

Attachment M – Table 005.02-1 Professional Education Competencies

| | | | | | | |
|---|----|------|----|--------------|-----|--|
| Academic Year 20 | 21 | - 20 | 22 | Completers = | 220 | |
| Academic Year 20 | 22 | - 20 | 23 | Completers = | 280 | |
| Professional Competencies | | | | | | |
| <p>Provide a summarized narrative discussing how the unit is assured all candidates meet each professional competency in 005.02A – 005.02L. Narrative to include information such as:</p> <ul style="list-style-type: none"> • Example assessments used by the unit to measure this competency, • General statements indicating what the data evidence indicates at the unit level and noteworthy differences in endorsement programs (if any), • Changes made or being considered for the endorsement program(s) and/or unit level as a result of evidence. <p>Limit response to no more than one page for each professional competency area.</p> | | | | | | |
| <p><u>005.02A Student Development.</u> The candidate understands how students grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</p> | | | | | | |
| <p>Candidates meet the professional competency of student development in their coursework and field experiences and demonstrate these through the following three measures: Praxis II, GPA (Grade Point Average), and Dispositions.</p> <p><u>Praxis II Subject exams:</u></p> <p>Praxis II data indicate that most completers are successful in meeting the NDE determined cut scores for their respective content areas. In 2021-2022 and 2022-2023 the first-time pass rate was over 85% in both years. When scores are disaggregated by endorsement, the lowest pass rate was 80% or higher in 2021-2022 for all endorsements, and in 2022-2023 for all but one endorsement. More details are provided in the individual endorsement folios.</p> <p><u>GPA:</u></p> <p>GPA data are collected at three times: upon Admission to Teacher Education, when candidates enter student teaching or clinical practice, and when candidates complete/exit the program. In 2021-2022 and 2022-2023, the mean GPA upon Admission to Teacher Education was 3.57 and 3.58 respectively, which is well above the</p> | | | | | | |

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2.75 GPA requirement for Admission to Teacher Education. The mean GPAs upon Admission to Clinical Practice were 3.65 (2021-2022) and 3.62 (2022-2023), which is higher than the GPA upon Admission to Teacher Education. The mean GPAs upon completion either maintained or exceeded the levels reached upon Admission to Clinical Practice. As evidenced by the individual folios, candidates and completers are well above the minimum GPA's expected for teacher competencies.

Dispositions:

The Educator Dispositions Assessment (EDA; Rating Scale 1-4) is given at three points: Level 2 in TE 204 with a mean proficiency expectation of 2.0, Level 3 upon Admission to Teacher Education when they enter field experiences, with a mean proficiency expectation of 2.5, and Level 4 during clinical practice, with a mean proficiency expectation of a 2.75. In 2021-2022 and 2022-2023, the grand means for each of these checkpoints exceeded the mean proficiency expectations. Grand means were also higher overall for 2022-2023 then in 2021-2022.

Level 2: 2.62 in 2021-2022 and 2.77 for 2022-2023

Level 3: 3.26 in 2021-2022 and 3.5 for 2022-2023

Level 4: 3.46 in 2021-2022 and 3.56 for 2022-2023

[Response to 005.02A](#)

[The table below provides a breakdown of the data showing results of data specific to Student Development.](#)

Attachment M – Table 005.02-1 Professional Education Competencies

Table 1

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|----------------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02B Learning Differences. The candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each student to meet high standards.

Lesson/Unit Plan: Learner and Learning

Candidates meet the professional competency of Learning Differences in their coursework and field experiences and demonstrate these through the Learner and Learning section of the Lesson/Unit plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.85 and in 2022-2023, 2.87. Both mean scores are

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well above the 2.75 mean proficiency expectation.

Response to 005.02B

The Data provided represents indicators specifically toward the concepts of Learner and Learning. Further breakdown of the data shows results of data specific to Learner Differences.

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|---------------------------------|------------------------|----------------------|------------------------|----------------------|
| Learner & Learning 2021-2022 | 2.90/4 | 2.89/4 | 2.86/4 | 2.86/4 |
| Learner & Learning 2022-2023 | 2.99/4 | 3.0/4 | 2.82/4 | 2.75/4 |

Table 2

Lesson Plan (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--|---|--|---|---|
| Learner & Learning 2022-2023 (spring only) | Mean total score of 35.4/36 = 98.3% | Not collected | Not collected | Not collected |
| Learner & Learning 2023-2024 (fall only) | Mean total score of 48.1/56 = 91.6% | Mean total score of 14.3/16 = 85.9% | Mean total score of 50/56 = 89.3% | Mean total score of 14.66/16 = 91.6% |

Table 3

Learner Value of Diversity

| | Level 2 (TE 204) Dispositions | Level 3 Practicum Dispositions | Level 4 Clinical Dispositions |
|--|----------------------------------|-----------------------------------|----------------------------------|
| | | | |

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| | | | |
|---|--------|--------|--------|
| Learner and Learning: Value of diversity 2021-2022 | 2.63/4 | 3.54/4 | 3.53/4 |
| Learner and Learning: Value of diversity 2022-2023 | 2.76/4 | 3.54/4 | 3.53/4 |

