Name of Faculty who have Assignments in the	Teaching Workload						
Unit/EPP	Academic Year	Courses Taught	UG/GR	Hours*			
Communication Disorders							
	N/A						
		CDIS 470/870 02 – Professional Issues in Speech/Language					
Hinrichs, Crystal	Spring 2022	Pathology	UG/GR	3			
		2021-2022 Total Instru	1	3			
		CDIS 311/311H 01 – Clinical Methods and Procedures in Communication Disorders	UG	3			
	Fall 2022	CDIS 312-01 – Field Experience in Communication Disorders	UG	1			
	Spring 2023	CDIS 470/870 02 – Professional Issues in Speech/Language Pathology	UG/GR	3			
		ctional Workload	7				
Lai, Philip	Fall 2021	CDIS 881-01 – Sem: Speech Path: SLP	GR	3			
		CDIS 354-01 – Preschool Language Disorders	UG	3			
	Spring 2022	CDIS 488-01 – Senior Seminar	UG	3			
		9					
	Fall 2022	CDIS 881-01 – Sem: Speech Path: SLP	GR GR	3			
	Fall 2022	CDIS 354-01 – Selfi. Speech Path. SLP CDIS 354-01 – Preschool Language Disorders	UG	3			
	Spring 2023	CDIS 488-01 – Senior Seminar	UG	3			
		ctional Workload	9				
		CDIS 440/240D 01 Augmentative (Alternative Communication		2			
	Fall 2021	CDIS 440/840P-01 – Augmentative/Alternative Communication CDIS 840P-02 – Augmentative/Alternative Communication	UG/GR GR	3 3			
McKelvey, Miechelle	Spring 2022	N/A					
	501116 2022	2021-2022 Total Instru	ctional Workload	6			
		CDIS 840P-01 – Augmentative/Alternative Communication	GR	3			
	Fall 2022	CDIS 840P-02 – Augmentative/Alternative Communication	GR	3			



		i ovided within one row of multiple rows, depending on institu	tion preference.	-) 
	Spring 2023	N/A	N/A	N/A
		2022-2023 Total Instruc	tional Workload	6
Moody, Laura				
		CDIS 311/311H-01 – Clinical Methods and Procedures in		_
		Communication Disorders	UG	3
	F-11 2021	CDIS 861/863/864-01 – Practicum in Speech/Language Pathology	GR	2
	Fall 2021	CDIS 893P-01 – Internship (Schools)	GR	5
		CDIS 861/862/864-01 – Practicum in Speech/Language Pathology	GR	2
		CDIS 893P-01 – Internship (Schools)	GR	5
	Spring 2022	CDIS 894P-01 – Internship (Clinical)	GR	4
		2021-2022 Total Instruc	tional Workload	21
		CDIS 861/863/864-01 – Practicum in Speech/Language Pathology	GR	2
	Fall 2022	CDIS 861/862-02 – Practicum in Speech/Language Pathology	GR	2
		CDIS 862/864-01 – Practicum in Speech/Language Pathology	GR	2
		CDIS 893P-01 – Internship (Schools)	GR	5
	Spring 2023	CDIS 894P-01 – Internship (Clinical)	GR	4
		2022-2023 Total Instruc	tional Workland	15
		CDIS 410-01 – Introduction to Audiology	UG	3
	Fall 2021	CDIS 410-02 – Introduction to Audiology	UG	3
Moore, Jan	10112022	CDIS 415-02 – Aural Rehabilitation	UG	3
	Spring 2022	CDIS 415-03 – Aural Rehabilitation	UG	3
		2021-2022 Total Instruc	tional Workload	12
		CDIS 410-01 – Introduction to Audiology	UG	3
	Fall 2022	CDIS 410-02 – Introduction to Audiology	UG	3
		CDIS 415-02 – Aural Rehabilitation	UG	3
	Spring 2023	CDIS 415-03 – Aural Rehabilitation	UG	3
		2022-2023 Total Instruc	tional Workload	12
Roitsch, Jane	2021-2022	N/A		
		2021-2022 Total Instruc	tional Workload	N/A
	Fall 2022	CDIS 818P-02 – Diagnostic Methods	GR	3
		· · · · · · · · · · · · · · · · · · ·	•	



		rovided within one row or multiple rows, depending on institut	lon preference.)	
		CDIS 335-01 – Speech and Hearing Science	UG	3
	Spring 2023	CDIS 362-02 – Articulation Disorders	UG	3
		2022-2023 Total Instruct	tional Workload	9
		CDIS 818P-01 – Diagnostic Methods	GR	3
		CDIS 818P-02 – Diagnostic Methods	GR	3
Schneider-Cline, Whitney	Fall 2021	CDIS 852-01 – Read & Writ Start for SLP: Serving Students w/Lang Based Literacy Disorders	GR	3
		CDIS 362-01 – Articulation Disorders	UG	3
		CDIS 851-01 – Phonological Disorders	GR	3
	Spring 2022	CDIS 851-02 – Phonological Disorders	GR	3
		2021-2022 Total Instruct	tional Workload	18
		CDIS 818P-01 – Diagnostic Methods	GR	3
		CDIS 852-01 – Read & Writ Start for SLP: Serving Students w/Lang Based Literacy Disorders	GR	3
		CDIS 852-02 – Read & Writ Start for SLP: Serving Students w/Lang	GR	3
	Fall 2022	Based Literacy Disorders		
		CDIS 851-01 – Phonological Disorders	GR	3
	Spring 2023	CDIS 851-02 – Phonological Disorders	GR	3
		2022-2023 Total Instruct	tional Workload	15
Wilson, Jill	Fall 2021	CDIS-215-01 – Introduction to Phonetics	UG	3
		CDIS 215-01 – Introduction to Phonetics	UG	3
	Spring 2022	CDIS 362-02 – Articulation Disorders	UG	3
		2021-2022 Total Instruct	tional Workload	9
	Fall 2022	CDIS-215-01 – Introduction to Phonetics	UG	3
		CDIS 215-01 – Introduction to Phonetics	UG	3
	Spring 2023	CDIS 362-01 – Articulation Disorders	UG	3
		2022-2023 Total Instruct	tional Workload	9
Wolfe, Denise	Fall 2021	CDIS 885P-01 – Fluency Disorders	GR/UG	3
	Spring 2022	CDIS 470/870P 01 – Professional Issues in Speech/Language Path	UG/GR	3



