

Cover Page

Nebraska Department of Education Rule 24 Report

COACHING

(Content Area)

Educator Preparation Content Program Review

Name of institution **University of Nebraska at Kearney**
Date Submitted **8/22/2016**
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Folio type: Regular Mini Advanced Program

Program(s) Covered by this Folio

Press tab in last column to add rows

Endorsement(s)	Type	Grade Level	Program Level
Coaching	Supplemental	7-12	Baccalaureate

Is the endorsement offered at more than one site? Yes No

If yes, list additional sites where endorsement is offered:

Institution Accreditation Status: National State

Is this a Nationally Accredited Program? Yes No

If Yes, list Accrediting Organization: **NCATE/CAEP**

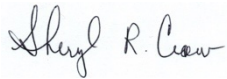
Attach National Letter to Cover Sheet

Introduction/Welcome

Welcome!

Thank you for your willingness to participate in the Nebraska Department of Education program approval review process for the University of Nebraska Kearney Educator Preparation Programs (UNK EPPs). The Rule 20 and Rule 24 Folios report information and data for the academic years 2013-14 and 2014-15 (as per permission from NDE and CAEP). Documentation is provided in the form of assessment data, handbooks, catalogs, advising sheets, etc.

Thank you for your time and insight,



Sheryl R. Crow, Ph.D.
Associate Dean and Accreditation Officer
University of Nebraska
College of Education

Directions for Navigating

- ✓ **Organization:** This document page provides narrative, data, data analysis, and supporting documentation for the University of Nebraska Kearney Rule 24 Folio for the Coaching Endorsement Program. The folio is a single PDF document that may be accessed with Adobe Reader. If you do not have Adobe Acrobat Reader, please follow this link to upload it: <https://get.adobe.com/reader/>. When opening the file, a bookmarks navigation panel should appear to the left of the document. This panel lists the headings corresponding to specific components of the Folio. If the panel is not visible, please click on View in the top menu > Show/Hide > Navigation Panes > Bookmarks. This will expose the bookmark panel. Some resources are hyperlinked within the document. Clicking on a hyperlink (blue underlined) will open a web page.
- ✓ Links to UNK's Course Catalogs: Should reviewers need to reference UNK Course Catalogs, please [use this link to access current and previous undergraduate and graduate course catalogs](#).

Support

Should you encounter difficulties with accessing any documents, please contact Sheryl Crow at 308-224-1552 or Brian Wojcik at 309-261-2158.

Section 1: Contextual Information Narrative

1a. Contextual Information

[Please use this link to view, *Institution and Educator Preparation Program Contextual Information*, from Section 1 of the UNK Rule 20 Folio.](#)

1b. Admission, Retention, Transition, and Completion of Endorsement Program

Key information regarding the admission, retention, transition, and completion of endorsement programs may be found within the UNK Rule 20 Folio.

[Please use this link to view Table 004.06-2 entitled, *Requirements for Program Admission and Progression*, from the UNK Rule 20 Folio.](#)

Completion of UNK Educator Preparation Program

Please refer to [Folio Appendix A](#) – *Student Advising Sheet for the Coaching 7-12 Supplemental Endorsement Program at University of Nebraska at Kearney* for a sample progression of courses for teacher candidates pursuing this endorsement.

1c. Endorsement Program Field Experiences

The table below indicates the field experiences within the Coaching 7-12 Supplemental Endorsement Program and explains the nature of each field experience along with associated credit hours and hours of field experience.

Course Name	Description	Credits	Type of Field Experience*	Total Number of Hours
There are no field experiences for this endorsement.				

[Please use this link to view Table 005.03 entitled, *Field Experiences for Initial Certification*, from the UNK Rule 20 Folio.](#)

[Please use this link to view Table 006.02 entitled, *Field Experiences for Advanced Certification*, from the UNK Rule 20 Folio.](#)

1d. Endorsement Program Completers Data

Provide information regarding the number and level of program completers for the data years included in the folio.

Program Completers and Level – Content Area: Coaching 7-12 Supplemental Endorsement										
Academic Year					Number of Endorsement Program Completers					
					Bac	Post Bac	Alternate Route	Masters	Ed. Specialist	PhD
20	13	to	20	14	17	0	0	0	0	0
20	14	to	20	15	11	0	0	0	0	0

Section 2: Endorsement Program Key Assessments and Related Data

Artifact 1: Table of Endorsement Program Key Assessments

	Name of Assessment	Type or Form of Assessment	Brief Description of Assessment, including indicated information obtained from Assessment	When Assessment is Administered
1	CPR/AED/First Aid Certification	Exam	Passing the national Red Cross Exams for CPR/AED/First Aid	PE 265
2	Coaching Skills	Exam	Passing a coaching skills exam.	PE 330,331,333,334,337
3	Cumulative GPA	GPA	Cumulative GPA of the endorsement	GPA is assessed at time of graduation.

