Instructor Information

Instructor: Dr. Surabhi Chandra Office: BHS201B Email: chandras2@unk.edu (preferred contact); emails responded within 24 hr

Textbook and Computer Requirements

Required Text: "The Biology of Human Survival" by Claude A. Piantadosi; ISBN-13: 978-0195165012

Recommended Text: Any human physiology textbook or access to internet sources to complement understanding of physiological processes.

Computer: You will need to have an up-to-date browser, operating system, and some additional software on your computer in order to take this class. Some of the documents in this course will be available in PDF form. If you do not have Adobe Acrobat Reader software on your computer, you can download it from https://get.adobe.com/reader/

Course Description and Objectives

Course Description:

An examination of how living organisms cope with short- and long-term exposure to extreme environmental conditions related to nutrient and water availability, temperature, and pressure. A basic understanding of organismal physiology is required.

Course Objectives:

- 1. Understand the physiological response of the body when exposed to extremities of temperature, altitude, and nutrient and water availability
- 2. Compare the physiology of native population versus immigrants subjected to such stressors in specific regions.
- 3. Gain an understanding of the adaptations and precautions that should be taken to acclimate to extreme stressor environment.

Course Format, Access, and Attendance

Course Format:

Because this is a web-based course and conducted entirely online, it is extremely important that you **regularly check your UNK email and Canvas course link**. In this course students will demonstrate their level of achievement by completing tests/assignments and participating in discussion boards.

Attendance:

Since this is an online course, "attendance" refers to checking Canvas announcements, reading the content, doing the activities, and submitting the assignments by the deadline. It is required that you should be logging in the course at least 3-4 times a week. The instructor can check if you have been accessing the course regularly or not. You are advised to allot specific times on several days of the week (MWF or TTh) towards this course similar to your regular in-class sessions. Print a copy of the schedule on the last page and paste it at a prominent place to keep track of deadlines.

Course Design

The course is outlined in the form of modules. Each module will entail reading the textbook chapters, watching the lecture videos posted on Canvas, reading additional resources, and participating in a quiz. In addition to the quizzes, there will be one mid-term exam and a comprehensive final exam during the semester. The details on these will be provided as per their schedule.

- **Modules:** There will be three modules in this course which are categorized based on the content covered. You will be able to access only one module at a time and will not be graded for the previous module if the deadline is over.
- Lecture Videos: The lecture videos will be posted on <u>Tuesday of each week by 8 am</u>.

- **Quiz**: Topics covered in the quiz will be announced on Canvas (Schedule on the last page). Content would include chapters covered in the week and additional reading materials provided in Canvas. Quizzes will open on <u>Friday @ 8 am until Tuesday @ midnight</u>.
- Lecture Exams: Exams will be online and take-home, which should be submitted before the deadline listed on the schedule. Final exam will be comprehensive covering all content taught during the semester. These will be submitted through turnitin link on Canvas.

Course Communication

Announcements: Announcements will be posted in Canvas when you log in. Please make sure to check them regularly, as they will contain important information regarding assignments, or class concerns. **Discussion Board**:

- Original Post- Please read the material assigned and respond to the question posted. You can create your own post by clicking on "create new thread" once you access the forum. The length of the post must be **minimum of 250-300 words** with critical and thoughtful explanation of the topics. You will be working in groups (created by the instructor) when posting in the discussion board.
- *Reply to Postings-* There will be a <u>minimum</u> of 2 responses that you are required to provide on other students' postings. These responses should not be limited to one word such as "bravo", "nice" or use internet lingo (LOL, ROFL etc.). Typical responses should be at least 2-3 sentences after carefully analyzing the post and providing your inputs.
- *Grading* Grading rubric for discussion boards will be provided on Canvas. Each original post will be worth 7 points and responses will be 3 points (each response 1.5 points). <u>Original post MUST be submitted by</u> Friday before the due date, and the responses will be due by the deadline.

Grades Discussion board postings	35 points = 3 forums (10 points each) + Introduction (5 points)
Syllabus Quiz	10 points
Quizzes	100 points = 12 quizzes (10 points each) –2 lowest (10 points)
Mid-term Exam	75 points
Final Exam (cumulative)	150 points
Total	370 points

Grades will be assigned as follows:

0	100 - 90%	-	A grades (>98% = A+; 97-92% = A; 91-90%= A-)
0	100 9070		$M_{\text{grades}} = M_{1, j} + j = M_{2, j} = $
0	89 - 80%	-	B grades (89-88% = B+; 87-82%= B; 81-80% = B-)
0	79 - 70%	-	C grades (79-78% = C+; 77-72%= C; 71-70% = C-)
0	69 - 60%	-	D grades (69-68% = D+; 67-62%= D; 61-60% =D-)
0	60% and low	er – F gr	ade

Grades will be converted to the closest integer (e.g. 94.5% would become 95%, but 94.4% would be 94%)

Other Course Policies

Late Work: Late work will not be accepted. If you have an extenuating circumstance, please contact me before the assignment/work is due to make alternate arrangements. I will require documentation in such cases. Receiving an Incomplete: An incomplete ("I") is issued <u>only</u> if circumstances beyond your control (for example, hospitalization during finals week) prevent you from completing the required work for the class by the end of the semester. The circumstances preventing you from finishing the class must have arisen *after* the withdraw deadline. An incomplete grade will give you an *extension* to complete outstanding work only; it is *not* an opportunity to "start over" in the class. A contract must be signed detailing a timeline for completing the work, and all outstanding work must be completed within one year or the "I" grade *automatically* converts to a failing "F" grade. The conversion of an incomplete grade to a failing grade is university policy and is not within the control of instructor.

Ethics and Behavior

You should be following the highest ethical, academic, and professional standards. The University's Academic Integrity policy is listed in Article VI of the Student Handbook. UNK Student Handbook or (<u>http://www.unk.edu/offices/reslife.aspx?id=2402</u>). Use of proper language and maintaining appropriate decorum is expected during the course. Discussion boards will be moderated, and any use of abusive/foul language will be dealt strictly and can result in expulsion from the university.

Copyright and Plagiarism Policy

All lecture videos and additional contents posted in this course is subjected to copyright restriction. Work CANNOT be used, adapted, copied, or published without the instructor's permission. Plagiarism from peers or from other sources is not acceptable, and will be subjected to a grade penalty.

Students with Disabilities

It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students with documented disabilities. To receive accommodation services for a disability, students must be registered with the UNK Disabilities Services for Students (DSS) office, 175 Memorial Student Affairs Building, 308-865-8214 or by email <u>unkdso@unk.edu</u>

UNK Statement of Diversity & Inclusion:

UNK stands in solidarity and unity with our students of color, our Latinx and international students, our LGBTQIA+ students and students from other marginalized groups in opposition to racism and prejudice in any form, wherever it may exist. It is the job of institutions of higher education, indeed their duty, to provide a haven for the safe and meaningful exchange of ideas and to support peaceful disagreement and discussion. In our classes, we strive to maintain a positive learning environment based upon open communication and mutual respect. UNK does not discriminate on the basis of race, color, national origin, age, religion, sex, gender, sexual orientation, disability or political affiliation. Respect for the diversity of our backgrounds and varied life experiences is essential to learning from our similarities as well as our differences. The following link provides resources and other information regarding D&I: https://www.unk.edu/about/equity-access-diversity.php

Students who are Pregnant

It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students who are pregnant. To receive accommodation services due to pregnancy, students must contact the Student Health office at 308.865.8218. The following links provide information for students and faculty regarding pregnancy rights. <u>https://thepregnantscholar.org/title-ix-basics/</u>

https://nwlc.org/resource/faq-pregnant-and-parenting-college-graduate-students-rights/

Reporting Student Sexual Harassment, Sexual Violence or Sexual Assault

Reporting allegations of rape, domestic violence, dating violence, sexual assault, sexual harassment, and stalking enables the University to promptly provide support to the impacted student(s), and to take appropriate action to prevent a recurrence of such sexual misconduct and protect the campus community. Confidentiality will be respected to the greatest degree possible. Any student who believes they may be the victim of sexual misconduct is encouraged to report to one or more of the following resources:

- Local Domestic Violence, Sexual Assault Advocacy Agency 308-237-2599
- Campus Police (or Security) 308-865-8911
- Title IX Coordinator 308-865-8655

Retaliation against the student making the report, whether by students or University employees, will not be tolerated.

Physiology of Stress, S2023

Veterans Services:

UNK works diligently to support UNK's military community by providing military and veteran students and families with resources and services to help them succeed. Veterans Services assists with the GI Bill process and acts as a liaison between the student and the Veterans Administration. If you need assistance or would like more information, please contact Lori Weed Skarka at 308-865-8520 or <u>unkveterans@unk.edu</u>.

Additional Resources

Tech Support: Available through email at <u>unkhelpdesk@unk.edu</u> or phone 308-865-8363. **Learning Commons:** UNK provides student services for proof reading your documents. To submit papers online for Learning Commons' writing tutors to review, <u>click here</u>. A tutor will respond within three days, not counting weekends.

Physiology of Stress (BIOL 858) Spring 2021 Schedule (Tentative)

Week	Dates	Modules	Chapters	Quizzes, and Exams	
1	01/23-01/27	Module 1	Syllabus Quiz, Introduction Forum; Chap 2: Survival and Adaptation	Syllabus Quiz; Quiz 1	
2	01/30-02/03	Module 1	Chap 3: Cross Acclimation	Quiz 2	
3	02/06-02/10	Module 1	Chap 4: Food for Thought	Quiz 3	
4	02/13-02/17	Module 1	Chap 5: Water and Salt	Quiz 4	
		Discussion Board 1: Original post due Friday (02/17), responses due Sunday (02/19)			
5	02/20-02/24	Module 2	Chap 7: Tolerance to Heat	Quiz 5	
6	02/27-03/03	Module 2	Chap 8: Endless Oceans of Sand	Quiz 6	
7	03/06-03/10	Module 2	Chap 9: Hypothermia		
			Mid-term Exam (online and take-home): Opens 03/0 due 03/13 @ midnight)6 @ 8am and	
8	03/13-03/17		SPRING BREAK		
9	03/20-03/24	Module 2	Chap 10: Life and Death on the Crystal Desert	Quiz 7	
10	03/27-03/31	Module 2	Chap 11: Survival in Cold Water	Quiz 8	
		Discussion Board 2: Original post due Friday (03/31), responses due Sunday (04/02)			
11	04/03-04/07	Module 3	Chap 12: Air as good as we deserve	Quiz 9	
12	04/10-04/14	Module 3	Chap 13: Bends and Raptures of the Deep	Quiz 10	
13	04/17-04/21	Module 3	Chap 15: Climbing Higher	Quiz 11	
14	04/24-04/28	Module 3	Chap 19: Weapons of Mass Destruction	Quiz 12	
		Discussion Board 3: Original post due Friday (04/28), responses due Sunday (04/30)			
15	05/01-05/05		REVIEW FOR FINAL EXAM		
16	05/08-05/12		Final Exam (online and take-home): Opens 05/08 @ 8am and due 05/15 @ midnight		