

BIOL839: Human Physiological Systems

Spring 2023

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COURSE DESCRIPTION

General human physiology will be studied with an emphasis on systems. The integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, respiratory, urinary, digestive, immune and reproductive systems will be discussed. Salient mechanical, physical and biochemical processes of organs, tissues and cells will be covered. Anatomy will be included at a level necessary to make sense of the system's function. Offered online, every Fall and Spring.

COURSE OBJECTIVES

- 1) To describe the function of each of the physiological systems;
- 2) To understand how a system may contribute to a specific aspect of homeostasis;
- 3) To explain how cellular form and function ultimately control the activities of all physiological processes;
- 4) To understand the basic principles of chemistry as they apply to physiological processes;
- 5) To understand how disease relates to disturbances in normal physiological processes.

Students will achieve these objectives through lectures, online quizzes/exams, and discussion board.

COURSE MATERIALS

- **Textbook:** Human Physiology: An Integrated Approach (8th edition) by Dee Silverthorn (ISBN: 9780134605197), Pearson
- Announcements, assignments, exams, and quizzes will be available on Canvas. Students should check Canvas regularly.
- All students MUST use their UNK email account to communicate with the instructor. You should check your email at least once per day.
- **Respondus Lockdown Browser** is **REQUIRED/MANDATORY** for all quizzes and exams! Here is the link to download: <https://download.respondus.com/lockdown/download.php?id=477439341%20>. More information is on Canvas. This will NOT work on a Chromebook or Linux computer.

EXPECTATIONS

Grades are based on participation and quality of discussion, quizzes, exams, and assignments. Students must participate online for all discussion topics. You are expected to interact with other classmates on Canvas weekly discussion board. The quality of the discussion is exhibited by the contribution of original ideas, respect for differing opinions, and evidence of knowledge on the subject matter. Students are required to maintain a professional and cordial mannerism when communicating with the instructor and other students. When you are taking an online course, it is expected that you will read all of the materials and keep up with due dates on your own. I will not be reminding you of the due dates for the course. The calendar I created has all of the course due dates and you should be sure to download it and either transfer the dates to your calendar or keep a copy to make sure you don't miss any due dates. Students are encouraged to communicate with the instructor by Zoom or email about their questions and concerns for the class contents, assignments, quizzes, and exams. I will check my email Mondays to Fridays between 9 am and 5 pm CST. I do not check email after 5 pm CST and rarely on weekends. I will respond to your emails within 24 hours.

NOTICE ON USE OF COPYRIGHT MATERIAL

The materials on the course Canvas site and given in lecture are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated. The materials on the course Canvas site and in class may be protected by copyright, and any further use or dissemination of this material may be in violation of Federal copyright law and University sanctions including failure in the course.

LECTURE TOPICS

All Lectures will be available on Canvas on Mondays at 8:00am CST. The PowerPoint slides materials are copyrighted by the book publisher and can't be distributed. Chapter 2 and 4 are considered as a review of material that you should have had in a basic biology course. You are solely responsible for this material, and my PowerPoint slides will **not** cover Chapter 2 and 4. You will be given two timed 10-point overview quizzes (10 choice questions / chapter) over Chapter 2 and 4. These two overview quizzes can be taken at any time during the semester, but must be completed by February 5th at 11:59 pm CT. At this time, the quiz will be removed from Canvas.

GRADE SCALE

Grades will be assigned using the standard grading scale for the Department of Biology, as follows: A+ (98.0-100%), A (92.0-97.9%), A- (90.0-91.9%), B+ (88.0-89.9%), B (82.0-87.9%), B- (80.0-81.9%), C+ (78.0-79.9%), C (72.0-77.9%), C- (70.0-71.9%), D+ (68.0-69.9%), D (62.0-67.9%), D- (60.0-61.9%), and F (below 60%). Grade assignments are final unless there is a calculation error.

GRADING SCHEME

Changes may be made at the discretion of the instructor.