(	(Data can be	provided within	one row or multi	ple rows, de	pending on	institution r	preference.)	i
	Data can be			pic 10110, ac		in io ci co ci o i i p		

		rovided within one row or multiple rows, depending on institu	tion preference.	)		
		2021-2022 Total Instruc	tional Workload	6		
	Fall 2022	CDIS 885P-01 – Fluency Disorders	GR	3		
		CDIS 470/870-01 – Professional Issues in Speech/Language				
	Spring 2023	Pathology	UG/GR	3		
		2022-2023 Total Instruc	tional Workload	6		
	C	Counseling, School Psychology and Family Science				
	Fall 2021	N/A	N/A	N/A		
		CSP 859-01 – Diagnosis and Treatment of Mental and Emotional	GR	3		
Davala, Marissa		Disorders				
		CSP 859-02 – Diagnosis and Treatment of Mental and Emotional	GR	3		
	Spring 2022	Disorders CSP 870-01 – Marriage and Family Counseling	GR	3		
	Spring 2022		_	-		
		2021-2022 Total Instruc		9		
		CSP 860-01 – Theories of Counseling	GR	3		
		CSP 862-01 – Administration and Consultation in Clinical Mental	GR	3		
	Fall 2022	Health Counseling	CD.	2		
	Fall 2022	CSP 885-01 – Practicum in Counseling and Guidance CSP 855-01 – Techniques of Counseling	GR GR	3		
		CSP 859-01 – Techniques of Counseling CSP 859-01 – Diagnosis and Treatment of Mental and Emotional	GR	3		
		Disorders	UK	J		
	Spring 2023	CSP 860-01 – Theories of Counseling	GR	3		
		2022-2023 Total Instruc	tional Workload	18		
		CSP 865-01 – Group Counseling	GR	3		
		CSP 865-02 – Group Counseling	GR	3		
	Fall 2021	CSP 875-01 – Career and Lifestyle Development	GR	3		
		CSP 865-01 – Group Counseling	GR	3		
Hof, David	Spring 2022	CSP 865-02 – Group Counseling	GR	3		
		2021-2022 Total Instruc	tional Workload	15		
	Fall 2022	CSP 865-01 – Group Counseling	GR	3		
	Spring 2023	CSP 865-01 – Group Counseling	GR	3		
		2022-2023 Total Instructional Workload				
Mims, Grace		CSP 815-01 – Ethical, Legal and Professional Issues in Counseling	GR	3		
		CSP 855-01 – Techniques of Counseling	GR	3		
	Fall 2021	CSP 885-01 – Practicum in Counseling and Guidance	GR	3		
		CSP 855-01 – Techniques of Counseling	GR	3		
	C	CSP 885-01 – Practicum in Counseling and Guidance	GR	3		
1	Spring 2022	CSP 885-02 – Practicum in Counseling and Guidance	GR	3		



		formed within one row of multiple rows, depending on institu	tion preference.	
		2021-2022 Total Instruc	tional Workload	18
		CSP 815-01 – Ethical, Legal and Professional Issues in Counseling	GR	3
		CSP 855-01 – Techniques of Counseling	GR	3
	Fall 2022	CSP 885-02 – Practicum in Counseling and Guidance	GR	3
		CSP 870-01 – Marriage and Family Counseling	GR	3
		CSP 885-01 – Practicum in Counseling and Guidance	GR	3
	Spring 2023	CSP 885-04 – Practicum in Counseling and Guidance	GR	3
		2022-2023 Total Instruc	tional Workload	18
Mims, Matthew		CSP 856-01 – Multicultural Counseling	GR	3
,		CSP 885-03 – Practicum in Counseling and Guidance	GR	3
	Fall 2021	CSP 893/894-02 – Internship in School Counseling I & II	GR	2
		CSP 856-01 – Multicultural Counseling	GR	3
		CSP 885-04 – Practicum in Counseling and Guidance	GR	3
	Spring 2022	CSP 893/894-02 – Internship in School Counseling I & 2	GR	2
		2021-2022 Total Instruc	tional Workload	16
		CSP 856-01 – Multicultural Counseling	GR	3
		CSP 885-04 – Practicum in Counseling and Guidance	GR	3
	Fall 2022	CSP 893/894-02 – Internship in School Counseling I & II	GR	2
		CSP 856-01 – Multicultural Counseling	GR	3
		CSP 885-02 – Practicum in Counseling and Guidance	GR	3
	Spring 2023	CSP 893/894-02 – Internship in School Counseling I & II	GR	2
		2022-2023 Total Instruc	tional Workload	16
		CSP 921-01 – School Psychology Interventions Practicum	GR	3
		CSP 990-01 – Pre-Internship Seminar	GR	3
Ohmstede-Stoker, Tammi	Fall 2021	CSP 992-03 – Internship in School Psychology	GR	3
		CSP 905-01 – Behavioral Problem Solving Assessment	GR	3
		CSP 921-01 – School Psychology Interventions Practicum	GR	3
	Spring 2022	CSP 992-02 – Internship in School Psychology	GR	3
	008 -0	2021-2022 Total Instruc	-	18
		CSP 921-01 – School Psychology Interventions Practicum	GR	3
		CSP 990-01 – School Psychology interventions Practicum	GR	3
	Fall 2022	CSP 992-03 – Internship in School Psychology	GR	3
	10112022	CSP 905-01 – Behavioral Problem Solving Assessment	GR	3
		CSP 905-01 – Benavioral Problem Solving Assessment CSP 921-01 – School Psychology Interventions Practicum	GR	3
	Spring 2023	CSP 992-01 – School Psychology Interventions Practicum CSP 992-04 – Internship in School Psychology	GR	3
	Spring 2023	C3F 332-04 - Milemsnip in School Psychology		
		2022-2023 Total Instruc	tional Workload	18
		2022-2023 Total Instruc Educational Administration	tional Workload	18

**004.03-4 – Full Time Faculty Load** (Data can be provided within one row or multiple rows, depending on institution preference.)



	(Data can be p	provided within one row or multiple rows, depending on institu	tion preference.)	
		2021-2022 Total Instruc	tional Workload	N/A
		EDAD 803-01 – NexGen Academy III: Leading Change in	GR	3
		Assessment		
		EDAD 846-01 – The Junior High/Middle School	GR	3
	Fall 2022	EDAD 851-01 – Human Resource Management	GR	3
		EDAD 804-01 – NexGen Academy IV: Leading Change in	GR	3
		Professional Development		
		EDAD 851-01 – Human Resource Management	GR	3
	Spring 2023	EDAD 944-01 – Seminar in Educational Administration	GR	3
		2022-2023 Total Instruc	tional Workload	18
		EDAD 831-01 – Social Foundations in Education	GR	3
	Fall 2021	EDAD 843-01 & 02 – Practicum in Education Administration	GR	3
Hoehner, Patricia		EDAD 843-01 – Practicum in Educational Administration	GR	3
		EDAD 848-01 – Curriculum Planning	GR	3
	Spring 2022	EDAD 870-01 – The Principal as Instructional Leader	GR	3
	000000000000000000000000000000000000000	2021-2022 Total Instruc		15
		EDAD 831-01 – Social Foundations of Education	GR	3
	Fall 2022	EDAD 843-01 & 02 – Practicum in Educational Administration	GR	3
	1 411 2022	EDAD 843-01 & 02 – Practicum in Educational Administration	GR	3
		EDAD 848-01 – Curriculum Planning	GR	3
	Spring 2023	EDAD 854-01 – Intro to Educational Administration	GR	3
	5pring 2025	2022-2023 Total Instruc		15
		EDAD 846-01 – The Junior High/Middle School	GR	3
Jacobson, Thomas		EDAD 851-01 – Human Resource Management	GR	3
		EDAD 854-01 – Intro to Educational Administration	GR	3
	Fall 2021	EDAD 956-01 – School/Community Relations	GR	3
	Spring 2022	N/A	N/A	N/A
		2021-2022 Total Instruc	tional Workload	12
	2022-2023	N/A		
		2022-2023 Total Instruc	tional Workload	N/A
Phillips, Aprille		EDAD 832-01 – Current Issues in Education	GR	3
• • •		EDAD 855-02 – Supervision of Instruction	GR	3
	Fall 2021	EDAD 991-01 – Field Study	GR	3
		EDAD 855-01 – Supervision of Instruction	GR	3
		EDAD 859-01 – Legal Basis of Education	GR	3
	Spring 2022	EDAD 991-01 – Field Study	GR	3
		2021-2022 Total Instruc	tional Workload	18
		EDAD 832-01 – Current Issues in Education	GR	3
	Fall 2022	EDAD 855-02 – Supervision of Instruction	GR	3

(Data can be provided within one row or multiple rows, depending on institution preference.)



		provided within one row or multiple rows, depending on institu	ition preference.	.)
		EDAD 859-01 – Legal Basis of Education	GR	3
		EDAD 855-01 – Supervision of Instruction	GR	3
		EDAD 859-01 – Legal Basis of Education	GR	3
	Spring 2023	EDAD 869-01 – The Principalship	GR	3
		2022-2023 Total Instru	ctional Workload	18
Teahon, Michael		EDAD 843-03 – Practicum in Educational Administration	GR	3
		EDAD 898-01 – Endorsement Internship	GR	3
	Fall 2021	EDAD 955-01 – The School Administrator and the Law	GR	3
		EDAD 853-01 – School Business Management	GR	3
		EDAD 944-01 – Seminar in Educational Administration	GR	3
	Spring 2022	EDAD 957-01 – Public School Finance	GR	3
		2021-2022 Total Instru	ctional Workload	18
		EDAD 898-01 – Endorsement Internship	GR	3
		EDAD 955-01 – The School Administrator and the Law	GR	3
	Fall 2022	EDAD 998/898-01 – Internship	GR	3
	1 411 2022		Giv	5
		EDAD 853-01 – School Business Management	GR	3
		EDAD 957-01 – Public School Finance	GR	3
	Spring 2023	EDAD 966-01 – ST: Leadership	GR	3
		· · · ·	•	
		2022-2023 Total Instru	ctional Workload	18
		Kinesiology and Sports Science		
		PE 325-01 – Motor Learning and Development,	UG	3
		PE 450-01 – Curriculum and Assessment for PE	UG	3
Mulhearn, Shannon		PE 471-01 – Field Experience in H/PE	UG	2
	Fall 2021	PE 488-01 – Senior Seminar in H/PE	UG	1
		PE 241-01 – Rhythmic Activities for PE Teachers	UG	2
		PE 340-01 – Non-Rhythmic PE	UG	1
		PE 361-01 – Integrating Movement and Dance	UG	1
		PE 361-02 – Integrating Movement and Dance	UG	1
	Spring 2022	PE 441-01 – Elementary PE Methods	UG	3
		2021-2022 Total Instru	ctional Workload	17
		PE 100-01 – Principles of PE	UG	2
		PE 200-01 – Teaching Sport Skills and Non-Rhythmic Activities	UG	3
		PE 325-01 – Motor Learning and Development	UG	3
	Fall 2022	PE 845-01 – Motor Development and Learning	GR	3
		PE 241-01 – Rhythmic Activities for PE Teachers	UG	3
	Spring 2023	PE 340-01 – Non-Rhythmic	UG	1





(	Data can be	provided	within one	row or m	ultiple rows	. depending	g on institution	preference.)

		provided within one row or multiple rows, depending on institut	tion preference.	
		PE 441-01 – Elementary PE Methods	UG	3
		2022-2023 Total Instruc	tional Workload	18
		PE 100-01 – Principles of PE	UG	2
		PE 121-01 – Sports Skills for PE	UG	2
		PE 265-01 – Emergency Medical Response	UG	2
		PE 340-02 – Non-Rhythmic PE	UG	1
		PE 361-01 – Integrating Movement and Dance	UG	1
Sheridan, Terese	Fall 2021	PE 361-02 – Integrating Movement and Dance	UG	1
		PE 100-01 – Principles of PE,	UG	2
		PE 121-01 – Sports Skills for PE	UG	2
		PE 150-02 – Healthy Wealthy and Wise	UG	3
		PE 150-06 – Healthy Wealthy and Wise	UG	3
	Spring 2022	PE 265-02 – Emergency Medical Response	UG	2
		2021-2022 Total Instruc	tional Workload	21
	2022-2023	N/A		
		2022-2023 Total Instruc		N/A
		PE 200-02 – Teaching Sport Skills and Non-Rhythmic Activities	UG	3
		PE 428-01 – Middle School and HS PE Methods	UG	3
Sweeney, Erin	Fall 2021	PE 831-01 – Curriculum Design in PE	GR	3
		PE 200-01 – Teaching Sport Skills and Non-Rhythmic Activities	UG	3
		PE 471-01 – Field Experience in H/PE	UG	2
		PE 488-01 – Senior Seminar in H/PE	UG	1
	Spring 2022	PE 875-01 – Analysis of Physical Education Teaching	GR	3
		2021-2022 Total Instruc	tional Workload	18
		PE 202-01 – Foundations of Advocacy and Leadership in Education	UG	3
		PE 226-01 & 02 – Elementary School Health Teaching	UG	1
		PE 340-01 – Non-Rhythmic PE	UG	1
		PE 488-01 & 02 – Senior Seminar in H/PE	UG	2
	Fall 2022	PE 498-01 – Health Education	UG	2
		PE 464-01 – School Health Methods	UG	3
		PE 471-01 – Field Experience in H/PE	UG	3
	Spring 2023	PE 875-01 – Analysis of Physical Education Teaching	UG	3
		2022-2023 Total Instruc	tional Workload	18
		Teacher Education		
		TE 100-01 – Teaching in a Democratic Society	UG	3
Alber, Brian		TE 319-01 – Management and Assessment in K-12/Secondary	UG	2
		Classrooms		-
	Fall 2021	TE 320-03 & 04 – Field Experience in Secondary Classroom	UG	2
	10112021	resto so a or mere experience in secondary classifioni	00	L



		rovided within one row or multiple rows, depending on institut	lon preference.	)	
		TE 100-02 – Teaching in a Democratic Society	UG	3	
		TE 319-01 – Management and Assessment in K-12/Secondary	UG	2	
		Classrooms	00	-	
		TE 319/319H-02 – Management and Assessment in K-12/Secondary	UG	2	
		Classrooms			
	Spring 2022	TE 320-01 & 02 – Field Experience in Secondary Classroom	UG	2	
		2021-2022 Total Instruc	tional Workload	16	
	2022-2023	N/A			
		2022-2023 Total Instruc	tional Workload	N/A	
		TE 206-01 – Instructional Technology and Preservice Teacher	UG	3	
		TE 810-01 – Design and Development of Instruction	GR	3	
	Fall 2021	TE 877-01 – Developing Web-Based Educational Environments	GR	3	
		TE 206-01 – Instructional Technology and Preservice Teacher	UG	3	
Artman, Bryan		TE 810-01 – Design and Development of Instruction	GR	3	
	Spring 2022	TE 880-01 – Management of Educational Technology	GR	3	
		2021-2022 Total Instruc	tional Workload	18	
		TE 206-01 – Instructional Technology and Preservice Teacher	UG	3	
		TE 810-01 – Design and Development of Instruction	GR	3	
	Fall 2022	TE 877-01 – Developing Web-Based Educational Environments	GR	3	
		TE 206-01 – Instructional Technology and Preservice Teacher	UG	3	
		TE 810-01 – Design and Development of Instruction	GR	3	
	Spring 2023	TE 880-01 – Management of Educational Technology	GR	3	
		2022-2023 Total Instructional Workload			
Blum, Jane					
		TE 400-01/02 – Student Teaching	UG	3	
		TE 499-01 – Substitute Teaching	UG	1	
		TE 816A-01 – Practicum: Education	GR	3	
		TE 836-01/02 – Clinical Practice: Student Teaching	GR	3	
	Fall 2021	TE 204_Growth Development	UG	2	
		TE 400-01/02 – Student Teaching	UG	3	
		TE 499-02 – Substitute Teaching	UG	1	
		TE 816A-01 – Practicum: Education	GR	3	
		TE 836-01/02/03 – Clinical Practice: Student Teaching	GR	3	
	Spring 2022	TE 835-01 – Clinical Practice: Student Teaching	GR	2	
		2021-2022 Total Instruc	tional Workload	24	



	(Data can be provided within one row or multiple rows, depending on institution preference.)						
		TE 400-01/02 – Student Teaching	UG	3			
		TE 499-01 – Substitute Teaching	UG	1			
		TE 816A-03 – Practicum: Education	GR	3			
		TE 836-01/02 – Clinical Practice: Student Teaching	GR	3			
	Fall 2022	TE 204-Growth and Development	UG	2			
Γ							
		TE 400-01/03 – Student Teaching	UG	3			
		TE 499-02 – Substitute Teaching	UG	1			
		TE 816A-01 – Practicum: Education	GR	3			
		TE 835-01 – Clinical Practice 2: Transitional Student Teaching	GR	2			
	Spring 2023	TE 836-01/02/03 – Clinical Practice: Student Teaching	GR	3			
		2022-2023 Total Instruc	tional Workload	24			
Cahill, Alice		TESE 467-01 – Behavioral Interventions	UG	3			
		TESE 867-01 – Functional Behavior Assessment and Behavior	GR	3			
		Intervention Planning		-			
		TESE 881-01 – Characteristics and Strategies for individuals with	GR	3			
	Fall 2021	Emotional and Behavioral Health Disorders	-	-			
T T		TESE 861-01 – Legal Issues in Special Education	GR	3			
		TESE 867-01 – Functional Behavior Assessment and Behavior	GR	3			
		Intervention Planning		-			
		TESE 883-01 – Intervention Strategies for Individuals with	GR	3			
	Spring 2022	Behavioral & Emotional Disabilities		-			
T T	1 0			10			
		2021-2022 Total Instruc	tional workload	18			
				3			
		TESE 467-01 – Behavioral Interventions	UG	3			
		TESE 816D-01/02/03/05/08/09/10 – Practicum in Special Education	GR	2			
	F-11 2022	TESE 867-01 – Functional Behavior Assessment and Behavior	C D	3			
	Fall 2022	Intervention Planning	GR				
			C D				
		TE 805P 01 – Overview of Assistive Technology	GR				
		TESE 816D-01/02/03/04/05 /06/09/10/12/14– Practicum in Special	GR	2			
		Education	CD	3			
	Cardia - 2022	TESE 867-01 – Functional Behavior Assessment and Behavior	GR	3			
	Spring 2023	Intervention Planning		3			
		2022-2023 Total Instruc	tional Workload	18			



	(Data can be p	provided within one row or multiple rows, depending on institut	tion preference.)	
DeVall, Emily	Fall 2021	TE 206-05 – Instructional Technology and the Preservice Teacher	UG	3
		TE 206-05 – Instructional Technology and the Preservice Teacher	UG	3
	Spring 2022	TE 499-01 – Special Topics	UG	1
		2021-2022 Total Instruc	tional Workload	7
		TE 206-02 – Instructional Technology and the Preservice Teacher	UG	3
		TE 320-02 – Field Experience in Secondary Classroom	UG	2
	Fall 2022	TE 320-03 – Field Experience in Secondary Classroom	UG	2
	Spring 2023	TE 206-02 – Instructional Technology and the Preservice Teacher	UG	3
		2022-2023 Total Instruc	tional Workload	10
		TE 472-01 – Management and Assessment in Middle Level	UG	2
		Classrooms		
Diaz, Chandra		TE 473-01 – Field Experience in Middle Level Classrooms	UG	1
		TE 473-02 – Field Experience in Middle Level Classroom	UG	1
	Fall 2021	TE 803-01 – Philosophy of Education	GR	3
		TE 471-01 – History and Philosophy of Middle School	UG	3
	Spring 2022	TE 847P-01 – History and Philosophy of Middle School	GR	3
		2021-2022 Total Instruc	tional Workload	13
		TE 472-01 – Management and Assessment in Middle Level Classrooms	UG	2
		TE 473-01 – Field Experience in Middle Level Classrooms	UG	1
	Fall 2022	TE 473-02 – Field Experience in Middle Level Classroom	UG	1
		TE 411-03 – Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms	UG	3
		TE 471-01 – History and Philosophy of Middle School	UG	3
		TE 473-01 – Field Experience in Middle Level Classroom	UG	1
	Spring 2023	TE 847P-01 – History and Philosophy of Middle School	UG	3
		2022-2023 Total Instruc	tional Workload	13
Dille, Jordan		TESE 463-01 – Instructional Strategies for Individuals with Disabilities	UG	3
		TESE 464-01 864 – Field Experience with K-8 Students	UG	1
		TESE 864P-01 – Field Experience in Special Education	GR	1
	Fall 2021	TESE 880-01 – Critical Issues in Special Education	GR	3
		TE 204-02 – Growth & Development/Introduction to Exceptionalities	UG	2
	Spring 2022	TE 411-02 – Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms	UG	3
	Spring 2022	FIEN-0 CI0351 UUIIIS		





	(Data can be p	rovided within one row or multiple rows, depending on institut	lion preference.	
		TESE 371-01 – Field Experience with Students with Multiple	UG	0.5
		Disabilities TESE 372-01 - Instructional Strategies for Individuals with	UG	3
		Intellectual and Multiple Disabilities	00	5
		TESE 474-01 – Field Experience	UG	0.5
		2021-2022 Total Instructional Workloa		
		TESE 463-01 – Instructional Strategies for Individuals with	UG	<u> </u>
		Disabilities	00	5
		TESE 464-01 – Field Experience with K-8 Students	UG	1
		TESE 880-01 – Critical Issues in Special Education	GR	3
	Fall 2022	TESE 882-01 – Applied Behavior Analysis	GR	3
		TE 204-02 – Growth & Development/Introduction to	UG	2
		Exceptionalities	UG/GR	3
		TESE 437/837P-01 – Medical Aspects of Individuals with Disabilities		
		TESE 883-01 – Intervention Strategies for Individuals with	GR	3
	Spring 2023	Behavioral & Emotional Disabilities		
		2022-2023 Total Instruct	tional Workload	18
		TE 204-03 – Growth & Development/Introduction to	UG	2
Fisher, Christine		Exceptionalities		
		TESE 461-01 – Legal Issues in Special Education	UG	3
		TESE 462-/8620 1 – Assessment and IEP Development	GR	3
	Fall 2021	Formal and Informal Assessment in Special Education		
		TE 204-05 – Growth & Development/Introduction to	UG	2
		Exceptionalities		2
	Spring 2022	TESE 461-01 – Legal Issues in Special Education TESE 462-01 – Assessment and IEP Development	UG UG	3 3
	Spring 2022			
		2021-2022 Total Instruct		16
		TE 204-03 – Growth & Development/Introduction to	UG	2
		Exceptionalities		1
		TESE 323-02 – Partnerships with Families TESE 461-01 – Legal Issues in Special Education and IEP	UG UG	1 3
		Development	00	3
	Fall 2022	TESE 861-01 – Legal Issues in Special Education	GR	3
	10112022	TESE 461-01 – Legal Issues in Special Education	UG	3
		TESE 462-01 – Assessment and IEP Development	UG	3
		TESE 862-01 – Formal and Informal Assessment in Special	GR	3
	Spring 2023	Education		
		2022-2023 Total Instruct	tional Workload	18
Gaskill, Martonia	Fall 2021	TE 800-01 – Education Research	GR	3



