

Cover Page

Nebraska Department of Education Rule 24 Report

ADAPTED PHYSICAL EDUCATION

(Content Area)

Educator Preparation Content Program Review

Name of institution **University of Nebraska at Kearney**
Date Submitted **8/22/2016**
Contact Person **Dr. Sherry Crow**
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Folio type: Regular Mini Advanced Program

Program(s) Covered by this Folio

Press tab in last column to add rows

Endorsement(s)	Type	Grade Level	Program Level
Adapted Physical Education	Supplemental	PK-12	Baccalaureate

Is the endorsement offered at more than one site? Yes No

If yes, list additional sites where endorsement is offered:

Institution Accreditation Status: National State

Is this a Nationally Accredited Program? Yes No

If Yes, list Accrediting Organization: **NCATE/CAEP**

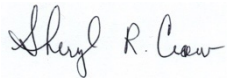
Attach National Letter to Cover Sheet

Introduction/Welcome

Welcome!

Thank you for your willingness to participate in the Nebraska Department of Education program approval review process for the University of Nebraska Kearney Educator Preparation Programs (UNK EPPs). The Rule 20 and Rule 24 Folios report information and data for the academic years 2013-14 and 2014-15 (as per permission from NDE and CAEP). Documentation is provided in the form of assessment data, handbooks, catalogs, advising sheets, etc.

Thank you for your time and insight,



Sheryl R. Crow, Ph.D.
Associate Dean and Accreditation Officer
University of Nebraska
College of Education

Directions for Navigating

- ✓ **Organization:** This document page provides narrative, data, data analysis, and supporting documentation for the University of Nebraska Kearney Rule 24 Folio for the Adapted Physical Education Endorsement Program. The folio is a single PDF document that may be accessed with Adobe Reader. If you do not have Adobe Acrobat Reader, please follow this link to upload it: <https://get.adobe.com/reader/>. When opening the file, a bookmarks navigation panel should appear to the left of the document. This panel lists the headings corresponding to specific components of the Folio. If the panel is not visible, please click on View in the top menu > Show/Hide > Navigation Panes > Bookmarks. This will expose the bookmark panel. Some resources are hyperlinked within the document. Clicking on a hyperlink (blue underlined) will open a web page.
- ✓ Links to UNK's Course Catalogs: Should reviewers need to reference UNK Course Catalogs, please [use this link to access current and previous ungraduated and graduate course catalogs](#).

Support

Should you encounter difficulties with accessing any documents, please contact Sheryl Crow at 308-224-1552 or Brian Wojcik at 309-261-2158.

Section 1: Contextual Information Narrative

1a. Contextual Information

[Please use this link to view, *Institution and Educator Preparation Program Contextual Information*, from Section 1 of the UNK Rule 20 Folio.](#)

1b. Admission, Retention, Transition, and Completion of Endorsement Program

Key information regarding the admission, retention, transition, and completion of endorsement programs may be found within the UNK Rule 20 Folio.

[Please use this link to view Table 004.06-2 entitled, *Requirements for Program Admission and Progression*, from the UNK Rule 20 Folio.](#)

Completion of UNK Educator Preparation Program

Please refer to [Folio Appendix A](#) – *Student Advising Sheet for the Adapted PE PK-12 Supplemental Endorsement Program at University of Nebraska at Kearney* for a sample progression of courses for teacher candidates pursuing this endorsement.

1c. Endorsement Program Field Experiences

The table below indicates the field experiences within the Adapted Physical Education PK-12 Supplemental Endorsement Program and explains the nature of each field experience along with associated credit hours and hours of field experience.

Course Name	Description	Credits	Type of Field Experience*	Total Number of Hours
PE 476 Seminar and Practicum in Adapted Physical Education	Culminating course in adapted physical education program providing program delivery methods and practicum experiences.	3	Pre-Student Teaching Practicum	100

[Please use this link to view Table 005.03 entitled, *Field Experiences for Initial Certification*, from the UNK Rule 20 Folio.](#)

[Please use this link to view Table 006.02 entitled, *Field Experiences for Advanced Certification*, from the UNK Rule 20 Folio.](#)

1d. Endorsement Program Completers Data

Provide information regarding the number and level of program completers for the data years included in the folio.

Program Completers and Level – Content Area: Adapted Physical Education PK-12 Supplemental Endorsement										
Academic Year					Number of Endorsement Program Completers					
					Bac	Post Bac	Alternate Route	Masters	Ed. Specialist	PhD
20	13	to	20	14	0	0	0	0	0	0
20	14	to	20	15	1	0	0	0	0	0

Section 2: Endorsement Program Key Assessments and Related Data

Artifact 1: Table of Endorsement Program Key Assessments

Name of Assessment		Type or Form of Assessment	Brief Description of Assessment, including indicated information obtained from Assessment	When Assessment is Administered
1	Endorsement GPA	GPA	Candidates must have a GPA greater than or equal to 2.75 to complete the endorsement program.	Collection upon graduation
2	Lesson Plan	Creation of a lesson plan	A lesson plan that meets established criteria for COE Lesson plans	PE 241
3	Inclusion assignment	Assignment	An assignment that depicts inclusion of those with disabilities in a PE setting	PE 369

Please refer to [Appendix B – Endorsement Program Key Assessments and Scoring Rubrics](#) to view specific information about the assessments described in the table above.