Table 4

Learner & Learning 1st & 3rd Year Teachers

| | 1 st Year Teachers | 3 rd Year Teachers | 1 st Year Principal | 3 rd Year Principal |
|---------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| Learner & Learning 2020-2021 | 3.19/4 | 3.16/4 | 3.13/4 | 3.22/4 |
| Learner & Learning 2021-2022 | 3.0/4 | 3.23/4 | 3.05/4 | 3.18/4 |
| Learner & Learning 2022-2023 | 3.1/4 | 2.97/4 | 2.93/4 | 3.34/4 |

Table 5

Learner & Learning Final Summative Assessment

| | |
|---|----------------|
| Learner & Learning | Level 4 |
| Final Summative Assessment 2021-2022 | 1.88/2 |
| Final Summative Assessment 2022-2023 | 1.96/2 |

Table 6

Learning Differences

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| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02C Learning Environments. The candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Lesson/Unit Plan: Learner and Learning

Candidates meet the professional competency of Learning Environment in their coursework and field experiences and demonstrate these through the Learner and Learning section of the Lesson/Unit plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.85 and in 2022-2023, 2.87. Both mean scores are well above the 2.75 mean proficiency expectation.

[Response to 005.02C Learning Environments](#)

Attachment M – Table 005.02-1 Professional Education Competencies

The Data provided represents indicators specifically toward the concepts of Learner and Learning. Further breakdown of the data shows results of data specific to Learner Environments.

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|---------------------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|
| Learner & Learning 2021-2022 | 2.90/4 | 2.89/4 | 2.86/4 | 2.86/4 |
| Learner & Learning 2022-2023 | 2.99/4 | 3.0/4 | 2.82/4 | 2.75/4 |

Table 2

Lesson Plan (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--|---|--|---|---|
| Learner & Learning 2022-2023 (spring only) | Mean total score of 35.4/36 = 98.3% | Not collected | Not collected | Not collected |
| Learner & Learning 2023-2024 (fall only) | Mean total score of 48.1/56 = 91.6% | Mean total score of 14.3/16 = 85.9% | Mean total score of 50/56 = 89.3% | Mean total score of 14.66/16 = 91.6% |

Table 3

Learner Value of Diversity

| | Level 2 (TE 204) Dispositions | Level 3 Practicum Dispositions | Level 4 Clinical Dispositions |
|---|--|---|--|
| Learner and Learning: Value of diversity 2021-2022 | 2.63/4 | 3.54/4 | 3.53/4 |
| Learner and Learning: Value of diversity 2022-2023 | 2.76/4 | 3.54/4 | 3.53/4 |

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Table 4

Learner & Learning 1st & 3rd Year Teachers

| | 1 st Year Teachers | 3 rd Year Teachers | 1 st Year Principal | 3 rd Year Principal |
|------------------------------|-------------------------------|-------------------------------|--------------------------------|--------------------------------|
| Learner & Learning 2020-2021 | 3.19/4 | 3.16/4 | 3.13/4 | 3.22/4 |
| Learner & Learning 2021-2022 | 3.0/4 | 3.23/4 | 3.05/4 | 3.18/4 |
| Learner & Learning 2022-2023 | 3.1/4 | 2.97/4 | 2.93/4 | 3.34/4 |

Table 5

Learner & Learning Final Summative Assessment

| Learner & Learning | Level 4 |
|--------------------------------------|---------|
| Final Summative Assessment 2021-2022 | 1.88/2 |
| Final Summative Assessment 2022-2023 | 1.96/2 |

Table 6

Learning Environment

Attachment M – Table 005.02-1 Professional Education Competencies

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02D Content Knowledge. The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for students to assure mastery of the content including the ability to integrate the Nebraska Content Standards (92 NAC 10 Appendices A-D) into instruction.

Lesson/Unit Plan: Content Knowledge (scale 1-4)

Candidates meet the professional competency of Content Knowledge in their coursework and field experiences and demonstrate these through the Content Knowledge section of the Lesson plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.84 and in 2022-2023, 2.83. Both mean scores are well above the 2.75 mean proficiency expectation.

Attachment M – Table 005.02-1 Professional Education Competencies

Response to 005.02D

The Data provided represents indicators specifically toward the concepts of Content. Further breakdown of the data shows results of data specific to Content Knowledge.

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|----------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|
| Content 2021-2022 | 2.88/4 | 2.93/4 | 2.87/4 | 2.88/4 |
| Content 2022-2023 | 2.96/4 | 2.97/4 | 2.83/4 | 2.89/4 |

Table 2

Lesson Plan (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|---------------------------------------|---|---|--|--|
| Content 2022-2023 (spring only) | Mean total score of 16.3/18 = 90.6% | Not collected | Not collected | Not collected |
| Content 2023-2024 (fall only) | Mean total score of 27.4/32 = 85.6% | Mean total score of 13.3/16 = 83.1% | Mean total score of 46.5/52 = 89.4% | Mean total score of 13.9/16 = 86.9% |

Table 3

Content Knowledge and Application of 1st & 3rd Year Teachers

| | 1st Year Teachers | 3rd Year Teachers | 1st Year Principal | 3rd Year Principal |
|---|---|---|--|--|
| Content Knowledge and Application of Content | 3.15/4 | 3.19/4 | 3.11/4 | 3.29/4 |

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| | | | | |
|---|--------|--------|--------|--------|
| 2020-2021 | | | | |
| Content Knowledge and Application of Content 2021-2022 | 3.02/4 | 3.23/4 | 3.06/4 | 3.16/4 |
| Content Knowledge and Application of Content 2022-2023 | 3.14/4 | 2.93/4 | 3.06/4 | 3.33/4 |

Table 4
Content Final Summative Assessment

| | |
|---|----------------|
| | Level 4 |
| Final Summative Assessment 2021-2022 | 1.86/2 |
| Final Summative Assessment 2022-2023 | 1.85/2 |

Figure 1

Praxis II Subject Assessment

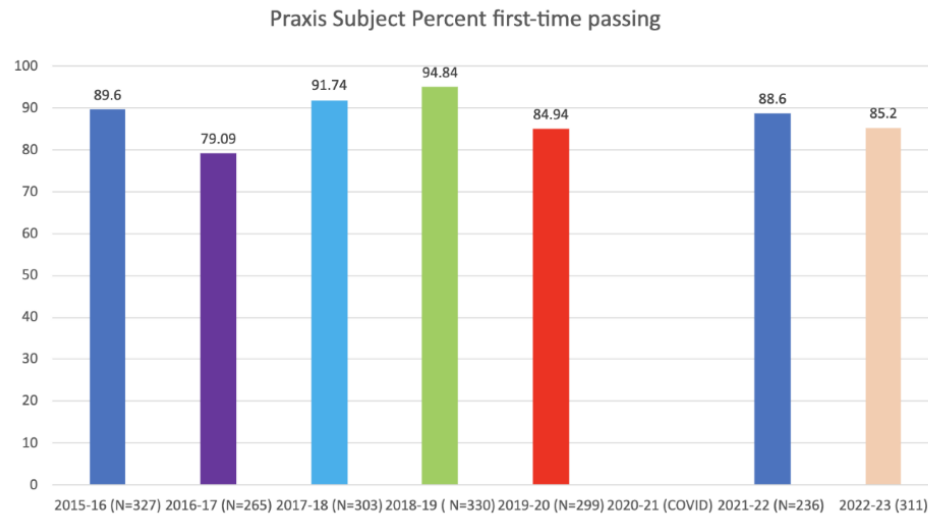


Table 5

Praxis II Subject Assessment

| Academic Year | 2016-17 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--|-------------------------|---|--|---|--|--|--|
| N= | 287 (265) | 315 (303) | 335 (330) | 299 (254) | 160 (145) | N=236 | 311(265) |
| Percentage Passing | 79.09% | 91.74% | 94.84% | 94.94% | 90% | 88% | 85% |
| Highest Percent Passing by Licensure Area (all 100%) | Basic Bus BMIT PE | Health & Physical Ed. Music Physical Education School Counselor School Psychologist | Art Biology BMIT Mathematics Middle Level: LA Music Physical Education School Counselor Social Science | Art, BMIT, ELCH, EI Ed, ELA, FMCS, Sc, Hist, Mid Level Eng & Math, PE, Read, Sch Psych, Soc, Span, SPED, World & US Hist. | BMIT, ELCH, EI Ed, ELA, FMCS, Sc, Hist, Mid Level Eng & Math, PE, Read, Sch Psych, Soc, Span, SPED, World & US Hist. | Art, EI Ed, English, HPE, Music, PE, Soc studies, SPED, Hist | BMIT, ELCH, EI Ed, Mid Level Eng & Math, PE, Read, Soc, Span, SPED |
| Lowest Percent Passing by Licensure Area | Spanish (50%) | Spanish (64.29%) | Middle Level: Science (71.43%) | Health, Physical Education (66.7%) | Art, Math (80%) | None below 80% | Spanish (50%) |

Table 6

Attachment M – Table 005.02-1 Professional Education Competencies

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02E Application of Content. The candidate understands how to connect concepts and use differing perspectives to engage students in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Lesson Plan Instructional Practices

Candidates meet the professional competency of Application of Content in their coursework and field experiences and demonstrate these through the Instructional Practices of the Lesson plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.86 and in 2022-2023, 2.78. Both mean scores are well above the 2.75 mean proficiency expectation.

[Response to 005.02E](#)

[The Data provided represents indicators specifically toward the concepts of Content. Further breakdown of](#)

Attachment M – Table 005.02-1 Professional Education Competencies

the data shows results of data specific to Application of Content.

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|----------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|
| Content 2021-2022 | 2.88/4 | 2.93/4 | 2.87/4 | 2.88/4 |
| Content 2022-2023 | 2.96/4 | 2.97/4 | 2.83/4 | 2.89/4 |

Table 2

Lesson Plan (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|---------------------------------------|---|---|---|---|
| Content 2022-2023 (spring only) | Mean total score of 16.3/18 = 90.6% | Not collected | Not collected | Not collected |
| Content 2023-2024 (fall only) | Mean total score of 27.4/32 = 85.6% | Mean total score of 13.3/16 = 83.1% | Mean total score of 46.5/52 = 89.4% | Mean total score of 13.9/16 = 86.9% |

Table 3

Content Knowledge and Application of 1st & 3rd Year Teachers

| | 1st Year Teachers | 3rd Year Teachers | 1st Year Principal | 3rd Year Principal |
|--|---|---|--|--|
| Content Knowledge and Application of Content 2020-2021 | 3.15/4 | 3.19/4 | 3.11/4 | 3.29/4 |

Attachment M – Table 005.02-1 Professional Education Competencies

| | | | | |
|---|--------|--------|--------|--------|
| Content Knowledge and Application of Content 2021-2022 | 3.02/4 | 3.23/4 | 3.06/4 | 3.16/4 |
| Content Knowledge and Application of Content 2022-2023 | 3.14/4 | 2.93/4 | 3.06/4 | 3.33/4 |

Table 4
Content Final Summative Assessment

| | |
|---|----------------|
| | Level 4 |
| Final Summative Assessment 2021-2022 | 1.86/2 |
| Final Summative Assessment 2022-2023 | 1.85/2 |

Table 5

Praxis II Subject Assessment

| Academic Year | 2016-17 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--|-------------------------|--|--|---|--|--|--|
| N= | 287 (265) | 315 (303) | 335 (330) | 299 (254) | 160 (145) | N=236 | 311(265) |
| Percentage Passing | 79.09% | 91.74% | 94.84% | 94.94% | 90% | 88% | 85% |
| Highest Percent Passing by Licensure Area (all 100%) | Basic Bus BMIT PE | Health & Physical Ed. Music Physical Education School Counselor School Psychologist | Art Biology BMIT Mathematics Middle Level: LA Music Physical Education School Counselor Social Science | Art, BMIT, ELCH, EI Ed, ELA, FMCS, Sc, Hist, Mid Level Eng & Math, PE, Read, Sch Psych, Soc, Span, SPED, World & US Hist. | BMIT, ELCH, EI Ed, ELA, FMCS, Sc, Hist, Mid Level Eng & Math, PE, Read, Sch Psych, Soc, Span, SPED, World & US Hist. | Art, EI Ed, English, HPE, Music, PE, Soc studies, SPED, Hist | BMIT, ELCH, EI Ed, Mid Level Eng & Math, PE, Read, Soc, Span, SPED |
| Lowest Percent Passing by Licensure Area | Spanish (50%) | Spanish (64.29%) | Middle Level: Science (71.43%) | Health, Physical Education (66.7%) | Art, Math (80%) | None below 80% | Spanish (50%) |

Table 6

Application of Content

Attachment M – Table 005.02-1 Professional Education Competencies

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02F Assessment. The candidate understands and uses multiple methods of assessment to engage students in their own growth, to monitor student progress, and to guide the candidate's and student's decision making.

Lesson Plan: Instructional Practices (scale 1-3)

Candidates meet the professional competency of Assessment in their coursework and field experiences and demonstrate these through the Instructional Practices section of the Lesson plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.86 and in 2022-2023, 2.78. Both mean scores are well above the 2.75 mean proficiency expectation.

Attachment M – Table 005.02-1 Professional Education Competencies

Response to 005.02F

The Data provided represents indicators specifically toward the concepts of Assessment.

Table 6

Assessment

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|---------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02G Planning for Instruction. The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy, as well as knowledge of the student and the community context.

Lesson Plan: Instructional Practices (scale 1-3)

Attachment M – Table 005.02-1 Professional Education Competencies

Candidates meet the professional competency of Instructional Practices in their coursework and field experiences and demonstrate these through the Instructional Practices section of the Lesson plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.86 and in 2022-2023, 2.78. Both mean scores are well above the 2.75 mean proficiency expectation.

[Response to 005.02G](#)

[The Data provided represents indicators specifically toward the concepts of Instructional Practices. Further breakdown of the data shows results of data specific to Planning for Instruction.](#)

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--------------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|
| Instruction 2021-2022 | 2.86/4 | 2.88/4 | 2.83/4 | 2.85/4 |
| Instruction 2022-2023 | 2.94/4 | 2.98/4 | 2.79/4 | 2.79/4 |

Table 2

Lesson (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--|---|---|---|---|
| Instruction 2022-2023 (spring only) | Mean total score of 45.1/48 = 94% | Not collected | Not collected | Not collected |
| Instruction 2023-2024 (fall only) | Mean total score of 48.1/56 = 85.9% | Mean total score of 14.3/16 = 89.4% | Mean total score of 17.7/20 = 88.5% | Mean total score of 14.5/16 = 90.6% |

Table 3

Attachment M – Table 005.02-1 Professional Education Competencies

Instructional Practices of Teacher Candidates

| | Level 3 Practicum Dispositions | Level 4 Clinical Dispositions |
|------------------------------|--------------------------------|-------------------------------|
| Instruction 2021-2022 | 3.55/4 | 3.59/4 |
| Instruction 2022-2023 | 3.56/4 | 3.59/4 |

Table 4

Instructional Practices of 1st & 3rd Year Teachers

| | 1 st Year Teachers | 3 rd Year Teachers | 1 st Year Principal | 3 rd Year Principal |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------|--------------------------------|
| Instructional Practices 2020-2021 | 3.0/4 | 3.09/4 | 3.03/4 | 3.22/4 |
| Instructional Practices 2021-2022 | 2.96/4 | 3.10/4 | 3.03/4 | 3.13/4 |
| Instructional Practices 2022-2023 | 3.07/4 | 2.85/4 | 2.98/4 | 3.30/4 |

Table 5

Instruction Final Summative Assessment

| | Level 4 |
|--------------------------------------|---------|
| Final Summative Assessment 2021-2022 | 1.84/2 |
| Final Summative Assessment 2022-2023 | 1.83/2 |

Table 6

Planning for Instruction

Attachment M – Table 005.02-1 Professional Education Competencies

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02H Instructional Strategies. The candidate understands and uses a variety of instructional strategies to encourage students to develop deep understanding of content areas and their connections, build reading and writing skills, and to apply knowledge in meaningful ways. This includes developing competency for utilizing technology for instruction, assessment, and communication.

Lesson Plan: Instructional Practices (scale 1-3)

Candidates meet the professional competency of Instructional Strategies in their coursework and field experiences and demonstrate these through the Instructional Practices section of the Lesson plan. This is collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.86 and in 2022-2023, 2.78. Both mean scores are well above the 2.75 mean proficiency expectation.

Attachment M – Table 005.02-1 Professional Education Competencies

Response to 005.02H

The Data provided represents indicators specifically toward the concepts of Instructional Practices. Further breakdown of the data shows results of data specific to Instructional Strategies.

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--------------------------|------------------------|----------------------|------------------------|----------------------|
| Instruction 2021-2022 | 2.86/4 | 2.88/4 | 2.83/4 | 2.85/4 |
| Instruction 2022-2023 | 2.94/4 | 2.98/4 | 2.79/4 | 2.79/4 |

Table 2

Lesson Plan (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--|---|---|---|---|
| Instruction 2022-2023 (spring only) | Mean total score of 45.1/48 = 94% | Not collected | Not collected | Not collected |
| Instruction 2023-2024 (fall only) | Mean total score of 48.1/56 = 85.9% | Mean total score of 14.3/16 = 89.4% | Mean total score of 17.7/20 = 88.5% | Mean total score of 14.5/16 = 90.6% |

Table 3

Instructional Practices of Teacher Candidates

| | | |
|--|-----------------------------------|----------------------------------|
| | Level 3 Practicum Dispositions | Level 4 Clinical Dispositions |
|--|-----------------------------------|----------------------------------|

Attachment M – Table 005.02-1 Professional Education Competencies

| | | |
|----------------------------------|--------|--------|
| Instruction 2021-2022 | 3.55/4 | 3.59/4 |
| Instruction 2022-2023 | 3.56/4 | 3.59/4 |

Table 4

Instructional Practices of 1st & 3rd Year Teachers

| | 1 st Year Teachers | 3 rd Year Teachers | 1 st Year Principal | 3 rd Year Principal |
|--------------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| Instructional Practices 2020-2021 | 3.0/4 | 3.09/4 | 3.03/4 | 3.22/4 |
| Instructional Practices 2021-2022 | 2.96/4 | 3.10/4 | 3.03/4 | 3.13/4 |
| Instructional Practices 2022-2023 | 3.07/4 | 2.85/4 | 2.98/4 | 3.30/4 |

Table 5

Instruction in Final Summative Assessment

| | Level 4 |
|---|----------------|
| Final Summative Assessment 2021-2022 | 1.84/2 |
| Final Summative Assessment 2022-2023 | 1.83/2 |

Table 6

Instructional Strategies

Attachment M – Table 005.02-1 Professional Education Competencies

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

005.02I Professional Learning and Ethical Practice. The candidate engages in ongoing professional learning, models ethical professional practice, and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, other professionals, and the community), and adapts practice to meet the needs of each student.

Candidates meet the professional competency of student development in their coursework and field experiences and demonstrate these through the Lesson/Unit Plan and the dispositions measured in the EDA.

Lesson/Unit Plan: Professional Responsibility (scale 1-3)

Candidates meet the professional competency of learning differences in their coursework and field experiences and demonstrate these through the Professional Responsibility section of the Lesson plan. This is

Attachment M – Table 005.02-1 Professional Education Competencies

collected at both levels 3 and level 4, and these data are discussed in individual folios. Level 4 is summarized here. For 2021-2022, the mean score for completers was 2.92 and in 2022-2023, 2.95. Both mean scores are well above the 2.75 mean proficiency expectation.

