

**004.03-1 – Full Time Faculty in Education Unit**

**00403-1Table-FT Faculty in Education Unit**

Name, Title	Rank	Degree/Field	Years of PK-12 Experience (or Exceptional Expertise)	Endorsement Area(s)	Assignments/ Roles	Scholarship/Service	UG or GR
Communication Disorders							
Arnold, Megan	Lecturer	M.S.Ed, CCC-SLP	2	SLP	Clinical Educator	AAC	GR
Hinrichs, Crystal	Lecturer	M.S.Ed, CCC-SLP	0	SLP	Clinical Educator, Anatomy & Physiology of the Speech Mechanism, Professional Issues, Clinical Methods and Procedures in Communication Disorders	Adult Clinical Services	UG/GR
Lai, Philip	Associate Professor	Ph.D	0	Language & Communitive Disorders	Neurological foundations, Seminar in Speech-Language Pathology, Preschool Language Disorders	Autism	UG/GR
McKelvey, Miechelle	Professor	Ph.D, CCC-SLP	0	SLP	Augmentative Alternative Communication	Communication Disorders/TBI related disorders	GR
Moody, Laura	Sr. Lecturer/Clinic Coordinator	M.S.Ed, CCC-SLP	0	SLP	Clinical methods & procedures, Practicum		GR
Moore, Jan	Professor	Ph.D	0	SLP/AUD	Intro to audiology Aural rehabilitation, Independent Study and Research	Audiology;	UG/GR
Plummer, Nikki	Lecturer	Ph.D	0	AUD	Speech & hearing science	Audiology	UG/GR

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Roitsch, Jane	Asst Professor	Ph.D	0	SLP	Diagnostic methods, Speech & hearing science, Anatomy & Physiology of the Speech Mechanism, Articulation Disorders, Motor Speech Disorders	Voice, Dysphagia, Motor speech	UG/GR
Schneider-Cline, Whitney	Associate Prof/Dept Chair	Ph.D	1	SLP	Reading & writing strat for SLP, Diagnostic methods Phonological dis, Associate Professor, Dept Chair	Literacy, speech sound disorders	GR
Wolfe, Denise	Sr. Lecturer/RiteCare Coordinator	M.S.Ed., CCC-SLP	25	SLP	Professional Issues, Fluency, clinical educator	Fluency, telehealth	UG/GR
Wilson, Jill	Sr. Lecturer	M.S.Ed., CCC-SLP	8	SLP	Intro to Phonetics, Survey on comm disorders, Articulation disorders, clinical educator	Speech sound disorders, school-based issues	UG/GR
Counseling, School Psychology and Family Science							
Davala, Marissa	Associate Professor	PhD – Counselor Education and Supervision M.S. - Clinical Mental Health Counseling B.A. Psychology with emphasis in Mental Health	12 years	CSP	SP 855-01 – Techniques of Counseling CSP 859-01 – Diagnosis and Treatment of Mental and Emotional Disorders CSP 860-01 – Theories of Counseling	Scholarship: Topics include Mental Health Stigma of K-12 Principals, Stigma towards People with Mental Illness in Lithuanian and US Psychology Students, Mental Health Stigma in Teacher Education Programs, Stress Management, Thompson Scholar Mentor Training, Healthy Human Relationships. Surviving Student Teaching, Application and Admission to Grad School.	GR
Hof, David	Professor	Ed.D - Educational Psychology and Counseling	18 years	Counseling	CSP 865-01 – Group Counseling	Scholarship: Topics include Mental Health Stigma of K-	UG/GR

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		M.A. - Mental Health Counseling B.A. - Mathematics and Psychology			CSP 865-02 – Group Counseling CSP 875-01 – Career and Lifestyle Development	12 Principals, Stigma towards People with Mental Illness in Lithuanian and US Psychology Students, Mental Health Stigma in Teacher Education Programs, Stress Management, Thompson Scholar Mentor Training, Healthy Human Relationships. Surviving Student Teaching, Application and Admission to Grad School.	
Ohmstede-Stoker, Tammi	Professor				CSP 921-01 – School Psychology Interventions Practicum CSP 990-01 – Pre-Internship Seminar CSP 992-03 – Internship in School Psychology CSP 905-01 – Behavioral Problem Solving Assessment		UG/GR
Mims, Grace	Professor	PhD – Counselor Education and Supervision M.S. Community Counseling B.A. - Psychology	29 years	Family Science	CSP 870 Marriage and Family Counseling CSP 885 Practicum in Counseling and Guidance CSP 856 Multicultural Counseling CSP 893 Internship in SC 1 CSP 894 Internship in SC 2	Scholarship: Topics include Service Learning in Group Counseling, Addressing College Student Mental Health, Monogamy in Peluso, Intergenerational Trauma/Miscarriage, Couples/Relationships During COVID, Marital Satisfaction During Retirement Service: BHECN Committee, NE Department of Health and Human Services	GR

