

Jude A. Matyo-Cepero
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Education

Doctor of Philosophy in Education 2013
Specialization in Special Education & Leadership
Capella University, Minneapolis, MN
Dissertation Title: The Impact of SIM on FCAT Reading Scores of Special Education and At-Risk Students Available from ProQuest LLC. (UMI No. 3553715)

Master of Arts in Exceptional Student Education
Nova Southeastern University, Fort Lauderdale, FL

Bachelor of Arts in Social Studies Education K-12
Montclair State University, Montclair, NJ

Certifications & Endorsements

National Board Teacher Certification in Special Education Pre-K to Young Adult	2008-2028
ABA course work, University of Colorado, Denver	2016-2018
Certified eCollege Online Instructor	2012
Strategic Instruction Model Professional Developer	
• Content Enhancement	2011-Present
• Learning Strategies	2009-Present
Gifted Endorsement	2006-Present
English for Speakers of Other Languages (ESOL) Endorsement	2005-Present
Reading Endorsement	2005-Present

Teaching Experience

Higher Education

University of Nebraska Kearney, Kearney, NE	2011-Present
Associate Professor	2016-Present
Awarded: Joan Lewis Professorship for Gifted Education	August 2018
Director of Gifted Education Master's Program	
Assistant Professor/Director of Gifted Education	2011-2016
University of Nebraska Kearney, Kearney, NE	

Teaching & Program Contributions to the University

- Updated and revised programs with new course materials, assignments, research projects based on current research by the leaders in both special and gifted education.
- Increased Gifted Education Program by 392% after assuming the program directorship by updating materials to current trends in education, infusing the Strategic Instruction Model, twice/multi exceptional research and supports as well as promoting the program via various avenues of social media and building a relationship with the Nebraska of Education Gifted Education Director
- Complete the annual assessment report (WEAVE) for the graduate Gifted Education Program at UNK
- Increased the undergraduate Autism course by 500% and the graduate Autism course by 288% from 2013 to present by infusing ABA strategies, twice/multi exceptional research and supports as well as promoting the courses via various avenues of social media
- Earned a Student Perception of Teaching Performance score 4.46 on a 5-point scale
- Instruct 20-25 undergraduate and 40-45 graduate students per semester
- Advise students in the Gifted Education Master's Program & Endorsement students, SPED Master's Program & Endorsement students and undergraduate SPED students
- Implement a variety of research based formats to ensure multiple learning styles are addressed, including online, collaborative, blended and lecture style
- Developed courses and translated them from in-person to on-line and blended, presentation mode
- Mentor graduate assistances in areas or course development, rubric development, research strategies, literature review development, CITI training, scholarly writing and presentations.
- Mentor undergraduate & graduate students research and presentations at national & international conferences
- Provide guidance and mentorship to graduate student during the thesis process

Adjunct Faculty

Warner Southern University, Orlando, FL

2007-2008

Taught 15-20 para-professionals working toward earning teaching certification

Courses taught:

EDX 3000 Foundations of Exceptional Child Education

EDX 30451 Nature and Needs of the Mildly Handicapped

Instructor/Adjunct

Florida Virtual School, Orlando, FL.

2010-2011

Adjunct instructor for 20+ high school history teachers

Instructor/Leadership

Exceptional Student Education (ESE) Support Facilitator 2006-2011

Stonewall Jackson Middle School, Orange County Public Schools, Orlando, FL

Provided in-class support for over 120 special education students and over 60 gifted students as well as served on the leadership team.

Strategic Instruction Model (SIM) Coach & Professional Developer 2005-2011

Stonewall Jackson Middle School, Orange County Public Schools, Orlando, FL

Provided professional development for the Orange County Public School District, the 9th largest public school district in the U.S.

