

Honors Option Coursework Descriptions

Fall 2018/Spring 2019

Business and Technology

ACC 312H/Commercial Law/Fall 2018

To supplement a group presentation assignment, I will write a 10-20 page research paper about a commercial law topic that is mutually agreed upon, and will then individually give an in-class presentation related to the research paper. The commercial law topic can relate to my accounting major or can expand on a topic discussed in class that interests me. The paper will contain a discussion of court cases related to the chosen topic and can present the implications of the topic on Nebraska. This Honors Option course will allow me to expand my knowledge of commercial law beyond what is covered in the regular course material.

ACC 471H/Advanced Auditing/Fall 2018

After completing the final auditing project, I will prepare and present my findings to the class from the perspective of a mock board meeting. This will give my practice in verbalizing audit results and explaining the procedures taken in completing an audit.

ECON 380H/Tourism Economics/Spring 2019

I will work with my professor to finalize a topic in Tourism Economics of interest to me and that has previous research studies. I will locate an organization, outside the classroom, to present my original research at the end of the semester. This presentation will be similar to a TED talk.

ITEC 345H/Network Architecture and Telecommunications II/Spring 2019

I will do an advanced internet networking lab project that will explore an Internet routing protocol. The project could possibly cover a wide range of protocols and networking architectures such as Border Gateway Protocol (BGP), Enhanced Interior Gateway Routing Protocol (EIGRP), or Open Shortest Path First (OSPF); so the exact project may be subject to change as the semester progresses. I will write a paper or present the project, but which option I choose won't be determined until some progress is made.

MGT 355H/Organizational Behavior/Fall 2018

To learn more extensively and apply myself to the subject more, I will complete the OB scale assessment in each chapter of our textbook, provide a reflection to my received score, and create an action plan for how I will react to this information. This additional work will provide me with deeper critical thought to learn more about the subject and myself in the process. In my field, rating scales are used frequently and extra exposure will be helpful in my future career in management. After completing these assessments for each chapter I hope to have a better understanding of the scales, chapter principles, and my own thoughts on the content.

Education

CDIS 488H/Senior Seminar in Speech Pathology/Spring 2019

I will be creating an annotated bibliography. The topic of research will be comparing and contrasting two Asian countries while looking at their multiculturalism and access to speech and language services. For each country I will select 10 sources for a total of 20 sources. The sources will be gathered from multiple areas including books, websites, and peer-reviewed articles in the field.

PE 430H/Organization and Administration in Recreation, Sports, and Tourism/Fall 2018

For my Honors project, I will be completing a variation of another assignment in the class. One major project in PE 430 is creating an employee iBook for one of the provided corporations. Instead of choosing from the provided corporations I will create

my own company and complete the assignment from the criteria that I create for my business. This project will include many items that would be given to a new employee during orientation. Included in this project I will be creating an organizational chart, mission/vision statement, job description/analysis/scope, and an employee evaluation. This project will allow me to begin thinking about and creating the organization for my own future business in recreation and sports.

PE 369H/Remedial and Adaptive Physical Education/Spring 2019

I will create a program about the outdoors that may be given to a PE teacher in public school. From that program, three modified programs will be created for the three most prevalent disabilities seen in schools: the Autism Spectrum, Downs Syndrome, and physical disabilities. Each modification of the program will specifically address the needs of the individuals participating so every person can experience the outdoors in the way that best suits him/her.

PE 375H/Rehabilitation Techniques in Athletic Training/Fall 2018

Student will meet with a Physical Therapist from New West Sports Medicine to examine the effectiveness of orthopedic inserts on relieving lower leg pain. All research will be evidence-based and will be presented to the class as a lecture open for discussion.

PE 429H/Marketing in Sport, Recreation and Tourism/Spring 2019

One of the most essential questions sports marketers ask themselves is how to get more people to attend their events. The question I was given by my instructor for my H-Option was specifically how to raise student attendance at UNK Loper sports events. Through various research articles provided by my instructor, my own research, and the knowledge of qualified individuals in the UNK Athletic Department, I will test my to-be-determined theory at one of the home Loper sporting events this spring 2019. My results will then be presented to my instructor. I am excited to tackle one of the biggest unanswered questions in athletics and continue working with the UNK Athletic Department.

REC 354H/Programming in Sport, Recreation, and Tourism/Fall 2018

For this H-Option, I will be working alongside a Kearney Parks and Recreation event manager to organize the Kearney Parks and Recreation Trail Run. Throughout the process I will be the “right-hand man” and gain experience in the organization and implementation of events. This will also allow me to maintain a relationship with Kearney Parks and Recreation after my summer internship with them is completed. After the Trail Run is finished, I will relate the project to information learned in class through a presentation to the class, or a paper.

TE 400H/Student Teaching Internship/Spring 2019

As I am student teaching this semester, I plan to journal each week during my placement. I will record discoveries, successes, failures, memories, and artifacts. I also plan to note any new strategies or knowledge that I gain. At the end of the semester, I will compile my journals so that information is organized and easy to locate. I think student teaching is going to be a massive learning experience for me, so this is a great way to get the most out of it and to truly be able to take the information I learned with me so that I can apply it to my own classroom someday.

