Be Blue. Be Gold. Be BOLD.
It is hard to believe a year has already gone by and we are wrapping up another spring semester. To be honest, I am glad to see this last year in the rear-view mirror and I am hopeful this next fall we will continue getting back to normal. Covid-19 has impacted all of our lives in very different ways, mostly negative.

I want to take the opportunity this year to talk about Eileen Carpenter. I had the privilege of watching her be awarded the Doctor of Humane Letters degree this last Friday. As Eileen shared her story, it moved many of us to the point of tears. She shared that she worked very hard to raise money to attend school, but after her sophomore year, the money was gone. There was no possibility of her continuing her education and she had to leave UNK. She shared that she never wanted any other student to experience this and if she could do something to help, that is what she wanted to do. To date, her and her husband Keith have contributed over $3 million dollars towards student scholarships to help assure other students dreams of a UNK degree come true. Jason Baker, a past Family Science graduate and a current Higher Education Student Affairs student in our program, also shared how Eileen’s contribution have positively impacted his life. We were able to take a picture with Eileen at the conferral ceremony. From left to right, we have Dr. Sharon Obasi, Dr. David Hof, Dr. Eileen Carpenter, her husband Keith, Jason Baker, Dr. Toni Hill and Associate Dean, Dr. Chandra Diaz. Eileen, thank you for all of your support for our Family Science program. You make a difference!

Click for: UNK Full Article

Dr. David Hof, Professor
Department Chair— Counseling, School Psychology & Family Science
University of Nebraska—Kearney
Outstanding Partner Award

Congratulations— Lexington Public Schools!
Partnership includes: Christa Anderson, Angie Kovarik, and Barry McFarland

The School Psychology program recognized Lexington Public Schools for the Outstanding Partner Award. Lexington Public Schools along with past and current administrators have partnered with the School Psychology program for more than 15 years! LPS provides ongoing experiential opportunities and support for the school psychology students by welcoming them into the schools to complete shadowing, practicum, and internship requirements. Other opportunities provided by LPS include: providing data for student action-based research projects, collaborating on an early childhood education grant, allowing students to assist with assessments in the Early Learning Academy, consistent attendance at the school psychology "mock" interview day as well as the actual interview day, and supervision of practicum and internship student experiences.

We would like to specifically thank administrators Angie Kovarik, Christa Anderson and Barry McFarland for their ongoing involvement and support of the students and program! I remember the year of COVID reaching out to Angie stating I was not sure if we would be able to place our practicum students due to restrictions in several districts and her response was "you can send all 12 of them here if you need to" It is because of connections and partners like this that our students are attracted to the profession and excited to support students, teachers, administrators and staff in the schools.
Congratulations—Kent Sughroue!

Hometown: Indianola, NE

How many UNK supervisees have you supervised? Four
How long have you supervised for UNK? Five years

What are your goals as a supervisor/mentor?
Give students support, allow them to do the work this job requires, improve their skills and knowledge base, and encourage them to pursue this important work.

Additional comments:
I feel blessed to have worked with the student interns from UNK. All were a pleasure to work with and were supported very well by University of Nebraska at Kearney.
Congratulations—Kiffany Conner!

Hometown: Greeley, NE

How many UNK supervisees have you supervised? 2
How long have you supervised for UNK CSP? 3 years

What are your goals as a supervisor/mentor? As a site supervisor I want to continue to support the new graduates that are coming into the field of mental health, not only as therapists in training, but also as individuals that continue to learn about themselves. As a UNK graduate myself, I still have great mentors in the field that continue to support me after working as a Therapist for almost 10 years.
Congratulations—Christa Anderson!

Hometown: Kearney, NE

How many UNK supervisees have you supervised?
- 3 practicum students
- 3 interns

How long have you supervised for UNK CSP?
5 years

What are your goals as a supervisor/mentor?
Empower supervisees to utilize their skillset while promoting professional growth.

Additional comments:
The CSP program at the University of Nebraska at Kearney continues to hold high standards for their students, which allows for a smooth transition between graduate coursework and application to real-life situations through delivery of multiple school psychology services.
Congratulations — Heather Schmidt!

Hometown: Broken Bow, NE

Contributions to UNK as a student and as alumni:
As a student I was also a full-time childcare provider running a business. I was able to offer other students a different perspective in working in the Early Childhood field, and able to share these experiences with Dr. Obasi’s Family and Social Policy Class in February of 2020. Dr. Thompson has interviewed me for a short presentation for her classes as well.