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						Committees/Boards	
Mims, Matthew	Professor	PhD -	15 years	School Counseling		Scholarship: Topics Include Impact of Champion Leadership on Recruitment and Development of Student Leaders, Professional School Counselor's Ethical Decision Making and Crisis Responses, Mental Health Counseling and Cross Training for School Counselors, NE Students and Devious Behavior, Mental Health in Today's World	GR
Educational Administration							
Feusner, Chelsea	Assistant Professor	Ed.D. - Education Administration M.A. - Education Administration B.A. - Music Education	18 Years	Nebraska Teaching Certificate, Nebraska Professional Administrative Certificate	EDAD 831: Social Foundations in Education, EDAD 843: Practicum in Educational Administration, EDAD 848: Curriculum Planning, EDAD 854: Introduction to Educational Administration, EDAD 870: The Principal as Instructional Leader	Scholarship – Research topics include School and University Partnerships, Stigma of Mental Health with Administrators, Early Childhood, and MTSS Service – State Special Education Advisory Council, Nebraska Instructional Materials and Professional Development Network (IMPD) State Advisory Panel, UNK NU Advance Advisory Board, Central Mediation Center Board of Directors	GR
Hoehner, Patricia	Professor	Ed.D. - Educational Administration Ed.S. - Education Specialist M.S. - Educational Administration B.A. - Mathematics & English	38 years	Nebraska Professional Administrative, Certificate Collaborative Instructional Training	EDAD 832: Current Issues in Education, EDAD 855: Supervision of Instruction, EDAD 859: Legal Basis of Education, EDAD 869: The Principalship	Scholarship: Publications – 25 articles published in referred journals. Presentations – 24 presentations at world, national and state conferences. Textbook Reviews – textbook reviews for Toutledge. Service: COE Outstanding Award,	GR

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				Imitative, Gifted Education, Nebraska Teaching Certificate		served on several NDE committees: State Accreditation Committee, framework External Visit Team Member, AQuESTT & Quality Assurance team. Governor's committees on State Forward Award & Step Up. Alumni Board, Faculty Senate, Academic Freedom & Tenure Committee, Professional Conduct Committee & Grievance Committee. Member of Rank & Tenure Committee. Department service includes exit interviews, peer reviews, searches and advising. Served peer review committees for professors at Creighton University and the University of Michigan-Flint.	
Phillips, Aprille	Associate Professor	PhD. - Educational Studies, M.A. - Curriculum and Instruction, B.A. - English and Education	8 years	Nebraska Teaching Certificate 7-12 English and K-12 English Language Learner	EDAD 801: Next Gen Academy 1: Leading Leaders, EDAD 843: Practicum in Educational Administration, EDAD 853: School Business Management, EDAD 944: Seminar in Educational Administration, EDAD 955: The School Administrator and the Law, EDAD 957: Public School Finance, EDAD 966: ST: Leadership	Scholarship – Multiple publications, academic presentations, and two books on education policy and educational anthropology Service – Journal reviewer, State Multilingual Higher Education Collaborative; Spanish Graduate Program Committee; College of Education Equity, Diversity & Inclusion Committee; Loper Leaders; Graduate Program Chair, NexGen Leadership Academy	GR
Teahon, Mike	Chair/Associate Professor	Ed.D. - Leadership Ed.S. - Superintendent M.A. - Principalship B.S. - Education (Mathematics & History)	PK12: Superintendent – 20 years Principal – 7 years Teacher – 7 years	Superintendent, 7-12 Principal, Mathematics, History	EDAD 801: Next Gen Academy 1: Leading Leaders, EDAD 843: Practicum in Educational Administration, EDAD 853: School Business Management, EDAD 944: Seminar in	Scholarship – Mental Health Stigma for Principals, Leadership Capacity, Superintendent Hiring and Turnover, Role of Dept Chair, Early Childhood Partnerships Service – College of Education – Outstanding Service Award (2023), NexGen Academy, SuperLopers	GR