Activities	Points	Due date
Discussion (11 @ 5 pts each, plus 1 self-introduction 5-pts)	60	11:59 pm CST on the Sunday of the week
Case study (10 @ 15 pts each)	150	11:59 pm CST on the Sunday of the week
Quizzes (14 @ 10 pts each, including 2 overview quizzes)	140	11:59 pm CST on the Sunday of the week; Overview quizzes due on Feb 5th
Exam #1	100	February 19th Sunday by 11:59 pm CST
Exam #2	100	March 26th Sunday by 11:59 pm CST
Exam #3	100	April 23rd Sunday by 11:59 pm CST
Exam #4	100	May 18th Thursday by 11:59 pm CST
Total Points	750	

EXAMS: Exams are composed of multiple choice, true/false, and short answer questions. The material on the exam will cover lecture material only, not the Case Studies. Respondus Lockdown Browser is required for online exams and quizzes. The amount of time allotted will be announced at the time of the test. If you run out of time while taking the test, you will not be given extra time. If you have a problem while taking your test, send me an email and I will deal with it as soon as possible. The computer displays a message to me that tells me what kind of problem you had, whether you took too much time or there was a computer problem. **You must take all four exams to receive full credit. If you miss an exam, you will automatically fail and receive a letter grade of an "F".** The dates for the exams are listed on the schedule. The exam will be made available at 8:00 am CST on Monday of the week listed and taken off at 11:59 pm CST on the dates listed in Grading Scheme. **THE DEADLINE IS FINAL!** Makeup exams will be given only under extreme or extenuating circumstances, which can be documented! In any and all cases, the final validity and acceptability of any excuse for absence are at the instructor's discretion. The grading will be finished within a week after the quizzes, exams, and assignments are closed.

QUIZZES: Throughout the semester, you will be given 14 timed quizzes worth 10 points each, which will be taken using the Respondus Lockdown Browser. Of these, two are over the review material for Chapter 2 and 4 and must be taken by 11:59 pm CST on Feb 5th. The other 12 quizzes will cover the book/lecture materials (not including the case studies). The dates for the quizzes are listed on the schedule and will be open at 8:00 am CST on the Monday of the week and closed at 11:59 pm CST on Sunday of the week. For all quizzes, you will be answering 10 multiple choice or true/false questions. If you run out of time while taking the quiz, you will not be given extra time. If you have a problem while taking your quiz, send me an email and I will deal with it as soon as possible. **THE DEADLINE IS FINAL! The quiz will be removed at 11:59 pm CT on the due date.**

CASE STUDY: Students are to finish 10 case study assignments (15 points each) related to your learning materials throughout the semester. You are to format the document as follows with 1" margins all around, 12pt Arial font, Single spacing, Students name in the *right hand corner of the header*, Case study # and the date in *left hand corner of the header*.

DISCUSSION BOARD: There are 12 graded weekly Discussion Boards worth 5 points each. You are expected to communicate with your classmates every week. In Week 1 you are to post a self-introduction to let other classmates to know more about you. Since Week 2, you are to post at least one short paragraph by Friday to summarize a clinical correlation related to the weekly case study or learning materials (the references should be included). Your weekly post is due every Friday of the week to give your group mates enough time to respond. Every week you are to reply to at least two posts from the other group mates. Your response / comments will be due every Sunday of the week. Each weekly discussion will be scored out of 5 points. You will be graded not on the number of posts per week but on the **quality** of posts.

The score for your posts will be based upon:

- a) Connection with real-life situations
- b) Depth and detail of posts
- c) Respect for classmates
- d) Discussion with classmates

UNK LIBRARY

The library is a good resource when looking for articles that may not be available online. The following links are especially usefully to distance students.

<http://library.unk.edu/services/distance.php>

<http://library.unk.edu/services/illdd.php>

If you have specific questions about Interlibrary loan contact Sheryl Heidenreich at heidenreichs@unk.edu.

LATE WORK/MAKE-UP EXAM POLICY

Assignments, quizzes, and exams are announced during class and/or on Canvas in advance. Students are strongly encouraged to complete assignments, quizzes, and exams on time. Makeup will be given only under extreme or extenuating circumstances, which can be documented! In any and all cases, the final validity and acceptability of any excuse for absence are at the instructor's discretion.

PLAGIARISM AND ACADEMIC DISHONESTY

Neither will be tolerated! I have a **ZERO TOLERANCE POLICY** for both of these. Do either of them and you will automatically fail this course, not be allowed to re-enroll, possibly have criminal charges brought against you, and possibly be unable to enroll in future Biology courses.

STUDENTS WITH DISABILITIES

It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students with documented disabilities. To receive accommodation services for a disability, students must be registered with the UNK Disabilities Services for Students (DSS) office, 175 Memorial Student Affairs Building, 308-865-8214 or by email unkdso@unk.edu

STUDENTS WHO ARE PREGNANT

It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students who are pregnant. To receive accommodation services due to pregnancy, students must contact the Student Health office at 308-865-8218. The following links provide information for students and faculty regarding pregnancy rights. <https://thepregnantscholar.org/title-ix-basics/>
<https://nwlc.org/resource/faq-pregnant-and-parenting-college-graduate-students-rights/>

LEARNING COMMONS (TUTORING)

The UNK Learning Commons offers support for this course! The Learning Commons, located on the 2nd floor of the Calvin T. Ryan Library, offers Subject Tutoring, the Writing Center, Success Coaching, and Language Support. These services are available to all UNK students in-person and on Zoom. The Learning Commons can help you with course content for select subjects, time-management skills, getting organized for class, and any type of writing project. To get the most out of your time with the Learning Commons, visit early and often! Contact the Learning Commons at 308-865-8905, unklearningcommons@unk.edu, or stop by in person. Website: www.unk.edu/lc

UNK STATEMENT OF DIVERSITY & INCLUSION

UNK stands in solidarity and unity with our students of color, our Latinx and international students, our LGBTQIA+ students and students from other marginalized groups in opposition to racism and prejudice in any form, wherever it may exist. It is the job of institutions of higher education, indeed their duty, to provide a haven for the safe and meaningful exchange of ideas and to support peaceful disagreement and discussion. In our classes, we strive to maintain a positive learning environment based upon open communication and mutual respect. UNK does not discriminate on the basis of race, color, national origin, age, religion, sex, gender, sexual orientation, disability or political affiliation. Respect for the diversity of our backgrounds and varied life experiences is essential to learning from our similarities as well as our differences. The following link provides resources and other information regarding D&I: <https://www.unk.edu/about/equity-access-diversity.php>

REPORTING STUDENT SEXUAL HARASSMENT, SEXUAL VIOLENCE OR SEXUAL ASSAULT

Reporting allegations of rape, domestic violence, dating violence, sexual assault, sexual harassment, and stalking enables the University to promptly provide support to the impacted student(s), and to take appropriate action to prevent a recurrence of such sexual misconduct and protect the campus community. Confidentiality will be respected to the greatest degree possible. Any student who believes she or he may be the victim of sexual misconduct is encouraged to report to one or more of the following resources:

- **Local Domestic Violence, Sexual Assault Advocacy Agency** 308-237-2599
- **Campus Police (or Security)** 308-865-8911
- **Title IX Coordinator** 308-865-8655

Retaliation against the student making the report, whether by students or University employees, will not be tolerated.

COURSE TIMELINE

Topics and dates are tentative and subject to change by the instructor.

Week / Date	Chapter / Topic	Activities
#1 / (1/23 – 1/29)	Ch. 1, 3: Introduction, Cells and tissues	Quiz 01 Discussion 01 (Introduction)
#2 / (1/30 – 2/5)	Ch. 5, 6: Cell communication	Quiz 02, Overview quizzes Case study 01 Discussion 02
#3 / (2/6 – 2/12)	Ch. 7, 23: Endocrine system	Quiz 03 Case study 02 Discussion 03
#4 / (2/13 – 2/19)	Exam 1 (Ch. 1, 3, 5-7, 23)	Exam 1
#5 / (2/20 – 2/26)	Ch. 8-11: Nervous system	Quiz 04 Case study 03 Discussion 04
#6 / (2/27 – 3/5)	Ch. 12, 13: Control of body movement	Quiz 05 Case study 04 Discussion 05
#7 / (3/6 – 3/12)	Ch. 14-16: Cardiovascular system	Quiz 06 Case study 05 Discussion 06
#8 / (3/13 – 3/19)	No Class	Spring Break
#9 / (3/20 – 3/26)	Exam 2 (Ch. 8-16)	Exam 2
#10 / (3/27 – 4/2)	Ch. 17-18: Respiratory system	Quiz 07 Discussion 07
#11 / (4/3 – 4/9)	Ch. 19-20: Fluid and electrolyte balance	Quiz 08 Case study 06
#12 / (4/10 – 4/16)	Ch. 21: Digestive system	Quiz 09 Case study 07 Discussion 08
#13 / (4/17 – 4/23)	Exam 3 (Ch. 17-21)	Exam 3
#14 / (4/24 – 4/30)	Ch. 22, 25: Energy balance and exercise	Quiz 10 Case study 08 Discussion 09
#15 / (5/1 – 5/7)	Ch. 24: Immune system	Quiz 11 Case study 09 Discussion 10
#16 / (5/8 – 5/14)	Ch. 26: Reproduction and development	Quiz 12 Case study 10 Discussion 11
#17 / (5/15 – 5/18)	Finals Week: Exam 4 (Ch. 22, 24-26)	Exam 4