

Cover Page

Nebraska Department of Education Rule 24 Report

DRIVER EDUCATION

(Content Area)

Educator Preparation Content Program Review

Name of institution **University of Nebraska at Kearney**

Date Submitted **8/22/2016**

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Folio type: Regular Mini Advanced Program

Program(s) Covered by this Folio

Press tab in last column to add rows

Endorsement(s)	Type	Grade Level	Program Level
Driver Education	Supplemental	7-12	Baccalaureate

Is the endorsement offered at more than one site? Yes No

If yes, list additional sites where endorsement is offered:

Institution Accreditation Status: National State

Is this a Nationally Accredited Program? Yes No

If Yes, list Accrediting Organization: **NCATE/CAEP**

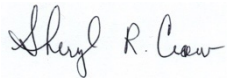
Attach National Letter to Cover Sheet

Introduction/Welcome

Welcome!

Thank you for your willingness to participate in the Nebraska Department of Education program approval review process for the University of Nebraska Kearney Educator Preparation Programs (UNK EPPs). The Rule 20 and Rule 24 Folios report information and data for the academic years 2013-14 and 2014-15 (as per permission from NDE and CAEP). Documentation is provided in the form of assessment data, handbooks, catalogs, advising sheets, etc.

Thank you for your time and insight,



Sheryl R. Crow, Ph.D.
Associate Dean and Accreditation Officer
University of Nebraska
College of Education

Directions for Navigating

- ✓ **Organization:** This document page provides narrative, data, data analysis, and supporting documentation for the University of Nebraska Kearney Rule 24 Folio for the Driver Education Endorsement Program. The folio is a single PDF document that may be accessed with Adobe Reader. If you do not have Adobe Acrobat Reader, please follow this link to upload it: <https://get.adobe.com/reader/>. When opening the file, a bookmarks navigation panel should appear to the left of the document. This panel lists the headings corresponding to specific components of the Folio. If the panel is not visible, please click on View in the top menu > Show/Hide > Navigation Panes > Bookmarks. This will expose the bookmark panel. Some resources are hyperlinked within the document. Clicking on a hyperlink (blue underlined) will open a web page.
- ✓ Links to UNK's Course Catalogs: Should reviewers need to reference UNK Course Catalogs, please [use this link to access current and previous ungraduated and graduate course catalogs](#).

Support

Should you encounter difficulties with accessing any documents, please contact Sheryl Crow at 308-224-1552 or Brian Wojcik at 309-261-2158.

Section 1: Contextual Information Narrative

1a. Contextual Information

[Please use this link to view, *Institution and Educator Preparation Program Contextual Information*, from Section 1 of the UNK Rule 20 Folio.](#)

1b. Admission, Retention, Transition, and Completion of Endorsement Program

Key information regarding the admission, retention, transition, and completion of endorsement programs may be found within the UNK Rule 20 Folio.

[Please use this link to view Table 004.06-2 entitled, *Requirements for Program Admission and Progression*, from the UNK Rule 20 Folio.](#)

Completion of UNK Educator Preparation Program

Please refer to **[Folio Appendix A](#)** – *Student Advising Sheet for the Driver Education 7-12 Supplemental Endorsement Program at University of Nebraska at Kearney* for a sample progression of courses for teacher candidates pursuing this endorsement.

1c. Endorsement Program Field Experiences

The table below indicates the field experiences within the Driver Education 7-12 Supplemental Endorsement Program and explains the nature of each field experience along with associated credit hours and hours of field experience.

Course Name	Description	Credits	Type of Field Experience*	Total Number of Hours
No field experience is required in this endorsement though several courses have components where teacher candidates conduct simulated lessons and/or observations.				

[Please use this link to view Table 005.03 entitled, *Field Experiences for Initial Certification*, from the UNK Rule 20 Folio.](#)

[Please use this link to view Table 006.02 entitled, *Field Experiences for Advanced Certification*, from the UNK Rule 20 Folio.](#)

1d. Endorsement Program Completers Data

Provide information regarding the number and level of program completers for the data years included in the folio.

Program Completers and Level – Content Area: Driver Education 7-12 Supplemental Endorsement										
Academic Year					Number of Endorsement Program Completers					
					Bac	Post Bac	Alternate Route	Masters	Ed. Specialist	PhD
20	13	to	20	14	0	0	0	0	0	0
20	14	to	20	15	1	0	0	0	0	0

Section 2: Endorsement Program Key Assessments and Related Data

Artifact 1: Table of Endorsement Program Key Assessments

Name of Assessment		Type or Form of Assessment	Brief Description of Assessment, including indicated information obtained from Assessment	When Assessment is Administered
1	Classroom /Teaching	Classroom	Students must teach five classroom lessons. One of these lessons must be taught in Kearney. The other four teaching lessons are an activity which must be scheduled by the student with an approved instructor at a location of the student's choice.	SFED 430
2	Lesson Plan Outlines	Class Assignment	Prepare 20 hours of in-class lesson plans using the outline for a lesson plan found in course documents. These lessons should be broken down into one hour segments. Lesson plans will be appropriate length for topic and must be useable and specific. Use a variety of teaching techniques and methods. Make sure critical (life and death) topics are covered before non-critical (i.e. parking) topics are addressed (you may also include out of class activities i.e. map assignment). In the course documents you can find a list of websites that would be helpful in developing your lesson plans. You will need to go to the ADTSEA website and find the National Curriculum standards for Drivers education. These include both classroom and on-street standards. On each hour lesson plan entry indicate (by number ie-0-5) which ADTSEA (American Driver Traffic Safety Education Association) curriculum standards this particular activity is addressing. (Each lesson plan may have more than one curriculum standard which applies to it) Read the curriculum standards introduction pages 2-8. The curriculum standards knowledge skills that you are using for these lesson plans are on pages 9-31. A cover page is required to include your name, course number, assignment number, paper title and date.	SFED 430
3	Simulation of Driving Observations	Class Assignment	Teacher candidates complete 4 hours of simulated observations of individual driving around Kearney.	SFED 430

Please refer to [Appendix B – Endorsement Program Key Assessments and Scoring Rubrics](#) to view specific information about the assessments described in the table above.

