

Alice S. Cahill, Ed. D

EDUCATION

Institution	Degree	Major	Date
Illinois State University	Ed.D.	Special Education	2016
Dissertation: <i>Understanding the Self-Efficacy Beliefs of Preservice Learning and Behavioral Specialists during their Practicum, Field-Based and Student Teaching Semesters</i>			
Northern Illinois University	M.S.	Educational Administration	2001
Benedictine University	B.A.	Special Education	1996
		Minor: Early Childhood B-grade 3	

TEACHING EXPERIENCE

Institution	Rank/Status	Dates
University of Nebraska, Kearney	Associate Professor	2017-present
	Graduate Program Chairperson	2020-present
	Tenure granted	2023
National Louis University, Illinois	Student Teacher Mentor, Adjunct	2016-2017
Joliet Junior College (JJC), Illinois	Campus Administrator, Adjunct	2012-2017
Governors State University/ JJC	Campus Administrator	2003-2005
University of St. Francis, Illinois	Director of REAL, Adjunct	2006-2009
Multiple institutions	Adjunct Professor	2001-2017
K-12 schools, Illinois	Special Educator, Generalist	1997-2006
		2009-2011

ACADEMIC ADMINISRATIVE EXPERIENCE

University of Nebraska

Graduate Program Chair & Advisor, (formerly titled the Director of) Special Education Online Initial Certification, Endorsement and Master Programs, 2020-present
(12 programs)

- Review applications and admit students
- Advise and support students within their program
- Create and maintain the scheduled offering of classes to determine needs of the programs
- Identify faculty to teach courses
- Serve as the liaison to adjuncts
- Oversee the program administrative duties
- Coordinate the Program and Catalog changes to reflect endeavors to stay current
- Host Graduate Program Meetings bi-monthly with program faculty to innovate and address program needs
- Meet with the Dean and Associate Dean of Graduate Studies monthly
- Collaborate with UNK Online for program marketing, recruitment, enrollment and other tasks
- Collect and analyze program data, including exit data
- Administer and grade the Comprehensive Examinations
- Serve on the Teacher Education Graduate Program Committee
- Assign tasks to other Graduate Faculty members in Special Education and oversee results

Joliet Junior College/Governors State University

Campus Administrator, 2003-2005, 2012-2017

- Managed two office staff and one security guard
- Coordinated day and evening services within the building (rented a portion of a high school)
- Provide administrative help to faculty and students
- Advised students
- Administered entrance exam
- Coordinated special education services for students with disabilities

University of St. Francis

Director of Regional Education Academy for Leadership, 2006-2009

- Created Professional Development and Experiential Learning Opportunity classes for K-12 teachers and administrators
 - Cohort and individual course formats
- Partnered and served as liaison to International Professional Development companies
- Managed administrative assistant
- Reviewed applications and admitted students
- Advised and supported students within their program
- Interviewed faculty to teach courses
- Coordinated summer conferences in education (multi-day and one-day)
- Coordinated multidepartment summer opportunities for high school students to learn about different fields of study and leadership opportunities
- Served as liaison at external professional conferences for recruitment
- Served as liaison at high school college fairs for recruitment

COURSES TAUGHT AT UNK

- TE 318: Classroom Management and Assessment Pre K-6*
- TE 330: Collaboration, Consultation and Co-teaching*
- TESE 371 Field Experience with Students with Multiple Disabilities
- TE 411: Inclusive Practices for Students with Exceptionalities PreK-8*
- TESE 467: Behavioral Interventions PreK-12*
- TESE 476/876: Transitional Issues for Individuals with Disabilities*
- TE 499: Student Teaching Experience (observation/evaluation)
- TE 805P: Overview of Assistive Technology*
- TESE 816d: Graduate Practicum (observation/evaluation/cumulative exam)*
- TE 829: Implications of UDL in School Settings*
- TESE 830: Consultation and Collaboration with Families and Agencies Serving Individuals with Disabilities*
- TESE 861: Special Education Law
- TESE 864: Field Experiences in Special Education
- TESE 867: Functional Behavior Assessment and Interventions PreK-12*
- TESE 879: Teaching Social Skills to students with Autism Spectrum Disorders*
- TESE 881: Characteristics and Identification of Behavior and Learning Disabilities*
- TESE 882: Applied Behavior Analysis*

- TESE 883: Intervention Strategies for Behavior and Emotional Disorders*
- TESE 885: Inclusion and Differentiation Strategies for 21st Century Learners*
- TESE 888: Positive Behavioral Interventions in the Classroom*

*Course developer

AWARDS

UNK Academy for Teacher Education Excellence (awarded, Fall 2024)