EDA: (Level 2: 2.0, Level 3: 2.5; Level 4: 2.75)

Although all questions in the EDA support professional learning and ethical practices, questions 3 (demonstrates professionalism), Question 8 (Demonstrates self-regulated learner behaviors/takes initiative), and Question 9 (Exhibits the social and emotional intelligence to promote personal and educational goals/stability are most salient. Candidates continue to score above the mean proficiency expectations for their levels:

| 2021-2022 | 2022-2023 |
|---------------------------------------|------------------------------|
| Level 2: Q3, 2.65; Q8, 2.45; Q9: 2.69 | Q3, 2.75; Q8, 2.59; Q9, 2.80 |
| Level 3: Q3, 3.40; Q8, 3.31; Q9: 3.30 | Q3, 3.54; Q8, 3.49; Q9, 3.48 |
| Level 4: Q3, 3.7; Q8, 3.60 Q9: 3.68 | Q3, 3.66; Q8, 3.56; Q9, 3.63 |

[Response to 005.02I](#)

[The Data provided represents indicators specifically toward the concepts of Professional Practice. Further breakdown of the data shows results of data specific to Professional Learning and Ethical Practices.](#)

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|------------------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|
| Professionalism 2021-2022 | 2.94/4 | 2.99/4 | 2.90/4 | 2.97/4 |
| Professionalism 2022-2023 | 2.99/4 | 3/4 | 2.98/4 | 2.96/4 |

Table 2

Lesson (New InTasc Outcome Standards instrument)

Attachment M – Table 005.02-1 Professional Education Competencies

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|---|---|---|--|---|
| Professionalism 2022-2023 (spring only) | Mean total score of 25.6/27 = 94.8% | Not collected | Not collected | Not collected |
| Professionalism 2023-2024 (fall only) | Mean total score of 23.5/28 = 85.6% | Mean total score of 10.3/12 = 85.8% | Mean total score of 24.24/28 = 86.6% | Mean total score of 10.9/12 = 90.8% |

Table 3

Professional Responsibility for Teacher Candidates

| | Level 2 (TE 204) Dispositions | Level 3 Practicum Dispositions | Level 4 Clinical Dispositions |
|--|--|---|--|
| Professional Responsibility 2021-2022 | 2.66/4 | 3.49/4 | 3.66/4 |
| Professional Responsibility 2022-2023 | 2.75/4 | 3.54/4 | 3.66/3 |

Table 4

Professional Responsibility for 1st & 3rd Year Teachers

| | 1st Year Teachers | 3rd Year Teachers | 1st Year Principal | 3rd Year Principal |
|--|---|---|--|--|
| Professional Responsibility 2020-2021 | 3.26/4 | 3.26/4 | 3.17/4 | 3.29/4 |
| Professional Responsibility 2021-2022 | 3.16/4 | 3.44/4 | 3.23/4 | 3.05/4 |
| Professional Responsibility 2022-2023 | 3.25/4 | 3.11/4 | 3.09/4 | 3.40/4 |

Table 5

Attachment M – Table 005.02-1 Professional Education Competencies

Professional Responsibility Final Summative Assessment

| | |
|---|----------------|
| | Level 4 |
| Final Summative Assessment 2021-2022 | 1.96/2 |
| Final Summative Assessment 2022-2023 | 1.83/2 |

Table 6

Professional Learning and Ethical Practices

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|-----------|---------------------|----------------------|----------------------|-------------------|------------------------|------------|--------------------------|--------------------------|--------------------------------|----------------------------|
| Final Summative Assessment | 2021-2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022-2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021-2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022-2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021-2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021-2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022-2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022-2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021-2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021-2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022-2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022-2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

Attachment M – Table 005.02-1 Professional Education Competencies

005.02J Leadership and Collaboration. The candidate seeks opportunities to take responsibility for student learning, to collaborate with students, families, colleagues, other school professionals, and community members to ensure student growth, and to advance the profession.

Candidates meet the professional competency of student development in their coursework and field experiences and demonstrate these through dispositions measured in the EDA. Although all questions in the EDA support Leadership and Collaboration, question 1 (demonstrates effective oral communication skills), question 2 (demonstrates effective written communication skills), and question 7 (collaborates effectively with stakeholders) are most salient. Candidates continue to score above the mean proficiency expectations for their levels:

2021-2022

2022-2023

Level 2: Q1, 2.73; Q2, 2.65; Q7, 2.71

Q1, 2.86; Q2, 2.82; Q7, 2.87

Level 3: Q1, 3.25; Q2, 3.18; 3.22

Q1, 3.50; Q2, 3.48; Q7, 3.41

Level 4: Q1, 3.51; Q2, 3.49; 3.55

Q1, 3.49; Q2, 3.47; Q7, 3.51

Response to 005.02J

The Data provided represents indicators specifically toward the concepts of Professional Practice. Further breakdown of the data shows results of data specific to Leadership and Collaboration.

Table 1

Lesson & Unit Plan (Old Charolette Danielson model instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|------------------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|
| Professionalism 2021-2022 | 2.94/4 | 2.99/4 | 2.90/4 | 2.97/4 |
| Professionalism 2022-2023 | 2.99/4 | 3/4 | 2.98/4 | 2.96/4 |

Table 2

Lesson (New InTasc Outcome Standards instrument)

| | Level 3 Lesson Plan | Level 3 Unit Plan | Level 4 Lesson Plan | Level 4 Unit Plan |
|--|--------------------------------|------------------------------|--------------------------------|--------------------------|
|--|--------------------------------|------------------------------|--------------------------------|--------------------------|

Attachment M – Table 005.02-1 Professional Education Competencies

| | | | | |
|---|---|---|--|---|
| Professionalism 2022-2023 (spring only) | Mean total score of 25.6/27 = 94.8% | Not collected | Not collected | Not collected |
| Professionalism 2023-2024 (fall only) | Mean total score of 23.5/28 = 85.6% | Mean total score of 10.3/12 = 85.8% | Mean total score of 24.24/28 = 86.6% | Mean total score of 10.9/12 = 90.8% |

