

#### **Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)** *Baccalaureate and Master's Social Work Program Accreditation*

# **2022 EPAS**

## Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

## University of Nebraska at Kearney BSW Program

			Competency:
0		Instrument:	Expected
	Instrument	Expected Level of	Level of
Competency	Instrument	Achievement for	Achievement
		Instrument	for
			Competency
		Students will earn an	
Competency 1:	Instrument 1: Student	average of 3.0 or higher	
Demonstrate Ethical	Field Evaluation	(5-point scale) for each	
and Professional		practice behavior	75%
Behavior			-
Denavior	Instrument 2: Student	3 out of 5 on both the	
	Portfolios	knowledge and critical thinking dimensions	
<b>Competency 2:</b> Advance Human Rights and Social, Racial,	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
Economic, and Environmental Justice	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%

#### **Generalist Practice | Summary of Plan**

			<b>Competency:</b>	
		Instrument:	Expected	
Competency	Tarta and	Expected Level of	Level of	
	Instrument	Achievement for	Achievement	
		Instrument	for	
			Competency	
Inclusion (ADEI) in	Instrument 2: Student	3 out of 5 on both the		
Practice	Portfolios	knowledge and critical		
		thinking dimensions		
	Instrument 1: Student	Students will earn an		
Competency 4: Engage	Field Evaluation	average of 3.0 or higher		
in Practice-informed		(5-point scale) for each	750/	
Research and Research-	Instrument 2: Student	practice behavior 3 out of 5 on both the	75%	
informed Practice		knowledge and critical		
	Portfolios	thinking dimensions		
		Students will earn an		
	Instrument 1: Student	average of 3.0 or higher		
<b>Competency 5:</b> Engage	Field Evaluation	(5-point scale) for each		
in Policy Practice		practice behavior	75%	
5	Instrument 2: Student Portfolios	3 out of 5 on both the		
		knowledge and critical		
		thinking dimensions		
<b>Competency 6:</b> Engage	Instrument 1: Student Field Evaluation	Students will earn an		
with Individuals,		average of 3.0 or higher		
Families, Groups,		(5-point scale) for each practice behavior	750/	
Organizations, and Communities	Instrument 2: Student	3 out of 5 on both the	. 75%	
		knowledge and critical		
	Portfolios	thinking dimensions		
		Students will earn an		
<b>Competency 7:</b> Assess	Instrument 1: Student	average of 3.0 or higher		
Individuals, Families, Groups, Organizations, and Communities	Field Evaluation	(5-point scale) for each		
		practice behavior	75%	
	Instrument 2: Student	3 out of 5 on both the		
	Portfolios	knowledge and critical		
		thinking dimensions		
<b>Competency 8:</b>	Instrument 1: Student	Students will earn an		
Intervene with	Field Evaluation	average of 3.0 or higher		
Individuals, Families,		(5-point scale) for each	750/	
Groups, Organizations,	Instrument 2: Student	practice behavior 3 out of 5 on both the	75%	
and Communities	Portfolios	knowledge and critical		
	FORMORIOS	thinking dimensions		

			<b>Competency:</b>
Competency		Instrument:	Expected
	Instrument	Expected Level of	Level of
	Instrument	Achievement forAchievementInstrumentfor	
		Instrument	for
			Competency
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
Groups, Organizations, and Communities	Instrument 2: Student	3 out of 5 on both the	
	Portfolios	knowledge and critical	
		thinking dimensions	

# **Generalist Practice | Summary of Outcomes**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (29)	Program Option 1 Outcomes: Kearney, NE n = (11)	Program Option 2 Outcomes: Online n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	90.2%	90.3%	90.2%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	89.6%	88.5%	90.7%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	89%	100%	82.1%
<b>Competency</b> <b>4:</b> Engage in Practice- informed Research and Research- informed Practice	75%	82.9%	86.1%	80%

#### Assessment Data Collected on: 12/23, 5/24

	Competency: Expected	Aggregate	Program	Program
	Level of	Actual Outcomes:	Option 1 Outcomes:	Option 2 Outcomes:
Competency	Achievement	All Program	Kearney, NE	Outcomes. Online
competency	Inclusive of	Options	110011109,112	
	All	1		
	Instruments	<b>n</b> = (29)	n = (11)	<b>n</b> = (18)
Competency				
5: Engage in	75%	00.6%	84.3%	05%
Policy	15%	90.6%	84.3%	95%
Practice				
Competency				
6: Engage				
with				
Individuals, Families,	75%	93.1%	100%	92.6%
Groups,	1370	73.1%	100%	92.0%
Organizations,				
and				
Communities				
Competency				
7: Assess				
Individuals,				
Families,	75%	91%	92.7%	90.2%
Groups,	1370	J170	92.170	<i>J</i> 0.270
Organizations,				
and				
Communities				
Competency 8: Intervene				
with				
Individuals,				
Families,	75%	94.9%	93.3%	95.9%
Groups,				
Organizations,				
and				
Communities				
Competency				
9: Evaluate				
Practice with		01 504	05.00	75.004
Individuals,	75%	81.5%	95.2%	75.2%
Families,				
Groups, Organizations,				
Organizations,				

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (29)	Program Option 1 Outcomes: Kearney, NE n = (11)	Program Option 2 Outcomes: Online n = (18)
and Communities				