Arts and Sciences

ART 305H/Computers and Design/Fall 2018

I will create a multi-page (about 12 pages) document using the skills learned in class. This could be a hyper-stylized publication that would implement photography, vector graphics, and typographic layout which would touch upon Adobe Photoshop, Illustrator, and InDesign. It could be a mini-booklet/brochure that is potentially informational and based on a topic that I am particularly passionate about.

ENG 419H/Advanced Poetry Writing/Spring 2019

I will research modern day poets and choose a few books to become my mentor texts. After examining the books, I will write three poems inspired by the poets’ work and write a paper detailing how their writing mentored and influenced my own poetry.

JMC 414H/Communications Law/Fall 2018

I will research a particular legal case relating to communication law (libel, defamation, etc.) that set a significant precedent in communication law proceedings. Throughout the semester the instructor and I will identify and agree on this case. Using Lexis/Nexis for court documents, journal articles, our class text, and news sources, I will prepare a 10-12 minute presentation on the case to the class by the end of the semester. The presentation will include the circumstances of the case, the legal arguments, and the impact the case had on communication law. This presentation will count for 10% of the final grade.

MUS 339H/Music Theory III/Fall 2018

My H-Option will involve research of modal mixture, specifically pertaining to the musical works of Franz Schubert and Robert Schumann. I will select additional pieces from those addressed in class and further analyze their use of song form in relation to text. This analysis will deepen my knowledge of not only German Lied, but also the modal structures frequently referred to in music theory and individual studies. My findings will be presented to the class.

PHIL 490H/Seminar in St. Augustine/Fall 2018

PHIL 490H will dive into the philosophical ideas explored by St. Augustine in his works, "Confessions," "On Free Choice of the Will," De Trinitate VIII-XV," and "The City of God". The idea is "To uninterruptedly enjoy the good; to be delivered from doubt and come to know what that good is, to what extent and degree it is in our power to attain that good, and how it is to be attained." The H-Option project will be an 8-10 page paper on a particular aspect of the above goal from Augustine's writings to be determined once I have read at least some of the writings.

THEA 401H/Special Topics: Scene Painting/Spring 2019

This course consists of painting projects, each covering and practicing a specific type of painting. In addition to the regular course requirements I will act as the Charge Painter for the last main season production of "Lysistrata". This will require me to analyze the color elevations given to me from the designer, and then create a method of painting. I

will be responsible for getting the scenery finished with the rest of the class as my crew. This utilizes the material learned in class to break down the process and decide the best way to paint the set. Scenery painting will be evaluated on quality.

BIOL 309H/Cellular Biology/Fall 2018

I will select a health-based topic to investigate in-depth and compile a review of the topic in the context of cellular structure, processes, and/or drug targets within the cell. I will first compile an annotated bibliography and then a review article on the topic.

BIOL 401/Principles of Immunology/Fall 2018

My H-Option will be writing a well-sourced review paper over a topic related to immunology to be determined later in the semester. This will involve doing extensive research and critical thinking in order to put together a paper that will allow me to learn more about immunology. This research paper will be due at the end of the semester, with a rough draft due one month prior. I will work with the instructor outside of class time and take my education into my own hands.

CHEM 301H/Analytical Chemistry/Spring 2019

For this H-Option I will modify a current CHEM 301 titration lab to incorporate paper microfluidics. To accomplish this, I will conduct a literature search and explore the different methods of making paper microfluidics into the titration lab. In order to disseminate my results, I will write a manual with instructions to reproduce the results of the modified lab. I may work on this project alone or potentially collaborate with other students.

CSIT 402H/Introduction to Automata, Formal Languages, and Computability/Fall 2018

I will assist my instructor in a research project by writing a program that parses multiple input files in order to generate summative data. This will be in line with the topics discussed in class which consist of concepts and conclusions in the theory of computation. The project will use the knowledge that I gain about languages, automata, hierarchy, and computational complexity and will largely be program-based.

The instructor and I will meet periodically over the semester to ensure that I contribute satisfactorily to the research project.

CJUS 490H/Advanced Criminal and Crime Scene Investigations/Spring 2019

I will conduct an experiment on a topic I choose that deals with forensic science. Using the scientific method I will create a hypothesis then test that hypothesis with my experiment. Then I will write a research paper on my experiment and results. The paper will be submitted to the instructor and other students in the class for review and critique.

HIST 485H/The United States Since 1941/Spring 2019

My final research paper will be modified to include primary sources along with the secondary source research in order to complete an in-depth and more complex research paper on a topic pertaining to the U.S. post-1941. This research paper will also be intended for submission for conference presentation.

MATH 440H/Linear Algebra/Spring 2019

Linear algebra has strong ties through many other areas of mathematics. I plan to explore some of the ties to probability and statistics by creating a couple of reports/presentations dealing with Markov chains and random walks on graphs. Depending on the level of the report we could turn it into a poster for Student Research Day or present it to the class and the Math Club.

PSCI 371H/Religion and Politics/Spring 2019

I will be doing a project focused on political behavior, public law, or political thought in the context of religion in politics. My final output will be a 10-15 page scholarly paper and a presentation of my results to either the Political Science department or on Student Research Day.