UNK Outstanding Innovation in Online Teaching Award (nominee, Fall 2024)

UNK Mortar Board Acknowledgement for Excellence in Teaching (awarded, Fall 2023)

EDUCATIONAL CERTIFICATIONS

Special Education Leadership	University of St. Francis	2008-present
Educational Administration	Northern Illinois University	2001-present
Learning Behavior Specialist	Benedictine University	1996-present

PROFESSIONAL ACTIVITIES

Peer Reviewer Activities

Journal Reviewer

2022-present	Behavior Disorders
2021-present	Journal of Special Education Preparation
2021-present	Association of Advancement of Computing in Education
2020-present	Assessment and Evaluation in Higher Education
2019-present	Educator Perspectives
2019-present	Journal of Technology and Teacher Education
2018-present	The Journal of Special Education Apprenticeship
2018-present	International Journal of Online Graduate Education

Editorial Board

2021-present	Journal of Online Learning Research
2018-present	Journal of Special Education Apprenticeship

Book Chapter Reviewer

2023	Peer Reviewer for <i>Teacher Handbook for Teaching Self-Regulation Skills to Adolescent Students</i> Roman Littlefield (not yet published)
2021	Peer Reviewer for two book chapters- <i>What Teacher Educators should have learned from 2020</i> The Learning and Technology Library (published 2021)

Undergraduate Research Advisor

Bridenger, T. (2022-2023).	Scatterplot data for special education teachers. Undergraduate Research Day, Kearney, NE. Advisor: Alice Cahill
Roeder, B. (2021).	International teaching methods and the effects it has on learners: A world-wide study. Undergraduate Research Day. Kearney, NE. Advisor: Alice Cahill

Grants

- *Nebraska Grow Your Own Teacher Apprenticeship*, 2024, \$100,000.00, Nebraska Department of Education (Proposal writer, 5 submitted)
- *UNK COE Tech Grant*, 2024, \$17,580.00, iPads and iPencils for special education classes (Awarded, proposal writer)
- *UNK Online Course Development Grant*, 2022, \$2,100.00, Practicum for Special Education (Awarded, proposal writer)
- *UNK College of Education*, 2018, \$4,290.00, Program of Excellence: An Exploration of the Viability of Video Self-Recording within Teacher Preparation regarding Teacher Candidates' Development of Pedagogical Content Knowledge (Awarded proposal advisor)
- *Research Alliance, Crisis Prevention Institute*, 2012, \$500.00, Quantitative Research study on verbal intervention training and classroom behavior management (Awarded, proposal writer)
- *Illinois Council for Exceptional Children with Behavior Disorders Mini-Grants*, 2010, \$500.00, Technology in the Classroom: E-book readers with text-to-speech capabilities for reading of expected novels or texts (Awarded, proposal writer)

Refereed Journal Articles

In press/published

- Fisher, C. & **Cahill, A.S.** (*in press-Feb. 2025*) Resilience and Stressors: Examining the impact of Covid-19 on rural special education teachers. *Journal of the American Academy of Special Education Professionals*
- Cahill, A.S.**, Strawhecker, J.S., Nelson, R., & Vu, P. (2022). School administrators' perceptions of the electronic portfolio and the hiring of K-12 teachers. *Journal of ePortfolio*. 12(1), 47-58.
- Cahill, A. S.**, Diaz, C., Henning, J., Nelson, R., & Kracl, C. (2022). Using Rate My Professor as a student evaluation tool: A comparison of Midwestern small, medium, and large public universities within the same system. *Project Innovation's College Student Journal* 56(2), 109-118.
- Jozwik, S., Kaczorowski, T., & **Cahill, A.** (2019). Unblocking barriers: Universal design for learning and literacy instruction in culturally and linguistically diverse contexts. *Illinois Reading Council Journal*. 46(2), 73-82.
- Jozwik, S., **Cahill, A. S.**, & Sánchez, G. (2017). Collaboratively crafting individualized education program goals for culturally and linguistically diverse exceptional learners. *Preventing School Failure: Alternative Education for Children and Youth*. 62(2), 140-148. DOI: 10.1080/1045988X.2017.1393791

Under revise/resubmit

- Taylor, J. C.; Moehr, M., **Cahill, A.S.**, Ruiz, S. (nd) The effect of Time-Out and Time-Out procedures with students with disabilities. *Journal of Special Education Preparation*

In review

- Cahill, A. S.**, Fisher, C., Kirch, K., & True, J. (*Submitted 2024*) Top 10 things teachers need to manage themselves to increase classroom management in the classroom. *Kappa Delta Pi*