Artifact 2. Data Related to Program Endorsement Key Assessments by Level

Artifact 2 is not required for mini-folios.

Artifact 3: Interpretation and Summary of Assessment Data

During the 2013-2014 there were no completers of the endorsement and 2014-2015 academic year, the Adapted Physical Education Endorsement Program had one program completers. Reasons for the lack of program completers may include lack of positions in the market, the fact that Adapted Physical Education is an additional endorsement that could take up to an extra semester for a student to complete which could be a financial strain on the students.

Section 3: Use of Related Data and Information for Continuous Program Improvement of Endorsement Program

Overview

The Adapted Physical Education Supplemental Endorsement Program at UNK has since made few changes as part of its continuous improvement process since its last review. Some of the reasons for this is the change in faculty over the last five years.

Responding to Program Data

As noted in Section 2, Artifact 3, the Adapted Physical Endorsement Program has had no program completers during the 2013-2014 and only one (1) completer in the 2014-2015 academic years. A goal of this program is to improve recruitment and retention practices to increase the overall number of program completers. Some steps to increase recruitment/retention which may include but are not limited to:

- Working jointly with university and college recruitment efforts
- Active advisement of teacher candidates by physical education faculty to increase relationship building and promote retention
- Strategic advisement of teacher candidates to pursue multiple endorsement areas to increase overall program completers across endorsement programs (e.g., pairing high need and lesser need endorsements)

Future Program Directions

The pedagogy team in physical education has to take a strong look at the Adapted Physical Education endorsement to determine if there is a better way to offer the program for students. In addition a study needs to be done to determine the need for the endorsement and if we are meeting that need. By improving the endorsement and determining its fit within the larger unit of PE Pedagogy we can better serve the students and the state.

APPENDIX A - Student Advising Sheet for the **Adapted PE** Endorsement Program at
University of Nebraska at Kearney.

Supplemental Endorsement in Adapted Physical Education

Students must complete one Teaching Subject Endorsement or one Field Endorsement in addition to this Supplemental Endorsement.

Minimum hours required for endorsement = 27

Requirements

Take 1 hour from:

- PE 109, Activity Class (Adapted Aquatics) - 1 hour

Take 2 hours from:

- PE 110GS, Basic Sports (one team sport, one dual or individual sport, one racquet sport, and one dance class) - 0.5 to 1 hour

Take all of the following:

- PE 221, Teaching Sport and Leisure Activities - 2 hours
- PE 240, Non-Rhythmic Activities for Elementary Schools - 2 hours
- PE 241, Rhythmic Activities for Physical Education Teachers - 2 hours
- PE 369, Remedial and Adaptive Physical Education - 3 hours
- PE 380, Diagnostic-Prescriptive Techniques for Adapted Physical Education - 3 hours
- PE 426, Instructional Strategies in Adapted Physical Education - 3 hours
- PE 476, Seminar and Practicum in Adapted Physical Education - 3 hours
- TESE 323, Partnerships with Families - 1 hour (Prereq or Coreq: TE 204)
- TESE 330, Collaboration, Consultation, and Co-Teaching - 3 hours (Prereq: TE 204 or FSID 251 or FSID 253)
- TESE 437, Medical Aspects of Individuals with Disabilities - 3 hours

APPENDIX B - Program/Endorsement Assessment Instruments and Scoring Rubrics

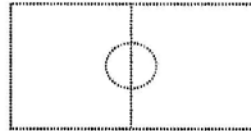
Instructor: _____

Observer: _____

PE Lesson/unit:	Teaching Style	Grade:	Date:
Length of Lesson:			
Technology			
Equipment:			
Music:			
Psychomotor:	Cognitive:	Affective:	Other:
NASPE Standard(s):	NASPE Standard(s):	NASPE Standard(s):	
NASPE Standard(s):			

Organization (gym set-up):

Grouping of students:



Estimated Time	Actual Time	Activity	Safety/Verbal cues (Directions):
Transition			
Instant activity			
Transition			
Fitness Activity (if separate)			
Transition			
Explanation		Introduction to the lesson W-P-W break down	
transition			
Activities		Variations-Skills Activities/drills Goal/Enrichment Activity	
Closure/transition			

Instructor: _____

Observer: _____

<i>Assessment</i>	<i>*Paste your assessment document to the end of this LP</i>
<i>Assessment linked to objectives</i>	
<i>Adaptations for Special Populations</i>	
<i>Other Notes, Comments...</i>	