Artifact 2. Data Related to Program Endorsement Key Assessments by Level

Artifact 2 is not required for mini folios.

Artifact 3: Interpretation and Summary of Assessment Data

This endorsement program has minimal completers during the academic years under review. As such, there are not much data to analyze. Generally teacher candidates perform well on class assignments and assessments. The assignments and assessments are designed to assess those competencies required by the Nebraska Department of Education and the Nebraska Department of Roads.

Section 3: Use of Related Data and Information for Continuous Program Improvement of Endorsement Program

While recruitment and retention strategies for this endorsement area are constantly under consideration, there are not changes to the program that are foreseeable in the future. There are students who complete this sequence but a number are from outside of Nebraska so the Nebraska data set is limited. Strategic consideration needs to be given to determining how to recruit and retain more teacher candidates so increase program completers who become quality teachers in Nebraska schools.

APPENDIX A - Student Advising Sheet for the **Driver Education** Endorsement Program at
University of Nebraska at Kearney.

Supplemental Endorsement in Driver Education

Students must complete one Teaching Subject Endorsement or one Field Endorsement in addition to this Supplemental Endorsement.

Minimum hours required for endorsement = 9

1. Requirements

1. A teaching certificate with an endorsement in another subject field.
2. A Nebraska driver's license.
3. A minimum driving record of two years and 20,000 miles free from repeated chargeable accidents and/or traffic violations.
4. Coursework.

2. Take all of the following:

- ***(Must be completed with a cumulative GPA of at least 2.5.):***
- SFED 310, Driving Task Analysis - 3 hours
- SFED 430, Developing Driver Education Classroom Skills - 3 hours
- SFED 431, Developing Driver Education Vehicle Skills - 3 hours

APPENDIX B - Program/Endorsement Assessment Instruments and Scoring Rubrics

SFED 430 EVALUATION FORM

CLASSROOM

Teaching

Observation

Classroom teacher _____ School/program _____ Date _____

EVALUATOR _____ Letter grade for lesson _____

Lesson Topic _____

Evaluation Instructions:

1. Circle the number to the left of the item to be rated.
2. Use the following scale:
NA= not applicable 1=poor 2=below average 3=average 4=above average 5=excellent
3. Any score that is below 3 requires a written comment.
4. Complete the last three items with short, concise statements.

COMMENTS

NA	1	2	3	4	5	1. Organization of Information—Intro, Flow, Conclusion

NA	1	2	3	4	5	2. Quality of Information—Useful, Relevant

NA	1	2	3	4	5	3. Overall Impression—Eye contact, Grammar, Voice

NA	1	2	3	4	5	4. Use of visual aids

NA	1	2	3	4	5	5. Efficient use of time

NA	1	2	3	4	5	6. Stimulation of discussion—Appropriate questions

NA	1	2	3	4	5	7. Outline of presentation—Followed lesson plan

Teacher Strength's:

Teacher weaknesses:

Recommendations for Improvement:

**DRIVER EDUCATION OUTLINE
2016**

Instructor Name:	
School Name:	
Weekday and Date:	
Day #	
Time of Day	
Course Hour #	
Objective:	
Other:	
Quiz:	
Handouts:	
Video:	
Nebraska Driver Manual Section:	
“How to Drive” Textbook Chapters:	
End of Chapter Questions:	
Final Test:	
Range (exercises):	
Simulation (videos):	
Accident Article (Report):	
Alcohol Worksheet:	
Restraint Quiz:	
Driver Manual Worksheet:	
Discussion:	
Guest Speaker:	
Assignments:	

SFED 430 EVALUATION FORM SIMULATION

Teaching

Observation

Simulation teacher _____ School/program _____ Date _____

EVALUATOR _____ Letter grade for lesson _____

Lesson No. /Title _____

Evaluation Instructions:

1. Circle the number to the left of the item to be rated.
2. Use the following scale:
NA= not applicable 1=poor 2=below average 3=average 4=above average 5=excellent
3. Any score that is below 3 requires a written comment.
4. Complete the last three items with short, concise statements.

COMMENTS

NA	1	2	3	4	5	1. Lesson plans and teacher prepared	

NA	1	2	3	4	5	2. Provides for an introduction	

NA	1	2	3	4	5	3. Uses Time Effectively	

NA	1	2	3	4	5	4. Meets lesson objectives	

NA	1	2	3	4	5	5. Controls discipline	

NA	1	2	3	4	5	6. Maintains visual contacts & awareness of vehicle activities	

NA	1	2	3	4	5	7. Maintains Student Involvement	

NA	1	2	3	4	5	8. Provides assistance (verbal cues and reminders)	

NA	1	2	3	4	5	9. Assesses driver abilities & critiques lesson (positive & negative items)	

NA	1	2	3	4	5	10. Makes use of teaching moments	

Teacher Strength's:

Teacher weaknesses:

Recommendations for Improvement: