by Dr. Ken Anderson, (Christine Fisher was hired), Spring 2015
- Member, Teacher Education Department, Rank and Tenure Committee Work, November 2018 to 2025:
 - Member, Tenure Committee for Dr. Bryan Artman, Nov. 2024
 - Member, Tenure Committee for Dr. Rebecca Nelson, awarded tenure, Dec. 2023.
 - Member, Promotion and Tenure Committee for Dr. Judy Henning, promoted to associate professor and awarded tenure, Dec. 2023
 - Member, Promotion Committee for Dr. Bryan Artman, promoted to associate professor, Dec. 2023
 - Member, Promotion Committee for Lisa Jelden, promoted to senior lecturer, Dec. 2023
 - Member, Tenure Committee for Dr. Chandra Diaz, awarded tenure, Nov. 2022.
 - Member, Tenure Committee for Dr. Paula Thompson, awarded tenure, Nov. 2022.
 - Member, Promotion and Tenure Committees for Dr. Alice Cahill, promotion from Assistant Professor to Associate Professor and awarded tenure, Nov. 2022.
 - Member, Promotion Committee for Dr. Rebecca Nelson, promotion from Assistant Professor to Associate Professor, Nov. 2022.
 - Member, Promotion Committee for Dr. Chandra Diaz, promotion from Assistant Professor to Associate Professor, Nov. 2021
 - Member, Promotion Committee for Dr. Paula Thompson, promotion from Assistant Professor to Associate Professor, Nov. 2021.
 - Member, Ms. Christine Fisher's Promotion to Senior Lecturer Committee, 12/11/20
 - Member, Dr. Martonia Gaskill's Rank and Tenure Committees, 11-12-19
 - Member, Mrs. Bailey Koch's Promotion Committee, 11-14-19

- Member, Senior Lecturer Promotion Committee for Ms. Ann Knipping, Dr. Wendy McCarty, Chair, Fall 2012
- Peer Review Committee Work:
 - Chair, Dr. Glenn Tracy's 2024 Peer Review Committee, with Dr. Martonia Gaskill and Dr. Dena Harshbarger, Feb. 2025
 - Member, first Peer Review Committee for new faculty member, Dr. Monica Hansen, with Dr. Carrie Kracl (Chair) and Dr. Jordan Dille (Member), Fall 2024
 - Co-Chair of Dr. Martonia Gaskill's 2023 Peer Review Committee, with Dr. Naheed Ali Akbar Abdulrahim as fellow Co-Chair, Feb. 2024
 - Member of Peer Review Committee for Dr. Glenn Tracy with Dr. Martonia Gaskill, Chair, Feb. 2024
 - Chaired Dr. Martonia Gaskill's Peer Review Committee, with Dr. Phu Vu as committee member, Feb. 2023
 - Member, Dr. Glenn Tracy's Peer Review Committee, with Dr. Martonia Gaskill as Peer Review Committee Chair, Feb. 2023
 - Member, Dr. Martonia Gaskill's Peer Review Committee, Chaired by Dr. Jude Matyo-Cepero, 2-28-22
 - Chaired Dr. Chandra Diaz' Peer Review Committee, with Dr. Carrie Kracl as committee member, 2-28-21
 - Chaired Dr. Martonia Gaskill's Peer Review Committee, with Dr. Glenn Tracy as committee member, 2-28-21
 - Chaired Dr. Dawn Mollenkopf's Peer Review Committee, with Dr. Glenn Tracy as committee member, February 2020
 - Chaired Dr. Jude Cepero's Peer Review Committee, with Dr. Glenn Tracy, committee member, February 2019
 - Chaired Dr. Dawn Mollenkopf's Peer Review Committee, with Dr. Wendy McCarty as committee member, February 2019
 - Chaired Mrs. Camie West's Peer Review Committee with Dr. Alice Cahill as committee member, February 2019
 - Co-reviewer, Second Annual Review Peer Committee for Dr. Chandra Diaz-Debose, with Dr. Phu Vu, October 2018
 - Chair, Annual Review Peer Committee for Mrs. Camie West, with committee member, Dr. Alice Cahill, February 2018
 - Chair, Annual Review Peer Committee for Dr. Stathene Varvisotis, co-reviewer Dr. Jane Ziebarth-Bovill, February 2017
 - Member, Annual Review Peer Committee for Mrs. Patsy Bruner, co-reviewer Dr. Jane Ziebarth-Bovill, February 2016.
- Other TE Department Service
 - Initiated TE 846 course name and course description change through Academic Affairs Committee to more accurately reflect the nature and content of the course, February 2021
 - Participant, TE Data Retreat, 02/03/20
 - Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, February 2019
 - Attended Distinguished Alumni, One Room, One School Reception in COE Atrium, October 2019 and multiple years

- Member, ELED Curriculum Committee, summer meetings, June 2018
- Member, Curriculum & Instruction Program, International Reading Cohort Committee, working with Dr. Sheryl Feinstein, COE Dean, to develop a Curriculum & Instruction, International Reading Cohort Concentration for Chinese students, Spring 2018-Fall 2018
- Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, February 2018
- Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, February 2017
- Member, Ad Hoc Teacher Education Graduate Program Committee Taskforce, Curriculum & Instruction Program Comprehensive Exams Revision, January-April, 2016
- Graduate Programs booth, Nebraska State Reading Conference, Ramada Inn, Kearney, NE, 02/26/16
- Prepared and Coordinated, Graduate Curriculum & Instruction Program, Written Comprehensive Exams during Fall, Spring, and Summer Terms, from Spring 2013-Summer 2016
- Academic Co-Advisor, Graduate Curriculum & Instruction Program, 2014-2017
- Transfer Day Advising, COE Computer Lab, 06/19/14
- Participated in Site visitation meeting with North Central Accreditation representatives and faculty at Ponderosa Room in Nebraskan Student Center, 11/4/13

Selected Midwestern State University Service:

- MSU Who's Who University Committee, West College of Education (WCOE) Representative. Nominated several WCOE students for recognition. Coordinated the WCOE nominations, distributed and collected nomination forms, participated in Awards Ceremony, 2006-2012.
- WCOE Representative, Graduate and Professional School Fair for university-wide, student recruitment event, Fall 2010.
- MSU Majors Fair, WCOE Representative, student recruitment, 2007-2012
- MSU Mustang Rally, WCOE Representative, student recruitment, Spring 2007-2012
- Member, MSU Student Success Committee, 2008-2010
- MSU Admissions Committee Alternate, participated in several Admission Committee meetings and admission decisions for students previously denied initial MSU admission, 2007-2010.
- Participant, Banned Book Reading in Sunwatcher Plaza, Fall 2007
- Member, Ad Hoc Committee, President's Classified and Non-classified Staff Awards, chaired by Ms. Dianne Weakley, September 2007

MSU West College of Education (WCOE):

- Co-chair, Midwestern State University, Texas Association for the Improvement of Reading (TAIR)/Bilingual/Biliteracy Conference, the first year for the combined conference, 2011-2012.
- Member, National Council for Accreditation of Teacher Education (NCATE), WCOE Standard 3, Field Experience and Clinical Practice Committee, wrote the sections pertaining

to the reading master's program and helped with other sections of the report; also helped with information requested by other Standards Committee reports as needed, 2009-2012.

- Participated in NCATE accreditation visit, attended several meetings as member of the unit faculty and as Graduate Reading Program Coordinator, Spring 2011.
- Chair, WCOE Internal Policies and Procedures Strategic Planning Committee, Spring 2011
- Member, WCOE College Council, Spring 2009-Summer 2012
- WCOE Student Teacher Work Sample (TWS) workshops and evaluations, (revised as the MSU Impact on Student Learning [MISL] project), 2006-2012
- WCOE Career Fairs for student teachers, discussed student teacher TWS and MISL project displays, visited with K-12 school recruitment personnel, 2006-2012
- WCOE and Texas Education Agency (TEA) meetings at MSU, Spring 2010
- MSU Representative, Texas Teachers' Forum, Austin, TX. Texas Teachers of the Year presented information and contributed to discussion concerning effective teaching, March 2007.

MSU Education and Reading Department:

- Member, Search Committee, Department of Curriculum and Learning Chair Position, Spring 2012
- Coordinator, Master of Education in Reading Education Program, Graduate Program Advisor; contacted enrolled students about course offerings, schedules, and registration; coordinated the fall, spring, and summer course schedules with department chair; made note of program changes needed in the graduate catalog; changed program requirements to align with International Reading Association (IRA) Specialized Professional Associations (SPA) and Texas Education Agency (TEA) requirements in consultation with department chair, certification officer, and the WCOE College Council; coordinated newspaper advertising; created a program brochure which was put on the department website; wrote the initial Southern Association of Colleges and Schools (SACS) accreditation report and the yearly reports; and wrote the NCATE IRA SPA initial accreditation report and the NCATE IRA SPA Response to Conditions report. The program achieved National Recognition and then accreditation, Spring 2009-Summer 1, 2012.
- Member, several departmental NCATE Committees, 2007-2012
- Assisted with writing of interim SACS Accreditation Report for EC-4 Program, Spring 2009
- Undergraduate advising: registration schedules, securing overrides, documentation, printing transcripts, checking Native Banner for transferred courses, completing course substitution forms, completing degree plans, Faculty Appraisal Forms for the Career Management Center, Recommendations for the Teacher Education Program, etc., Fall 2006-Summer 2011.
- Chaired Masters Committees for seven MSU Education and Reading Department students, member of three other Masters Committees for students from various programs, 2007-2012.
- Chair, MSU Annual Texas Association for the Improvement of Reading (TAIR) Conference (no conference held 2010-2011 school year); assisted with 2006-2007 TAIR Conference; Chaired the MSU TAIR Conferences, 2007-2010
- Spirit Days advising, Fall 2006-Summer I, 2012
- Transfer Days advising, Fall 2006-Summer I, 2012
- Member, Department of Education and Reading, Faculty Search Committee, Spring 2008

**Selected University of Northern Colorado Service:
School for the Study of Teaching and Teacher Education**

- Member, Faculty Search Committee, 2001-2002

Selected Professional Organization Service:

International:

- Ad Hoc/Journal Guest Reviewer, *The Reading Teacher*, journal of the International Literacy Association (ILA), December 2016 to 2022.
- Proposal Reviewer for the 35th Annual International Conference of the Society Information Technology and Teacher Education (SITE), TPACK SIG, Las Vegas, March 25, 2024, completed 5 conference paper proposal reviews, November 2023.
- Proposal Reviewer for the American Educational Research Association (AERA) 2023 Annual Conference, Research in Reading and Literacy SIG, Chicago, April 13-16, 2023 (virtual component, May 4-May 5, 2022), completed 8 conference paper proposal reviews, September 2022.
- Member of the Program Committee for the 2022 Annual International Conference of the Society for Information Technology and Teacher Education (SITE), San Diego, CA, April 11-15, 2022, completed 3 paper proposal reviews in March, 2022.
- Member of the Program Committee for the Society for Information Technology and Teacher Education (SITE), 2022 Annual International Conference in San Diego, CA, to be held April 11-15, 2022, completed 3 conference paper proposal reviews, November 2021.
- Proposal Reviewer for the American Educational Research Association (AERA) 2022 Annual Conference, Online Teaching and Learning SIG, San Diego, CA, April 22-25, 2022, completed 6 conference paper proposal reviews, September 2021.
- Proposal Reviewer for the American Educational Research Association (AERA) 2022 Annual Conference, Research in Reading and Literacy SIG, San Diego, CA., April 22-25, 2022, completed 2 conference paper proposal reviews, August 2021.
- Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, Atlanta, GA, December 1-4, 2021, completed 6 conference paper proposal reviews, May 2021.
- Proposal Reviewer, August 2020: American Educational Research Association (AERA) Annual International 2021 Conference, Research on Reading and Literacy SIG, April 2021 virtual conference, completed 4 proposal reviews, August-September 2020.
- Proposal Reviewer for the 2020 Literacy Research Association (LRA) Annual Conference, December Virtual Conference, completed 3 conference paper proposal reviews, April 2020
- Proposal Reviewer, August 2019: American Educational Research Association (AERA) Annual International 2020 Conference, Research on Reading and Literacy SIG, San Francisco, CA.
- Proposal Reviewer, August 2018: American Educational Research Association (AERA) Annual International 2019 Conference, Research on Reading and Literacy SIG, Toronto, Canada.
- Proposal Reviewer: Literacy Research Association (LRA) Annual Conference, December 2018, Indian Wells, CA.
- Proposal Reviewer, August 2017: American Educational Research Association (AERA) Annual International Conference, Research on Reading and Literacy SIG, April 2018, New York.

- Proposal Reviewer, October 2017: Annual International Literacy Association (ILA) Conference, July 2018, Austin, TX.
- Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2017, Tampa, FL.
- Proposal Reviewer, August 2016: American Educational Research Association (AERA) Annual International 2017 Conference, Research on Reading and Literacy SIG, San Antonio, TX.
- Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2016, Nashville, TN.
- Proposal Reviewer, October 2015: Annual International Literacy Association (ILA) Conference, July 2016, Boston.
- Proposal Reviewer, August 2015: American Educational Research Association (AERA) 2016 Annual International Conference, Research on Reading and Literacy SIG, Washington, D. C.
- Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2015, Carlsbad, CA.
- Proposal Reviewer, August 2014: American Educational Research Association (AERA) 2015 Annual International Conference, Research on Reading and Literacy SIG, Chicago, IL.
- Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2014, San Marcos, FL.
- Proposal Reviewer, August 2013: American Educational Research Association (AERA) 2014 Annual International Conference, Research on Reading and Literacy SIG, Philadelphia, PA.
- Proposal Reviewer, Literacy Research Association (LRA) Annual Conference, December 2013, Dallas, TX.
- Proposal Reviewer, August 2012: American Educational Research Association (AERA) 2013 Annual International Conference, Research on Reading and Literacy SIG, San Francisco, CA.
- Proposal Reviewer, August 2011: American Educational Research Association (AERA) 2012 Annual International Conference, Research on Reading and Literacy SIG, Vancouver, BC, Canada.

National:

- Member, Review Board, *Literacy Research and Instruction Journal*, (formerly *Reading Research and Instruction Journal*), 2005-2025.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 3-6, 2022, Denver, CO, completed 6 conference proposal reviews, March 2022.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 4-7, 2021, Hilton Head, SC., completed 8 conference proposal reviews, April 2021
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2019, Corpus Christi, TX.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2018, Louisville, KY.
- Member, ALER Yearbook Editorial Review Board, Araujo, J. J., Babino, A., Cossa, N., & Johnson, R. D., (Eds.). (2018). *Association of Literacy Educators and Researchers Yearbook*,

Volume 40: Engaging all readers through explorations of literacy, language, and culture. Commerce, TX: Association of Literacy Educators and Researchers.

- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2017, St. Petersburg, FL.
- Member, Yearbook Editorial Review Board, R. D. Johnson, L. A. Sharp, J. J. Araujo, & N. Cossa, (Eds.). (2017). *ALER Yearbook Volume 39: Literacy: The critical role of teacher knowledge.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2016, Myrtle Beach, SC.
- Member, Yearbook Editorial Review Board, R. Johnson, S. Vasinda, & S. Szabo, (Eds.). (2016). *Literacy educators and researchers: Making a difference in our diverse communities. The thirty-eighth yearbook: A double peer-reviewed publication of the Association of Literacy Educators and Researchers.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2015, Costa Mesa, CA.
- Member, Editorial Advisory Board, S. Vasinda, S. Szabo, & R. Johnson (Eds.). (2015). *Bridging cultures through literacy: The thirty-seventh yearbook.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2014, Delray Beach, FL.
- Member, Editorial Advisory Board, Haas, L., Szabo, S., & Vasinda, S. (Eds.). (2014). *Exploring the world of literacy: Association of Literacy Educators and Researchers Yearbook, Vol. 36.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2013, Dallas, TX.
- Member, Editorial Advisory Board, Szabo, S., Martin, L., Morrison, T., Haas, L., & Garza-Garcia, L. (Eds.). (2013). *Literacy is transformative: The thirty-fifth yearbook.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2012, Grand Rapids, MI.
- Member, Editorial Advisory Board, Martin, L., Morrison, T. G., Boggs, M., & Szabo, S. (Eds.). (2012). *The joy of teaching literacy: The thirty-fourth yearbook.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Program Committee, Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) Annual Conference, November 2011, Richmond, VA
- Member, Editorial Advisory Board, Morrison, T., Martin, L., Boggs, M., & Szabo, S. (Eds.). (2011). *Literacy promises: The thirty-third yearbook.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Editorial Advisory Board, Szabo, S., Morrison, T., Boggs, M., Martin, L., & Raine, I. L. (Eds.). (2010). *Building literacy communities: The thirty-second yearbook.* Commerce, TX: Association of Literacy Educators and Researchers.
- Member, Editorial Advisory Board, Spring 2009: Szabo, S., Sampson, M. B., Foote, M. M., & Falk-Ross, F. (Eds.). (2010). *Mentoring literacy professionals: Continuing the spirit of*