P-12 Teaching

Exceptional Student Educator (ESE) 2005-2006

Stonewall Jackson Middle School, Orange County Public Schools, Orlando, FL

Social Studies/Cluster Lead Teacher 2002-2005

Lake Eola Charter School, Orlando, FL

Collegiate Assignments

Director of Gifted Education Program for the Nebraska University System 2013-Present

Tenure granted 2017

Promotion to Associate Professor 2016

Graduate Faculty Status 2015

Professional Organizations

Supporting Emotional Needs of the Gifted (SENG) 2019-Present

Council for Exceptional Children (CEC) Talented and Gifted (TAG) 2019-Present

World Council for Gifted and Talented Children 2019-Present

Florida Association of Behavior Analysis 2019-Present

Kappa Beta Phi 2018-Present

Center for Scholastic Inquiry (CSI) 2015-2016

International Alliance for Invitational Education 2013-Present

- Service

Nebraska Association for the Gifted 2013-Present

- Advisory Board

Delta Kappa Gamma; Alpha Kappa Chapter 2012-Present

- Secretary 2018-Present
- President 2016-2018

• Vice-President	2014-2016
• Historian	2012-2014
Council of Exceptional Children	2010-Present
National Association of Special Education Teachers	2010-Present
National Board of Certified Teachers	2008-Present
National Education Association	2000-Present
Autism Society of Nebraska	2014-2016
Nebraska Reading Association	2011-2013
Center for Autism & Related Disabilities (CARD)	1998-Present

Professional Service

Service to the university

Diversity and Inclusion Focus Group invited member	2020
Honors Program Curriculum Committee	2015-2020
<ul style="list-style-type: none"> • Review the course requirements for the UNK Honors Program • Develop recommendations for appropriate changes to the program • Meet with honors students for input and suggestions • Collaborate with the review team to develop a program based on fact finding research and student/faculty input 	
UNK Student Affairs Committee	2015-2017
• Chairperson & College of Education Representative	2015-2017
• COE Representative	2013-2015

Service to the college

Science, Technology, Engineering and Math Program Development Committee	2016-2017
College of Education (COE) New Student Meet & Greet	2014-2016
New Student Welcome to UNK	2014-2015
• Developed power point presentation distributed to participating faculty	
Meet & Greet perspective UNK COE students	2014-2015
Host to 17 visiting instructors from Shenyang, China	2014 & 2015

Service to the department

Special Education Program Information presented to TE100	3/18/2021
Leadership Advisory Group	2020-2021
NET TV interview	9/27/2019
Selected by UNK Teacher Education Department to be interviewed by B. Cortez of NET TV:	

- Title: Special Education Instructors give students advice on how to handle students
- <https://nebraska.tv/news/local/special-education-instructors-give-students-advice-on-how-to-handle-student?fbclid=IwAR09HGCZR9rDXtk9QkvmTLYfZgAlwToRdjoEpUhm0LzfaTvIaPF-mmmQOQ>

Chairperson of the Ethical, Legal and Professional Practice Taskforce 2017- 2020

- Selection and invitations to potential task force members from the university, college and P-12 partner schools.
- Conduct meetings and delegate assignments to the 12 taskforce members
- Meet the required documentation deadlines
- Meet with the Associate Dean to update and apprise of taskforce progress and concerns
- Lead the taskforce in researching national and state codes of ethics including by not exclusive to: FERPA, Title IX, Section 504, etc.
- Oversee the research of current modes of assessment and instruction in other institutions and make recommendations for key expectations to be infused into the university teacher education program
- Spearhead in the taskforce membership in the development of the Professional Practices Assessment commiserate with taskforce finding and research
- Present taskforce findings to the university teacher education faculty
- Oversee and the development of pilot programs, validity and reliability testing
- Oversee the development and implementation of a systematic plan for data collection and analysis

Special Education & Gifted Education Practicum Revision Committee 2012, 2015, 2018
Continuing Student Scholarship Committee 2015-2018

Faculty Mentorship 2012-2018

Special Olympics College (SO College) 2014-2017

- Faculty Advisor and co-founder

Council for the Accreditation of Educator Preparation (CAEP) Committees 2015-2016

- Standard 1. Content and Pedagogical Knowledge
- Standard 4. Program Impact

Endowed Chair for Early Childhood Search Committee member 2015-2016

CAEP Partner Schools Retreat 2015

Mentor for SPED Field Experience, UNK, 12 participants Spring 2015

Special Education (SPED)/Gifted Practicum Revision 2012-2015

Mentor for SPED Field Experience, UNK, 10 participants Spring 2014

Prospective Student host 2012-2014

Rule 24 Matrices Updates Committee 2014

Learning Strategies Office Program Review Team Member 2014

Special Education Program Renewal Committee 2013

UNK Partner School's Committee 2011-2013

Service to the Field

Member of the Nebraska Department of Education HAL & SEL Webinar series planning group	2020-Present
Member of the Nebraska Department of Education in the redevelopment team for Rule 3 for the State of Nebraska gifted education programs	2020-Present
Editorial Board: <i>TalentEd</i>	2020-Present
Editorial Board: The Journal of Invitational Theory and Practice	2016-Present
Nebraska Association for the Gifted Committees	2014-Present
<ul style="list-style-type: none"> Conference, legislative, and outreach 	
Mentorship of Graduate student research & scholarship	2016-2021
Editorial Board: Journal of Curriculum, Teaching, Learning & Leadership in Ed.	2015-2020
Doctoral Dissertation Committee-Visiting Professor	2013-2016
<ul style="list-style-type: none"> "A Study of Online Specialist and Doctoral Students: The Impact of Spiritual Social Support on a Sense of Community" 	
Duke TIP 2015 State Gifted Recognition Ceremony	2013-2015
Thesis Committee- UNK Graduate Student	2013-2014
<ul style="list-style-type: none"> "Communicative Reading Strategies as a Predictive Tool: Early Identification for Intensive Reading Intervention" 	

Service to the community

Region III Developmental Disabilities Council	
<ul style="list-style-type: none"> University Representative 	2012-Present
<ul style="list-style-type: none"> Co-Coordinator 	2016-2017
<ul style="list-style-type: none"> Assistant Coordinator 	2013-2015
Saint James R.C. Church	2012-2020
<ul style="list-style-type: none"> Minister of the Eucharist & the Cup 	2016-2020
<ul style="list-style-type: none"> Fall Festival committee 	2015-2017
Arc of Buffalo County	2011-2013, 2015-2017
<ul style="list-style-type: none"> Advisory Board 	

Publications

Scholarly Publications

Mollenkopf, D., **Matyo-Cepero, J.**, Irwin, B.A. & Joy, J. (accepted February, 2020). Testing, identifying, and servicing gifted children with and without disabilities: A multi-state parental perspective. *Gifted Child Quarterly*.

Matyo-Cepero, J., Varvisotis, S., Lilienthal, L.K. & Premer. (accepted November, 2020). Co-teaching, collaboration, and consultation in the time of COVID-19. *Bulletin* 87(3).
Invited publication

Varvisotis, S., **Matyo-Cepero, J.** & Tracy, G.E. (2020). Meeting the needs of international students through invitational education. *DKG Bulletin* 86(3), 44-50.
<http://journal.dkg.org/2020/86-3/index.html>

Matyo-Cepero, J., Vu, P. Meyer, R., McCarty, W. & Irwin, B.A. (2019). Gifted students in the heartland: Who they are and why it matters. *TalentEd.* 31, 1–14.
<https://search.informit.org/doi/10.3316/informit.952541828041367>

Lilienthal, L.K, **Matyo-Cepero, J.**, Saraceni, L.S. & Mims, M. (2018). Creating an inviting classroom for all students: Inviting teachers to learn about LGBTQ diversity. *The Delta Kappa Gamma Bulletin* 85(1), 13-19.

Varvisotis, S., **Matyo-Cepero, J.** & Ziebarth-Bovill, J. (2017). The invitational individualized educational plan meeting: It can happen! *The Journal of Invitational Theory and Practice* 23, 85-90.

Matyo-Cepero, J., Varvisotis, S. & Lilienthal, K. (summer, 2017). Using the tenets of invitational education to create an inviting learning environment. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 83(5), 11-14.

Vu, P., Meyer, R. & **Cepero, J.** (2016). Models of administration for online learning programs in U.S. higher education institutions. *Journal of Educational and Policy Research* 2(1), 24-31. ISSN: 1930-9325

Matyo-Cepero, J. & Lilienthal, L.K. (spring, 2016). SignUpGenius:The instructors' friend. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 82(3), 74-76.

Matyo-Cepero, J., & Varvisotis, S. (2016). Surviving publish or perish: The junior faculty approach to scholarly writing and publishing. *Journal of Curriculum, Teaching, Learning, and Leadership in Education.* 1(1), article 4. Published by DigitalCommons@UNO
<http://digitalcommons.unomaha.edu/ctlle/vol1/iss1/4>.

Matyo-Cepero, J., Kritzer, J.B., & Varvisotis, S. (Fall 2015). Tier 1 interventions: The first steps for students at risk. *Eastern Education Journal*, 44(1), 2-27. Translated in Chinese in *The Science Education Article Collections* 4(28), 23-24.

Matyo-Cepero, J. & Varvisotis, S. (summer, 2015). A review of IRIS; An online resource center for educators. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 81(4), 86-88.

- Matyo-Cepero, J.** (2015). The effect of SIM on FCAT reading scores of special education and at-risk students. *Florida Journal of Educational Research*, 53 (1), 1-9. Retrieved from <http://feraonline.org/fjer/2015/Cepero.53%281%29.pdf>
- Vu, P., Vu, L., Cao, V., & **Cepero, J.** (2014). Factors driving learner success in online professional development. *The International Review of Research in Open and Distance Learning* 15(3), 120-139.
- Vu, P., McIntyre, J., & **Cepero, J.** (2014). Teachers' use of the ipad in classrooms and their attitudes toward using it. *Journal of Global Literacies, Technologies, and Emerging Pedagogies* 2(2), 58-74.

Peer-Reviewed Publications/Books/Media

- Ellis, E.S., **Matyo-Cepero, J.** & Ricketts, V. (2015) Differentiated Visual Tools for Strategic Instruction in Social Studies, Grade 6-8. Lillian, AL: Makes Sense Strategies, LLC

Invited Publications/Books/Electronic Media

- Ziebarth-Bovill, J., **Matyo-Cepero, J.** & Varvisotis, S. (2015). Invitational theory and practice in higher education: An international perspective. In S. Gregory & J. Edwards (Eds.), *Invitational advising: Applying invitational education to academic advising*. ISBN 9781498514132

Newsletters

- Matyo-Cepero, J.** (2016, October). Advocating for gifted education. *NAG Nebraska Association for the Gifted*, Retrieved from NAG
[http://www.negifted.org/November2016_NAG_Newsletter\(s\).pdf](http://www.negifted.org/November2016_NAG_Newsletter(s).pdf)
- Matyo-Cepero, J.** (2016, August) Update from university of ne kearney award winning program and gifted endorsement. *NAG Nebraska Association for the Gifted*, 8 Retrieved from NAG
http://www.negifted.org/NAG/Newsletter_files/August2016_Newsletter_1.pdf

Manuscripts in Progress

- Matyo-Cepero, J.**, Hoehner, P. & Meyer, R. (Work in Progress). Impact of two elementary school principals' leadership on gifted education in their buildings; 10 years later.

Hoehner, P, Frederickson, S, **Matyo-Cepero, J.**, Meyer, R, & Griffiths, J. (Work in Progress). Nebraska gifted education 1990-2019.

Conference Presentations

International Peer Reviewed

Irwin, B.A., **Matyo-Cepero, J.** & Mollenkopf, D.(March, 2021). Parents voices: Recognizing early childhood giftedness-Case study. *Council for Exceptional Children Annual Convention (TAG)*, Baltimore, MD.

Varvisotis, S. & **Matyo-Cepero, J.** (January, 2021). Fathers of children with autism: What makes their roles unique? *CEC-DADD Conference*, Clearwater, FL.

Matyo-Cepero, J., Mollenkopf, D., Irwin, B.A. & Joy, J. (February, 2020) Parent Perspectives: Services, Supports and Needs of their Twice Exceptional Children. *Council for Exceptional Children Annual Convention (TAG)*, Portland OR.

Matyo-Cepero, J. & Varsisotis, S. (January, 2020) When I'm Gone; Preparing siblings to take on guardianship roles for siblings with autism. *CEC-DADD Conference*, Sarasota, FL.

Hoehner, P., Frederickson, S., Meyer, R.C., **Matyo-Cepero, J.**, Hoehner, N. & Hoehner, K. (July, 2019). A thirty year study on identification procedures of gifted students. The *23rd Biennial World Council for Gifted and Talented Children Conference*, Nashville, TN.

