2021-2022 Catalog Year

**SPECIAL EDUCATION K-6/EARLY CHILDHOOD INCLUSIVE Age 3-Grade 3**

**First Year: 28-31 Required Credits**

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|  | **Course Number/Name** | **Credit Hours** | **Sem. Offered** | **Prerequisite/**  **Corequisite** | **Min. Grade** | **Notes** |
|  | ENG 101 Introduction to Academic Writing **(LOPER 2)** | 3 | F, S | Prereq: ENG 100A **OR** English ACT score of 15 or above |  | This class does not count for Loper 10 credit, but may be counted for elective hours. |
|  | ENG 102 Academic Writing and Research **(LOPER 2)** | 3 | F, S, U |  | C | Requires English ACT score of >29 or completion of ENG 101 |
|  | SPCH 100 Fundamentals of Speech Communication **(LOPER 3)** | 3 | F, S, U |  | C |  |
|  | TE 100 Teaching in a Democratic Society **(LOPER 10)** **AND**  PSCI 110 Introduction to American Politics **(LOPER 9)** | 3  3 | F, S  F, S | Coreq: PSCI 110 | C | Concurrent enrollment in a **matched section** ofPSCI 110 is encouraged |
|  | BIOL 103 - General Biology, PHYS 100GS, OR PHYS 201GS **(LOPER 8)** | 4 | F, S, U |  |  | Laboratory required |
|  | HIST 210, HIST 211, HIST 212, HIST 215, HIST 250, OR HIST 251 **(LOPER 6)** | 3 | F, S, U |  |  |  |
|  | PE 150 Healthy, Wealthy and Wise **(LOPER 11)** | 3 | F, S, U |  |  |  |
|  | First-Year Seminar **(LOPER 1)** | 3 | F, S |  |  | Choose one set of courses @126 level (3 credits total) |
|  | ART 100 **(LOPER 5)** | 3 | F, S, U |  |  |  |

**Second Year: 25.5-28.5 Required Credits**

**\*Praxis Core test complete.**

**\*Admission to TE complete by middle of second year**

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|  | MATH 104 Concepts in Mathematics and Statistics  OR  MATH 102 College Algebra **(LOPER 4)** | 3 | F, S | Prereq: MATH 101 **OR** Math ACT minimum of 20 and 4 yrs. of HS mathematics |  | Math 104 is not a general studies course, but it serves as a prerequisite for Math 230. Based on prerequisite or ACT score, student may be able to take MATH 230 without taking MATH 104 or MATH 102. |
|  | TE 204 Typical/Atypical Growth and Development | 4 | F, S | Prereq: sophomore standing or above | C |  |
|  | TE 206 Instructional Technology and the Preservice Teacher | 3 | F, S, U |  | C |  |
|  | TE 318 Management and Assessment in Preschool/Elementary Classrooms | 3 | F, S, U | Prereq or Coreq: TE 204 |  |  |
|  | TESE 437 Medical Aspects of Individuals with Disabilities | 3 | F, S, U | Prereq: TE 204 |  |  |
|  | PSY 203 General Psychology  **OR**  SOC 100 Introduction to Sociology **(LOPER 7)** | 3 | F, S, U |  |  |  |
|  | PE 247 Nutrition, Health and Safety for Young Children | 1 | U |  |  | Schedule by 5th semester to avoid time conflicts later. |
|  | TESE 461 Legal Issues in Special Education | 3 | F, S | Prereq or Coreq: TE 204 |  |  |
|  | MATH 230 Math for Elementary Teachers I **(LOPER 4)** | 3 | F, S | Prereq: MATH 102, OR MATH 104 OR Math ACT minimum of 20 and 4 yrs. of HS mathematics |  | Recommended to be taken with TE 311/TE 313  HS Math must include 2 yrs. Algebra, 1 yr. Geometry, and a Senior level Math course |
|  | TE 311 Math Methods I  **AND**  TE 313 Field Experience: Math | 2  0.5 | F, S | Prereq: TE 204 **AND** Coreq: MATH 230 |  | Register for Field Experience offered on Friday 1:25 pm to 3:20 pm. |

**Third Year: 26.5 Required Credits**

* **Must attend a Student Teaching Workshop 1 year prior to student teaching.**

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|  | TESE 330 Collaboration, Consultation, and Co-Teaching | 3 | F, S | Prereq: TE 204 **OR** FSID 251 or FSID 253 |  |  |
|  | MATH 330 Math for Elementary Teacher II | 3 | F, S | Prereq: MATH 230 |  | Recommend taking prior to TE 312/313. |
|  | TESE 462 Assessment and IEP Development | 4 | F |  |  |  |
|  | TE 341 Foundations of Early Childhood Education | 2 | F |  |  |  |
|  | TE 346 Early Childhood Program Administration | 1 | F, S, U | Prereq: TE 341 |  |  |
|  | TE 349 Supporting Young Children Through Family & Community Involvement | 1 | F, S |  |  | Can sub TESE 323 |
|  | TESE 333 Serving Young Children with Special Needs | 3 | F |  |  |  |
|  | TESE 334 Assessment and Intervention **AND**  TESE 334L Field Experience: Assessment and Intervention | 3  .5 | F |  |  |  |
|  | MUS 404 Music and Movement for Early Childhood Teachers | 3 | S |  |  |  |
|  | TE 336 Methods for Pre-K and Kindergarten Classrooms | 3 | S, U | Prereq: either TE 341 and TESE 333 OR TE327 and TE 328 |  |  |

**Fourth Year: 29 Required Credits**

* **Spring Student Teaching Application is due the 1st Tuesday in September**
* **Fall Student Teaching Application is due the 1st Tuesday in February**

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|  | TE 314 Phonics and Word Study **AND**  TE 315 Literacy Assessment **AND**  TE 316 Primary Grades Literacy **AND**  TE 317 Field Experience: Literacy | 2  2  2  1 | F, S | Pre: TE 318 **AND** Admission to TE | cccccccccc  C  C  C  CR | Known as Lit Block.  Enroll in ALL four courses.  All Day Field Experience on Mondays. |
|  | TESE 371 Field Experience with Students with Multiple Disabilities **AND**  TESE 372 Instructional Strategies for Individuals with Multiple Disabilities | 0.5  3 | S | Prereq: Admission to Teacher Education |  | Offered Tuesday and Thursday 11:00 am to 3:15 pm. |
|  | TE 335 Inclusive Methods K-3 **AND**  TE 335L Field Experience: Inclusive Methods K-3 | 3  0.5 | F | Prereq: Admission to TE and TESE 334 and TESE 334L |  | Can sub TESE 463, 464, 467, and 468 |
|  | TE 342 Literacy Methods for the Pre-K Teacher | 2 | S | Prereq: TE 336 or by permission |  |  |
|  | TE 343 Methods of Inclusive Education, Birth to Age 3  **AND**  TE 343L Field Experience: Birth to Age 3 | 3  0.5 | F, S  F, S | Prereq: Admission to TE and TESE 334 **OR** FSID 151  Coreq: TE 343L |  |  |
|  | TE 344 Methods of Inclusive Education Ages 3 to 5  **AND**  TE 344L Field Experience: Ages 3 to 5 | 3  0.5 | F, S | Prereq: Admission to TE and TESE 334 **OR** FSID 151  Coreq: TE 344L |  |  |
|  | TESE 479 Teaching Social Skills to Students with Autism Spectrum Disorder | 3 | F, S |  |  |  |
|  | TE 348 Math, Science, and Social Studies for Children 0-8 | 3 | S | Prereq: TE 336 |  |  |

**Fifth Year: 31.5 Required Credits**

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|  | TESE 463 Instructional Strategies for Individuals with Disabilities **AND**  TESE 464 Field Experience with K-8 Students **AND**  TESE 467 Behavioral Interventions **AND**  TESE 468 Assistive Technology | 3  1  3  2 | F | Prereq: TESE 462 **AND** Admission to Teacher Education |  | Offered Monday, Wednesday and Friday 8:00 am to 12:05 am.  Should be scheduled during student’s final fall semester. |
|  | TE 312 Math Methods II **AND**  TE 313 Field Experience: Math | 2  0.5 | F, S | Prereq: TE 311 **AND**  Admission to Teacher Education |  | Must be taken during semester prior to student teaching. |
|  | TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms | 3 | F, S, U | Prereq: TE 311 **AND** Admission to TE |  |  |
|  | TE 400 Student Teaching | 17 | F, S | Prereq: Admission to Student Teaching |  | 20 weeks total. |

**TOTAL: Credit hours will exceed the minimum requirement of 120 hours to graduate. It will result in two teaching endorsements. This sheet is for advising purposes only—the Degree Audit on MyBlue is the official student record.**

Revised 12/15/21 SDJ