CRA/ALER after 50 years, the thirty-first yearbook. Commerce, TX: Association of Literacy Educators and Researchers.

Regional:

- Reviewer, the *Researcher*, the Northern Rocky Mountain Educational Research Association (NRMERA) Journal, Spring 2009-2012
- Proposal Reviewer, 2012 Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Park City, UT.
- Proposal Reviewer, 2011 Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Jackson, WY.
- Proposal Reviewer, 2010 Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference, Big Sky, MT.
- Proposal Reviewer, Fall 2008, Annual Southwest Educational Research Association (SERA) Conference, San Antonio, TX.

State:

- Member and Midwestern State University (MSU) Representative, Texas Association for the Improvement of Reading (TAIR) State Board, 2006-2010

Local:

- Delta Kappa Gamma, Alpha Kappa Chapter (Kearney, NE), Vice President, 2022-2024
- Co-chair of the 2011-2012 MSU TAIR/Bilingual/Biliteracy Conference, a combined TAIR/Bilingual/Biliteracy Conference, the first year for the combined conference. The conference provides professional development for local and area teachers, as well as for MSU education students and education professors.
- Chair of the Annual MSU TAIR Conference which provided professional development for local and area teachers, as well as for MSU education students and education professors, 2007-2010.
- Chair (1998-2000), Secretary (1992-2000), Hayes Center Schools Student Assistance Team (SAT)
- Various offices: President, Vice President, Treasurer, member of various committees for Hayes Center Education Association, 1990-2000
- Nebraska Educational Service Unit Area #15: Member, Southwest Nebraska Early Intervention Team for Children with Disabilities (SWEIT), 1992-1997; Member, Grant Writing Committee (1995-1997), Trenton, Nebraska
- Chair, Hayes Center Schools Effective Schools Communications Committee, 1994-1995
- Mentor, Hayes Center Schools Mentor for First Year Teacher, 1992-1993

Selected Community Service:

- Delta Kappa Gamma, International Society for Key Women Educators, Alpha Kappa Chapter (Kearney), 2016-Present, DKG community service activities and donations, participation through DKG events.
- Initiated, organized, and managed a twice-weekly, on-campus, daytime MSU Reading Center reading clinic and tutoring program for community children as part of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties course, Summer 2012.

- Judged and provided written critiques for University Interscholastic League (UIL) student writing from Wichita Falls, TX, Independent School District (WFISD) schools, Spring 2011.
- Initiated, organized, and managed a twice-weekly, on-campus, daytime MSU Reading Center reading clinic and tutoring program for community children as part of the graduate READ 6283, Practicum in Reading course, Summer 2011.
- Initiated, organized, and managed a twice-weekly, on-campus, daytime MSU Reading Center reading clinic and tutoring program for community children as part of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties course, Summer 2009.
- Initiated and organized a weekly field-based reading clinic and tutoring program during the school day in cooperation with school personnel at West Foundation Elementary School as part of the daytime section of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties course, Fall 2008.
- Initiated, organized, and managed a weekly, on-campus, evening MSU Reading Center reading clinic and tutoring program for community children as part of the undergraduate READ 4223, Diagnosis and Correction of Reading Difficulties courses I taught each semester, 2007-2011.
- Judged and provided written critiques of UIL students' writing from WFISD Schools, Spring 2008.