	(Data can be p	rovided within one row or multiple rows, depending on institut	lon preference.	
		TE 800-02 – Education Research	GR	3
		TE 870-01 – Developing Web-Based Portfolios	GR	3
		TE 870-01 – Developing Web-Based Portfolios	GR	3
	Spring 2022	TE 892-01 – Internship in Instructional Technology	GR	6
		2021-2022 Total Instruct	tional Workload	18
		TE 800-01 – Education Research	GR	3
	Fall 2022	TE 870-01 – Developing Web-Based Portfolios	GR	3
	Spring 2023	TE 870-01 – Developing Web-Based Portfolios	GR	3
		2022-2023 Total Instruct	tional Workload	9
		TE 351-01 – Reading in the Content Area	UG	2
		TE 353-01 – Elementary Science Methods	UG	3
Harshbarger, Dena		TE 353-02 – Elementary Science Methods	UG	3
		TE 354-01 – Field Experience in Elem School Science, Social Studies,	UG	1
	Fall 2021	and Content Area Read		
		TE 353-01 – Elementary Science Methods	UG	3
		TE 828-01 – Infusing STEM in the K-8 Classroom	GR	3
	Spring 2022	TE 828-02 – Infusing STEM in the K-8 Classroom	GR	3
		2021-2022 Total Instruct	tional Workload	18
		TE 351-01 – Reading in the Content Area	UG	2
		TE 353-01 – Elementary Science Methods	UG	3
		TE 353-02 – Elementary Science Methods	UG	3
		TE 354-01 – Field Experience in Elem School Science, Social Studies,	UG	1
	Fall 2022	and Content Area Read		
		TE 351-02 – Reading in the Content Area	UG	2
		TE 353-02 – Elementary Science Methods	UG	3
		TE 353-03 – Elementary Science Methods	UG	3
		TE 354-02 – Field Experience in Elem School Science, Social Studies,	UG	1
	Spring 2023	and Content Area Read		
		2022-2023 Total Instruct	tional Workload	18
				3
		TE 206-3 – Instructional Technology and the Preservice Teacher	UG	
Henning, Judy		TE 875-01 – Administration of the School Library	GR	3
inclining, Judy	Fall 2021	TE 893-01 – Field Experiences in School Library	GR	3
		TE 864-01 – Digital Storytelling	GR	3
		TE 871-01 – Collection Development and Management	GR	3
	Spring 2022	TE 893-01 – Field Experiences in School Library	GR	3
		2021-2022 Total Instruct	tional Workload	18
		TE 866-01 – Motivating the 21 <sup>st</sup> Century Learner	GR	3
	Fall 2022	TE 875-01 – Administration of the School Library	GR	3
		· ·		

**004.03-4 – Full Time Faculty Load** (Data can be provided within one row or multiple rows, depending on institution preference.)



	(Data can be p	rovided within one row or multiple rows, depending on institut	ion preference.	)
		TE 893-01 – Field Experiences in School Library	GR	3
		TE 864-01 – Digital Storytelling	GR	3
		TE 871-01 – Collection Development and Management	GR	3
	Spring 2023	TE 893-01 – Field Experiences in School Library	GR	3
		2022-2023 Total Instruc	tional Workload	18
				-
		TE 318-01 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 318-02 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 351-02 – Reading in the Content Area	UG	2
		TE 352-01- Elementary Social Studies Methods	UG	3
	Fall 2021	TE 354-02 Field Experience in Elementary Schools	UG	1
		TE 318-01 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
Jeldon, Lisa		TE 318-02 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 351-01 – Reading in the Content Area	UG	2
		TE 352-01 – Elementary Social Studies Methods	UG	3
	Spring 2022	TE 354-02 Field Experience in Elementary Schools	UG	1
		2021-2022 Total Instructional Workload		
		TE 318-01 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 318-02 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 351-02 – Reading in the Content Area	UG	2
		TE 352-01 – Elementary Social Studies Methods	UG	3
	Fall 2022	TE 354-02 Field Experience in Elementary Schools	UG	1
		TE 318-01 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 318-02 – Management and Assessment in Preschool/Elementary Classrooms	UG	3
		TE 351-01 – Reading in the Content Area	UG	2
		TE 352-01 – Elementary Social Studies Methods	UG	3
	Spring 2023	TE 354-02 Field Experience in Elementary Schools	UG	1
		2022-2023 Total Instruct		24
Kemp, Andrew		TE 126-01 – First Year Seminar	UG	1
······································	Fall 2021	TE 408-01 – Human Relations	UG	- 1
				=



		provided within one row or multiple rows, depending on institu	tion preference.	1
		TE 408-02 – Human Relations	UG	1
		TE 800-04 – Education Research	GR	3
		TE 808P-01 – Human Relations	GR	1
		TE 808P-02 – Human Relations	GR	1
		TE 800-02 – Education Research	GR	3
		TE 803-01 – Philosophy of Education	GR	3
	Spring 2022	TE 804-01 – Curriculum Development in Multicultural Education	GR	3
		2021-2022 Total Instruc	tional Workload	17
	2022-2023	N/A		
		2022-2023 Total Instruc	tional Workload	N/A
		TE 311-01 – Math Methods I	UG	2
		TE 311-02 – Math Methods I	UG	2
		TE 313-03 – Field Experience: Math	UG	0.5
		TE 313-04 – Field Experience: Math	UG	0.5
	Fall 2021	TE 899P-01 – Special Topics	GR	3
Knoell, Christopher	1 011 2021	TE 126-01 – First Year Seminar	UG	1
		TE 311-01 – Math Methods I	UG	2
		TE 311-02 – Math Methods I	UG	2
		TE 313-03 – Field Experience: Math	UG	0.5
	Spring 2022	TE 313-04 – Field Experience: Math	UG	0.5
		2021-2022 Total Instructional Workload 14		
		TE 311-01 – Math Methods I	UG	2
		TE 311-02 – Math Methods I	UG	2
		TE 313-02 – Field Experience: Math	UG	0.5
		TE 313-03 – Field Experience: Math	UG	0.5
	Fall 2022	TE 899P-01 – Special Topics	GR	3
		TE 311-01 – Math Methods I	UG	2
		TE 311-02 – Math Methods I	UG	2
		TE 313-03 – Field Experience: Math	UG	0.5
	Spring 2023	TE 313-04 – Field Experience: Math	UG	0.5
		2022-2023 Total Instruc	tional Workload	13
Koch, Bailey				
· · ·		TE 204-04 – Growth & Development/Introduction to	UG	2
		Exceptionalities		
		TE 204-05 – Growth & Development/Introduction to	UG	2
		Exceptionalities		-
		TE 306-01 – Reading and Inclusion in K-12 Classrooms	UG	2
	Fall 2021	TESE 330-01 – Collaboration, Consultation, and Co-Teaching	UG	3
	10112021			5

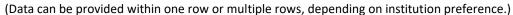




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		TE 204-04 – Growth & Development/Introduction to	UG	2
		Exceptionalities		
		TESE 330-01/830 – Collaboration, Consultation, and Co-Teaching	UG	3
		TESE 475/475H-01 – Curriculum Content for Secondary Students	UG	2
		with Disabilities		
		TESE 875P-01 – Preparing Adolescents for the Post-Secondary	GR	3
	Spring 2022	World		
		2021-2022 Total Instruc	tional Workload	19
		TE 204-03/05 – Growth & Development/Introduction to	UG	2
		Exceptionalities	00	2
		TESE 330/830-01 – Collaboration, Consultation, and Co-Teaching	UG/GR	3
		TESE 330-02 – Collaboration, Consultation, and Co-Teaching	UG	3
	Fall 2022		00	J
	1 011 2022	TE 204-03 – Growth & Development/Introduction to		
		Exceptionalities	UG	2
		TESE 330-01 – Collaboration, Consultation, and Co-Teaching	UG	3
		TESE 475-01 – Curriculum Content for Secondary Students with	UG	3
		Disabilities	UG	2
		Disabilities	00	2
		TESE 875P-01 – Preparing Adolescents for the Post-Secondary	GR	3
		World	GK	5
		TESE 476/876P-01 – Transitional Issues for Individuals with	UG/GR	3
	Spring 2022	Disabilities	UG/GK	5
	Spring 2023			
		2022-2023 Total Instruc	tional Workload	24
		TE 314-01 – Phonics and Word Study	UG	2
		TE 315-01 – Literacy Assessment	UG	2
		TE 317-01 – Field Experience: Literacy	UG	1
		TE 853C-01 – Improvement of Instruction in Elementary School	GR	3
Kracl, Carrie		Language Arts		
	Fall 2021	TESE 323-02 – Partnerships with Families	GR	1
		TE 314-01 – Phonics and Word Study	UG	2
		TE 314-02 – Phonics and Word Study	UG	2
		TE 315-01 – Literacy Assessment	UG	2
		TE 315-02 – Literacy Assessment	UG	2
	Spring 2022	TE 317-01 – Field Experience: Literacy	UG	1
		2021-2022 Total Instruc	tional Workload	18
		TE 314-01 – Phonics and Word Study	UG	2
		TE 314-01 – Phonics and Word Study	UG	2
		TE 315-01 – Literacy Assessment	UG	2
	Fall 2022	TE 315-03 – Literacy Assessment	UG	2
	Faii 2022	IL JIJ-UJ - LICIALY ASSESSINEIIL	00	۷.



		provided within one row or multiple rows, depending on institut	lon preference.	1
		TE 317-01 – Field Experience: Literacy	UG	1
		TE 314-01 – Phonics and Word Study	UG	2
		TE 314-02 – Phonics and Word Study	UG	2
		TE 315-01 – Literacy Assessment	UG	2
		TE 315-02 – Literacy Assessment	UG	2
	Spring 2023	TE 317-01 – Field Experience: Literacy	UG	1
		2022-2023 Total Instruc	tional Workload	18
Kritzer, Jeffrey				
		TESE 437/837P-01 – Medical Aspects of Individuals with Disabilities	UG/GR	3
		TESE 816C-01/02 – Practicum in Gifted/Talented Education	GR	3
	Fall 2021	TESE 816D-01/02/03/04/06/09/12 – Practicum in Special Education	GR	3
		TESE 437/837P-01 – Medical Aspects of Individuals with Disabilities	UG/GR	3
		TESE 816C-01 – Practicum in Gifted/Talented Education	GR	3
		TESE 816D-01/02/03/05/06/08/09/10/14 – Practicum in Special	GR	3
	Spring 2022	Education		
		2021-2022 Total Instruc	tional Workload	18
	2022-2023			
		2022-2023 Total Instruc		N/A
Lilienthal, Linda		TE 845-01 – Contemporary Theory & Practice in Reading	GR	3
		TE 846-01 – Diagnosis/Correction of Reading Difficulties	GR	3
	Fall 2021	TE 897-01 – Seminar in Reading	GR	3
		TE 816B-01 – Practicum: Reading	GR	3
		TE 846-01 – Literacy, Assessment, and Instructional Intervention	GR	3
	Spring 2022	TE 854-01 – Reading in the Content Area	GR	3

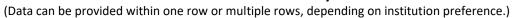




	(Data can be p	rovided within one row or multiple rows, depending on institut	ion preference.)	
		2021-2022 Total Instruct	tional Workload	18
		TE 845-01 – Contemporary Theory & Practice in Reading	GR	3
		TE 846-01 – Diagnosis/Correction of Reading Difficulties	GR	3
	Fall 2022	TE 897-01 – Seminar in Reading	GR	3
		TE 816B-01 – Practicum: Reading	GR	3
		TE 846-01 – Literacy, Assessment, and Instructional Intervention	GR	3
	Spring 2023	TE 854-01 – Reading in the Content Area	GR	3
		2022-2023 Total Instruct	tional Workload	18
	Fall 2021	TESE 333-01 – Serving Young Children with Special Needs	UG	3
Many Marian			UG	3
Macy, Marisa		TE 343-03 – Methods of Inclusive Education Birth through Age 3		-
	Spring 2022	TE 343L-03 – Field Experience: Birth to Age 3	UG	0.5
		2021-2022 Total Instruct	tional Workload	6.5
		TE 343L-03 – Field Experience: Birth to Age 3	UG	0.5
		TE 344-03 – Methods of Inclusive Education Ages 3 to 5	UG	3
	Fall 2022	TE 344L-03 – Field Experience: Ages 3 to 5	UG	0.5
	1 011 2022		UG	3
		TE 343-03 – Methods of Inclusive Education Birth through Age 3	00	5
	Spring 2023	TE 343L-03 – Field Experience: Birth to Age 3	UG	0.5
	5pmg 2025			
		2022-2023 Total Instruct		7.5
		TE 833-02 – Context of Education	GR	6
McCarty, Wendy	Fall 2021	TE 834-02 – Clinical Practice 1: Introduction to Transitional Student Teaching	GR	3
			GR	6
		TE 831-02 – Professional Skills & Knowledge I	GR	3
	Spring 2022	TE 835-01 – Clinical Practice 2: Transitional Student Teaching		
		2021-2022 Total Instruct	tional Workload	18
		TE 833-02 – Context of Education	GR	6
		TE 834-02 – Clinical Practice 1: Introduction to Transitional Student	GR	3
	Fall 2022	Teaching		5
	1 011 2022	TE 831-02 – Professional Skills & Knowledge I	GR	6
		TE 834-01 – Clinical Practice 1: Introduction to Transitional Student	GR	3
	Spring 2022	Teaching	GN	5
	5pring 2022			
		2022-2023 Total Instruct	tional Workload	18



		rovided within one row of multiple rows, depending on institut	ion preference.)	
		TE 335-01 – Inclusive Methods K-3	UG	3
		TE 335L-01 334L – Field Experience: Inclusive Methods K-3; Field	UG	0.5
		Experience: Assessment and Intervention	UG	2
		TE 341-01 – Foundations of Early Childhood Education	UG	3
	Fall 2021	TESE 334-01 – Assessment and Intervention	00	5
	Fall 2021			
			UG	3
		TE 336-01 – Methods for Preschool and Kindergarten Classrooms	UG	2
		TE 342-01 – Literacy Method for the Preschool Teacher	UG	3
		TESE 334-01 & 02 – Assessment and Intervention	UG	-
Mollenkopf, Dawn	Carrie - 2022		UG	0.5
Monenkopi, Bawi	Spring 2022	TESE 334L-01& 02 – Field Experience: Assessment and Intervention		
		2021-2022 Total Instruct	ional Workload	17
				c
		TE 341-01 – Foundations of Early Childhood Education	UG	3
		TESE 333-01 – Serving Young Children with Special Needs	UG	3
		TESE 334-01 – Assessment and Intervention	UG	3
	Fall 2022	TESE 334L-01 – Field Experience: Assessment and Intervention	UG	0.5
		TE 336-01 – Methods for Preschool Classrooms	UG	3
		TESE 334-01 & 02 – Assessment and Intervention	UG	3
		TESE 334L-01 & 02 – Field Experience: Assessment and	UG	0.5
		Intervention		
	Spring 2023			
		2022-2023 Total Instruct	ional Workload	16
		TE 833-01 – Context of Education	GR	6
		TE 834-01 – Clinical Practice 1: Introduction to Transitional Student	GR	3
Nelson, Rebecca	Fall 2021	Teaching		-
	Spring 22	N/A	N/A	N/A
	Spring 22		-	
		2021-2022 Total Instruct		9
		TE 833-01 – Context of Education	GR	6
		TE 834-01 – Clinical Practice 1: Introduction to Transitional Student	GR	3
	Fall 2022	Teaching		
	Spring 2023	TE 831-01 – Professional Kills & Knowledge I	GR	6
		2022-2023 Total Instruct	ional Workload	15
Saxe, Alicia				
·		TE 312-01– Math Methods II	UG	2
		TE 313-01 – Field Experience: Math	UG	0.5
	Fall 2021	TE 833-03 – Context of Education	GR	6
	Spring 2022	TE 312-01 – Math Methods II	UG	2





		004.05-4 – Full Time Faculty Load		
	(Data can be p	provided within one row or multiple rows, depending on institut	ion preference.)	
		TE 313-01 – Field Experience: Math	UG	0.5
		TE 313-02 – Field Experience: Math	UG	0.5
		TE 408-01 – Human Relations	UG	1
		TE 808P-01 – Human Relations	GR	1
		2021-2022 Total Instruct	tional Workload	14
	2022-2023	N/A		
		2022-2023 Total Instruct	tional Workload	N/A
	2021-2022	N/A		
		2021-2022 Total Instruct	tional Workload	N/A
		TE 311-03 – Math Methods I	UG	2
		TE 312-01 – Math Methods II	UG	2
		TE 312-02 – Math Methods II	UG	2
		TE 313-01 – Field Experience: Math	UG	0.5
Strawhecker, Jane		TE 313-04 – Field Experience: Math	UG	0.5
		TE 313-06 – Field Experience: Math	UG	0.5
		TE 853F-01 – Improvement of Instruction in Mathematics for Grads	GR	3
	Fall 2022	РК-3		-
		TE 312-01 – Math Methods II	UG	2
		TE 312-02 – Math Methods II	UG	2
		TE 312-03 – Math Methods II	UG	2
		TE 313-01 – Field Experience: Math	UG	0.5
		TE 313-02 – Field Experience: Math	UG	0.5
	Spring 2023	TE 313-05 – Field Experience: Math	UG	0.5
		2022-2023 Total Instruct	tional Workload	18
		TE 343-01/02L–Methods of Inclusive Education Birth through Age 3	UG	3
		TE 344-01/02 L– Methods of Inclusive Education Ages 3 to 5	UG	3
	Fall 2021	TE 346-01 – Early Childhood Program Administration	UG	3
Thompson, Paula		TE 343-01/02 – Methods of Inclusive Education Birth through Age 3	UG	3
		TE 344-01/02 L– Methods of Inclusive Education Ages 3 to 5	UG	3
	Spring 2022	TE 348-01 – Math, Science, and Social Studies for Children 0-8	UG	3
		2021-2022 Total Instruct		18
	Fall 2022	TE 343-01/02L–Methods of Inclusive Education Birth through Age 3	UG	
	1 011 2022	re 373 51/022-methods of metasive Education Birth through Age 5	00	



	(Data can be pi	rovided within one row or multiple rows, depending on institu	· · ·	)
		TE 344-01/02 L – Methods of Inclusive Education Ages 3 to 5	UG	
		TE 346-01 – Early Childhood Program Administration	UG	
		TE 349-01 – Supporting Young Children Through Family &	UG	
		Community Involvement		3
		, ,		3
				3
				3
				5
		TE 343-01/02L–Methods of Inclusive Education Birth through Age 3	UG	3
		TE 344-01/02L – Methods of Inclusive Education Ages 3 to 5	UG	3
	Spring 2023	TE 348-01 – Math, Science, and Social Studies for Children 0-8	UG	3
				24
		2022-2023 Total Instruc	tional workload	21
		TE 328-01 – Content Methods in English as a Second Language	UG	3
		TE 804-01 – Curriculum Development in Multicultural Education	GR	3
		TE 827-01 – Teaching English to Speakers of Other Languages	GR	3
	Fall 2021	(TESOL)		
		TE 329-01 – Educational Assessment of ESL Students		
		TE 424-01 – Teaching English to Speakers of Other Languages TESOL	UG	3
		TE 826-01 – Content Methods & Strategies for Teaching English As	UG	3
	Caring 2022	A Second Language	GR	3
Tracy, Glenn	Spring 2022	A Second Language	GK	3
Tracy, Gieffin		2021-2022 Total Instruc	tional Workload	18
		TE 327-01 – Introduction to Language Minority Students	UG	2
		TE 804-01 – Curriculum Development in Multicultural Education	GR	2
		TE 827-01 – Teaching English to Speakers of Other Languages	GR	3
	Fall 2022	(TESOL)		-
			UG	2
		TE 204-04 – Growth & Development/Introduction to	00	2
				2
		Exceptionalities	UG	3
		TE 328-01 – Content Methods in English as a Second Language	UG	3
		TE 424-01 – Teaching English to Speakers of Other Languages TESOL		
		TE 826-01 – Content Methods & Strategies for Teaching English As	GR	3
	Spring 2023	A Second Language		
		2022-2023 Total Instruc	tional Workload	18
	1			10

**004.03-4 – Full Time Faculty Load** (Data can be provided within one row or multiple rows, depending on institution preference.)



