

# JAMES L. HOLLAR

## *Curriculum Vitae*

University of Nebraska-Kearney  
1615 W 24th Street, Kearney, NE 68849

COE B168  
Email: [hollarj@unk.edu](mailto:hollarj@unk.edu)

## EDUCATION

**University of Wisconsin-Madison**, Madison, Wisconsin 2013  
Doctor of Philosophy, Curriculum & Instruction, Multicultural Education

Dissertation: "Deciphering the Future in the High School Science Fiction

Classroom: A Critical Multicultural & Critical Qualitative Approach"

Committee: Gloria Ladson-Billings (Chair), Michael Apple, Craig Werner, & M.L. Gomez

**University of Wisconsin-Madison**, Madison, Wisconsin 2010  
Master of Arts, Afro-American Studies

**Edgewood College**, Madison, Wisconsin 1999  
State of Wisconsin Teacher Certification Grades 9-12

**Beloit College**, Beloit, Wisconsin 1996  
Bachelor of Arts, Creative Writing, Minor in Social Justice

## PROFESSIONAL EXPERIENCE

**University of Nebraska-Kearney**, Kearney, Nebraska 2024-pres.  
Visiting Assistant Professor  
Teacher Education Department  
College of Education

**Marist College**, Poughkeepsie, New York 2021-24  
Visiting Teaching Associate of Education  
Education Department  
School of Behavior and Social Sciences

**Edgewood College**, Madison, Wisconsin 2020-2021  
Director, Accelerated Secondary Program (ASP)  
Faculty Member, Department of Curriculum & Instruction  
Division of Education

Doctoral Faculty Member, Educational Leadership Program (EdD.) 2018-20  
School of Education

**Alverno College**, Milwaukee, Wisconsin 2016-18  
Experienced Assistant Professor of Graduate Program  
Education Department

<b>Central Washington University</b> , Ellensburg, Washington Assistant Professor, Educational Foundations and Curriculum Affiliated Faculty with Africana and Black Studies Department	2012-16
<b>Madison Area Technical College</b> , Madison, Wisconsin Adjunct Instructor	2010-12
<b>University of Wisconsin-Madison</b> , Madison, Wisconsin Teaching Assistant for Afro-American Studies Department Summer Writing Teacher for UW PEOPLE Program	2009-12
<b>Nathan Hale High School</b> , West Allis, Wisconsin English Teacher	2002-07

## PUBLICATIONS

### Refereed Journal Articles

"Responding to Contemporary Education Reform: Maria W. Stewart, Frances E. W. Harper, and Anna Julia Cooper" *The Journal of Negro Education*. (Spring 2022)

"The Other Gaze: The Futures of Family Participation in the Classroom." *Policy Futures in Education Special Issue: Educational Futures*. Sage Publications. (July 2021).  
<https://doi.org/10.1177%2F14782103211029600>

"Science Fiction Literature in the Classroom: A Final Frontier for Multicultural Education?" *Multicultural Education*. Caddo Gap Press, San Francisco, CA. Winter 2019.

"How We Make Teaching Remain a White Profession: The Teacher of Color in the Urban High School Genre Film." *Taboo: The Journal of Culture and Education*. Vol. 16, No. 1, Spring 2017.

"Approaches to Teaching Literature: Using Science Fiction Literature to Discuss Race & Racism in the English/Language Arts Classroom." *The Wisconsin English Journal*. Vol. 57, No 2, 2015.

"Practicing What We Preach: Asset-Based Pedagogy in the Multicultural Education Course." *Northwest Journal of Teacher Educators*. (2015) <http://nwate.com>

### Book Chapters

"The Future is Multilingual: Chicanafuturism for English Language Learners." (2023) In *English Language Learners: A Social Change Perspective*. Ed. Ashraf Esmail. Rowan and Littlefield Education, National Association of Multicultural Education. (Co-author).

"Alternatives to Over Utilizing Law Enforcement in Our Schools: Hearing from Administrators & Teachers in Milwaukee County Schools." (2018) In *Broken Promises, Black Deaths and Blue Ribbons: Understanding, Complicating, and Transcending Police-Community Violence*. Eds. Kenneth Fasching-Varner, Kerri J. Tobin and Stephen M. Lentz Lanham. Leiden, The Netherlands. Brill/Sense. (Co-author).

“The Role of Teacher Educators in the School-To-Prison Pipeline: A Critical Look Inside Traditional Teacher Education Program & an Alternative Certification Route Model.” (2016) In *Understanding, Dismantling, and Disrupting the Prison-to-School Pipeline*. Eds. Kenneth Fasching-Varner & Lori Martin. Lanham, MD. Lexington Press/Rowman & Littlefield. (Co-author).

“What if George Zimmerman Had Been a Drone? A Social Justice and Science Fiction Lesson Plan” (2014) *Trayvon Martin, Race, and “American Justice:” Writing Wrong*. Eds. Kenneth Fasching-Varner & Rema E. Reynolds. Amsterdam, NE: Sense Publishers.

## CONFERENCE PAPERS & PRESENTATIONS

**American Educational Studies Association Conference** 2022

Paper Presentation “Radical Morality? A historical analysis of social and emotional learning (SEL) as de-colonized character education.” Pittsburgh, PA (Co-Presenter)

**History of Education Society Conference** 2022

Paper Presentation: “Teaching Teachers’ Unions: Community construction of a professional learning opportunity for educators on the historic and contemporary role of teachers’ unions.” Baltimore, MD. (Co-Presenter)

Paper Session: “Three Teachers Still Teaching: Maria W. Stewart, Frances E. W. Harper, and Anna Julia Cooper.” Baltimore, MD. (Panelist)

**New York Association of Colleges for Teacher Education Conference** 2022

Workshop: “Teacher Unions as Content in Teacher Education Programs.” Saratoga Springs, NY. (Co-Presenter)

**American Educational Research Association Conference** 2020

Paper Session: “Making Public: Using Critical Co-Constructed Autoethnography Towards Social Justice Efforts Within a School of Education.” San Francisco, CA (Co-Presenter)

**National Association of Multicultural Education Conference** 2019

Paper Presentation: “How to Prepare Educational Leaders to Decolonize Schools: Supporting Authentic Collaboration in a Doctoral Program.” Tucson, AZ (Co-Presenter)

**Critical Questions in Education Symposium** 2019

Paper Title: Teaching to disrupt: Supporting and Building Solidarity for “Troublemaker” Teachers.” Chicago, IL (Co-Presenter)

**National Association of Multicultural Education Conference** 2018

Paper Presentation: “Mississippi Freedom Schools are Still in Session: A Historical View of Assessment Practices.” Memphis, TN

**American Educational Research Association Conference** 2018

Roundtable Session: “Using Mississippi Freedom Schools as a Lens for a Graduate Education Course on Assessment.” New York City, NY

<b>Institute for Urban Education Conference: Families First</b> Paper Presentation: "Using Tara Yosso's "Community Cultural Wealth Framework" with Teacher Candidates at Alverno College." Milwaukee, WI	2017
<b>Society of Professors of Education Annual Meeting</b> Paper Presentation: "An Apple a Day: How I Plan to Help My Students (and Myself) Survive President Trump." San Antonio, TX	2017
<b>American Educational Studies Association Conference</b> Roundtable Session: "The Role of Teacher Educators in the School-To-Prison Pipeline: A Critical Look Inside a Traditional Teacher Education Program & Alternative Certification Route Model." Seattle, WA (Co-Presenter)	2016
<b>National Association of Multicultural Education Conference</b> Paper Presentation: "Critical Culturally Responsive Classroom Management" Cleveland, OH (Co-Author)	2016
<b>American Research Education Association Conference</b> Roundtable Session: "'Student Responses to a Critical Multicultural Curriculum in the Science Fiction Elective Classroom.'" Washington, D.C.	2016
<b>National Association of Multicultural Education Conference</b> Presentation: "Deciphering the Future in the Science Fiction Classroom: A Critical Multicultural & Critical Qualitative Approach." New Orleans, LA.	2015
<b>American Research Education Association Conference</b> Poster Session: "Practicing What We Preach: Asset-Based Pedagogy in the Multicultural Education Course." Division K Teaching and Teacher Education Chicago, IL.	2015
<b>Critical Questions in Education Conference</b> Paper Title: "Systems of Exclusion in the Science Fiction Elective Classroom: A Critical Qualitative Perspective." San Diego, CA.	2015
<b>Power, Justice, and Freedom Through Education Summit VII</b> Workshop Title: Using Afrofuturism to Engage Students in Conversations on Race and Racism." Seattle, WA.	2015
<b>Teachers, Teaching, and the Media Conference, Saint Mary's College</b> Presentation Title: "The Teacher of Color as Site of Failure in the High School Genre Film or Why We Need a Movie About the M Street School."	2014
<b>Northwest Association of Teacher Educators Conference</b> Presentation Title: "Moving Beyond Content Integration in the Multicultural Education Classroom." Pullman, WA.	2014
<b>American Education Research Association Conference</b> Roundtable Session: "Deciphering the Future in the High School Science Fiction	2014

