2020-2021 Catalog Year

**SPECIAL EDUCATION 7-12**

**First Year: 31-34 Required Credits**

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|  | **Course Number/Name** | **Credit Hours** | **Sem. Offered** | **Prerequisite/**  **Corequisite** | **Min. Grade** | **Notes** |
|  | ENG 101 Introduction to Academic Writing **(LOPER 2)** | 3 | F, S | Prereq: ENG 100A **OR** English ACT score of 15 or above |  | This class does not count for GS credit, but may be counted for elective hours. If students do not take ENG 101, students will need to take an additional 3 hours of elective credits. |
|  | ENG 102GS Academic Writing and Research **(LOPER 2)** | 3 | F, S, U |  | C | Requires English ACT score of >29 or completion of ENG 101 |
|  | SPCH 100GS Fundamentals of Speech Communication **(LOPER 3)** | 3 | F, S, U |  | C |  |
|  | TE 100GS Teaching in a Democratic Society **(LOPER 10)** **AND**  PSCI 110GS Introduction to American Politics **(LOPER 9)** | 3  3 | F, S  F, S | Coreq: PSCI 110GS | C | Concurrent enrollment in a **matched section** ofPSCI 110GS is encouraged. |
|  | BIOL 103GS - General Biology, PHYS 100GS, OR PHYS 201GS **(LOPER 8)** | 4 | F, S, U |  |  | Laboratory required. |
|  | HIST 210, HIST 211, HIST 212, HIST 215, HIST 250, OR HIST 251 **LOPER 6)** | 3 | F, S, U |  |  |  |
|  | PE 150GS Healthy, Wealthy and Wise **(LOPER 11)** | 3 | F, S, U |  |  |  |
|  | First-Year Seminar (LOPER 1) | 3 | F, S |  |  | Choose one course @126 level |
|  | ART 100 **(LOPER 5)** | 3 | F, S, U |  |  |  |
|  | MATH 102 College Algebra or MATH 104 Concepts in Mathematics and Statistics **(Loper 4)** | 3 | F, S | Prereq: MATH 101 **OR** Math ACT minimum of 20 and 4 yrs. of HS mathematics |  | Math 104 is not a general studies course, but it serves as a prerequisite for Math 230GS. Based on prerequisite or ACT score, student may be able to take MATH 230GS without taking MATH 104 or MATH 102. If students do not take MATH 104, students will need to take an additional 3 hours of elective credits. |

**Second Year: 32 Required Credits**

**\*Praxis Core test complete.**

**\*Admission to TE complete by middle of second year**

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|  | TE 204 Typical/Atypical Growth and Development | 4 | F, S | Prereq: sophomore standing or above | C |  |
|  | TE 206 Instructional Technology and the Preservice Teacher | 3 | F, S |  | C |  |
|  | PSY 203GS General Psychology  **OR**  SOC 100GS Introduction to Sociology **(LOPER 7)** | 3 | F, S, U |  |  |  |
|  | TESE 330 Collaboration, Consultation, and Co-Teaching | 3 | F, S | Prereq: TE 204 **OR**  FSID 251 **OR** FSID 253 |  |  |
|  | TESE 461 Legal Issues in Special Education | 3 | F, S | Prereq / Coreq: TE 204 |  |  |
|  | Academic Concentration | 6 | F, S, U |  |  | See Academic Concentration List |
|  | MATH 230GS Math for Elementary Teachers I **(LOPER 4)** | 3 | F, S | Prereq: MATH 102GS, OR MATH 104 OR Math ACT minimum of 20 and 4 yrs. of HS mathematics |  |  |
|  | TESE 437 Medical Aspects of Individuals with Disabilities | 3 | F, S, U | Prereq: TE 204 |  |  |
|  | Electives | 4 |  |  |  |  |

**Third Year: 29 Required Credits**

* **Must attend a Student Teaching Workshop 1 year prior to student teaching.**

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|  | TE 318 Management and Assessment in Preschool/Elementary Classrooms  **OR**  TE 319 Management and Assessment in K-12/Secondary Classrooms | 2  2 | F, S | Prereq: TE 204  Prereq: Admission to Teacher Education  Coreq: TE 320 |  | Do not need TE 320 with TE 319, but will need a permit to take TE 319. |
|  | TE 306 Reading & Inclusion in K-12 Classrooms | 2 | F, S | Prereq: Admission to Teacher Education |  |  |
|  | TESE 462 Assessment and IEP Development | 4 | F |  |  | Must be taken prior to FASIL Block (TESE 371/372) and SPED Block (TESE 463/464/467/468) |
|  | TESE 474 Field Experience **AND**  TESE 475 Curriculum Content for Secondary Students with Disabilities | 0.5  2 | S | Prereq: Admission to Teacher Education |  | (TESE 474 replaces TE 320) |
|  | TESE 479 Teaching Social Skills to Students with Autism Spectrum Disorder | 3 | F, S |  |  |  |
|  | TESE 487 Teaching Functional Academics to Individuals with Exceptional Needs | 2 | S(even years) |  |  |  |
|  | Academic Concentration | 9 | F, S, U |  |  | See Academic Concentration List |
|  | Electives | 4.5 |  |  |  |  |

**Fourth Year: 25 Required Credits**

* **Spring Student Teaching Application is due the 1st Tuesday in September**
* **Fall Student Teaching Application is due the 1st Tuesday in February**
* **Registration and completion of SPED subject Praxis is highly recommended**

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|  | TESE 463 Instructional Strategies for Individuals with Disabilities **AND**  TESE 464 Field Experience with K-8 Students **AND**  TESE 467 Behavioral Interventions **AND**  TESE 468 Assistive Technology | 3  1  3  2 | F | Prereq: TESE 462 **AND** Admission to Teacher Education |  | Offered Monday, Wednesday and Friday 8:00 am to 12:05 am.  Should be scheduled during student’s final fall semester. |
|  | TESE 476 Transitional Issues for Individuals with Disabilities | 2 | Every other semester | Prereq: Admission to Teacher Education |  |  |
|  | Electives | 2 |  |  |  |  |
|  | TE 400 Student Teaching | 12 | F, S | Prereq: Admission to Student Teaching |  | 16 weeks total. |

**This sheet is for advising purposes only—the Degree Audit on MyBlue is the official student record.**

Revised 10/2020