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					Educational Administration, EDAD 955: The School Administrator and the Law, EDAD 957: Public School Finance, EDAD 966: ST: Leadership	
Kinesiology and Sports Science						
Adkins, Megan	Professor	B.S.E. - Health and Physical Education, K-12 B.E. - Community Health with Coaching endorsement M.S. - Teacher Physical Education, emphasis in Special Populations Ph. D. - Teacher Education, emphasis in Industrial Technology	6 years	Physical Education PK-12	PE 428: Secondary Physical Education Methods, PE 831: Curriculum Design in Physical Education, PE 899P: Sports Skills	Scholarship – Multiple publications, Lead Project Manager in UNK NU Advance, Institute for Online Teaching Excellence, and Culturally Responsible Teaching Professional Development Service – Member, chair and co-chair of multiple committees furthering UNK; also has been member, chair and co-chair of multiple COE committees
Mulhearn, Shannon	Assistant Professor	B.S. - Physical Education M.S. - Exercise & Wellness Ph.D. - Learning, Literacies, and Technology Program, emphasis in Healthy and Active Schools	6 years	Physical Education PK-12	PE 325: Motor Learning and Development, PE 450: Assessment and Evaluation in Health and Physical Education, PE 471: Field Experience in Health and Physical Education, PE 488: Senior Seminar in Health and Physical Education, PE 241: Foundations of Fitness and Rhythm in Physical Education, PE 340: Non-Rhythmic Physical Education, PE 361: Integrating Movement and Dance, PE 441: Elementary Physical Education Methods, PE	Scholarship – Multiple publications, multiple presentations (National and International) Service – Journal reviewer, Professional Preparation Council member for SHAPE America, NU Advance Ad Hoc Advisory Committee, Interim Director for Center of Teaching Excellence, Faculty Senate, UNK Excellence in Teaching Committee, COE Academic Policies & Standards Committee, COE Diversity & Inclusion Committee, UNK Online advisory team, Health/Physical Education Majors Club Faculty Supervisor

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					100: Principles of Physical Education, PE 200: Physical Education and Health Methods I, PE 325: Motor Learning and Development, PE 845: Motor Development and Learning		
Sweeney, Erin	Assistant Professor	B.S. - Health & Physical Education, minor in adapted physical activity M.Ed. - Curriculum & Instruction, concentration in PE Ph.D. - Health Education	5 years	Physical Education PK-12	PE 200: Physical Education and Health Methods I, PE 226: Elementary School Health Teaching, PE 428: Secondary Physical Education Methods, PE 831: Curriculum Design in Physical Education, PE 464: School Health Methods, PE 471: Field Experience in Health and Physical Education, PE 488: Senior Seminar in Health and Physical Education, PE 875: Analysis of Physical Education Teaching, PE 202: Foundations of Advocacy and Leadership in Education, PE 340: Non-Rhythmic Physical Education, PE 498: Health Education	Scholarship – Multiple publications, Collaboration in publication of “Cooperative Learning and Physical Education”, National and State Presentations Service – Journal Reviewer, American School Health Association Member, Society for Public Health Education Member, CAEP SPA Reviewer for Health Education, Teacher Preparation Programs, SHAPE America Member, Faculty Advisor for Health/PE Majors Club at UNK, COE Diversity & Inclusion Committee, KSS Graduate Program Chair – Health/PE	UG/GR
Teacher Education							
Artman, Bryan	Assistant Professor	Ed.D. - Learning, Design, and Technology, M.Ed. - Educational	9	Google Certified Educator Level 1	TE 206 Instructional Technology and the	Scholarship: Publications – Peer	UG/GR

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		Technology Leadership, B.A. - Spanish		& 2	Preservice Teacher, TE 810 Design and Development of Instruction, TE 877 Developing Web-Based Educational Environments, TE 880 Management of Educational Technology,	Reviewed – 3, Presentations - 15 Service: Loper2Loper Mentor, COE Technology Committee, Teacher Education – Prospective Student Visit Ambassador	
Blum, Jane	Lecturer, Director of Field Experience	M.S. - Education, B.A. - Education	29	9-12 Cooperative Education – Diversified Occupations Endorsement	TE 400 Student Teaching, TE 499 Special Topics, TE 816A Practicum: Education, TE 835 Clinical Practice 2: Transitional Student Teaching, TE 836 Clinical Practice: Student Teaching	Service: TE Scholarship Review Committee, Search Committee Chair for TE & ED Certification Office Associates, Student Success Committee, Student Teaching Professional Review Committee, NE FBLA Advisory Council	UG/GR
Cahill, Alice	Graduate Program Chair, Director & Advisor for Special Education Undergraduate and Graduate Programs, Associate Professor	Ed.D. - Special Education/Special Education Leadership, M.S. - Educational Administration, B.A. - Special Education	16	SPED, Educational Administration, Learning Behavior Specialist	TESE 467 Behavioral Interventions, TE 805P- Overview of Assistive Technology, TESE 816C Practicum in Gifted/Talented Education, TESE 816D Practicum in Special Education, TESE 861 Legal Issues in Special Education, TESE 867 Functional Behavior Assessment and Behavior Intervention Planning, TESE 881 Characteristics and Identification of Behavior and Learning Disabilities, TESE 883	Scholarship: Journal Articles – 11, Grants – 4, Newsletter – 1, Journal and Book reviewer, National/International Presentations - 20 Service: Undergraduate Research Mentor, International Student Mentor, Student Success Committee, Graduate Program Chair, TE SPED Program Chair	UG/GR



