

Survey Questions (by NE INTASC) CAEP 4.3, 5.4	Completers CAEP 4.4			First Year Teachers CAEP 4.4				Employers of First Year Teachers CAEP 4.3				Employers of Third Year Teachers CAEP 4.3	
	2016-17 N=198	2017-18 N=148	2018-19 N=191	2015-16 N=120	2016-17 N=91	2017-18 N=73	2018-19 N=110	2015-16 N=131	2016-17 N=100	2017-18 N=93	2018-19 N=109	2017-18 N=150	2018-19 N=76
STD. 1.1 The teachers understand how students grow and develop.	3.76	3.80	3.77	3.48	3.35	3.55	3.41	3.40	3.51	3.58	3.48	3.49	3.77
STD. 1.2 The teachers recognize that patterns for learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	3.88	3.79	3.84	3.69	3.44	3.56	3.45	3.56	3.53	3.48	3.54	3.51	3.80
STD. 1.3 The teachers implement developmentally appropriate and challenging learning experiences.	3.70	3.67	3.68	3.39	3.24	3.32	3.22	3.56	3.46	3.46	3.47	3.50	3.75
STD. 2.1 The teachers understand individual differences and diverse cultures and communities.	3.76	3.67	3.80	3.55	3.37	3.53	3.39	3.46	3.44	3.44	3.47	3.44	3.80
STD. 2.2 The teachers ensure inclusive learning environments that enable each student to meet high standards.	3.76	3.69	3.76	3.52	3.32	3.47	3.34	2.88	3.47	3.45	3.45	3.53	3.77
STD. 3.1 The teachers work with others to create environments that support individual and collaborative learning.	3.80	3.75	3.72	3.59	3.45	3.65	3.49	3.44	3.54	3.55	3.53	3.59	3.85
STD. 3.2 The teachers create environments that encourage positive social interaction, active engagement in learning, and self-motivation.	3.86	3.81	3.75	3.66	3.47	3.61	3.43	3.49	3.49	3.46	3.50	3.55	3.85
STD. 3.3 The teachers manage students' behavior to promote a positive learning environment.	3.70	3.71	3.61	3.52	3.24	3.29	3.18	3.35	3.43	3.39	3.39	3.46	3.72
STD. 4.1 The teachers understand the central concepts, tools of inquiry, and structures of the disciplines they teach.	3.76	3.67	3.71	3.58	3.37	3.53	3.31	3.50	3.45	3.54	3.54	3.58	3.76
STD. 4.2 The teachers recognize that patterns for learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	3.77	3.68	3.61	3.55	3.23	3.44	3.26	3.41	3.42	3.52	3.51	3.53	3.71
STD. 4.3 The teachers implement developmentally appropriate and challenging learning experiences.	3.84	3.79	3.80	3.69	3.32	3.48	3.27	3.46	3.53	3.58	3.58	3.65	3.76
STD. 5.1 The teachers understand how to connect concepts across disciplines.	3.64	3.59	3.66	3.51	3.24	3.45	3.24	3.12	3.21	3.15	3.36	3.32	3.59
STD. 5.2 The teachers use differing perspectives to engage students in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	3.61	3.60	3.62	3.54	3.19	3.47	3.25	3.24	3.31	3.27	3.32	3.37	3.58
STD. 6.1 The teachers understand multiple methods of assessment.	3.72	3.67	3.70	3.63	3.29	3.37	3.32	3.31	3.32	3.31	3.42	3.38	3.64
STD. 6.2 The teachers use multiple methods of assessment to engage students in their own growth, to monitor student progress and to guide their teachers' and students' decision making.	3.61	3.56	3.58	3.46	3.22	3.30	3.20	3.20	3.29	3.28	3.31	3.41	3.57
STD. 7.1 The teachers plan instruction that supports every student in meeting rigorous learning goals.	3.69	3.59	3.63	3.49	3.24	3.29	3.13	3.32	3.45	3.41	3.36	3.45	3.61
STD. 7.2 The teachers draw upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy.	3.76	3.69	3.70	3.65	3.26	3.37	3.28	3.28	3.36	3.31	3.35	3.43	3.68