Table 3

Professional Responsibility for Teacher Candidates

| | Level 2 (TE 204) Dispositions | Level 3 Practicum Dispositions | Level 4 Clinical Dispositions |
|--|----------------------------------|-----------------------------------|----------------------------------|
| Professional Responsibility 2021-2022 | 2.66/4 | 3.49/4 | 3.66/4 |
| Professional Responsibility 2022-2023 | 2.75/4 | 3.54/4 | 3.66/3 |

Table 4

Professional Responsibility for 1st & 3rd Year Teachers

| | 1 st Year Teachers | 3 rd Year Teachers | 1 st Year Principal | 3 rd Year Principal |
|--|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| Professional Responsibility 2020-2021 | 3.26/4 | 3.26/4 | 3.17/4 | 3.29/4 |
| Professional Responsibility 2021-2022 | 3.16/4 | 3.44/4 | 3.23/4 | 3.05/4 |
| Professional Responsibility 2022-2023 | 3.25/4 | 3.11/4 | 3.09/4 | 3.40/4 |

Table 5

Professional Responsibility Final Summative Assessment

| | |
|--|----------------|
| | Level 4 |
|--|----------------|

Attachment M – Table 005.02-1 Professional Education Competencies

| | |
|---|--------|
| Final Summative Assessment 2021-2022 | 1.96/2 |
| Final Summative Assessment 2022-2023 | 1.83/2 |

Table 6

Leadership and Collaboration

| | | Student Development | Learning Differences | Learning Environment | Content Knowledge | Application of Content | Assessment | Planning for Instruction | Instructional Strategies | Professional Learning & Ethics | Leadership & Collaboration |
|---|---------------|------------------------|-------------------------|-------------------------|----------------------|---------------------------|------------|-----------------------------|-----------------------------|-----------------------------------|-------------------------------|
| Final Summative Assessment | 2021- 2022 | 1.95/2 | 1.78/2 | 1.89/2 | 1.87/2 | 1.82/2 | 1.84/2 | 1.89/2 | 1.85/2 | 1.98/2 | 1.95/2 |
| | 2022- 2023 | 1.88/2 | 1.80/2 | 1.80/2 | 1.96/2 | 1.82/2 | 1.83/2 | 1.87/2 | 1.79/2 | 1.96/2 | 1.96/2 |
| Completer Survey | 2021- 2022 | 3.26/4 | 3.19/4 | 3.43/4 | 3.30/4 | 3.19/4 | 3.13/4 | 3.26/4 | 3.14/4 | 3.46/4 | 3.51/4 |
| | 2022- 2023 | 3.24/4 | 3.19/4 | 3.40/4 | 3.31/4 | 3.17/4 | 3.17/4 | 3.33/4 | 3.17/4 | 3.41/4 | 3.50/4 |
| 1 st Year Teacher self-evaluation | 2021- 2022 | 2.81/4 | 2.67/4 | 3.09/4 | 2.97/4 | 2.72/4 | 2.78/4 | 2.82/4 | 2.78/4 | 2.91/4 | 3.04/4 |
| 1 st Year Teacher evaluated by principal | 2021- 2022 | 3.10/4 | 3.02/4 | 3.25/4 | 3.19/4 | 3.02/4 | 3.09/4 | 3.12/4 | 3.11/4 | 3.28/4 | 3.31/4 |
| 1 st Year Teacher self-evaluation | 2022- 2023 | 3.00/4 | 3.03/4 | 3.30/4 | 3.20/4 | 3.05/4 | 3.05/4 | 3.16/4 | 3.04/4 | 3.19/4 | 3.31/4 |
| 1 st Year Teacher evaluated by principal | 2022- 2023 | 2.88/4 | 2.86/4 | 3.09/4 | 3.13/4 | 2.96/4 | 2.99/4 | 2.99/4 | 2.97/4 | 3.14/4 | 3.04/4 |
| 3 rd Year Teacher self-evaluation | 2021- 2022 | 3.20/4 | 3.07/4 | 3.50/4 | 3.33/4 | 3.08/4 | 3.13/4 | 3.14/4 | 3.04/4 | 3.39/4 | 3.50/5 |
| 3 rd Year Teacher evaluated by principal | 2021- 2022 | 3.20/4 | 3.10/4 | 3.27/4 | 3.25/4 | 3.02/4 | 3.11/4 | 3.15/4 | 3.15/4 | 3.03/4 | 3.08/4 |
| 3 rd Year Teacher self-evaluation | 2022- 2023 | 2.84/4 | 2.85/4 | 3.30/4 | 3.02/4 | 2.79/4 | 2.87/4 | 2.84/4 | 2.85/4 | 3.09/4 | 3.13/4 |
| 3 rd Year Teacher evaluated by principal | 2022- 2023 | 3.32/4 | 3.29/4 | 3.45/4 | 3.38/4 | 3.26/4 | 3.33/4 | 3.29/4 | 3.26/4 | 3.34/4 | 3.45/4 |

Attachment M – Table 005.02-1 Professional Education Competencies

005.02K Human Relations. The institution shall offer training integrated into a required course or combination of required courses which shall be designed to lead to the following skills as enumerated in 79-807(6) R.R.S.:

005.02K1 An awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society;

005.02K2 The ability to recognize and deal with dehumanizing biases, including, but not limited to, sexism, racism, prejudice, and discrimination, and an awareness of the impact such biases have on interpersonal relations;

005.02K3 The ability to translate knowledge of human relations into attitudes, skills, and techniques which result in favorable experiences for students;

005.02K4 The ability to recognize the ways in which dehumanizing biases may be reflected in instructional materials;

005.02K5 Respect for human dignity and individual rights; and

005.02K6 The ability to relate effectively to other individuals and to groups in a pluralistic society other than the applicant's own.

Candidates meet the professional competency of student development in their TE 204 coursework and must get a C or better and pass the EDA in order to pass that class. Candidates also demonstrate these through EDA, question 6 (exhibits and appreciation of and value for cultural and academic diversity. Candidates continue to score above the mean proficiency expectations for their levels on Question 6:

2021-2022

2022-2023

Level 2: 2.71

Level 2: 2.76

Level 3: 3.22

Level 3: 3.54

Level 4: 3.55

Level 4: 3.52

Attachment M – Table 005.02-1 Professional Education Competencies

005.02L Special Education. The institution will require one or more courses which provide candidates with systematic and continuing opportunities to develop knowledge, skills, and professional dispositions for teaching students with disabilities including the areas enumerated by 79-807(7) R.R.S.:

005.02L1 Knowledge of the exceptional educational needs of the disabilities defined by section 79-1118.01 R.R.S.;

005.02L2 Knowledge of the major characteristics of each disability defined by Section 79-1118.01 R.R.S. in order to recognize its existence in children;

005.02L3 Knowledge of various alternatives for providing the least restrictive environment for children with disabilities;

005.02L4 Knowledge of methods of teaching children with disabilities in the regular classroom; and

005.02L5 Knowledge of prereferral alternatives, referral systems, multidisciplinary team responsibilities, the individualized education plan process, and the placement process.

Coursework that addresses the required special education competencies:

TE 204 Typical/Atypical Human Growth and Development

This course is one of the two required for Level II education majors. Students will become aware of human growth/development and exceptionalities. As students explore these areas, they will also be made aware of the necessity to adapt to the changes in the classroom via diversity. Students will be involved in K-12 field experiences that will provide them opportunities to observe student development, exceptionalities, and diversity. All students completing initial certification, except for TCP, take this course.

Response for data assessment

A grade of C is required to pass the class. All content from 005.02L1-3 are covered in this course.

| | | | | | | | | | | | | | | | | | | | | |
|----------|-----|-----|-----|----|----|----|----|---|----|----|---|----|---|----|----|----|----|---|----|---|
| Enrolled | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F | TF | CR | NC | NR | W | TW | |
| Total | 576 | 202 | 219 | 47 | 34 | 29 | 8 | 2 | 7 | 2 | 2 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 9 | 0 |

Data is collected across the Lesson Plan assignment for level 3 & 4 specifically measuring content for item 005.02L4. All students across the two levels scored above the 2.75 benchmark except for level 4 students 1/100 of a point below in the 2021-22 year.

| | | |
|---------|------|------|
| Level | 3 | 4 |
| '21-'22 | 2.86 | 2.74 |
| '22-'23 | 2.89 | 2.76 |

TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms

The course addresses the instructional needs of students with exceptionalities and giftedness in integrated settings. Special education referral process, Rule 51, Rule 3, Section 504, analysis of instruction/environment

Attachment M – Table 005.02-1 Professional Education Competencies

and its impact on learning, assignment/assessment modification, behavioral issues, and evaluation of student learning will be emphasized.

[Response for data assessment](#)

[Content fro 005.02L5 is contained in this course. Below is the grade distribution for the course.](#)

| | Enrolled | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F | TF | CR | NC | W | TW |
|-------|----------|----|-----|----|----|----|----|----|---|----|----|---|----|---|----|----|----|---|----|
| Total | 322 | 90 | 142 | 32 | 20 | 15 | 10 | 5 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |

Coursework for the Transitional Certification Program (TCP):

TE 831 Professional Knowledge and Skills I

This is the first course in a sequence comprising a post-baccalaureate pathway to teacher certification. This course focuses on instructional planning and assessment, with special attention to the manner in which these are informed by equity, inclusion, technology, and diversity issues. This course requires a subject-specific field experience with instructional application in an approved secondary classroom.

TE 832 Professional Knowledge and Skills II

This is the second course in a sequence comprising a post-baccalaureate pathway to teacher certification. This course focuses on instructional models, validated instructional practices, and issues related to exceptionality and diversity. This course requires a subject-specific field experience in an approved secondary classroom.

TE 833 Context of Education

This is the third course in a sequence comprising a post-baccalaureate pathway to teacher certification. This course addresses the historical context of education in the U.S., including class/race/gender/access issues; key legal decisions and contemporary reform agendas; adolescent development, relationships, and culture in contemporary context. This course requires a school-based field experience in an approved secondary classroom.