Since graduating in the summer of 2020, I continue to operate my childcare, I also work as a coach for Step Up to Quality.

Right now, I currently serve on three boards:

- Nebraska T.E.A.C.H and Childcare Wage$ Advisory Board
- NECC Family Childcare Advisory Board
- Central Nebraska Community Action Partnership (CNCAP) Early Childhood Policy Council Board

I am a lifelong learner so in the last year I have competed the Train the Trainer sessions in order to conduct Early Learning Guideline trainings which all licensed childcare provider need to complete. I also just finished Nebraska First Five’s policy leadership academy in February of 2022.

Right now I doing my best at being the “squeaky wheel” in my community to advocate for awareness and support of our early childhood infrastructure, engage community leaders and stakeholder in conversations about early childhood, and advocate for families and my fellow early childhood professionals in meetings with local, county, and state wide government, writing letters to school boards, and providing testimony to currently legislative bills and hearings.
Outstanding Early Childhood Advocacy Alumni Cont.

Congratulations—Heather Schmidt!

Critical Incidents for learning while at UNK: As a student I was able to complete an individual studies class on a relevant topic for my community. The research I did connected me to business leaders in the community and I was able to partner with them and share my knowledge and experience as an early childhood educator and business owner.

Shout outs to faculty or fellow students/alumni: I would like to thank Dr. Obasi for introducing me to Family Policy and what it is all about and creating an online class that was able to engage distance learners. I would also like to thank Dr. Hill for guiding me through the program. As an online student was only able to visit campus a couple of times while completing my degree. Dr Hill took time to get to know me as a person, a student, and early childhood professional over many long phone conversations.

Additional comments: The saying is “It takes a village to raise a child.” It took a village to support me through my 8 years of college. My husband, and well as the rest of my family, were encouraging and understanding of the time commitment. I had an amazing mentor, Connie Schweitzer, who worked with me on several early childhood initiatives and was my Step Up to Quality Coach. Tyler Esch, at MPCC, was an incredible early childhood instructor and I was able to incorporate my everyday learning experiences with the children into my course work. Last but not least, Dr. Toni Hill, Dr. Sharon Obasi, and Dr. Paula Thompson, my professors at UNK, for fostering my passion and helping me focus on what I feel is important in early childhood.
Outstanding Family Science Alumni

Congratulations—Jamie Vetter!

Hometown: McCook, NE

First and foremost, I am absolutely humbled that I would even be considered let alone awarded the “Outstanding Family Sciences Alumni Award.” When I began the Family Studies program, I was a non-traditional student with two young children. Being a mother brought additional challenges to being a full time student. During my time at UNK, I always felt my education was inclusive and that I was valued as a student.

In 2004, I began my career with the Family Advocacy Network (FAN). The Family Advocacy Network is a nationally accredited child advocacy center. The mission of the child advocacy centers across the United States is to implement trauma focused multi-disciplinary teams when working child welfare cases. There has been a lot of work that has been done across the United States since the first child advocacy center in the 1980’s, but there is still more work to be done. It is my education at UNK that has given me the foundation to advocate for children and their families. My time at UNK gave me the confidence and drive to promote change at the national, state, and local levels. Advocating for change within any system is extremely challenging, add the component of children and families and the challenge can seem exponential at times.

I have been asked to speak to different organizations and classes in the Criminal Justice, Social Work and Family Studies fields of study. We host several undergrad interns at the Family Advocacy Network. FAN currently has 5 full time staff and 1 PRN Forensic Interviewer, all of them were UNK graduates.

There are many professors that have left an impression on me during my time at UNK; Dr. Glanzer, Dr. Moore, Dr. Asay and Dr. Stolzer to name a few. Each of them taught me to stand firm using research to educate, work to understand others, and everyone brings something to the “table.” This award means a lot to me, but it is really those compassionate, intelligent, and forward thinking leaders I have been fortunate enough to surround myself with in the past and present that have allowed me to shine.
Outstanding Clinical Mental Health Counseling Alumni

Congratulations—Greg Sandman!

Hometown: Wauneta, NE

Contributions to UNK as a student and as alumni: While a student at UNK, I started the Parents, Friends, and Family of Lesbians and Gays (PFLAG) chapter in Kearney. I also started the Nebraska Association for LGBT Issues in Counseling (NALGBTIC), a division of the Nebraska Counseling Association. As an alumni, I continued my studies and received my doctorate in Counselor Education & Supervision from the University of Wyoming.