STD. 7.3 The teachers draw upon knowledge of students and community contexts.	3.70	3.62	3.71	3.56	3.33	3.41	3.26	3.26	3.42	3.39	3.42	3.44	3.70
STD. 8.1 The teachers understand a variety of instructional strategies.	3.75	3.79	3.77	3.65	3.41	3.56	3.36	3.76	3.33	3.30	3.44	3.47	3.70
STD. 8.2 The teachers use a variety of instructional strategies to encourage students to develop deep understanding of content areas and their connection and to build skills to apply knowledge in meaningful ways.	3.83	3.66	3.69	3.52	3.28	3.38	3.27	3.21	3.29	3.29	3.32	3.40	3.60
STD. 8.3 The teachers utilize available technology for instruction and assessment.	3.55	3.48	3.55	3.52	3.37	3.49	3.21	3.88	3.37	3.43	3.44	3.56	3.63
STD. 9.1 The teachers engage in ongoing professional learning.	3.70	3.68	3.68	3.61	3.63	3.68	3.59	3.47	3.52	3.60	3.54	3.55	3.76
STD. 9.2 The teachers model ethical professional practice.	3.93	3.89	3.89	3.76	3.79	3.85	3.71	3.69	3.69	3.72	3.76	3.58	3.86
STD. 9.3 The teachers use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (students, families, other professionals, and communities), and adapt practice to meet the needs of each student.	3.70	3.81	3.70	3.65	3.56	3.61	3.53	3.30	3.41	3.43	3.55	3.46	3.68
STD. 9.4 The teachers model professional dispositions for teaching.	3.89	3.86	N/A	3.79	3.54	NA	N/A	3.52	3.48	NA	N/A	NA	N/A
STD. 10.1 The teachers seek opportunities to take responsibility for student learning.	3.83	3.80	3.75	3.63	3.33	3.60	3.41	3.39	3.50	3.47	3.47	3.46	3.68
STD. 10.2 The teachers seek opportunities, including appropriate technology, to collaborate with students, families, colleagues, and other school professionals, and community members to ensure student growth.	3.67	3.50	3.55	3.55	3.78	3.39	3.37	3.28	3.58	3.34	3.40	3.39	3.64
STD. 11.1 The teachers positively impact the learning and development of all students.	3.86	3.84	3.81	3.76	3.77	3.72	3.64	3.53	3.67	3.65	3.63	3.58	3.84
STD. 12.1 The teacher demonstrates passion, self-awareness, initiative and enthusiasm.			3.84		3.77	3.81	3.73		3.67	3.69	3.57	3.61	3.89
STD. 12.2 The teacher demonstrates skill in interpersonal relationships, reflective response to feedback, and displays evidence of appropriate social awareness.			3.87		3.68	3.75	3.68		3.57	3.53	3.52	3.53	3.87
STD. 12.3 The teacher practices good judgment, flexibility, problem-solving skills, professional communication, and organization.			3.84		3.73	3.77	3.68		3.57	3.54	3.57	3.47	3.84
STD. 12.4 The teacher maintains a professional demeanor and appearance, and displays dependability, punctuality, and perseverance.			3.91		3.86	3.85	3.70		3.67	3.68	3.68	3.51	3.87
Overall mean per group	3.75	3.70	3.73	3.59	3.68	3.53	3.40	3.40	3.47	3.46	3.48	3.49	3.74
Range	3.55-3.93	3.48-3.89	3.55-3.91	3.39-3.79	3.19-3.79	3.29-3.85	3.18-3.73	2.88-3.76	3.21-3.69	3.15-3.72	3.31-3.76	3.32-3.65	3.57-3.89
Response Rate	100.00%	100.00%	100.00%	69.00%	62.00%	59.59%	71%	75.72%	68.00%	65.75%	76.00%	73.43%	81.00%

Using the following scale, please indicate the extent to which you believe (you [completer or first year teacher], this first year teacher, UNK completers holistically) was (were) prepared in each of the following areas. Mark Consistent (4), Frequent (3), Occasional (2), or Rare (1).

