

GRADUATE COUNCIL MINUTES
Tuesday, November 9, 2023 – CMCT 101

PRESENT: Kazuma Akehi, Michelle Beissel Heath, Ben Brachle, Ngan Chau, Martonia Gaskill, Mary Harner, Miechelle McKelvey, Austin Nuxoll, Whitney Schneider-Cline, Christopher Strickland, Doug Tillman, Michelle Warren, Laurinda Weisse, Kelcie Burke, Tawny Moore, and Linda Johnson

ABSENT: Megan Adkins, Angela Hollman

I. Approval of the October 12, 2023 Minutes – approved via email.

II. Graduate Dean’s Report

A. *3MT*

The deadline for the 3MT (3-Minute Thesis) is November 24. Ellis urged the council to encourage their students to participate.

B. *GA Allocation Committee*

There is a committee formed that will be reviewing the GA allocation for the fall. They will be looking at departments need and ensuring the GA experience is beneficial for the students.

C. *RNL*

Ellis explained that Graduate Studies & Academic Innovation is working with RNL (Ruffalo Noel Levitz) on the student mapping process. The CRM is the tool used to enhance marketing, recruitment, and retention. It should be in place by the middle of spring and will be particularly helpful for the online coordinators.

III. Committee Reports

A. Policy & Planning Committee – Tillman reported the committee will be meeting with Associate Dean Adkins on upcoming projects.

B. Academic Programs Committee -

For Graduate Council Information – the following courses have been approved by Committee II.

Course Name	Nature of Request	Recommendation
HIST 813: Critical Moments in History	New Course Proposal	Approve
SPAN 855: Topics in Spanish Linguistics/Applied Linguistics	New Course Proposal	Approve
TESE 895: Integration of Assistive Technology Across the Lifespan	Course Change Request-Dormant	Approve
TESE 827P: Introduction to Early childhood Special Education	Course Change Request-Dormant	Approve
TESE 828A: Intervention Methods: Birth to Two Years	Course Change Request-Dormant	Approve
TESE 828B: Intervention methods: Three to Five Years	Course Change Request-Dormant	Approve
TESE 829P: Assessment of Young Children: Birth to Five	Course Change Request-Dormant	Approve
TESE 873: Teaching Students with Multiple Disabilities	Course Change Request-Dormant	Approve

TESE 884: Research Techniques in Applied Behavior Analysis	Course Change Request-Dormant	Approve
TE 817P: Foundations of Effective Instruction	Course Change Request-Dormant	Approve
TE 818P: Teacher Development: Developing Independent Learners	Course Change Request-Dormant	Approve
TE 819P: Teacher Development Training In Service Learning	Course Change Request-Dormant	Approve
TE 849P: Problem Solving in the Elementary and Middle School Classroom	Course Change Request-Dormant	Approve
TE 853F: Improvement of Instruction in Mathematics for Grades PK-3	Course Change Request-Dormant	Holding due to program changes required in the CIM
TE 853G: Improvement of Mathematics Instruction for Grades 4-8	Course Change Request-Dormant	Holding due to program changes required in the CIM
TE 855P: Improving the Reading Program	Course Change Request-Dormant	Approve
TE 801: Teachers in Classroom Research	Course Change Request-Dormant	Approve
TE 802: Techniques of Research	Course Change Request-Dormant	Approve
TE 807P: Multiple Intelligences: Theories into Practice	Course Change Request-Dormant	Approve
TE 812P: Alternative Assessments of Student Performance: Theory into Practice	Course Change Request-Dormant	Approve
TE 813P: TESA: Teacher Expectations and Student Achievement	Course Change Request-Dormant	Approve

C. Faculty & Student Affairs Committee – Akehi reported that the committee reviewed theses and made a submission to the MAGS thesis award contest. Out of seventeen eligible theses, Michael Nelson from History was UNK’s first place winner and Brenda Lopez Adame from Modern Languages was runner-up.

IV. Other Business

Ellis led an open forum to discuss how to enhance the graduate programs and make them competitive. Discussion included 8-week courses, hybrid courses, teaching a course in three self-contained units where a student can take 1, 2 or all three units, and online students coming to campus. Other topics centered around admission requirements, the necessity of letters of recommendation, possible separate application for 4 + 1, and a video option in their admission requirements. Ellis asked the council to talk to their department of ways to improve their programs. There being no other business, the meeting was adjourned.

Respectfully submitted,
Janna Shanno