Hoehner, P., Frederickson, S., **Matyo-Cepero, J.**, Meyer, R. C. (April, 2019). Identification procedures and program options available for Nebraska gifted junior high/middle school students: 1990-2019. *Center for Scholastic Inquiry*, Kissimmee, FL.

Matyo-Cepero, J., Varvisotis, S., Lambert, M. & Saraceni, L. M. (February 2018). When I'm gone- Parents preparing their adult children with the necessary tools to become guardians for sibling(s) with autism. *Council for Exceptional Children Annual Convention*, Tampa, FL.

Tracy, G., **Matyo-Cepero, J.**, Varvisotis, S & Ziebarth-Bovill, J. (November, 2016). Meeting the needs of international undergraduate students through invitational education. *International Alliance for Invitational Education World Conference*, Lexington, KY.

Varvisotis, S., **Matyo-Cepero, J.** & Ziebarth-Bovill, J. (November, 2016). Invitational Education, IEP meetings, and YOU. *International Alliance for Invitational Education World Conference*, Lexington KY.

- Hoehner, P., Frederickson, S., **Matyo-Cepero, J.A.**, Meyer, R. C. (October 2016). Identification Procedures and Program Options Available for Nebraska Gifted Junior High/Middle School Students: 1990-2016. *Center for Scholastic Inquiry*, Scottsdale, AZ.
- Matyo-Cepero, J.**, Varvisotis, S., Ziebarth-Bovill, J. (October, 2015). The development of an invitational relationship between junior faculty & mentors. *International Alliance for Invitational Education World Conference*, Long Island, NY.
- Matyo-Cepero, J.** (February, 2015). Using the FRAME for scholarly writing. KU-CRL SIM Annual Up-Date, Las Vegas, NV.
- Ziebarth-Bovill, J., **Matyo-Cepero, J.**, & Varvisotis, S. (November 2014). Invitational advising: Transforming academic advising with invitational education, *International Alliance for Invitational Education World Conference*, Nashville, TN.
- Matyo-Cepero, J.**, Bruner, P.K. (November 2013) iPads, apps & adolescents: Becoming co-learners in the 21st century. *Association for Middle Level Education*, Minneapolis, MN.
- Matyo-Cepero, J.** (July, 2013). The impact of SIM on FCAT reading scores of special education and at-risk students. KU-CRL SIM Annual Up-Date, Lawrence, KS.
- State Peer Reviewed*
- Varvisotis, S. & **Matyo-Cepero, J.** (January 2021). Fathers and autism: What is dad's role? *28th Annual CARD Conference*, Orlando, FL.
- Matyo-Cepero, J.** & Varvisotis, S. (January, 2020). When I'm gone: preparing siblings to take on the guardianship role (A Sib Toolbox). The 27th Annual CARD Conference, Orlando, FL.
- Matyo-Cepero, J.**, Hoehner, P., Varvisotis, S., Hoehner, N & Hoehner, K. (February, 2019) Tiering & Compacting for Success. *Nebraska Association for the Gifted*, Omaha, NE.
- Hoehner, P., Frederickson, S., **Matyo-Cepero, J.A.**, Meyer, R. C. (February 2017). Identification Procedures and Program Options Available for Nebraska Gifted Junior High/Middle School Students: 1990-2016. *Nebraska Association for the Gifted*, Omaha, NE.

Matyo-Cepero, J., & Varvisotis, S. (May, 2015). Surviving publish or perish: The junior faculty approach to scholarly writing and publishing. *Curriculum, Teaching, Learning, and Leadership in Education Symposium*, Omaha, NE.

Matyo-Cepero, J., & Mollenkopf, D. (2015, February). You spoke we listened. The results of the national gifted survey are discussed. *Nebraska Association for Gifted Conference*, Omaha, NE.

Lewis, J. D., & **Matyo-Cepero, J.** (February 2014). G/T S.T.E.A.M. ahead with acceleration. *Nebraska Association for Gifted Conference*, Omaha, NE.