Please refer to [Appendix B – Endorsement Program Key Assessments and Scoring Rubrics](#) to view specific information about the assessments described in the table above.

Artifact 2. Data Related to Program Endorsement Key Assessments by Level

Artifact 2 is not required for mini-folios.

Artifact 3: Interpretation and Summary of Assessment Data

As noted in the data tables, the 7-12 Coaching Supplemental Endorsement Program had seventeen (17) completers during the 2013-2014 academic year and eleven (11) Completers during the 2014-2015 academic year. All program completer met or exceeded the key assessments within the competency.

Section 3: Use of Related Data and Information for Continuous Program Improvement of Endorsement Program

Overall, endorsement candidates do well in the courses and related assignments associated with this endorsement. The endorsement program has had 28 program completers during the 2013-2014 and 2014-2015 academic school years. As this endorsement is a supplemental endorsement, it must be paired with a primary endorsement. Historically, this endorsement has been paired with a number of different teaching endorsements and remains a popular endorsement. Based on endorsement candidate performance data and enrollment statistics, no changes are currently planned for this program.

APPENDIX A - Student Advising Sheet for the **Coaching** Endorsement Program at University of Nebraska at Kearney.

Supplemental Endorsement in Interscholastic Coaching (7-12)

Students must complete one Teaching Subject Endorsement or one Field Endorsement in addition to this Supplemental Endorsement.

Minimum hours required for endorsement = 21

A. Requirements (16 hours required)

- Take all of the following:
 - PE 264, Foundation of Athletic Training - 2 hours
 - PE 310, Introduction to Human Physiology of Exercise - 3 hours
 - PE 360, Introduction to Anatomical Biomechanics - 4 hours
 - PE 401, Psychology of Sport - 3 hours
 - PE 421, Administration of High School Athletics - 2 hours
 - PE 422, Administration of Strength Programs - 2 hours

B. Electives

- Take 2 courses from:
 - PE 330, Volleyball Theory - 2 hours
 - PE 331, Football Theory - 3 hours
 - PE 333, Basketball Theory - 3 hours
 - PE 334, Track Theory - 3 hours
 - PE 337, Baseball/Softball Theory - 3 hours

APPENDIX B - Program/Endorsement Assessment Instruments and Scoring Rubrics

PE 331: Football Theory

Assessment of Students –

- Scouting Report

•				
Did not submit assigned work(0)	Submitted (1)	Beginning (2)	Developing (3)	Proficient (4)
	Submitted assignment, but material does not meet criteria for assignment.	Limited connections demonstrated between scouting concepts and their relating it to the game plan. Limited descriptions of the components of the scouting report criteria.	Connections between scouting concepts and the game plan. Components of coaching scouting report are provided but no examples of applications are shown.	Connections between scouting concepts and their ability to relate to players , in a game plan, are mostly clear and a few examples are provided, ability to give examples are clear Components of scouting concepts are provided and examples are provided if needed.

*Proficient describes the “typical” student at the end of the course. Advanced is anything above proficient.

SCOUTING ASSIGNMENT For PE 331 Football Theory:

Students are to attend a football game (either college or high school) and provide the following information regarding their “chosen” opponent. Video, if available may be used as a supplement or substitution for attending a game (permission from the instructor is required for substitution).

1. Starting lineups- Roster
 2. Formations (1st-2nd-3rd-Etc) & Motions
 3. Running Plays
 - Basic type of play
 - Who is the best runner?
 - Do they favor one side (right-left/TE-SE/field-bound)
 4. Play Actions
 - Which run plays do they play action from.
 - Type of route.
 - Who is the deep threat receiver.
 5. Passing Game
 - 3-5 step
 - Type of routes
 - Who is best receiver?
 - Type of protection (man-side/big on big/turn back for sprint out)
 - Screens
 6. 3rd Down offense
 - Short yard (1-3)
 - Long (7+)
 7. Goal line Offense (+5 going in)
 - Formations/plays
- Provide the information in a formatted report (excel, word, etc) with bullet points and salient information.
 - Provide a synopsis of a game plan (either offense or defense) that could be prepared for the opponent.
 - Assignment is worth 100 points.