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					Intervention Strategies for Individuals with Behavioral & Emotional Disabilities		
DeVall, Emily	Teacher Scholars Academy Coordinator	M.A. - Educational Administration 6-12, B.S. - Elementary Education	18	Certification 7-12 Administration, NE Teaching Certification	TE 206 Instructional Technology and the Preservice Teacher, TE 320-Field Experience in Secondary Classroom TE 499 Special Topics	NO Scholarship or service required for Teacher Scholars Coordinator	UG
Diaz, Chandra	Advisor of Middle Level Education, Associate Professor	Ph.D. - Teaching, Learning and Teacher Education, Certificate of Administration, M.A. - Curriculum and Instruction: Urban Education, B.S. - Middle Level Education: Math, Art, and Social Science, Specialization in Multicultural Education	19	Certification of Administration 7-12	TE 411-Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms, TE 471/847P History and Philosophy of Middle School, TE 472 Management and Assessment in Middle Level Classrooms, TE 473 Field Experience in Middle Level Classrooms, TE 803 Philosophy of Education	Scholarship: Publication – Referred Journal –4, Presentations – 20, Grants – 12, Reviewer - 6 Service: Chair Association of Middle Level Educators Professional Policy Advisory Committee, Graduate Program Committee, History Nebraska Foundation Board of Trustee, NEA, etc.	UG/GR
Dille, Jordan	Assistant Professor	Ph.D. - Learning Disabilities and Behavior Disorders, M.Ed. - High Incidence Disabilities, B.S. - Counseling Psychology & Special Education	5	SPED	TE 204 Growth & Development/Introduction to Exceptionalities, TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms, TESE 371 Field Experience with Students with Multiple Disabilities, TESE 372 Instructional Strategies for Individuals with Intellectual and Multiple Disabilities, TESE 437/837P-Medical Aspects of Individuals with	Scholarship: Publications/Presentations - 17	UG/GR

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					Disabilities TESE 463 Instructional Strategies for Individuals with Disabilities TESE 464/864P Field Experience with K-8 Students, TESE 474 Field Experience, TESE 880 Critical Issues in Special Education, TESE 882- Applied Behavior Analysis, TESE 883-Intervention Strategies for Individuals with Behavioral & Emotional Disabilities		
Fisher, Christine	Assistant Professor	Ed.D. - Educational Studies/Innovation and Education Reform, M.A. - Supervisor of Special Education School Principalship 7-12, M.A. - Advanced Practitioner of Special Education, B.S. - Organizational Communication	9	SPED 7-12, NE Administrative Certificate: 7-12 Principal & B-12 SPED Supervisor	TE 204 Growth & Development/Intro to Exceptionalities, TESE 323- Partnerships with Families, TESE 461 Legal Issues in Special Education, TESE 462 Assessment and IEP Development, TESE 861- Legal Issues in Special Education, TESE 862 Formal and Informal Assessment in Special Education	Scholarship: Referred Journal Articles – 2, Conference Presentations - 6 Service: Social Determinants of Health project, Faculty Senate Committee, Academic Policy and Standards Committee	UG/GR
Gaskill, Martonia	Director and Advisor, Learning, Design and Technology Masters Program. Associate Professor	Ph.D. - Educational Studies - Instructional Technology, M.S.Ed. - Instructional Technology, B.S. - Language Arts and Literature Teaching Licensure	5	Learning Design and Technology, Information Technology	TE 800 Education Research, TE 870 Developing Web-Based Portfolios, TE 892 Internship in Instructional Technology	Scholarship: Referred Journal Publications – 14, Peer- Reviewed International Conference Proceedings – 10, National/International Presentations – 50, Local/Regional Presentations - 24 Service: UNK Graduate Council,	UG/GR