Critical Incidents for learning while at UNK: The Multicultural Counseling class taught by Dr. Julie Dinsmore was instrumental in my formation as a counselor and advocate for the LGBTQ+ community.

Shout outs to faculty or fellow students/alumni: Best faculty in the world! Too many friends to mention but remembered and appreciated.

Additional comments: Thank you.
Congratulations—Mark Van Pelt!

Hometown: Dannebrog, NE (Centura High School Graduate 1983)
1983 Centura High School Graduate, 1987
7-12 Hist. Psych. Social Studies Degree

First of all, I would like to thank the Department of Counseling, School Psychology and Family Science for selecting me for the "Outstanding School Counseling Alumni Award". I am completely humbled and honored. Thank you!

To get a little historic perspective, I happen to be one of those few graduates remaining, who received my undergraduate degree in 7-12 History/Psychology/Social Science from what was then called Kearney "State" College and my Masters Degree in School Counseling from the University Nebraska Kearney. I was very proud to have acquired both degrees from such a fine institution.

Although I had countless wonderful instructors at Kearney, a few stand out. One undergraduate instructor who had a huge impact on my life and was Chair of the History Department at the time, was the late Dr. Michael Schuyler. Not only was he an inspiring instructor but he had a heart of gold. During my senior year in college, I lost a brother in an automobile accident. Dr. Schuyler was my go to person for the remainder of the year. He treated me with such compassion and grace. If not for him, I'm not sure I would have gotten through the year. Thanks to Dr. Schuyler, I enjoyed 23 years teaching Social Studies prior to completing my final 11 years as a School Counselor.
Congratulations— Mark Van Pelt!

When I returned to obtain my Masters I found another group of professors that had a profound impact on my life. They were the members of the School Counseling Department in the late 90’s. The entire faculty was outstanding however, a few do stand out in my mind. Dr. Kent Estes was head of the department when I was obtaining my masters. He was truly one in a million. He always found the good in everyone and didn't have a judgmental bone in his body. He had high expectations with a compassionate heart. The world lost a wonderful man in his passing. A second instructor that also had a major impact on me personally and professionally was Professor Julie Dinsmore. In my opinion, she was the definition of a caring professional. She had high expectations but her approachability matched her expectations. She is the only instructor I have ever known that put as much time providing feedback, on a written paper, as the time it took a person to write the paper; and her comments were so beneficial to the student. I always felt her goal was for us to learn from each other so we could all benefit. I truly believe the Counseling Department at UNK provided much more than a degree to me; they made a difference in my life.

In closing, after 34 years in education, I have decided to retire at the end of the year. The fact that a current member of the UNK School Counseling Program, Jaime Camden, will be my replacement puts my mind at ease. I know the St. Paul students will be in good hands.
Congratulations—Angie Jacobsen!

**Hometown:** Kearney, NE

**Contributions to UNK as a student and alumni:**

- As a student and graduate assistant in the early 2000’s I had the opportunity to be a part of early universal screening practices through the development of curriculum-based measures in reading and math. At that time, it was the beginning of Response to Intervention which has now evolved to Multi-Tiered Systems of Support.
- Active in GRASP and served as an officer
- Completed a behavioral health practicum through a partnership between Monroe-Meyer and a medical clinic
- As a practitioner I have presented to a school psychology class about autism spectrum disorders as well as multiple presentations about mental health to the Sigma Phi Epsilon fraternity

**Critical Incidents for learning while at UNK:**
The skills I developed in graduate school were integral in supporting the students and staff in the district I served during the first thirteen years of my career. I had the skills and knowledge to provide support at a systems level to collaborate in the development of the MTSS framework as well as providing support at the individual student level.

Data-based decision making and collaboration skills were also instrumental in effectively supporting students, staff, and families to provide appropriate educational services.

**Shout outs to faculty or fellow students/alumni:** Max and Theresa McFarland for providing quality education and opportunities to develop skills as a student in the school psychology program.

**Additional comments:** I am honored to receive this award and appreciate the support and ongoing collaboration with this department to enhance the development of school psychologists.
Congratulations—Staci Sandman!