- Diaz, C., Bush, E., Nelson, R., Hu, P., Teahon, M., **Cahill, A.**, Tillman, D. (Submitted 2024). Factors that affect preparedness and confidence to teach K-12 students with a TBI. *Journal of University Teaching and Learning Practice*.
- Fisher, C., & **Cahill, A. S.** (Submitted 2024). The importance of universities re-building relationships after the changes from Covid-19. *Journal of the American Academy of Special Education Professionals*

Conference Presentations:

National and International Conference Presentations

- Cahill, A. S.**, Fisher, C. & Dille, J. (November 2024). *Early Career SPED Teacher Survey* Teacher Education Division of the Council for Exceptional Children (accepted July 2024)
- Cahill, A. S.**, Nelson, R., Strawhecker, J. S., & Vu, P. (April 2024). *School Administrators' Perceptions of Electronic Portfolios and the Hiring of K-12 Teachers*. American Educational Research Association (AERA)
- Fisher, C & **Cahill A. S.** (November 2023). *Teaching future teachers: Leveling up pedagogical skills with self-regulated strategy development (SRSD)*. Teacher Education Division of the Council for Exceptional Children
- Cahill, A.S.**, Nelson, R. M. & Strawhecker, J. (January 2023). *Principal Perceptions of Electronic Portfolios and the Hiring of K-12 Teachers*. American Association of Colleges and Universities (AACU)-virtual
- Cahill, A. S.** (November 2022). *Los Diez Primeros: Changing Classroom Management through Teacher Beliefs*. Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders(TECBD) (Tempe, AZ)
- Fisher, C. & **Cahill, A.S.** (October 2022). *Los diez Primeros: Positive Behavior Tips for Teachers to Change Classroom Management*. Academy for Educational Studies. (Denver, CO).
- Cahill, A. S.**, Taylor, J., & Moore, M. (November 2021). *Time Out or a Waste of Time?* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (TECBD) (Tempe, AZ)-virtual
- Cahill, A.S.** & Taylor, J. (November 2021) *Uh-oh! Now What do I do?* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders(TECBD) (Tempe, AZ)-virtual
- Diaz, C. & **Cahill, A.S.** (September 2020). *Helping Adolescents Navigate the Social Justice Topics in a Meaningful Way*. National Association for Media Literacy Education (NAMLE) -virtual
- Cahill, A.S.** & Wojcik, B. (November 2019). *Incorporating self-regulated strategy development to develop teacher candidates' pedagogical skills*. Council for Exceptional Children: Teacher Education Division (New Orleans).
- Cahill, A. S.** (October 2019). *Developing Teacher Candidate's Pedagogical Skills using Self-Regulated Strategy Development*. Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)
- Cahill, A. S.** (October 2018). *MTSS framework in my classroom: Am I utilizing everything I can and where does behavior fit in?* Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

- Cahill, A. S. & Zablocki, M.** (October 2016). *Understanding the Self-Efficacy Beliefs of Preservice Special Education Teachers working with Students with Learning and Behavioral Disabilities*. Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)
- Cahill, A.S. & Crowley, E. P.** (October 2014). *The Self-Efficacy of Preservice Educators Working with Students with Emotional Disturbance*. Council for Exceptional Children (CEC)/Teacher Educators for Children with Behavior Disorders (Tempe, AZ)
- Cahill, A. S.** (November 2014). *The Role of Self-Efficacy for Preservice Educators of Students with Emotional Disturbance*. Council for Exceptional Children: Teacher Education Division (Indianapolis, IN)
- Cahill, A.S. & Luby, B.** (November 2013). *Challenges of collaboration and inclusion: Perceptions of teachers involved in Project CHOICES*. Council for Exception Children Emotional/Behavior Disorders division (Rosemont, IL)
- Cahill, A.S. & Crowley, E. P.** (October 2013) *Assistive Technology in the Classroom for Students with Behavioral Disorders: A Dream or Nightmare?* Teacher Educators for Children with Behavior Disorders (Tempe, AZ)

Regional, State, and Local Conferences and Other Presentations

- Cahill, A. S. & Fisher, C.** (each semester, 2022-present). *Behavioral Tips for Changes in the Classroom: Los Diez Primeros for pre-service teachers*.
- Cahill, A. S.** (June 2019). *Behavior and Mental Health: Theirs, Yours and Ours*. Central Community College (Columbus, NE)
- Wojcik, B. & Cahill, A. S.** (November 2018). *Developing Teacher Candidate's Pedagogical Skills using Self-Regulated Strategy Development*. College of Education Excellence in Teaching and Research Forum (Kearney, NE)
- Wojcik, B. & Cahill, A.S.** (May 2018). *The new MTSS framework in my classroom: Am I utilizing everything I can and how does technology fit in?* Nebraska Council for Exceptional Children (Lincoln, NE)
- Cahill, A.S.** (March 2018). *Rubrics in Canvas: I can do that? Why would I want to do that?* College of Education Excellence in Teaching and Research Forum (Kearney, NE)
- Crowley, E. P. & Cahill, A.S.** (February 2013) "Alignment Check: How can IEP goals be crafted to celebrate the common core state standards?" Illinois Council for Exceptional Children (Lisle, IL)

Media

- ["Special Education Instructors give students advice on how to handle students."](#) NTV News. Nebraska Television, September 27, 2019. Kearney, NE.
- "Community Service supports: Storytelling and Writing". The Good Life. Nebraska Television, January 17, 2019. Kearney, NE.

Professional Organizations:

Council for Exceptional Children (CEC)	1996-present
Kappa Delta Pi (KDP)	1996-present
Council for the Division of Emotional and Behavioral Health (DEBH) (Formerly known as Children with Behavior Disorders (CCBD))	2001-present
Council for Exceptional Children-Teacher Education Division (TED)	2013-present

Council for Exceptional Children-Learning Disabilities Division (LDD)	2017-present
Council for Exceptional Children-Teacher Education Division-Nebraska -Vice-President	2019-present
American Educational Research Association (AERA)	2023-present

Professional Service

Service at the University level

Undergraduate Research Mentor	2021-2023
University Parking Citation Review Committee	2020-present
Faculty Advisor for Loper2Loper Program	2019-2020
Faculty Conversation member, Welcome Weekend for First Year	2018-present
Mentor for international student	2017-2019

Service at the College level (COE)

Member of the COE Guidelines Review Committee for Tenure and Promotion	2023-present
Member of Student Success committee	2022-present
Cooperating Teachers Evaluation Task Force for COE	2019-present
Leader for the COE MS LD-Multicultural Scholars and Leaders Day	2017

Service at the Department Level

Graduate Program Chairperson (GPC) for SPED	2022-present
CAEP program writer and participant	2017, 2024
Member of the Teacher Education Promotion/Tenure Committee	2023-present
Search Committee for SPED, Member	2023-present
Creator of Social/Emotional Committee for TE	2022-present
Search Committee: SPED, Chair	2022-present
Teacher Education Program Committee Chair: Special Education	2021
Chairperson for Teacher Education Promotion Committee for Senior Lecturer	2020
Member of Search Committee Team: Department Chair	2020
Director of Graduate Special Education Programs (pre-GPC title change)	2020-2022
Director of Special Education in Teacher Education	2020-2023
College of Education faculty Student Visitor Leader	2019-2022
Teacher Education faculty advisor for Kappa Delta Pi	2019-2021
Faculty Scholarship Committee	2018-present
Peer Reviewer for Colleagues, 2 per year	2018-current
Member of Search Committee Team: Montessori	2018
Greeter, Welcome Back Committee	2017-present

Professional service outside of UNK

Executive Board Member for CEC/DEBH	2022-present
-President of the Foundation Committee	2023-present
Book reviewer Roman & Littlefield	2023-present
Special Education Endorsement Review Board for NDE	2022-present
Reviewer for Behavior Disorders	2022-present
Reviewer for the Journal of Special Education Preparation	2022-present

Reviewer for Association of Advancement of Computing in Education	2021-present
Editorial Review Board of Journal of Online Learning Research	2021-present
Special Education Advisory Committee for Nebraska Department of Education	2020-present
Editorial Review Board of Assessment and Evaluation in Higher Education	2020-present
Volunteer, Council for Exceptional Children Conference, Portland, OR	2020
Reviewer for The Journal of Technology and Teacher Education	2020-present
Reviewer for Educational Perspectives	2020-present
Partnership with NDE on ATP	2020-present
Vice President of the Council for Children with Behavior Disorders (CCBD)/ Division of Education and Behavioral Health (DEBH) Foundation Committee	2019-present
Reviewer for the Journal of Technology and Teacher Education	2019-present
Member of the NE division of TED for CEC	2019-present
Reviewer, Conference Paper. Council for Exceptional Children-Teacher Education Division, 2019 Conference in New Orleans, LA	2019
Reviewer for the International Journal of Online Education	2018-present
Reviewer for The Journal of Special Education Apprenticeship	2018-present
Reviewer, Conference Paper, Council for Exceptional Children-Teacher Education Division, 2018 Conference in Las Vegas, NV	2018
Reviewer for the International Journal of Online Education	2018-present
<u>Service to the Community</u>	
LEAD volunteer at Kearney Public Schools	2020-present
Storytelling in Kearney Committee	2018-2019