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						Graduate Program Chair, Academic Diversity Officer, served on multiple Search Committee for open faculty positions, Served on multiple Annual Review Committees, etc.	
Harshbarger, Dena	Professor	Ph.D. - Educational Studies - Teaching, Learning & Curriculum, M.A. - Elementary Education, B.S. - Elementary Education, Middle School Math and Science	18	ELED, Mathematics, Science	TE 351 Reading in the Content Area, TE 353 Elementary Science Methods, TE 353 Elementary Science Methods, TE 354 Field Experience in Elem School Science, Social Studies, and Content Area Read, TE 828 Infusing STEM in the K-8 Classroom	Scholarship: Publications – 13 Grants – 3 Service: TE Graduate Assistant Coordinator, Kappa Delta Pi Advisor, Graduate Council, Academic Advisor, Multiple UNK search committees, etc.	UG/GR
Henning, Judy	Assistant Professor	Ed.D. - Education Organizational Leadership - Emphasis Effective Schools, M.A. - English Education, B.S. - Journalism/Educational Media Education	43	Organizational Leadership, Librarian/Media Specialist	TE 206 Instructional Technology and the Preservice Teacher, TE 864 Digital Storytelling, TE 866- Motivating the 21st Century Learner, TE 871 Collection Development and Management, TE 875 Administration of the School Library, TE 893 Field Experiences in School Library,	Scholarship: National/International Referred Journal Publications – 4, Peer-Reviewed International Conference Proceedings – 7, National/International Presentations – 23, Local/Regional Presentations Service: NU System President's Sustainability Council, UNK Calving T Ryan Library Strategic Planning Committee, Faculty Senate Library Standing Committee, Kearney Area Storytelling Festival Board, served on multiple Search	UG/GR

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						Committee for open faculty positions, Served on multiple Annual Review Committees	
Jelden, Lisa	Lecturer	M.A. - Elementary Education, B.S. - Elementary Education K-8	33	ELED	TE 318 Management and Assessment in Preschool/Elementary Classrooms, TE 351 Reading in the Content Area, TE 352 Elementary Social Studies Methods, TE 354 Field Experience in Elem School Science, Social Studies, and Content Area Read	Service: Guest Reader for Loper Launch Reading Academy, Presenter in TE 499 Substitute Teaching class, Organized the Ed Rising Conference for high school students, lesson plan and rubric committee, Volunteer at Windy Hills Elementary School, Internation sponsor for small group of students from the Czech Republic to introduce them to American ways in the Midwest.	UG
Kemp, Andrew	Associate Professor	Ed. D Curriculum & Instruction, M.Ed. Curriculum & Instruction, B.S. English	16	English	TE 126 First Year Seminar, TE 408/808P Human Relations, TE 800 Education Research, TE 803 Philosophy of Education TE 804 Curriculum Development in Multicultural Education	Scholarship: Publications – 6 Grants – 1 Service: Diversity Equity and Inclusion Leadership Council Minority Recruitment Taskforce	UG/GR
Knoell, Chris	Professor	Ph.D. - Teaching, Learning, and Curriculum, M.A. - Instructional Technology, B.S. - Science Education	10	K-8	TE 126 First Year Seminar, TE 311 Math Methods I TE 313 Field Experience: Math, TE 899P Special Topics	Scholarship: Publications – 8 Presentations – 60 Grants - 1 Service: Annual Review Committees for Peer Faculty, Multiple UNK Search Committees, Multiple	UG/GR

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						Promotion/Tenure Committees, etc.	
Koch, Bailey	Lecturer	Ph. D. in SPED, MS SPED, BS in Business Administration, Spanish and Secondary Education	7	Special Education	TE 204 Growth & Development/Introduction to Exceptionalities, TE 306 Reading and Inclusion in K-12 Classrooms, TESE 330 Collaboration, Consultation, and Co-Teaching, TESE 475 Curriculum Content for Secondary Students with Disabilities, TESE 476/876P-Transitional Issues for Individuals with Disabilities, TESE 830 Consult & Collaboration with Families & Agencies Serv Individuals with Disabilities, TESE 875P Preparing Adolescents for the Post-Secondary World,	Service: Faculty Senate Academic Affairs, Co-Chair of Student Success Committee, Secondary Educator's Club, Peer Review Promotion/Tenure, Etc.	UG/GR
Kracl, Carrie	Curriculum and Instruction Graduate Program Chair, Professor	Ph.D. - Teaching, Curriculum and Learning Reading, M.S. - Curriculum and Instruction - Elementary Education, B.S. - Elementary Education, English Minor	13	Teaching Certificate K-6	TE 314 Phonics and Word Study, TE 315 Literacy Assessment, TE 317 Field Experience: Literacy, TE 853C Improvement of Instruction in Elementary School Language Arts, TESE 323 Partnerships with Families	Scholarship: Publications – 11 Presentations - 34 Service: Graduate Program Chair & Advisor, Teacher Education Advisory Council, Strategic Planning/ELED, Peer Review Promotion/Tenure, etc.	UG/GR
Kritzer, Jeffrey	Professor	Ph.D. - Mild/Moderate Special Education, M.A. -SPED, B.S. - Health Education	26	Mild/Moderate Special Education	TESE 437/837P Medical Aspects of Individuals with Disabilities, TESE 816C Practicum in Gifted/Talented Education, TESE 816D	Scholarship: Publications –2 Presentations - 34 Service: SPED Graduate Program Director, President of NE	UG/GR

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					Practicum in Special Education	Council for Exceptional Children Teacher Education, Faculty Senate, etc.	
Lilienthal, Linda	Associate Professor, Director and Advisor, Reading PK-12 Master's Program	Ed.D. - Educational Studies - Elementary Education, Reading emphasis, M.A. Elementary Education, K-12 Endorsement, B.A. Elementary Education, History minor	15	PK-12 Reading	TE 816B Practicum: Reading, TE 845 Contemporary Theory & Practice in Reading, TE 846 Diagnosis/Correction of Reading Difficulties, TE 854 Reading in the Content Areas, TE 897 Seminar in Reading	Scholarship: Publications – 6 Service – COE Inclusion & Belonging Committee, COE Advanced Programs CAEP Committee, MAED Graduate Program Chair, MAED Program Director, Ad Hoc Reviewer for “The Reading Teacher”, Member, Review Board, “Literacy Research and Instruction” Journal	GR
Macy, Marisa	Cille and Ron Williams Endowed Chair of Early Childhood Education. Buffett Early Childhood Institute Community, Associate Professor	Ph.D. - Special Education with Early Childhood Special Education and Early Intervention, M.S. - Special Education with Early Childhood Special Education and Early Intervention, B.A. - English	4 – SPED, 38 – Professional Experience	SPED, Early Childhood	TESE 333 Serving Young Children with Special Needs, TE 343 Methods of Inclusive Education Birth through Age 3, TE 343L Field Experience: Birth to Age 3, TE 344-Methods of Inclusive Education Ages 3 to 5, TE 344L-Field Experience: Ages 3 to 5	Scholarship: Writing Assessments – 4, Co-Author – 2 Books, Papers – 92, Presentations – 26 Service: Student Mentoring, CTE Advisory Board, Fulbright Faculty Group, Loper Launch Advisory Council, Plambeck ECC Advisory Board, etc.	UG/GR

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Matyo-Cepero, Judith	Professor	Ph.D.- Philosophy in Education, M.A. - Exceptional Student Education, B.A. - Social Studies Education K-12	9	Philosophy of Education	TESE 470 Guiding the Social & Emotional Development of Gifted/Talented Learners, TESE 479/879P Teaching Social Skills to Students with Autism Spectrum Disorder, TESE 823P Guiding the Social & Emotional Development of Gifted/Talented Learners, TESE 826 Program Design for High Ability Education, TESE 863 Research-Based Instructional Strategies for Students with Disabilities	Scholarship: Publications –1 Service: Peer Review Promotion/Tenure, Region III Developmental Disability Council, NE Department's High Ability and Social Emotional Learning Committee	UG/GR
McCarty, Wendy	Graduate Program Chair, Professor	Ed.D. - Administration, Curriculum and Instruction, M.A. - Educational Administration, B.S. - Elementary Education, English, Physical Education Emphasis	3	English Language Learner Leadership Institute Trainer, NE Teaching Certificate, NE Teaching & Administrative & Supervisory Certificate	TE 831 Professional Skills & Knowledge I, TE 833 Context of Education, TE 834 Clinical Practice 1: Introduction to Transitional Student Teaching, TE 835 Clinical Practice 2: Transitional Student Teaching	Scholarship: Published Journal Articles – 7, Presentations – 36, Magazine Contributions – 1, Grants – 9 Service: Art Ed Master Program Committee, TE Graduate Committee Chair, Leadership Advisory Group, CAEP Standards Committee, Promotion & Tenure Committee, etc.	GR
Mollenkopf, Dawn	Assistant Chair, Professor	Ph.D. - Special Education Policy Integration, Early Childhood Education, M.S. - Special Education, Cross-Categorical Disabilities K-12, B.A. - Elementary Education	9	Early Childhood K-3, SPED K-12, ELED K-8, English and Humanities Grade 9	TE 335 Inclusive Methods K-3, TE 335L Field Experience: Inclusive Methods K-3, TE 336 Methods for Preschool and Kindergarten Classrooms, TE 336L-Field Experience: Methods for	Scholarship: National/University Grants – 11, Published Articles – 11, Book Chapters I Edited Collections – 5, Conference Presentations - 24 Service: COE TE Assistant Chair, Peer Journal	UG/GR