Hometown: Albion, NE

Fondest Program Memory: Dr. Toni Hill was such an inspiring person to work with and an amazing advisor to me. I truly enjoyed the opportunity to work on my Undergraduate Research Fellowship with her. The project was overwhelming and exhausting at times, but she was supportive and encouraging. I will always have fond memories of working with her!

Career Plans or Professional Position Endeavors: I plan to pursue a career as a home visitor and family advocate to families needing additional support.
Outstanding Family Science Graduate

Congratulations— Jazmin Matias-Trejo!

**Hometown:** Wood River, NE

**Fondest Program Memory:** I would have to say that one of my fondest program memories would have to be during Dr. Obasi’s Research and Analysis course. I enjoyed the ability to share my ideas within the classroom and see the work of that idea expand within the voices of other students. I saw the love that Dr. Obasi holds when working in a classroom setting along the side of students, and the chocolate she continuously shared with us of course J. But most importantly, seeing how a professor can recognize a student’s strengths and opportunities. I will continue to cherish the insight students gave me and the ability to be heard, and I can only hope that other students have the same experience that I have encountered.

**Career Plans or Professional Position Endeavors:** As I continue to move forward, I see the importance of advocating for other students. I believe it is in my best interest to continue to be a part of the University of Nebraska at Kearney and pursuing a graduate degree within the School Counseling Program. I hope that one day I can help students seek academic success while serving as a voice for our diverse student population.

**Organization memberships:**
- Mortar Board (Senior Honor Society) Spring 2021-Present
- Alpha Phi Sigma (Criminal Justice Honor Society) Spring 2021- Present
- Order of Omega (Greek Honor Society) Spring 2020-Present
- Alpha Omicron Pi (Social Sorority) Fall 2019-Present
Congratulations— Jazmin Matias-Trejo!

**Extra-curricular activities of significance:**

- Student Intern at Horizon Middle School with the guidance counselor!
- Susan Thompson Buffett Foundation Recipient

**Special Recognition:**

- First-Generation Trailblazer Award during Fall 2020
- Office of Diversity of Inclusion Student of the Year Fall 2019-Fall 2021
- Outstanding Student Award First-Year and Second Year Thompson Scholar Spring 2019 and 2020
- Student Leader of Office of Diversity and Inclusion during Spring 2019

**Additional comments:** As I am reaching the end of my undergraduate career, I realize that my academic journey could not have started without the constant guidance and opportunities that the Family Science department has given me. I am thankful to have built connections with the professors, created long lasting relationships with my peers, and taken a deeper perspective on learning what I am passionate about. The Family Science family holds a special place in my heart and is something that I will continue to be an advocate for!
Outstanding Clinical Mental Health Counseling Graduate

Congratulations Brett Mann—!

Hometown: Gothenburg, NE

Fondest Program Memory: I cannot say enough about the CMHC program. It has been one of the best experiences of my life to be surrounded by professors and peers that are passionate about helping others through the use of compassion and genuine care. I lost my mother in October of 2021 and the I received nothing but love and support from my fellow peers and professors that truly has meant more than words can describe. The impact that the CMHC program has had on my life will forever be cherished.

Career Plans or Professional Position

Endeavors: My plans are to join a private counseling practice in my town to serve my rural community and surrounding areas right after graduation.

Organization memberships: American Counseling Association (ACA) member

Extra-curricular activities: Assistant Speech Coach at Gothenburg High School

Volunteer work or special recognition: Church youth group leader

Additional comments: I am beyond grateful to have so much love and support from my family, I would have not been able to do this journey without their encouragement and steadfast care for me.
Outstanding Counseling Specialist Graduate

Congratulations—Kristine Einspahr!

Hometown: Ogallala, NE

Fondest Program Memory: It is difficult for me to write about one my fondest memory. This journey of graduate school and life has been both memorable and rewarding. What I have come to realize is that I had become comfortable within my role as a school psychologist. It was through each one of my instructors that I learned to step outside of my comfort zone. I value the skills and knowledge I have gained through each of my classes.

When I started the program, most classes were in person. As we know the pandemic changed the world we lived in. I am thankful for the professor dedication and willingness to keep class engaging and meaningful. The best was running into Dr Grace Mims at a local store and being able to see each other for the first time in person.

Career Plans or Professional Position Endeavors: My long-term goal in pursuing a degree in counseling has been to increase my knowledge and skills as a professional within the helping profession. In accomplishing my goal, I will continue my work as a child and adolescent therapist within a private practice. In addition to private practice, I recently accepted a position for a school district in central Nebraska as a school psychologists and school based therapist.