Other Professional Service Experience:

- Textbook Reviewer, May 2012: Opitz, M. F., Rubin, D., & Erikson, J. A. (2011). *Reading Diagnosis and Improvement: Assessment and Instruction* (6th ed.). Boston: Pearson.
- Prospectus Reviewer, April 2010: *Promoting Early Literacy: Effective Instructional Practices Using Fiction and Nonfiction Children's Literature*. Boston: Allyn & Bacon.
- Textbook Reviewer, June 2008: Beaty, J. J., & Pratt, L. (2007). *Early Literacy in Preschool and Kindergarten* (2nd ed.). Upper Saddle River, NJ: Pearson Education, Inc.
- Textbook Reviewer, November 2007: Henn-Reinke, K. H. & Chesner, G. A., (2007). *Developing Voice Through the Language Arts*. Thousand Oaks, CA: Sage Publications.
- Textbook Reviewer, October 2004: Crawley, S. J. & Merritt, K. *Remediating Reading Difficulties* (4th ed.). McGraw-Hill.
- Textbook Reviewer, March 2004: Wood, K. *Literacy Strategies Across the Subject Areas*. Boston: Allyn & Bacon.

RECOGNITION, AWARDS AND HONORS:

Selected Professional Service Recognition, Awards, and Honors:

- Invitation to *Literacy Research and Instruction Journal*, Editorial Review Board Breakfast, October 2023
- *SITE 2022 Interactive Conference, Outstanding Presentation Award* to **Lilienthal, L.**, Tracy, G., & Gaskill, M. (2022, October). Scholastic Cheating in College Level Online Learning. Paper presented at the SITE Interactive Online 2022 International Conference, October 5-6, 2022. **Received 2022 Interactive Outstanding Presentation Award for this presentation from the SITE Interactive Conference, Dec. 2022, for one of five top presentations at SITE Online Conference from October Conference.**
- Invitation to *Literacy Research and Instruction Journal*, Editorial Breakfast, November 2022
- University of Nebraska Kearney, 10 year service pin, April 2022

- Special Recognition from Kappa Delta Pi Organization, 50 Year Membership Certificate, April, 2021
- Invitation to *Literacy Research and Instruction Journal*, Editorial Breakfast, November 2021
- Invitation to Editorial Review Board Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2019
- Invitation to Editorial Review Board Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2018
- Invitation to Editorial Review Board Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2017
- Certificate of Appreciation, Editorial Review Board Member, Association of Literacy Educators and Researchers (ALER), ALER Yearbook Vols. 36-38. November 2016
- Invitation to Reviewers' Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), October 2016
- Invitation to Reviewers' Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), October 2015
- Invitation to Reviewers' Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), October 2014
- Invitation to Reviewers' Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2013
- Invitation to Reviewers' Appreciation Breakfast, Association of Literacy Educators and Researchers (ALER), November 2012
- Invitation to Reviewers' Breakfast Event, Association of Literacy Educators and Researchers (ALER), November 2011
- Five-year service pin, Midwestern State University, September 2011
- Invitation to Reviewers' Breakfast Event, Association of Literacy Educators and Researchers (ALER), November 2010
- Reviewer Letter of Appreciation, Association of Literacy Educators and Reviewers (ALER) Yearbook Co-Editors, for review of ALER Yearbook, Volume 32, Spring 2010.
- Certificate of Service, State Board Member, Texas Association for the Improvement of Reading (TAIR), Fall 2009.

Selected Academic Awards and Honors:

- Clark Family Memorial Scholarship, University of Northern Colorado, 2002-2003
- Paul McKee Scholarship, University of Northern Colorado, 2001-2002
- Nicholas A. Glaser Memorial Financial Award, University of Northern Colorado, January 2001
- Violet Stenson Scholarship, University of Northern Colorado, 2000-2001
- Merit Fellowship, University of Northern Colorado, 2000-2001
- Blue Cross Blue Shield Scholarship, Nebraska State Education Association, Summer 2000

Selected Community Service Recognition:

- Hitchcock County 4-H Leader Five-Year Certificate, Trenton, Nebraska, 1998
- Member, Southwest Involvement For Tomorrow Leadership Program, 1994-1995