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					Preschool Classrooms, TE 341 Foundations of Early Childhood Education, TE 342 Literacy Methods for the Preschool Teacher, TESE 333-Serving Young Children with Special Needs, TESE 334 Assessment and Intervention, TESE 334L Field Experience: Assessment and Intervention	Reviewer, Plambeck Center Advisory Board Chair, First Gen Committee, Calendar Committee, OTICA Selection Committee, SPED Rule 24 Ad Hoc Committee	
Nelson, Rebecca	Associate Professor	Ph.D. - Academic Discourse, Critical Language Pedagogy, Sociolinguistics, M.Ed. - Secondary Education - English Language Arts, Teaching Licensure - Integrated Language Arts 7-12, State of Ohio, B.A. - Communications (Journalism)	13	English Language Arts 7-12	TE 831-Professional Skills & Knowledge I, TE 833 Context of Education, TE 834 Clinical Practice 1: Introduction to Transitional Student Teaching	Scholarship: Publications (Peer Reviewed) - 8, Conference Presentations – 26, Grants – 3, Conference Proposal Reviewer, Manuscript Reviewer Service: UNK Faculty Senator, COE Inclusion & Belonging Committee, NAAC, NSEA, NDE Rule 20 Higher Education Review Committee, Loper2Loper, etc.	GR
Strawhecker, Jane	Professor	Ph.D. - Teaching, Curriculum, and Learning, K-8 Mathematics Education, M.A. - Curriculum and Instruction, B.A. - Elementary Education, Elementary Mathematics minor	14	ELED, Mathematics Middle School	TE 311-Math Methods I, TE 312-Math Methods II, TE 313-Field Experience: Math, TE 853F-Improvement of Instruction in Mathematics for Grades PK-3	Scholarship: Publications – 17 Grants – 11 Presentations - 37 Service: Focus Group Member, Marsico Institute for Early Learning – Math/Technology, Undergraduate Research	UG/GR



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						Council, Co-Advisor UNK Eta Phi Chapter of Kappa Delta Pi Honor Society, Mentor to Adjunct Faculty, etc.	
Sweet, Kathie	Interim Director of Montessori Teacher Education Programs & Instructor	M.S. - Elementary/Early Childhood Education, B.A. - Elementary Education	32	AMS – Age 3-9, NE ELED, Early Childhood	TEMO 403/803P Montessori Early Childhood Philosophy and Child Development, TEMO 407/807P-Montessori Elementary I History/Geography, TEMO 409/809P Montessori Elementary I Language and Grammar, TEMO 412/812P Montessori Early Childhood Math and Sensorial, TEMO 416/833- Montessori Practicum 1: Early Childhood, TEMO 417/843-Montessori Practicum: Elementary I, TEMO 418/834 Montessori Practicum 2: Early Childhood TEMO 833 Montessori Practicum 1: Early Childhood, TEMO 843 Montessori Practicum 1: Elementary I, TEMO 844-Montessori Practicum 2: Elementary 1	Scholarship: Teacher Scholars Academy Review – UNL, The Nebraska Educator – Peer Reviewer Presentations - 3 Service: 2023 Chair for UNK EC Conference, UNK Early Childhood Committee, Plambeck Advisory Board	UG/GR
Thompson, Paula	Associate Professor	Ed.D. - Educational Studies - Special Education, M.A. - Early Childhood Education, B.A. - Elementary Education, Early Childhood Education	8 – PK, Professional Experience – 27 Years	Early Childhood – Birth – Grade 3, ELED K-6	TE 343 Methods of Inclusive Education Birth through Age 3, TE 343 Methods of Inclusive Education Birth through Age 3, TE 343L Field Experience: Birth to Age 3,	Scholarship: Publications- 4, Publication Editorial Review – 1, Presentations – 32, State and Federal – 6 Service: NE Head Start Board	UG/GR