Organization memberships:
- American Counseling Association (ACA)
- Nebraska Counseling Association (NCA)
- National Association of School Psychology (NASP)
- Nebraska State Education Association (NESA)

Extra-curricular activities: At this point in life, I am too busy for extracurricular activities. My boys and husband take up a lot of my spare time.

Additional comments: I am thankful for all of the guidance, encouragement, and patience from my professors.
Congratulations—Tymaree Sing!

Hometown: Bennington, NE

Fondest Program Memory: Dr. Mimms Multicultural and Diversity opened my eyes to be mindful, actively listen to my students, ask questions for understanding, and be aware of innate and ingrained biases. I experienced an array of emotions, from sadness to hopelessness, and anger, to realizing how little 'story' I know of my family and their journey and a sense of not belonging. It brought awareness to my White Privilege; most importantly, it made me vulnerable. As a student affairs professional, vulnerability is essential as we strive to actively listen to our students and consider their journey and history as we help them navigate their academic and wellness success. The experience I carry with fondness, as it provided me different lenses to view the world around me. In the essence of an interview I conducted in the course, I vow to 'Stay Woke', stay vulnerable, ask hard questions, to gain understanding as I help students navigate their world, with their scars, to best support their needs.

Career Plans or Professional Position Endeavors: Continue to grow in my role as the Academic Success Coordinator at the University of Nebraska Medical Center, expand academic success programing, explore teaching opportunities, and I have begun a preliminary search for the best doctoral program for me to align with my work in higher education, student affairs.

Additional comments: The mentorship of Dr. Mimms, Dr. Hu, Dr. Tillman, and all HESA faculty is world-class. Their commitment to the program's success, willingness to listen to individual student feedback, act to make changes, meet students where they are at, had a hand in my overall success in the program, professionally, and personal life. The HESA faculty have enriched my life in ways that are not repayable. I send much gratification to all, thank you! Thank you for the experience and tools I will apply towards my lifelong success. I hope through our outstanding work that our paths meet again.
Congratulations—Bernardo Revelo Martinez!

Hometown: Cozad, NE

Fondest Program Memory: There are so many good memories from this program but one thing I’ll never forget is my group counseling class. It honestly helped me learn a lot about myself through the experiences of others.

Career Plans or Professional Position

Endeavors: I plan to continue my career at Elm Creek High School. I also plan to explore different degrees and continue my education.

Extra-curricular activities of: I coach high school wrestling!
Outstanding School Psychology Graduate

Congratulations— Kendra Fox!

Hometown: Madrid, NE

Fondest Program Memory: My fondest moments of the program are all the amazing memories I have with my cohort. I will always remember nearly all of the cohort staying in an Airbnb at the 2020 NASP convention in Baltimore just days before COVID shut the world down. I also have so many fond memories of working in the evenings in the GA office while my fellow students worked on homework in the office or just brought me treats to keep each other going. I was very lucky to be a member of a tightknit cohort of some of the most amazing women and future school psychologist I could ask for!

Career Plans or Professional Position Endeavors: I have accepted a position for the 2022-23 school year at my internship location at Sandy Elementary in the Salt Lake Valley of Utah.

Organization memberships:
- 2019 - 2021: GrASP member
- 2020 – 2021: GrASP president
- 2020 – 2021: ISPA member
- 2019 - Current: NSPA member
- 2021- Current: UASP member
- 2019- Current: NASP member
SCHOLARSHIP AWARD WINNERS 2022—2023

DEAN’S SCHOLARSHIP
Gracila Zagal - Early Childhood & Family Advocacy
Emma Arns - Family Science
Allison Beacom - Clinical Mental Health Counseling
Lauren Gockley - Higher Education Student Affairs
Jazmin Matias-Trejo - School Counseling
Sierra Wilson - School Psychology

BERNICE D. MANTOR MEMORIAL SCHOLARSHIP
Katie Wright - Family Science

CARPENTER SCHOLARS FUND
Madelyn Miller - Early Childhood & Family Advocacy

DEBRA DIRKS MEMORIAL SCHOLARSHIP
Kelsee Sayer - Early Childhood & Family Advocacy

DELIA GARRETT SCHOLARSHIP
Emily Nunnenkamp - Early Childhood & Family Advocacy

FAMILY STUDIES OUTSTANDING
STUDENT SCHOLARSHIP
Kelsee Sayer - Early Childhood & Family Advocacy