	I Data can be pi	rovided within one row of multiple rows, depending on institu	non preference.	1
		TE 816G-01 – Practicum: Curriculum & Instruction Graduate	GR	3
Vu, Phu		Practicum		
ļ	Fall 2021	TE 878-01 – Leadership in Instructional Technology	GR	3
		TE 816G-01 – Practicum: Curriculum & Instruction Graduate	GR	3
		Practicum		
		TE 882-01 – Teacher Development Training in Instructional	GR	3
		Technology		
		TE 886P-01 – Technology Tools for Teachers	GR	3
	Spring 2022	TE 886P-02 – Technology Tools for Teachers	GR	3
		2021-2022 Total Instruc	tional Workload	18
		TE 816G-01 – Practicum: Curriculum & Instruction Graduate	GR	3
		Practicum		
ļ		TE 878-01 – Leadership in Instructional Technology	GR	3
	Fall 2022	TE 886P-01 – Technology Tools for Teachers	GR	3
		TE 816G-01 – Practicum: Curriculum & Instruction Graduate	GR	3
		Practicum	_	-
		TE 882-01 – Teacher Development Training in Instructional	GR	3
		Technology	_	-
	Spring 2023	TE 886P-01 – Technology Tools for Teachers	GR	3
		2022-2023 Total Instruc	tional Workload	18
		TE 100-03 – Teaching in a Democratic Society	UG	3
		TE 316-01 – Primary Grades Literacy	UG	2
		TE 331-01 – Intermediate Literacy	UG	3
Wells, Sara	Fall 2021	TE 331-02 – Intermediate Literacy	UG	3
	10112021	TE 100-01 – Teaching in a Democratic Society	UG	3
		TE 100-03 – Teaching in a Democratic Society	UG	3
		TE 316-01- Primary Grades Literacy	UG	2
		TE 316-02 – Primary Grades Literacy	UG	2
	Spring 2022	TE 331-01 – Intermediate Literacy	UG	2 3
	Jpi ing 2022	<b>L</b>		
	L	2021-2022 Total Instruc		24
ļ		TE 100-03 – Teaching in a Democratic Society	UG	3
ļ		TE 316-01- Primary Grades Literacy	UG	2
ļ		TE 316-03 – Primary Grades Literacy	UG	2
ļ		TE 331-01 – Intermediate Literacy	UG	3
ļ	Fall 2022	TE 331-02 – Intermediate Literacy	UG	3
ļ		TE 316-01 – Primary Grades Literacy	UG	2
ļ		TE 316-02 – Primary Grades Literacy	UG	2
		TE 331-01 – Intermediate Literacy	UG	3
		TE 331-02 – Intermediate Literacy TE 317 – 04 Field Experience Literacy	UG UG	3 1

(Data can be provided within one row or multiple rows, depending on institution preference.)



	(Data can be p	rovided within one row or multiple rows, depending on institu	tion preference.)		
		2022-2023 Total Instructional Workload			
		TE 204-01 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
West, Camie		TE 204-02 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TE 805P-01 – Overview of Assistive Technology	GR	3	
	Fall 2021	TESE 468-01 – Assistive Technology	UG	2	
		TE 204-01 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TE 204-04 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TE 204-06 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TE 805P-01 – Overview of Assistive Technology	GR	3	
	Spring 2022	TESE 323-02 – Partnerships with Families	UG	1	
		2021-2022 Total Instructional Workload			
		TE 204-01 – Growth & Development/Introduction to	UG	<u>19</u> 2	
		Exceptionalities			
		TE 204-04 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TE 805P-01 – Overview of Assistive Technology	GR	3	
	Fall 2022	TESE 468-01 – Assistive Technology	UG	2	
		TE 204-01 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TE 204-04 – Growth & Development/Introduction to	UG	2	
		Exceptionalities			
		TESE 371-01 – Field Experience with Students with Multiple	UG	0.5	
		•	UG	0.5	
		TESE 371-01 – Field Experience with Students with Multiple	UG	0.5 3	
		TESE 371-01 – Field Experience with Students with Multiple Disabilities			
	Spring 2023	TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with			
	Spring 2023	TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with Intellectual and Multiple Disabilities	UG	3	
Young Victor	Spring 2023	TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with Intellectual and Multiple Disabilities TESE 474-02 – Field Experience 2022-2023 Total Instruct	UG	3 0.5	
Young, Victor		TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with Intellectual and Multiple Disabilities TESE 474-02 – Field Experience 2022-2023 Total Instruct TE 317-02 – Field Experience: Literacy	UG UG tional Workload	3 0.5 17	
Young, Victor	Spring 2023 Fall 2021	TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with Intellectual and Multiple Disabilities TESE 474-02 – Field Experience 2022-2023 Total Instruc TE 317-02 – Field Experience: Literacy TESE 323-01 – Partnerships with Families	UG UG tional Workload	3 0.5 17 1	
Young, Victor	Fall 2021	TESE 371-01 – Field Experience with Students with Multiple   Disabilities   TESE 372-01 – Instructional Strategies for Individuals with   Intellectual and Multiple Disabilities   TESE 474-02 – Field Experience   2022-2023 Total Instruct   TE 317-02 – Field Experience: Literacy   TES 323-01 – Partnerships with Families   TE 317-02 – Field Experience: Literacy   TE 317-02 – Field Experience: Literacy	UG UG tional Workload UG UG UG	3 0.5 17 1 1 1 1	
Young, Victor		TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with Intellectual and Multiple Disabilities TESE 474-02 – Field Experience <b>2022-2023 Total Instruc</b> TE 317-02 – Field Experience: Literacy TESE 323-01 – Partnerships with Families TE 317-02 – Field Experience: Literacy TESE 323-01 – Partnerships with Families	UG UG tional Workload UG UG UG	3 0.5 17 1 1 1 1 1	
Young, Victor	Fall 2021	TESE 371-01 – Field Experience with Students with Multiple   Disabilities   TESE 372-01 – Instructional Strategies for Individuals with   Intellectual and Multiple Disabilities   TESE 474-02 – Field Experience   2022-2023 Total Instruct   TE 317-02 – Field Experience: Literacy   TESE 323-01 – Partnerships with Families   TE 317-02 – Field Experience: Literacy   TESE 323-01 – Partnerships with Families   Z021-2022 Total Instruct	UG UG tional Workload UG UG UG UG	3 0.5 17 1 1 1 1 1 4	
Young, Victor	Fall 2021	TESE 371-01 – Field Experience with Students with Multiple Disabilities TESE 372-01 – Instructional Strategies for Individuals with Intellectual and Multiple Disabilities TESE 474-02 – Field Experience <b>2022-2023 Total Instruc</b> TE 317-02 – Field Experience: Literacy TESE 323-01 – Partnerships with Families TE 317-02 – Field Experience: Literacy TESE 323-01 – Partnerships with Families	UG UG tional Workload UG UG UG	3 0.5 17 1 1 1 1 1	



	(Data can be provided within one row or multiple rows, depending on institution preference.)				
		TE 317-02 – Field Experience: Literacy	UG	1	
		TE 317-03 – Field Experience: Literacy	UG	1	
		TESE 323-01 – Partnerships with Families	UG	1	
	Spring 2023	TESE 323-02 – Partnerships with Families	UG	1	
		2022-2023 Total Ins	tructional Workload	7	
Ziebarth-Bovill, Jane		TE 100-04 – Teaching in a Democratic Society	UG	3	
		TE 100-05 – Teaching in a Democratic Society	UG	3	
	Fall 2021	TE 388-01 – GS Capstone	UG	3	
		TE 100-05 – Teaching in a Democratic Society	UG	3	
	Spring 2022	TE 100-06 – Teaching in a Democratic Society	UG	3	
	2021-2022 Total Instructional Workload 15				
		TE 100-01 – Teaching in a Democratic Society	UG	3	
		TE 100-02 – Teaching in a Democratic Society	UG	3	
	Fall 2022	TE 388-01 – GS Capstone	UG	3	
		TE 100-01 – Teaching in a Democratic Society	UG	3	
		TE 100-03 – Teaching in a Democratic Society	UG	3	
	Spring 2023	TE 100-04 – Teaching in a Democratic Society	UG	3	
	2022-2023 Total Instructional Workload			18	

(Data can be provided within one row or multiple rows, depending on institution preference.)

Total hours for each semester and for year F21-S22-F22-S23



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