Burner, P., **Matyo-Cepero, J.**, West, C., Kracl, C. & Montgomery, D. (February 2013). Getting your iPads off the cart II. *Nebraska Reading Association*, Kearney, NE.

Matyo-Cepero, J. & Varvisotis, S. (February 2013). Differentiating instruction, the easy way. *Nebraska Reading Association*, Kearney, NE.

Matyo-Cepero, J. & Anderson, K. (February 2013). The strategic instruction model: Improving reading through strategy instruction. *Nebraska Reading Association*, Kearney, NE.

Knoell, C., **Matyo-Cepero, J.**, West, C., Kracl, C., & Montgomery, D. (February 2012). Getting your iPads off the cart. *Nebraska Reading Association*, Kearney, NE.

Bruner, P., **Matyo-Cepero, J.**, Cave, C., Kush, C., Lengel, H., Mohe, B. & Reimers, G. (February 2012). Increasing empathy and reading skills with critical literacy. *Nebraska Reading Association*, Kearney, NE.

Regional Peer Reviewed

Matyo-Cepero, J. (February 2015). Using the FRAME for scholarly writing. *KU-CRL SIM Annual Up-Date*, Las Vegas, NV.

Matyo-Cepero, J. (July 2013). The impact of SIM on FCAT reading scores of special education and at-risk students. *KU-CRL SIM Annual Up-Date*, Lawrence, KS.

Invited Presentations

State

Matyo-Cepero, J., Berger, L. & UNK Gifted Education Program Student Participants. (April 28, 2021). Session 7: Differentiating curriculum for HAL: Experiences of professionals in curriculum building at the University of Nebraska Kearney. Nebraska Department of Education Curriculum Webinar series. <https://www.education.ne.gov/hal/webinar-series/>

Matyo-Cepero, J., Hoehner, P., Golti, D., Hoehner, K. & Teten, N. (March 17, 2021). Session 2. Curriculum compacting and tiered lesson plans: Practical strategies for teacher. Nebraska Department of Education Curriculum Webinar series. <https://www.education.ne.gov/hal/webinar-series/>

Matyo-Cepero, J. & UNK Gifted Education Program Student Participants. (December 2, 2020). Session 6: Experiences with the Strategic Instruction Model and Possible Selves. Nebraska Department of Education HAL & SEL Webinar series. <https://www.education.ne.gov/hal/hal-sel-webinar-series/>

Matyo-Cepero, J. (October 28, 2020). Session 2: Twice-exceptional students. Nebraska Department of Education HAL & SEL Webinar series. <https://www.education.ne.gov/hal/hal-sel-webinar-series/>

Matyo-Cepero, J. (February, 2016). Impact of two elementary school principals' leadership on gifted education in their buildings; 10 years later. *All Minds Matter 2E Conference*, Midland NE.

University

Lilienthal, L.K. & **Matyo-Cepero, J.** (April, 2019). Creating an Inviting Classroom for All Students. UNK LGBTQ Symposium.

College

Tracy, G., **Matyo-Cepero, J.**, Varvisotis, S & Ziebarth-Bovill, J. (February 2017). Meeting the needs of international undergraduate students through invitational education. UNK College of Education EDGE presentation.

Varvisotis, S., **Matyo-Cepero, J.** & Ziebarth-Bovill, J. (February 2017). Invitational Education, IEP meetings, and YOU. UNK College of Education, EDGE presentation

Matyo-Cepero, J. (March 2015). Introducing the FRAME. UNK Brown Bag Presentation, College of Education. UNK College of Education, EDGE presentation. Dean invitation.

Matyo-Cepero, J. (March 2014). SIM and You: How to Implement Content Enhancement Routines into Your Classroom. Presented to visiting teachers from Shenyang, China by request of the Office of International Education, UNK. UNK College of Education Dean invitation.

Department

Matyo-Cepero, J. & Harshbarger, D.K. (August 2018) Welcome Back! Differentiated Instruction Ideas for the New Academic Year. UNK Teacher Education Retreat, UNK Teacher Education Chairmen invitation.

Matyo-Cepero, J. (December 2016). Trust, but Verify; Using SafeAssignment in Your On-Line Courses, UNK Teacher Education meeting presentation, by UNK Teacher Education Chairmen invitation

Instructor Invitation

Sri Seshadri, S, Obasi, S. & **Matyo-Cepero, J.** (August, 2020). Engaging Students in Research- Panel Discussion. UNK Fall Technology Event.