FAMILY STUDIES STUDENT SCHOLARSHIP FUND
Katie Amato - Family Science
GAMMA PHI BETA-KAY CHRISTENSEN MEMORIAL SCHOLARSHIP
Tatum Lange - Family Science

GEORGIA WARREN SPELTS SCHOLARSHIP
Nic Landanger - Family Science

JESTER FAMILY SCHOLARSHIP
Kelcie Burke - Early Childhood & Family Advocacy

MARY BADGER MEMORIAL SCHOLARSHIP
Katie Wright - Family Science

MARY HARSFIELD BEEKMAN SCHOLARSHIP
Aubrie Kearney - Family Science

SCHRACK SCHOLARSHIP
Aubrie Kearney - Family Science
Tatum Lange - Family Science

SHARYN & EDWARD CROSSMAN SCHOLARSHIP
Claire Nelson - Family Science

WILLAMETTE MARTIN SCHOLARSHIP
Taylor Becker - Family Science
Scholarship Award Winners 2022—2023

**COUNSELING & SCHOOL PSYCHOLOGY SCHOLARSHIP**

Taylor Sheard - Higher Education Student Affairs
Dylan Moore - School Psychology

**DR. KENT ESTES MEMORIAL FOR CHI SIGMA IOTA**

Alyssa Olbricht - Clinical Mental Health Counseling

**DR. FRED & BETTY KEMPF FELLOWSHIP FUND**

Malena Goldenstein - Clinical Mental Health Counseling
Sonja Corkle - School Counseling
Erin Johnson - School Psychology

**LIELA S. HERZOG MEMORIAL SCHOLARSHIP**

Brenna Erdman - Clinical Mental Health Counseling
Amelia Hanson - School Psychology

**MARY SPLITTER MEMORIAL SCHOLARSHIP**

Debby Linse - Clinical Mental Health Counseling

Thank you to our donors for their continued support to furthering CSPES students education.
2021 -2022 Family Science Graduates

SUMMER 2021

Kira Hyde – ECFA
Anastasia Miller – FS
Laura Mozqueda – FS
Annalyse Niles – FS
Caitlynn Peterson – FS
Saul Revolorio Aguilar – FS

FALL 2021

Zoeie Bacon – FS
Jason Baker – FS
Adylene Barraza – FS
Ashlee Barrientos – FS
Griselda De Anda-Ramirez – FS
Edie Erickson – ECFA
Mylee Fanning – ECFA
Janette Herrera – FS
Amy Honerman – FS
Taylin McCreery – FS
Korby Moldenhauer – FS
Hope Nicol – FS
Staci Sandman – ECFA
Kassidy Urling – FS

SPRING 2022

Mandy Berry – FS
Kaley Bowen – FS
Sarah Godejohn – FS
Bailey Hilbers – FS
Jerilyn Johnson – ECFA
Emma Krysl – ECFA
Stephanie Lafferty – ECFA
Erin Marzolf – FS
Jazmin Matias-Trejo – FS
Kailie McDermott – FS
Megan Piper – ECFA
Jennifer Reed – FS
Kinsey Sawyer – FS
Hailey Schademann – ECFA
Ashley Schnase – FS
Delaney Wickwire – EFCA
2021 -2022 Counseling & School Psychology Graduates

**SUMMER 2021**

Nicola Anderson – CMHC
Maria Diaz Guerrero – CMHC
Erika Garcia – HESA
Jenni Joedeman – SCSEC
Megan Knuth – SCELEM

Justin Miller – HESA
Bernardo Revelo-Martinez – SCSEC
Lauren Schleif – CMHC
Denise Sughayar – SCSEC
Emma Weigert – SCSEC

**FALL 2021**

Kara Bisceglia – HESA
Stefanie Boardman – HESA
Jameson Bock - SCELEM
Anfernee Covarrubias Linares - HESA
Kayleigh Dawson – HESA
Kristine Einspahr – Cnslg Ed.S.
Tonya Foulk – CMHC
Sarah Grigsby – SCSEC

Jose Monroy – SCSEC
Valerie Nigro – SCELEM
Fabian Sevilla Luzuriaga – CMHC
Tymaree Sing – HESA
Javier Torres – HESA
Beth Wilke – SCSEC
Renae Zimmer – HESA

