



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Nebraska at Kearney BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 5: Engage in Policy Practice	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Students will earn an average of 3.0 or higher (5-point scale) for each practice behavior	75%
	Instrument 2: Student Portfolios	3 out of 5 on both the knowledge and critical thinking dimensions	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23, 5/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (29)	Program Option 1 Outcomes: Kearney, NE n = (11)	Program Option 2 Outcomes: Online n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	90.2%	90.3%	90.2%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	89.6%	88.5%	90.7%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	89%	100%	82.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	82.9%	86.1%	80%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (29)	Program Option 1 Outcomes: Kearney, NE n = (11)	Program Option 2 Outcomes: Online n = (18)
Competency 5: Engage in Policy Practice	75%	90.6%	84.3%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	93.1%	100%	92.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	91%	92.7%	90.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	94.9%	93.3%	95.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	75%	81.5%	95.2%	75.2%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (29)	Program Option 1 Outcomes: Kearney, NE n = (11)	Program Option 2 Outcomes: Online n = (18)
and Communities				