Classroom: A Critical Multicultural & Critical Qualitative Approach.” Philadelphia, PA.

**Northwest Conference on Teaching for Social Justice** 2013

Workshop: “What if George Zimmerman Was a Robot? Social Justice Issues Within Science Fiction.” Seattle, WA.

**Wisconsin Council of Teachers of English Convention** 2012

Co-Presentation: “It’s Bigger than Hip-Hop: Teaching Critical Literacy in a Pre-College Opportunity Summer Reading/Writing Program.” Madison, WI.

**Madison Area Technical College** 2011

Co-Facilitator of Convocation Breakout Session

Title: “Writing Class: Supporting Students at Multiple Ability Levels.” Madison, WI.

**Edgewood College** 2010

Edgewood College Education Conference

Presentation: “Multimodal Literacy as Multicultural Education.” Madison, WI.

**University of Wisconsin-Madison** 2010

3rd Annual Conference on Public Humanities: Humanities Exposed

Co-Presenter of HEX Project Paper & Panel Discussant. Madison, WI.

## UNIVERSITY TEACHING EXPERIENCE

**University of Nebraska-Kearney** 2024-pres.

Department of Teacher Education

TE 319: Management and Assessment in K12 Classrooms

TE 472: Management and Assessment in Middle Level Classrooms

TE 473: Practicum Middle Level

TE 800: Educational Research

First-Year Programming

LOPER 126: Seven Characteristics of Successful Loper Leaders

**Marist College** 2021-2024

Teacher Education Program

EDUC 351: Literacy Learning & the Arts in the Social Studies Curriculum

EDUC 377: Social & Emotional Learning Approaches to Classroom Management for All Students

SOC 150: Culture, Power, & Education

**Edgewood College** 2018-2021

Department of Curriculum & Instruction:

ED 652: Secondary Literacy

ED 661: Inclusive Classroom Environments

ED 602A: Curriculum Planning

ED 330: Teaching & Learning

ED 200: Education & Identity in a Pluralistic Society

Doctoral Program in Educational Leadership:  
ED 920: Guided Dissertation Writing  
ED 850: Doctoral Writing and Foundations of Leadership  
ED 804: Political & Policy Leadership  
ED 790: Program Assessment & Transition  
ED 730: Curriculum, Instruction, And Learning Environments  
ED 603: Introduction to Educational Research

**Alverno College**

2016-18

Undergraduate Program:

ED 116: Human Relations Workshop  
ED 327: Literature for Young Adults  
ED 471: Methods in the Secondary Classroom  
Student Teaching Seminar

Graduate Program:

EDT 632: Curriculum, Instruction, & Assessment  
LTM 622: Methods in the Secondary Classroom  
TLA 641: Learning Organization & Social Change  
TLA 651: Educational Inquiry: Research in Action

**Central Washington University**

2012-16

Educational Foundations and Curriculum Department:

EFC 210: Seminar  
EFC 320: Multicultural Education  
EFC 310: Orientation to Teaching  
EFC 350: Classroom Management  
EDF 507: Studies and Problems in Intercultural Education (Graduate Level/Online)  
EDF 598: Mentoring Student Teachers (Graduate Level/Online)

Africana and Black Studies Department (ABS)

ABS 302: Hip-Hop as Global Culture (Online Course)

**Madison College**

2010-12

English Department: Ethnic Literature & English 1

School of Academic Achievement: Academic Writing I/II

**PROFESSIONAL SERVICE**

**Edgewood College**

2018-2020

Search Committee Member for Graduate Advisor Position

Doctoral Advisor for EdD. Students

**American Education Research Association**

2016-2018

Co-Chair for Section 8: Teacher Learning & Professional Development

Co-Chair for Section 1: Teaching and Teacher Education in the Content Areas

Co-Chair for Section 4: Multicultural, Inclusive, & Social Justice Frameworks in PK-16+ Settings

Division K: Teaching & Teacher Education

<b>Central Washington University</b>	2012-16
Course Lead Instructor for EFC 320: Multicultural Education	
Associate Member of Graduate Studies and Research Faculty	
Graduate Committee Member for EFC	
Diversity & Equity Committee Member	
Kappa Delta Phi Counselor for Omicron Delta Chapter	
Faculty Senate Representative for EFC Department	
Selection Committee Member for EFC Faculty Search	
Selection Committee Member for Language, Literacy, & Special Education Faculty Search	
EFC Department Liaison for Renton Teaching Academy	
Alternative Pathways to Teaching Program Summer Boot Camp Instructor	
Course Development for Africana & Black Studies Course (ABS 302)	
<b>Editorial Board for <i>Northwest Association of Teacher Education</i></b>	2015
<b>American Education Research Association Conference</b>	2015
Session Chair: Critical Educators Moving Forward with Social Justice Education	
SIG-Critical Educators for Social Justice	
<b>Reviewer for AERA Conference Submissions</b>	2014-5
Division G - Social Context of Education	
Division K - Teaching and Teacher Education	
SIG-Multicultural/Multiethnic Education: Theory, Research and Practice	
<b>Manuscript Reviewer for <i>Equity &amp; Excellence in Education</i></b>	2013
Special Issue: "Breaking the Pipeline: Understanding, Examining, and Dismantling the School-to-Prison Pipeline," guest edited by Kenneth Fasching-Varner, Roland Mitchell, and Judge Karen Bennett-Haron.	

### **RELEVANT PROFESSIONAL EXPERIENCE**

Urban League of Greater Madison, Madison, Wisconsin	
College Readiness Program, ACT Prep Lead Teacher	2012
University of Wisconsin-Madison, Madison, Wisconsin	
University Supervisor for School of Education	2011-12
Supervised Middle Level/Secondary English Student Teachers	
Operation Fresh Start, Madison, Wisconsin	
Assisted in Curriculum Restructuring for Alternative High School	2011

### **PROFESSIONAL AFFILIATIONS**

American Education Research Association (AERA)  
Kappa Delta Phi (KDP)  
National Association for Multicultural Education (NAME)  
Northwest Association of Teacher Educators (NWATE)

## **PROFESSIONAL DEVELOPMENT**

Steering Committee Member for “Mass Incarceration and Racial Justice: Black and Brown Lives Do Matter: A Year of Campus-Community Dialogue”

Teacher Performance Assessment (edTPA) Rubrics & Curricular Integration

Early Career Curriculum Scholar Pre-Conference Seminar, Division B of AERA (2015)

## **PROFESSIONAL REFERENCES**

Dr. Gloria Ladson-Billings, Professor, University of Wisconsin-Madison [giladson@wisc.edu](mailto:giladson@wisc.edu)

Dr. Connie Lambert, (fmr) Dean, College of Education, CWU [Clambert@fairpoint.net](mailto:Clambert@fairpoint.net)

Dr. Timothy Slekar, (fmr.) Dean, School of Education, Edgewood College [timslekar@gmail.com](mailto:timslekar@gmail.com)