**SPRING 2022**

Ravin Baker – SCHPSY
Kaitlin Bradley – SCHPSY
Alison Branstetter – CMHC
Karla Crane – CMHC
Chandra Essex – Cnslg Ed.S.
Mary Fish – SCHPSY
Kendra Fox – SCHPSY
Shelby Glaser – SCHPSY
Regan Green – SCELEM
Carlina Grove – Cnslg Ed.S.
Sydney Hansen – SCELEM
Asianna Harris – CMHC
Sofia Hof – SCHPSY
Alanna Hoover – SCELEM
Schyler Johnson – SCHPSY
Tier Kokes – SCELEM

Nathan Krizek – CMHC
Brett Mann – CMHC
Miguel Martinez – CMHC
Daniela Martinez – HESA
Dana Marzolf – SCELEM
Angela Miller – SCSEC
Brittany Rogers – SCELEM
Emma Sinnett – SCHPSY
Charline Sparks – SCSEC
Farrah Stunkel – CMHC
Anna Tussing – SCHPSY
Carlynn Williams – SCHPSY
Amanda Wilson – HESA
Johnna Wollenburg – SCHPSY
Whitney Zegers – SCHPSY
STUDENT COUNCIL ON FAMILY RELATIONS
Aubrie Kearney - Interim President
Claire Nelson - Interim Vice President
Emma Krysl-Secretary/Treasurer
Maisy Wade - Publicity Coordinator

CHI SIGMA IOTA (CSI) 2021-22
Asianna Harris - President
Alison Branstetter - Vice President
Stefanie Neal - Secretary

GRASP LEADERSHIP 2021-22
Heidi Teahon – President
Rylan Mahoney – Vice President/Student-at-Large
Trisha Lenhart – Secretary
Ashley Wagner – Treasurer

NSPA OUTSTANDING STUDENT AWARD
Schyler Johnson – School Psychology

FAMILY SCIENCE SCHOLARLY PRESENTATION
Jason Baker – Family Science

COUNSELOR EDUCATION SCHOLARLY PRESENTATION
Asianna Harris – Clinical Mental Health Counseling
Colton Nisley – Clinical Mental Health Counseling

SCHOOL PSYCHOLOGY SCHOLARLY PRESENTATION
Josey Blessin  Rylan Mahoney
Brianna Brock  Dylan Moore
Trisha Lenhart  Heidi Teahon
Erin Lisonbee  Ashley Wagner
Student Highlights

The ECFA Outstanding Alum, Heather Schmidt, was featured in the Sandhills Express.


ECFA major Shauna Roberts is one of 26 early childhood Nebraska professionals selected by the Buffett Early Childhood Institute to be part of the inaugural Nebraska Early Childhood Workforce Leadership Cadre.

The Buffett Early Childhood Institute at the University of Nebraska has chosen 26 early childhood professionals from across the state for the inaugural Nebraska Early Childhood Workforce Leadership Cadre.

https://unknews.unk.edu/2022/03/22/buffett-early-childhood-institute-leadership-cadre-includes-current-former-unk-students/
The CMHC program was excited this spring to offer a free ½ day supervision training. Most participants of the training were past or present clinical supervisors of a CMHC intern. Participants joined in from Nebraska, Kansas, and North Carolina.

The morning began with a presentation of the Integrative Development Model of supervision. After exploring the concepts of this model of supervision, participants were shown the utility of it with all levels of counselor development. Next, participants were introduced to the current assessment plan for continued CACREP accreditation in CSPFS, and the role of midterm and final internship evaluations to that process. Finally, participants explored the ACA code of ethics on a multitude of ethical dilemmas and earned CEUs for licensure.

If you might be interested in further information on this presentation, or to be included in another such presentation, please contact Dr. Douglas Tillman (tillmandr@unk.edu)
Getting Out into the New ‘Real’ World

When we were in the midst of social distancing there was a lot of discussion about life ever returning to ‘how it was before.’ The Higher Education Student Affairs (HESA) master’s degree program is redesigning and rolling with the punches. Our incoming students are saying that they need their counseling skills more than ever as we deal with increased stress in students, faculty, staff, and the campus as a community. Furthermore, our courses are interacting with real life as we discuss budget cuts, meeting students’ needs, and providing systemic services. It has also been great to see our local students in face to face classes as well as out of state students participate in optional online discussions and lectures. We hope to continue and offer more and more interactions in the future.

One big step forward is that we are now offering our CSP 845 Global Perspectives of Higher Education course for the first time this summer. The course will certainly help others see education from a world view as we know that our HESA students are on campus’ which have international students and diversity. A big drop in international students in the US has occurred and now it will be even more important to recruit for U.S. Programs.

Along with our new course, we have a small but awesome group traveling to Europe to visit universities in Italy, Austria, and England. Raising costs and a war in Europe could not dampen this experience for all of us and I am thrilled to say that I will be going along with our students and guests. This trip, and future travels, will have an option for guests so that we can offer a great learning experience to whomever is interested. Of course, it can be helpful when asking our partners about going overseas if they can come as well. Yes, the other ‘Doctor Mims’ will be coming along for a few days before returning to teach a face to face course for the summer. We will post some great pictures to our facebook page so keep a look out and begin to save some money for our next adventure as it will be a great learning experience of culture and best practices for HESA. Dr. Po Hu is excited to begin planning the next opportunity and connecting it to our current students and meet more alumni of the program.
As always we are hoping that you continue to recommend our program to anyone who is considering entering the profession. Studies continue to show that being invited into a profession is a key moment in many people’s career development plans. If you, or someone you know, is looking for the next step in your career, please visit our Facebook page as well as check out UNK.edu/employment as there are great opportunities all the time.

We are also proud to have Jason Baker as a HESA graduate assistant helping out with the program. Jason comes with a background in the military and will be a fine addition to the student services profession. He is also representing a voice on the new Graduate Offices GA Advisory board.

All of us here at UNK hope that you are having a good year and that you are handling the current life challenges in a healthy and proactive manner. Always know that we are here to support you and love to hear from our alumni.

Greetings to all,
Matthew Mims
The School Psychology Program has enjoyed a “more” typical 2021-2022 year! It is our pleasure to give you an annual update on the program. The most exciting news of the year is that the program received full approval from NASP to be recognized as an accredited program until February, 2028! This outcome makes the time and energy spent going through the accreditation process well worth it. Dr. Tammi Ohmstede (Professor, Program Chair) and Dr. Em Meyer (Assistant Professor) returned as core program faculty. We were short one faculty member this year so relied on the amazing expertise of adjuncts to help get through the year. Thank you Angie Kovarik, Christa Anderson, Jessica Shepard, and Danielle Nguyen!

This year we have 12 interns who began their work in school districts across Nebraska, Kansas and Utah. Specific sites include Lexington Public Schools, Lincoln Public Schools, Grand Island Public Schools, Fairbury Public Schools, Omaha Public Schools, Munroe Meyer Institute, Bellevue Public Schools, ESU 5 and ESU 8. We have one student working in Kansas City, KS and another near Salt Lake City, UT. We have six students completing their practicum experiences this year working with school psychologists in Lexington Public Schools, Grand Island Public Schools, ESU 10, ESU 11, and Omaha Public Schools. Last but not least, we welcomed 7 new students into the school psychology program in the summer/fall who are diligently working and learning about the field of school psychology through their coursework, professional development and shadowing opportunities.

All of our classes that were face-to-face before the pandemic returned to face-to-face for the entire year! It was so nice to have students back on campus, in the classrooms, and in the schools on a regular basis. The College of Education Dean’s Office along with the School Psychology Program, and GrASP provided funds to have all the School Psychology students trained in the NASP PREPaRE, Crisis Prevention and Intervention model this year. Although it was a long three days, the students seemed much more confident in their abilities to prepare and provide support to schools, students, and staff in a crisis situation.
Although the NSPA conference was held online this year, our students and faculty were able to participate in several of the sessions. Congratulations to Schyler Johnson for receiving the 2021 NSPA UNK Student of the Year Award! Nine students attended the NASP Annual Convention in Boston, MA in February and five of them presented posters at the Trainers of School Psychology conference also in Boston. The practicum and some first-year students had the opportunity to administer benchmark assessments to elementary students in one of our partner school districts in the fall, winter and spring. As the year comes to a close, faculty and students are busy finishing up class and program requirements along with preparing for our student annual evaluations and graduation for the interns. We hope your year was as fun and productive as ours, and as always, we love hearing from our alum if you would like to send any updates. There continues to be a shortage of School Psychologists so tell your friends about the awesome School Psychology Program at UNK!!

School Psychology students representing at the NASP 2022 Conference in Boston.
Special Thank You

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