Matyo-Cepero, J. (July, 2020). Teaching Students with Autism and Severe Disabilities. EDU557 class, by instructor invitation, S. Varvisotis.

Matyo-Cepero, J. & Herb, E. (April, 2020). Advancement and Advocacy (Impact U). CAR092 class, by instructor invitation, S. Varvisotis.

Matyo-Cepero, J. (September 2017). What is Autism? UNK TE100 class, by instructor invitation, G. Tracy.

Matyo-Cepero, J. (February 2012). Using the Strategic Instruction Model in Your Future Classroom. UNK TE204 class, by instructor invitation C. West.

Matyo-Cepero, J. (2012). Inclusion strategies for general education classrooms. UNK TE class, by instructor invitation.

Grants

Matyo-Cepero, J. (Principal). "The Strategic Instruction Model". Experiential Learning Mini-Grant, University of Nebraska Kearney, \$250.00. (July 2021- May 2022).

Montgomery, D.J., (Principal), Larsen, K. (Supporting), **Matyo-Cepero, J.A.** (Supporting) & Vartisotis, S. (Supporting). "Kearney Inclusive Wellness Initiative". Community Grant supporting the Arc of Buffalo County (2013-2015).

Montgomery, D.J., (Principal), West, C.S. (Supporting), Kritzer, J.B.(Supporting), **Matyo-Cepero, J.A.** (Supporting) & Vartisotis, S. (Supporting). "Renewal of the Special Education Undergraduate and Graduate Programs", Sponsored by UNK, College of Education, Teacher Education Program of Excellence, University of Nebraska Kearney, \$1,000.00. (December 13, 2012-May 1, 2013).

Consulting

Matyo-Cepero, J. (December 2020-February 2021). Executive function, a 7 part series. Orange County Public Schools, Orlando, FL Supplemental Services. Presented virtually to 25 private school educators supported by the public school district.

Matyo-Cepero, J. (May 2015-December 2015) The SIM Sentence Writing Strategy. Papillion-LaVista Public School District, Papillion-LaVista, NE. Presented to 50 district educators.

Courses Taught

Graduate:

TESE 886 Co-Teaching & Collaborative Services (on-line, course developer)

TESE 879P Teaching Social Skills to Students with ASD (on-line, course developer)

TESE 863 Research Based Instructional Strategies for Students with Disabilities (on-line, course developer)

TESE 834 Characteristics and Identification of Learning and Behavior Disabilities (on-line, course developer)

TESE 830 Consultation & Collaboration with Families (on-line, course developer)

TESE 826 Program Design for Gifted/Talented Education (on-line, course developer)

TESE 825 Curriculum Design for Gifted Education (on-line, course developer)

TESE 824 Identification/Assessment/Evaluation of Gifted/Talented Learners (on-line, course developer)

TESE 823P Guiding the Social-Emotional Development of Gifted/Talented Learners (on-line, course developer)

TESE 822P The Psychology & Education of the Gifted/Talented Learner (on-line, course developer)

Directed Non-Credit Instruction Graduate Level

Independent study (graduate, gifted, pro bono), UNK 1 participant	1/2018-5/2018
Practicum (graduate, gifted, pro bono) UNK, 1 participant	5/2016-7/2016
Independent study (graduate, gifted, pro bono), UNK, 1 participant	5/2016-6/2016

Undergraduate:

TESE 479 Teaching Social Skills to Students with ASD (on-line, course developer)

TESE 474 Field Experience SPED Secondary (in person)

TESE 470 Guiding the Social-Emotional Development of Gifted/Talented Learners (on-line, course developer)

TESE 469 The Psychology & Education of the Gifted/Talented Learner (on-line, course developer)

TE 411(Honors option) Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms (in person & on-line, course developer)

TESE 330 Collaboration, Consultation & Co-Teaching (blended & in person, course developer)

TE 323 Partnerships with Families (in person & on-line, course developer)

TE 306 Reading and Inclusion in Secondary Classrooms (in person & on-line)