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					TE 344 Methods of Inclusive Education Ages 3 to 5, TE 344L Field Experience: Ages 3 to 5, TE 346 Early Childhood Program Administration, TE 348 Math, Science, and Social Studies for Children 0-8, TE 349 Supporting Young Children Through Family & Community Involvement	Member, NE ECI Council, UNK Promotion Committee Member, COE Student Welcome Group, UNK Peer Review Committee Member, UNK EC Committee Member, Student Teaching Professional Review Committee	
Tracy, Glenn	Associate Professor	Ed.D. - Curriculum and Instruction - ESL, M.A. - English (Comparative Literature), B.S. - Social Science/Spanish	2 – PK –12, 30 running ESL programs	7-12 English, Spanish, Social Sciences	TE 204 Growth & Development/Introduction to Exceptionalities, TE 327 Introduction to Language Minority Students, TE 328 Content Methods in English as a Second Language, TE 408/808P Human Relations, TE 424- Teaching English to Speakers of Other Languages TESOL, TE 804 Curriculum Development in Multicultural Education, TE 816A Practicum: Education, TE 827 Teaching English to Speakers of Other Languages (TESOL), TE 899P Special Topics	Scholarship: Presentation – 4 Publications – 3 Service: Chair of Artists and Lecturers Committee, Faculty Grievance Committee	UG/GR
Vu, Phu	Professor	Ph.D. - Curriculum and Instruction, M.A., B.A.	6	Curriculum and Instruction	TE 816G Practicum: Curriculum & Instruction Graduate Practicum, TE 878 Leadership in Instructional Technology, TE 882 Teacher	Scholarship: Internal & External Grants – 7, Publications – 48, Edited Book – 3, Conference Presentations - 27	GR

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					Development Training in Instructional Technology, TE 886P Technology Tools for Teachers	Service: NU Digital Education Task Force, NE Visioning Day, Review Panelist of UN Big Ideas Initiative, UNK Online Advisory Team, UNK Honors Faculty Advisory Board, etc.	
Wells, Sara	Lecturer	M.A.Ed. - Curriculum and Instruction, B.A.E.	5	School Principalship PK-8	TE 100 Teaching in a Democratic Society, TE 316 Primary Grades Literacy, TE 317 TE 317-Field Experience: Literacy, TE 331 Intermediate Literacy	Service: Teacher Education Search Committee – Assistant Professor of Reading/Literacy, Teacher Education Social Committee, Teacher Education Search Committee – Endowed Chair for Montessori	UG
West, Camie	Senior Lecturer	M.A. - Education, SPED- Specific Learning Disabilities, Additional endorsement in SPED Mild/Moderate 7-12, B.A.- ELED K-6/SPED Mild/Moderate K-6, Math Minor	21	SPED -Specific Learning Disabilities, Additional endorsement in SPED Mild/Moderate 7-12	TE 204 Growth & Development/Introduction to Exceptionalities, TE 805P Overview of Assistive Technology, TESE 323 Partnerships with Families, TESE 371-Field Experience with Students with Multiple Disabilities, TESE 372-Instructional Strategies for Individuals with Intellectual and Multiple Disabilities, TESE 468 Assistive Technology, TESE 474-Field Experience	Service: Peer Review Promotion/Tenure, Director of Undergraduate SPED program, Transfer Student Advisor	UG
Young, Vic	Director of Network of Partner Schools	M.A. - Educational Administration, Secondary School Principalship, B.A. - K-12 Physical Education/Health/Coaching/Driver Education	35	K-6 ELED Principal, K-12 Physical Education, Driver's	TE 317 Field Experience: Literacy, TESE 323 Partnerships with Families	Service: Technology Task Force Committee, Dean's Advisory Panel, Chair of Network Principal Advisory	UG

**004.03-1 – Full Time Faculty in Education Unit**

				Education		Panel	
Ziebarth-Bovill, Jane	Professor	Ph.D. - Administration, Curriculum and Instruction, M.A. - Social Science, B.A. - Comprehensive Degree in Social Science	1 – PK-12, 42-Teaching Education in High Education	Curriculum and Instruction, Social Science	TE 100 Teaching in a Democratic Society, TE 388 GS Capstone,	Scholarship: Publications – 22 Journal Reviewer – 7 Presentations - 83 Service: IAIE Board of Trustees, Faculty Senate Committee, Undergraduate Research Council, Campus Alumni Committee, etc.	UG/GR